

Admin Reports to the Board

January 2024

Josh Robinson Superintendent	<ul style="list-style-type: none">• During the January in-service, all staff will participate in training related to our district values of inclusivity, positive character, and global citizenship. We are working closely with CESA to provide the training.• For several months Frederic and Luck have been working closely to strengthen our co-op athletic partnerships. One result of that process has been to develop a co-op name and mascot. We have completed the process and will be sharing information in the coming weeks.
Megan Challoner Elementary Principal	<ul style="list-style-type: none">• Our newly updated library furniture has had a direct impact on student engagement in reading and literacy activities. We have students reading collaboratively on couches and rock formations as well as in the "greenhouse." Students are also reading independently in the different seats available from rocking chairs to a variety of stools. The new book browsers purchased for the picture books have made our collection so much more accessible for students to find something they might like to read. Instead of staring at shelves upon shelves of book spines, they can see the covers of the books and flip through to see each cover behind without removing the books or having the book end slip. We have even incorporated some new book stands to display popular nonfiction books and clear book bins to house some of our most popular fiction series, making them catch students' eyes when searching the shelves.• It's that time of the year when our 5th grade Social Studies curriculum, InquirED, asks the learners to dig deep into their own questions and create projects to share with others. Fifth graders have wrapped up their inquiry on "How can we better honor the cultural heritage of this land?" with each student joining a group and choosing an inquiry project to share with other learners, mainly younger students in our elementary school. It was very interesting listening to groups discussing their strengths in choosing a project. Ultimately, the 5th grade has one play, one puppet show, two board games, an interactive presentation and an online picture book that were created on topics learned so far this year. On display in our hallways will also be replicas of American Indian homes of the past and a Winter Count created on a beaver pelt!• We have 11 finalists for our 3rd Annual Spelling Bee. The Frederic Elementary Spelling Bee will take place on Wednesday, January 10th. The winner of this event will go on to represent our school against other schools at the CESA competition.
Carol Kline 6-12 Principal	<ul style="list-style-type: none">• Summer School preparation has begun. The Summer School team is currently collecting input from middle school students to find activities that are interesting and important to them. The team is also gathering input from teachers to learn what hobbies or activities teachers are interested in sharing with our students. The hope is that we will be able to create summer school opportunities that excite our teachers and students, therefore increasing our participation.• Administrative team is collaborating to create a master schedule for next year. The hope is to create a schedule that will allow our teachers to work more efficiently, while continuing to provide our students with extended options for learning.

	<ul style="list-style-type: none"> • The 6-12 building is putting together a team to review the current grading practices. The focus of the team will be to reflect on our current grading and align it with best practices.
<p>Erin Hansford Director of Instruction</p>	<ul style="list-style-type: none"> • The Administration Team will be attending a regional professional development event on January 12th to work on enhancing our Equitable Multi-Level Systems of Support (EMLSS Project). • Professional development in Love & Logic Behavior Strategies and Trauma Informed Practices are being scheduled for Inservice and Flex Time. • Staff will soon be engaging in state Forward Exam and ACT preparation and practice in grades 3-11.
<p>Jada Anderson Pupil Services Director/Athletic Director</p>	<p>Athletic Director:</p> <ul style="list-style-type: none"> • The mid-season coaches meetings have been taking place for our basketball and hockey programs. During these meetings, there has been discussion about what is going well, what needs improvement, and steps moving forward to create better longevity in programs. • Continually working on facility updates (e.g., concessions, storage closets, wrestling mezzanine, etc.) <p>Pupil Services:</p> <ul style="list-style-type: none"> • The Special Education Department has officially finalized their first phase of their Self Assessment cycle. This first phase included the following: review of DPI selected student pool paperwork, identify errors, make corrections, and submit to DPI. In the second phase, the Frederic School District will be assigned a representative from the state to conduct verifications in a two step process. This process includes the following: <ul style="list-style-type: none"> ○ 1) A desk audit at the DPI office will be done between Jan/Feb. ○ 2) DPI will then pull another sample to closely monitor from Jan through April, to ensure that no additional errors are being made moving forward.