



November 17, 2025

VIA ELECTRONIC EMAIL

Debbra Sweat

dsweat@rcs137.org;

Dear Ms Sweat:

Thank you for your recent Freedom of Information Act (FOIA) request that was emailed to our office on November 5, 2025.

You requested the following information:

1. *Copy of the grant proposal/partnership, MOU between Rantoul City School (RCS) District #137 and The Carter Foundation. I believe it was mentioned this is the final year of the grant/partnership.*
2. *Any documentation of a Statement of Economic Interest or Conflict of Interest with The Carter Foundation as the foundation director/board member is a RCS employee.*
3. *Facility usage forms, charges, and any waiver of facility charges during the grant period (to date).*
4. *Documentation of where/how the funding is/has been applied, including salaries, supplies, services, programming etc.*

I emailed you on November 6 seeking clarification on items 1 and 3. You responded: *As the Re:" in the heading and first sentence indicates and should confirm my answer to your inquiry of FOIA items #1 and #3 , this is regarding The Carter Foundation and the grant/contractual collaboration with RCS for the entirety of the grant period.*

On November 10, I emailed you informing of the district's need to extend the time for response to November 19 based on the following exceptions under FOIA:

- (iv) the requested records have not been located in the course of routine search and additional efforts are being made to locate them;*
- (v) the requested records require examination and evaluation by personnel having the necessary competence and discretion to determine if they are exempt from disclosure under Section 7 of this Act or should be revealed only with appropriate deletions;*

For items 1, 3 and 4, responsive records are attached. Of note regarding item 3: Facilities Use Forms are not required for work done under the grants, and charges would generally not be incurred by an organization or individual using district space for purposes that primarily serve RCS students and/or families that do not incur additional custodial costs. For item 2 there are no responsive records in the possession of or under the control of the District.

Please note that limited redactions have been made to the attached records pursuant to Section 7(1)(b) of the Illinois Freedom of Information Act [5 ILCS 140/7(1)(b)], which exempts from disclosure "private information," including federal employer identification numbers (FEINs). Copies of original signatures have been redacted pursuant to 7(1)(c) [5 ILCS 140/7(1)(c)]. The PAC has repeatedly recognized that an individual's privacy interest in their own signature outweighs the public's interest. No other exemptions have been applied.

The person responsible for the response to your request is Scott C. Woods, FOIA Officer for the School District. You may ask the Illinois Attorney General's Public Access Counselor (PAC) to review this response concerning your records

request, by submitting a Request for Review to the PAC by electronic mail or U.S. Mail within 60 days after this response. A request for review by the PAC should be directed to:

Public Access Bureau  
Office of the Attorney General  
500 S. 2nd Street  
Springfield, IL 62706  
[publicaccess@atg.state.il.us](mailto:publicaccess@atg.state.il.us)

The PAC's telephone number is (877) 299-FOIA.

You also have the right to administrative review by a court of law pursuant to Section 11 of the Illinois Freedom of Information Act.

If you have any questions, please contact me.

Sincerely,

Scott C. Woods  
FOIA Officer  
Rantoul City School District #137



Scott Woods <swoods@rcs137.org>

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## FOIA

1 message

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**Debbra Sweat** <dsweat@rcs137.org>

Wed, Nov 5, 2025 at 1:56 PM

To: Scott Woods <swoods@rcs137.org>, [REDACTED]

Dr. Scott Woods, Superintendent  
Rantoul City School District #137  
One Aviation Center Drive  
Rantoul, IL 61866

Re: FOIA RCS/The Carter Foundation Grant Collaboration

Dr. Woods,

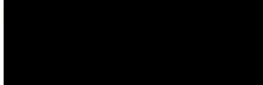
In accordance with the Freedom of Information Act, I am requesting any and all documentation as outlined below.

1. Copy of the grant proposal/partnership, MOU between Rantoul City School (RCS) District #137 and The Carter Foundation. I believe it was mentioned this is the final year of the grant/partnership.
2. Any documentation of a Statement of Economic Interest or Conflict of Interest with The Carter Foundation as the foundation director/board member is a RCS employee.
3. Facility usage forms, charges, and any waiver of facility charges during the grant period (to date).
4. Documentation of where/how the funding is/has been applied, including salaries, supplies, services, programming etc.

This is not a commercial request. Please provide the requested documentation in electronic format.

Thank you in advance for your time and assistance.

Debbra Sweat  
Community Member and RCS #137 Board Member





Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant ▼

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

## Overview

<b>Program:</b>	Stronger Connections Grant Program
<b>Purpose:</b>	The purpose of the program is to support local educations to establish safe, healthy, inclusive, and supportive teaching and learning opportunities and environments that create a positive school culture and climate and prioritize student wellness.
<b>Program Type:</b>	Federal Competitive
<b>Assistance Listing Name and Number/CFDA:</b>	Student Support and Academic Enrichment Program 84.424F
<b>CSFA Number:</b>	586-18-3213
<b>CSFA Title:</b>	Stronger Connections Grant
<b>Funding Opportunity Number and Name:</b>	2025-4998-4S
<b>GATA Requirements:</b>	<a href="#">Website</a> <a href="#">Rules</a> <a href="#">Legislation</a>
<b>2 CFR Guidance:</b>	<b>Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192</b> Guidance is found at: <a href="http://www.govinfo.gov/app/collection/cfr/">www.govinfo.gov/app/collection/cfr/</a>
<b>Legislative Reference:</b>	<a href="#">PL PL 117-159 BIPARTISAN SAFER COMMUNITIES ACT TITLE II SCHOOL IMPROVEMENT PROGRAMS (JUNE 25, 2022) BIPARTISAN SAFER COMMUNITIES ACT of 2022</a>
<b>Funding:</b>	<b>Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.</b>
<b>eGMS Application Due Date:</b>	September 30, 2024 to receive a July 1, 2024 start date. Note that no activities can occur until a substantially approvable application is received by ISBE, and no funding will be disbursed until final approval is received.
<b>Amendment Due Date:</b>	Prior to obligation of funds and not later than 30 calendar days prior to the end of the program
<b>Grant Period:</b>	The grant period will begin no sooner than July 1, 2024, and will extend from the execution date of the grant until June 30, 2025, with an opportunity to utilize remaining funds via a continuation application through the expiration on the grant on September 30, 2026. Funding in the subsequent years will be contingent upon compliance with federal and state law, state grant-making rules, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. No promise or undertaking made in this NOFO/RFP is an assurance that a grant agreement will be renewed, nor does this NOFO/RFP create any right to or expectation of renewal. Amended FY 2025 application end date to June 30, 2026 (5/22/2025).
<b>Begin Date:</b>	The grant period will begin no sooner than July 1, 2024.
<b>End Date:</b>	June 30, 2025; amended to June 30, 2026 (5/22/2025)
<b>Expenditure Reports:</b>	Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.



**Performance Reports:** Programmatic reporting should be completed at a minimum of annually via the IWAS system. Submission of quarterly performance measurements, including a sustainability component is required. Additional reporting requirements may be required, as determined by the applicant's risk assessment.

**Fiscal Information:** [State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures \(includes Function and Object Code descriptions\)](#)  
[Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing](#)

Applicant: RANTOUL CITY SD 137  
Application: 2024-2025 Stronger Connections Grant - 4S  
Cycle: Original Application  
Project Number: 25-4998-4S-09-010-1370-02

County: Champaign

Stronger Connections Grant ▼

[Printer-Friendly](#)  
[Click to Return to Application Select](#)

### Applicant Information

#### Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text" value="Frerichs"/>	<input type="text" value="Jennifer"/>	<input type="text" value="L"/>
Address 1*		
<input type="text" value="One Aviation Center Drive"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4*
<input type="text" value="Rantoul"/>	<input type="text" value="IL"/>	<input type="text" value="61866"/> <input type="text" value="3481"/>
Phone*	Email*	
<input type="text" value="217"/> <input type="text" value="893"/> <input type="text" value="5406"/>	<input type="text" value="jfrerichs@rcs137.org"/>	

#### Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name
<input type="text" value="Johnson"/>	<input type="text" value="Christine"/>

#### General Education Provisions Act\*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in this federal program for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.\*  
([count] of 500 characters used)

Section 427 of the General Education Provision Act, board policy 7.10 ensures equitable access to and participation in federal NCLB/ESSA programs for students, teachers, and other program beneficiaries with special needs without regard to gender, race, national origin, color, disability, or age. All staff receive training on an annual basis to ensure that all students are included in every aspect of the curriculum, including extracurricular.

#### Select the area affected by the project:\*

- ☒ District  
☐ City  
☐ County  
☐ Multiple areas (list)   
☐ State-wide  
☐ Other (describe)

#### Activity Period:\*

- ☒ Application start date through June 30, 2025; amended through June 30, 2026 (5/22/2025)

#### Grant Period:

Begin Date: The grant period will begin no sooner than July 1, 2024, and will extend from the execution date of the grant until June 30, 2025. Amended end date to June 30, 2026 (5/22/2025).

End Date:

#### Applicant Comments:

Use this text area to provide additional information regarding the application.

\*Required field

Applicant: RANTOUL CITY SD 137

County: Champaign

[Stronger Connections Grant](#) 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

**Federal Funding Accountability and Transparency Act (FFATA)**[Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.\*

**Example of Project Description:**

With input from students, families, educators, and the community, choose and implement comprehensive, evidence-based strategies to improve safe, healthy, and supportive learning environments to advance equity and are responsive to underserved students.

**Project Description (do not use the & symbol):\***

([count] of 255 maximum characters used)

[Stipends for teachers to provide afterschool sessions, materials and supplies for afterschool sessions, books, Carle mobile, Carter Foundation, Professional Development, Action Based Learning](#)

**Agency's Annual Gross Revenues:\***☐ Yes ☒ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

**AND**

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

\*Required field



**Applicant:** RANTOUL CITY SD 137

**County:** Champaign

Stronger Connections Grant 

**Application:** 2024-2025 Stronger Connections Grant - 4S

**Cycle:** Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

**Project Number:** 25-4998-4S-09-010-1370-02

## Amendments

[Instructions](#)

**Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.**

*THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.*

Is this an Original application or Amended application?\*

☒ Original Application    ☐ Amended Application

### Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

([count] of 1500 maximum characters used)

\*Required field

Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

Objectives	Upload
<b>Objectives</b>	
<b>Directions:</b> Add a brief description of how the criteria of each objective may be met.	
<b>Objective 1: Briefly describe the evidence-based strategies that will be used to meet student's (a) social, emotional, physical, and/or mental well-being needs; (b) create safe, positive, inclusive, and supportive school environments; (c) and/or increase access to place-based interventions and services. Include student population, professional development for staff, and assessments.*</b> ([count] of 3,000 maximum characters used)	
<p>We will establish a Contractual Agreement with the Carter Foundation (a community organization) to expand after school opportunities that are highly engaging and will provide sessions that are offered at various times and facilitated by both certified therapists and trained mentors. This partnership will expand the capacity for meeting student needs without further adding overload to the RCS staff. It will also expand the adult mentors and role models for RCS students.</p> <p>Measurable data: student participation rates and afterschool program session data.</p> <p>RCS will increase the number of after school sessions at all five schools by using these funds to supplement and enrich our existing programs. Our goal is to add four nine-week sessions (15-20 students at each elementary site) and two sessions per quarter for the Jr. High after hours program increasing numbers to 40 additional students per quarter. The benefits of that are expanding experiences for students that may lead them to a newly discovered interest and raise their self confidence in trying new things. Our intent is that these will be classes that allow students to explore their own interests, use engaging hand-on activities, and provide opportunities for learning that are outside of traditional school structures.</p> <p>Measurable date: attendance data from afterschool programming; IIRC Session description data by category:</p> <p>RCS will offer one four-day Responsive Classroom training for 30 teachers during the 2024-2025 school year to support teachers in effective classroom management practices. ,Measurable data: pre- and post-training surveys, sign-in sheets, and observational data.</p> <p>RCS will train all four elementary physical education teachers who will use the existing ABL equipment purchased from a previous REACH grant, to implement the program. Students will participate in the lab at least two times per week engaging their minds and bodies simultaneously. Benchmark data including SAEBRS data, Teacher perception surveys.</p> <p>RCS will sponsor a Community Cares Clothing swap event to allow students and families to upgrade clothing to ensure students have appropriate weather clothing and clothing that fits. Measureable data: number of attendees at event</p> <p>Carle Mobile Clinic will host two on-site clinics to provide families with free physicals and immunizations to Reduce or eliminate unnecessary exclusions from school.</p> <p>Student population: 1743 students (SIS Data, Spring 2024). PreK - 8 Hispanic/Latinx (35%), Black/African American (29%), Multi-Racial (12%) and White (23%) students.</p>	
<b>Objective 2: Briefly describe the possible activities used in the selection and implementation of strategies to create safe, inclusive, and supporting learning environments with students, families, staff, and community organizations.*</b> ([count] of 3,000 maximum characters used)	
<p>The Carter Foundation will create the following programs to support RCS K-8 students utilizing their certified staff and trained mentors. The programs will be held on-site at RCS locations to ensure convenience for students and families and to take advantage of busing opportunities when applicable. The WePREP Sports Academy, WePREP A-Z Sports and WeeExplore Sports . WePREP A-Z Sports is a 10 week instructional seasonal program for the sports of Soccer, Basketball &amp; Volleyball, and ARTConnects &amp; Educates is designed specifically to be part of the educational framework so youth can allow themselves an opportunity to discover their individual uniqueness while connecting with others who may or may not be experiencing similar or different life challenges.</p> <p>Afterschool sessions: Sessions will include developmentally appropriate topics around social, emotional, academic, health and wellness including drug prevention, violence prevention, suicide prevention. We will recruit our classroom teachers and specialists to facilitate the afterschool sessions which will create additional connections with learning and established relationships.</p> <p>RCS will offer one four-day Responsive Classroom training for 30 teachers during the 2024-2025 school year to support teachers in effective classroom management practices.</p> <p>Elementary schools will implement Action Based Learning Labs r</p> <p>Carle Mobile Clinic will host two on-site clinics to provide families with free physicals and immunizations</p> <p>Community Cares Clothing Swap- allows for students and families to upgrade clothing at no cost through a pre-holiday</p>	

shopping event ensuring students have appropriate weather clothing and clothing that fits. This leads to higher self esteem and reduction of bullying for students.

**Objective 3: Briefly describe the policies and/or practices to be designed and implemented that will advance equity, responsive to underserved students, protect students' rights, and demonstrate respect for student dignity and potential.\***  
([count] of 3,000 maximum characters used)

We will follow board policy 7:10 Equal Educational Opportunities  
Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using Board policy 2:260, Uniform Grievance Procedure, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.

Sex Equity  
No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Administrative Implementation  
The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

\*Required field



## Stronger Connections Grant

SESSION  
TIMEOUT 19:58

Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant ▼

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

The application has been approved. No more updates will be saved for the application.

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Amendments</a>	<a href="#">Program Specifics</a>	<a href="#">Budget Pages</a>	<a href="#">Program Risk Assessment</a>	<a href="#">GATA Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Objectives</a>							<a href="#">Upload</a>					

## File Upload of Original Request for Proposal

Upload a PDF of the FY 2025 RFP for the Stronger Connections Grant. Please use the naming system noted below.

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by RFP.
- Example: Quincy District 172 would name the upload as 01-001-1720-22-Quincy172-RFP

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

**NOTE: The PDF file size may not exceed 10MB or the upload will fail.**

How To Upload A File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

[09-010-1370-02-Rantoul137-RFP.docx](#)

Describe any changes to the RFP based on ISBE directives.

(0 of 1000 maximum characters used)

☒ Check this box to confirm that a copy of the RFP has been uploaded and any changes to the RFP based on ISBE directive are described above.\*

\*Required field





100 North First Street  
Springfield, Illinois 62777-0001

ATTACHMENT 1

## Uniform Application for State Grant Assistance

Agency Completed Section		
1.	Type of Submission	<input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application
2.	Type of Application	<input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> Continuation (i.e. multiple year grant) <input type="checkbox"/> Revision (modification to initial application)
3.	Date/Time Received by State <i>(Completed by State Agency upon Receipt of Application)</i>	
4.	Name of the Awarding State Agency	<b>Illinois State Board of Education</b>
5.	Catalog of State Financial Assistance (CSFA) Number	<b>586-18-3213</b>
6.	CSFA Title	<b>Federal Programs - Stronger Connections</b>
<b>Catalog of Federal Domestic Assistance (CFDA)</b> <span style="float: right;"><b>D Not applicable (No federal funding)</b></span>		
7.	CFDANumber	<b>84.424</b>
8.	CFDATitle	<b>Student Support and Academic Enrichment Program</b>
9.	CFDA Number	
10.	CFDATitle	
<b>Funding Opportunity Information</b>		
11.	Funding Opportunity Number	<b>25-4998-4S</b>
12.	Funding Opportunity Title	<b>Stronger Connections</b>
13.	Funding Opportunity Program Field	<b>Education</b>
<b>Competition Identification</b> <span style="float: right;"><b>0 Not Applicable</b></span>		
14.	Competition Identification Number	
15.	Competition Identification Title	



**Uniform Application for State Grant Assistance  
Illinois State Board of Education**

**Applicant Completed Section**

APPLICANT NAME (District Name and Number, if applicable) Rantoul City SD 137		REGION COUNTY DISTRICT TYPE CODE 090101370020000
16.	Legal Name (Name used for UEI registration and grantee prequalification)	Rantoul City SD 137
17.	Common Name (OBA)	Rantoul City Schools 137
18.	Employer/Taxpayer Identification Number {EIN, TIN}	[REDACTED]
19.	Organizational UEI Number	DK6EHC5TM119
20.	SAM CAGE Code	#5N3E7
21.	Business Address (Street, City, State, County, ZIP Code+ 4)	One Aviation Center Drive Rantoul, IL 61866-3481
<b>Applicant's Organizational Unit</b>		
22.	Department Name	District Office
23.	Division Name	District Office
<b>Applicant's Name and Contact Information for Person to be Contacted for <i>Program</i> Matters involving this Application</b>		
24.	First/Last Name	Jennifer Frerichs
25.	Suffix	
26.	Title	Assistant Superintendent
27.	Organizational Affiliation	Rantoul City SD137
28.	Telephone Number (Include Area Code)	217-893-5400
29.	Fax Number (Include Area Code)	217-892-4313
30.	Email Address	jfrerichs@rcs137.org
<b>Applicant's Name and Contact Information for Person to be Contacted for <i>Business/Administrative Office</i> Matters involving this Application</b>		
31.	First/Last Name	Christine Johnson
32.	Suffix	
33.	Title	Director of Finance
34.	Organizational Affiliation	Rantoul City SD 137
35.	Telephone Number (Include Area Code)	
36.	Fax Number (Include Area Code)	217-892-4313
37.	Email Address	christine.johnson@rcs137.org

**Uniform Application for State Grant Assistance  
Illinois State Board of Education**

**Applicant Completed Section (Continued)**

**Areas Affected**

40.	Areas Affected by the Project (cities, counties, state-wide) <i>Add Attachments (e.g., maps), if needed</i>	Village of Rantoul
41.	Legislative and Congressional Districts of Applicant	Representative from District 104, Senator from District 52
42.	Legislative and Congressional Districts of Program/ Project <i>Attach an additional list, if needed</i>	Representative from District 104, Senator from District 52

**Applicant's Project**

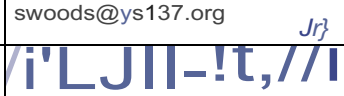

43.	Description Title of Applicant's Project <i>Text only for the title of the applicant's project.</i>	"Peaceful Pathways: Promoting Safety, Wellness, and Academic Success in Schools"
44.	Proposed Project Term	Start Date: July 1, 2024                      End Date: June 30, 2025
45.	Estimated Funding <i>(Include all that apply)</i>	<input checked="" type="checkbox"/> [8] Amount Requested from the State: \$ 172,109 <input type="checkbox"/> Applicant Contribution (e.g., in kind, matching):\$ <input type="checkbox"/> Local Contribution: \$ _____ <input type="checkbox"/> Other Source of Contribution: \$ _____  Program Income: \$ _____ <div style="text-align: right;">[8] Total Amount: \$ 172,109</div>

**Applicant Certification:**

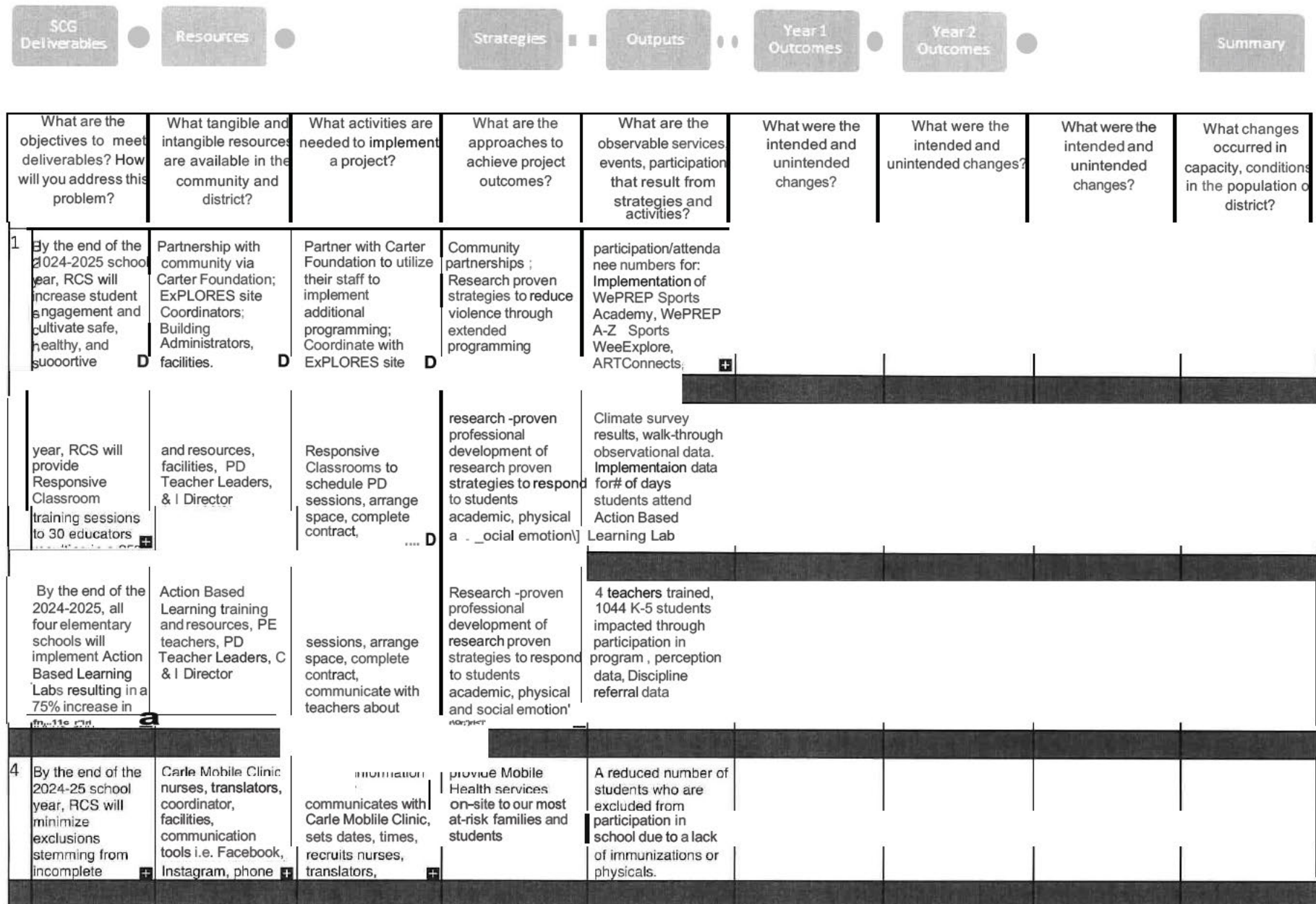
By signing this application, I certify (1) to the statements contained in the list of certifications\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001)

[8] I agree

**Authorized Representative**

46.	First/Last	Scott Woods
47.	Suffix	Dr.
48.	Title	Superintendent
49.	Telephone Number <i>(Include Area Code)</i>	217-893-5400
50.	Fax Number <i>(Include Area Code)</i>	217-892-4313
51.	Email Address	swoods@ys137.org
53.	Signature of Authorized Representative	
54.	Date Signed	

## Stronger Connections Grant Logic Model





**Check for:**

☐ Is your logic model aligned to the big ideas of the project?

☐ Are all essential elements included?

☐ Is the level of detail specific enough to describe the relationship between the components?

☐ Do the outcomes reflect meaningful and attainable change?

☐ Is there a sound and logical progression from strategies through the summary?

☐ What are some external factors that may affect program implementation and success? These can be environmental, political, social, economic, etc.

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## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

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"Peaceful Pathways: Promoting Safety, Wellness, and Academic Success in Schools"

PRIORITY POINTS: Free and Reduced Lunch(+ 10 points)

PRIORITY POINTS: High Chronic Absenteeism(+ 5 points)

PRIORITY POINTS: High Newcomer(+ 5 points)

Section 1: Rantoul City School District 137 (RCS) is a PreK-Bth Grade school district that serves the Village of Rantoul. The school district includes six active Title I School wide school buildings plus a Pre-K Center all located within Rantoul, Illinois. RCS is located in the central part of the state in-between Chicago, Indianapolis and St. Louis, and has an enrollment of 1,743 students (SIS Data, Spring 2024). RCS students make up a truly unique district in Illinois. No other K-8 district in downstate Illinois has the level of diversity and the broad range of academic and programmatic needs. RCS is the largest, most diverse PreK - 8 down-state district in Illinois. We are racially diverse in that we have high proportions of both Hispanic/Latinx (35%), Black/African American (29%), Multi-Racial (12%) and White (23%) students. So far in the 2023-24 School year we have had over 41 newcomers with 22 arriving between January 2024 to March 2024 (PRIORITY #3). We also have high proportions of English Learners (26%) and students with disabilities (19%). Add to this our district's high rate of students from low-income households (92%: PRIORITY #1) and a high student mobility rate (16%). RCS has a higher chronic absenteeism rate (33.9%) (PRIORITY #2) compared to the state average (28.3%). Academically, 10.3% of students at RCS are identified as proficient in ELA on the Illinois Assessment of Readiness compared to the state average rate of 35.4% and 1% proficient on the IAR Math Assessment compared to the state average of 27.1% (IL District Report Card 2023). Approximately 70% of students in our middle school are performing 2-3 grade levels below their current grade in both math and 68% in Reading, 2024 Winter Benchmark data.

Rantoul City School District also has one of the lowest Equalized Assessed Values and the second highest tax rate of comparable districts. RCS is currently only 64% funded, putting us in the status of a Tier I district and well short of the Adequacy Target established by the State of Illinois (IL District Report Card 2023). These funding inadequacies contribute to a lack of enrichment opportunities for our students as the district tries to focus upon core educational needs. (EBF State Report, 2023)

Based upon FBI crime data, Rantoul is not one of the safest communities in America. Relative to Illinois, Rantoul has a crime rate that is higher than 93% of the state's cities and towns of all sizes (neighborhoodscout.com, April 2024). Currently, 51.7% of homes in Rantoul are rental properties and 36% of the population is unemployed (Metricsforhealthycommunities.org, 2023). The local police department created a Crisis Intervention Team composed of a social worker, a police sergeant, and a case manager who coordinate and provide resources for citizens that have had police contact. For 2023, the CIT served 251 clients who were given referrals for social services such as homeless resources (40 citizens), mental illness/behavioral counseling (130 citizens), substance abuse resources (17 citizens) and 64 citizens were referred for services related to suicide attempts and threats (RPO CIT data, 2023). It is evident we need to provide a rigorous and highly engaging school experience both during and outside of the school day that keeps students safe and sets them up for future success. Through the acquisition of this grant, we will establish a program called Peaceful Pathways: Promoting Safety, Wellness, and Academic Success in Schools". RCS will meet the primary goal of this funding opportunity by implementing school-based violence prevention programs, ensuring our activities are coordinated with community-based services and include a wide variety of activities designed to meet students' physical, social, emotional, mental health, and academic needs and improve school safety and climate.

Section 2: Needs Assessment-RCS has undertaken a comprehensive needs assessment process throughout the 2023-24 school year which has informed the goals and objectives of the proposed Peaceful Schools project. The District Leadership team utilized various methods to gather data from diverse stakeholders including families, community members, police and fire departments, the health clinic, community groups, teachers, non-certified staff, specialists, administrators, custodians, board members, and students. This data was collected through surveys, meeting notes, community forums, data portals, and town hall meetings. The data determined the following three areas as the most important: Identified Need #1: Increase student safety and reduce potential violence/crime after school hours. Facts to support identified need: RCS 137 students are in need of safe and engaging programming outside of school hours that will support students academic, social, emotional and physical well-being in response to our communities high crime rate. Rantoul has a crime rate that is higher than 93% of the state's cities and towns of all sizes (neighborhoodscout.com, April 2024). The Rantoul Police Department transparency data indicates that from 2022-2023 there was an increase in domestic violence reports (237-2022, 611-2023), drug activity (16-2022, 25-2023), fighting (42-2022, 107-2023) and a significant increase in reports of shots fired (2022-21 reports, 2023-130 reports). Juveniles who had contact with the police department comprised 21% of all instances of use of force in 2022, and 30% in 2023 and 10% of all arrests in 2022 (no data was present for 2023 arrests). Research supports that providing students with engaging opportunities outside of the school day is an effective strategy for reducing and preventing violence. "

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## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

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After-school programs help to reduce juvenile crime and violence because they offer alternative activities for children and youth during their out-of-school time. Several studies support the hypothesis that participation in youth development programs decreases involvement in unhealthy and high-risk activities (Quinn, 1999, pp. 111-112). With an increase in violence in our community it is critical for our schools, in partnership with local community groups, to provide strong programming to support the overall mental health and wellness of students, staff and families. Increasing after school programs will also benefit students academically and social-emotionally which our data analysis also indicated was a need for our students. Academically, 10.3% of students at RCS are identified as proficient in ELA on the Illinois Assessment of Readiness compared to the state average rate of 35.4% and 1% proficient on the IAR Math Assessment compared to the state average of 27.1% (IL District Report Card 2023). Approximately 70% of students in our middle school are performing 2-3 grade levels below their current grade in math and 68% in Reading, 2024 Winter Benchmark data. The Social, Academic and Emotional Behavior Risk Screener (SAEBRS) indicates that 33% of students scored "some risk" and 7% scored "high risk". (SAEBRS, Dec. 2023). These indicators mean that 40% of our students "display behaviors that limit their ability to maintain age appropriate relations with peers and adults, limit their ability to be prepared to participate in, and benefit from academic instruction, and limit their ability to regulate internal states, adapt to change, and respond to stressful/challenging events. Resources: RCS has written grants for after school programming and in 2021-22 we were awarded a 21st century afterschool program grant that we call "ExPLORES- Experiential Playing and Learning of Rantoul Elementary Students" which currently provides a safe and engaging STEAM based environment for 100 students at each of our three K-5 sites. We also have an after school program run by a community group D.R.E.A.A.M. (Driven to Reach Excellence for African American Males) at our fourth elementary school which serves 60 students. RCS utilizes Title I funds to provide an After Hours program at our Jr. High which currently has 30 students enrolled, the Jr. High also serves about 50-75 students in various Clubs and school sports each quarter. This means, we are only serving 27% (470/1,743) of our students.

Analysis of our data shows that there are three issues with current after school programs: 1. Current funding only allows us to serve 100 students at each site in ExPLORES; however, we have a list of students on a waiting list that would benefit from its expansion (IIRC 21st Century data, Winter 2024) 2. Our Jr. High program is focused upon academic help and does not provide the engaging variety of enrichment opportunities that our students would stay for (Student survey data, 2023) and 3. None of the programs are in session past 5:30 pm. This data analysis has led us to our first objective: By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by diversifying and increasing the availability of activities outside of regular school hours by 10%, as measured by student participation rates and after school program session data. Identified Need #2: Create safe and engaging classrooms and school communities for both students and teachers. Facts to support identified need: Ongoing training that supports cultural sensitivity, racial perceptions, and bias is needed. For the 2023-24 school year (as of March 31, 2024), 54% of all discipline referrals have gone to Black students. Of these referrals, 319 have resulted in an out of school suspension with 55.5% of the students involved being Black. Of those suspensions, 162 different students were suspended at least one time with 49.3% of those students identifying as Black. The five most common referrals were for: Physical Aggression, Disruption, Insubordination, Verbal Aggression, and Harassment/Bullying. RCS was notified last year that we have been identified as being in the top 20% of school districts in Illinois with racial disproportionality in Out-of-School suspensions. (Racial disproportionality, defined as the over-representation of students of color or white students in comparison to the total number of students of color or white students, which must be calculated using the same method as the U.S. Department of Education's Office for Civil Rights uses.) This data is of particular concern as we then look to the Teacher Climate Survey to gain insight into their perceptions in which 50% of teachers stated they felt they needed more training to better implement behavior management strategies. The stress of a high needs school population in combination with a teaching shortage and many new or alternatively trained substitutes, school culture and climate can suffer. RCS staff, especially our classroom teachers and special education staff, are being heavily impacted by these factors. In 2022, almost ¼ of our entire staff left the district, with 32% being certified/licensed employees. Nearly all of them stated that the behavioral challenges in our district were impacting their own mental health and wellness and that they were leaving the profession or taking jobs at schools with different demographics. Since then, we have made several adjustments to our processes around behavior. Such as adding three BCBA's, a new Tier I curriculum to explicitly teach SEL skills (Fly Five), and creating a 5th - 8th grade alternative program (RISE) which provides intensive social work support for our most at-risk students. Our current staff retention rate is 79% compared to the state average of 90.2% which is an improvement from previous years but still not where we want it. This data led us to: Objective 2: By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data. Current Resources to support this objective: Facilities, PD Teacher Leaders, C & I Director.

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## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

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Identified Need #3: Expand support of students' physical, social, emotional, mental health and academic needs across the school day. Facts to support identified need: Through data analysis, data also supported the need to address and increase the integration of physical, emotional, and academic processing across all content areas. In 2023-2024 we received grant money for the REACH grant which allowed each elementary school to purchase equipment for an Action based Learning Lab. "Action Based Learning™ is based on the brain research that strongly supports the link between movement and learning". One school also paid to have a physical education teacher trained in the ABL model.

Resources: PE teachers, Action Based Learning Lab equipment, Fly-Five SEL Curriculum implemented K-8 in 2023-2024 which provides the guidance and instruction necessary for teachers to foster grade-specific SEL skills.

This data led us to: Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher observation surveys, benchmark data and referral data.

Identified Need #4: Reduce or eliminate unnecessary exclusions from school. Facts to support identified need: RCS is heavily impacted by our high mobility rate (16%) and high chronic absenteeism rate (33.9%) (PRIORITY #2) compared to the state average (28.3%). Reducing these statistics are critical to the success of our students and therefore, anything we can do that hinders this goal needs addressing. Due to state rules, "All students starting Kindergarten 6th and 9th grades MUST have an Illinois physical exam and up-to-date immunization record on file for attendance to school". can prevent students from starting school on day one which increases the at-risk factors for that student. With our population, families are often arriving right before school begins and have not established a local doctor. Waiting lists for attaining physicals are also long and for families with transportation issues, this creates a barrier to enrollment for their children. At the start of the 2021-22 school year, RCS had 42 students excluded from school (ISBE Student Health Data Report, 2022).Resources: Nurses, translators, Carle Mobile Clinic, Student Coordinator, facilities, communication tools i.e. Facebook, Instagram, phone blasts, fliers, transportation as needed. In 2023 RCS received a Community Partnership grant that allowed us to partner with Carle Mobile clinic. We hosted two on-site clinics to provide families with free physicals and immunizations. This partnership has been very effective as we have reduced the number of health exclusions by 50% (19 exclusions) as of the 2023-2024 school year ((ISBE Student Health Data Report, 2024). Unfortunately, the Community Partnership Grant ends June 30,2024 ending our ability to fund the partnership with the Carle mobile health clinic. With our academic challenges and chronic absenteeism rates, anything we can do to ensure our students are in school every day is critical. This data led us to: Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by Skyward student attendance.

### Section 3: Proposed Program Description:

What will the "Peaceful Pathways: Promoting Safety, Wellness, and Academic Success in Schools" look like and how will it meet our goals and objectives? Our proposal, is based on the four categories identified in our needs section:

1. increase student safety and reduce potential violence/crime after school hours,  
2. Create safe and engaging classrooms and school communities for both students and teachers, 3. Expand support of students' physical, social, emotional, mental health and academic needs across the school day. 4. Reduce or eliminate unnecessary exclusions from school. Goal1: Increase student safety and reduce potential violence/crime after school hours.

Objective 1: By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by diversifying and increasing the availability of activities outside of regular school hours by 10%, as measured by student participation rates and after school program session data.

Strategy 1: We will establish a Contractual Agreement with the Carter Foundation (a community organization) to expand after school opportunities that are highly engaging and will provide sessions that are offered at various times and facilitated by both certified therapists and trained mentors. This partnership will expand the capacity for meeting student needs without further adding overload to the RCS staff. It will also expand the adult mentors and role models for RCS students. Here is the outline of the proposed Contractual Program Offered by the Carter Foundation: The Carter Foundation will create the following programs to support RCS K-8 students utilizing their certified staff and trained mentors. The programs will be held on-site at RCS locations to ensure convenience for students and families and to take advantage of busing opportunities when applicable. The WePREP Sports Academy is a program for youth in grades 3rd-5th to help them build up their sports knowledge & skill development of the sports: Basketball, Soccer, Volleyball & Track. This program will not only teach the mechanics of the sports but will focus on helping youth with their academics as well as learning how to develop interpersonal communication, problem solving skills and emotional regulation techniques. We want youth to understand the value of having personal expectations and boundaries while learning how to be a positive support and influence for their team, others & community. We offer 2 different types of collaborative engagement programs in our academy, they are WePREP A-Z Sports and WeExplore Sports. WePREP A-Z Sports is a 10 week instructional seasonal program for the sports of Soccer,



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Basketball & Volleyball. It is designed for 5th graders to receive sport specific skill development, academic support, individual & group mentoring with nutritional education and snacks are provided. There are 20 slots available per school (20 x 4 = 80). Youth will have to try out, parents will have to attend an information & parent engagement meeting. We will provide team I-shirts for the students. Practices will typically be on Monday-Wednesday with games on Thursdays. There are 3 days of open gym/tryouts prior to the actual team practice and the competition season beginning. The calendar will be provided at a later date. Soccer starts August 19th, Volleyball starts October 28th, Girls Basketball starts January 13th, Boys Basketball starts March 25th. We also have WeeExplore Sports. This is a (9) week instructional program for the sports of Soccer, Basketball, Volleyball & Track. It is designed for 3-4th graders to receive basic education & sport specific skill development for each of the sports along with learning how to be a good teammate, work through challenges and begin learning how to set & manage expectations. This will be offered through the ExPLORES After school Program at all four sites. The ARTConnects Program is designed to give people an opportunity to be exposed to & appreciate art in a variety of ways in a natural setting using art as a creative outlet to process & express emotions. Our overarching goal is for each of our programs to create a diverse, non threatening & fun learning environment that helps develop an alternative community & individual perspective while gaining personal empowerment and increasing social & interpersonal skills. The program, ARTConnects & Educates is designed specifically to be part of the educational framework so youth can allow themselves an opportunity to discover their individual uniqueness while connecting with others who may or may not be experiencing similar or different life challenges. We take an integrative, interactive approach in order to enhance individual compassion and community empathy, in hopes of reducing personal isolationism & aggression & community violence and crime. We hope youth learn the power of unleashing their creativity collaboratively with friends by developing helpful skills & habits that help them harness their passion. Classes are skills based, but there will be a topic up for discussion and free style expression using art. At the end of each series session, we will host an art show for each class to display their art. In collaboration with the schools in Rantoul, we will host a poster contest to engage all youth in the topics of environmental social justice, community violence and health and wellness. Action Steps following notification of the grant award: The grant manager will contact the Carter foundation to inform them of the receipt of the grant, a meeting will be scheduled with stakeholders to begin to plan and coordinate the programs. We will collect a W-9 from the Carter Foundation to enable payment of the contract. The Carter Foundation will submit a formal contract with payment requests to be signed and approved by the RCS Board of Education, the Business office will send payment.

Strategy 2 for Objective 1: RCS will increase the number of after school sessions at all five schools by using these funds to supplement and enrich our existing programs. Our goal is to add four nine-week sessions (15-20 students at each elementary site) and two sessions per quarter for the Jr. High after hours program increasing numbers to 40 additional students per quarter. The benefits of that are expanding experiences for students that may lead them to a newly discovered interest and raise their self confidence in trying new things. Our intent is that these will be classes that allow students to explore their own interests, use engaging hand-on activities, and provide opportunities for learning that are outside of traditional school structures. Sessions will include developmentally appropriate topics around social, emotional, academic, health and wellness including drug prevention, violence prevention, suicide prevention. We will recruit our classroom teachers and specialists to facilitate the afterschool sessions which will create additional connections with learning and established relationships.

Action Steps following notification of the grant award: The Site Coordinators will utilize the established ExPLORES quarterly interest surveys to determine topics of interest for students at each program. The Lead teacher at the Jr. High After hours program will utilize the ExPLORES interest survey to determine topics of interest for students. The Site Coordinators/Lead Teacher will review the sessions, talk with students to clarify topics (if needed) and recruit staff to teach an after school session focused upon student identified topics that will promote a safe, healthy, and supportive learning environment. The Site Coordinators/Lead Teacher will schedule all sessions, collect the attendance data and submit that information to the grant manager through a shared google doc.

Measurable Data: attendance data from afterschool programming; IIRC Session description data by category:

Timeline: ExPLORES data: Every 9 weeks, After hours data submitted quarterly.

Goal 2. Create safe and engaging classrooms and school communities for both students and teachers. Objective 2: By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data.

Strategy 1: RCS will offer one four-day Responsive Classroom training for 30 teachers during the 2024-2025 school year to support teachers in effective classroom management practices. We will offer attendees a \$1200 stipend to encourage attendance and to demonstrate a respect for teachers' time outside of the contract day. Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research- and evidence-based practices designed to create safe, joyful, and engaging classroom and school communities for both students and teachers. Schools and teachers that adopt the Responsive Classroom approach focus on (1) creating optimal learning conditions for students to develop the academic, social, and emotional skills needed for success in and out of school, and (2) building positive school and classroom communities where students learn, behave, increase hope and goal set.





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## PROGRAM NARRATIVE

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Action Steps following notification of the grant award: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan. The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Responsive Classrooms, and determine a location. They will communicate with staff regarding the training offering with dates, times and information about the \$1200 stipend to attend. They will coordinate with the Technology Director to ensure all AV needs are met for the presenters and attendees. The team will provide all required cpdu and evaluation forms. A pre and post training survey will be administered. All pre/post training surveys and sign in sheets will be submitted to the grant manager. The C & I Director will work with Building administrators to conduct quarterly walk-throughs to document implementation of strategies in the classrooms of trained teachers. The data will be evaluated by the C & I team and the grant manager to determine progress and next steps. Measurable data: pre- and post-training surveys, sign-in sheets, and observational data. Timeline: Training and observational data will be completed by the end of the 2024-2025 school year.

Goal 3: Expand support of students' physical, social, emotional, mental health and academic needs across the school day. Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher perception surveys, benchmark data and referral data. RCS will train all four elementary physical education teachers who will use the existing ABL equipment purchased from a previous REACH grant, to implement the program. Students will participate in the lab at least two times per week engaging their minds and bodies simultaneously. Action Based Learning Labs are designed to prepare the brain for learning. Each active learning station in the lab applies what we know about the brain body connection by focusing on the 12 foundations of Learning Readiness. For example, the body's vestibular system controls balance and spatial awareness. Strengthening these foundations facilitates the students ability to place words and letters on a page. This program integrates academic and social skills together with physical activity to increase student success and will support the intent of this goal.

Action Steps following notification of the grant award: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan. The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Action Based Learning and determine a location. They will collaborate with the Physical Education teachers regarding the training dates and time being sure to schedule the trainings during an established Professional development day. The team will provide all required cpdu and evaluation forms. The grant manager will send the classroom teachers a teacher perception survey in the spring 2025 to determine the impact of the ABL program on their students in meeting the goals. The grant manager will pull benchmark data and referral data by May 2025. The data will be evaluated by the C & I team and the grant manager to determine progress and next steps. Measurable data: Benchmark data including SAEBRS data, Teacher perception surveys, Discipline Referral data. Timeline: by May 15, 2025

Goal 4: Reduce or eliminate unnecessary exclusions from school.

Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by the ISBE Health data Report.

Action Steps following notification of the grant award: The grant manager will work with the Director of the Carle Mobile Clinic to establish an extended contract for the new fiscal year. Depending upon the timeline for notification, school may have already started and therefore we will schedule one session for the earliest timeline and the second one in the spring. The grant manager will coordinate with the student information system Director to coordinate the Carle Mobile Clinic a date, advertise to families, recruit nurses, translators and volunteers. The Student Information Systems Director will track and report participation rates for each clinic and number of exclusions. Measurable data: The School Information Director will report the participation rate of the Mobile Clinic. The Student Information Systems Director will report the number of students excluded compared to previous years. Timeline: Nov. 1, 2024

**FY 2025  
STRONGER CONNECTIONS  
GRANT****OBJECTIVES AND ACTIVITIES**

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE
Rantoul City SD 137	09010137002000

**Directions:** Address Question(s)      -      in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Our proposal, is based on the four categories identified in our needs section:

1. increase student safety and reduce potential violence/crime after school hours,
2. Create safe and engaging classrooms and school communities for both students and teachers,
3. Expand support of students' physical, social, emotional, mental health and academic needs across the school day.
4. Reduce or eliminate unnecessary exclusions from school.

**Objective 1:** By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by diversifying and increasing the availability of activities outside of regular school hours by 10%, as measured by student participation rates and afterschool program session

**Research:** Research supports that providing students with engaging opportunities outside of the school day is an effective strategy for reducing and preventing violence. " After-school programs help to reduce juvenile crime and violence because they offer alternative activities for children and youth during their out-of-school time. Several studies support the hypothesis that participation in youth development programs decreases involvement in unhealthy and high-risk activities (Quinn, 1999, pp. 111-112)"

**Activity:** Meet and discuss all aspects of partnership & Establish Contract with Carter Foundation  
**Activity:** Inform all stakeholders of grant and responsibilities (Site Coordinators, PD Leaders, C & I)  
**Activity:** Survey students for session ideas  
**Activity:** Coordinate sessions, purchase materials and supplies to support sessions,  
**Activity:** sign official contract, pay Contractual Partners

**Budget:** Contract: 59,800; Materials and supplies: 9500; Stipends for afterschool teachers: 27000; Benefits for afterschool teachers; \$1131

**Community Involvement:** Families will be involved through Family Nights in ExPLORES every 9 weeks to showcase students work. Family and community involvement in Carter foundation through partnership and through events that include family participation

## OBJECTIVES AND ACTIVITIES

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE
Rantoul City SD 137	09010137002000

**Directions:** Address Question(s)    -    in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Objective 2: By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data.

Research: Rimm-Kaufman, et al. (2014) found that Responsive Classroom approach did not cause gains in student academic achievement, but RC training led to an increase of RC classroom practices, which led to boosts in student achievement over a three year period.

Curby, Rimm-Kaufman & Abry (2013) found that classrooms with higher emotional support early in the school year show boosts in instructional support later in the school year, which affirms that creating a safe and supportive environment earlier in the year yields later benefits by improving the quality of instruction.

Banase, Curby, Palacios & Rimm-Kaufman (2018) used observational measures (i.e., CLASS, M-Scan) to study fifth grade mathematics teachers to see what practices early in the year forecast high quality instruction later in the year.

Activity: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan.

Activity: The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Responsive Classrooms, and determine a location.

Activity: They will communicate with staff regarding the training offering with dates, times and information about the \$1200 stipend to attend.

Activity: They will coordinate with the Technology Director to ensure all AV needs are met for the presenters and attendees. The team will provide all required cpdu and evaluation forms. A pre and post training survey will be administered. All pre/post training surveys and sign in sheets will be submitted to the grant manager.

Activity: The C & I Director will work with Building administrators to conduct quarterly walk-throughs to document implementation of strategies in the classrooms of trained teachers.

Activity: The data will be evaluated by the C & I team and the grant manager to determine progress and next steps.

Budget: Contractual cost of training: 24900; Stipends for teachers to attend 4-day training: 36000; Benefits for teachers to attend training: 1508

Measurable data: pre- and post-training surveys, sign-in sheets, and observational data. Timeline: Training and observational data will be completed by the end of the 2024-2025 school year.

Staff and students are actively engaged in the lessons, families will be involved through communications between teachers and families.





## OBJECTIVES AND ACTIVITIES

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE
Rantoul City SD 137	09010137002000

**Directions:** Address Question(s) \_\_\_ - \_\_\_ in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher perception surveys, benchmark data and referral data.

### Research:

The relationship between motor proficiency and reading ability in Year 1 children

K. Cacciotti, K. Davies, R. Orr Published 2018

Developing the brain through movement

Janet K. Hoag Published 2015

\*Ratey, J., Dr. (n.d.). SPARK: The Revolutionary New Science of Exercise and the Brain. Retrieved December 29, 2016,

Activity: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan.

Activity: The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Action Based Learning and determine a location.

Activity: They will collaborate with the Physical Education teachers regarding the training dates and time being sure to schedule the trainings during an established Professional development day. The team will provide all required cpdu and evaluation forms.

Activity: The grant manager will send the classroom teachers a teacher perception survey in the spring 2025 to determine the impact of the ABL program on their students in meeting the goals.

Activity: The grant manager will pull benchmark data and referral data by May 2025.

Activity: The data will be evaluated by the C & I team and the grant manager to determine progress and next steps.

Budget: Contractual cost for ABL Training: 1560

Measurable data: Benchmark data including SAEBRS data, Teacher perception surveys, Discipline Referral data. Timeline: by May 15, 2025

Family/Community Engagement: Families will learn about ABL during open house and parent teacher conferences



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**OBJECTIVES AND ACTIVITIES**

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE
Rantoul City SD 137	090101370020000

**Directions:** Address Question(s) \_\_\_ - \_\_\_ in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by the ISBE Health data Report.

**Research:**

School climate, school identification and student outcomes: A longitudinal investigation of student well being  
Kathleen A. Klik,  
Diana Cardenas,  
Katherine J. Reynolds

The Community Preventive Services Task Force (CPSTF) recommends the implementation and maintenance of school-based health centers (SBHCs) in low-income communities to improve educational and health outcomes.  
Educational outcomes include the following:

School performance  
Grade promotion  
High school completion

Activity: The grant manager will work with the Director of the Carle Mobile Clinic to establish an extended contract for the new fiscal year. Depending upon the timeline for notification, school may have already started and therefore we will schedule one session for the earliest timeline and the second one in the spring.

Activity: The grant manager will coordinate with the student information system Director to coordinate the Carle Mobile Clinic a date, advertise to families, recruit nurses, translators and volunteers.

Activity: The Student Information Systems Director will track and report participation rates for each clinic and number of exclusions.

Budget: Payment for staff to provides upport for Carle Mobile Clinic: 2800; Benefits for costs: 410; Contractual Services for Carle Mobile Clinic: 7500

Measurable data: The School Information Director will report the participation rate of the Mobile Clinic. The Student Information Systems Director will report the number of students excluded compared to previous years.

Family and Community engagment: Families will be actively involved in partipation of the Mobile Health Clinic

## PROPOSAL EVALUATION DESIGN

LEA NAME (for joint proposal)	REGION, COUNTY, DISTRICT, TYPE CODE 09010137002000
DISTRICT NAME AND NUMBER Rantoul City SD 137	SCHOOL NAME

**Directions:** Address Question        in the Evaluation Design portion of the Content and Form of Submission Section. **Responses must be limited to not more than FIVE pages.**

A strong program evaluation and evidence of cost-effectiveness are two key components of a successful program. This data can be utilized to support the sustainability of a program by showing the impact compared to the costs. In Rantoul, which has many challenges, we take the implementation of a grant seriously as we understand and appreciate its value for our students and community. Therefore, our evaluation practices must reflect the work being completed to assist us with revisions that will improve outcomes and ensure a successful grant based program.

Goal: Increase academic performance and reduce behavior problems

Objective 1: By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by 10%, as measured by student participation rates and afterschool program session data.

Evaluation Question: Will students who attend after school programming at least 75% of the time increase their academic performance and reduce their behavioral referrals?

Evaluation Method: Collect Ready Math & Ready Reading growth scores, Skyward referral data

The grant manager will monitor data at the end of each trimester to ensure data is tracking in a favorable direction. If data is not, the grant manager will work with the Site Coordinators and Carter Foundation to determine any rationales and make adjustments. Final data collection will occur at the end of the year.

Timeline: measured following each benchmark period (fall, winter, spring)

Research Core: Afterschool Alliance Research, Illinois Afterschool Quality Standards, Illinois Afterschool Network, Centers for Disease Control and Prevention.

Goal 2. Create safe and engaging classrooms and school communities for both students and teachers.

Objective 2: By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data.

Evaluation Question: Will training for Responsive Classrooms create a most positive classroom environment?

Evaluation Method: A pre and post training survey will be administered. All pre/post training surveys and sign in sheets will be submitted to the grant manager. The C & I Director will work with Building administrators to conduct quarterly walk-throughs to document implementation of strategies in the classrooms of trained teachers. The data will be evaluated by the C & I team and the grant manager to determine progress and next steps.

Measurable data: pre- and post-training surveys, sign-in sheets, and observational data.

Timeline: pre and post surveys will be collected the day of the training; observational data will be collected on-going with summary reports after each trimester.

Research Core: Responsive Classroom Efficacy Study (ACES)

The Responsive Classroom Approach Increases the Use of Standards-Based Mathematics Teaching Practices," a CASTL research brief summarizing findings published in The Elementary School Journal. (pdf)

Influences on Implementation of the Responsive Classroom Approach," a CASTL research brief summarizing findings published in Prevention Science. (pdf)



Wellness Department  
100 North First Street, W-270  
Springfield, Illinois 62777-0001

ATTACHMENT 5

Page 2 of 01

FY 2025  
STRONGER CONNECTIONS  
GRANT

## PROPOSAL EVALUATION DESIGN

LEA NAME (for joint proposal)	REGION, COUNTY, DISTRICT, TYPE CODE 090101370020000
DISTRICT NAME AND NUMBER Rantoul City SD 137	SCHOOL NAME Rantoul City SD 137

**Directions:** Address Question \_\_\_\_ in the Evaluation Design portion of the Content and Form of Submission Section. **Responses must be limited to not more than FIVE pages.**

Goal 3. Expand support of students' physical, social, emotional, mental health and academic needs across the school day.

Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher perception surveys, benchmark data and referral data.

Evaluation Question: Will teachers notice a difference in students grades, behavior and/or focus and attention for students? Will academic benchmark data increase? Will referral data decrease?

Evaluation Method: Analyze Benchmark data (Fastbridge, Ready, SAEBS) and Referral data at the end of each Trimester. Administer Perception surveys to teachers at the end of the year.

Timeline : All data collection will be completed at the end of the year.

Research Core: <https://www.abllab.com/pages/research> - Provides a research data base.

Goal 4: Reduce or eliminate unnecessary exclusions from school.

Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by the ISBE Health data Report.

Evaluation Question: Will the partnership with Carle Mobile Health Clinic continue to reduce our health related exclusions?

Evaluation Method: Student participation list, List of student excluded for health related reasons.

We will evaluate both sets of data and compare numbers to previous years to determine effectiveness.

Timeline Data collected by Nov. 1, 2024

Research Core: US Dept. of Health and Human Services

## PROPOSAL EVALUATION DESIGN

LEA NAME (for joint proposal)	REGION, COUNTY, DISTRICT, TYPE CODE 09010137002000
DISTRICT NAME AND NUMBER Rantoul City SD 137	SCHOOL NAME

**Directions:** Address Question \_\_\_\_ in the Evaluation Design portion of the Content and Form of Submission Section. **Responses must be limited to not more than FIVE pages.**

### Section 4: Sustainability

Sustainability of a program in a Tier I district is a very challenging task. RCS will:

**Diversify Funding Streams:** Seek grants from governmental agencies, foundations, and private donors to supplement existing funding. Additionally, establish partnerships with local businesses or community organizations willing to sponsor or contribute resources to the extended day program.

**Community Engagement and Collaboration:** Involve parents, community leaders, and local organizations in program planning and implementation. Foster collaborations with law enforcement agencies, community centers, and violence prevention programs to address community violence issues collaboratively.

**Volunteer Engagement and Training:** Recruit and train volunteers from the community, including college students, retired professionals, and community members, to assist in program delivery. Provide ongoing training and support to ensure volunteers are equipped to support student engagement and facilitate enriching sessions effectively.

**Program Evaluation and Data Analysis:** Regularly assess program effectiveness through participant feedback, attendance records, academic performance indicators, and community impact assessments. Use data-driven insights to refine program activities and allocate resources efficiently.

**Sustainable Resource Management:** Implement strategies to minimize program costs and maximize resource utilization. This includes leveraging existing school facilities, sharing equipment and materials and train the trainer PD programs.

**Long-Term Planning and Continuity:** Develop a long-term strategic plan that outlines goals, objectives, and action steps for sustaining the program beyond the initial funding period. Establish a program advisory committee comprising stakeholders from various sectors to provide ongoing guidance and support.

**Promotion and Outreach:** Utilize multiple communication channels, including social media, school newsletters, and community events, to promote the program and engage potential participants. Highlight the benefits of the program in terms of student engagement, academic achievement, and violence prevention to garner support from stakeholders.

**Adaptability and Flexibility:** Remain adaptable and responsive to changing community needs and priorities. Continuously assess and adjust program offerings based on feedback from participants, community partners, and program staff.

By implementing these strategies, the after-school program can establish a strong foundation for sustainability while effectively supporting student engagement and reducing community violence in the long run.

**Applicant Experience:** RCS has extensive experience in facilitating successful programming through grant funding. In addition to traditional school funding grants such as Title I, 11, III, IV and IDEA we have or had competitive grants such as Illinois Arts & Foreign Language grant, STEAM grant, Community Partnership grant. We are efficient and timely in reporting requirements, budget expenditure reports, and periodic reports. We consistently meet goals and outcome measures which provide much needed support for our students and families.



0 Initial Budget L.J Amendment No.  
J Revised Initial Budget D Multi-district Application

FISCAL YEAR <b>25</b>	SOURCE OF FUNDS CODE <b>4998-4S</b>	REGION, COUNTY, DISTRICT, TYPE CODE <b>090101370020000</b>	SUBMISSION DATE (mm/dd/yyyy)
APPLICANT NAME (District Name and Number, if applicable) <b>Rantoul City SD 137</b>			
CONTACT PERSON <b>Jennifer Frerichs</b> EMAIL ADDRESS <b>jfrerichs@rcs137.org</b>		TELEPHONE NUMBER (Include Area Code) <b>217-893-5400</b> FAX NUMBER (Include Area Code) <b>217-892-4313</b>	

ILLINOIS STATE BOARD OF EDUCATION

Wellness Department  
100 North First Street, E-222  
Springfield, Illinois 62777-0001

FY 2025

STRONGER CONNECTIONS

FEDERAL BUDGET SUMMARY

Ust- vnc.,fe ar,flms .nt.: Orn,10oua- S1yn Com--nas. and D&c.1mal Ptnr.l:-s n g , 2536

Please check: 0 COMPLETED Notice of State Award (NOSA) 0 COMPLETED Uniform Grant Agreement (UGA)	PROGRAM APPROVAL DATE AND INITIALS	
	TOTAL FUNDS	
	CARRYOVER FUNDS	CURRENT FUNDS
	BEGIN DATE	END DATE

FUNCTION NUMBER (1)	EXPENDITURE ACCOUNT (2)	SALARIES (3) (Obj. 1005)	EMPLOYEE BENEFITS (4) (Obj. 2005)	PURCHASED SERVICES (5) (Obj. 300s)	SUPPLIES AND MATERIALS (6) (Obj. 400s)	CAPITAL OUTLAY (7) (Obj. 500s)	OTHER OBJECTS (8) (Obj. 600s)	NON-CAPITALIZED EQUIPMENT (9) (Obj. 700s)	TOTAL (11)
1	1000	Instruction	27000	1131	9500				37631
2	2110	Attendance & Social Work Services							0
3	2120	Guidance Services							0
4	2130	Health Services	2800	410	67300				70510
5	2140	Psychological Services							0
6	2150	Speech Pathology & Audiology Services							0
7	2210	Improvement of Instruction Services	36000	1508	26460				63968
8	2220	Educational Media Services							0
9	2230	Assessment & Testing							0
10	2300	General Administration							0
11	2400	School Administration							0
12	2510	Direction of Business Support Services							0
13	2520	Fiscal Services							0
14	2530	Facilities Acquisition and Construction							0
15	2540	Operation & Maintenance of Plant Services							0
16	2550	Pupil Transportation Services							0
17	2560	Food Services							0
18	2570	Internal Services							0
19	2610	Direction of Central Support Services							0
20	2620	Planning, Research, Development & Evaluation Services							0
21	2630	Information Services							0
22	2640	Staff Services							0
23	2660	Data Processing Services							0
24	2900	Other Support Services							0
25	3000	Community Services							0
26	3700	Nonpublic School Pupil Services							0
27	4000	Payments to Other Districts or Government Units							0
28	5000	Debt Services							0
29	Total Direct Costs		65800	3049	93760	9500	0	0	172109
30	Approved Indirect Costs x %								0
31	TOTAL BUDGET								172109

rections.

Y/11/2y  
Date

4JW  
Original Signature of Superintendent or Administrator

Date

Original Signature of ISBE Division Administrator

APPLICANT NAME (D1s1nct Name and Number, If applicable)

Rantoul City SD 137

REGION, COUNTY, DISTRICT, TYPE CODE

090101370020000

## FY 2025 BUDGET SUMMARY BREAKDOWN

Page 1 of 4

Directions: Prior to preparing this Budget Summary Breakdown request, please refer to the "State and Federal Grant Administration Policy, Fiscal Requirements and Procedures" handbook that can be accessed at [https://www.isbe.net/Documents/fiscal\\_procedure\\_handbk.pdf](https://www.isbe.net/Documents/fiscal_procedure_handbk.pdf). Obligations of funds based on this budget request cannot begin prior to July 1, or receipt of a substantially approvable budget request, whichever is later.

FUNCTION NUMBER (1)	EXPENDITURE DESCRIPTION AND ITEMIZATION (2)	SALARIES (3) (Obj. 100s)	EMPLOYEE BENEFITS (4) (Obj. 200s)	PURCHASES SERVICES (5) (Obj. 300s)	SUPPLIES AND MATERIALS (6) (Obj. 400s)	CAPITAL OUTLAY (7) (Obj. 500s)	OTHER OBJECTS (8) (Obj. 600s)	NON-CAPITALIZED EQUIPMENT (9) (Obj. 700s)	TOTAL (11)
1000	Stipends for teachers to provide After-school SELi LGBTQ/ Violence Prevention/ Suicide Prevention/ Heath & Nutrition Workshops for K-8 Students at 5 sites. 108 hours of instruction x \$50 per hour x 5 schools (\$50 per hour is the union rate + planning)	27000							
1000	Benefits on stipends for teachers to provide After-school SELi LGBTQ/ Violence Prevention/ Suicide Prevention/ Heath & Nutrition Workshops for K-8 Students at 5 sites. Benefits include: THIS@ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19%		1131						
1000	Materials and supplies to support After-school SELi LGBTQ/ Violence Prevention/ Suicide Prevention/ Heath & Nutrition Workshops for K-8 Students at 5 sites. (\$1000 per site)			0					
1000	Materials to support SEU LGBTQ/ Violence Prevention/ Suicide Prevention/ Heath & Nutrition at RISE (Alternative Program) such as books, Curricular materials)								
	<b>TOTAL</b>	<b>27000</b>	<b>1131</b>	<b>0</b>	<b>9500</b>				<b>37631</b>

APPLICANT NAME (District Name and Number, if applicable)

Rantoul City SD 137

REGION, COUNTY, DISTRICT, TYPE CODE

090101370020000

## FY 2025 BUDGET SUMMARY BREAKDOWN

Page 2 of 4

**Directions:** Prior to preparing this Budget Summary Breakdown request, please refer to the "State and Federal Grant Administration Policy, Fiscal Requirements and Procedures" handbook that can be accessed at [https://www.isbe.net/Documents/fiscal\\_procedure\\_handbk.pdf](https://www.isbe.net/Documents/fiscal_procedure_handbk.pdf). Obligations of funds based on this budget request cannot begin prior to July 1, or receipt of a substantially approvable budget request, whichever is later.

FUNCTION NUMBER (1)	EXPENDITURE DESCRIPTION AND ITEMIZATION (2)	SALARIES (3)	EMPLOYEE BENEFITS (4)	PURCHASES SERVICES (5)	SUPPLIES AND MATERIALS (6)	CAPITAL OUTLAY (7)	OTHER OBJECTS (8)	NON-CAPITALIZED EQUIPMENT (9)	TOTAL (11)
		(Obj. 100s)	(Obj. 200s)	(Obj. 300s)	(Obj. 400s)	(Obj. 500s)	(Obj. 600s)	(Obj. 700s)	
2130	Hourly costs to provide support for families during Carl Hospital Mobile Health Clinic @ \$50 x 4 nurses x 2 session= \$1200; \$25 per hour x 8 hours x 2 session x 2 translators= \$800; \$50 per hour x 8 hours x 2 sessions x 1 Coordinator= \$800 Total: 2800	2800							
2130	Benefits for hourly costs to provide support for families during Carle Mobile Health Clinic salary x IMRF @ 7.01%, FICA @ 6.2%, Medicare @ 1.45% = 14.66%) (\$2800 x 14.66)		410						
2130	Contractual Services for Carle Hospital Mobile Cline to attend two on-site days at RCS to provide immunizations and physicals to prevent student health exclusions @ \$3750 per day x 2 sessions			7500					
2130	Contractual Services for community partner- Carter Foundation to provide extended day programming: WePREP Sports Academy, We PREP A-Z sports, WeeEXPLORE Sports; ARTConnects and ARTConnects & Education.			59,800					
TOTAL		2800	410	67300					70,510

APPLICANT NAME (District Name and Number, if applicable)

Rantoul City SD 137

REGION, COUNTY, DISTRICT, TYPE CODE

090101370020000

## FY 2025 BUDGET SUMMARY BREAKDOWN

Page 3 of 4

**Directions:** Prior to preparing this Budget Summary Breakdown request, please refer to the "State and Federal Grant Administration Policy, Fiscal Requirements and Procedures" handbook that can be accessed at [https://www.isbe.net/Documents/fiscal\\_procedure\\_handbk.pdf](https://www.isbe.net/Documents/fiscal_procedure_handbk.pdf). Obligations of funds based on this budget request cannot begin prior to July 1, or receipt of a substantially approvable budget request, whichever is later.

FUNCTION NUMBER (1)	EXPENDITURE DESCRIPTION AND ITEMIZATION (2)	SALARIES (3)	EMPLOYEE BENEFITS (4)	PURCHASES SERVICES (5)	SUPPLIES AND MATERIALS (6)	CAPITAL OUTLAY (7)	OTHER OBJECTS (8)	NON-CAPITALIZED EQUIPMENT (9)	TOTAL (11)
		(Obj. 100s)	(Obj. 200s)	(Obj. 300s)	(Obj. 400s)	(Obj. 500s)	(Obj. 600s)	(Obj. 700s)	
2210	Stipends for 30 K-8 teachers to attend a 4-day Responsive Classroom in-person training outside of the school day (summer) to gain techniques to support development of students academic, social and emotional skills in an environment that is responsive to their strengths and needs. 30 staff @ \$1200 per teacher.	36000							
2210	Benefits for 30 K-8 teachers to attend a 4-day Responsive Classroom in-person training outside of the school day which include: THIS @ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19% (stipend total x 4.19%)		1508						
2210	Contractual Services to provide four day Responsive Classroom Training for 30 teachers on-site through the Responsive Classroom Company @ \$830 per participant- includes a small resource library for each teacher.			24900					
TOTAL		36000	1508	24900					62,408



APPLICANT NAME (District Name and Number, if applicable)
Rantoul City SD 137
REGION, COUNTY, DISTRICT, TYPE CODE
090101370020000

FY 2025 BUDGET SUMMARY BREAKDOWN

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FUNCTION NUMBER (1)	EXPENDITURE DESCRIPTION AND ITEMIZATION (2)	SALARIES (3)	EMPLOYEE BENEFITS (4)	PURCHASES SERVICES (5)	SUPPLIES AND MATERIALS (6)	CAPITAL OUTLAY (7)	OTHER OBJECTS (8)	NON-CAPITALIZED EQUIPMENT (9)	TOTAL (11)
		(Obj. 100s)	(Obj. 200s)	(Obj. 300s)	(Obj. 400s)	(Obj. 500s)	(Obj. 600s)	(Obj. 700s)	
2210	Contractual Payment for Physical Education Teachers @ 4 elementary schools to attend 2 virtual training sessions for Action Based Learning Labs@ 195 per session x 2 sessions x 4 teachers.			1560					
TOTAL				1560					1560

Wellness Department  
100 North First Street, W-270  
Springfield, Illinois 62777-0001

FY 2025  
**STRONGER CONNECTIONS  
GRANT**

### Equitable Participation of Private Schools

An eligible LEA applying for a Stronger Connections grant must consult with appropriate private school officials before the entity makes any decision that affects the opportunities of eligible private school children and educators to participate (ESEA section 8501(c)(3)). Such consultation will allow the LEA to consider the needs of all students and educators-both public and private-in developing its application, and to include the projected costs for equitable services in the application. See the [U.S. Department of Education Non-Regulatory Guidance](#).

**Instructions:** This form must be completed by nonpublic school officials. The completed form(s) must be uploaded with the district's FY25 Stronger Connections Grant application. **Please review Option 1 and Option 2 below:**

PUBLIC DISTRICT NAME AND NUMBER <b>Rantoul City SD 137</b>	PUBLIC REGION, COUNTY, DISTRICT, TYPE CODE <b>090101370020000</b>
NONPUBLIC SCHOOL NAME <b>St. Malachy</b>	NONPUBLIC REGION, COUNTY, DISTRICT, TYPE CODE <b>09010002X100000</b>
NONPUBLIC SCHOOL ADDRESS (Street, City, State, ZIP Code) <b>340 E Belle Ave Rantoul, IL 61866</b>	NONPUBLIC TOTAL ENROLLMENT <b>158</b>

**Option 1:** *(no eligible nonpublic schools)* I hereby certify that there are no eligible nonpublic schools within the district boundaries and therefore the district is not subject to provide equitable services.

LEA Contact Signature OU Date 4-12-24

**option 2:** There are eligible nonpublic schools within the district boundaries and therefore the district is subject to provide equitable services, please continue below.

In consideration of the eligibility criteria as indicated in the RFP, does this nonpublic entity have a demonstrated need? Does the nonpublic school serve at least 40 percent of the student population that qualifies for free and reduced-price lunch? ☐ Yes ☒ No

**If yes, does the school qualify under at least one criterion below: Please check.**

☐ The school has a high student-to-mental health professional ratio, an average of greater than one professional per 250 students, including school counselor, school social worker, and school psychologist.

☒ The school has high rates of chronic absenteeism, exclusionary discipline, referrals to the juvenile justice system, bullying/harassment, community and school violence, or substance abuse;

☐ Students have recently experienced a natural disaster or traumatic event.

The following topics must be discussed during the *ongoing* consultation process:

- How the LEA will identify needs and provide equitable services to students, teachers, and families
- What services will the LEA offer, and how and when will the LEA make decisions about the delivery of services, including size and scope of services
- How, where and by whom the LEA will provide services and or the delivery mechanism,
- How the proportion of funds for equitable services for equitable services is determined

Section 8501(a)(4) of the ESEA requires an LEA to ensure that its expenditures for equitable services for eligible private school students and educators under covered ESEA programs are *equal on a per-pupil basis* to the expenditures for participating public school students and educators, taking into account the number and needs of the eligible private school students and educators. Important: Did you indicate the number of nonpublic students to be served under the Stronger Connections Grant program on page 1?

We **agree D do not agree** that initial timely and meaning consultation occurred before the district made any decisions that affected the equitable participation of eligible private school children in the Stronger Connections Grant program.

We understand that our entity ☐ **is I) is not** eligible for the Stronger Connections Grant program based on the eligibility requirements in the RFP.

We **D wish I) do not wish** to participate in the Stronger Connections Grant program.

Nonpublic School Official Signature \_\_\_\_\_ **Jbt-** Date 4 / 1 / 0 / 2 / 4

**Applicant:** RANTOUL CITY SD 137  
**Application:** 2024-2025 Stronger Connections Grant - 4S  
**Cycle:** Original Application  
**Project Number:** 25-4998-4S-09-010-1370-02

**County:** Champaign

[Printer-Friendly](#)  
[Click to Return to Application Select](#)

Allotment

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

	StrConn-4998
Current Year Allotment	\$0
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	\$267,802
PrePayment (+)	0
SUB TOTAL	\$267,802
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$267,802
TOTAL AVAILABLE	\$267,802
	StrConn-4998

Applicant: RANTOUL CITY SD 137

County: Champaign

[Stronger Connections Grant](#) ▼

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Allotment</a>	<a href="#">Indirect Cost Calculation</a>	<a href="#">Budget Detail</a>	<a href="#">Budget</a>
---------------------------	---	-----------------------------------	------------------------

**Indirect Cost Calculation**

THIS PAGE IS INFORMATIONAL ONLY AND REQUIRES NO DATA ENTRY

[Instructions](#)

**Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.**

**A. Rates To Be Used for Calculating Indirect Costs**

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:

*NOTE: Each individual grant may have a lower restricted rate cap.*

- a. LEAs - rates calculated from the Annual Financial Report
- b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- c. Colleges and universities - 8%
- d. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimis, or negotiated rate

2. If the program allows an UNRESTRICTED rate, these rates will be loaded:

- a. LEAs - rates calculated from the Annual Financial Report
- b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- c. Colleges and universities - 8%
- d. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimis, or negotiated rate

**B. Basis for Calculating Indirect Costs**

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.
2. If UNRESTRICTED rates are used, the basis will be MTDC for:
  - a. LEAs
  - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
  - c. Colleges and universities
  - d. Not-for-profit or community organizations taking the de minimis rate of 10%
3. If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs.

**THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED**



## Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)**The application has been approved. No more updates will be saved for the application.**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding the Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000	100	<input type="checkbox"/>	Stipends for teachers to provide after-school SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition Workshops for K-8 students at 5 sites. 108 hours of instruction x \$50 per hour x 5 schools (\$50 per hour is the rate +planning)	27000	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits on stipends for teachers to provide after-school SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition Workshops for K-8 students at 5 sites. Benefits include: THIS@ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19%	1131	<input type="checkbox"/>
2130	100	<input type="checkbox"/>	Hourly costs to provide support for families during Carle Hospital mobile clinic @ \$50 x 4 nurses x 2 sessions = \$1200, \$25 per hour x 8 hours x 2 sessions x 2 translators = \$800, \$50 per hour x 8 hours x 2 sessions x 1 coordinator = \$800 Total: 2800	2800	<input type="checkbox"/>
2130	200	<input type="checkbox"/>	Benefits for hourly costs to provide support for families during Carle Mobile Health Clinic salary x IMRF @ 7.01%, FICA @ 6.2%, Medicare @ 1.45% = 14.66% (\$2800 x 14.66%)	410	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Contractual Services for Carle Hospital Mobile Clinic to attend two on-site days at RCS to provide immunizations and physicals to prevent student health exclusions @ 3750 per day x 2 sessions	7500	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Contractual Services for community partner - Carter Foundation to provide extended day programming: WePreP sports, WE Prep A-z, WeeExplore sports, ART connects and ART Connects and Educations.	59800	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Community Care Pre-holiday Clothing Swap Event- Contractual payment for sponsorship of a local clothing swap event. Sponsorship costs include marketing fees, space rental, and associated costs.	2000	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Contractual payments for local providers to provide classroom/whole school sessions during the school day around SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition for K-8 students partnership with Gateway Family Services provides additional social workers for our schools to conduct one-on-one and small group sessions for General Education students.	53000	<input type="checkbox"/>
2130	400	<input type="checkbox"/>	Materials and supplies to support afterschool SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition Workshops for K-8 students at 5 sites. (\$1000 per site) Materials to support SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition Workshops for K-8 students at 5 sites such as books, curricular materials	20000	<input type="checkbox"/>
2210	100	<input type="checkbox"/>	Stipends for 30 K-8 teachers to attend a 4 day Responsive Classroom in-person training outside of the school day (summer) to gain techniques to support development of students academic, social and emotional skills in an environment that is responsive to their strengths and needs. 30 staff @ \$1200 per teacher	36000	<input type="checkbox"/>
2210	200	<input type="checkbox"/>	Benefits for 30 K-8 teachers to attend a 4 day Responsive Classroom in-person training outside of the school day: THIS @ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19% (stipend total x 4.19%)	1508	<input type="checkbox"/>
2210	300	<input type="checkbox"/>	Contractual Services to provide four day responsive Classroom Training for 30 teachers on-site through the Responsive Classroom Company @ 830 per participant.	24900	<input type="checkbox"/>
2210	300	<input type="checkbox"/>	Contractual payments for 3 Physical Education Teachers to attend a year long training program through Action Based Learning including mentoring.	11500	<input type="checkbox"/>
2210	300	<input type="checkbox"/>	Contractual services to provide professional development for classroom teachers around trauma informed practices, behavior management, social emotional learning, health & wellness, and mindfulness.	20253	<input type="checkbox"/>

Total Direct Costs	267802
Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$25,000	0
Modified Total Direct Costs	267802
Indirect Cost Rate %	1.49
Maximum Indirect Cost *	3990
Indirect Cost	0
Total Allotment	267802
Grand Total	267802
Allotment Remaining	0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)[Data Import Template](#)

Choose File No file chosen

Upload/Validate File

\*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

\*\*Contracts over \$25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected. The portion of each subaward in excess of \$25,000 will be excluded from MTDC. This program has a start date prior to 10/1/2024 and will not follow the Uniform Grants Guidance 2024 Revisions (2 CFR 200). De Minimis Indirect Cost Rate will remain 10%.

Applicant: RANTOUL CITY SD 137

County: Champaign

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

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Project Number: 25-4998-4S-09-010-1370-02

The application has been submitted. No more updates will be saved for the application.

**Budget (Read Only)**

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	27,000	1,131						28,131
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services	2,800	410	122,300	20,000				145,510
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services	36,000	1,508	56,653					94,161
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								
17	2560	Food Services								

18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
26	3700	Nonpublic School Pupil services								
27	4000	Payment to Other Districts and Governmental Units								
28	5000	Debt Services								
29	Total Direct Costs		65,800	3,049	178,953	20,000				267,802
30	Indirect Costs									
31	Total Budget									267,802

\* If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

\*\* Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: SCOTT . WOODS

Applicant: RANTOUL CITY SD 137

County: Champaign

[Stronger Connections Grant](#) ▼

Application: 2024-2025 Stronger Connections Grant - 4S

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Project Number: 25-4998-4S-09-010-1370-02

PRA  
- ISBE Specific

**ISBE portion of Program Risk Assessment**

**NOTE:** Fields below may be prepopulated with data. Review any prepopulated data, revise as needed, and save the page.

**Quality of Management Systems:**

**1.1 How many years of experience does the project leader have managing the scope of services required under this program?**

- ☒ More than five years  
☐ One to five years  
☐ Less than one year

**History of Performance**

**2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?**

- ☒ More than five years  
☐ One to five years  
☐ Less than one year  
☐ No experience

**2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?**

- ☐ Yes ☒ No

If NO, select N/A for 2.3 and 2.4.

**2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?**

- a. ☐ Yes ☐ No ☒ N/A Participant eligibility determination  
b. ☐ Yes ☐ No ☒ N/A Case management  
c. ☐ Yes ☐ No ☒ N/A Performance reporting  
d. ☐ Yes ☐ No ☒ N/A Financial reporting at the grant level  
e. ☐ Yes ☐ No ☒ N/A Invoicing  
f. ☐ Yes ☐ No ☒ N/A Other (specify)

**2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?**

- ☐ Less than 10%  
☐ 10-20%



- ☐ More than 20%
- ☒ N/A (No was selected on 2.2 above)

### **Reports and findings from audits performed**

**3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?**

- ☐ Yes ☒ No

If NO, 3.2 and 3.3 must be N/A.

**3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?**

- ☐ Yes ☐ No ☒ N/A

If NO, explain what was delayed and why:

**3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?**

- ☐ Yes ☐ No ☒ N/A

If YES, explain what remains open and why:

**3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?**

- ☐ Yes ☒ No

If YES, explain the conflict of interest finding and your response to the finding:

### **Applicant's ability to effectively implement statutory, regulatory or other requirements**

**4.1 To what extent is your organization able to comply with all statutory requirements of this program?**

- ☒ Fully able to comply with all statutory requirements
- ☐ With the following exception(s), the organization is able to comply (specify below):

**4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable programs, within the last two fiscal years?**

- ☐ Yes - Explanation is required below.

- ☒ No

If YES, explain:

### **Agency Specific Questions**

- 5.1** ☐ Yes ☐ No ☒ N/A Compliance with matching, level of effort, earmarking requirements related to program delivery
- 5.2** ☒ Yes ☐ No ☐ N/A Compliance with program income requirements related to program delivery
- 5.3** ☐ Yes ☐ No ☒ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 ☒ Yes ☐ No ☐ N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ☒ Yes ☐ No ☐ N/A Compliance with real property acquisition related to program delivery



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant ▼

Application: 2024-2025 Stronger Connections Grant - 4S

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<a href="#">Notice Of State Award</a>		<a href="#">Uniform Grant Agreement</a>	
<a href="#">NOSA Grant Information</a>	<a href="#">ICQ Conditions</a>	<a href="#">Program Risk Conditions</a>	<a href="#">Prequalification Status</a>

## Notice of State Award

## STATE OF ILLINOIS GRANT INFORMATION

**State Award Identification** Name of State Agency (Grantor):   
Department/Organizational Unit:

**State Award Identification Number (SAIN)**

**State Program Description** The program will support high need local education agencies to develop comprehensive school systems grounded in local evidence-based school safety and climate plans, along with other evidence based strategies for creating safe, healthy, and supportive schools.

**Announcement Type (pre-populated from Amendment page; cannot be changed here)**

- ☐ Initial announcement (Original Application)
- ☐ Modification of an existing award/Amendment (Amendment)
- Explain modification (see Amendment page)

**Agency (Grantor) Contact Information**

## GRANTEE INFORMATION

**Grantee/Subrecipient Information**

Name:    
Address Line 1:   
Address Line 2:   
City:   
State:   
Zip + 4:    
Phone:     
Email:   
UEI #:

## Period of Performance

Start and End Date:  through

## FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
<input type="text" value="561"/>	<input type="text" value="586-18-3213"/>	<input type="text" value="84.424F"/>	\$ <input type="text" value="267802"/>
TOTAL			\$ <input type="text" value="267802"/>

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

## TERMS AND CONDITIONS

**Grantee  
Indirect Cost  
Rate  
Information**

Rate (as a percent):

Base:

Period:

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

**Research and  
Development**

**Cost Sharing  
or Matching  
Requirements**

**Uniform  
Term(s)**

[CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

**Grantor-  
Specific  
Term(s)**

**Project  
Specific  
Term(s)**

☒ The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)\*

\*Required field

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	FFATA	Amendments	Program Specifics	Budget Pages	Program Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Notice Of State Award						Uniform Grant Agreement						
NOSA Grant Information				ICQ Conditions		Program Risk Conditions			Prequalification Status			
Conditions - F & A ICQ												
ICQ Section 2. Quality of Management Systems (2 CFR 200.302) No additional conditions imposed												
ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328) No additional conditions imposed												
ICQ Section 4. Ability to Effectively Implement Requirements No additional conditions imposed												
ICQ Section 5. Audit (2 CFR 200.500) No additional conditions imposed												
<p>In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.</p> <ul style="list-style-type: none"><li>If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.</li><li>The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (<a href="https://grants.illinois.gov/portal/">https://grants.illinois.gov/portal/</a>) and approved by ISBE prior to submitting your application.</li><li>If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to: <a href="mailto:gataicq@isbe.net">gataicq@isbe.net</a></li></ul> <p><input checked="" type="checkbox"/> The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*</p>												

\*Required field

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to [Contact Us](#)  
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**Applicant:** RANTOUL CITY SD 137  
**Application:** 2024-2025 Stronger Connections Grant - 4S  
**Cycle:** Original Application  
**Project Number:** 25-4998-4S-09-010-1370-02

**County:** Champaign

Stronger Connections Grant 

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<a href="#">NOSA Grant Information</a>	<a href="#">ICQ Conditions</a>	<a href="#">Program Risk Conditions</a>	<a href="#">Prequalification Status</a>
<b>Conditions - Program Risk Assessment</b>			
<b>PRA Section 1. Quality of Management Systems and ability to meet Management Standards</b> No additional conditions imposed			
<b>PRA Section 2. History of Performance</b> No additional conditions imposed			
<b>PRA Section 3. Compliance - Audit reports and findings</b> No additional conditions imposed			



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**PRA Section 4. Implementation of statutory, regulatory, or other requirements**

No additional conditions imposed

---

**PRA Section 5. Agency and grant-specific parameters**

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

- Return to the main tab strip for this program,
  - Complete and/or resave the PRA - ISBE Specific page, and
  - Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.
- ☒ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.\*

\*Required field

v.02.25.2023

Applicant: RANTOUL CITY SD 137

County: Champaign

[Stronger Connections Grant](#) ▼

Application: 2024-2025 Stronger Connections Grant - 4S

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**Grantee Prequalification Status****Grantee Prequalification must be complete prior to submission of this grant.**

GATA Grantee Prequalification is complete	SAM Registration Expiration Date		ICQ Status	PRA Status
	Yes		03/24/2026	Approved
			Approved	Approved

**Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.**

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

**If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:**

1. Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes.  
<https://grants.illinois.gov/portal>
2. System for Award Management (SAM) Registration date must be current. <https://www.sam.gov/>
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.

[GATA@isbe.net](mailto:GATA@isbe.net)

- ☒ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)\*

\*Required field

Close Printer Friendly Page

**Applicant:** RANTOUL CITY SD 137

**County:** Champaign

Stronger Connections Grant 

**Application:** 2024-2025 Stronger Connections Grant - 4S  
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Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

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Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Notice Of State Award</a>		<a href="#">Uniform Grant Agreement</a>	
<a href="#">UGA Overview</a>	<a href="#">UGA Parts One, Two, and Three</a>	<a href="#">Exhibits</a>	<a href="#">UGA Summary</a>

## Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

(Grantee),

with its principal office at

Address 1

Address 2

City

State

ZIP + 4

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

## PART ONE - THE UNIFORM TERMS

### ARTICLE I DEFINITIONS

[1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.](#)

### ARTICLE II AWARD INFORMATION

#### 2.1 Term

This Agreement is effective on  and expires  (the on Term),  
unless terminated pursuant to this Agreement.

#### 2.2 Amount of Agreement

Grant funds are estimated to be \$

of which \$

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

#### 2.3 Payment



Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

#### 2.4 Award Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):	S424F220014
Federal Awarding Agency:	Department of Education
Federal Award Date:	9/15/2022
Assistance Listing Program Title:	Student Support and Academic Enrichment Program
Assistance Listing Number/CFDA:	84.424F
Catalog of State Financial Assistance (CSFA) Number:	586-18-3213
CSFA Name:	Stronger Connections Grant
State Award Identification Number (SAIN):	586-18-3213-4998-F

### ARTICLE III

#### GRANTEE CERTIFICATIONS AND REPRESENTATIONS

##### 3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and **DK6EHC5TM119** is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantee's status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

##### 3.2 Tax Identification Certification

Grantee certifies that: **[REDACTED]**

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

- |   |  |
|---|--|
| <input type="radio"/> Individual  | <input type="radio"/> Pharmacy-Non Corporate   |
| <input type="radio"/> Sole Proprietorship   | <input type="radio"/> Pharmacy/Funeral Home/Cemetery Corp  |
| <input type="radio"/> Partnership   | <input type="radio"/> Tax Exempt   |
| <input type="radio"/> Corporation (includes Not For Profit)   | <input type="radio"/> Limited Liability Company (select applicable tax classification)   |
| <input type="radio"/> Medical Corporation   | <input type="radio"/> P = partnership  |
| <input checked="" type="radio"/> Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements) | <input type="radio"/> C = corporation  |
| <input type="radio"/> Estate or Trust   | <input type="radio"/> Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement. |

#### Uniform Grant Agreement

[UGA - ARTICLES III \(3.3-3.5\) through XXII in this agreement include the below items.](#)

III. Grantee Certifications and Representations: 3.3-3.5	XIII. Termination; Suspension; Non-Compliance
IV. Payment Requirements	XIV. Subcontracts/Subawards
V. Scope of Award Activities/Purpose of Award	XV. Notice of Change
VI. Budget	XVI. Structural Reorganization and Reconstitution of Board Membership
VII. Allowable Costs	XVII. Conflict of Interest



VIII. Lobbying

IX. Maintenance and Accessibility of  
Records; Monitoring

X. Financial Reporting Requirements

XI. Performance Reporting Requirements

XII. Audit Requirements

XVIII. Equipment or Property

XIX. Promotional Materials; Prior Notification

XX. Insurance

XXI. Lawsuits and Indemnification

XXII. Miscellaneous

**Signatures**

☒ The Parties or their duly authorized representatives hereby execute this Agreement.\*

**PART TWO - THE GRANTOR-SPECIFIC TERMS**

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

☒ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.\*

**PART THREE - THE PROJECT-SPECIFIC TERMS**

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

\*Required field

Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant ▼

Application: 2024-2025 Stronger Connections Grant - 4S

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Project Number: 25-4998-4S-09-010-1370-02

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## Exhibits

### Exhibit A - Project Description

The program will support high-need LEAs to develop comprehensive school systems grounded in local evidence-based school safety and climate plans along with other evidence-based strategies for creating safe; healthy; and supportive schools. The program funds must supplement; not supplant; other federal and state funds.

1) Focuses on a comprehensive approach by implementing school-based violence prevention programs in coordination and alignment with broader evidence-based community violence prevention strategies. These activities can be coordinated with community-based services and prevention programs and may include a wide variety of activities designed to meet students` physical; social; emotional; mental health; and academic needs and improve school safety and climate.

a) LEAs are encouraged to use Stronger Connections funds to establish partnerships within the community to provide resources (e.g. mental and physical health services; parent engagement classes; housing assistance; and nutrition programs) and support for schools that will ultimately strengthen relationships between schools and communities to improve student success.

2) Creates positive; inclusive; and supportive school environments. Increases access to school-based interventions and services.

3) Allows funds to be used for a range of services and activities as allowed under ESEA Section 4108 (<https://safesupportivelearning.ed.gov/title-iv-part-a-statute#Sec%204108>).

4) Supports local efforts to integrate evidence-based programs focused on the whole child and provides services and supports to reduce or eliminate exclusionary practices in consideration of non-cognitive development (social; emotional; and behavioral); mental wellness; and physical health for children while increasing student connections and a sense of belonging at school and the number of school-related activities extending beyond the school day including out-of-school opportunities.

5) Promotes integrated student wellness addressing out-of-school barriers through partnerships with community social and health service agencies; including but not limited to social-emotional learning; trauma; conflict resolution; restorative justice practices; access to mental health services; decreasing bullying; and punitive disciplinary actions.

See a more detailed overview of the Bipartisan Safer Communities Act Stronger Connections Grant Program (<https://oese.ed.gov/files/2023/10/23-0083.BSCA-FAQs-approved-April-Final-Updated-October-2023.pdf>).

LEAs should plan activities that are evidence-based. LEAS are advised to consult various resources: e.g. U.S. Department of Education`s What Works Clearinghouse (<https://ies.ed.gov/ncee/wwc/>); the Best Practices Clearinghouse (<https://bestpracticesclearinghouse.ed.gov/index.html>); the Office of Elementary and Secondary Education Technical Assistance Comprehensive Centers (<https://oese.ed.gov/resources/oese-technical-assistance-centers/>); the Substance Abuse and Mental Health Services Administration Evidence Based Practice Resource Center (<https://www.samhsa.gov/resource-search/ebp>); SchoolSafety.gov; or other related resources.

### Exhibit B - Deliverables or Milestones

Deliverable 1: A progress report outlining the results of the components detailed in the LEA`s logic model and evaluation of services and supports provided through this grant will be submitted to ISBE`s point of contact within 30 days of the grant`s completion.



a) Offering evidence-based social; emotional; behavioral; and mental health supports to students; creating positive; inclusive; and supportive school environments; and increasing access to school-based interventions and services during and/or beyond the school day.

b) Engaging students; families; educators; staff; and community organizations in the selection and implementation of strategies and interventions to create safe; inclusive; and supportive learning environments.

c) Designing and implementing policies and practices that advance equity and respond to underserved students; protect student rights; and demonstrate respect for student dignity and potential.

Deliverable 2: Completion of annual reporting in IWAS.

Deliverable 3: Submission of quarterly metric reports and an update on progress toward sustainability. This information will be collected via a Microsoft form sent by the grant manager.

### **Exhibit C - Payment**

Based upon approved timely expenditure reports.

### **Exhibit D - Contact Information**

Sarah Littrell

217-557-7075 or strongerconnections@isbe.net

### **Exhibit E - Performance Measures**

1) One hundred percent of students are offered new or expanded programming that improves the social; emotional; physical; and mental well-being of students.

2) One hundred percent of participants are engaged in the selection and implementation of strategies and interventions that create safe; inclusive; and supportive learning environments.

3) One hundred percent of students are offered opportunities that advance equity; respond to undeserved students; protect student rights; and demonstrate respect for student dignity and potential.

### **Exhibit F - Performance Standards**

1) Fifty percent of students are offered new or expanded programming that improves the social; emotional; physical; and mental well-being of students.

2) Fifty percent of participants are engaged in the selection and implementation of strategies and interventions that create safe; inclusive; and supportive learning environments.

3) Fifty percent of students are offered opportunities that advance equity; respond to undeserved students; protect student rights; and demonstrate respect for student dignity and potential.

### **Exhibit G - Specific Conditions**

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☒ The above Exhibits to the Uniform Grant Agreement were reviewed.\*

\*Required field

**Applicant:** RANTOUL CITY SD 137**County:** Champaign**Stronger Connections Grant** **Application:** 2024-2025 Stronger Connections Grant - 4S**Cycle:** Original Application[Printer-Friendly](#)**Project Number:** 25-4998-4S-09-010-1370-02[Click to Return to Application Select](#)

<a href="#">Notice Of State Award</a>		<a href="#">Uniform Grant Agreement</a>	
<a href="#">UGA Overview</a>	<a href="#">UGA Parts One, Two, and Three</a>	<a href="#">Exhibits</a>	<a href="#">UGA Summary</a>

### Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- ☐ Part One - The Uniform Terms
- ☐ Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- ☐ Exhibits
- ☒ The above check boxes accurately reflect that the Uniform Grant Agreement was completed.\*

\*Required field

v.03.14.2022

Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

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## Specific Terms of the Grant

[Instructions](#)

- ☒ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program for which funding is requested.
- The program will be administered in accordance with all applicable statutes and regulations, and applicant ensures that Stronger Connections Grant funds are used for activities allowable under Section 4108 of the Elementary and Secondary Education Act (ESEA).
  - The applicant ensures that Stronger Connections Grant funds are not used for the provision to any person of a dangerous weapon or training in the use of a dangerous weapon as prohibited under Section 13401 of the Bipartisan Safer Communities Act, which amends Section 8526 of the ESEA.
  - Funds may not be utilized for social events, fundraising, incentives, gift cards, or prizes. No funds shall be used for food purchase unless the expenses are directly related to the grant's intent.
  - The applicant ensures that Stronger Connections Grant funds provide equitable services to students and teachers in nonpublic schools as required under Section 8501 of the ESEA. No funds shall be paid directly to private schools.
  - The applicant ensures that Stronger Connections Grant funds follow the supplement not supplant requirements in Section 4110 of the ESEA.
  - The applicant understands that Stronger Connections Grants are appropriated for carrying out activities under subpart 1 of Part A of Title IV of the ESEA, specifically for activities under ESEA Section 4108, and no funds may not be used for construction, renovation, or repair of a school facility.
  - Funds allocated under the program must be administered and tracked separately from regular Title IV, Part A formula allocations.
  - Stevens Amendment:  
Successful applicants will be subject to the provisions of Section 511 P.L. 101-166 (the `Stevens Amendment`) due to the use of federal funds for this program. All announcements and other materials publicizing this program must include statements as to the amount and proportion of federal funding involved.
  - Subcontracting: No subcontracts or subgrants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or subgrants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and subgrants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and subgrants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/subgrants are to be utilized:
    - Name(s) and address(es) of subcontractor(s)/subgrantee(s);
    - Need and purpose for each subcontract/subgrant;
    - Measurable and time specific services to be provided;
    - Associated costs (e.g., amounts to be paid under each subcontract/subgrant); and
    - Projected number of participants to be served.
 The grantee may not assign, convey, or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).
  - Reporting:



- Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.

- Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.

11. Evaluation:

An evaluation plan of the proposed program should include the program's goal and objectives, evaluation question(s), evaluation method(s), logic model, and a timeline of evaluation activities.

12. The Local Education Agency will participate, as requested, in any department evaluation of the Stronger Connections Grant program and cooperate with any audit or examination of records regarding Stronger Connections Grant funds.

Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

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**Grant Application Certifications and Assurances**[Instructions](#)

- ☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

*The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

**DEFINITIONS**

"Applicant" means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.

"Grantee" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.

The capitalized word "Term" means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

**LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS**

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

[http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200\\_main\\_02.tpl](http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl)

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/jcar/admincode/044/04407000sections.html>

**NO BINDING OBLIGATION**

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of

Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.

3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

#### **PROJECT**

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

#### **FUNDING**

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

#### **INVOLUNTARY TERMINATION**

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to,

involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

#### **GENERAL CERTIFICATIONS AND ASSURANCES**

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (*Plyler v. Doe*, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

#### **JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT**

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
  - b) Maintain separate accounts and ledgers for the project;
  - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
  - d) Properly post all expenditures made on behalf of the project;
  - e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
  - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
  - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
  - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
  - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
  - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

#### **DRUG-FREE WORKPLACE CERTIFICATION**

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
  - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
  - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
  - 3) Notifying the employee that, as a condition of employment on such contract or grant, they:
    - A) Abide by the terms of the statement; and
    - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
  - 1) The dangers of drug abuse in the workplace;
  - 2) The grantee's or contractor's policy of maintaining a drug-free workplace;
  - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
  - 4) The penalties that may be imposed upon an employee for drug violations.

- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.



Applicant: RANTOUL CITY SD 137

County: Champaign

[Stronger Connections Grant](#) ▼

Application: 2024-2025 Stronger Connections Grant - 4S

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**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion**[Instructions](#)**Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

**Before completing this certification, read instructions below.**

**CERTIFICATION**

☒ By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled 'Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions,' without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

**Instructions for Certification**

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms 'covered transaction,' 'debarred,' 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.

5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the 'GSA Government-Wide System for Award Management Exclusions' (SAM Exclusions) at:  
[www.sam.gov](http://www.sam.gov)
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

Applicant: RANTOUL CITY SD 137

County: Champaign

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**Certification Regarding Lobbying**[Instructions](#)

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

☒ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#)"Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.



Applicant: RANTOUL CITY SD 137

County: Champaign

[Stronger Connections Grant](#) ▼

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
------------------------------------	----------------------------------	---------------------------	--------------------------	--------------------------	---------------------------------	----------------------------

**GEPA 442 Assurances****[Instructions](#)**

☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

**DEFINITIONS**

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

**PROJECT**

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due

consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;

9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.



**Applicant:** RANTOUL CITY SD 137

**County:** Champaign

**Stronger Connections Grant** ▼

**Application:** 2024-2025 Stronger Connections Grant - 4S

**Cycle:** Original Application

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**Project Number:** 25-4998-4S-09-010-1370-02

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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## GATA Assurances

[Instructions](#)

☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two, and Three of the Uniform Grant Agreement and confirms the Agreement terms
6. Exhibits to the UGA
7. UGA in its entirety

Applicant: RANTOUL CITY SD 137

County: Champaign

[Stronger Connections Grant](#) 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

The application has been submitted. No more updates will be saved for the application.

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
<div><b>Assurances</b><div><a href="#">Instructions</a></div></div> <p>GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.</p> <p>The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.</p> <p>The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.</p> <p>The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.</p> <p>NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.</p> <ul style="list-style-type: none"><li><input checked="" type="checkbox"/> Assurances for Stronger Connections Grant</li><li><input checked="" type="checkbox"/> Grant Application Certifications and Assurances (State Assurances)</li><li><input checked="" type="checkbox"/> Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions</li><li><input checked="" type="checkbox"/> Certification Regarding Lobbying</li><li><input checked="" type="checkbox"/> GEPA 442 Assurances</li><li><input checked="" type="checkbox"/> GATA Assurances</li></ul>						

SCOTT WOODS

Signature of School District Superintendent / Agency  
Administrator

Agreed to on this Date: 09/11/2024

Signature of Board-Certified Delegated Authority for  
the School District Superintendent

RCDT when agreed to: 09-010-  
1370-02

[Close Printer Friendly Page](#)

**Applicant:** RANTOUL CITY SD 137

**County:** Champaign

**Stronger Connections Grant** 

**Application:** 2024-2025 Stronger Connections Grant - 4S

**Cycle:** Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

**Project Number:** 25-4998-4S-09-010-1370-02

**Submit**

**Instructions**

**The application has been approved.**

[Consistency Check](#)

[Lock Application](#)

[Unlock Application](#)

Application was created on:	9/4/2024
Assurances were agreed to on:	9/11/2024
Consistency Check was run on:	9/11/2024
District Data Entry submitted for district review on:	9/11/2024
Business Manager	
District Administrator submitted to ISBE on:	9/11/2024
ISBE Program Admin 1 approved the application on:	9/16/2024

Have questions or need help? Contact our call center 1-800-255-0000 between 9:00am - 5:00pm CT, Monday - Friday,  
or Click here to **Contact Us**

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Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

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Project Number: 25-4998-4S-09-010-1370-02

## Overview

<b>Program:</b>	Stronger Connections Grant Program
<b>Purpose:</b>	The purpose of the program is to support local educations to establish safe, healthy, inclusive, and supportive teaching and learning opportunities and environments that create a positive school culture and climate and prioritize student wellness.
<b>Program Type:</b>	Federal Competitive
<b>Assistance Listing Name and Number/CFDA:</b>	Student Support and Academic Enrichment Program 84.424F
<b>CSFA Number:</b>	586-18-3213
<b>CSFA Title:</b>	Stronger Connections Grant
<b>Funding Opportunity Number and Name:</b>	2025-4998-4S
<b>GATA Requirements:</b>	<a href="#">Website</a> <a href="#">Rules</a> <a href="#">Legislation</a>
<b>2 CFR Guidance:</b>	<b>Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192</b> Guidance is found at: <a href="http://www.govinfo.gov/app/collection/cfr/">www.govinfo.gov/app/collection/cfr/</a>
<b>Legislative Reference:</b>	<a href="#">PL PL 117-159 BIPARTISAN SAFER COMMUNITIES ACT TITLE II SCHOOL IMPROVEMENT PROGRAMS (JUNE 25, 2022) BIPARTISAN SAFER COMMUNITIES ACT of 2022</a>
<b>Funding:</b>	<b>Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.</b>
<b>eGMS Application Due Date:</b>	September 30, 2024 to receive a July 1, 2024 start date. Note that no activities can occur until a substantially approvable application is received by ISBE, and no funding will be disbursed until final approval is received.
<b>Amendment Due Date:</b>	Prior to obligation of funds and not later than 30 calendar days prior to the end of the program
<b>Grant Period:</b>	The grant period will begin no sooner than July 1, 2024, and will extend from the execution date of the grant until June 30, 2025, with an opportunity to utilize remaining funds via a continuation application through the expiration on the grant on September 30, 2026. Funding in the subsequent years will be contingent upon compliance with federal and state law, state grant-making rules, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. No promise or undertaking made in this NOFO/RFP is an assurance that a grant agreement will be renewed, nor does this NOFO/RFP create any right to or expectation of renewal. Amended FY 2025 application end date to June 30, 2026 (5/22/2025).
<b>Begin Date:</b>	The grant period will begin no sooner than July 1, 2024.
<b>End Date:</b>	June 30, 2025; amended to June 30, 2026 (5/22/2025)
<b>Expenditure Reports:</b>	Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.



**Performance Reports:** Programmatic reporting should be completed at a minimum of annually via the IWAS system. Submission of quarterly performance measurements, including a sustainability component is required. Additional reporting requirements may be required, as determined by the applicant's risk assessment.

**Fiscal Information:** [State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures \(includes Function and Object Code descriptions\)](#)  
[Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing](#)



Applicant: RANTOUL CITY SD 137

Application: 2024-2025 Stronger Connections Grant - 45

Cycle: Amendment 1

County: Champaign

Stronger Connections Grant [Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-45-09-010-1370-02

**Applicant Information****Program Contact Person:**

Last Name\*

Frerichs

First Name\*

Jennifer

Middle  
Initial

L

Address 1\*

One Aviation Center Drive

Address 2

City\*

Rantoul

State\*

IL

Zip +  
4\*

61866

3481

Phone\*

217 893 5400

Email\*

jfrerichs@rcs137.org

**Budget Contact Person (required fields if different from Program Contact):**

Last Name

Johnson

First Name

Christine

**General Education Provisions Act\***

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in this federal program for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.\*  
([count] of 500 characters used)

Section 427 of the General Education Provision Act, board policy 7.10 ensures equitable access to and participation in federal NCLB/ESSA programs for students, teachers, and other program beneficiaries with special needs without regard to gender, race, national origin, color, disability, or age. All staff receive training on an annual basis to ensure that all students are included in every aspect of the curriculum, including extracurricular.

**Select the area affected by the project:\***☒ District☐ City☐ County☐ Multiple areas (list)☐ State-wide☐ Other (describe)**Activity Period:\***☒ Application start date through June 30, 2025; amended through June 30, 2026 (5/22/2025)**Grant Period:**

Begin Date:

The grant period will begin no sooner than July 1, 2024, and will extend from the execution date of the grant until June 30, 2025. Amended end date to June 30, 2026 (5/22/2025).

End Date:

06/30/2026

**Applicant Comments:**

Use this text area to provide additional information regarding the application.

\*Required field





**Applicant:** RANTOUL CITY SD 137**County:** Champaign**Stronger Connections Grant** **Application:** 2024-2025 Stronger Connections Grant - 4S**Cycle:** Amendment 1[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 25-4998-4S-09-010-1370-02**Federal Funding Accountability and Transparency Act (FFATA)****Instructions**

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.\*

**Example of Project Description:**

With input from students, families, educators, and the community, choose and implement comprehensive, evidence-based strategies to improve safe, healthy, and supportive learning environments to advance equity and are responsive to underserved students.

**Project Description (do not use the & symbol):\***

([count] of 255 maximum characters used)

[Stipends for teachers to provide afterschool sessions, materials and supplies for afterschool sessions, books, Carle mobile, Carter Foundation, Professional Development, Action Based Learning](#)

**Agency's Annual Gross Revenues:\***☐ Yes ☒ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

**AND**

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

**Select the Yes button ONLY if both (a) and (b) are true.**

\*Required field



**Applicant:** RANTOUL CITY SD 137

**County:** Champaign

Stronger Connections Grant 

**Application:** 2024-2025 Stronger Connections Grant - 4S

**Cycle:** Amendment 1

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[Click to Return to Application Select](#)

**Project Number:** 25-4998-4S-09-010-1370-02

## Amendments

[Instructions](#)

**Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.**

*THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.*

Is this an Original application or Amended application?\*

☐ Original Application ☒ Amended Application

### Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

([count] of 1500 maximum characters used)

Adjusted actual Year 1 costs as claimed and added yr 2 budget requests. Added yr. 2 for Carle Mobile clinic, Yr. 2 for Carter Foundation, Yr. 2 Materials and supplies, YR. 2 Responsive Classroom training with stipends and benefits, Yr. 2 : Clothing swap/give away and Indirect costs to cover grant management .

\*Required field





Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

Objectives	Upload
<b>Objectives</b>	
<b>Directions:</b> Add a brief description of how the criteria of each objective may be met.	
<b>Objective 1: Briefly describe the evidence-based strategies that will be used to meet student's (a) social, emotional, physical, and/or mental well-being needs; (b) create safe, positive, inclusive, and supportive school environments; (c) and/or increase access to place-based interventions and services. Include student population, professional development for staff, and assessments.*</b> ([count] of 3,000 maximum characters used)	
<p>We will establish a Contractual Agreement with the Carter Foundation (a community organization) to expand after school opportunities that are highly engaging and will provide sessions that are offered at various times and facilitated by both certified therapists and trained mentors. This partnership will expand the capacity for meeting student needs without further adding overload to the RCS staff. It will also expand the adult mentors and role models for RCS students.</p> <p>Measurable data: student participation rates and afterschool program session data.</p> <p>RCS will increase the number of after school sessions at all five schools by using these funds to supplement and enrich our existing programs. Our goal is to add four nine-week sessions (15-20 students at each elementary site) and two sessions per quarter for the Jr. High after hours program increasing numbers to 40 additional students per quarter. The benefits of that are expanding experiences for students that may lead them to a newly discovered interest and raise their self confidence in trying new things. Our intent is that these will be classes that allow students to explore their own interests, use engaging hand-on activities, and provide opportunities for learning that are outside of traditional school structures.</p> <p>Measurable date: attendance data from afterschool programming; IIRC Session description data by category:</p> <p>RCS will offer one four-day Responsive Classroom training for 30 teachers during the 2024-2025 school year to support teachers in effective classroom management practices. ,Measurable data: pre- and post-training surveys, sign-in sheets, and observational data.</p> <p>RCS will train all four elementary physical education teachers who will use the existing ABL equipment purchased from a previous REACH grant, to implement the program. Students will participate in the lab at least two times per week engaging their minds and bodies simultaneously. Benchmark data including SAEBRS data, Teacher perception surveys.</p> <p>RCS will sponsor a Community Cares Clothing swap event to allow students and families to upgrade clothing to ensure students have appropriate weather clothing and clothing that fits. Measureable data: number of attendees at event</p> <p>Carle Mobile Clinic will host two on-site clinics to provide families with free physicals and immunizations to Reduce or eliminate unnecessary exclusions from school.</p> <p>Student population: 1743 students (SIS Data, Spring 2024). PreK - 8 Hispanic/Latinx (35%), Black/African American (29%), Multi-Racial (12%) and White (23%) students.</p>	
<b>Objective 2: Briefly describe the possible activities used in the selection and implementation of strategies to create safe, inclusive, and supporting learning environments with students, families, staff, and community organizations.*</b> ([count] of 3,000 maximum characters used)	
<p>The Carter Foundation will create the following programs to support RCS K-8 students utilizing their certified staff and trained mentors. The programs will be held on-site at RCS locations to ensure convenience for students and families and to take advantage of busing opportunities when applicable. The WePREP Sports Academy, WePREP A-Z Sports and WeeExplore Sports . WePREP A-Z Sports is a 10 week instructional seasonal program for the sports of Soccer, Basketball &amp;amp; Volleyball, and ARTConnects &amp;amp; Educates is designed specifically to be part of the educational framework so youth can allow themselves an opportunity to discover their individual uniqueness while connecting with others who may or may not be experiencing similar or different life challenges.</p> <p>Afterschool sessions: Sessions will include developmentally appropriate topics around social, emotional, academic, health and wellness including drug prevention, violence prevention, suicide prevention. We will recruit our classroom teachers and specialists to facilitate the afterschool sessions which will create additional connections with learning and established relationships.</p> <p>RCS will offer one four-day Responsive Classroom training for 30 teachers during the 2024-2025 school year to support teachers in effective classroom management practices.</p> <p>Elementary schools will implement Action Based Learning Labs r</p> <p>Carle Mobile Clinic will host two on-site clinics to provide families with free physicals and immunizations</p> <p>Community Cares Clothing Swap- allows for students and families to upgrade clothing at no cost through a pre-holiday</p>	





shopping event ensuring students have appropriate weather clothing and clothing that fits. This leads to higher self esteem and reduction of bullying for students.

**Objective 3: Briefly describe the policies and/or practices to be designed and implemented that will advance equity, responsive to underserved students, protect students' rights, and demonstrate respect for student dignity and potential.\***

([count] of 3,000 maximum characters used)

We will follow board policy 7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using Board policy 2:260, Uniform Grievance Procedure, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

\*Required field



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)

[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

[Objectives](#)

[Upload](#)

### File Upload of Original Request for Proposal

**Upload a PDF of the FY 2025 RFP for the Stronger Connections Grant. Please use the naming system noted below.**

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by RFP.
- Example: Quincy District 172 would name the upload as 01-001-1720-22-Quincy172-RFP

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

**NOTE: The PDF file size may not exceed 10MB or the upload will fail.**

#### **How To Upload A File**

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

[09-010-1370-02-Rantoul137-RFP.docx](#)

**Describe any changes to the RFP based on ISBE directives.**

([count] of 1000 maximum characters used)

- ☒ Check this box to confirm that a copy of the RFP has been uploaded and any changes to the RFP based on ISBE directive are described above.\*

\*Required field







# ILLINOIS STATE BOARD OF EDUCATION

100 North First Street  
Springfield, Illinois 62777-0001

ATTACHMENT 1

## Uniform Application for State Grant Assistance

Agency Completed Section		
1	Type of Submission	<input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application
2	Type of Application	<input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation (i.e. multiple year grant) <input type="checkbox"/> Revision (modification to initial application)
3	Date/Time Received by State <i>(Completed by State Agency upon Receipt of Application)</i>	
4	Name of the Awarding State Agency	Illinois State Board of Education
5	Catalog of State Financial Assistance (CSFA) Number	586-18-3213
6	CSFA Title	Federal Programs - Stronger Connections
Catalog of Federal Domestic Assistance (CFDA) <b>D</b> Not applicable (No federal funding)		
7	CFDANumber	84.424
8	CFDATitle	Student Support and Academic Enrichment Program
9	CFDA Number	
10	CFDATitle	
Funding Opportunity Information		
11	Funding Opportunity Number	25-4998-4S
12	Funding Opportunity Title	Stronger Connections
13	Funding Opportunity Program Field	Education
Competition Identification <b>0</b> Not Applicable		
14	Competition Identification Number	
15	Competition Identification Title	

**Uniform Application for State Grant Assistance  
Illinois State Board of Education**

**Applicant Completed Section**

APPLICANT NAME (District Name and Number, if applicable) Rantoul City SD 137	REGION COUNTY DISTRICT TYPE CODE 090101370020000
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16.	Legal Name (Name used for UEI registration and grantee prequalification)	Rantoul City SD 137
17.	Common Name (OBA)	Rantoul City Schools 137
18.	Employer/Taxpayer Identification Number (EIN, TIN)	<div style="background-color: black; width: 100px; height: 1.2em;"></div>
19.	Organizational UEI Number	DK6EHC5TM119
20.	SAM CAGE Code	#5N3E7
21.	Business Address (Street, City, State, County, ZIP Code+ 4)	One Aviation Center Drive Rantoul, IL 61866-3481

**Applicant's Organizational Unit**

22.	Department Name	District Office
23.	Division Name	District Office

**Applicant's Name and Contact Information for Person to be Contacted for *Program* Matters involving this Application**

24.	First/Last Name	Jennifer Frerichs
25.	Suffix	
26.	Title	Assistant Superintendent
27.	Organizational Affiliation	Rantoul City SD137
28.	Telephone Number (Include Area Code)	217-893-5400
29.	Fax Number (Include Area Code)	217-892-4313
30.	Email Address	jfrerichs@rcs137.org

**Applicant's Name and Contact Information for Person to be Contacted for *Business/Administrative Office* Matters involving this Application**

31.	First/Last Name	Christine Johnson
32.	Suffix	
33.	Title	Director of Finance
34.	Organizational Affiliation	Rantoul City SD 137
35.	Telephone Number (Include Area Code)	
36.	Fax Number (Include Area Code)	217-892-4313
37.	Email Address	christine.johnson@rcs137.org

**Uniform Application for State Grant Assistance  
Illinois State Board of Education**

**Applicant Completed Section (Continued)**

**Areas Affected**

40	Areas Affected by the Project (cities, counties, state-wide) <i>Add Attachments (e.g., maps), if needed</i>	Village of Rantoul
41	Legislative and Congressional Districts of Applicant	Representative from District 104, Senator from District 52
42	Legislative and Congressional Districts of Program/ Project <i>Attach an additional list, if needed</i>	Representative from District 104, Senator from District 52

**Applicant's Project**



43	Description Title of Applicant's Project <i>Text only for the title of the applicant's project.</i>	"Peaceful Pathways: Promoting Safety, Wellness, and Academic Success in Schools"
44	Proposed Project Term	Start Date: July 1, 2024                      End Date: June 30, 2025
45	Estimated Funding <i>(Include all that apply)</i>	<div>[8] Amount Requested from the State: \$ 172,109</div> <div><input type="checkbox"/> Applicant Contribution (e.g., in kind, matching):\$</div> <div><input type="checkbox"/> Local Contribution: \$</div> <div><input type="checkbox"/> Other Source of Contribution: \$</div> <div>Program Income: \$</div> <div align="right">[8] Total Amount: \$ 172,109</div>

**Applicant Certification:**

By signing this application, I certify (1) to the statements contained in the list of certifications\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001)

[8] I agree

**Authorized Representative**

46.	First/Last	Scott Woods
47.	Suffix	Dr.
48.	Title	Superintendent
49.	Telephone Number <i>(Include Area Code)</i>	217-893-5400
50.	Fax Number <i>(Include Area Code)</i>	217-892-4313
51.	Email Address	swoods@ys137.org
53.	Signature of Authorized Representative	
54.	Date Signed	

## Stronger Connections Grant Logic Model



What are the objectives to meet deliverables? How will you address this problem?	What tangible and intangible resources are available in the community and district?	What activities are needed to implement a project?	What are the approaches to achieve project outcomes?	What are the observable services, events, participation that result from strategies and activities?	What were the intended and unintended changes?	What were the intended and unintended changes?	What changes occurred in capacity, conditions in the population of district?
1 By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive	Partnership with community via Carter Foundation; EXPLORES site Coordinators; Building Administrators, facilities.	Partner with Carter Foundation to utilize their staff to implement additional programming; Coordinate with EXPLORES site	Community partnerships : Research proven strategies to reduce violence through extended programming	participation/attendance numbers for: Implementation of WePREP Sports Academy, WePREP A-Z Sports WeeExplore, ARTConnects, +			
year, RCS will provide Responsive Classroom training sessions to 30 educators	and resources, facilities, PD Teacher Leaders, & I Director	Responsive Classrooms to schedule PD sessions, arrange space, complete contract,	research-proven professional development of research proven strategies to respond to students academic, physical a _social emotion]	Climate survey results, walk-through observational data. Implementation data for# of days students attend Action Based Learning Lab			
By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in	Action Based Learning training and resources, PE teachers, PD Teacher Leaders, C & I Director	sessions, arrange space, complete contract, communicate with teachers about	Research -proven professional development of research proven strategies to respond to students academic, physical and social emotion'	4 teachers trained, 1044 K-5 students impacted through participation in program , perception data, Discipline referral data			
4 By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete	Carla Mobile Clinic nurses, translators, coordinator, facilities, communication tools i.e. Facebook, Instagram, phone	communicates with Carla Mobile Clinic, sets dates, times, recruits nurses, translators,	provide Mobile Health services on-site to our most at-risk families and students	A reduced number of students who are excluded from participation in school due to a lack of immunizations or physicals.			



## Check for:

☐ Is your logic model aligned to the big ideas of the project?

☐ Are all essential elements included?

0 Is the level of detail specific enough to describe the relationship between the components?

☐ Do the outcomes reflect meaningful and attainable change?

☐ Is there a sound and logical progression from strategies through the summary?

☐ What are some external factors that may affect program implementation and success? These can be environmental, political, social, economic, etc.

## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

"Peaceful Pathways: Promoting Safety, Wellness, and Academic Success in Schools"

PRIORITY POINTS: Free and Reduced Lunch(+ 10 points)  
PRIORITY POINTS: High Chronic Absenteeism(+ 5 points)  
PRIORITY POINTS: High Newcomer(+ 5 points)

Section 1: Rantoul City School District 137 (RCS) is a PreK-Bth Grade school district that serves the Village of Rantoul. The school district includes six active Title I School wide school buildings plus a Pre-K Center all located within Rantoul, Illinois. RCS is located in the central part of the state in-between Chicago, Indianapolis and St. Louis, and has an enrollment of 1,743 students (SIS Data, Spring 2024). RCS students make up a truly unique district in Illinois. No other K-8 district in downstate Illinois has the level of diversity and the broad range of academic and programmatic needs. RCS is the largest, most diverse PreK - 8 down-state district in Illinois. We are racially diverse in that we have high proportions of both Hispanic/Latinx (35%), Black/African American (29%), Multi-Racial (12%) and White (23%) students. So far in the 2023-24 School year we have had over 41 newcomers with 22 arriving between January 2024 to March 2024 (PRIORITY #3). We also have high proportions of English Learners (26%) and students with disabilities (19%). Add to this our district's high rate of students from low-income households (92%: PRIORITY #1) and a high student mobility rate (16%). RCS has a higher chronic absenteeism rate (33.9%) (PRIORITY #2) compared to the state average (28.3%). Academically, 10.3% of students at RCS are identified as proficient in ELA on the Illinois Assessment of Readiness compared to the state average rate of 35.4% and 1% proficient on the IAR Math Assessment compared to the state average of 27.1% (IL District Report Card 2023). Approximately 70% of students in our middle school are performing 2-3 grade levels below their current grade in both math and 68% in Reading, 2024 Winter Benchmark data.

Rantoul City School District also has one of the lowest Equalized Assessed Values and the second highest tax rate of comparable districts. RCS is currently only 64% funded, putting us in the status of a Tier I district and well short of the Adequacy Target established by the State of Illinois (IL District Report Card 2023). These funding inadequacies contribute to a lack of enrichment opportunities for our students as the district tries to focus upon core educational needs. (EBF State Report, 2023)

Based upon FBI crime data, Rantoul is not one of the safest communities in America. Relative to Illinois, Rantoul has a crime rate that is higher than 93% of the state's cities and towns of all sizes (neighborhoodscout.com, April 2024). Currently, 51.7% of homes in Rantoul are rental properties and 36% of the population is unemployed (Metricsforhealthycommunities.org, 2023). The local police department created a Crisis Intervention Team composed of a social worker, a police sergeant, and a case manager who coordinate and provide resources for citizens that have had police contact. For 2023, the CIT served 251 clients who were given referrals for social services such as homeless resources (40 citizens), mental illness/behavioral counseling (130 citizens), substance abuse resources (17 citizens) and 64 citizens were referred for services related to suicide attempts and threats (RPO CIT data, 2023). It is evident we need to provide a rigorous and highly engaging school experience both during and outside of the school day that keeps students safe and sets them up for future success. Through the acquisition of this grant, we will establish a program called Peaceful Pathways: Promoting Safety, Wellness, and Academic Success in Schools". RCS will meet the primary goal of this funding opportunity by implementing school-based violence prevention programs, ensuring our activities are coordinated with community-based services and include a wide variety of activities designed to meet students' physical, social, emotional, mental health, and academic needs and improve school safety and climate.

Section 2: Needs Assessment-RCS has undertaken a comprehensive needs assessment process throughout the 2023-24 school year which has informed the goals and objectives of the proposed Peaceful Schools project. The District Leadership team utilized various methods to gather data from diverse stakeholders including families, community members, police and fire departments, the health clinic, community groups, teachers, non-certified staff, specialists, administrators, custodians, board members, and students. This data was collected through surveys, meeting notes, community forums, data portals, and town hall meetings. The data determined the following three areas as the most important: Identified Need #1: Increase student safety and reduce potential violence/crime after school hours. Facts to support identified need: RCS 137 students are in need of safe and engaging programming outside of school hours that will support students academic, social, emotional and physical well-being in response to our communities high crime rate. Rantoul has a crime rate that is higher than 93% of the state's cities and towns of all sizes (neighborhoodscout.com, April 2024). The Rantoul Police Department transparency data indicates that from 2022-2023 there was an increase in domestic violence reports (237-2022, 611-2023), drug activity (16-2022, 25-2023), fighting (42-2022, 107-2023) and a significant increase in reports of shots fired (2022-21 reports, 2023-130 reports). Juveniles who had contact with the police department comprised 21% of all instances of use of force in 2022, and 30% in 2023 and 10% of all arrests in 2022 (no data was present for 2023 arrests). Research supports that providing students with engaging opportunities outside of the school day is an effective strategy for reducing and preventing violence. "



## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

After-school programs help to reduce juvenile crime and violence because they offer alternative activities for children and youth during their out-of-school time. Several studies support the hypothesis that participation in youth development programs decreases involvement in unhealthy and high-risk activities (Quinn, 1999, pp. 111-112). With an increase in violence in our community it is critical for our schools, in partnership with local community groups, to provide strong programming to support the overall mental health and wellness of students, staff and families. Increasing after school programs will also benefit students academically and social-emotionally which our data analysis also indicated was a need for our students. Academically, 10.3% of students at RCS are identified as proficient in ELA on the Illinois Assessment of Readiness compared to the state average rate of 35.4% and 1% proficient on the IAR Math Assessment compared to the state average of 27.1% (IL District Report Card 2023). Approximately 70% of students in our middle school are performing 2-3 grade levels below their current grade in math and 68% in Reading, 2024 Winter Benchmark data. The Social, Academic and Emotional Behavior Risk Screener (SAEBRS) indicates that 33% of students scored "some risk" and 7% scored "high risk". (SAEBRS, Dec. 2023). These indicators mean that 40% of our students "display behaviors that limit their ability to maintain age appropriate relations with peers and adults, limit their ability to be prepared for, participate in, and benefit from academic instruction, and limit their ability to regulate internal states, adapt to change, and respond to stressful/challenging events. Resources: RCS has written grants for after school programming and in 2021-22 we were awarded a 21st century afterschool program grant that we call "EXPLORER- Experiential Playing and Learning of Rantoul Elementary Students" which currently provides a safe and engaging STEAM based environment for 100 students at each of our three K-5 sites. We also have an after school program run by a community group D.R.E.A.A.M. (Driven to Reach Excellence for African American Males) at our fourth elementary school which serves 60 students. RCS utilizes Title I funds to provide an After Hours program at our Jr. High which currently has 30 students enrolled, the Jr. High also serves about 50-75 students in various Clubs and school sports each quarter. This means, we are only serving 27% (470/1,743) of our students.

Analysis of our data shows that there are three issues with current after school programs: 1. Current funding only allows us to serve 100 students at each site in EXPLORER; however, we have a list of students on a waiting list that would benefit from its expansion (IIRC 21st Century data, Winter 2024) 2. Our Jr. High program is focused upon academic help and does not provide the engaging variety of enrichment opportunities that our students would stay for (Student survey data, 2023) and 3. None of the programs are in session past 5:30 pm. This data analysis has led us to our first objective: By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by diversifying and increasing the availability of activities outside of regular school hours by 10%, as measured by student participation rates and after school program session data. Identified Need #2: Create safe and engaging classrooms and school communities for both students and teachers. Facts to support identified need: Ongoing training that supports cultural sensitivity, racial perceptions, and bias is needed. For the 2023-24 school year (as of March 31, 2024), 54% of all discipline referrals have gone to Black students. Of these referrals, 319 have resulted in an out of school suspension with 55.5% of the students involved being Black. Of those suspensions, 162 different students were suspended at least one time with 49.3% of those students identifying as Black. The five most common referrals were for: Physical Aggression, Disruption, Insubordination, Verbal Aggression, and Harassment/Bullying. RCS was notified last year that we have been identified as being in the top 20% of school districts in Illinois with racial disproportionality in Out-of-School suspensions. (Racial disproportionality, defined as the over-representation of students of color or white students in comparison to the total number of students of color or white students, which must be calculated using the same method as the U.S. Department of Education's Office for Civil Rights uses.) This data is of particular concern as we then look to the Teacher Climate Survey to gain insight into their perceptions in which 50% of teachers stated they felt they needed more training to better implement behavior management strategies. The stress of a high needs school population in combination with a teaching shortage and many new or alternatively trained substitutes, school culture and climate can suffer. RCS staff, especially our classroom teachers and special education staff, are being heavily impacted by these factors. In 2022, almost ¼ of our entire staff left the district, with 32% being certified/licensed employees. Nearly all of them stated that the behavioral challenges in our district were impacting their own mental health and wellness and that they were leaving the profession or taking jobs at schools with different demographics. Since then, we have made several adjustments to our processes around behavior. Such as adding three BCBA's, a new Tier I curriculum to explicitly teach SEL skills (Fly Five), and creating a 5th - 8th grade alternative program (RISE) which provides intensive social work support for our most at-risk students. Our current staff retention rate is 79% compared to the state average of 90.2% which is an improvement from previous years but still not where we want it. This data led us to: Objective 2: By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data. Current Resources to support this objective: Facilities, PD Teacher Leaders, C & I Director.



## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

Identified Need #3: Expand support of students' physical, social, emotional, mental health and academic needs across the school day. Facts to support identified need: Through data analysis, data also supported the need to address and increase the integration of physical, emotional, and academic processing across all content areas. In 2023-2024 we received grant money for the REACH grant which allowed each elementary school to purchase equipment for an Action based Learning Lab. "Action Based Learning™" is based on the brain research that strongly supports the link between movement and learning". One school also paid to have a physical education teacher trained in the ABL model.

Resources: PE teachers, Action Based Learning Lab equipment, Fly-Five SEL Curriculum implemented K-8 in 2023-2024 which provides the guidance and instruction necessary for teachers to foster grade-specific SEL skills.

This data led us to: Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher observation surveys, benchmark data and referral data.

Identified Need #4: Reduce or eliminate unnecessary exclusions from school. Facts to support identified need: RCS is heavily impacted by our high mobility rate (16%) and high chronic absenteeism rate (33.9%) (PRIORITY #2) compared to the state average (28.3%). Reducing these statistics are critical to the success of our students and therefore, anything we can do that hinders this goal needs addressing. Due to state rules, "All students starting Kindergarten 6th and 9th grades MUST have an Illinois physical exam and up-to-date immunization record on file for attendance to school". can prevent students from starting school on day one which increases the at-risk factors for that student. With our population, families are often arriving right before school begins and have not established a local doctor. Waiting lists for attaining physicals are also long and for families with transportation issues, this creates a barrier to enrollment for their children. At the start of the 2021-22 school year, RCS had 42 students excluded from school (ISBE Student Health Data Report, 2022). Resources: Nurses, translators, Carle Mobile Clinic, Student Coordinator, facilities, communication tools i.e. Facebook, Instagram, phone blasts, fliers, transportation as needed. In 2023 RCS received a Community Partnership grant that allowed us to partner with Carle Mobile clinic. We hosted two on-site clinics to provide families with free physicals and immunizations. This partnership has been very effective as we have reduced the number of health exclusions by 50% (19 exclusions) as of the 2023-2024 school year ((ISBE Student Health Data Report, 2024). Unfortunately, the Community Partnership Grant ends June 30, 2024 ending our ability to fund the partnership with the Carle mobile health clinic. With our academic challenges and chronic absenteeism rates, anything we can do to ensure our students are in school every day is critical. This data led us to: Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by Skyward student attendance.

### Section 3: Proposed Program Description:

What will the "Peaceful Pathways: Promoting Safely, Wellness, and Academic Success in Schools" look like and how will it meet our goals and objectives? Our proposal, is based on the four categories identified in our needs section:

1. increase student safety and reduce potential violence/crime after school hours,
2. Create safe and engaging classrooms and school communities for both students and teachers,
3. Expand support of students' physical, social, emotional, mental health and academic needs across the school day.
4. Reduce or eliminate unnecessary exclusions from school.

Goal1: Increase student safety and reduce potential violence/crime after school hours.

Objective 1: By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by diversifying and increasing the availability of activities outside of regular school hours by 10%, as measured by student participation rates and after school program session data.

Strategy 1: We will establish a Contractual Agreement with the Carter Foundation (a community organization) to expand after school opportunities that are highly engaging and will provide sessions that are offered at various times and facilitated by both certified therapists and trained mentors. This partnership will expand the capacity for meeting student needs without further adding overload to the RCS staff. It will also expand the adult mentors and role models for RCS students. Here is the outline of the proposed Contractual Program Offered by the Carter Foundation: The Carter Foundation will create the following programs to support RCS K-8 students utilizing their certified staff and trained mentors. The programs will be held on-site at RCS locations to ensure convenience for students and families and to take advantage of busing opportunities when applicable. The WePREP Sports Academy is a program for youth in grades 3rd-5th to help them build up their sports knowledge & skill development of the sports: Basketball, Soccer, Volleyball & Track. This program will not only teach the mechanics of the sports but will focus on helping youth with their academics as well as learning how to develop interpersonal communication, problem solving skills and emotional regulation techniques. We want youth to understand the value of having personal expectations and boundaries while learning how to be a positive support and influence for their team, others & community. We offer 2 different types of collaborative engagement programs in our academy, they are WePREP A-Z Sports and WeeExplore Sports. WePREP A-Z Sports is a 10 week instructional seasonal program for the sports of Soccer,



## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

Basketball & Volleyball. It is designed for 5th graders to receive sport specific skill development, academic support, individual & group mentoring with nutritional education and snacks are provided. There are 20 slots available per school (20 x 4 = 80). Youth will have to try out, parents will have to attend an information & and parent engagement meeting. We will provide team I-shirts for the students. Practices will typically be on Monday-Wednesday with games on Thursdays. There are 3 days of open gym/tryouts prior to the actual team practice and the competition season beginning. The calendar will be provided at a later date. Soccer starts August 19th, Volleyball starts October 28th, Girls Basketball starts January 13th, Boys Basketball starts March 25th. We also have WeeExplore Sports. This is a (9) week instructional program for the sports of Soccer, Basketball, Volleyball & Track. It is designed for 3-4th graders to receive basic education & sport specific skill development for each of the sports along with learning how to be a good teammate, work through challenges and begin learning how to set & manage expectations. This will be offered through the ExPLORES After school Program at all four sites. The ARTConnects Program is designed to give people an opportunity to be exposed to & appreciate art in a variety of ways in a natural setting using art as a creative outlet to process & express emotions. Our overarching goal is for each of our programs to create a diverse, non threatening & fun learning environment that helps develop an alternative community & individual perspective while gaining personal empowerment and increasing social & interpersonal skills. The program, ARTConnects & Educates is designed specifically to be part of the educational framework so youth can allow themselves an opportunity to discover their individual uniqueness while connecting with others who may or may not be experiencing similar or different life challenges. We take an integrative, interactive approach in order to enhance individual compassion and community empathy, in hopes of reducing personal isolationism & aggression & community violence and crime. We hope youth learn the power of unleashing their creativity collaboratively with friends by developing helpful skills & habits that help them harness their passion. Classes are skills based, but there will be a topic up for discussion and free style expression using art. At the end of each series session, we will host an art show for each class to display their art. In collaboration with the schools in Rantoul, we will host a poster contest to engage all youth in the topics of environmental social justice, community violence and health and wellness. Action Steps following notification of the grant award: The grant manager will contact the Carter foundation to inform them of the receipt of the grant, a meeting will be scheduled with stakeholders to begin to plan and coordinate the programs. We will collect a W-9 from the Carter Foundation to enable payment of the contract. The Carter Foundation will submit a formal contract with payment requests to be signed and approved by the RCS Board of Education, the Business office will send payment.

Strategy 2 for Objective 1: RCS will increase the number of after school sessions at all five schools by using these funds to supplement and enrich our existing programs. Our goal is to add four nine-week sessions (15-20 students at each elementary site) and two sessions per quarter for the Jr. High after hours program increasing numbers to 40 additional students per quarter. The benefits of that are expanding experiences for students that may lead them to a newly discovered interest and raise their self confidence in trying new things. Our intent is that these will be classes that allow students to explore their own interests, use engaging hand-on activities, and provide opportunities for learning that are outside of traditional school structures. Sessions will include developmentally appropriate topics around social, emotional, academic, health and wellness including drug prevention, violence prevention, suicide prevention. We will recruit our classroom teachers and specialists to facilitate the afterschool sessions which will create additional connections with learning and established relationships.

Action Steps following notification of the grant award: The Site Coordinators will utilize the established ExPLORES quarterly interest surveys to determine topics of interest for students at each program. The Lead teacher at the Jr. High After hours program will utilize the ExPLORES interest survey to determine topics of interest for students. The Site Coordinators/Lead Teacher will review the sessions, talk with students to clarify topics (if needed) and recruit staff to teach an after school session focused upon student identified topics that will promote a safe, healthy, and supportive learning environment. The Site Coordinators/Lead Teacher will schedule all sessions, collect the attendance data and submit that information to the grant manager through a shared google doc.

Measurable Data: attendance data from afterschool programming; IIRC Session description data by category:

Timeline: ExPLORES data: Every 9 weeks, After hours data submitted quarterly.

Goal 2. Create safe and engaging classrooms and school communities for both students and teachers. Objective 2: By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data.

Strategy 1: RCS will offer one four-day Responsive Classroom training for 30 teachers during the 2024-2025 school year to support teachers in effective classroom management practices. We will offer attendees a \$1200 stipend to encourage attendance and to demonstrate a respect for teachers' time outside of the contract day. Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research- and evidence-based practices designed to create safe, joyful, and engaging classroom and school communities for both students and teachers. Schools and teachers that adopt the Responsive Classroom approach focus on (1) creating optimal learning conditions for students to develop the academic, social, and emotional skills needed for success in and out of school, and (2) building positive school and classroom communities where students learn, behave, increase hope and goal set.



## PROGRAM NARRATIVE

**Directions:** Provide an overview of the program plan and the relevance to the selected Objective(s). Include the rationale for program activities and intended impact for students. **Responses must be limited to not more than five pages.**

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Action Steps following notification of the grant award: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan. The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Responsive Classrooms, and determine a location. They will communicate with staff regarding the training offering with dates, times and information about the \$1200 stipend to attend. They will coordinate with the Technology Director to ensure all AV needs are met for the presenters and attendees. The team will provide all required cpdu and evaluation forms. A pre and post training survey will be administered. All pre/post training surveys and sign in sheets will be submitted to the grant manager. The C & I Director will work with Building administrators to conduct quarterly walk-throughs to document implementation of strategies in the classrooms of trained teachers. The data will be evaluated by the C & I team and the grant manager to determine progress and next steps. Measurable data: pre- and post-training surveys, sign-in sheets, and observational data. Timeline: Training and observational data will be completed by the end of the 2024-2025 school year.

Goal 3. Expand support of students' physical, social, emotional, mental health and academic needs across the school day. Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher perception surveys, benchmark data and referral data. RCS will train all four elementary physical education teachers who will use the existing ABL equipment purchased from a previous REACH grant, to implement the program. Students will participate in the lab at least two times per week engaging their minds and bodies simultaneously. Action Based Learning Labs are designed to prepare the brain for learning. Each active learning station in the lab applies what we know about the brain body connection by focusing on the 12 foundations of Learning Readiness. For example, the body's vestibular system controls balance and spatial awareness. Strengthening these foundations facilitates the students ability to place words and letters on a page. This program integrates academic and social skills together with physical activity to increase student success and will support the intent of this goal.

Action Steps following notification of the grant award: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan. The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Action Based Learning and determine a location. They will collaborate with the Physical Education teachers regarding the training dates and time being sure to schedule the trainings during an established Professional development day. The team will provide all required cpdu and evaluation forms. The grant manager will send the classroom teachers a teacher perception survey in the spring 2025 to determine the impact of the ABL program on their students in meeting the goals. The grant manager will pull benchmark data and referral data by May 2025. The data will be evaluated by the C & I team and the grant manager to determine progress and next steps. Measurable data: Benchmark data including SAEBRS data, Teacher perception surveys, Discipline Referral data. Timeline: by May 15, 2025

Goal 4: Reduce or eliminate unnecessary exclusions from school.

Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by the ISBE Health data Report.

Action Steps following notification of the grant award: The grant manager will work with the Director of the Carle Mobile Clinic to establish an extended contract for the new fiscal year. Depending upon the timeline for notification, school may have already started and therefore we will schedule one session for the earliest timeline and the second one in the spring. The grant manager will coordinate with the student information system Director to coordinate the Carle Mobile Clinic a date, advertise to families, recruit nurses, translators and volunteers. The Student Information Systems Director will track and report participation rates for each clinic and number of exclusions. Measurable data: The School Information Director will report the participation rate of the Mobile Clinic. The Student Information Systems Director will report the number of students excluded compared to previous years. Timeline: Nov. 1, 2024



## OBJECTIVES AND ACTIVITIES

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE
Rantoul City SD 137	09010137002000

**Directions:** Address Question(s) \_\_\_ - \_\_\_ in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Our proposal, is based on the four categories identified in our needs section:

1. increase student safety and reduce potential violence/crime after school hours,
2. Create safe and engaging classrooms and school communities for both students and teachers,
3. Expand support of students' physical, social, emotional, mental health and academic needs across the school day.
4. Reduce or eliminate unnecessary exclusions from school.

**Objective 1:** By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by diversifying and increasing the availability of activities outside of regular school hours by 10%, as measured by student participation rates and afterschool program session

**Research:** Research supports that providing students with engaging opportunities outside of the school day is an effective strategy for reducing and preventing violence. " After-school programs help to reduce juvenile crime and violence because they offer alternative activities for children and youth during their out-of-school time. Several studies support the hypothesis that participation in youth development programs decreases involvement in unhealthy and high-risk activities (Quinn, 1999, pp. 111-112)"

**Activity:** Meet and discuss all aspects of partnership & Establish Contract with Carter Foundation

**Activity:** Inform all stakeholders of grant and responsibilities (Site Coordinators, PD Leaders, C & I)

**Activity:** Survey students for session ideas

**Activity:** Coordinate sessions, purchase materials and supplies to support sessions,

**Activity;** sign official contract, pay Contractual Partners

**Budget:** Contract: 59,800, Materials and supplies: 9500; Stipends for afterschool teachers: 27000; Benefits for afterschool teachers; \$1131

**Community Involvement:** Families will be involved through Family Nights in ExPLORES every 9 weeks to showcase students work. Family and community involvement in Carter foundation through partnership and through events that include family participation



## OBJECTIVES AND ACTIVITIES

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME Rantoul City SD 137	REGION, COUNTY, DISTRICT, TYPE CODE 09010137002000
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**Directions:** Address Question(s)    -    in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Objective 2: By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data.

Research: Rimm-Kaufman, et al. (2014) found that Responsive Classroom approach did not cause gains in student academic achievement, but RC training led to an increase of RC classroom practices, which led to boosts in student achievement over a three year period.

Curby, Rimm-Kaufman & Abry (2013) found that classrooms with higher emotional support early in the school year show boosts in instructional support later in the school year, which affirms that creating a safe and supportive environment earlier in the year yields later benefits by improving the quality of instruction.

Banase, Curby, Palacios & Rimm-Kaufman (2018) used observational measures (i.e., CLASS, M-Scan) to study fifth grade mathematics teachers to see what practices early in the year forecast high quality instruction later in the year.

Activity: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan.

Activity: The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Responsive Classrooms, and determine a location.

Activity: They will communicate with staff regarding the training offering with dates, times and information about the \$1200 stipend to attend. Activity: They will coordinate with the Technology Director to ensure all AV needs are met for the presenters and attendees. The team will provide all required cpdu and evaluation forms. A pre and post training survey will be administered. All pre/post training surveys and sign in sheets will be submitted to the grant manager.

Activity: The C & I Director will work with Building administrators to conduct quarterly walk-throughs to document implementation of strategies in the classrooms of trained teachers.

Activity: The data will be evaluated by the C & I team and the grant manager to determine progress and next steps.

Budget: Contractual cost of training: 24900; Stipends for teachers to attend 4-day training: 36000; Benefits for teachers to attend training: 1508

Measurable data: pre- and post-training surveys, sign-in sheets, and observational data. Timeline: Training and observational data will be completed by the end of the 2024-2025 school year.

Staff and students are actively engaged in the lessons, families will be involved through communications between teachers and families.



## OBJECTIVES AND ACTIVITIES

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE
Rantoul City SD 137	09010137002000

**Directions:** Address Question(s) \_\_\_ - \_\_\_ in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher perception surveys, benchmark data and referral data.

### Research:

The relationship between motor proficiency and reading ability in Year 1 children  
K. Cacciotti, K. Davies, R. Orr Published 2018

Developing the brain through movement  
Janet K. Hoag Published 2015

\*Ratey, J., Dr. (n.d.). SPARK: The Revolutionary New Science of Exercise and the Brain. Retrieved December 29, 2016,

Activity: The grant manager will coordinate with the PD Leaders and C & I Director about the grant award and the professional development included within the plan.

Activity: The C & I Director and PD Leaders will determine the best dates for training, establish a contract with Action Based Learning and determine a location.

Activity: They will collaborate with the Physical Education teachers regarding the training dates and time being sure to schedule the trainings during an established Professional development day. The team will provide all required cpdu and evaluation forms.

Activity: The grant manager will send the classroom teachers a teacher perception survey in the spring 2025 to determine the impact of the ABL program on their students in meeting the goals.

Activity: The grant manager will pull benchmark data and referral data by May 2025.

Activity: The data will be evaluated by the C & I team and the grant manager to determine progress and next steps.

Budget: Contractual cost for ABL Training: 1560

Measurable data: Benchmark data including SAEBS data, Teacher perception surveys, Discipline Referral data. Timeline: by May 15, 2025

Family/Community Engagement: Families will learn about ABL during open house and parent teacher conferences



**OBJECTIVES AND ACTIVITIES**

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE
Rantoul City SD 137	090101370020000

**Directions:** Address Question(s) \_\_ - \_\_ in the Objectives and Activities portion of the Content and Form of Application Submission Section. **Responses must be limited to not more than FIVE pages.**

Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by the ISBE Health data Report.

**Research:**

School climate, school identification and student outcomes: A longitudinal investigation of student well being

Kathleen A. Klik,

Diana Cardenas,

Katherine J. Reynolds

The Community Preventive Services Task Force (CPSTF) recommends the implementation and maintenance of school-based health centers (SBHCs) in low-income communities to improve educational and health outcomes.

Educational outcomes include the following:

School performance

Grade promotion

High school completion

Activity: The grant manager will work with the Director of the Carle Mobile Clinic to establish an extended contract for the new fiscal year. Depending upon the timeline for notification, school may have already started and therefore we will schedule one session for the earliest timeline and the second one in the spring.

Activity: The grant manager will coordinate with the student information system Director to coordinate the Carle Mobile Clinic a date, advertise to families, recruit nurses, translators and volunteers.

Activity: The Student Information Systems Director will track and report participation rates for each clinic and number of exclusions.

Budget: Payment for staff to provides upport for Carle Mobile Clinic: 2800; Benefits for costs: 410; Contractual Services for Carle Mobile Clinic: 7500

Measurable data: The School Information Director will report the participation rate of the Mobile Clinic. The Student Information Systems Director will report the number of students excluded compared to previous years.

Family and Community engagment: Families will be actively involved in partipation of the Mobile Health Clinic

## PROPOSAL EVALUATION DESIGN

LEA NAME (for joint proposal)	REGION, COUNTY, DISTRICT, TYPE CODE 09010137002000
DISTRICT NAME AND NUMBER Rantoul City SD 137	SCHOOL NAME

**Directions:** Address Question \_\_\_ in the Evaluation Design portion of the Content and Form of Submission Section. **Responses must be limited to not more than FIVE pages.**

A strong program evaluation and evidence of cost-effectiveness are two key components of a successful program. This data can be utilized to support the sustainability of a program by showing the impact compared to the costs. In Rantoul, which has many challenges, we take the implementation of a grant seriously as we understand and appreciate its value for our students and community. Therefore, our evaluation practices must reflect the work being completed to assist us with revisions that will improve outcomes and ensure a successful grant based program.

**Goal:** Increase academic performance and reduce behavior problems

**Objective 1:** By the end of the 2024-2025 school year, RCS will increase student engagement and cultivate safe, healthy, and supportive learning environments by 10%, as measured by student participation rates and afterschool program session data.

**Evaluation Question:** Will students who attend after school programming at least 75% of the time increase their academic performance and reduce their behavioral referrals?

**Evaluation Method:** Collect Ready Math & Ready Reading growth scores, Skyward referral data

The grant manager will monitor data at the end of each trimester to ensure data is tracking in a favorable direction. If data is not, the grant manager will work with the Site Coordinators and Carter Foundation to determine any rationales and make adjustments. Final data collection will occur at the end of the year.

**Timeline:** measured following each benchmark period (fall, winter, spring)

**Research Core:** Afterschool Alliance Research, Illinois Afterschool Quality Standards, Illinois Afterschool Network, Centers for Disease Control and Prevention.

**Goal 2.** Create safe and engaging classrooms and school communities for both students and teachers.

**Objective 2:** By the end of the 2024-25 school year, RCS will provide Responsive Classroom training sessions to 30 educators resulting in a 25% increase in the implementation of strategies and interventions aimed at fostering safe, inclusive, and supportive learning environments, as measured by pre- and post-training surveys, sign-in sheets, and observational data.

**Evaluation Question:** Will training for Responsive Classrooms create a most positive classroom environment?

**Evaluation Method:** A pre and post training survey will be administered. All pre/post training surveys and sign in sheets will be submitted to the grant manager. The C & I Director will work with Building administrators to conduct quarterly walk-throughs to document implementation of strategies in the classrooms of trained teachers. The data will be evaluated by the C & I team and the grant manager to determine progress and next steps.

**Measurable data:** pre- and post-training surveys, sign-in sheets, and observational data.

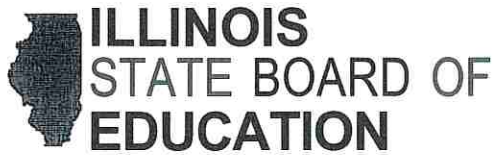
**Timeline:** pre and post surveys will be collected the day of the training; observational data will be collected on-going with summary reports after each trimester.

**Research Core:** Responsive Classroom Efficacy Study (ACES)

The Responsive Classroom Approach Increases the Use of Standards-Based Mathematics Teaching Practices," a CASTL research brief summarizing findings published in The Elementary School Journal. (pdf)

Influences on Implementation of the Responsive Classroom Approach," a CASTL research brief summarizing findings published in Prevention Science. (pdf)





Wellness Department  
100 North First Street, W-270  
Springfield, Illinois 62777-0001

ATTACHMENT 5

Page 2 of 3

FY 2025  
STRONGER CONNECTIONS  
GRANT

## PROPOSAL EVALUATION DESIGN

LEA NAME (for joint proposal)	REGION, COUNTY, DISTRICT, TYPE CODE 090101370020000
DISTRICT NAME AND NUMBER Rantoul City SD 137	SCHOOL NAME Rantoul City SD 137

**Directions:** Address Question \_\_\_\_ in the Evaluation Design portion of the Content and Form of Submission Section. **Responses must be limited to not more than FIVE pages.**

Goal 3. Expand support of students' physical, social, emotional, mental health and academic needs across the school day.

Objective #3: By the end of the 2024-2025, all four elementary schools will implement Action Based Learning Labs resulting in a 75% increase in focus and attention, improved grades, and fewer behavioral issues as measured by teacher perception surveys, benchmark data and referral data.

Evaluation Question: Will teachers notice a difference in students grades, behavior and/or focus and attention for students? Will academic benchmark data increase? Will referral data decrease?

Evaluation Method: Analyze Benchmark data (Fastbridge, Ready, SAEBRS) and Referral data at the end of each Trimester. Administer Perception surveys to teachers at the end of the year.

Timeline : All data collection will be completed at the end of the year.

Research Core: <https://www.abllab.com/pages/research> - Provides a research data base.

Goal 4: Reduce or eliminate unnecessary exclusions from school.

Objective #4: By the end of the 2024-25 school year, RCS will minimize exclusions stemming from incomplete medical documentation by 10 students by cultivating inclusive and supportive school environments, by providing access to essential services for all students as measured by the ISBE Health data Report.

Evaluation Question: Will the partnership with Carle Mobile Health Clinic continue to reduce our health related exclusions?

Evaluation Method: Student participation list, List of student excluded for health related reasons.

We will evaluate both sets of data and compare numbers to previous years to determine effectiveness.

Timeline Data collected by Nov. 1, 2024

Research Core: US Dept. of Health and Human Services

## PROPOSAL EVALUATION DESIGN

LEA NAME (for joint proposal)	REGION, COUNTY, DISTRICT, TYPE CODE 09010137002000
DISTRICT NAME AND NUMBER Rantoul City SD 137	SCHOOL NAME

**Directions:** Address Question \_\_\_ in the Evaluation Design portion of the Content and Form of Submission Section. **Responses must be limited to not more than FIVE pages.**

### Section 4: Sustainability

Sustainability of a program in a Tier I district is a very challenging task. RCS will:

**Diversify Funding Streams:** Seek grants from governmental agencies, foundations, and private donors to supplement existing funding. Additionally, establish partnerships with local businesses or community organizations willing to sponsor or contribute resources to the extended day program.

**Community Engagement and Collaboration:** Involve parents, community leaders, and local organizations in program planning and implementation. Foster collaborations with law enforcement agencies, community centers, and violence prevention programs to address community violence issues collaboratively.

**Volunteer Engagement and Training:** Recruit and train volunteers from the community, including college students, retired professionals, and community members, to assist in program delivery. Provide ongoing training and support to ensure volunteers are equipped to support student engagement and facilitate enriching sessions effectively.

**Program Evaluation and Data Analysis:** Regularly assess program effectiveness through participant feedback, attendance records, academic performance indicators, and community impact assessments. Use data-driven insights to refine program activities and allocate resources efficiently.

**Sustainable Resource Management:** Implement strategies to minimize program costs and maximize resource utilization. This includes leveraging existing school facilities, sharing equipment and materials and train the trainer PD programs.

**Long-Term Planning and Continuity:** Develop a long-term strategic plan that outlines goals, objectives, and action steps for sustaining the program beyond the initial funding period. Establish a program advisory committee comprising stakeholders from various sectors to provide ongoing guidance and support.

**Promotion and Outreach:** Utilize multiple communication channels, including social media, school newsletters, and community events, to promote the program and engage potential participants. Highlight the benefits of the program in terms of student engagement, academic achievement, and violence prevention to garner support from stakeholders.

**Adaptability and Flexibility:** Remain adaptable and responsive to changing community needs and priorities. Continuously assess and adjust program offerings based on feedback from participants, community partners, and program staff.

By implementing these strategies, the after-school program can establish a strong foundation for sustainability while effectively supporting student engagement and reducing community violence in the long run.

**Applicant Experience:** RCS has extensive experience in facilitating successful programming through grant funding. In addition to traditional school funding grants such as Title I, 11, III, IV and IDEA we have or had competitive grants such as Illinois Arts & Foreign Language grant, STEAM grant, Community Partnership grant. We are efficient and timely in reporting requirements, budget expenditure reports, and periodic reports. We consistently meet goals and outcome measures which provide much needed support for our students and families.



FISCAL YEAR	SOURCE OF FUNDS CODE	REGION, COUNTY, DISTRICT, TYPECODE	SUBMISSION DATE (mm/dd/yyyy)
25	4998-45	090101370020000	

**APPLICANT NAME (District Name and Number, if applicable)**

APPLICANT NAME (Using Name and Number, if applicable)	TELEPHONE NUMBER (Include Area Code)
Rantoul City SD 137	

<p><b>Jennifer Freirichs</b>  <b>EMAIL ADDRESS</b></p>	<p><b>217-893-5400</b>  <b>FAX NUMBER (Include Area Code)</b></p>	<p><b>TELEPHONE NUMBER (Include Area Code)</b></p>
--	---	--

jfrerichs@rcs137.org	217-892-4313
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Wellness Department  
100 North First Street, E-222  
Springfield, Illinois 62777-0001

FY 2025

## STRONGER CONNECTIONS

## FEDERAL BUDGET SUMMARY

Please check: <input type="checkbox"/> COMPLETED Notice of State Award (NOSA) <input type="checkbox"/> COMPLETED Uniform Grant Agreement (UGA)	PROGRAM APPROVAL DATE AND INITIALS  TOTAL FUNDS  CARRYOVER FUNDS	CURRENT FUNDS  BEGIN DATE  END DATE
--	--	---

[illegible]

:rections.

$$\underline{Y_{11}/2V}$$

Date \_\_\_\_\_

4JW

**Original Signature of SLIPB Incident or Administrator**

Date:

Original Signature of ISBE Official on Administrator

## FY 2025 BUDGET SUMMARY BREAKDOWN

APPLICANT NAME (D's 1st Name and Number, if applicable)  
**Rantoul City SD 137**  
 REGION, COUNTY, DISTRICT, TYPE CODE  
**090101370020000**

Directions: Prior to preparing this Budget Summary Breakdown request, please refer to the "State and Federal Grant Administration Policy, Fiscal Requirements and Procedures" handbook that can be accessed at [https://www.isbe.net/Documents/fiscal\\_procedure\\_handbk.pdf](https://www.isbe.net/Documents/fiscal_procedure_handbk.pdf). Obligations of funds based on this budget request cannot begin prior to July 1, or receipt of a substantially approvable budget request, whichever is later.

FUNCTION NUMBER (1)	EXPENDITURE DESCRIPTION AND ITEMIZATION (2)	SALARIES (3) (Obj. 100s)	EMPLOYEE BENEFITS (4) (Obj. 200s)	PURCHASES SERVICES (5) (Obj. 300s)	SUPPLIES AND MATERIALS (6) (Obj. 400s)	CAPITAL OUTLAY (7) (Obj. 500s)	OTHER OBJECTS (Obj. 600s)	NON-CAPITALIZED EQUIPMENT (Obj. 700s)	TOTAL (11)
1000	Stipends for teachers to provide After-school SELi LGBTQ/ Violence Prevention/ Suicide Prevention/ Heath & Nutrition Workshops for K-8 Students at 5 sites. 108 hours of instruction x \$50 per hour x 5 schools (\$50 per hour is the union rate + planning)	27000	1131						
1000	Benefits on stipends for teachers to provide After-school SELi LGBTQ/ Violence Prevention/ Heath & Nutrition Workshops for K-8 Students at 5 sites. Benefits include: THIS@ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19%			0					
1000	Materials and supplies to support After-school SELi LGBTQ/ Violence Prevention/ Suicide Prevention/ Heath & Nutrition Workshops for K-8 Students at 5 sites. (\$1000 per site)								
1000	Materials to support SEU LGBTQ/ Violence Prevention/ Suicide Prevention/ Heath & Nutrition at RISE (Alternative Program) such as books, Curricular materials)				=				
	<b>TOTAL</b>	<b>27000</b>	<b>1131</b>	<b>0</b>	<b>9500</b>				<b>37631</b>

## FY 2025 BUDGET SUMMARY BREAKDOWN

APPLICANT NAME (District Name and Number, if applicable)
Rantoul City SD 137
REGION, COUNTY, DISTRICT, TYPE CODE
090101370020000

**Directions:** Prior to preparing this Budget Summary Breakdown request, please refer to the "State and Federal Grant Administration Policy, Fiscal Requirements and Procedures" handbook that can be accessed at [https://www.isbe.net/Documents/fiscal\\_procedure\\_handbk.pdf](https://www.isbe.net/Documents/fiscal_procedure_handbk.pdf). Obligations of funds based on this budget request cannot begin prior to July 1, or receipt of a substantially approvable budget request, whichever is later.

FUNCTION NUMBER (1)	EXPENDITURE DESCRIPTION AND ITEMIZATION (2)	SALARIES (3) (Obj. 100s)	EMPLOYEE BENEFITS (4) (Obj. 200s)	PURCHASES SERVICES (5) (Obj. 300s)	SUPPLIES AND MATERIALS (6) (Obj. 400s)	CAPITAL OUTLAY (7) (Obj. 500s)	OTHER OBJECTS (8) (Obj. 600s)	NON-CAPITALIZED EQUIPMENT (9) (Obj. 700s)	TOTAL (11)
2130	Hourly costs to provide support for families during Carl Hospital Mobile Health Clinic @ \$50 x 4 nurses x 2 session= \$1200; \$25 per hour x 8 hours x 2 session x 2 translators= \$800; \$50 per hour x 8 hours x 2 sessions x 1 Coordinator= \$800 Total: 2800	2800							
2130	Benefits for hourly costs to provide support for families during Carle Mobile Health Clinic salary x IMRF @ 7.01%, FICA @ 6.2%, Medicare @ 1.45% = 14.66%) (\$2800 x 14.66)		410	7500					
2130	Contractual Services for Carle Hospital Mobile Cline to attend two on-site days at RCS to provide immunizations and physicals to prevent student health exclusions @ \$3750 per day x 2 sessions			59,800					
2130	Contractual Services for community partner- Carter Foundation to provide extended day programming: WePREP Sports Academy, We PREP A-Z sports, WeeEXPLORE Sports; ARTConnects and ARTConnects & Education.								
	<b>TOTAL</b>	<b>2800</b>	<b>410</b>	<b>67300</b>					<b>70,510</b>



## FY 2025 BUDGET SUMMARY BREAKDOWN

APPLICANT NAME (District Name and Number, if applicable) <b>Rantoul City SD 137</b>
REGION, COUNTY, DISTRICT, TYPE CODE <b>090101370020000</b>

**Directions:** Prior to preparing this Budget Summary Breakdown request, please refer to the "State and Federal Grant Administration Policy, Fiscal Requirements and Procedures" handbook that can be accessed at [https://www.lsbse.net/Documents/fiscal\\_procedure\\_handbk.pdf](https://www.lsbse.net/Documents/fiscal_procedure_handbk.pdf). Obligations of funds based on this budget request cannot begin prior to July 1, or receipt of a substantially approvable budget request, whichever is later.

FUNCTION NUMBER (1)	EXPENDITURE DESCRIPTION AND ITEMIZATION (2)	SALARIES (3) (Obj. 100s)	EMPLOYEE BENEFITS (4) (Obj. 200s)	PURCHASES SERVICES (5) (Obj. 300s)	SUPPLIES AND MATERIALS (6) (Obj. 400s)	CAPITAL OUTLAY (7) (Obj. 500s)	OTHER OBJECTS (8) (Obj. 600s)	NON-CAPITALIZED EQUIPMENT (9) (Obj. 700s)	TOTAL (10)
2210	Stipends for 30 K-8 teachers to attend a 4-day Responsive Classroom in-person training outside of the school day (summer) to gain techniques to support development of students academic, social and emotional skills in an environment that is responsive to their strengths and needs. 30 staff @ \$1200 per teacher.	36000							
2210	Benefits for 30 K-8 teachers to attend a 4-day Responsive Classroom in-person training outside of the school day which include: THIS @ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19% (stipend total x 4.19%)		1508						
2210	Contractual Services to provide four day Responsive Classroom Training for 30 teachers on-site through the Responsive Classroom Company @ \$830 per participant- includes a small resource library for each teacher.			24900					
	<b>TOTAL</b>	<b>36000</b>	<b>1508</b>	<b>24900</b>					<b>62,408</b>





Wellness Department  
100 North First Street, W-270  
Springfield, Illinois 62777-0001

FY 2025  
**STRONGER CONNECTIONS  
GRANT**

### Equitable Participation of Private Schools

An eligible LEA applying for a Stronger Connections grant must consult with appropriate private school officials before the entity makes any decision that affects the opportunities of eligible private school children and educators to participate (ESEA section 8501(c)(3)). Such consultation will allow the LEA to consider the needs of all students and educators-both public and private-in developing its application, and to include the projected costs for equitable services in the application. See the [U.S. Department of Education Non-Regulatory Guidance](#).

**Instructions:** This form must be completed by nonpublic school officials. The completed form(s) must be uploaded with the district's FY25 Stronger Connections Grant application. **Please review Option 1 and Option 2 below:**

PUBLIC DISTRICT NAME AND NUMBER <b>Rantoul City SD 137</b>	PUBLIC REGION, COUNTY, DISTRICT, TYPE CODE <b>090101370020000</b>
NONPUBLIC SCHOOL NAME <b>St. Malachy</b>	NONPUBLIC REGION, COUNTY, DISTRICT, TYPE CODE <b>09010002X100000</b>
NONPUBLIC SCHOOL ADDRESS (Street, City, State, ZIP Code) <b>340 E Belle Ave Rantoul, IL 61866</b>	NONPUBLIC TOTAL ENROLLMENT <b>158</b>

**Option 1:** (no eligible nonpublic schools) I hereby certify that there are no eligible nonpublic schools within the district boundaries and therefore the district is not subject to provide equitable services.

LEA Contact Signature OU Date 4-12-24

**option 2:** There are eligible nonpublic schools within the district boundaries and therefore the district is subject to provide equitable services, please continue below.

In consideration of the eligibility criteria as indicated in the RFP, does this nonpublic entity have a demonstrated need? Does the nonpublic school serve at least 40 percent of the student population that qualifies for free and reduced-price lunch? ☐ Yes ☒ No

**If yes, does the school qualify under at least one criterion below: Please check.**

☐ The school has a high student-to-mental health professional ratio, an average of greater than one professional per 250 students, including school counselor, school social worker, and school psychologist.

☒ The school has high rates of chronic absenteeism, exclusionary discipline, referrals to the juvenile justice system, bullying/harassment, community and school violence, or substance abuse;

☐ Students have recently experienced a natural disaster or traumatic event.

The following topics must be discussed during the *ongoing* consultation process:

- How the LEA will identify needs and provide equitable services to students, teachers, and families
- What services will the LEA offer, and how and when will the LEA make decisions about the delivery of services, including size and scope of services
- How, where and by whom the LEA will provide services and or the delivery mechanism,
- How the proportion of funds for equitable services for equitable services is determined

Section 8501(a)(4) of the ESEA requires an LEA to ensure that its expenditures for equitable services for eligible private school students and educators under covered ESEA programs are *equal on a per-pupil basis* to the expenditures for participating public school students and educators, taking into account the number and needs of the eligible private school students and educators. Important: Did you indicate the number of nonpublic students to be served under the Stronger Connections Grant program on page 1?

We **agree** ☒ **do not agree** that initial timely and meaning consultation occurred before the district made any decisions that affected the equitable participation of eligible private school children in the Stronger Connections Grant program.

We understand that our entity ☐ **is** ☒ **is not** eligible for the Stronger Connections Grant program based on the eligibility requirements in the RFP.

We **wish** ☒ **do not wish** to participate in the Stronger Connections Grant program.

Nonpublic School Official Signature \_\_\_\_\_ **Jbt-** Date 4 / 1 / 20 24

**Applicant:** RANTOUL CITY SD 137  
**Application:** 2024-2025 Stronger Connections Grant - 4S  
**Cycle:** Amendment 1

**County:** Champaign

[Printer-Friendly](#)  
[Click to Return to Application Select](#)

**Project Number:** 25-4998-4S-09-010-1370-02

Allotment

Instructions

The application has been submitted. No more updates will be saved for the application.

	StrConn-4998
Current Year Allotment	\$0
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	\$267,802
PrePayment (+)	0
SUB TOTAL	\$267,802
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$267,802
TOTAL AVAILABLE	\$267,802
	StrConn-4998





Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)

Project Number: 25-4998-4S-09-010-1370-02

[Click to Return to Application Select](#)[Allotment](#)[Indirect  
Cost Calculation](#)[Budget  
Detail](#)[Budget](#)**Indirect Cost Calculation**

THIS PAGE IS INFORMATIONAL ONLY AND REQUIRES NO DATA ENTRY

[Instructions](#)

**Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.**

**A. Rates To Be Used for Calculating Indirect Costs**

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:

*NOTE: Each individual grant may have a lower restricted rate cap.*

- LEAs - rates calculated from the Annual Financial Report
- ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- Colleges and universities - 8%
- Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimis, or negotiated rate

2. If the program allows an UNRESTRICTED rate, these rates will be loaded:

- LEAs - rates calculated from the Annual Financial Report
- ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- Colleges and universities - 8%
- Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimis, or negotiated rate

**B. Basis for Calculating Indirect Costs**

- If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.
- If UNRESTRICTED rates are used, the basis will be MTDC for:
  - LEAs
  - ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
  - Colleges and universities
  - Not-for-profit or community organizations taking the de minimis rate of 10%
- If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs.

**THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED**



## Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)**The application has been submitted. No more updates will be saved for the application.**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding the Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000	100	<input type="checkbox"/>	Stipends for teachers to provide after-school SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition Workshops for K-8 students at 5 sites. 108 hours of instruction x \$50 per hour x 5 schools (\$50 per hour is the rate + planning) YR 1: 19187	19187	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits on stipends for teachers to provide after-school SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition Workshops for K-8 students at 5 sites. Benefits include: THIS@ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19% YR 1: 2292	2292	<input type="checkbox"/>
2130	100	<input type="checkbox"/>	Hourly costs to provide support for families during Carle Hospital mobile clinic @ \$50 x 4 nurses x 2 sessions = \$1200, \$25 per hour x 8 hours x 2 sessions x 2 translators = \$800, \$50 per hour x 8 hours x 2 sessions x 1 coordinator = \$800 Total: up to 2800 based on hourly cost of staff YR 1: 654 YR 2: 660	1314	<input type="checkbox"/>
2130	200	<input type="checkbox"/>	Benefits for hourly costs to provide support for families during Carle Mobile Health Clinic salary x IMRF @ 7.01%, FICA @ 6.2%, Medicare @ 1.45% = 14.66% (\$2800 x 14.66%) YR 1: 81 YR 2: 83	164	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Contractual Services for Carle Hospital Mobile Clinic to attend two on-site days at RCS to provide immunizations and physicals to prevent student health excludtions @ 3750 per day x 2 sessions YR 1: 7500 YR 2: 7500	15000	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Contractual Services for community partner - Carter Foundation to provide extended day programming: WePreP sports, WE Prep A-z, WeeExplore sports, ART connects and ART Connects and Educations. YR 1: 49080 Yr 2: 41060	90140	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Community Care Pre-holiday Clothing Swap Event- Contractual payment for sponsorship of a local clothing swap event. Sponsorship costs include marketing fees, space rental, and associated costs. YR 1: 2000 YR 2: 2000	4000	<input type="checkbox"/>
2130	300	<input type="checkbox"/>	Contractual payments for local providers to provide classroom/whole school sessions during the school day around SEL/LGBTQ/Violence Prevention/Suicide Prevention/health and Nutrition for K-8 students partnership with Gateway Family Services provides additional social workers for our schools to conduct one-on-one and small group sessions for General Education students. YR 1: 10,462 YR 2: 8,220	18682	<input type="checkbox"/>
2130	400	<input type="checkbox"/>	Materials and supplies to support afterschool SEL/LGBTQ/Violence Prevention/Suicide Prevention/health and Nutrition Workshops for K-8 students at 5 sites. (\$1000 per site) Materials to support SEL/LGBTQ/Violence Prevention/Suicide Prevention/Health and Nutrition Workshops for K-8 students at 5 sites such as books, curricular materials YR 1: 2797 YR 2: 11780 (2945 per each site for classroom resources) all items are less than \$500 each	14577	<input type="checkbox"/>
2210	100	<input type="checkbox"/>	Stipends for 30 K-8 teachers to attend a 4 day Responsive Classroom in-person training outside of the school day (summer) to gain techniques to support development of students academic, social and emotional skills in an environment that is responsive to their strengths and needs. 30 staff @ \$1200 per teacher Yr 1: 17150 YR 2: 25498	42648	<input type="checkbox"/>
2210	200	<input type="checkbox"/>	Benefits for 30 K-8 teachers to attend a 4 day Responsive Classroom in-person training outside of the school day: THIS @ 2.16%, NEC @ .58%, Medicare @ 1.45% = 4.19% + Fed TRS (stipend total x 4.19% + Fed TRS rate) YR 1: 2356 Yr 2: 3700	6056	<input type="checkbox"/>
2210	300	<input type="checkbox"/>	Contractual Services to provide four day responsive Classroom Training for 30 teachers on-site through the Responsive Classroom Company @ 830 per participant. Session 1 (K-5): 25000 Session 2 (6-8): 25000	50000	<input type="checkbox"/>

Total Direct Costs	264060
Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$25,000	0
Modified Total Direct Costs	264060
Indirect Cost Rate %	1.49
Maximum Indirect Cost *	3934
Indirect Cost	3742
Total Allotment	267802
Grand Total	267802
Allotment Remaining	0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)[Data Import Template](#)

Choose File No file chosen

Upload/Validate File

\*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

\*\*Contracts over \$25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected. The portion of each subaward in excess of \$25,000 will be excluded from MTDC. This program has a start date prior to 10/1/2024 and will not follow the Uniform Grants Guidance 2024 Revisions (2 CFR 200). De Minimis Indirect Cost Rate will remain 10%.





Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

The application has been submitted. No more updates will be saved for the application.

**Budget (Read Only)**

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	19,187 -7,813	2,292 +1,161						21,479 -6,652
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services	1,314 -1,486	164 -246	127,822 +5,522	14,577 -5,423				143,877 -1,633
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services	42,648 +6,648	6,056 +4,548	50,000 -6,653					98,704 +4,543
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								



17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
26	3700	Nonpublic School Pupil services								
27	4000	Payment to Other Districts and Governmental Units								
28	5000	Debt Services								
29	Total Direct Costs		63,149 -2,651	8,512 +5,463	177,822 -1,131	14,577 -5,423				264,060 -3,742
30	Indirect Costs									3,742 +3,742
31	Total Budget									267,802

\* If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

\*\* Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: SCOTT . WOODS





Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

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Project Number: 25-4998-4S-09-010-1370-02

PRA  
- ISBE Specific

**ISBE portion of Program Risk Assessment**

**NOTE:** Fields below may be prepopulated with data. Review any prepopulated data, revise as needed, and save the page.

**Quality of Management Systems:**

**1.1 How many years of experience does the project leader have managing the scope of services required under this program?**

- ☒ More than five years  
☐ One to five years  
☐ Less than one year

**History of Performance**

**2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?**

- ☒ More than five years  
☐ One to five years  
☐ Less than one year  
☐ No experience

**2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?**

- ☐ Yes ☒ No

If NO, select N/A for 2.3 and 2.4.

**2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?**

- a. ☐ Yes ☐ No ☒ N/A Participant eligibility determination  
b. ☐ Yes ☐ No ☒ N/A Case management  
c. ☐ Yes ☐ No ☒ N/A Performance reporting  
d. ☐ Yes ☐ No ☒ N/A Financial reporting at the grant level  
e. ☐ Yes ☐ No ☒ N/A Invoicing  
f. ☐ Yes ☐ No ☒ N/A Other (specify)

**2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?**

- ☐ Less than 10%  
☐ 10-20%



- ☐ More than 20%  
☒ N/A (No was selected on 2.2 above)

### **Reports and findings from audits performed**

**3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?**

- ☐ Yes ☒ No

If NO, 3.2 and 3.3 must be N/A.

**3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?**

- ☐ Yes ☐ No ☒ N/A

If NO, explain what was delayed and why:

**3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?**

- ☐ Yes ☐ No ☒ N/A

If YES, explain what remains open and why:

**3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?**

- ☐ Yes ☒ No

If YES, explain the conflict of interest finding and your response to the finding:

### **Applicant's ability to effectively implement statutory, regulatory or other requirements**

**4.1 To what extent is your organization able to comply with all statutory requirements of this program?**

- ☒ Fully able to comply with all statutory requirements  
☐ With the following exception(s), the organization is able to comply (specify below):

**4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable programs, within the last two fiscal years?**

- ☐ Yes - Explanation is required below.  
☒ No

If YES, explain:

### **Agency Specific Questions**

- 5.1** ☐ Yes ☐ No ☒ N/A Compliance with matching, level of effort, earmarking requirements related to program delivery  
**5.2** ☒ Yes ☐ No ☐ N/A Compliance with program income requirements related to program delivery  
**5.3** ☐ Yes ☐ No ☒ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act





[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

- 5.4 ☒ Yes ☐ No ☐ N/A Compliance with equipment and real property management requirements related to program delivery
- 5.5 ☒ Yes ☐ No ☐ N/A Compliance with real property acquisition related to program delivery



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant ▼

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Notice Of State Award</a>		<a href="#">Uniform Grant Agreement</a>	
<a href="#">NOSA Grant Information</a>	<a href="#">ICQ Conditions</a>	<a href="#">Program Risk Conditions</a>	<a href="#">Prequalification Status</a>

## Notice of State Award

## STATE OF ILLINOIS GRANT INFORMATION

## State Award Identification

Name of State Agency (Grantor): Department/Organizational Unit: State Award Identification  
Number (SAIN)

## State Program Description

The program will support high need local education agencies to develop comprehensive school systems grounded in local evidence-based school safety and climate plans, along with other evidence based strategies for creating safe, healthy, and supportive schools.

Announcement Type (pre-  
populated from Amendment  
page; cannot be changed  
here)☐ Initial announcement (Original Application)☐ Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact  
Information

## GRANTEE INFORMATION

Grantee/Subrecipient  
InformationName:  Address Line 1: Address Line 2: City: State: Zip + 4:  Phone:   Email: UEI #: 

## Period of Performance

Start and End Date:  through 

## FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
<input type="text" value="561"/>	<input type="text" value="586-18-3213"/>	<input type="text" value="84.424F"/>	\$ <input type="text" value="267802"/>
TOTAL			\$ <input type="text" value="267802"/>

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.





## TERMS AND CONDITIONS

### Grantee Indirect Cost Rate Information

Rate (as a percent): 1.4900

Base: Modified Total Direct Cost

Period: 7/1/2024 - 6/30/2025; amended to 7/1/2024 - 6/30/2026 (5/22/2025)

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits

### Research and Development

No

### Cost Sharing or Matching Requirements

No

### Uniform Term(s)

[CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\).](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

### Grantor- Specific Term(s)

See Part Two of the Grant Agreement

### Project Specific Term(s)

None

☒ The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)\*

\*Required field



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Notice Of State Award</a>		<a href="#">Uniform Grant Agreement</a>	
<a href="#">NOSA Grant Information</a>	<a href="#">ICQ Conditions</a>	<a href="#">Program Risk Conditions</a>	<a href="#">Prequalification Status</a>
<b>Conditions - F &amp; A ICQ</b>			
<b>ICQ Section 2. Quality of Management Systems (2 CFR 200.302)</b>			
No additional conditions imposed			
<b>ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)</b>			
No additional conditions imposed			
<b>ICQ Section 4. Ability to Effectively Implement Requirements</b>			
No additional conditions imposed			
<b>ICQ Section 5. Audit (2 CFR 200.500)</b>			
No additional conditions imposed			
<p>In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.</p> <ul style="list-style-type: none"> <li>• If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.</li> <li>• The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (<a href="https://grants.illinois.gov/portal/">https://grants.illinois.gov/portal/</a>) and approved by ISBE prior to submitting your application.</li> <li>• If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to: <a href="mailto:gataicq@isbe.net">gataicq@isbe.net</a></li> </ul> <p><input checked="" type="checkbox"/> The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*</p>			

\*Required field





The application has been submitted. No more updates will be saved for the application.

Overview	Applicant Information	FFATA	Amendments	Program Specifics	Budget Pages	Program Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Notice Of State Award						Uniform Grant Agreement						
NOSA Grant Information				ICQ Conditions		Program Risk Conditions			Prequalification Status			

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

No additional conditions imposed

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed



#### **PRA Section 5. Agency and grant-specific parameters**

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

- Return to the main tab strip for this program,
- Complete and/or resave the PRA - ISBE Specific page, and
- Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

☒ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.\*

\*Required field

v.02.25.2023

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to [Contact Us](#)

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# Stronger Connections Grant

EGMS HOME ISBE HOME LOGOUT

SESSION  
TIMEOUT 19:59

Applicant: RANTOUL CITY SD 137

County: Champaign

Application: 2024-2025 Stronger Connections Grant - 4S  
Cycle: Amendment 1

Stronger Connections Grant

Project Number: 25-4998-4S-09-010-1370-02

[Printer-Friendly](#)  
[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Amendments</a>	<a href="#">Program Specifics</a>	<a href="#">Budget Pages</a>	<a href="#">Program Risk Assessment</a>	<a href="#">GATA Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Notice Of State Award</a>						<a href="#">Uniform Grant Agreement</a>						
<a href="#">NOSA Grant Information</a>				<a href="#">ICQ Conditions</a>		<a href="#">Program Risk Conditions</a>			<a href="#">Prequalification Status</a>			

## Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete	SAM Registration Expiration Date		
	Yes	03/24/2026	Approved
		ICQ Status	PRA Status
		Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

- Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
- System for Award Management (SAM) Registration date must be current. <https://www.sam.gov/>
- Internal Control Questionnaire (ICQ) Status must be Approved.
- Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.  
[GATA@isbe.net](mailto:GATA@isbe.net)

☒ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)\*

\*Required field

v.02.25.2023









**Applicant:** RANTOUL CITY SD 137**County:** Champaign**Stronger Connections Grant** **Application:** 2024-2025 Stronger Connections Grant - 4S**Cycle:** Amendment 1[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 25-4998-4S-09-010-1370-02

<a href="#">Notice Of State Award</a>		<a href="#">Uniform Grant Agreement</a>	
<a href="#">UGA Overview</a>	<a href="#">UGA Parts One, Two, and Three</a>	<a href="#">Exhibits</a>	<a href="#">UGA Summary</a>

### Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for the grant program or project.

Exhibits are provided as follows:

- Exhibit A - Project Description
- Exhibit B - Deliverables or Milestones
- Exhibit C - Payment
- Exhibit D - Contact Information
- Exhibit E - Performance Measures
- Exhibit F - Performance Standards
- Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.



The application has been submitted. No more updates will be saved for the application.

Overview	Applicant Information	FFATA	Amendments	Program Specifics	Budget Pages	Program Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Notice Of State Award						Uniform Grant Agreement						
UGA Overview		UGA Parts One, Two, and Three					Exhibits		UGA Summary			

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Rantoul City Schools (Grantee),

with its principal office at

Address 1

One Aviation Center Drive

Address 2

City

Rantoul

State

IL

ZIP + 4

618663481

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on 7/1/2024 and expires on 6/30/2025; amended to 6/30/2026 (5/22/2025) (the Term), unless terminated pursuant to this Agreement.

2.2 Amount of Agreement

Grant funds are estimated to be \$ 267802

of which \$ 267802

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):	S424F220014
Federal Awarding Agency:	Department of Education
Federal Award Date:	9/15/2022
Assistance Listing Program Title:	Student Support and Academic Enrichment Program
Assistance Listing Number/CFDA:	84.424F
Catalog of State Financial Assistance (CSFA) Number:	586-18-3213
CSFA Name:	Stronger Connections Grant
State Award Identification Number (SAIN):	586-18-3213-4998-F

ARTICLE III

GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification





Grantee certifies that: (i) it is registered with SAM and **DK6EHC5TM119** is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantee's status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

### 3.2 Tax Identification Certification

Grantee certifies that: [REDACTED]

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

- |   |  |
|---|--|
| <input type="radio"/> Individual  | <input type="radio"/> Pharmacy-Non Corporate   |
| <input type="radio"/> Sole Proprietorship   | <input type="radio"/> Pharmacy/Funeral Home/Cemetery Corp  |
| <input type="radio"/> Partnership   | <input type="radio"/> Tax Exempt   |
| <input type="radio"/> Corporation (includes Not For Profit)   | <input type="radio"/> Limited Liability Company (select applicable tax classification)   |
| <input type="radio"/> Medical Corporation   | <input type="radio"/> P = partnership  |
| <input checked="" type="radio"/> Governmental Unit (includes school districts, ROEs, EFES, IDEA joint agreements) | <input type="radio"/> C = corporation  |
| <input type="radio"/> Estate or Trust   | <input type="radio"/> Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement. |

### Uniform Grant Agreement

UGA - ARTICLES III (3.3-3.5) through XXII in this agreement include the below items.

- |  |   |
|--|---|
| III. Grantee Certifications and Representations: 3.3-3.5 | XIII. Termination; Suspension; Non-Compliance                         |
| IV. Payment Requirements                                 | XIV. Subcontracts/Subawards   |
| V. Scope of Award Activities/Purpose of Award            | XV. Notice of Change  |
| VI. Budget   | XVI. Structural Reorganization and Reconstitution of Board Membership |
| VII. Allowable Costs                                     | XVII. Conflict of Interest  |
| VIII. Lobbying   | XVIII. Equipment or Property  |
| IX. Maintenance and Accessibility of Records; Monitoring | XIX. Promotional Materials; Prior Notification                        |
| X. Financial Reporting Requirements                      | XX. Insurance   |
| XI. Performance Reporting Requirements                   | XXI. Lawsuits and Indemnification                                     |
| XII. Audit Requirements                                  | XXII. Miscellaneous   |

### Signatures

- ☒ The Parties or their duly authorized representatives hereby execute this Agreement.\*

### PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.

#### Part Two - The Grantor-Specific Terms

- ☒ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.\*

### PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

\*Required field

v.03.05.2024

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## Stronger Connections Grant

SESSION  
TIMEOUT 19:57

Applicant: RANTOUL CITY SD 137

County: Champaign

Application: 2024-2025 Stronger Connections Grant - 4S  
Cycle: Amendment 1

Stronger Connections Grant ▾

Project Number: 25-4998-4S-09-010-1370-02

[Printer-Friendly](#)[Click to Return to Application Select](#)**The application has been submitted. No more updates will be saved for the application.**

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Amendments</a>	<a href="#">Program Specifics</a>	<a href="#">Budget Pages</a>	<a href="#">Program Risk Assessment</a>	<a href="#">GATA Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Notice Of State Award</a>						<a href="#">Uniform Grant Agreement</a>						
<a href="#">UGA Overview</a>		<a href="#">UGA Parts One, Two, and Three</a>					<a href="#">Exhibits</a>		<a href="#">UGA Summary</a>			

**Exhibits****Exhibit A - Project Description**

The program will support high-need LEAs to develop comprehensive school systems grounded in local evidence-based school safety and climate plans along with other evidence-based strategies for creating safe; healthy; and supportive schools. The program funds must supplement; not supplant; other federal and state funds.

1) Focuses on a comprehensive approach by implementing school-based violence prevention programs in coordination and alignment with broader evidence-based community violence prevention strategies. These activities can be coordinated with community-based services and prevention programs and may include a wide variety of activities designed to meet students' physical; social; emotional; mental health; and academic needs and improve school safety and climate.

a) LEAs are encouraged to use Stronger Connections funds to establish partnerships within the community to provide resources (e.g. mental and physical health services; parent engagement classes; housing assistance; and nutrition programs) and support for schools that will ultimately strengthen relationships between schools and communities to improve student success.

2) Creates positive; inclusive; and supportive school environments. Increases access to school-based interventions and services.

3) Allows funds to be used for a range of services and activities as allowed under ESEA Section 4108 (<https://safesupportivelearning.ed.gov/title-iv-part-a-statute#Sec%204108>).

4) Supports local efforts to integrate evidence-based programs focused on the whole child and provides services and supports to reduce or eliminate exclusionary practices in consideration of non-cognitive development (social; emotional; and behavioral); mental wellness; and physical health for children while increasing student connections and a sense of belonging at school and the number of school-related activities extending beyond the school day including out-of-school opportunities.

5) Promotes integrated student wellness addressing out-of-school barriers through partnerships with community social and health service agencies; including but not limited to social-emotional learning; trauma; conflict resolution; restorative justice practices; access to mental health services; decreasing bullying; and punitive disciplinary actions.

See a more detailed overview of the Bipartisan Safer Communities Act Stronger Connections Grant Program (<https://oese.ed.gov/files/2023/10/23-0083.BSCA-FAQs-approved-April-Final-Updated-October-2023.pdf>).

LEAs should plan activities that are evidence-based. LEAs are advised to consult various resources: e.g. U.S. Department of Education's What Works Clearinghouse (<https://ies.ed.gov/ncee/wwc/>); the Best Practices Clearinghouse (<https://bestpracticesclearinghouse.ed.gov/index.html>); the Office of Elementary and Secondary Education Technical Assistance Comprehensive Centers (<https://oese.ed.gov/resources/oese-technical-assistance-centers/>); the Substance Abuse and Mental Health Services Administration Evidence Based Practice Resource Center (<https://www.samhsa.gov/resource-search/ebp/>); SchoolSafety.gov; or other related resources.

**Exhibit B - Deliverables or Milestones**

Deliverable 1: A progress report outlining the results of the components detailed in the LEA's logic model and evaluation of services and supports provided through this grant will be submitted to ISBE's point of contact within 30 days of the grant's completion.

a) Offering evidence-based social; emotional; behavioral; and mental health supports to students; creating positive; inclusive; and supportive school environments; and increasing access to school-based interventions and services during and/or beyond the school day.

b) Engaging students; families; educators; staff; and community organizations in the selection and implementation of strategies and interventions to create safe; inclusive; and supportive learning environments.

c) Designing and implementing policies and practices that advance equity and respond to underserved students; protect student rights; and demonstrate respect for student dignity and potential.

Deliverable 2: Completion of annual reporting in IWAS.

Deliverable 3: Submission of quarterly metric reports and an update on progress toward sustainability. This information will be collected via a Microsoft form sent by the grant manager.

**Exhibit C - Payment**

Based upon approved timely expenditure reports.

**Exhibit D - Contact Information**

Sarah Littrell

217-557-7075 or [strongerconnections@isbe.net](mailto:strongerconnections@isbe.net)





**Exhibit E - Performance Measures**

- 1) One hundred percent of students are offered new or expanded programming that improves the social; emotional; physical; and mental well-being of students. //
- 2) One hundred percent of participants are engaged in the selection and implementation of strategies and interventions that create safe; inclusive; and supportive learning environments. //
- 3) One hundred percent of students are offered opportunities that advance equity; respond to undeserved students; protect student rights; and demonstrate respect for student dignity and potential. //

**Exhibit F - Performance Standards**

- 1) Fifty percent of students are offered new or expanded programming that improves the social; emotional; physical; and mental well-being of students. //
- 2) Fifty percent of participants are engaged in the selection and implementation of strategies and interventions that create safe; inclusive; and supportive learning environments. //
- 3) Fifty percent of students are offered opportunities that advance equity; respond to undeserved students; protect student rights; and demonstrate respect for student dignity and potential. //

**Exhibit G - Specific Conditions**

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition. //

- ☒ The above Exhibits to the Uniform Grant Agreement were reviewed.\*

\*Required field

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**Applicant:** RANTOUL CITY SD 137**County:** Champaign**Stronger Connections Grant** **Application:** 2024-2025 Stronger Connections Grant - 4S**Cycle:** Amendment 1[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 25-4998-4S-09-010-1370-02

<a href="#">Notice Of State Award</a>		<a href="#">Uniform Grant Agreement</a>	
<a href="#">UGA Overview</a>	<a href="#">UGA Parts One, Two, and Three</a>	<a href="#">Exhibits</a>	<a href="#">UGA Summary</a>

**Uniform Grant Agreement Summary**

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- ☐ Part One - The Uniform Terms
- ☐ Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- ☐ Exhibits
- ☒ The above check boxes accurately reflect that the Uniform Grant Agreement was completed.\*

\*Required field



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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## Specific Terms of the Grant

[Instructions](#)

☒ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program for which funding is requested.

1. The program will be administered in accordance with all applicable statutes and regulations, and applicant ensures that Stronger Connections Grant funds are used for activities allowable under Section 4108 of the Elementary and Secondary Education Act (ESEA).
2. The applicant ensures that Stronger Connections Grant funds are not used for the provision to any person of a dangerous weapon or training in the use of a dangerous weapon as prohibited under Section 13401 of the Bipartisan Safer Communities Act, which amends Section 8526 of the ESEA.
3. Funds may not be utilized for social events, fundraising, incentives, gift cards, or prizes. No funds shall be used for food purchase unless the expenses are directly related to the grant's intent.
4. The applicant ensures that Stronger Connections Grant funds provide equitable services to students and teachers in nonpublic schools as required under Section 8501 of the ESEA. No funds shall be paid directly to private schools.
5. The applicant ensures that Stronger Connections Grant funds follow the supplement not supplant requirements in Section 4110 of the ESEA.
6. The applicant understands that Stronger Connections Grants are appropriated for carrying out activities under subpart 1 of Part A of Title IV of the ESEA, specifically for activities under ESEA Section 4108, and no funds may not be used for construction, renovation, or repair of a school facility.
7. Funds allocated under the program must be administered and tracked separately from regular Title IV, Part A formula allocations.
8. Stevens Amendment:  
Successful applicants will be subject to the provisions of Section 511 P.L. 101-166 (the 'Stevens Amendment') due to the use of federal funds for this program. All announcements and other materials publicizing this program must include statements as to the amount and proportion of federal funding involved.
9. Subcontracting: No subcontracts or subgrants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or subgrants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and subgrants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and subgrants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/subgrants are to be utilized:
  - Name(s) and address(es) of subcontractor(s)/subgrantee(s);
  - Need and purpose for each subcontract/subgrant;
  - Measurable and time specific services to be provided;
  - Associated costs (e.g., amounts to be paid under each subcontract/subgrant); and
  - Projected number of participants to be served.

The grantee may not assign, convey, or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).

10. Reporting:





- Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.

- Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.

11. Evaluation:

An evaluation plan of the proposed program should include the program's goal and objectives, evaluation question(s), evaluation method(s), logic model, and a timeline of evaluation activities.

12. The Local Education Agency will participate, as requested, in any department evaluation of the Stronger Connections Grant program and cooperate with any audit or examination of records regarding Stronger Connections Grant funds.



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant ▼

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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## Grant Application Certifications and Assurances

[Instructions](#)

- ☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

*The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

**DEFINITIONS**

"Applicant" means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.

"Grantee" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.

The capitalized word "Term" means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

**LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS**

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

[http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200\\_main\\_02.tpl](http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl)

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/jcar/admincode/044/04407000sections.html>

**NO BINDING OBLIGATION**

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of





Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.

3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

#### **PROJECT**

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

#### **FUNDING**

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

#### **INVOLUNTARY TERMINATION**

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to,





involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

#### **GENERAL CERTIFICATIONS AND ASSURANCES**

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (*Plyler v. Doe*, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

#### **JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT**





28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
- Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
  - Maintain separate accounts and ledgers for the project;
  - Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
  - Properly post all expenditures made on behalf of the project;
  - Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
  - Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
  - Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
  - Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
  - Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
  - Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

#### **DRUG-FREE WORKPLACE CERTIFICATION**

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- Publishing a statement:
  - Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
  - Specifying the actions that will be taken against employees for violations of such prohibition.
  - Notifying the employee that, as a condition of employment on such contract or grant, they:
    - Abide by the terms of the statement; and
    - Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- Establishing a drug-free awareness program to inform employees about:
  - The dangers of drug abuse in the workplace;
  - The grantee's or contractor's policy of maintaining a drug-free workplace;
  - Any available drug counseling, rehabilitation, and employee assistance programs; and
  - The penalties that may be imposed upon an employee for drug violations.





- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
  - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
  - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
  - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
  - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

Project Number: 25-4998-4S-09-010-1370-02

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<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion  
Lower Tier Covered Transactions**[Instructions](#)

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

**Before completing this certification, read instructions below.**

**CERTIFICATION**

- ☒ By checking this box, the prospective lower tier participant certifies that:
1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
  2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
  3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
  4. It will include the clause titled 'Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions,' without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
  5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

**Instructions for Certification**

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms 'covered transaction,' 'debarred,' 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.





5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the 'GSA Government-Wide System for Award Management Exclusions' (SAM Exclusions) at:

[www.sam.gov](http://www.sam.gov)

6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.



**Applicant:** RANTOUL CITY SD 137**County:** Champaign**Stronger Connections Grant** **Application:** 2024-2025 Stronger Connections Grant - 4S**Cycle:** Amendment 1[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 25-4998-4S-09-010-1370-02

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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**Certification Regarding Lobbying**[Instructions](#)

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

☒ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.





Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 25-4998-4S-09-010-1370-02

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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**GEPA 442 Assurances****Instructions**

- ☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:
1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

**DEFINITIONS**

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

**PROJECT**

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due



consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;

9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.





**Applicant:** RANTOUL CITY SD 137

**County:** Champaign

Stronger Connections Grant 

**Application:** 2024-2025 Stronger Connections Grant - 4S

**Cycle:** Amendment 1

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**Project Number:** 25-4998-4S-09-010-1370-02

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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**GATA Assurances**

[Instructions](#)

- ☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:
1. NOSA Grant Information page
  2. Prequalification Status page
  3. ICQ Conditions page and assures the conditions have been accepted
  4. Program Risk Conditions page and assures the conditions have been accepted
  5. Parts One, Two, and Three of the Uniform Grant Agreement and confirms the Agreement terms
  6. Exhibits to the UGA
  7. UGA in its entirety



Applicant: RANTOUL CITY SD 137

County: Champaign

Stronger Connections Grant 

Application: 2024-2025 Stronger Connections Grant - 4S

Cycle: Amendment 1

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Project Number: 25-4998-4S-09-010-1370-02

The application has been submitted. No more updates will be saved for the application.

<a href="#">Program Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">GATA Assurances</a>	<a href="#">Assurances</a>
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**Assurances****Instructions**

**GRANT AGREEMENT:** The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

**NOTE:** These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- ☒ Assurances for Stronger Connections Grant
- ☒ Grant Application Certifications and Assurances (State Assurances)
- ☒ Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- ☒ Certification Regarding Lobbying
- ☒ GEPA 442 Assurances
- ☒ GATA Assurances





SCOTT WOODS

Signature of School District Superintendent / Agency  
Administrator

Agreed to on this Date: 09/11/2024



Signature of Board-Certified Delegated Authority for  
the School District Superintendent

RCDT when agreed to: 09-010-  
1370-02







# The Carter Education & Community Foundation

## INVOICE

425 W. Champaign Ave  
Rantoul, IL, 61866  
thecartercommunity@gmail.com/admin@thecartercommunity.org

Invoice No.: 1092  
Invoice Date: 8.21.2024  
Due Date: Upon Receipt

### BILL TO:

**Rantoul City Schools for The 2024-2025 school year**

DESCRIPTION	AMOUNT
Coordination & Implementation Coordinator Fee	\$3,500.00
Equipment, materials & supplies for WEPREP Sports Activities	\$2,500.00
Student Incentive/Uniform Shirts for WePREP A—Z Sports per school/sport	\$3,600.00
Coaching Fees for 4 sports, nutrition education & leadership workshops	\$28,800.00
ARTConnects Supplies for Explores	\$2,500.00
WeeExplore Sports Fee for 5 Explores Teachers (Rate \$20)	\$5,760.00
ARTConnects Fee for 1 Explores Rotating Teachers (Rate \$20)	\$1,920.00
Videoographer Marketing Consultant	\$500.00
SHIPPING	NA
TOTAL	\$49,080.00

Please Make Checks Payable to The Carter Education & Community Foundation, Inc

Thank you for your business!



GRADE	The Carter Education & Community Foundation, Inc WePREP SPORTS & ARTConnects Youth Program Activities			
	Sept 3 <sup>rd</sup> , 2024	October 28 <sup>th</sup> , 2024	January 13 <sup>th</sup> . 2025	March 25 <sup>th</sup> , 2025
3 <sup>rd</sup> -5 <sup>th</sup>	Basketball	Volleyball	Indoor Soccer	Track
3:15-5:15pm	<b>Tues. &amp; Thurs.</b>	<b>Tues. &amp; Thurs.</b>	<b>Tues. &amp; Thurs.</b>	<b>Tues. &amp; Thurs.</b>
5 <sup>th</sup> Only	Outdoor Soccer	Volleyball	G. Basketball	B. Basketball
5:15-7pm	<b>Mon Wed-Thurs.</b>	<b>Mon Wed-Thurs.</b>	<b>Mon Wed-Thurs.</b>	<b>Mon Wed-Thurs.</b>
3 <sup>rd</sup> -5 <sup>th</sup>	ARTConnects-NV			ARTConnects-PA
3:15-5:15pm	<b>Tues. &amp; Thurs.</b>			<b>Tues. &amp; Thurs.</b>
5:30pm	ART SHOW at the end			ART SHOW at the end







## The Carter Education & Community Foundation

## INVOICE

425 W. Champaign Ave  
Rantoul, IL, 61866  
thecartercommunity@gmail.com/admin@thecartercommunnity.org

Invoice No.: 1105  
Invoice Date: 7.30.2025  
Due Date: Upon Receipt

### BILL TO:

**Rantoul City Schools for The 2025-2026 school year**

DESCRIPTION	AMOUNT
Coordination & Implementation Coordinator Fee	\$3,500.00
WePREP Sports Coaching Fees for 5 sports, nutrition education & leadership workshops WeeEXPLORE (Rate \$25hr) and WeeSPORTS (Rate\$30hr) Jr. Asst (Rate \$15hr)	\$23,200.00
Equipment, materials & supplies for WEPREP Sports Activities	\$1,000.00
Motivational Coach assisting with nutrition and leadership workshops	\$1,000.00
Brain Fuel for WeeSports	\$500.00
ARTConnects Educator Fee for 1 Rotating Educator (Rate \$30 an hour), 1Jr Artist (Rate \$15 an hour) 1 Asst. Music Educator (Rate \$25 a hour)	\$7,360.00
ARTConnects Supplies	\$3,000.00
Incentives- water bottles, bags & Tshirts	\$1,500.00

SHIPPING

NA

TOTAL

\$41,060.00

Please Make Checks Payable to The Carter Education & Community Foundation, Inc

Thank you for your business!



## Program Description for WePREP Sports & ARTConnects Programs

There will be 1 Sr. Coordinator responsible for all activities related to WeSports and ARTConnects for the entire program year. Duties include but not limited to hiring, training, equipment purchase, set up & maintenance, behavior management, and after hour supervision at games, stipend payment, data management, marketing & promotions and coordination of volunteers that will, assist with refereeing and other programming needs.

### WePREP Sports Programs (includes WeeEXPLORE Sports, & WeeSPORTS)

#### WeeSPORTS

We will run the sports program simultaneously at Broadmeadow and Eastlawn schools with the idea of having games after 4 weeks of practice. Coaching will happen on set days, 2 times a week within the after school program and 1 hour of additional practicing that will turn into game day. (See Calendar for details) In addition Lincoln Challenge will be volunteering time to support & assist. A schedule will be created and provided once approved. ***All sports are coed.***

We anticipate higher numbers of athletes participating in 3<sup>rd</sup>-5<sup>th</sup> grade we want to have the coaching staff break out as follows:

- Basketball 3<sup>rd</sup>-5<sup>th</sup> 4 adult coaches 2 Jr. coach (3 per 2 schools)
- Volleyball 3<sup>rd</sup>-5<sup>th</sup> 4 adult coaches 2 Jr. coach (3 per 2 schools)
- Indoor Soccer 3<sup>rd</sup>-5<sup>th</sup> 4 adult coaches 2 Jr. coach (3 per 2 schools)
- \*Track/Softball 3<sup>rd</sup>-5<sup>th</sup> 4 adult coaches 2 Jr. coach (3 per 2 schools) each sport 1 day a week

*\* Track/Softball we will alternate to give kids opportunity to try it out. We will have someone available to cover those not interested in the other sport*

#### WeeEXPLORE SPORTS (BiddyBall Intro)

We would provide k-2<sup>nd</sup> sports intro rotating between Northview & Pleasant Acres to expose youth to basic fundamentals. This would be 1 Biddyball coach and volunteers helping youth learn basketball & soccer.

#### ARTConnects&

We will run the program with 1 main educator rotating with a Jr. artist & Jr. musician. We will seek volunteers from the art department for certain projects to make sure we are providing support. Students are introduced to different forms of arts including music for 3<sup>rd</sup> - 5<sup>th</sup> graders.

- 1<sup>st</sup> Session-Northview (k-2<sup>nd</sup>)
- 2<sup>nd</sup> Session-Pleasant Acres (k-2<sup>nd</sup>)
- 3<sup>rd</sup> Session Eastlawn (3<sup>rd</sup>-5<sup>th</sup>)
- 4<sup>th</sup> Session Broadmeadow (3<sup>rd</sup>-5<sup>th</sup>)



## Budget Details

Program	# of Days/Hours	\$ rate	# of Weeks	Stipend	# of Coaches	Total Cost
Basketball	3 (5)	\$30	8	\$1,200	4	\$4,800
Volleyball	3 (5)	\$30	8	\$1,200	4	\$4,800
Indoor Soccer	2 (4)	\$30	8	\$960	4	\$3,840
Track/Softball	2 (4)	\$30	8	\$960	4	\$3,840
					Sub total	\$17,280
Jr. Assist Coach Bball	3 (5)	\$15	8	\$600	2	\$1,200
Jr. Assist Coach Vball	3 (5)	\$15	8	\$600	2	\$1,200
Jr. Assist Coach Soc	2 (4)	\$15	8	\$480	2	\$960
Jr. Assist Coach tksb	2 (4)	\$15	8	\$480	2	\$960
BiddyBall Coach	1 or 2-2 hour total	\$25	32	\$1600	1	\$1600
					Sub total	\$4320
					Total Cost	\$23,200
	# of Days/Hours	\$ rate	# of Weeks	Stipend	# of Educators	Total Cost
ARTConnects	2 (4)	\$30	32	\$3840	1	\$3840
Jr. Artist	2(4)	\$15	32	\$1920	1	\$1920
Asst.Music Educator	1 or 2-2 hour total	\$25	20	\$1600	1	\$1600
					Sub Total	\$7,360
					Total Cost	\$30,560
Sr. Coordinator	Up to 10 hours a wk.		40 wks	\$3500	1	\$3500
Motivational Coach	20 hours program		40 wks	\$1000	2	\$1000
Incentives-Water bottles, t-shirts, bags						\$1500
Snack Fuel						\$500
WeeSports Supplies- Uniforms, balls, training equipment, knee pads						\$1000
ARTConnects Supplies- canvas, paint, craft supplies, easels, printing instruments, etc..						\$3000
<b>**Projected 31 people receiving stipends</b>					Sub Total	\$10,500
					Total Cost	\$41,060





## The Proposed Activity Calendar

GRADE	The Carter Education & Community Foundation, Inc WePREP SPORTS & ARTConnects Youth Program Activities			
	Sept ?, 2025	October ?, 2025	January ?. 2026	March ?, 2026
<b>WeeSPORTS 3<sup>rd</sup>-5<sup>th</sup> graders</b>				
<b>Simultaneous</b>	Basketball	Volleyball	Indoor Soccer	Track & Softball
3:15-5:15pm	<b>Mon. &amp; Wed.</b>	<b>Mon. &amp; Wed.</b>	<b>Mon. &amp; Wed.</b>	<b>Mon/Wed 1<sup>st</sup> &amp; 2<sup>nd</sup> hour</b>
<b>5<sup>th</sup> Only</b>	Basketball	Volleyball		Long Distance Track
5:15-7pm	<b>Thurs.</b>	<b>Thurs.</b>		<b>Thurs.</b>
<b>WeeEXPLORE SPORTS K-2<sup>nd</sup> graders</b>				
<b>Rotating</b>	Northview	Pleasant Acres	Northview	Pleasant Acres
3:15-5:15pm	<b>Session 1-Tues. &amp; Thurs.</b>	<b>Session 2-Tues.&amp;Thurs.</b>	<b>Session 3-Tues.&amp;Thurs.</b>	<b>Session 4-Tues.&amp;Thurs.</b>
<b>ARTConnects</b>				
<b>Rotating</b>	ARTConnects-NV	ARTConnects-PA	ARTConnects-EL	ARTConnects-BM
3:15-5:15pm	<b>Tues. &amp; Thurs.</b>	<b>Tues. &amp; Thurs.</b>	<b>Mon, Tues. &amp; Thurs.</b> Music on Thurs.	<b>Mon, Tues. &amp; Thurs.</b> Music on Thurs.
	<b>ART SHOW at the end</b>	<b>ART SHOW at the end</b>	<b>ART SHOW at the end</b>	<b>ART SHOW at the end</b> Music on Thurs.



Jennifer L Frerichs  
Rantoul City School District 137  
One Aviation Center Drive  
Rantoul, IL 61866

Dear Jennifer L Frerichs:

I am pleased to inform you that at their meeting on January 19, 2024 the Directors of The Field Foundation of Illinois, Inc. approved a grant in collaboration with the Illinois Department of Human Services titled Healing Illinois. Healing Illinois is designed to support organizations across the state focused on building the foundation for long-term racial and anti-racism in Illinois.

The United Way of Champaign County serves as intermediary of Region 3. This Healing Illinois grant is awarded by United Way of Champaign County:

RESOLVED, to make a grant of \$30,000 to Rantoul City School District 137 for Healing Illinois.

In making this grant, it is understood, based upon your representation, that Rantoul City School District 137 is a public or private, not-for-profit community-based agencies subject to 26 U.S.C. 501c3, or similar not-for-profit agencies in good standing with the State of Illinois. Further in accepting this grant Rantoul City School District 137 agrees that these funds will be used exclusively for exempt purposes, as described in Section 501c3, and will not be used to engage in propaganda, not for the purpose of attempting to influence legislation within the meaning of the taxable expenditure prohibition rules of Treasury Regulation §53.4945-2, nor to participate in any political campaign on behalf of any candidate for political office.

This grant is also expressly conditioned on the following:

1. These grant funds shall be used exclusively for the purposes set forth in your organization's proposal to the United Way of Champaign County and for no other purpose, provided however that in the event that your organization determines that a material variance in use is required or desirable, such a variance in use may be made upon obtaining the prior approval of the United Way of Champaign County. Grant expenditure period is 11/01/23-6/30/24.
2. Your organization agrees to comply with any reasonable requests from the Field Foundation and/or United Way of Champaign County for additional documentation deemed necessary by the Field Foundation and/or United Way of Champaign County to confirm the funds disbursed under this agreement were used appropriately on reasonable and necessary expenses, consistent with the proposal submitted to the United Way of Champaign County to be performed hereunder. As such, your organization agrees to retain documentation, such as receipts, invoices, contracts, etc., of expenses related to the project.
3. As a sub-grant recipient of Healing Illinois, your organization agrees to participate, if selected, in a randomized virtual expenditure testing process to ensure compliance with the use of funds stipulated in your grant proposal.
4. As a sub-grant recipient of Healing Illinois, your organization agrees to participate in sub-grant recipient convenings anticipated to take place in March-April, and a final celebratory event in June.

5. Your organization shall electronically submit to the United Way of Champaign County a post-grant evaluation report with respect to the activities funded by this grant. This report will be available to you by mid-March. This report is required to be submitted on or prior to the date of July 31, 2024.

The United Way of Champaign County also welcomes the submission of any other program or financial reports that your organization may issue.

In the event that your organization, without reasonable justification, fails to make reports as required above, the United Way of Champaign County reserves the right to require your organization to return all or a portion of these grant funds to the United Way of Champaign County. Unexcused delinquencies or tardiness in furnishing these reports will also be viewed as a basis for denying future requests by your organization for funding for a period of five years.

These terms and conditions must be accepted by an authorized representative of the organization before payment of this grant will commence.

On behalf of the Directors of the Field Foundation of Illinois and United Way of Champaign County, I would like to congratulate you on the awarding of this grant and extend our enthusiastic support for the success of your efforts. In the interim, should you have concerns or questions, please contact us at [javaite@unitedwaychampaign.org](mailto:javaite@unitedwaychampaign.org) or 217-352-5151.

Sincerely,  
Javaite Burton

*Javaite Burton*

**Rantoul City School District 137**

Signature: *Jennifer L. Frericks*

Title: Assistant Superintendent

Date: Jan 30, 2024



# Healing Illinois Grant Agreement\_Rantoul City School District 137


Final Audit Report


2024-01-30

Created:	2024-01-30
By:	Carolyn Butterfield (carolyn@unitedwaychampaign.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAdwPg8q_nKFTYdPB9SElvJ02NatOhlmr


## "Healing Illinois Grant Agreement\_Rantoul City School District 137" History

 Document created by Carolyn Butterfield (carolyn@unitedwaychampaign.org)  
2024-01-30 - 5:12:13 PM GMT- IP address: 72.11.159.130

 Document emailed to jennifer frerichs (jfrerichs@rcs137.org) for signature  
2024-01-30 - 5:13:22 PM GMT

 Email viewed by jennifer frerichs (jfrerichs@rcs137.org)  
2024-01-30 - 7:05:36 PM GMT- IP address: 64.233.172.165

 Document e-signed by jennifer frerichs (jfrerichs@rcs137.org)  
Signature Date: 2024-01-30 - 7:11:06 PM GMT - Time Source: server- IP address: 209.174.160.252

 Agreement completed.  
2024-01-30 - 7:11:06 PM GMT

Select Language ▼

## Application

COLLABORATE 0

Advancing Community and Racial Healing in Rantoul for the Future of our Young Students and Families

Process: Healing Illinois Grant Application - 2023

## The Field Foundation grant portal now includes a Collaborate Feature

The Collaborate button at the top of the page can be used to invite other people to work on this grant request.


- From the Collaborate pop up, enter the email address of the person you wish to help you with the request.
- Set the Permission to either View (the collaborator can only view forms in the request), Edit (the collaborator can view and edit the request), or Submit (the collaborator can view, edit, and submit the request)
- Include a message about what you are asking your collaborator to do for you and select Invite.
- You can revoke permission at any time.

An email will be sent to the collaborator containing your message, their username, and a link to the log-on page. After clicking this link, they will be brought to the log-on page. If this is their first time logging onto the system, they will be asked to create a password.

After logging onto the system, the collaborator will see this request under the Collaboration Requests tab of their Applicant Dashboard.

If you'd like to see a video tutorial, please click here - Collaborator Tutorial.

Contact Info	Request	Documents 0
<p><b>Applicant:</b>  Jennifer L. Frerichs  jfrerichs@rcs137.org  217-893-5400  One Aviation Center Drive  Rantoul, IL 61866 United States</p> <p><b>Organization:</b>  Rantoul City School District 137  [REDACTED]  217-893-5400  One Aviation Center Drive  Rantoul, IL 61866</p> <p>Contact Email History </p>		

Application	DOCUMENT VIEWER	APPLICATION PACKET	QUESTION LIST	
<p> Fields with an asterisk (*) are required.</p> <p>▼ Field Foundation Grant Application - Instructions</p> <p><b>Applications will be accepted on a rolling basis through December 1, 2023 or until budgeted funds are expended.</b></p> <p>Healing Illinois is a racial healing initiative of the Illinois Department of Human Services (IDHS), in partnership with The Field Foundation of Illinois, designed to distribute \$4.5 million in grants to organizations across the state to begin or continue the work of racial healing. The Field Foundation is accepting proposals aligned with strategies and activities in racial healing, narrative change, education and training, and racial healing readiness. To learn more about the funding priorities, please review the Healing Illinois RFP. Grant applicants may apply for up to \$30,000.</p> <ul style="list-style-type: none"> <li>• Please answer all questions completely. The character count includes spaces and punctuation.</li> <li>• At any time, you may save your progress by clicking the <b>Save as Draft</b> button at the bottom of the form. Your session may time out if you leave your work unattended for a period of time.</li> <li>• This application portal has a collaboration feature to Invite other people to work on the same proposal. Instructions on how to set up the collaboration feature can be found here, Collaborator Tutorial.</li> <li>• If you need technical assistance, please contact grantsupport@fieldfoundation.org.</li> </ul> <p><b>Application Instructions about due date/late applications:</b></p> <p>Applications will be accepted on a rolling basis through December 1, 2023 or until budgeted funds are expended.</p>				

Review deadlines are October 20, 2023, November 10, 2023 and December 1, 2023 at 11:59 PM Central Standard Time.

Applications received by October 20, 2023 will be reviewed and notified by October 30.

Applications received by November 10, 2023 will be reviewed and notified by November 20.

Applications received by December 1, 2023 will be reviewed and notified by December 11.

Late or incomplete submissions will not be accepted. Applicants will be notified by email if their application has been approved or denied. Email communications from the Field Foundation will be sent from the email address [administrator@grantinterface.com](mailto:administrator@grantinterface.com). Make sure to designate this email address as an approved sender to avoid communications going to your spam folder. Or be sure to check your spam folder frequently.

#### Region 2

##### YWCA Northwestern Illinois

THE FIELD FOUNDATION WILL NO LONGER BE ACCEPTING GRANT APPLICATIONS FOR REGION 2 AFTER NOVEMBER 14. APPLY DIRECTLY TO YWCA NORTHWESTERN ILLINOIS BY VISITING <https://www.ywcanwil.org/healing-illinois/>. DEADLINE TO APPLY IS DECEMBER 1.

#### Region 3

##### United Way of Champaign County

THE FIELD FOUNDATION WILL NO LONGER BE ACCEPTING GRANT APPLICATIONS FOR REGION 3 AFTER NOVEMBER 14. APPLY DIRECTLY TO UNITED WAY OF CHAMPAIGN COUNTY. THEIR APPLICATION OPENS NOVEMBER 16. DEADLINE TO APPLY IS DECEMBER 22.

#### Region 4

##### United Way of Central Illinois

THE FIELD FOUNDATION WILL NO LONGER BE ACCEPTING GRANT APPLICATION FOR REGION 4 AFTER NOVEMBER 14. APPLY DIRECTLY TO UNITED WAY OF CENTRAL ILLINOIS. THEIR APPLICATION OPENS DECEMBER 6. DEADLINE TO APPLY IS DECEMBER 20.

#### Region 5

##### Southern Illinois Community Foundation

THE FIELD FOUNDATION WILL NO LONGER ACCEPT GRANT APPLICATIONS FOR REGION 5 AFTER NOVEMBER 14. APPLY DIRECTLY TO SOUTHERN ILLINOIS COMMUNITY FOUNDATION BY VISITING <https://www.grantinterface.com/Process/Apply?urlKey=sicommfdn&AccessCode=Healing>. DEADLINE TO APPLY IS DECEMBER 1.

### Organization Information

#### Organization Name\*

Rantoul City School District 137

#### Organization Mission Statement\*

The mission of Rantoul City Schools is to empower learners to grow beyond limits by:

- Providing a nurturing environment where learners feel free to take risks.
- Ensuring individual needs are met through engaging opportunities.
- Expecting academic and behavioral excellence.

1,224 characters left of 1,500

#### Year Founded\*

1857

#### IRS Status\*

"Other" includes school districts or educational institutions.

- ☒ 501(c)(3)
- ☐ Fiscally sponsored by a 501(c)(3)
- ☐ Fiscally agented by a 501(c)(3)
- ☐ Other

#### GATA Certification\*

If your organization, or fiscal sponsor/agent if using one, is not GATA Certified, you will be ineligible for this grant.

Is your organization GATA Certified?

☒ Yes

**Primary Contact Name:\***

Jennifer L Frerichs

**Primary Contact Email:\***

☒ jfrerichs@rcs137.org

**Primary Contact Phone Number\***

217-893-5400

**Executive Director/CEO/President Name:\***

Dr. Scott Woods

**Executive Director/CEO/President Email:\***

☒ swoods@rcs137.org

**Executive Director/CEO/President - Ethnic and Racial Identity\***

- ☒ African / African American / Black
- ☒ Arab / Arab American
- ☒ Asian / Asian American / Pacific Islander
- ☒ Biracial / Multiracial
- ☒ European / Caucasian
- ☒ Latino / Latina / Latino/Latina American / Latinx
- ☒ Native American / Indigenous Peoples
- ☒ Not a Factor (benefits all groups within this category)
- ☒ Not Applicable (not relevant for this request)

**Staff Composition - Volunteer\***

What percent of your staff is volunteer (unpaid)?

Less than 10% ▼

**FTE - Staff\***

What percent of your staff is FTE (full-time equivalent)?

51% or more ▼

**FTE - Staff - BIPOC\***

Enter the number of BIPOC individuals serving as FTE (full-time equivalent) staff members in the organization. Do not include volunteers. BIPOC here is defined as Black, Indigenous, and People of Color.

# 87

**Leadership\***

Is the senior leadership and board directed, managed, and/or led by a majority of BIPOC individuals (51% or more)?

- ☒ Yes
- ☐ No

**Board Size - Total\***

Enter the total number of members in the organization's governing body (board of directors, board of trustees, etc.)

# 7

**Geographic Area(s)\***

Please list the county/counties in which your organization works.

Champaign County Illinois

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**Geographic Region Served\***

Please select which region your organization will primarily serve. To determine which region you belong to, click here.

Region 3

**Geographic Region 3**

THE FIELD FOUNDATION WILL NO LONGER BE ACCEPTING GRANT APPLICATIONS FOR REGION 3 AFTER NOVEMBER 14. APPLY DIRECTLY TO UNITED WAY OF CHAMPAIGN COUNTY. THEIR APPLICATION OPENS NOVEMBER 16. DEADLINE TO APPLY IS DECEMBER 22.

**Application Summary****Name of Project\***

Advancing Community and Racial Healing in Rantoul for the Future of our Young Students and Families

**Project Summary\***

Please provide a summary of your project. Additional detail may be provided in the field "Tell us about your project."

There is a need to build relationships, trust, knowledge, and understanding around racial healing in Rantoul particularly following two recent police shootings involving young people of color. This project brings three key partners to lead efforts to heal from the harm caused by these incidents and many more that have not been reported. Led by Rantoul Public City Schools, the local Carter Education & Community Foundation, and supported by the University of Illinois Urbana-Champaign, the project aims to address the deep-seated wounds caused by racial disparities and injustices. These incidents are not isolated but reflect broader societal issues that demand collective action. The involvement of Rantoul Public City Schools signifies a commitment to P-12 schools as the focal point for catalyzing meaningful conversations centered around young people who are the future of our nation. The Carter Education & Community Foundation brings community-driven initiatives to the forefront, emphasizing the importance of grassroots efforts in healing. The support from the University of Illinois Urbana-Champaign, located 15 miles south of Rantoul, amplifies the initiative's impact by leveraging on the passion and energy provided by campus students who serve as the role model for our local students. This collaboration facilitates the promise of addressing systemic issues, laying the groundwork for sustainable healing, fostering trust, and cultivating a more equitable and empathetic society.

4 characters left of 1,500

**Funding Priority\***

What funding priority will your project focus on?

Racial Healing Sustainability

**Geographic Region Served**

Please list what regions your organization serves if multiple apply.

Region 3

**Collaboration\***

Is this a collaborative project?

- ☒ Yes  
☐ No

**Partnerships\***

Please list any organizations you are partnering with to implement your proposed project.

Carter Education & Community Foundation  
University of Illinois Urbana-Champaign

2,921 characters left of 3,000

**Total Project Budget\***

Enter the total cost of the project.



**Project Budget\***

Please upload a project budget. To see a project budget template, click [here](#). You may use this template or create one of your own.

**Total Project Budget:** \$30,000  
**Project Budget:** \$30,000  
**Grant Request Amount:** \$30,000

2,917 characters left of 3,000

Field Fdn prop budget Rantoul - Budget for \$30,000.xlsx [12.1 KIB] 

**Grant Request Amount\***

Please enter the amount you are requesting for this grant.

**Estimated Number of Participants\***

**Estimated Number of Activities\***

Please estimate the number of activities associated with this project.

**Target Population(s)\***

- ☐ African / African American / Black
- ☐ Arab / Arab American
- ☐ Asian / Asian American / Pacific Islander
- ☐ Biracial / Multiracial
- ☐ European / Caucasian
- ☐ Latino/Latino / Latino/Latina American / Latinx
- ☐ Native American / Indigenous Peoples
- ☐ Not a Factor (benefits all groups within this category)
- ☐ Not Applicable (not relevant for this request)

**Project Details\***

Please tell us about your project idea. Who? What? When? Where? Why?

**Who and What:** The project will conduct inclusive community conversations aimed at shaping the collective vision for Rantoul schools concerning racial healing, equity, early childhood development, and workforce development. Students, families, and educators will be invited to share their perspectives through surveys administered through the schools. Outreach to parents will occur during parent-teacher conferences. Focus group discussions among district and community leaders to understand findings from the survey will occur at the end of the project to develop plans to be implemented for school year 2024 – 25. Opportunities will also be created to share project findings with the community.

**When and Where:** Upon news of funding, we will finalize project plans in December 2023. From January to May 2024, we will host at least five community town halls across Rantoul. These will be decentralized to places where constituents usually congregate such as our neighborhood schools, open gyms, and/or youth centers. Surveys will also be administered to students, families, and educators. In March, during parent-teacher conferences, dialogues with parents will occur. In June 2024, we will conduct focus group discussions with district and community leaders to discuss findings and create sustaining and equitable plans to be implemented in the 2024-25 school year.

**Why:** The project recognizes the importance of foundational learning and support systems for young children, ensuring equitable access and opportunities for all. We also think broadly beyond high school graduation, crafting strategies to prepare Rantoul students for diverse career paths, bridging gaps in skills development, and promoting equitable opportunities for professional growth. It is important to authentically capture the broad range of community perspectives by engaging the community and conducting our initiatives in accessible spaces. Our approach ensures that the resulting plans for the 2024-25 school year are not only inclusive but also reflective of the collective aspirations and needs of the entire Rantoul community.

The rationale behind our activities stands on the profound need to weave a tapestry of voices, perspectives, and aspirations into the fabric of educational and societal reform. Rooted in a commitment to equity, understanding, and healing, these conversations transcend mere discussions – they embody a collective commitment to rectifying historical injustices and nurturing a future where every individual, regardless of background, finds equitable opportunities for growth and empowerment. By inviting the voices of students, families, educators, and community leaders, this initiative aims to forge a path towards a more inclusive educational landscape, recognizing that true transformation emerges when every voice is not just heard, but genuinely embraced and empowered to shape the narrative of tomorrow's Rantoul.

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**Organizational Capacity\***

How do you know your organization is ready for this work and has the capacity to do it?

Rantoul City Schools boasts a robust organizational capacity, engaged community partnerships, and a steadfast commitment to equitable education. There is a district equity team to lead the strategic planning of initiatives that aligns district goals to community needs. The district is in full support of this Healing Illinois application. The district's strengths lie in the diverse educators committed to fostering an inclusive and supporting learning environment who seek to hone their knowledge and skills around racial healing and equity. Our collaborations with various community entities and eliciting parental engagement amplifies the district's impact, fostering a sense of shared responsibility for student success. The Rantoul City Schools district is committed to exemplifying an adaptive, inclusive, and forward-looking approach to nurturing the potential of every student. The Carter Education and Community Foundation's mission is to build a formidable network of community organizers, business leaders, family, friends, and neighbors to ensure equitable access for the advancement of all youth and future leaders. Our foundation was established based on our history of seeing the need to close the wealth achievement gap. We established our organization to provide sensible solutions to creating equity for all students. We believe in providing guidance and support for our future leaders. We intentionally are focusing on being the hub for the Rantoul community that brings the resources and creating learning experiences through educational and other community-based activities and experiences. Through collaborative efforts and a shared vision for a thriving community, we advocate a future where every young individual, irrespective of background, is empowered to reach their full potential. The University of Illinois Urbana Champaign, as the flagship land grant public university of Illinois, embodies a multifaceted synergy of community engagement with a strong dedication of bridging the university with local communities such as Rantoul. The university's commitment to inclusion ensures equitable opportunities for all communities for higher education studies. The university supports the community and this Healing Illinois work at Rantoul and is providing the support necessary to ensure the success of this collaboration between the Rantoul City Schools and the Carter Foundation. The involvement of the university is critical for the long-term sustainability of our initiatives. The Rantoul City School district is also building its relationship with the university which has offered to support our long-term activities and programs related to racial healing and equity beyond the life of this grant.

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**Issue to be Addressed\***

What problem, issue, or community need are you addressing?

The project aims to address the pressing need for racial healing and equity in Rantoul, sparked by recent police shootings involving young people of color. These incidents reflect broader societal issues demanding collective action, necessitating a comprehensive approach to heal the deep-seated wounds caused by racial disparities and injustices. The project aims to foster trust, knowledge, and understanding around racial healing through inclusive community conversations. The project also aims to develop a long-term plan and vision for the community and Rantoul City Schools around racial healing and equity. By conducting surveys, hosting town halls, and engaging in dialogues during parent-teacher conferences, the project strives to shape a collective vision for racial healing, equity, early childhood development, and workforce development in Rantoul. The ultimate goal is to utilize findings from these engagements to create sustainable and equitable plans for the 2024-25 school year. The project's importance lies in its recognition of the need for foundational learning and support systems for young children while ensuring equitable access and opportunities for all. Beyond high school, the project aims to prepare students for diverse career paths and bridge skill gaps, fostering equitable opportunities for professional growth. By engaging the community, the project ensures that resulting plans are inclusive and reflective of the entire Rantoul community's aspirations and needs. At its core, the project embodies a commitment to equity, understanding, and healing, transcending discussions to embody collective dedication to rectifying historical injustices. By inviting and empowering diverse voices, including students, families, educators, and community leaders, this project strives to shape a more inclusive educational landscape, fostering an environment where every individual has equitable opportunities for growth and empowerment.

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**Short-term Outcomes\***

Describe the associated short-term outcomes of the project.

**Increased Community Engagement:** We expect to see a visible rise in community participation and engagement at town hall meetings, surveys, and dialogues during parent-teacher conferences, signifying a growing willingness to actively participate in discussions around racial healing and equity. This will foster a sense of shared responsibility and ownership in addressing these crucial issues within Rantoul. **Enhanced Understanding and Awareness:** We anticipate an increase in awareness and understanding among stakeholders (students, families, educators, leaders) regarding racial disparities and the need for healing, as reflected in their conversations, responses to surveys, and participation in focus group discussions. This will foster a shared commitment towards addressing systemic challenges. **Improved Trust and Relationships:** We hope to see strengthened trust and relationships between the school district, the community, and partnering organizations, indicating a positive shift toward collaborative efforts in addressing racial disparities and fostering a more inclusive environment. This will lay a solid foundation for sustained partnership and collective action towards equity and healing. **Identification of Key Issues:** We expect to see a clear identification of key issues, concerns, and aspirations voiced by the community, providing a foundational understanding to guide future plans and interventions for promoting racial healing, equity, early childhood development, and workforce empowerment. This will enable targeted and responsive strategies that resonate with the community's needs and aspirations. **Initial Strategies for Change:** We envision an emergence of strategies and ideas generated from the project, signaling the beginning of a community collaborative approach toward creating sustainable and equitable plans for the upcoming school year (2024-25). This will ignite a sense of collective ownership and momentum towards meaningful and actionable change within Rantoul.

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**Impact\***

How will you measure impact?

**Community Feedback:** We will collect feedback and testimonials from participants to understand the direct impact of the project activities as it relates to their perspectives on racial healing and equity. Key indicators like community engagement, trust levels, awareness, and identified issues before and after the project's implementation will be accessed, providing valuable insights into the project's influence on individual perceptions and community dynamics. This feedback loop will guide future adjustments and improvements, ensuring responsiveness to community needs. **Tracking Initiatives:** We will monitor the implementation of strategies developed from the community town halls, surveys, and focus group discussions, evaluating their effectiveness in promoting racial healing, equity, and educational development over time. We will consider working with the university to develop longitudinal studies to track the


sustained impact of the project on community relationships and racial healing beyond the immediate project timeline. These tracking mechanisms will ensure a comprehensive understanding of the project's ongoing influence and guide adaptations for ensuring positive change within the community. Town hall conversations, focus groups, and surveys: Data such as participation rates, surveys findings and qualitative data from the project will provide indication on the impact in engagement levels, awareness, and perceptions of racial healing and equity. Dialogues and focus group discussions will be assessed to gauge nuanced shifts in attitudes, understanding, and community sentiment. We will work with the university using collaborative assessments to gather diverse perspectives on the project's impact and identify other areas for further improvements or refinement in the work on racial healing and equity.

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#### Media

##### Organization Logo\*

Please submit a high-resolution image of your organization's logo.

RCS\_Logo.pdf [58.3 KIB] 

##### Website

 www.rcs137.org

##### Social Media 1



##### Social Media 2



#### Application Agreement and Signature

##### Affirmation\*

By entering your information below and clicking "Submit Application" at the bottom of this page, you certify that the statements contained in this application are true and correct to the best of your knowledge and belief.

☒ I Agree

##### Full Name\*


By entering your name here, you indicate that you are authorized to submit this application on behalf of the named organization.

Jennifer L Frerichs

##### Job Title\*

Assistant Superintendent

##### Date of Signature\*

 11/27/2023

*Please note: If awarded, all grant funds must be used exclusively for exempt purposes, as described in Section 501(c)(3), and may not be used to engage in propaganda, nor for the purpose of attempting to influence legislation within the meaning of the taxable expenditure prohibition rules of Treasury Regulations §53.4945-2, nor to participate in any political campaign on behalf of any candidate for political office.*

**Subrecipient Letter of Intent or Commitment Form**

PASS-THROUGH ENTITY (PTE) INSTITUTION INFORMATION	
PTE PI	
PTE Institution	Rantoul City Schools
Prime Sponsor	Field Foundation
Project Title	Advancing Community and Racial Healing in Rantoul for the Future of our Young Students and Families

SUBRECIPIENT INSTITUTION INFORMATION			
Institution	The Board of Trustees of the University of Illinois		
FDP Expanded Clearinghouse Profile url	https://fdpclearinghouse.org/organizations/241	UEI	Y8CWNJRCNN91
PI Name	Dr. Kevin Tan	eRA Commons	
PI Phone		PI E-Mail	
Project Period	11/01/2023 - 06/30/2024	Proposal ID	36060
Performance Site Address	Henry Administration Building, 505 S Wright Street, Urbana, IL 61801-3520	Performance Site Congressional District #	IL-013
Direct Costs	\$ 10,718.00	F&A Costs	\$ 1,072.00
		Total Costs	\$ 11,790.00

SUBRECIPIENT CONTACTS			
Administrative	Robin Beach, Director, Pre-Award	E-Mail	spa@illinois.edu
		Phone	217-333-2187
Authorized Official	Susan A. Martinis, Vice Chancellor for Research and Innovation	E-Mail	spa@illinois.edu
		Phone	217-333-2187

	YES/NO	APPROVAL DATE OR PENDING		YES/NO	APPROVAL DATE OR PENDING
Human Subjects	Yes		Recombinant DNA	No	
Vertebrate Animals	No		Program Income	No	
Human Embryonic Stem Cells	No		Cost Sharing	No	\$ 0.00
Select Agents	No		SBIR/STTR	No	

In signing below and offering to participate in this research program, the Subrecipient Institution certifies that neither they nor their principals are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from receiving funds from any federal department or agency and are not delinquent on any federal debt; they are in compliance with the Drug Free Workplace Act of 1988; they are in compliance with U.S. Code, Section 1352, restrictions on the use of federal funds for the purpose of lobbying; they have filed annually with the Office of Scientific Integrity a PHS form 6349 governing Misconduct in Science; they have filed with DHHS compliance offices certification forms governing Civil Rights (441), Handicapped Individuals (641), Sex Discrimination (639-A), and Age Discrimination (680); they are in compliance with PHS policy governing Program Income; they have established policies in compliance with 45 CFR Part 46, Subpart A (protection of human subjects); the Animal Welfare Act (PL-89-544 as amended) and the Health Research Exchange Act of 1985 (Public Law 99-158); and that they are in compliance with NIH guidelines regarding human pluripotent stem cell research, transplantation of fetal tissue, recombinant DNA and human gene transfer research, and inclusion of women, children & minorities in research.

Illinois is in compliance with Sponsor-Specific Financial Conflict of Interest (FCOI) rules and regulations of 42 CFR Part 50 Subpart F (PHS) and FR 2022-17 (DOE) and will adhere to its own institutional procedures to comply with these regulations.

This proposal has been reviewed and approved by the appropriate official(s) of Subrecipient and certified to its accuracy and completeness. The appropriate programmatic and administrative personnel of Subrecipient involved in this application are aware of the prime awarding agency's policies, agree to accept the obligation to comply with award terms, conditions, and certifications, and is prepared to establish the necessary inter-institutional agreement consistent with that policy. Any terms or rates included in the proposal described herein are not binding upon the Pass-Through Entity. All terms and conditions between the parties will be outlined in a separate formal Agreement.

For SBIR/STTR projects, Illinois expects Intellectual Property rights in accordance with its SBIR/STTR Allocation of Rights Template.

**SUBRECIPIENT INSTITUTIONAL OFFICIAL:**

Susan A. Martinis  
Vice Chancellor for Research and Innovation

Name and Title

Signature/Date

**University of Illinois – Rantoul City Schools Collaboration on the  
Healing Illinois/United Way Grant (Total: \$11,790)**

**Subaward to the University of Illinois School of Social Work**

**UI Graduate Student Hourly**

**One MSW Leadership and Social Change student (Mishell Morales)**

March 11 to June 30, 2024: 15 weeks, 20 hours/week = 300 hours

\$24.72/hr = \$7,416

**UI student support for adhoc events**

Total: 67 hours

\$24.72/hr = \$1,656.24

Total Personnel Amount: \$9,072.24

Fringe 7.66% = \$694.93

**Total: \$9,767.17**

**Transcription of community town halls, focus groups**

\$1.50/min x approximately 366 min at rev.com = **\$549**

**Mileage for Dr. Kevin Tan to travel from UI to Rantoul**

20 trips x 30 miles (round trip) x \$0.67/mile = \$20.10

**Total mileage: \$20.10 x 20 trips = \$402**

**F&A**

10% x \$10,718 = \$1,072

**Total Request \$11,790**

**Scope of Work**

Graduate Student Hourly

UI Graduate Student Hourly will support the organizing of the Healing Illinois activities in Rantoul, including the logistics of the town hall sessions, planning for Rantoul students to visit campus, administering surveys, and analyzing the results.

A student will devote 20 hours/week to support and promote Healing Illinois activities through the duration of the grant. An extra 67 hours are planned for ad hoc events/activities that may require the support of additional students.

Transcription Costs

Costs to transcribe community town hall conversations, focus groups. This is done using rev.com

Dr. Kevin Tan Mileage

Mileage is planned for Dr. Kevin Tan to travel to Rantoul for meetings and engage in the Healing Illinois activities through the duration of the grant. 20 trips are budgeted.



## MEMORANDUM OF UNDERSTANDING

Between Rantoul City Schools, District #137

and

The Carter Education & Community Foundation, Inc

### 1.0 PURPOSE

The purpose of this MOU is to develop a collaborative partnership that provides a community based response to address systemic issues impacting the youth in the Rantoul community and create sustainable healing, fostering trust, and cultivating a more equitable and empathetic society. This will be a shared responsibility and mutual understanding between the Rantoul City Schools (hereinafter referred to as "RCS") and The Carter Education & Community Foundation, Inc (hereinafter referred to as "The Carter Foundation").

### 2.0 SCOPE OF ACTIVITIES

§ Organize community town halls, focus groups and opportunities for community participation to provide feedback on topics related to but not limited to [providing thoughts regarding the collective vision for Rantoul schools concerning racial healing, equity, early childhood development, and workforce development](#).

§ Locate and establish relationships with local organizations to increase participation at events and activities related to the established purpose.

§ Assist with providing guidance in developing the policies and procedures in how collecting data for research purposes takes place locally during community events & activities.

§ Recruit local community members to volunteer or assist with formal tasks and duties related to the established purpose and ensure the work is completed.

§ Be responsible for creating a historical record of all activities digitally and rendering a copy to the necessary parties.

§ Be responsible for creating event marketing materials for all platforms and ensure the materials are accurate and highlight the necessary partners and contributors.

§ Be responsible for creating the incentives to participants protocol and policy and management of the distribution of incentives based on said and agreed upon policy.

### 3.0 ACTIVITY AGREEMENTS

Before any activities may be implemented, the parties shall discuss the relevant issues to the satisfaction of each party and enter into specific activity agreements based on the mutually agreed objectives and outcomes of the activity. Activity agreements will include such terms as the following:

- a) Elaboration of the responsibilities of each organization for the agreed upon activity
- b) Specific schedules for the activity
- c) Budgets and sources of finances for the activity
- d) Detailed management of intellectual property rights and publications
- e) Any other items deemed necessary for the efficient management of the activity

#### 4.0 RENEWAL, TERMINATION AND AMENDMENT

4.1 This MOU shall remain in force for a period of two years from the date of the last signature. This MOU may be extended by the written consent of the parties.

5.2 This MOU may be terminated by either party giving written notice to the other party at least 180 days in advance of the stated termination date. Termination of this MOU shall not affect activities in progress pursuant to specific activity agreements, which shall continue until concluded by the parties in accordance with their terms or as otherwise agreed to by the parties in writing.


4.3 This MOU may be amended only by the written consent of the parties. In witness thereof, the parties have offered their signatures hereto:

  
3/4/24  
Date

Jennifer Frerichs

Superintendent

Rantoul City School-School District #137  
Foundation, Inc

  
3/4/2024  
Date

LaTonya D. Carter Sanders

Executive Director

The Carter Education & Community

**Healing Illinois  
2023 Budget**

<b>Name of Organization:</b>	The Carter Education & Community Foundation, Inc
<b>Title of Project:</b>	Advancing Community and Racial Healing in Rantoul for the Future of our Young Students and Families

Costs	Description of Costs	Amount
Consultant	The Carter E. C Foundation to coordinate community activities (townhall, youth summit, marketing, assist with purchasing) 200 hours x 25=\$5000	\$5,000
	Consultant / Community Partner	\$5,000
Staff Personnel	Member of community to assist with organizing events: 188 hours x \$25/hr = \$4,700	\$4,000.00
	Historian(s): 3 personnel (Stipend 1 adult, 2 HS Interns)	\$1,000.00
	Engaging Community Specialist: 4 personnel (Local residents)	\$1,500.00
	Youth Engagement Lead: 15 personnel (Stipend After School Staff)	\$1,500.00
<b>TOTAL</b>		<b>\$9,000.00</b>



Tierre is aware

Tonya - Moving forward, we need to use the current form. (04152025)

09112023

**Rantoul City School District #137**  
Application for Use of District Facilities

*INSTRUCTIONS: This form is to be completed, signed, and returned to the appropriate building administrator. The District will review your request and a member of administration will contact you regarding facility use. A certificate of insurance including the District as an "Additional Named Insured", signed Hold Harmless Agreement, and signed Facility Use Agreement must be returned with this application before approval will be considered.*

1. NAME OF ORGANIZATION: Carter Education & Community Foundation
2. NAME OF REPRESENTATIVE: Falcons Football Tonya Carter
3. TYPE/PURPOSE OF EVENT: Celebrate Season & Family Engagement
4. FACILITY APPLYING FOR: J.W. Eater Gym + Cafeteria
5. DATE & TIME PREFERRED: Sunday - November 9th  
1<sup>st</sup> Choice  
\_\_\_\_\_  
2<sup>nd</sup> Choice  
\_\_\_\_\_  
3<sup>rd</sup> Choice  
\_\_\_\_\_
6. EXPECTED DURATION OF EVENT (Include set up and clean up time): Setup 3:00pm Cleanup @ 6pm  
4 - 6pm
7. IS THIS A SCHOOL RELATED EVENT \_\_\_\_\_ OR OTHER OUTSIDE EVENT X but RCS
8. ANTICIPATED NUMBER ATTENDING: 300 Students
9. ADMISSION PRICE: 0
10. SPECIAL REQUIREMENTS NEEDED (i.e. Stage, Sound System, etc.): Stage, sound  
tables & chairs.  
We are looking for Lincoln's Challenge to help w/ setup
11. LIST ANY ITEMS YOU WILL BE BRINGING IN: Decorations, Food, two + photo bar  
RCS family info to handout Photo Station, Dj-music
12. NAME OF CURRENT INSURANCE CARRIER: State Farm (on file already)
13. CURRENT LIMITS CARRIED: \_\_\_\_\_
14. POLICY NUMBER: \_\_\_\_\_

By signing below, I am authorized to act on this request for the organization named above. I understand that granting of this request does not constitute recognition of such organization as a District affiliated group and the group or organization will not represent itself or any of its activities as affiliated with the District.

I hereby attest that all statements made by me above are true to the best of my knowledge, and I agree to the terms noted above.

Applicant Signature

Date

10/23/2025

provided to District students and the costs to the District. (i.e. Girl Scouts, Cub Scouts, VYO, Youth Wrestling, Sports Boosters, Band Parents Club – during workweek hours.)

Group II: Community Organizations (Non-Student Affiliated):

1. Civic Organizations such as YMCA, Women's Clubs, Lion's Club, Farm Bureau, Rotary Club, etc.
2. Religious Organizations
3. Fraternal Organizations
4. Independent Sports Groups (basketball, volleyball, etc.)

Group III: Commercial and Political Activities (District Resident):

1. Political party organizations
2. Business firms or private individuals (Local residents for at least one year and/or recognized).

Groups I, II, and III using school facilities and charging admission fees (i.e. tournament) with the intent to profit from the events will be subject to double the normal hourly rate for the Group. Since Group I normally pays no usage charge, they would be subject to the hourly fees for Group II.

**Pricing Table**

	Facility / Event	Custodial / Hour	Custodial / Hour Overtime	Supervision / Hour	Additional Equipment or Set Up
Group I	\$0	\$20	\$30 <i>37.50</i>	\$40	TBD
Group II	Gym \$50; Classroom \$25	\$20	\$30	\$40	TBD
Group III	Gym \$100; Classroom \$50	\$20	\$30	\$40	TBD

- The Superintendent and/or Building Principal under any circumstances have the sole authority to deny the use of school facilities in the case of school related functions, or because the rental is not in the best interests of the school or community.
- All fees must be paid at least five (5) days prior to the event. Failure to pay will result in cancellation of the event. In certain cases the Superintendent may request payment at the time of contract.
- If for any reason the scheduled event conflicts with any school activity due to oversight, rescheduling, or other reason any fees paid will be refunded 100%.

Completed by Building Administrator:

Group Status: (I)

Estimated Total Cost: *\$150 to be billed after event.*

## Facility Use Agreement

On behalf of Falcons & Carter EC Foundation (Organization Name), I have read, understand, and agree to comply with District policy relating to the use of District facilities. I have read and understand the facility use information, and have been made aware of all costs associated with my use of the facilities.

Signature

Date

*10/23/2025*



**Rantoul City School District #137**  
Application for Use of District Facilities

*INSTRUCTIONS: This form is to be completed, signed, and returned to the appropriate building administrator. The District will review your request and a member of administration will contact you regarding facility use. A certificate of insurance including the District as an "Additional Named Insured", signed Hold Harmless Agreement, and signed Facility Use Agreement must be returned with this application before approval will be considered.*

1. NAME OF ORGANIZATION: Rantoul City Schools
2. NAME OF REPRESENTATIVE: Tonya Carter
3. TYPE/PURPOSE OF EVENT: Districtwide Family Engagement  
Pancake Resource Event
4. FACILITY APPLYING FOR: J.W. Eater
5. DATE & TIME PREFERRED: Dec 16th  
1<sup>st</sup> Choice  
  
2<sup>nd</sup> Choice  
  
3<sup>rd</sup> Choice
6. EXPECTED DURATION OF EVENT (Include set up and clean up time): 8-1pm
7. IS THIS A SCHOOL RELATED EVENT yes OR OTHER OUTSIDE EVENT \_\_\_\_\_
8. ANTICIPATED NUMBER ATTENDING: \_\_\_\_\_
9. ADMISSION PRICE: 0
10. SPECIAL REQUIREMENTS NEEDED (i.e. Stage, Sound System, etc.):  
Tables & Chairs for Resource Event  
We will use Cafeteria, Annex Hallway
11. LIST ANY ITEMS YOU WILL BE BRINGING IN: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. NAME OF CURRENT INSURANCE CARRIER: \_\_\_\_\_
13. CURRENT LIMITS CARRIED: \_\_\_\_\_
14. POLICY NUMBER: \_\_\_\_\_

By signing below, I am authorized to act on this request for the organization named above. I understand that granting of this request does not constitute recognition of such organization as a District affiliated group and the group or organization will not represent itself or any of its activities as affiliated with the District.

I hereby attest that all statements made by me above are true to the best of my knowledge, and I agree to the terms noted above.

Applicant Signature

Date

10-20-2025

09112023

provided to District students and the costs to the District. (i.e. Girl Scouts, Cub Scouts, VYO, Youth Wrestling, Sports Boosters, Band Parents Club – during workweek hours.)

Group II: Community Organizations (Non-Student Affiliated):

1. Civic Organizations such as YMCA, Women's Clubs, Lion's Club, Farm Bureau, Rotary Club, etc.
2. Religious Organizations
3. Fraternal Organizations
4. Independent Sports Groups (basketball, volleyball, etc.)

Group III: Commercial and Political Activities (District Resident):

1. Political party organizations
2. Business firms or private individuals (Local residents for at least one year and/or recognized).

Groups I, II, and III using school facilities and charging admission fees (i.e. tournament) with the intent to profit from the events will be subject to double the normal hourly rate for the Group. Since Group I normally pays no usage charge, they would be subject to the hourly fees for Group II.

**Pricing Table**

	Facility / Event	Custodial / Hour	Custodial / Hour Overtime	Supervision / Hour	Additional Equipment or Set Up
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Group III	Gym \$100; Classroom \$50	\$20	\$30	\$40	TBD

- The Superintendent and/or Building Principal under any circumstances have the sole authority to deny the use of school facilities in the case of school related functions, or because the rental is not in the best interests of the school or community.
- All fees must be paid at least five (5) days prior to the event. Failure to pay will result in cancellation of the event. In certain cases the Superintendent may request payment at the time of contract.
- If for any reason the scheduled event conflicts with any school activity due to oversight, rescheduling, or any other reason any fees paid will be refunded 100%.

Completed by Building Administrator:

Group Status: *④ District Event*

Estimated Total Cost:

*\$262.50 - Billed to*  
*TH*

## Facility Use Agreement

On behalf of *Rantoul City Schools* (Organization Name), I have read, understand, and agree to comply with District policy relating to the use of District facilities. I have read and understand the facility use information, and have been made aware of all costs associated with my use of the facilities.

Signature

Date

*10-20-2025*

# FACILITIES USE FORM

## Checklist for Facility Use

*The following items must be completed and turned into the District before any approval for District facility use will be considered. Please ensure that all items are check marked.*

- ☒ Signed Facility Use Application
- ☒ Facility Use Agreement
- ☒ Signed Hold Harmless Agreement and General Release for Use of District Facilities
- ☒ Certificate of Insurance – Naming the District as an Additional Insured

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For Administrative Use Only

*The following must be completed after the approval or denial of the group or individual for use of District facilities and filed.*

Please check one: ☒ Approved ☐ Denied

Additional information regarding approval/denial of application:

\_\_\_\_\_

\_\_\_\_\_

By: DeAndre Henderson, Director of Alt. Programs 7/15/25 Date

Name & Title

Approval/Denial letter sent to group or individual \_\_\_\_\_

Date

☐ Business Office ☐ Facilities Office ☐ Payroll ☐ Building Administrator ☐ Head Custodian

Checklist for Facility Use.....	1
Facility Use Application.....	3
Facility Use Agreement.....	5
Hold Harmless Agreement and General Release for Use of District Facilities.....	7

09112023

**Rantoul City School District #137**  
Application for Use of District Facilities

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1. NAME OF ORGANIZATION: The Carter Education & Community Foundation
2. NAME OF REPRESENTATIVE: Tonya Carter
3. TYPE/PURPOSE OF EVENT: Educational - Entrepreneurship, Financial
4. FACILITY APPLYING FOR: Rise School
5. DATE & TIME PREFERRED: 7/21 - 7/25 8-5pm  

1<sup>st</sup> Choice

2<sup>nd</sup> Choice

3<sup>rd</sup> Choice
6. EXPECTED DURATION OF EVENT (Include set up and clean up time): 9 hours
7. IS THIS A SCHOOL RELATED EVENT \_\_\_\_\_ OR OTHER OUTSIDE EVENT we are outside
8. ANTICIPATED NUMBER ATTENDING: 20-25 kids working w/ RCS kids primarily
9. ADMISSION PRICE: 0
10. SPECIAL REQUIREMENTS NEEDED (i.e. Stage, Sound System, etc.): Use of Auditorium, Classrooms, Lunch Room
11. LIST ANY ITEMS YOU WILL BE BRINGING IN: Books, Food/snacks, Games, Speakers (subject matter Business)
12. NAME OF CURRENT INSURANCE CARRIER: State Farm
13. CURRENT LIMITS CARRIED: 1,000,000
14. POLICY NUMBER: ON File

By signing below, I am authorized to act on this request for the organization named above. I understand that granting of this request does not constitute recognition of such organization as a District affiliated group and the group or organization will not represent itself or any of its activities as affiliated with the District.

I hereby attest that all statements made by me above are true to the best of my knowledge, and I agree to the terms noted above.

Applicant Signature

Date

July 15 2025



provided to District students and the costs to the District. (i.e. Girl Scouts, Cub Scouts, VYO, Youth Wrestling, Sports Boosters, Band Parents Club – during workweek hours.)

Group II: Community Organizations (Non-Student Affiliated):

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- If for any reason the scheduled event conflicts with any school activity due to oversight, rescheduling, or any other reason any fees paid will be refunded 100%.

Completed by Building Administrator:

Group Status: \_\_\_\_\_

Estimated Total Cost: \_\_\_\_\_

## Facility Use Agreement

On behalf of The Carter E.C. Foundation (Organization Name), I have read, understand, and agree to comply with District policy relating to the use of District facilities. I have read and understand the facility use information, and have been made aware of all costs associated with my use of the facilities.

Signature

Date