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The Amphi Foundation is a
501(c)(3) organization. Please
contact us directly for our Tax ID
number.

7 March 2018

Hilary Wiechert
Rio Vista

Dear Hilary,

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that funding will be matched in 2018 and that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

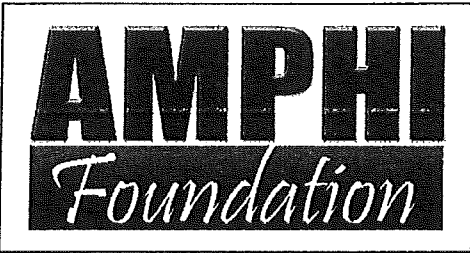
- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

On behalf of the Amphi Foundation Grants & Scholarships Committee,
thank you for all that you do!

Best Regards,



Leah Noreng



Classroom Grant Application
Please complete, sign, and return to amphifund@amphi.com

Project Title:	<u>Fifth Grade Novel Studies</u>		
Applicant(s):	<u>Hayley Gotlieb, Amber Molera, Hilary Wiechert (5th grade)</u>		
Project Director:	<u>Hilary, Wiechert</u>		
Telephone Numbers:	<u>696-5293</u>		
Project Site/School:	<u>Rio Vista</u>		
Project Duration:	Start Date: <u>March 2018</u>	Ending Date: <u>ongoing</u>	
Impact:	# of Students: <u>75-90</u>	# of Teachers: <u>3</u>	
Ages/Grades:	<u>5th Grade</u>		
		Total Cost:	\$ <u>849.00</u>
		Less Funding from Other Sources*:	<u>—</u>
		Total Grant Request:	\$ <u>849.00</u>
*List Other Funding Sources _____			
Signature and Date: _____			

TECHNOLOGY CERTIFICATION – required for grants requesting technology components

We CAN / CANNOT (circle one) support the technology and other infrastructure required for successful implementation outlined in this grant.

Technology Integration Specialist Signature: _____ Date: _____

PRINCIPAL APPROVAL:

After reviewing this application (principal please initial one),

OK No additional resources (including maintenance and repairs) are necessary to fully implement the goals of this application

OR

Additional resources are necessary in the approximate amount of \$ _____ (total, per year, etc.) and will be funded by other sources.

This project is / is not eligible for extra-curricular tax credit funds. (select one)

Applicant has shared this application with me and DO / DO NOT (circle one) support this application.

Principal's Signature: Dianna Kuhn Date: 2-13-18

Project Title: Fifth Grade Novel Studies

Summary: Brief, succinct overview of the project, including the estimated number of students directly impacted. Describe in lay terms. Do not assume the Committee knows the programs, technology or other topics you are discussing. Statement that could be used to explain project in a news release.

We would like to request 50 books of "The Giver," "Out of the Dust," and "Love That Dog." We will use the novels with our 75 students this year and with our future classes to provide students with engaging texts to master 5th grade objectives. We have 25 copies of each novel, and we are hoping to have enough novels to provide

Project Need, Purposes and Objectives: Describe how the project will enhance the learning environment and promote academic excellence. List the subject areas involved in the project and how the project will enhance the students' learning experience in these areas.

Students are currently participating in a novel study for reading. The high-interest novel has produced higher engagement and a dramatic improvement in MAP scores. We would like to incorporate additional novel studies to expose our students to rigorous texts and lessons that will promote further academic excellence.

Project Activities: Description of the activities the award will facilitate and that will produce the objectives stated in the proposal.

Students will learn to use a digital interactive reading notebook to synthesize their learning (on Chromebooks). "Out of the Dust" and "Love That Dog" will facilitate units on poetry, a genre which is not emphasized in the Reading Street curriculum. "The Giver" is an ideal novel for students to practice skills such as theme, tone, and opinion writing.

Plan for Evaluation and Follow Up: The standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results.

We will use the spring MAP scores and class assessments to determine if students have met the goals. Class assessments would begin in March, and the spring MAP test will be administered in May. In future years, we would begin the novel studies earlier and use the Winter and Spring MAP results to gauge if the goals have been met.

Budget Worksheet

Item Description	Cost Per Item	
The Giver	\$ 7.05	\$352.50
Out of the Dust	\$ 4.00	\$200.00
Love That Dog	\$ 5.93	\$296.50
	\$	
	\$	
	\$	
	\$	
TOTAL	\$	\$ 849.00
Total Expenses for entire project.....		\$ 849.00
Funding from other sources.....		\$ —
Foundation grant request amount.....		\$ 849.00

Donations by Amphi Foundation

School	Teacher	Amount	Project
AHS	Wendy Ousley	\$ 757.50	Folklore and Mythology Seminar
AMS	Tamara Paulson-Midgley	\$ 974.03	Percussion Power
Coronado	Terry Duggan	\$ 1,000.00	Steam-azing Lab
Coronado		\$ 967.16	Classroom Games
Donaldson	Rachelle Ferris	\$ 991.00	Donaldson Maker Lab
Harelson	Becky Cozart	\$ 704.95	PE Program
Harelson	Monika Arnold	\$ 435.78	Digital Microscopes in the Classroom
Holaway	Capella Hauer	\$ 995.00	Summer Home Visit Kits
Innovation	Danielle Swartz	\$ 1,000.00	STEM leveled readers for K-1 Guided Reading Library
IRHS	Jenny Een	\$ 1,000.00	Freshman Focus: Ninth Grade Transition Restriction Digestion, Purification of DNA Fragments, and Cloning into Plasmids
IRHS	Mark Joseph Pincus	\$ 999.55	Cloning into Plasmids
Nash	Michelle Martin	\$ 959.75	Choo! Choo! Full STEAM Ahead!
Painted Sky	Mercy Pemberton	\$ 953.10	Edison Robots for Painted Sky Second Grade
Rio Vista	Hilary Wiechert	\$ 849.00	Fifth Grade Novel Studies
Wilson	Beverly Teran	\$ 771.60	Collaborative Mixed Media Mural
Wilson	Karen Maspero	\$ 1,000.00	Middle School Math Manipulatives