



## **Boyceville High/Middle School Principal's Report February 18, 2026**

**Submitted: Friday, February 13, 2026**

### **Facilities**

There has not been a great deal of “visible work” over the past month, however, it appears that a great deal has been done to regulate temperatures throughout the building. Representatives from Trane have spent a considerable amount of time working to reprogram thermostats, ensuring that rooms and devices are synced. This has been a welcome upgrade! The past week saw TruLock back on site as they worked to install the handicap fixtures that help us be ADA compliant on a number of our primary entrances. Much of our recent conversations have centered on the schedule for flooring upgrades and the upgrades/updates to lockers - both those in the halls and those in the locker rooms.

### **Climate/Culture**

We conducted our third annual BMS Spelling Bee on February 4, as we had twenty-three students engage in the school-wide event. Our champion, eighth-grader Bianca Anderson, will represent BMS at the Regional Spelling Bee at CESA #11 in Turtle Lake on Wednesday, February 18.

Our January Student of the Month program designated “PERSEVERANCE” as our designated trait. The following middle school students were nominated - Adelyn Jeske (Mr. Michael Roemhild) and our winner, sixth grader Abby Berg was nominated by Ms. Olson. The high school a single nomination - Cora Raycher, recognized by Mr. Hamm. (

### **Curriculum & Instruction**

In addition to finalizing plans for the 2026-2027 Academic & Career Planning Guide - addressing new and updated course offerings - a significant amount of time has been spent working with students who have enrolled in our online programming. We currently are partnered with Edmentum - a vendor who provides state-certified instructors in a plethora of course offerings. At present, there are eighteen high school students and an additional three middle school students enrolled in at least one online course. Most students (seventeen) are engaged in a hybrid model of programming - a system that helps keep students connected to our school community by remaining enrolled in at least one in-person course. At present, our eighteen high school students are enrolled in fifty-six online courses and our three middle school students are enrolled in eleven online courses.

### **Student Health & Safety**

Our monthly fire drill was initially a triggered alarm that resulted from plaster being sanded down in a poorly ventilated breakout room within our Art room. The dust generated by the sanding triggered the fire alarm being activated and the building being evacuated. The room

was promptly inspected to ensure the well-being of staff and students, fans were used to help disperse the remaining dust particles and the sanding was done.

We continue to learn about our security system attached to our exterior doors as we receive notifications about doors being propped throughout the day. These notifications are key to ensuring that we are keeping individuals out of our building unless they have been by entering through the main office. While still a work in progress, we are making great strides and I look forward to learning more about how we can use our system to help give an even deeper peace of mind.

### **Technology**

I continue to dig further into partnering with Rise Vision, a company that provides software (and firmware) that streamlines our daily announcement boards. We are in the process of securing quotes for equipment that would allow us to broadcast our daily messaging on seven monitors throughout our facility.

We have one final CleverTouch to be installed and our upgrades associated with the referendum (related to classroom updates) will be complete. The last device will reside in the District Office Conference Room which serves as a meeting place for staff as we engage in Professional Development opportunities. After some early hiccups, it appears that the overwhelming sentiment about these devices is that they are an appreciated change to our day to day instruction.