

Toward the Future

*Preparing District 90 Students for High
School - and Beyond*

Board of Education Meeting - October 21, 2019

“How does D90 work to ensure that students are prepared for the rigor and challenges of high school, especially in light of changing academic and social expectations?”

Foundational Elements

- Content Knowledge
- Learner Competencies
- Social Emotional Learning
- Cultural Elements
- Technology

Foundational Elements – *Bases of Claim*

- Content Knowledge

Basis: “Guaranteed and viable curriculum”

- Learner Competencies

Basis: Pedagogy (SBL, UDL)

- Social Emotional Learning

Basis: SEL programming elements

- Cultural Elements

Basis: Core organizational assets and values

- Technology

Basis: D90 Technology plan, curriculum, guidelines

Content Knowledge



- Focus on curriculum alignment, in collaboration with OPRFHS leadership
- Articulated, standards-based curricula
- Leveled courses and systems of intervention that provide accessible content for all learners

Learner Competencies



- Ability to acquire information and knowledge in varied ways
- Ability to represent learning beyond traditional methods
- Ability to engage in deeper, independent learning experiences

Social Emotional Learning



- *Growth Mindset* focus
- Roosevelt Advisory Program
- “Connect 4 Kids” supports
- Restorative justice/conflict resolution practices

Cultural Elements



- Culture of high expectations
- Supportive parents and families
- Opportunities afforded through partner organizations
- Emphasis on continuous improvement
- Outstanding faculty, staff, administration

Technology for Learning



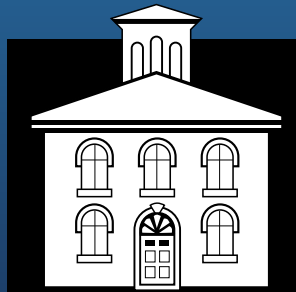
- *Digital Citizenship* for safe and ethical use
- Technology skills for targeted educational purposes
- Executive functioning/organizational tools
- Use of productivity software and content-specific apps

Opportunities for Ongoing Improvement

- Increased attention/supports for students experiencing trauma
- Sufficient instructional time in middle school classes for expansive learning experiences
- Continuing to focus on and provide for the needs of underserved student populations
- Fostering conditions that continue to improve student/teacher relationships and promote greater “belongingness” throughout schools

Thank You!

Questions?



River Forest
Public Schools