



2023–24 World’s Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System \(MEGS\)](#). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to MDE.WorldsBestWorkForce@state.mn.us.

District or Charter Name: Aitkin Public Schools

WBWF Contact: Dan Stifter

Title: Superintendent

Phone: 218-927-7100

Email: dstifter@isd1.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: The report is available on our web site at www.isd1.org.

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 SY: Our data was shared at the November 19, 2024 school board meeting, our updated plan with new goals will be shared at our December 16, 2024 school board meeting.

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>The Aitkin Children's Center will have 85% of students in the 2022-23 4s program identify and name 20 letters to be K ready in literacy in 2024.</p> <p>Goal for 2025</p> <p>The Aitkin Children's Center will have 80% of students in the 2024-25 4s program identify and name 20 letters to be K ready in literacy in</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the est</p> <p>K goal: 39 of 50 students knew 20 or more letters (78%)</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Closing the achievement gap between all students and free and reduced lunch students in all Reading Accountability tests from to less than 6.7%.</p> <p>Goal for 2024-25 will be decrease the ga by 2%, to 4.8%.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>We increased our gap by .1% in 2024.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Increase the percentage of Aitkin School District's juniors who took the ACT and met all four benchmark scores from 35% in 2023 to 37% in 2024.</p> <p>Goal for 2024 – increase our percentage of students meeting benchmark score in all 4 areas to 29%benchmark</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>We had 25.6 % of our students who tested meet all 4 benchmark scores on the ACT.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>The Aitkin Public School District will increase its graduation rate from 84% to 87% in 2023.</p> <p>Goal for 2024 graduation rate is 87%</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>We had 85.4% graduation rate in 2023. This represents 1.4% increase but did not reach our goal of 87%</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional graduation goals as appropriate.

Districtwide MCA/MTAS goals - Strategic Plan Goal 4

By spring 2025 54.8% of students in grades 3-8 & 10 will be proficient on the MN Reading MTAS/MCA IIIs.

By spring 2025 58.8% of students in grades 3-8 & 11 will be proficient on the MN Math MTAS/MCA IIIs.

By spring 2025 43.6% of students in grades 5, 8 & 10 will be proficient on the MN Science Alternate MCA/MCA IVs (a new test).

Districtwide initiatives to meet ISD1 MCA goals –

Strategic Plan Goal 1

Provide data days to align standards according to our data, identify weaknesses, and strengthen instruction across subject areas and grade levels.

Begin ELA curriculum review.

Strategic Plan Goal 2

Implement READ Act requirements, specifically professional development and curriculum adoption.

Strategic Plan Goal 7

Continue to build an MTSS framework to create continuity and address achievement gaps.

District: During the 2024-25 school year, create linked teams across the district and define roles and responsibilities.

AHS: During the 2024-25 school year, continue creating tier 2 student supports and increasing the use of data in our decision making.

Rippleside: During the 2024-25 school year, increase tier 1 instruction.

Rippleside actions to meet ISD1s goals:

Reading

The K-3 teachers, special education department, and interventions are attending LETRS training for the next 2 years. Select 4-6 grade teachers are attending the MDE Intensifying Tier 1 cohort.

Math

K-6 teachers are following Math Expressions to fidelity to identify and address any curriculum and state standard gaps. Select 4-6 grade teachers are attending the MDE Intensifying Tier 1 cohort.

Science

The K-6 teachers will embed science instruction 60 minutes per week through read alouds, Scholastic magazines, science content, and hands on experiments so that all students will increase vocabulary and content knowledge.

AHS actions to meet ISD1s goals:

Increase tier 2 academic and behavior supports for students. (*REACH, MTSS Math, Co-Teaching Math, Co-Teaching 7th grade English, 7/8 literacy intervention, AmeriCorps, structured homerooms*)

Use MEIRS guidance to develop focus areas (attendance, behavior, and course performance) for grade level teams to increase student success.

Focus on transition from 6th to 7th grade in reading and math.

Continue with walkthroughs and evaluations to intensify Tier 1 best practices in instruction.

