

Taylor Karen

Subject: FW: SBCO Enrichment Application

From: Green, Rebecca
Sent: Wednesday, January 24, 2018 10:29 AM
To: Taylor Karen
Subject: FW: SBCO Enrichment Application

From: Elise Grimes [<mailto:esgrimes@icloud.com>]
Sent: Monday, December 18, 2017 8:17 AM
To: Green, Rebecca
Subject: Re: SBCO Enrichment Application

Rebecca,

The Education Committee has approved this request in the amount of \$500. The SBCO Board will review it on January 8, 2018 and I will be back to you right after that.

Happy Holidays,
Elise Grimes

On Nov 6, 2017, at 2:26 PM, Green, Rebecca <rgreen@amphi.com> wrote:

Good afternoon,

Attached is my application for a grant through SBCO to provide enrichment for my students. Thank you so much for your time and consideration.

Sincerely,
Rebecca Green
<Green-Enrichment-Program-Application-Form.pdf>

Taylor Karen

Subject: FW: SBCO Enrichment Application

From: Green, Rebecca
Sent: Monday, December 18, 2017 9:12 AM
To: Taylor Karen
Subject: RE: SBCO Enrichment Application

I just forwarded you the email saying the district had approved the grant request as well as the email with the application.

Thanks,
Rebecca

From: Taylor Karen
Sent: Monday, December 18, 2017 9:05 AM
To: Green, Rebecca; Nancy Magelli; Ball, Gerad
Cc: Taylor Karen
Subject: RE: SBCO Enrichment Application

Congratulations!!!

Please forward a copy of the application and any and all documentation relating to this grant to my attention. Once we have approval and the actual check in hand, I will send everything to Cindy for the budget codes for you to spend on the needed items.

Thanks,

Karen W. Taylor

Administrative Assistant
Coronado K-8
3401 E Wilds Rd.
Tucson, AZ 85739
520-696-6626

From: Green, Rebecca
Sent: Monday, December 18, 2017 8:58 AM
To: Nancy Magelli; Ball, Gerad; Taylor Karen
Subject: FW: SBCO Enrichment Application

Yay! Looks like my kids will be getting some yoga balls, bike desks, and a wobble seat ☺ Yahoo! Nancy, you're the best, thank you for making this possible ☺

From: Elise Grimes [<mailto:esgrimes@icloud.com>]
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To: Green, Rebecca
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Sincerely,
Rebecca Green
<Green-Enrichment-Program-Application-Form.pdf>

**SaddleBrooke Community Outreach (SBCO)
Enrichment Program Application**



Date of Request		11-6-17		Date Funds Required		8-31-2018	
School/Organization		Coronado K-8 +					
Contact Person	Rebecca Green			Title	Teacher		
Address	3401 E Wilds Rd Tucson, AZ 85739			Phone #	520-696-6672		
				Email	rgreen@amphi.com		
Other Contact	Nancy Magelli			Email	nmagelli@amphi.com		
If grant funds are awarded by SBCO:							
Name to whom check should be written				Coronado K-8 School/Amphitheater School District			
Address where check should be sent							
check here <input checked="" type="checkbox"/> if same as provided above							
Use additional space or paper as needed to respond to the following questions.							
Name of Program:		Middle School Intervention					
Brief description of project and how it is consistent with the Mission of SBCO (see SBCO Educational Enrichment Program Guidelines & Criteria)		<p>As an intervention teacher, I work with 80 students throughout the school year who are at risk of failing multiple classes (reading, writing, math, science, social studies). I work with them on remedial reading skills and retention prevention (preventing students from failing and being held back in the same grade). Most of my students struggle with the ability to focus (including a number of students with attention deficit hyperactivity disorder, also known as ADHD, which makes focusing difficult), and many are kinesthetic learners. They learn best through movement and touch.</p> <p>Whether they're standing at their desks, rocking backwards in their chairs +</p>					
Program Dates	From	August 2017		To	ongoing		
Number of students to be served		80 per year		Age Range	11-14		

SaddleBrooke Community Outreach (SBCO)
Enrichment Program Application

From what schools or communities do the students come?	Most students come from the Catalina and Rancho Vistoso communities. We also have a small number of students who are open enrolled from other attendance areas such as Oracle/San Manuel.
How will students be recruited?	Because this grant will help fund seating for an existing classroom, students are not recruited; rather, they are enrolled in the course.
What criteria will be used in selecting students for the program?	Students are placed in intervention classes which will have access to the alternative seating based on standardized test scores, grades, and teacher recommendation.
List your concrete and measurable student enrichment outcomes?	A 2003 study in the American Journal of Occupational Therapy concluded that students with ADHD were better able to focus and showed improved writing when sitting on ball chairs. A May Clinic study in 2007 concurred, showing that students who had the ability to move around were more attentive. .By providing alternate seating choices, I hope to find the same results for my students as those indicated in the research. I hope to see at least a 20% drop in the number of signatures which would show an improvement in both focus and achievement.
What are your criteria for assessing each outcome?	Students currently use a card system to document off task behavior. When students are unfocused, off task, or demonstrating inappropriate classroom behavior, I sign a box on their card. Signed boxes are accompanied by different consequences including warning, lunch detention, and office referral. I will measure the improvement in focus and behavior by comparing the number of times I have to sign their cards after purchasing the materials to the number of times I signed my students' card before purchasing the materials.
Total cost of program	approximately \$2500



SaddleBrooke Community Outreach (SBCO)
Enrichment Program Application

Amount of funds requested from SBCO	\$491.72	Other financial resources available	I plan to apply for another grant through Wells Fargo and Donors Choose to supplement this grant. This will allow me to purchase a greater number of alternative seating choices so that they will be available to a 
How will SBCO funds be used?	<p>I would like to purchase the following:</p> <p>2 Loctek Under Desk Home Office Cycle Sit Stand Desk Bike (\$169.99 each, \$339.98 total)</p> <p>5 Trideer 65cm Ball Chair Flexible Seating Exercise Yoga Balancing Ball with Stability Ring & Pump, Great for Improving Balance & Core Strength (Office & Home </p>		
Has SBCO previously funded this program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes and you are now requesting an increase, please explain why. See number 5 of the guidelines.	
Within two weeks of the conclusion of your program, please submit an Enrichment Program Evaluation (a link to the document is at: http://community-outreach.org/education/).			
Please return this application to SBCO no later than: <ul style="list-style-type: none"> • October 1 for Winter/Spring funding (Jan – May) • April 15 for Summer funding (June – August) • July 1 for Fall funding (September – December) For questions, email Elise at esgrimes@icloud.com .			
Please complete all forms electronically and email them to Elise Grimes at esgrimes@icloud.com			

Velasquez, Jeanette

From: Velasquez, Jeanette
Sent: Thursday, November 2, 2017 1:35 PM
To: 'Ball, Gerad'; 'Green, Rebecca'
Cc: 'Taylor, Cindy'
Subject: Saddlebrooke Community Outreach Grant
Attachments: Coronado Saddlebrook Outreach Grant Alternative Seating.pdf

Importance: High

Approval to Submit "Saddlebrook Community Outreach Grant"

I am writing to let you know that the "Saddlebrook Community Outreach Grant" has been approved and you may submit the grant application. In the event you are awarded the grant please submit the following information to Cindy Taylor in Finance.

- Approved Project Profile Sheet
- Grant application
- Award notice
- Award Check

Cindy will submit the information to Karen Gardiner, Governing Board Administrative Assistant, for Governing Board approval.

Once the Governing Board approves the grant, Cindy will contact you with the budget code information and notification you when you can begin spending the funds.

Jeanette Velasquez
Administrative Assistant I
School Operations for
Chief Academic Officer
Secondary Education 6-12
jvelasquez@amphi.com
Amphitheater Public Schools
520.696.5169

GRANTS PROJECT COORDINATION**PROJECT PROFILE**

*Forms should be submitted to Mike Bejarano, School Operations
Executive Director Student Services



Working title:	Alternative Seating
Target population: <i>(Which schools, grades, staff, etc. are impacted?)</i>	Coronado K-8 ELA intervention students and study skills students (at risk students)
General problem addressed by the project:	By purchasing yoga balls, bike desks, and a wobble cushion, I hope to provide seating for students which will help them move about in an appropriate way, thereby helping them to focus and improve achievement.
Project Synopsis: <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	<p>As an intervention teacher, I work with students who are at risk of failing. I work with them on remedial reading skills and retention prevention (preventing students from failing and being held back in the same grade). Most of my students struggle with the ability to focus (including a number of students with ADHD), and many are kinesthetic learners. Whether they're standing at their desks, rocking backwards in their chairs, fidgeting with their hands, bouncing in their seats, or pacing, my students are frequently finding ways to move, whether they are safe or not. I would like to provide non-traditional seating which would allow them to stand or move while learning in an appropriate and safe way. A 2003 study in the American Journal of Occupational Therapy concluded that students with ADHD were better able to focus and showed improved writing when sitting on ball chairs. A Mayo Clinic study in 2007 concurred, showing that students who had the ability to move around were more attentive. In accordance with the research, I would like to purchase the following:</p> <p>2 Loctek Under Desk Home Office Cycle Sit Stand Desk Bike (\$169.99 each; \$339.98 total)</p> <p>5 Trideer 65cm Ball Chair Flexible Seating Exercise Yoga Balancing Ball with Stability Ring & Pump, Great for Improving Balance & Core Strength (Office & Home & Classroom)(\$26.99 each; \$134.95 total)</p> <p>1 Inflated Stability Wobble Cushion, Including Free Pump / Exercise Fitness Core Balance Disc (\$16.79)</p> <p>By providing alternate seating choices, I hope to find the same results for my students as those indicated in the research. I hope to see an improvement in both focus and achievement.</p>
Source and amount of funding requested:	Saddlebrooke Community Outreach (SBCO) Grant \$491.72 COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> XNO

Funding will pay for: <i>(People, equipment, materials, training, services, supplies, etc.)</i>	2 Loctek Under Desk Home Office Cycle Sit Stand Desk Bike (\$169.99 each; \$339.98 total) 5 Trideer 65cm Ball Chair Flexible Seating Exercise Yoga Balancing Ball with Stability Ring & Pump, Great for Improving Balance & Core Strength (Office & Home & Classroom)(\$26.99 each; \$134.95 total) 1 Inflated Stability Wobble Cushion, Including Free Pump / Exercise Fitness Core Balance Disc (\$16.79)								
District contribution(s):	\$0								
Potential partners & their contributions:	Saddlebrooke Community Outreach (SBCO)								
Sustainability plan: <i>(Explain how the project will be sustained without committing district funds)</i>	The project will not need to be sustained. If materials break, they will not be replaced and students will use the desks currently available.								
Principal/Department Authorization:	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">Gerad Ball</td> <td style="width: 25%; border-bottom: 1px solid black;">Gerad Ball</td> <td style="width: 25%; border-bottom: 1px solid black;">10/30/17</td> </tr> <tr> <td style="text-align: center;"><i>Signature</i></td> <td style="text-align: center;"><i>Name, printed</i></td> <td style="text-align: center;"><i>Date</i></td> </tr> </table>			Gerad Ball	Gerad Ball	10/30/17	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
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<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>							
Submitted by:	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">Rebecca Green</td> <td style="width: 25%; border-bottom: 1px solid black;">Rebecca Green</td> <td style="width: 25%; border-bottom: 1px solid black;">9-19-17</td> </tr> <tr> <td style="text-align: center;"><i>Signature</i></td> <td style="text-align: center;"><i>Name, printed</i></td> <td style="text-align: center;"><i>Date</i></td> </tr> </table> <p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>			Rebecca Green	Rebecca Green	9-19-17	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
Rebecca Green	Rebecca Green	9-19-17							
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Phone & Email:	Rebecca Green, 696-6672		<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Date:</td> <td>9-19-17</td> </tr> </table>	Date:	9-19-17				
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*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.