

CLASSROOM SITE FUND

NARRATIVE RESULTS SUMMARY FISCAL YEAR (FY) 2016

As required by A.R.S. §15-711(J), districts must provide a summary of results achieved through programs funded with Classroom Site Fund (CSF) monies. This summary information is used to annually report district-specific and statewide Proposition 301 results. Please include details in your responses, such as the number of teachers/students participating in various programs, program results, and amounts spent. Keep all descriptions and information within designated cells. Information in cells may not be fully visible. To view all information entered, double click on the cell. Do **not** add any rows, columns, or worksheets.

1. Total PSD-12 classroom teacher full-time equivalent staff (FTE) at FY 2016 100th day [Do not include teachers such as; those paid from funds 250, 425, 515, and 520 for teaching in community service programs (e.g., daycare or preschool for students without IEPs), those teaching adult education programs that should be coded to programs 700 through 900, or retirees returning to work as leased teachers through a third party.]	FY 2016 FTE 794.00
	(Yes or No) If questions 2 or 3 are answered "Yes" please include the number of teachers paid in your explanation below.
2. Were any base salary or menu payments made to teachers from funds other than CSF (i.e., a teacher fully funded by Title I)?	Yes Only M&O staff participate in Prop 301 payments. ___ FTE's from other Funds participated proportionately - totaling \$ ____
3. Were any performance payments made in the current year paid to FY 2015 teachers no longer employed by the District in FY 2016?	Yes Performance Pay is based on Prior Year Goals. {Payments are made in October after all data is collected __ Staff member di not return for 2015-16, with payments totaling \$ ____

Table I - Base Pay (Fund 011) and Performance Pay (Fund 012) salaries and Menu Options (Fund 013)-Teacher Compensation Base Salary Increases

Positions	Base Pay (Fund 011)	Performance Pay (Fund 012)			Menu Options (Fund 013)
	Total salary amount paid from	Number of FTE that were eligible for Fund 012 pay	Number of FTE who received	Total salary amount paid from	Total base salary increases paid
Classroom teachers	\$858,894			\$1,656,460	\$1,717,712
Other staff (list positions below)					
Counselors	\$21,210				\$42,415
Instructional Support Assistants	\$6,221	6.00	6.00	\$13,750	\$12,441
Librarians	\$11,398	8.00	8.00	\$20,000	\$22,793

Table II - Performance Pay Goals and Results (Fund 012)

Goal type [Including goals described in A.R.S. §15-977 (C) - (E)]	Number of goals established	Number of goals achieved	Achievement based on (select below)	Comments / Descriptive Information (Please describe the goal, how performance was measured, and results achieved.)
School district performance	20	20	District-level	District performance (Current rating is a "B") is included in the Overall Weighted Averaged within teacher evaluations.
School performance	20	20	School-level	School performance plays a key role in every Site 301 Plan. Assessments used for this portion of the performance pay vary by grade level.
Individual teacher performance pursuant to A.R.S. §15-203 (A)(38)	1	1	District-level	Teacher evaluations must indicate that the teacher does not have an "ineffective" label in order to receive performance pay. This is a requirement
Measures of academic progress (student achievement)	20	20	Combination	Academic progress of our students plays a key role in every Site 301 Plan. Assessments used for this portion of the performance pay vary by
Dropout / graduation rates	3	3	School-level	Each high school must examine the dropout/graduation rate and include this analysis in the consideration of goal selection for their Site 301
Student attendance	5	5	School-level	Five schools chose student attendance as a goal for their 301 Site Plan.
Parent / student satisfaction	20	20	School-level	Parent and student satisfaction surveys are a portion of the teacher evaluation Overall Weighted Average
Parent involvement	3	3	School-level	Three schools chose a School Engagement goal which included parent involvement.
Teacher attendance				
Teacher professional development	20	20	School-level	Teacher professional development is included in every 301 Site Plan.
Teacher evaluations / demonstrated skills	1	1	District-level	Teacher evaluations must indicate that the teacher does not have an "ineffective" label in order to receive performance pay. This is a requirement
Leadership activities (mentor, committee work, etc.)				
Tutoring / extracurricular activities				
Other (describe below)				
School engagement	20	20	School-level	Each school sets a school engagement goal for their Site 301 Plan. The goals range in content. Examples include: AVID engagement strategies

Table III - Menu Options (Fund 013) FY 2016 results (list the amount spent in each allowable area and briefly describe the results achieved)

Menu Option	FY 2016 Salaries	FY 2016 Benefits	Description of Results
Teacher Compensation Increases (Expenditures from Fund 013 for base salary from the	\$1,795,361	\$347,050	
Class size reduction (Number of teachers and/or aides hired, subjects taught, courses added,			
AIMS intervention (Number of teachers participating and compensation earned, if any;			
Teacher development (Number of teachers participating and compensation earned, if any;			
Dropout prevention (Activities initiated; number of students impacted; results. For example,			
Teacher liability insurance (Include only CSF monies spent for liability premiums. Do not			
Totals (should agree to AFR page 3, line 48, salaries and employee benefits columns)	\$1,795,361	\$347,050	

Other Comments (please include any additional information or comments you believe are necessary to ensure the information provided above is interpreted and reported correctly)

Contact Information

Name	<u>Rosanne Lopez</u>	Telephone	<u>(520)696-5147</u>	District Name	<u>Amphitheater Unified School District</u>
Title	<u>Chief Academic Officer</u>	E-mail	<u>rlopez@amphi.com</u>	CTDS Number	<u>100210000</u>