

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: November 17, 2025

Agenda Section: Presentation

Agenda Item Title: Monitoring Student Progress: Unit Assessment Review

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The purpose of this presentation is to provide the Board of Managers with an update on Unit Assessment data used to progress monitor student learning. The results shared will reflect assessments administered since the October Board meeting. Key highlights include trends in student performance across grade levels, identification of areas of strength and targeted needs, and the strategies and supports being implemented to address learning gaps. Additionally, the presentation will demonstrate how these practices align with district goals, ensure access to high-quality instruction, and position students for continued success throughout the school year.

Historical Data: This presentation is a continuation of the information presented at the October 20, 2025 Board Meeting.

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.

Local Assessment Data Review

November 17, 2025



BALANCED ASSESSMENT SYSTEM

Universal Screening Assessments (MAP, CIRCLE, Exploros)

Summative/Large Scale
Assessments

(STAAR, Final Exams, AP Exams)

HB 1416, Programs, Curriculum, District, Whole School, Department, Grade-Level Teams, Student Groups End of Unit Assessments Conversations

End of Unit Assessments

Inform TIER 2 Support

Common Formative Assessments (CFA)

Inform TIER 1
Prevention

Formative Assessments

(Daily - Entrance Tickets, Exit Tickets, and independent student work)



Unit Assessment Data Review STAAR/EOC Tested Grades

Elementary School

3rd Grade Reading and Math 4th Grade Reading and Math 5th Grade Reading, Math, and Science

Middle School

6th Grade Reading and Math 7th Grade Reading and Math (8th Grade Math) 8th Grade Reading, Algebra I, Social Studies, Science



EOC Tested Grades

High School

English I English II Algebra I Biology

US History



3rd Grade Reading and Math (English and Spanish)

Assessment	Approaches	Meets	Masters	Component Score
3rd Grade Reading - Unit 3	70%	40%	12%	41
3rd Grade Reading - Unit 4	64%	39%	16%	40
STAAR 2025	60%	32%	10%	34
Assessment	Approaches	Meets	Masters	Component Score
3rd Grade Math - Unit 2	48%	18%	7%	24
STAAR 2025	55%	30%	11%	32

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



4th Grade Reading (English and Spanish)

Assessment	Approaches	Meets	Masters	Component Score
4th Grade Reading - Unit 3	74%	51%	24%	50
4th Grade Reading - Unit 4	65%	40%	18%	41
STAAR 2025	68%	32%	11%	37

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



5th Grade Reading and Math (English and Spanish)

Assessment	Approaches	Meets	Masters	Component Score
5th Grade Reading - Unit 3	77%	61%	31%	56
STAAR 2025	58%	35%	12%	35

Assessment	Approaches	Meets	Masters	Component Score
5th Grade Math - Unit 2	79%	53%	28%	53
STAAR 2025	55%	30%	11%	32

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



5th Grade Science

Assessment	Approaches	Meets	Masters	Component Score
5th Grade Science - Unit 3	59%	21%	9%	30
STAAR 2025	40%	11%	3%	18

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



6th Grade Reading and Math

Assessment	Approaches	Meets	Masters	Component Score
6th Grade Reading - Unit 2B	67%	50%	22%	46
STAAR 2025	61%	30%	10%	34

Assessment	Approaches	Meets	Masters	Component Score
6th Grade Math - Unit 2	58%	33%	14%	35
STAAR 2025	50%	12%	2%	21

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



7th Grade Reading and Math

Assessment	Approaches	Meets	Masters	Component Score
7th Grade Reading - Unit 2B	74%	58%	29%	54
STAAR 2025	59%	32%	12%	34

Assessment	Approaches	Meets	Masters	Component Score
8th Grade Math - Unit 2	69%	45%	18%	44
STAAR 2025	51%	22%	4%	26

31 and below	32-37	38-48	49-59	60 or above
F	D	С	В	A



8th Grade Reading

Assessment	Approaches	Meets	Masters	Component Score
8th Grade Reading - Unit 2B	76%	59%	26%	54
STAAR 2025	69%	39%	14%	41

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



8th Grade Science

Assessment	Approaches	Meets	Masters	Component Score
8th Grade Science - Unit 4	79%	52%	22%	51
STAAR 2025	61%	33%	8%	34

31 and below	32-37	38-48	49-59	60 or above
F	D	C	В	A



8th Grade Social Studies

Assessment	Approaches	Meets	Masters	Component Score
8th Grade SS - Unit 4	59%	36%	17%	37
8th Grade SS - Unit 5	61%	28%	13%	34
STAAR 2025	42%	18%	7%	26

31 and below	32-37	38-48	49-59	60 or above
F		C	В	A



English I EOC

Assessment	Approaches	Meets	Masters	Component Score
English I - Unit 2	69%	50%	13%	44
STAAR 2025	49%	31%	4%	28

34 and below	35-40	41-52	53-59	60 or above
F		C	В	A



English II EOC

Assessment	Approaches	Meets	Masters	Component Score
English II - Unit 2	67%	51%	7%	41
STAAR 2025	51%	35%	2%	29

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



Biology EOC

Assessment	Approaches	Meets	Masters	Component Score
Biology - Unit 4/5	83%	58%	23%	55
STAAR 2025	84%	46%	5%	45

34 and below	35-40	41-52	53-59	60 or above
F		C	В	A



US History EOC

Assessment	Approaches	Meets	Masters	Component Score
US History - Unit 5	56%	33%	10%	33
US History - Unit 6	73%	33%	21%	42
STAAR 2025	90%	48%	17%	52

34 and below	35-40	41-52	53-59	60 or above
F	D	C	В	A



CCMR Update

2025 CCMR

2024 Raw Score	2025 Raw Score	2024 Scaled Score	2025 Scaled Score
61	66	68	71

CCMR Scaled Cut Scores for High Schools and District				
51 and below	51 - 63	64 - 77	78 - 87	88 or above
F	D	C	В	A



Focus Strategies

- Curriculum resources aligned to Texas Essential Knowledge and Skills (TEKS)
 - Weekly Lesson Internalization
- Professional Learning linked to High Quality Instructional Materials and Instructional Strategies
 - Weekly Cluster Meetings
 - Job-embedded Coaching and Support
- Data Analysis
 - Review
 - Tracking Students
 - Teacher Support
 - Mid-Comprehensive Assessments/Semester Exams

Thank you!

Questions?

