Final Report 2019-2020 - Altamont School

Final Report Approved

Final Report Approval Details

	Submitted By
Lori Oman	
	Submit Date
2021-04-05	
	Admin Reviewer
	Admin Review Date
	LEA Reviewer
Phillip Bertoch	
	LEA Approval Date
2021-04-21	
	Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		**-$2,064.**
Carry-Over from 2018-2019	$0	$1,1
Distribution for 2019-2020	$48,174	$48,1
Total Available for Expenditure in 2019-2020	$48,174	$49,3
Salaries and Benefits	$27,420	$27,00
Professional Development	$0	$10,157.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Related Supplies	$10,000	
Hardware, etc.	$1,000	
Software	$9,000	$5,6
General Supplies	$3,800	$8,640
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		
Total Expenditures	$51,220	$51,431

Goal #1 close
State Goal close

Based on past testing score trends, we would like to increase our reading proficiency scores by 5%.

Academic Area close
- English/Language Arts
Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Use our RISE test scores and Accidence Reading Scores

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will use Lexia and Reading Plus to supplement reading instruction. Our technology/computer aide will make sure we get our 45 minutes a week reading program time that is mandated by the program.
2. We will pay for a reading interventionist, Ruth Winkler, to enroll and schedule reading volunteers and to work with teachers to supply reading intervention reading materials.

3. Pay for Reading Plus.
4. Teacher Professional Development stipend for summer training.
5. Summer Reading Program and Reading Class Competition and Reading Incentives.

Please explain how the action plan was implemented to reach this goal.

No

We would like to add a math goal of increasing our math proficiency 5% this year.

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

K-2 District Benchmarks
3-6 RISE test scores

Please show the before and after measurements and how academic performance was improved.

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase DreamBox math program to supplement math instruction.

Please explain how the action plan was implemented to reach this goal.

No

Explanation for Amendment

We didn't purchase the DreamBox computer math program. We will use the money we would have spent on that to pay for a behavior interventionist to work Fridays.

Final Explanation for Amendment

Our student success coach, Kristy, gets 19 hours a week through Special Education Funding. We see the value in having her here more hours than that. So we used Trustlands to pay her wages to be here. She works with students who have social skills issues. Some of the students she works with have confidence and anxiety issues that affect their learning. By doing her skills groups, their students are learning ways to cope with these issue and are able to learn and test better.

Expenditures

Category	Estimat Cost
Total:	$5
Software < $5,000	$
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$1
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	$
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$2

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.
Any increase in funds will go towards technology purchases and maintenance and hiring reading and math intervention aides.

Description of how any additional funds exceeding the estimated distribution were actually spent.
We purchased SWIVL equipment. We found that we needed a way for teachers to be able to record their lessons so that when students were quarantined they could still get the information they needed. We purchased one SWIVL setup per grade.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter

The school plan was actually publicized to the community in the following way(s):
Letters to policy makers and/or administrators of trust lands and trust funds.
Other: Please explain.
School assembly
School marquee
School newsletter
School website
Sticker and stamps that identify purchases made with School LAND Trust funds.
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Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2018-11-15