No.



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: 2024-2025 Parent & Family Engagement Policy		
SUBMITTED BY: Adriana Ramirez OF: Federal Programs		
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:		
DATE ASSIGNED FOR BOARD CONSIDERATION: August 13, 2024		
INFORMATIONAL REPORT:		
The 2023-2024 District Parent & Family Engagement (PFE) Policy was		
reviewed and revised with the Parent & Family Engagement District		
Committee for the 2024-2025 school year on May 7, 2024. The PFE policy		
establishes the expectations for parent engagement and describes how the		
district will implement a number of specific parent engagement activities		
throughout the year in order to support student academic achievement.		
Please see attached		

United Independent School District

2024-2025 Parent & Family Engagement (PFE) Program

What is it?

At United Independent School District, we firmly believe in the essential role of parents in supporting their child's education. We encourage active parental involvement in both the school and decision-making processes, including advisory committees. We are committed to fostering a positive working relationship with parents through regular and meaningful communication. We will work collaboratively with parents to develop a comprehensive parent and family engagement policy to enhance student academic achievement and promote school activities. This policy, as required by section 1116 of the Every Student Succeeds Act (ESSA), will be shared with parents of participating children. It will outline United Independent School District's expectations for parent engagement and provide details on specific activities designed to facilitate parent involvement. By establishing this policy, we aim to create a supportive and inclusive environment where parents can actively contribute to their child's education journey. We value the partnership between parents and the school, recognizing that together we can empower students to succeed.

Expectations & Objectives

At United Independent School District, our Parent and Family Engagement (PFE) Program is designed to facilitate effective communication and collaboration with parents in supporting student performance and learning. Our objectives are as follows:

- □ We will actively involve parents in the planning and implementation of programs, activities, and procedures related to parental involvement in all schools with Title I, Part A programs. Meaningful consultation with parents will guide our efforts.
- ☐ We will work closely with our schools to ensure that the required school-level parent engagement policies meet all necessary requirements. Each policy will include a school-parent compact, outlining shared responsibilities for student success.
- ☐ We are committed to providing full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. We recognize the importance of ensuring equal access and involvement for all parents.
- ☐ We will provide information and school reports in a format that is understandable and consistent, to the extent practicable, in a language that parents can comprehend. Upon request, alternative formats will be made available to accommodate diverse needs.
- □ We will involve parents of children served in Title I, Part A schools in decisions regarding the allocation of the 1 percent of Title I, Part A funds reserved for parent engagement. Their input will be valued in determining how these resources are best utilized.
- □ We will actively inform parents and parental organizations about the purpose and available resources of the Title I Statewide School support and Family and Community Engagement. This will ensure that parents are aware of the support and opportunities available to them through our district.



United Independent School District

	Through these objectives, we aim to foster a strong partnership between the school and parents,
	promoting a collaborative approach to student success and family engagement in education.
	☐ Develop, review, and revise the District Improvement Plan on a yearly basis in collaboration
United ISD	with parents and family members of participating children.
will:	Create a district parent advisory council to provide advice on all matters related to parental
	involvement in Title I, Part A programs.
	☐ Host district meetings for parents/caregivers, community members and campus personnel to
	provide feedback and input on campus plans and policies.
	☐ Actively recruit parents/caregivers to participate in parent advisory capacity.
	☐ Schedule meetings at convenient times in the morning, evening, or virtually and locations to
	participate in a comprehensive review of policy and programs for parent involvement.
	☐ Establish a task force to implement parent involvement activities and initiatives.
	☐ With the assistance of its Title I schools, provide materials and training to help parents work
	with their children to improve their children's academic achievement, such as understanding
	the state's academic content standards, how to work with educators, how to monitor their
	child's progress, literacy training and using technology.
	☐ Coordinate and integrate parental involvement strategies with programs, such as: Head Start,
	Preschool Programs, Family Literacy Programs, English Language Classes, Parenting Partners
	Program, Family Matters Resource Center and 21st Century Community Learning Centers
	☐ Offer various opportunities for meetings, trainings and classes on different days and times (i.e.
	United Council of Parent, Parent Learning Summit, ESL/GED/Citizenship Classes, Job
	training, Job Fair and Community Organization presentations).
	☐ Offer various services such as assistance with basic economic needs, transportation and
	childcare when available.
	☐ Educate teachers, principals and other staff with the assistance of parents on how to reach out
	to, communicate with, work with parents as equal partners, the value and contributions of
F-18	parents, how to implement and coordinate parent programs through Campus Professional
	Development and Parenting Partners Curriculum Training.
	☐ Ensure to disseminate any information related to the school and parent programs, meetings and
	other activities in an understandable format through various forms, such as: parent-teacher
	conferences, parent square, phone calls, school marquees, PSAs and district/campus websites.
	Assist schools in the evaluation and revision of their PFE policy and school-parent compact
MINISTER IN	☐ Conduct an annual evaluation of the content and effectiveness of the District Parent & Family
	Engagement Policy, share the findings with all parents/guardians of participating children, and
	use the information to design strategies for more effective parental involvement.
Si nec	esita servicios de traducción, llame al (956) 473-6473 o envíe un correo electrónico a fmrc@uisd.net