

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Katie Marchena-Roldan

QUESTION 1.1: Your email address

kmarchena@lcisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☒ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

LEA Information

QUESTION 2.0: Region #

04

QUESTION 2.1: LEA name and number

Lamar Consolidated ISD 079901

QUESTION 2.2: Superintendent's name

Dr. Roosevelt Nivens

QUESTION 2.3: Superintendent's email address

roosevelt.nivens@lcisd.org

QUESTION 2.4: School board president's or governing body's name

Zach Lambert

QUESTION 2.5: School board president's or governing body's email address

zach.lambert@lcisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

May 20, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

English Language Arts and Reading – Houghton Mifflin-Harcourt – *Texas Houghton Mifflin Harcourt Into Reading Grade K, Texas Houghton Mifflin Harcourt Into Reading Grade 1, Texas Houghton Mifflin Harcourt Into Reading Grade 2, Texas Houghton Mifflin Harcourt Into Reading Grade 3, Texas Houghton Mifflin Harcourt Into Reading Grade 4, Texas Houghton Mifflin Harcourt Into Reading Grade 5*

Spelling (English) – Houghton Mifflin-Harcourt – *Texas Houghton Mifflin Harcourt Into Reading Grade 1, Texas Houghton Mifflin Harcourt Into Reading Grade 2, Texas Houghton Mifflin Harcourt Into Reading Grade 3, Texas Houghton Mifflin Harcourt Into Reading Grade 4, Texas Houghton Mifflin Harcourt Into Reading Grade 5*

Handwriting (English), Kindergarten – Grade 2 – Zaner-Bloser, Inc. – *Zaner-Bloser Handwriting, Grade K, Zaner-Bloser Handwriting, Grade 1, Zaner-Bloser Handwriting, Grade 2*

Grades K-2- Heggerty Phonemic Awareness Curriculum

Grades K-2 – UFLI Foundations Phonics

Grades K-2 - Really Great Reading's Countdown/Blast/HD Word

Grades K-3 – Lucy Calkins - Units of Study for Teaching Reading

Grades K-3 – Lucy Calkins - Units of Study for Teaching Writing

Grades 3 – 5 - Houghton Mifflin Harcourt – Writable

Grades K-5- Progress Learning

District Created Materials

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

Insert here

N/a

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Insert here

N/a

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill. **Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Spanish Language Arts and Reading – Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade K*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 1*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 2*, Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 3*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 4*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 5*

Spelling (Spanish) – Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade K*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 1*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 2*, Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 3*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 4*, Texas Houghton Mifflin Harcourt – *¡Arriba la lectura! Grade 5*

Handwriting (Spanish), Kindergarten – Grade 2 – Zaner-Bloser, Inc. – *Zaner-Bloser Handwriting, Grade K*, *Zaner-Bloser Handwriting, Grade 1*, *Zaner-Bloser Handwriting, Grade 2*

Grades K-2 Heggerty Conciencia fonológica Curriculum

Grades K – 5 – Reading A-Z, Español, and ELL Edition for PK-2, Reading A-Z, Español, and ELL Edition for 3-5

Grades 3 – 5 - Houghton Mifflin Harcourt – Writable

Grades K-5- Progress Learning

District Created Materials

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

Insert here

N/a

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

Insert here

N/a

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

English Language Arts and Reading, Grades 6-8 – Houghton Mifflin-Harcourt –

Texas Houghton Mifflin Harcourt Into Literature Grade 6

Texas Houghton Mifflin Harcourt Into Literature Grade 7

Texas Houghton Mifflin Harcourt Into Literature Grade 8

Grades 6-8 - Houghton Mifflin Harcourt – *Writable*

Grades 6-8 - Scholastic *Science World*

Grades 6-8 - *Patterns of Power*

Grades 6-8 - Progress Learning

District Created Materials

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

☒ Yes

☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

English Language Arts and Reading, English I – English IV – Houghton Mifflin-Harcourt –
Texas Houghton Mifflin Harcourt Into Literature English I,
Houghton Mifflin-Harcourt – *Texas Houghton Mifflin Harcourt Into Literature English II*,
Houghton Mifflin-Harcourt – *Texas Houghton Mifflin Harcourt Into Literature English III*,
Houghton Mifflin-Harcourt – *Texas Houghton Mifflin Harcourt Into Literature English IV*
Grades 9 – 12 - Houghton Mifflin Harcourt – *Writable*
Grades 9-12 – Scholastic *UpFront Magazine*
Grades 9-12 - *Patterns of Power*
Grades 9-12 - Progress Learning
District Created Materials

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

☒ Yes

☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Grades K-5 Mathematics – Houghton Mifflin Harcourt – *Texas Go Math!*

Grades K-5 Mathematics – Houghton Mifflin Harcourt – *Texas Go Math! Spanish*

Grades K-5 Mathematics – Sherry Parrish - *Number Talks: Whole Number Computation, Fractions & Decimals*

Grades K-5 Mathematics – Lead4ward – Teach Transform (Math Mark) – *Early Numeracy, Building Fluency Using Problem Types: Sums to 10 and 20, Differences within 10 and 20, Fractions, Addition/Subtraction/Multiplication/Division of Whole Numbers, Whole Number Operations, Measurement, Decimals, Fractions, Graphing (English and Spanish)*

Grades K-5 Mathematics – Reagan Tunstall – *Guided Math Lessons and Stations*

Grades K-5 Mathematics – Region 4 – *Engaging Mathematics*

Grades 2-5 - Region 4 - *Closing the Distance*

Grades 3-5 Mathematics – Rhonda Brady and Katherine LaChance – *Algebra Readiness Builders*

Grades 1-5 Mathematics – Russell's Educational Consulting – *TEKS AIRR*

Grades 2-5 Mathematics – Math GPS – *Readiness Focus Kits*

Grades K-5- Progress Learning

District Created Materials

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Insert here

N/a

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Grades 6-8 Mathematics – McGraw Hill - *Texas Math*
Grades 6-8 - Progress Learning
Grades 6-8 Mathematics – Lead4ward – Teach Transform (Math Mark)
Grades 6-8 Mathematics – Region 4 – *Engaging Mathematics*
Grades 6-8 - Region 4 - *Closing the Distance*
Grades 6-8 Mathematics – Rhonda Brady and Katherine LaChance – *Algebra Readiness Builders*
Grades 6-8 Mathematics – Russell's Educational Consulting – *TEKS AIRR*
Grades 6-8 Mathematics – Math GPS – *Readiness Focus Kits*
District Created Materials

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Insert here

N/a

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Algebra I – Pearson Education, Inc. publishing as Prentice Hall – Pearson Texas Algebra 1
Geometry – Pearson Education, Inc. publishing as Prentice Hall – Pearson Texas Geometry
Algebra II – Pearson Education, Inc. publishing as Prentice Hall – Pearson Texas Algebra 2
Precalculus – Cengage Learning, Inc./Brooks Cole – Precalculus with Limits
Mathematical Models with Application – Pearson Education, Inc. publishing as Prentice Hall –
Math Models with Applications, Texas Edition
Advanced Quantitative Reasoning - Pearson Education, Inc. publishing as Prentice Hall –
Using and Understanding Mathematics: A Quantitative Reasoning Approach
 Grades 9-12 - Progress Learning
 Grades 6-8 Mathematics – McGraw Hill - *Texas Math*
 Algebra I – Lead4ward – Math Mark
 Algebra I, Geometry, Algebra II, Pre-Calculus – Region 4 – *Engaging Mathematics*
 Algebra I, Geometry - Region 4 - *Closing the Distance*
 Algebra I, Geometry, Algebra II – Rhonda Brady and Katherine LaChance – *Algebra Readiness Builders*
 Algebra I– Russell's Educational Consulting – *TEKS AIRR*
 Algebra I – Math GPS – *Readiness Focus Kits*
 District Created Materials

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Pearson Education- publishing as Scott Foresman (English and Spanish)
Kindergarten- My World- Here We Are (English and Spanish)
1st grade- My World- Making Our Way (English and Spanish)
2nd- My World- We Explore People and Places (English and Spanish)
3rd- My World- Building Our Communities (English and Spanish)
4th- My World- We are Texas (English and Spanish)
5th- My World- Building Our Nation (English and Spanish)
Grades K-5 Social Studies – *Texas Studies Weekly*
District Created Resources

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Grade 6 Social Studies – McGraw Hill - *World Cultures and Geography*

Grade 7 Social Studies – McGraw Hill – *Texas History*

Grade 8 Social Studies – McGraw Hill – *U.S. History to 1877*

Grade 8 Social Studies – Jarrett – *Mastering the Grade 8 Social Studies TEKS*, Jarrett – *Exploring the Grade 8 TEKS*

District Created Resources

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

World Geography - McGraw Hill - *World Geography*,

World History – McGraw Hill - *World History*

US History – McGraw Hill - *U.S. History since 1877*

Government – McGraw Hill - *U.S. Government*

Psychology – McGraw Hill – *Understanding Psychology*

Sociology – McGraw Hill – *Sociology & You*

Economics – Pearson Education- publishing as Prentice Hall – *Economics*

World History – Jarrett – *Mastering the TEKS in World History*

US History – Jarrett – *Mastering the TEKS in U.S. History Since 1877*

World Geography – Jarrett – *Mastering the TEKS in World Geography*

District Created Resources

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- ☒ Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ☒ Yes
☐ No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Grades K-5 Science – Houghton Mifflin Harcourt – *Into Science Texas*
Grades K-5 Science – Houghton Mifflin Harcourt – *¡Arriba las Ciencias!*
Grades K-5- Progress Learning
District Created Resources

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Grades 6 – 8 Science – Accelerate Learning Inc – *STEMscopes Science TX*

Grades 6-8 - Progress Learning

District Created Resources

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Aquatic Science - Cengage Learning Inc - *Oceanography: An Invitation to Marine Science HS Edition*
Astronomy - eDynamic Holdings LP - *Astronomy 1a/1b*
Biology - McGraw-Hill School Division - *McGraw Hill Texas Biology*
Chemistry - McGraw-Hill School Division - *McGraw Hill Texas Chemistry*
Physics - McGraw-Hill School Division - *McGraw Hill Texas Physics*
Integrated Physics and Chemistry - McGraw-Hill School Division - *McGraw Hill Texas Integrated Physics and Chemistry*
Earth Systems Science - Cengage Learning Inc. - *Earth Systems, Texas Edition*
Environmental Systems - Cengage Learning Inc. - *Environmental Science: Sustaining Your World, Texas Edition*
District Created Resources

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR)

☒ Yes

☐ No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- ☒ English Reading Language Arts
- ☒ Spanish Reading Language Arts
- ☐ English Phonics
- ☐ Spanish Phonics
- ☐ Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

- 0. ☐
- 1. ☐
- 2. ☐
- 3. ☐
- 4. ☐
- 5. ☐
- 6. ☐
- 7. ☐
- 8. ☒
- 9. ☐
- 10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div>Insert here</div>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div>Insert here</div>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div>Insert here</div>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- ☒ Career & Technical Education
- ☒ Fine Arts
- ☒ Health
- ☒ Technology Applications
- ☒ English Language Proficiency Standards
- ☒ Languages Other Than English
- ☐ None

District County Number (6-digit ID):

079901

District Name:

Lamar Consolidated ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

May 20, 2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.