

Meeting Date: March 20, 2025

Submitted By: Dr. Milton Fields Title: Superintendent

**Agenda Item**: Consider and take action regarding approving the second reading of Policy Update 124 affecting (LOCAL) policies

## **CONSENT ITEM**

### **RECOMMENDATION:**

It is being recommended that the Board of Trustees approve the second reading of the following Local Policies included in Update 124 as presented by TASB:

- 1. CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS
- 2. CDA(LOCAL): OTHER REVENUES INVESTMENTS
- 3. CY(LOCAL): INTELLECTUAL PROPERTY
- 4. DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
- 5. EHB(LOCAL): CURRICULUM DESIGN SPECIAL PROGRAMS
- 6. EHBB(LOCAL): SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS
- 7. FFG(LOCAL): STUDENT WELFARE CHILD ABUSE AND NEGLECT
- 8. GKA(LOCAL): COMMUNITY RELATIONS CONDUCT ON SCHOOL PREMISES

Recommended Motion: I move that the board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update <u>124</u> [with the following changes:]"

## **IMPACT/RATIONALE:**

Changes are based on recommendations from TASB with Board input at First Readings. The revisions are posted on the District website for community input and review.

### **BOARD ACTION REQUESTED:** Approval/Disapproval

	volu fina	Trustees, employees, vendors, contractors, agents, consultants, inteers, and any other parties who are involved in the District's ncial transactions shall act with integrity and diligence in duties plving the District's fiscal resources.
		t <b>e:</b> See the following policies and/or administrative regulations arding conflicts of interest, ethics, and financial oversight÷
	•	Code of ethics:
		• for Board members—BBF
		• for employees—DH
	٠	Financial conflicts of interest:
		• for public officials—BBFA
		<ul> <li>for all employees—DBD</li> </ul>
		• for vendors—CHE
	•	Compliance with state and federal grant and award require- ments: CB, CBB
	•	Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
	•	Systems for monitoring the District's investment program: CDA
	٠	Budget planning and evaluation: CE
	٠	Compliance with accounting regulations: CFC
	٠	Activity fund management: CFD
	٠	Criminal history record information for employees: DBAA, DC
	•	Disciplinary action for fraud by employees: DCD, DCE, and DF series
Fraud and Financial Impropriety	low, age	e District prohibits fraud and financial impropriety, as defined be- , in the actions of its Trustees, employees, vendors, contractors, ents, consultants, volunteers, and others seeking or maintaining usiness relationship with the District.
Definition	Frau	ud and financial impropriety shall include but not be limited to
I	1.	Forgery or unauthorized alteration of any document or ac- count belonging to the District.
	2.	Forgery or unauthorized alteration of a check, bank draft, or any other financial document.
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	3.	Misappropriation of funds, securities, supplies, or other Dis- trict assets, including employee time.
	4.	Impropriety in the handling of money or reporting of District fi- nancial transactions.
	5.	Profiteering as a result of insider knowledge of District infor- mation or activities.
	6.	Unauthorized disclosure of confidential or proprietary infor- mation to outside parties.
	7.	Unauthorized disclosure of investment activities engaged in or contemplated by the District.
	8.	Accepting or seeking anything of material value from contrac- tors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
	9.	Inappropriately destroying, removing, or using records, furni- ture, fixtures, or equipment.
	10.	Failure to provide financial records required by federal, state, or local entities.
	11.	Failure to disclose conflicts of interest as required by law or District policy.
	12.	Any other dishonest act regarding the finances of the District.
	13.	Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and fed- eral awards.
Financial Controls and Oversight	port havi	h employee who supervises or prepares District financial re- s or transactions shall set an example of honest and ethical be- ior and shall actively monitor his or her area of responsibility for d and financial impropriety.
Fraud Prevention	con	Superintendent <del> or designee</del> shall maintain a system of internal trols to deter and monitor for fraud or financial impropriety in District.
Reports	trict thor Sup	person who suspects fraud or financial impropriety in the Dis- shall report the suspicions immediately to a person with au- ity to investigate the suspicions, including any supervisor, the erintendent-or designee, the Board President, or local law en- ement.
		orts of suspected fraud or financial impropriety shall be treated confidential to the extent permitted by law. Limited disclosure

	may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.
Protection from Retaliation	Neither the Board nor any District employee shall unlawfully retali- ate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]
Fraud Investigations	In coordination with legal counsel and other internal or external de- partments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of po- tential fraud or financial impropriety.
Response	If an investigation substantiates a report of fraud or financial impro- priety, the Superintendent or designee shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.
	If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.
	When circumstances warrant, the Board, Superintendent, or <u>a</u> de- signee may refer matters to appropriate law enforcement or regula- tory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.
	The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.
Federal Awards Disclosure	The In connection with federal awards, the District shall promptly disclose, in a timely manner in writing to the federal awarding agency or pass-through entity, all violations whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations potentially affectingfound in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal grant-award. [See CBB]
Analysis of Fraud	After any investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

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OTHER REVENUES INVESTMENTS		CDA (LOCAL)
Investment Authority	tion vest the I cour men	Superintendent or other person designated by Board resolu- shall serve as the investment officer of the District and shall in- District funds as directed by the Board and in accordance with District's written investment policy and generally accepted ac- nting procedures. All investment transactions except invest- t pool funds and mutual funds shall be settled on a delivery us payment basis.
Approved Investment Instruments	CDA mit i pled inve	n those investments authorized by law and described further in A(LEGAL) under Authorized Investments, the Board shall per- nvestment of District funds, including bond proceeds and ged revenue to the extent allowed by law, in only the following stment types, consistent with the strategies and maturities de- d in this policy:
	1.	Obligations of, or guaranteed by, US and state governmental entities and their subdivisions, excluding mortgage-backed securities, as permitted by Government Code 2256.009.
	2.	Fully insured or collateralized depository certificates of banks in Texas and fully NCUSIF insured share certificates of credit unions in Texas as permitted by Government Code 2256.010.
	3.	Fully collateralized repurchase agreements permitted by Gov- ernment Code 2256.011.
	4.	A securities lending program as permitted by Government Code 2256.0115.
	5.	Banker's acceptances as permitted by Government Code 2256.012.
	6.	A1/P1 or equivalent commercial paper with a maximum ma- turity of 270 days as permitted by Government Code 2256.013.
	7.	Money market mutual funds that strive to maintain a \$1 NAV as permitted by Government Code 2256.014.
	8.	A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
	9.	Public funds investment pools that strive to maintain a \$1 NAV as permitted by Government Code 2256.016.
	10.	Fully insured or collateralized interest-bearing accounts in any bank in Texas.
Safety		primary goal of the investment program is to ensure safety of cipal, to maintain liquidity, and to maximize financial returns

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	within current market conditions in accordance with this policy. In- vestments shall be made in a manner that ensures the preserva- tion of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua- tions by income received from the balance of the portfolio. No indi- vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.
Investment Management	In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.
Liquidity and Maturity	Any internally created pool fund group (portfolio) of the District shall have a maximum dollar weighted maturity of 365 days. The maximum allowable stated maturity of any other individual invest- ment owned by the District shall not exceed three years from the time of purchase.
	The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.
Diversity	The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to re- duce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.
Monitoring Market Prices	The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, com- mercial or investment banks, financial advisers, and representa- tives/advisers of investment pools or money market funds. Monitor- ing shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.
Monitoring Rating Changes	In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.
Funds/Strategies	Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy de- fined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suita- bility of an investment to the financial requirements of the District

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	and consider preservation and safety of principal, liquidity, market- ability of an investment if the need arises to liquidate before ma- turity, diversification of the investment portfolio, and yield.
Operating Funds	Investment strategies for operating funds (including any commin- gled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their pri- mary objectives preservation and safety of principal, investment li- quidity, and maturity sufficient to meet anticipated cash flow re- quirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their pri- mary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capi- tal project obligations. Maturities longer than one year are author- ized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of in- vestments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a <u>bro-ker/dealer or a</u> qualified representative of a pool must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]
	Representatives of brokers/dealers and representatives with dis- tributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securi- ties Investor Protection Corporation (SIPC) and be in good stand- ing with the Financial Industry Regulatory Authority (FINRA). <u>Dis-</u> tributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB). Brokers shall receive a copy of the District's investment policy.
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit or other security in writing, by telephone, or electronically, or by a combination of these methods.

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OTHER REVENUES INVESTMENTS		CDA (LOCAL)	
Interest Rate Risk	vers	educe exposure to changes in interest rates that could ad- ely affect the value of investments, the District shall use final weighted-average-maturity limits and diversification.	
		District shall monitor interest rate risk using weighted average urity and specific identification.	
Internal Controls	in wi has prote error finar	stem of internal controls shall be established and documented riting and must include specific procedures designating who authority to withdraw funds. Also, they shall be designed to ect against losses of public funds arising from fraud, employee r, misrepresentation by third parties, unanticipated changes in ncial markets, or imprudent actions by employees and officers be District. Controls deemed most important shall include:	
	1.	Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.	
	2.	Avoidance of collusion.	
	3.	Custodial safekeeping.	
	4.	Clear delegation of authority.	
	5.	Written confirmation of all transactions.	
	6.	Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.	
		se controls shall be reviewed by the District's independent au- g firm.	
	Collateral shall be required for:		
	1.	All time and demand deposits where collateral is pledged to the District; and	
	2.	Repurchase agreements where collateral is owned by the District.	
	its w curit resp	Iged collateral shall be required for all time and demand depos- vith a 102 percent margin (110 percent if mortgage-backed se- ies) to the total deposit in the institution. The institution shall be ponsible for monitoring and maintaining that margin daily. ned collateral shall be required to be maintained at 102 percent.	
	Auth	norized collateral shall only include:	
	•	Obligations of the US, its agencies, and instrumentalities in- cluding mortgage-backed securities passing the bank test of the Federal Reserve.	

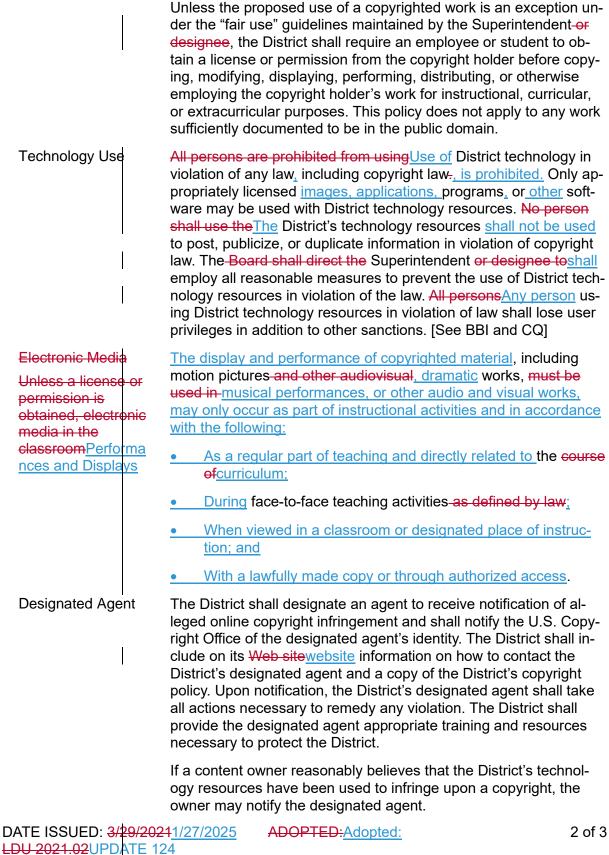
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OTHER REVENUES INVESTMENTS	CDA (LOCAL)
	• Obligations of US states and their subdivisions rated A or bet- ter.
	• FHLB letters of credit.
	Cash shall be authorized as collateral for repurchase agreements.
Annual Review	The Board shall review this investment policy and investment strat- egies not less than annually and shall document its review in writ- ing, which shall include whether any changes were made to either the investment policy or investment strategies.
Annual Audit	In conjunction with the annual financial audit, the District shall per- form a compliance audit of management controls on investments and adherence to the District's established investment policies.

#### INTELLECTUAL PROPERTY

Intellectual Property	All copyrights, trademarks, and other intellectual property rights <u>b</u> <u>longing to the District</u> shall remain with the District at all times. Ex <u>cept as provided by law, policy, or written authorization from the</u> <u>Superintendent, the use of District intellectual property shall be lin</u> <u>ited to District-related purposes.</u>	(-
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.	of
Employees District Ownership	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she createscreated on District time or using District technology resources. The District shall own any work or work product created by a District employe in the course and scope of his or her <u>District</u> employment, includin the right to obtain <u>patents or</u> copyrights.	е
Employee Ownership	If the employee obtains a patent for such work, the employee shar grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced of his or her own personal time, away from his or her job and with personal equipment and materials, including the right to obtain patents or copyrights.	'n
Permission A District omployee may apply to the <u>Exception</u>	The Superintendent or designeeshall have the authority to permit use of District materials and equipment in his or her creative developing the employee's own projects, provided the employee agree eitherin writing to grant to the District a non-exclusive, non-transfer ablenonexclusive, nontransferable, perpetual, royalty-free, District wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all right to which are retained by the student.	el- s er- t-
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially commissioned work(s)works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. I dependent contractors shall comply with copyright law in all works commissioned.	n-
Return of Intellectual Property	Upon the termination of any person's association with the District all permission to possess, receive, or modify the District's intellect tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but no limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.	-
Copyright		
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#### INTELLECTUAL PROPERTY



#### INTELLECTUAL PROPERTY

Trademark	The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.
School-Related Use	The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent or designee shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.
Public Use	Members of the general-public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without the written permission of <u>authorization</u> from the Superintendent-or designee. Any production of merchan- dise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.
	Any individual, organization, or business that uses District <u>or cam-</u> pus trademarks without appropriate authorization shall <u>may</u> be sub- ject to legal action.
Use of Revenues	All revenues derived from the licensing of the trademarked sym- bols of District schools shall be allocated to the Judson Education Foundation for the primary purpose of awarding annual scholar- ships to current District graduates and staff recipients of higher ed- ucation scholarships and/or grants as chosen by the Judson Edu- cation Foundation. The funds may be used for other purposes with Board approval.

	Each District employee shall perform his or her duties in accord- ance with state and federal law, District policy, and ethical stand- ards. The District holds all employees accountable to the Educa- tors' Code of Ethics. [See DH(EXHIBIT)]	
	Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the commu- nity and shall work cooperatively with others to serve the best inter- ests of the District.	
	An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]	
Violations of Standards of Conduct	Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guide- lines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including ter- mination of employment. [See DCD and DF series]	
Weapons Prohibited	The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.	
Exceptions	No violation of this policy occurs when:	
	<ol> <li>Use or possession of a firearm by a specific employee is au- thorized by Board action. [See CKE] [see the CKE series];</li> </ol>	
	2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or	
	<ol> <li>The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity su- pervised by proper authorities. [See FOD]</li> </ol>	
Electronic Communication Use with Students	A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.	
	Unless an exception has been made in accordance with the em- ployee handbook or other administrative regulations, an employee	

	shall not use a personal electronic communication platform, appli- cation, or account to communicate with currently enrolled students.
	Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are cur- rently enrolled in the District. The employee handbook or other ad- ministrative regulations shall further detail:
	1. Exceptions for family and social relationships;
	<ol> <li>The circumstances under which an employee may use text messaging to communicate with individual students or student groups;</li> </ol>
	<ol> <li>Hours of the day during which electronic communication is discouraged or prohibited; and</li> </ol>
	<ol> <li>Other matters deemed appropriate by the Superintendent-or designee.</li> </ol>
	In accordance with ethical standards applicable to all District em- ployees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes pro- hibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.
	An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]
Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the em- ployee's ability to effectively perform his or her job duties, the em- ployee is subject to disciplinary action, up to and including termina- tion of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.		
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of:		
	1. Other employees. [See DIA]		
	<ol> <li>Students. [See FFH; see FFG regarding child abuse and ne- glect.]</li> </ol>		
	While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.		
	An employee shall report child abuse or neglect as required by law. [See FFG]		
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]		
	As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain mis- conduct. [See FFF]		
Tobacco and <u>Nicotine Products</u> and E-Cigarettes	An employee shall not smoke or use tobacco products or e-ciga- rettes on District property, in District vehicles, or at school-related activities. [See also GKA]		
	An employee is prohibited from possessing or using any type of to- bacco product, e-cigarette, or any other electronic vaporizing de- vice while on school property, in a District vehicle, or while attend- ing an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product con- tains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.		
	An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.		
Alcohol and Drugs / Notice of Drug-Free Workplace	As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.		

	use duri	employee shall not manufacture, distribute, dispense, possess, , or be under the influence of any of the following substances ng working hours while on District property or at school-related vities during or outside of usual working hours:
	1.	Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbitu- rate.
	2.	Alcohol or any alcoholic beverage.
	3.	Any abusable glue, aerosol paint, or any other chemical sub- stance for inhalation.
	4.	Any other intoxicant or mood-changing, mind-altering, or be- havior-altering drug.
		employee need not be legally intoxicated to be considered "un- the influence" of a controlled substance.
Exceptions	lt sh	all not be considered a violation of this policy if the employee:
	1.	Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
	2.	Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's per- sonal use; or
	3.	Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other in- dividual for whom the employee is a legal guardian.
Sanctions		employee who violates these drug-free workplace provisions Il be subject to disciplinary sanctions. Sanctions may include:
	1.	Referral to drug and alcohol counseling or rehabilitation pro- grams;
	2.	Referral to employee assistance programs;
	3.	Termination from employment with the District; and
	4.	Referral to appropriate law enforcement officials for prosecu- tion.
Notice	Emp	ployees shall receive a copy of this policy.
Arrests, Indictments, Convictions, and Other Adjudications	sor	employee shall notify his or her principal or immediate supervi- within three calendar days of any arrest, indictment, conviction, contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

- 1. Crimes involving school property or funds;
- Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
- 3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
- 4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.
- **Dress and Grooming** An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Judson ISD 015916	
CURRICULUM DESIGN SPECIAL PROGRAMS	EHB (LOCAL)
Dyslexia and Related Disorders	The District shall comply with all <u>applicable state</u> rules <u>and stand- ards adopted by the State Board of Education and guidance pub- lished by the commissioner of education to implement the program to testregarding students for with dyslexia and related disorders, in- cluding the "Dyslexia Handbook" and the provision of dyslexia in- struction for students with dyslexia or a related disorder as deter- mined by the student's admission, review, and dismissal committee.</u>

dents with dyslexia.

lexia that include new research and practices for educating stu-

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other inter- ested persons.		
Screening and Identification Process	The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.		
	The District shall schedule a gifted and talented program aware- ness session for parents that provides an overview of the assess- mentidentification procedures and services for the program prior to beginning the screening and identification process.		
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.		
Identification Criteria	The Board-approved program for the gifted and talented shall es- tablish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.		
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists com- pleted by teachers and parents, student/parent conferences, and available student work products.		
Selection	A selectionplacement committee shall evaluate each referred stu- dent according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have re- ceived training in the nature and needs of gifted students, as re- quired by law.		
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain writ- ten permission from the parents before placing a student in a gifted and talented program.		

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EHBB(LOCAL)-B	

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SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS		EHBB (LOCAL)	
Reassessment	If the District reassesses students in the gifted and talent gram, the reassessment shall be based on a student's per mance in response to services and shall occur no more t in elementary grades, once in middle school grades, and high school grades.	erfor- han once	
Transfer Students Interdistrict	When a student identified as gifted by a previous school rolls in the District, the selection placement committee shat the student's records and conduct assessment procedure necessary to determine if placement in the District's prog gifted and talented students is appropriate.	all review es when	
	[See FDD(LEGAL) for information regarding transfer stud the Interstate Compact on Educational Opportunities for Children]		
Intradistrict	A student who transfers from one campus in the District t same grade level at another District campus shall continu ceive services in the District's gifted and talented program	ue to re-	
Furloughs	The District may place on a furlough any student who is a maintain satisfactory performance or whose educational not being met within the structure of the gifted and talente gram. A furlough may be initiated by the District, the pare student.	needs are ed pro-	
	In accordance with the Board-approved program, a furlou be granted for specified reasons and for a specified perior At the end of a furlough, the student may reenter the gifte ented program, be placed on another furlough, or be exit the program.	od of time. ed and tal-	
Exit Provisions	The District shall monitor student performance in response and talented program services. If at any time the selection ment committee or a parent determines it is in the best in the student to exit the program is not meeting the student tional needs, the committee shall meet with the parent ar before finalizing an exit decision.	n <u>place-</u> t <del>erest of</del> t's educa-	
Appeals	A parent, student, or educator may appeal any final decises selection placement committee regarding selection for or services in the gifted and talented program. Appeals shall first to the selection placement committee. Any subsequent shall be made in accordance with FNG(LOCAL) beginnin Two.	<del>exit from-</del> I be made nt appeals	
Program Evaluation	The District shall annually evaluate the effectiveness of the trict's gifted and talented program, and the results of the shall be used to modify and update the District and camp	evaluation	

#### SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

	provement plans. The District shall include parents in the evalua- tion process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.
Funding	The District's Superintendent shall develop administrative proce- dures to ensure that 100 percent of the state funds allocated for the gifted and talented program shall address effective use of funds for programs are spent providing and services consistent with the standards in the state planenhancing the District's program and that a method accounting for expenditures related to the gifted and talented students program is established and aligns with the Texas Education Agency's financial compliance guidance.
Community Awareness	The District shall ensure that information about the District's gifted and talented program is available to parents and community mem- bers and that they have an opportunity to develop an understand- ing of and support for the program.

Program to Address Child Sexual Abuse, Trafficking, and	The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District im- provement plan and the student handbook, shall include:		
Maltreatment	<ol> <li>Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;</li> </ol>		
	<ol> <li>Age-appropriate, research-based antivictimization programs for students;</li> </ol>		
	<ol> <li>Actions that a child who is a victim should take to obtain as- sistance and intervention; and</li> </ol>		
	4. Available counseling options for affected students.		
Training	The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]		
	[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]		
Reporting Child Abuse and Neglect	Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropri- ate authority.		
	As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.		
	The following individuals have an additional legal obligation to sub- mit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:		
	<ol> <li>Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been ad- versely affected by abuse or neglect.</li> </ol>		
	2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is any-one licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.		
	A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a		

	child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.		
	[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]		
Oral Reports	<u>As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.</u>		
Restrictions on Reporting	In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the re- fusal:		
	<ol> <li>Presents a substantial risk of death, disfigurement, or bodily injury to the child; or</li> </ol>		
	<ol> <li>Has resulted in an observable and material impairment to the growth, development, or functioning of the child.</li> </ol>		
Making a Report	Reports may be made to any of the following:		
	1. A state or local law enforcement agency;		
	<ol> <li>The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) - 252-5400 or the Texas Abuse Hotline Website website<sup>1</sup>;</li> </ol>		
	3. A local CPS office; or		
	<ol> <li>If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or ne- glect occurred.</li> </ol>		
	However, if the suspected abuse or neglect involves a person re- sponsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or ne- glect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child in- cludes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]		
	An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-		

	pal, school counselor, or another District staff member. Further- more, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.			
	In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.			
Confidentiality	In accordance with state law, the The identity of a person making a report of suspected child abuse or neglect shall be kept confiden- tial and disclosed only in accordance with the <u>law and the</u> rules of the investigating agency.			
Immunity	A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal li- ability.			
Failing to Report Suspected Child	By failing to report suspicion of child abuse or neglect, an em- ployee:			
Abuse or Neglect	1.	May be placing a child at risk of continued abuse or negl	ect;	
	2.	Violates the law and may be subject to legal penalties, in ing criminal sanctions for knowingly failing to make a req report;		
	3.	Violates Board policy and may be subject to disciplinary tion, including possible termination of employment; and	ac-	
	4.	May have his or her certification from the State Board for cator Certification suspended, revoked, or canceled in ac ance with 19 Administrative Code Chapter 249.		
		a criminal offense to coerce someone into suppressing or to report child abuse or neglect.	fail-	
Responsibilities	In a	ccordance with law, District officials shall be prohibited from	m:	
Regarding Investigations	1.	Denying an investigator's request to interview a child at school in connection with an investigation of child abuse neglect;	or	
	2.	Requiring that a parent or school employee be present d the interview; or	luring	
	3.	Coercing someone into suppressing or failing to report cl abuse or neglect.	hild	
	sen	rict personnel shall cooperate fully and without parental co t, if necessary, with an investigation of reported child abus lect. [See GKA]		
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<sup>1</sup> Texas Abuse Hotline Websitewebsite: <u>http://www.txabusehotline.org</u>

Judson ISD 015916		
COMMUNITY RELATIONS CONDUCT ON SCHOOL PREMISES		)
Access to District Property	Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.	
	District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.	
Ejection or Exclusion under Education Code 37.105	In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to ap- peal such refusal of entry or ejection under the District's grievance process.	
	A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved be- fore the Board considers it. [See FNG and GF]	
Off-Campus Activities	Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non- District or out-of-District facilities. Those so designated shall coordi- nate their efforts with persons in charge of the facilities.	·
<b>Prohibitions</b> Tobacco and E- <u>-</u> Cigarettes	The District prohibits smoking and the use of tobacco products and, ecigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.	
Weapons	The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.	1
Exceptions	No violation of this policy occurs when:	
	<ol> <li>A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or</li> </ol>	
	<ol> <li>The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity su- pervised by proper authorities. [See FOD]</li> </ol>	