

AVID – Year 4 Accomplishments

Ector County ISD



2010-2011



Community – Wide AVID



- ✧ Odessa known for first Community-Wide AVID model!
- ✧ ECISD – 2007
- ✧ AVID Elementary – 2009
- ✧ AVID Postsecondary – UTPB – 2010
- ✧ AVID Postsecondary – OC – 2011
- ✧ AVID is a part of our educational DNA!

AVID ELEMENTARY - PROFESSIONAL DEVELOPMENT



- ✕ 99% OF ALL 4th – 6th GRADE TEACHERS ARE FULLY TRAINED IN AVID'S BEST PRACTICE STRATEGIES
- ✕ 368 Teachers and Administrators

Texas Education Agency Ratings for 24 ECISD Elementary Campuses	2008-2009	2009-2010 (1 st Year of AVID Elementary)
Exemplary	0	3
Recognized	13	16
Acceptable	11	5
Unacceptable	0	0



AVID ELEMENTARY – QUALITY STANDARDS



AVID Elementary



QUALITY STANDARDS

AGENDA/PLANNER:

4th Grade

- Homework assignments recorded daily
- Self-monitoring system

5th Grade

- Homework assignments recorded daily
- Self-monitoring system
- Long-term projects recorded

6th Grade

- Assignments and projects recorded daily
- Self-monitoring system
- Study Plan/Homework Plan
- Events/Activities outside of school recorded

ORGANIZATIONAL TOOL:

4th Grade

- Organizational tool for assignments, projects, homework and supplies
- Self-monitoring system

5th Grade

- Organizational tool with dividers, folders or spiral notebooks and supplies
- Self-monitoring system

6th Grade

- Organizational tool with dividing system and supplies
- Self-monitoring system

NOTE-TAKING STRATEGIES:

4th Grade

- Note-taking system for at least one subject area
- Able to independently use 2 column or 3 column format

5th Grade

- Note-taking system for at least two subject areas
- Able to independently use 2 column and 3 column format

6th Grade

- Note-taking system for at least three subject areas
- Able to independently use 2 column, 3 column and Cornell Notes Formats

LEVELS OF QUESTIONING:

4th Grade

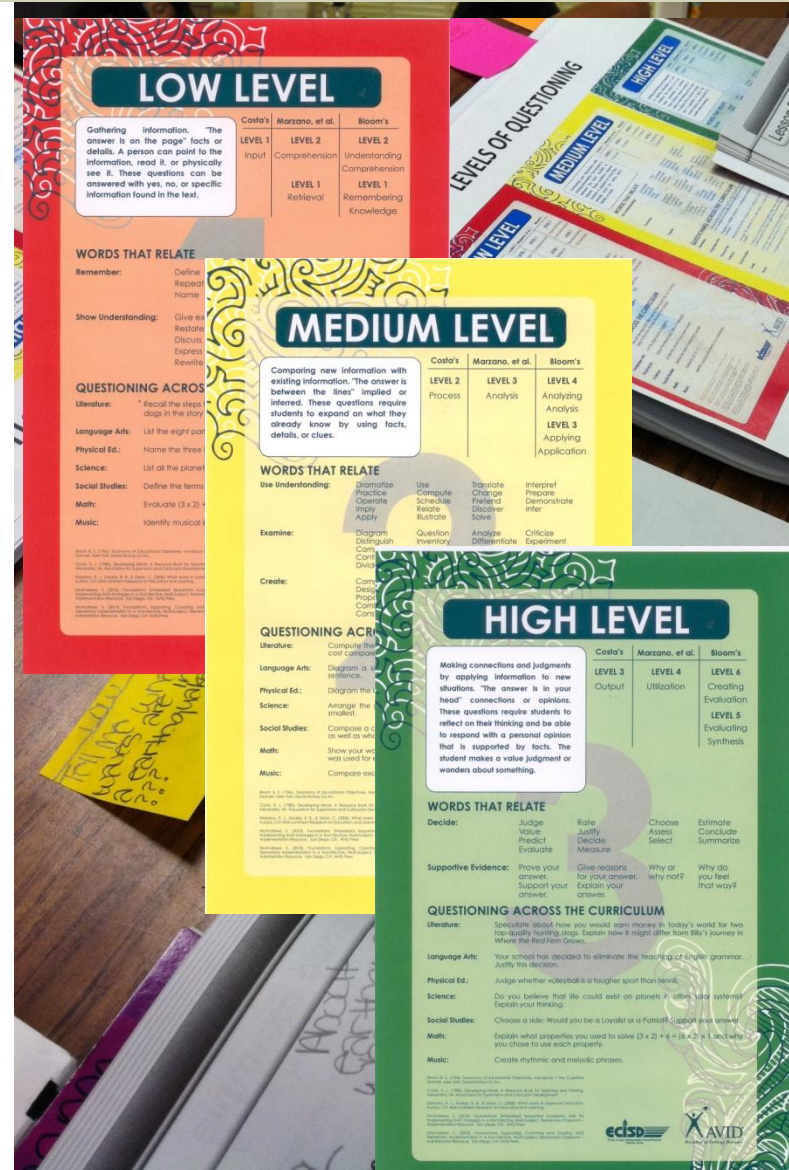
- Able to independently identify level one, two and three questions

5th Grade

- Able to independently identify and create level one, two and three questions

6th Grade

- Able to independently identify, create and answer level one, two and three questions



LOW LEVEL

Costa's	Marzano, et al.	Bloom's
LEVEL 1 Input	LEVEL 2 Comprehension	LEVEL 2 Understanding Comprehension
LEVEL 1 Retrieval	LEVEL 1 Remembering	LEVEL 1 Remembering Knowledge

Gathering information. The answer is on the page facts or details. A person can point to the information, read it, or physically see it. These questions can be answered with yes, no, or specific information found in the text.

WORDS THAT RELATE

Remember: Define, Repeat, Name

Show Understanding: Give examples, Restate, Discuss, Express, Rewrite

QUESTIONING ACROSS

Literature: Recall the steps, Follow the story
Language Arts: List the eight parts
Physical Ed.: Name the three
Science: List all the planets
Social Studies: Define the terms
Math: Evaluate (3 x 2)
Music: Identify musical

MEDIUM LEVEL

Costa's	Marzano, et al.	Bloom's
LEVEL 2 Process	LEVEL 3 Analysis	LEVEL 4 Analyzing
LEVEL 2 Process	LEVEL 3 Analysis	LEVEL 3 Applying Application

Comparing new information with existing information. The answer is between the lines implied or inferred. These questions require students to expand on what they already know by using facts, details, or clues.

WORDS THAT RELATE

Use Understanding: Prioritize, Operate, Analyze, Apply

Examine: Diagram, Distinguish, Compare, Divide

QUESTIONING ACROSS

Literature: Compare and contrast
Language Arts: Diagram a paragraph
Physical Ed.: Arrange the smallest
Social Studies: Compare a country with another
Math: Show your work
Music: Compare and contrast

HIGH LEVEL

Costa's	Marzano, et al.	Bloom's
LEVEL 3 Output	LEVEL 4 Utilization	LEVEL 4 Evaluating
LEVEL 3 Output	LEVEL 4 Utilization	LEVEL 5 Evaluating Synthesis

Making connections and judgments by applying information to new situations. The answer is in your head' connections or opinions. These questions require students to reflect on their thinking and be able to respond with a personal opinion that is supported by facts. The student makes a value judgment or wonders about something.

WORDS THAT RELATE

Decide: Judge, Value, Predict, Evaluate

Supportive Evidence: Prove your answer, Support your answer

QUESTIONING ACROSS THE CURRICULUM

Literature: Speculate about how you would earn money in today's world for two top-quality learning days. Explain how it might affect Billy's journey in Where the Red Fern Grows.
Language Arts: Your school has decided to eliminate the teaching of English grammar. Justify this decision.
Physical Ed.: Judge whether volleyball is a tougher sport than tennis.
Science: Do you believe that life could exist on planets in other solar systems? Explain your thinking.
Social Studies: Choose a side: Would you be a Loyalist or a Patriot? Support your answer.
Math: Explain what properties you used to solve (3 x 2) + 4 + (4 x 2) x 1 and why you chose to use each property.
Music: Create rhythmic and melodic phrases.


AVID ELEMENTARY - STUDENTS


- ✘ AVID Elementary currently services 6,089 4th, 5th, and 6th grade students on 24 Title I campuses
- ✘ AVID Elementary has created virtually seamless transitions for students in 24 elementaries
- ✘ AVID Elementary 6th grade students are applying for the secondary AVID program
 - ✘ 2009-2010 - 572
 - ✘ 2010-2011 - 598





Secondary AVID Enrollment



 Year 1: **489**


 Year 2: **570**

 Year 3: **800**

 Year 4: **953**

 Hispanic**71%**

 Anglo**20 %**

 African
American.....**7 %**

 Multi Racial.....**1%**

 Asian.....**.5 %**

 American Indian...**.5 %**



Who are the AVID Students?



✘ Total At Risk ----- **53%**

✘ Total Economically Disadvantaged --- **58%**

AVID & Advanced Classes



✕ 95%

of AVID Junior High
Students are
Passing Pre-AP
Courses

✕ 83%

of AVID High School
Students Passing
Advanced Courses



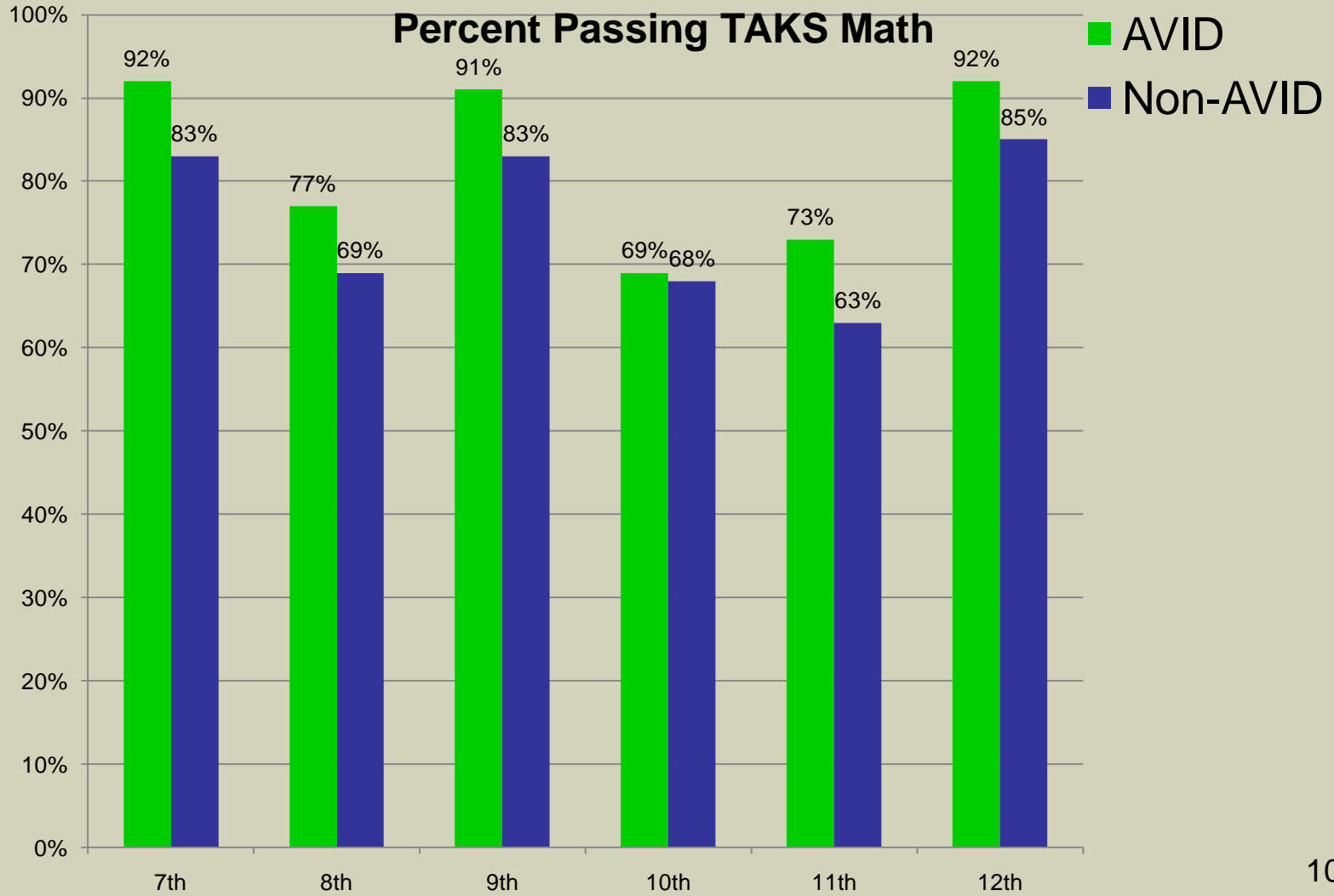
Community Service Projects



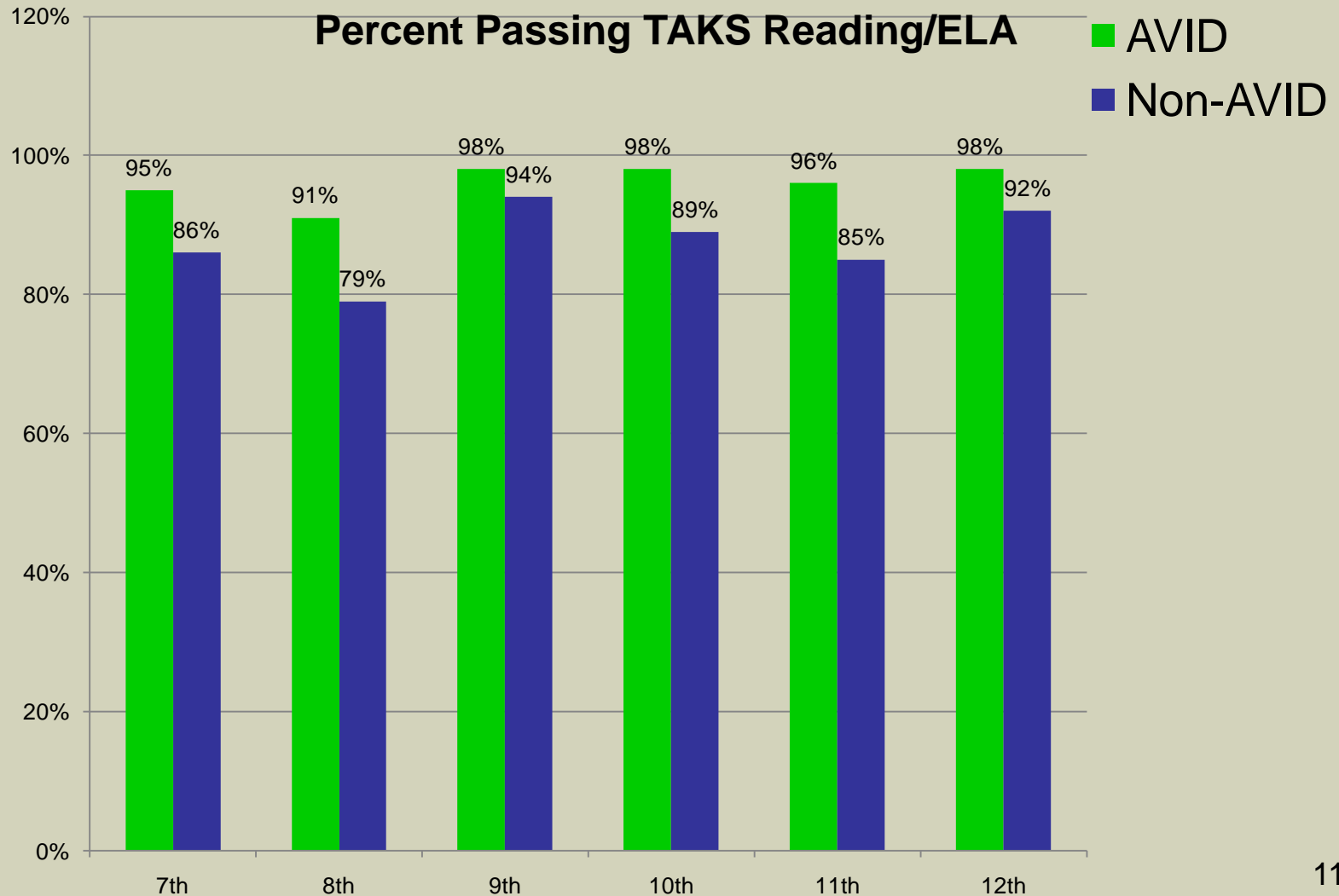
- ✘ Senior Citizens Prom
- ✘ Toys for Tots
- ✘ Keep Odessa Beautiful
- ✘ HEB Feast of Sharing
- ✘ Boys & Girls Club
- ✘ Christmas for our Troops



2010 TAKS Math



2010 TAKS Reading/ELA



AVID College Tutors



- ✘ Every Tue/Thurs
- ✘ 34 Tutors
- ✘ Tutors Trained 16 hours
- ✘ Provide Support
- ✘ Role Models
- ✘ Future Teachers!



Citi Foundation Grant

\$20,000



Field Trips

Tutor Pay

AVID Supplies

Community Partners



- ✕ Education Foundation
- ✕ Complex Community Federal Credit Union
- ✕ Junior Achievement
- ✕ UTPB
- ✕ OC



College is A Reality



- ✕ UTPB
- ✕ OC
- ✕ Baylor University
- ✕ Sul Ross State
- ✕ UTSA
- ✕ St. Mary's
- ✕ Hardin Simmons University
- ✕ Abilene Christian
- ✕ ASU
- ✕ Texas Tech
- ✕ UT – Austin





2011 AVID Seniors

Number of Seniors	63
Applied to College	62
Accepted to College	62
Dollar Amount of Scholarship Awards	\$302,500
Students who have Completed FAFSA	29
Students taken SAT or ACT	54
Students Planning to Attend UTPB/OC	42
First Generation College Student	52

Future College Graduates

