



BEAVERTON SCHOOL DISTRICT

SUPPORTING IMMIGRANT STUDENTS

BSD Framework:

Supporting Immigrant Students and Families

1

Proactive Training for Staff

- Clear values and expectations
- Training for all staff on BSD policies, practices, and expectations of support
- Ongoing updates

3

Safe & Supportive Schools

- School practices to support students in times of stress, crisis, and emergency
- Reporting protocols
- Trauma-informed practices

2

Resources for Families

- Information and connection to legal and emergency services and training for families
- Accessible materials for families
- Centralized resources for staff
- Focused communication

4

Social Service Connections

- Connecting families to community resources
- Coordinated training with administrators, counselors, and social workers
- Trauma-informed practices to support students
- Connection to CBOs

PROACTIVE TRAINING FOR STAFF

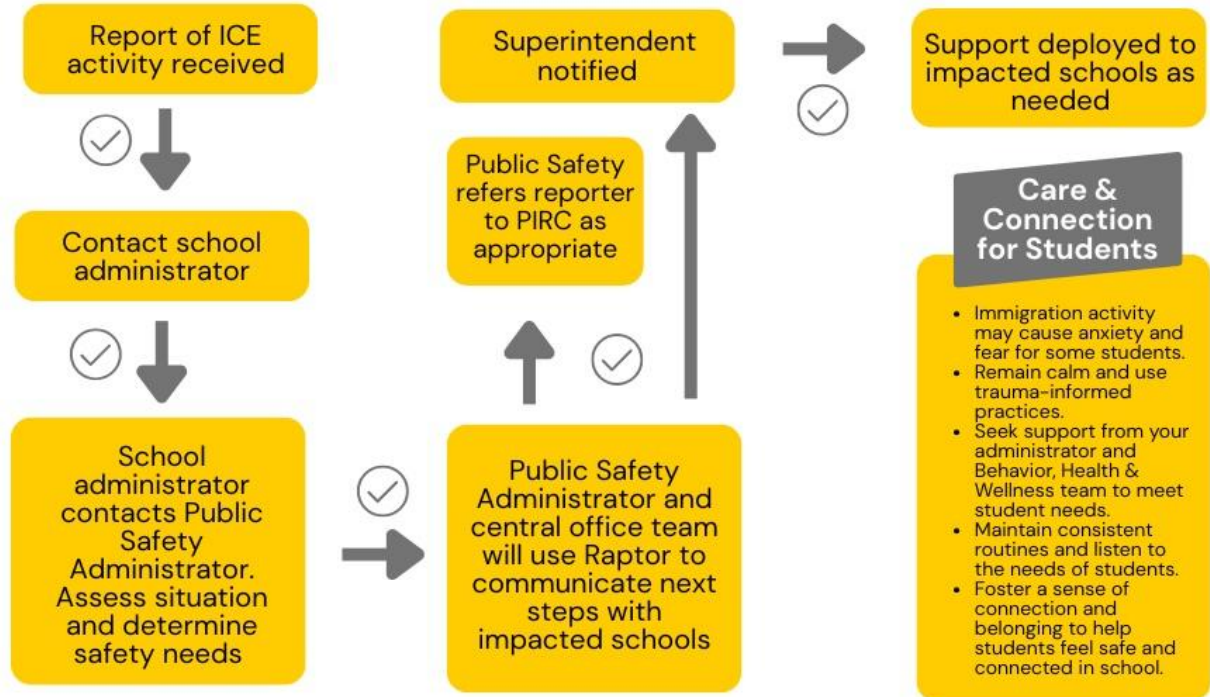
- Clear values and expectations
- Training for all staff on BSD practices, policies, and protocols that support immigrant students
- Additional focused training for administrators, office professionals, counselors, social workers, bus drivers, and bilingual facilitators
- Updates shared with all BSD staff
- Protocols regarding ICE - aligned with Oregon requirements
- Protocols for supporting students





COMMUNICATION PROTOCOL: REPORTS OF IMMIGRATION ACTIVITY

Protocol for when a report of ICE activity on or near a school campus is shared by students, staff, or community members



Public Safety tracks area ICE activity to inform district leaders of the potential impact on the school system.

A photograph of a family of seven people, including a man, a woman, and five children of various ages and ethnicities, all smiling and posing together outdoors in front of tall green bushes. The man is on the left, the woman is in the center, and the children are arranged around them.

RESOURCES FOR FAMILIES

- Training from CBO - Virtual and in-person events
- Emergency preparedness - English and Spanish
- All-district and focused communications on information and support through district communication channels
- Strategic communication to all families and focal populations
- Notary services
- Connection to social services and CBOs
- Resources available through schools, key staff, district website

SAFE AND SUPPORTIVE SCHOOLS



- Focus of belonging in each school
- Attendance tracking and communication with families — a focused goal for every school
- Supportive plans for students with academic and social-emotional needs
- Trauma-informed practices and instructional protocols for all staff
- Advisory lessons for students
- Protocols for reporting if ICE is near campus
- Protocols regarding family separation
- Transfer to an online school in cases of emergency or hardship
- Regular communication with administrators, counselors, and social workers on district practices

SOCIAL SERVICES CONNECTION

- Counselors and social workers connecting families to services and CBOs
- Bilingual support as needed
- Connection to health services
- Communication regarding local resources
- BH&W teams support in cases of family separation
- Rooted in trauma-informed practices





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