

**Goal(s):** Mineola High School will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, System Safeguards and AYP.

**Needs Assessment Summary:**                      **Subgroups below target:** Hispanic- Writing, Reading and Math  
 ELL's- Math and Reading  
 Sp Ed- Writing, Math, Social Studies  
 ECD- Math and Reading

**Summative Assessment:** Improved student performance on targets for Math, Reading, Writing for all sub populations  
 AYP- 75%  
 System Safeguards-50%

Strategy	Timeline	Data
Attend professional development activities with a focus on strategies to improve Math, Reading, Writing and Social Studies for all student groups	December March June	Informal assessments and benchmark data
Embed academic vocabulary instruction into daily lessons for Math and Reading using multiple tools, ie. Symbols, pictures, words	December March June	Informal assessments and benchmark data
Use cross curricular reading assignments to relate to everyday lessons that students can relate to	December March June	Informal assessments and benchmark data
Intensive writing instruction and teacher training including Ledbetter Writing Academy, and constant modeling and repetition	December February June	Writing portfolios Math benchmarks
Attend professional development on Notebooking and journaling across curriculum	December March June	Attendance at training
PLC campus committees will meet to review data, address strategies, provide tutorials	December March June	Minutes from PLC meetings Tutorial sign in sheets
Attend training on differentiated instruction for ELL and SP ED students		Attendance at training