

Alsea School District 7J



2025-27 Integrated Application Presentation to Governing Board

Meet our Planning Team Members

- Alsea Administration
- Alsea Staff
- Alsea Students
- Alsea Charter School parents
- Alsea Community members
- Alex Nalivaiko, LBL ESD IG Liaison

Required Planning Processes

- Use of an Equity Lens
- Community Engagement
- Comprehensive Needs Assessment
- Potential Impact on Focal Students
- Development of a four-year plan with clear Outcomes, Strategies, and Activities
- The existing plan to review and revise
- Recommendations from the Quality Education Model (QEM)
- Recommendations from Statewide Student Success Act Plans
- Reviewing and Using Regional CTE Consortia Inputs

Equity Lens, Tool(s) & Decision Making

Focus: Prioritizing historically underserved students in planning and budgeting.

Decision Making:

- Data-informed strategies addressing disparities in academic outcomes.
- Community-wide surveys and student/staff engagement guiding priorities.

Key Outcomes: Professional development in culturally responsive teaching, targeted interventions, expansion of CTE access for underrepresented groups.

Equity Lens Used: ODE Equity Lens, Relational Trust Inventory, Empathy Interviews, Oregon Student Health Survey.

Community Engagement Highlights

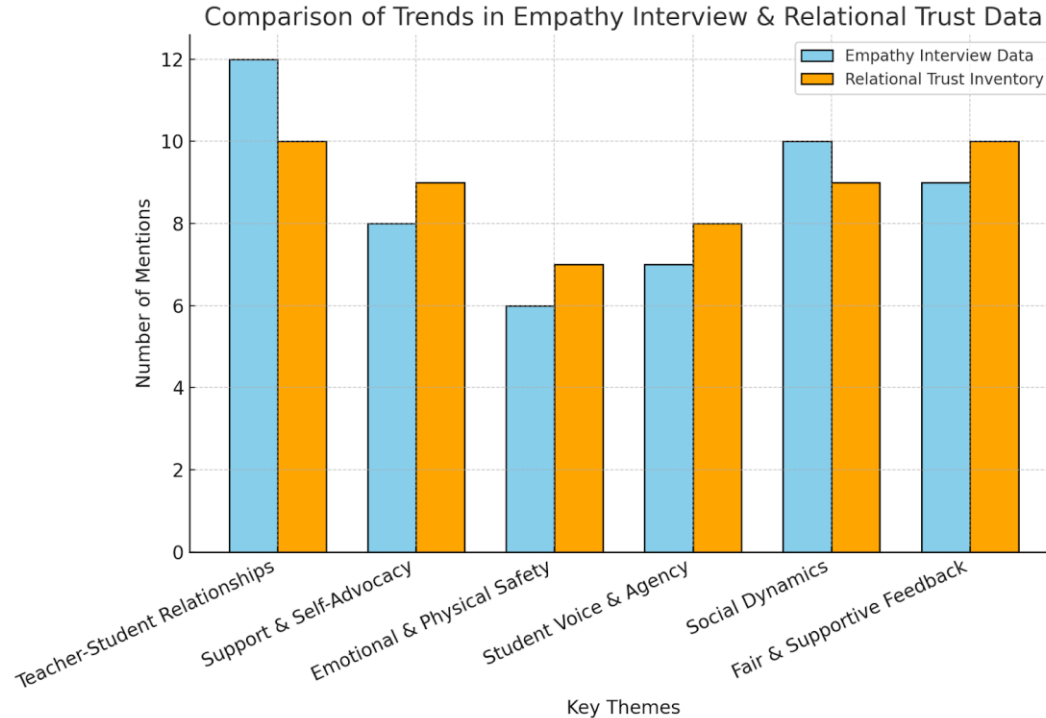
- **Comprehensive engagement process:**

- **Surveys** across students (grades 4 – 12), families, staff, and community members.
- **Empathy interviews** with focal group students
- **Relational trust inventories** with grades 7 - 12

- **Key learnings:**

- Students seek **hands-on and career-oriented learning**.
- Families want **stronger communication and higher academic rigor**.
- Staff prioritize **higher academic rigor, attendance**.
- **Direct result:** Continued support of CTE and enrichment courses, academic supports and resources, family engagement prioritized in budget.

Student Data Trends



Needs Assessment Highlights

Key findings:

Academic gaps in ELA and Math. We are making positive gains, however, still want to grow our students' skills.

Chronic absenteeism reduced but still a focus

9th Grade On-Track & Graduation rates: We continually want to focus and support all our students graduate on time and be able to succeed in their post-secondary lives.

Family Engagement: Families and students want more opportunities for engaging with the school.

CTE and Enrichment demand: Student and family desire for continued CTE and enrichment offerings

These priorities emerged:

Academic Interventions:

- Targeted supports for academic growth and achievement.
- Literacy focus aligned with Oregon's Early Literacy Framework.
- Robust PD for staff around academic rigor

Career & Technical Education (CTE) and Enrichment:

- Expand offerings (Robotics, Welding, Culinary, Forestry, Ag/Science).
- Focus on equity in access and non-traditional pathways.

Student Engagement & Attendance:

- Programs to increase belonging, trust, and regular attendance.

Community & Family Partnerships:

- Ongoing engagement, communication improvements.

Our intended outcomes are:

Increase academic proficiency in ELA and Math for all students, especially focal groups.

Continue to improve graduation and on-track rates for all student groups.

Boost regular attendance to above state benchmarks & where all students attend as often as possible.

Expand career readiness through CTE and enrichment courses, as well as hands-on learning.

Enhance student well-being via supportive environments.

Continue to strengthen family and community partnerships to support student learning and well-being.

These key strategies will help us achieve our intended outcomes:

Academic:

- Academic Advisor for grades 7 - 12
- K - 6 PLC times, and Teacher PD for research-based teaching practices.
- High Dosage Tutoring for Early Literacy
- Instructional Coach
- Summer Credit Recovery and Acceleration Classes for 9 – 12

Social – Emotional Learning and Support Environment:

- Trauma-informed training for staff.
- PBIS system implementation for K – 12.
- Developing partnerships with regional agencies

CTE and Enrichment:

- Continue to support CTE POS and elective courses (Yearbook, Culinary, Art, Digital Design)
- Work-based learning, partnerships with local businesses.
- Pre – ETS services

Attendance & Engagement:

- Family Outreach Liaison
- Annual relational trust surveys and practices to improve school climate.
- Attendance incentives

Key Investments:

- **Academic Rigor for all Tiers**, including interventions that are data - driven
- **Academic and Trauma – Informed PD** for staff
- **CTE and enrichment** course supports
- **Community and Family engagement** initiatives.
- **Attendance** Emphasis

Questions & Comments

