

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:30 Statement of Philosophy

As a comprehensive high school district, United Township High School is committed to meeting the educational needs of students from a wide variety of ethnic, racial, economic and social backgrounds. To fulfill its commitment, the school provides a wide range of possibilities for acceleration, enrichment, development and remediation. Limited only by individual aspirations, skills and abilities, students have opportunities to: [PRESSPlus1](#)

1. build basic communication and computational skills in order to become productive employees;
2. prepare for vocations in a rapidly changing technological society; and
3. develop skills and understandings required for success in colleges and universities.

The ultimate mission of the school is to foster excellence in terms of academic achievement, growth in vocational abilities, development of social skills and appropriate attitudes of citizenship, and accomplishment in co-curricular activities. As it assumes these responsibilities, the school recognizes that the members of the communities it serves are equal partners in this enterprise and that together they share a responsibility for defining the needs of students and determining how the resources of the district are to be employed on behalf of young people.

ADOPTED: April 10, 2007

REVISED:

REVIEWED: August 15, 2011; September 12, 2016; September 13, 2021

PRESSPlus Comments

[PRESSPlus 1.](#) This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

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