ADMINISTRATIVE ORGANIZATION

## **NEW POLICY (per TASB recommendation)**

	Note	); ;	For related information on diversity, equity, and inclinitiatives, see CFE for contractor discipline, DAA for ployees, DH for employee discipline, and FA for students.	or em-
Diversity, Equity, and Inclusion Office	Exce	ept as	required by federal law, the College District will not	:
	1.	Esta or	blish or maintain a diversity, equity, and inclusion of	lice;
	2.		or assign an employee or contract with a third party orm the duties of a diversity, equity, and inclusion off	
		•	equity, and inclusion office" means an office, division of the College District established for the purpose of	
	1.	trict throu cess	encing hiring or employment practices at the College with respect to race, sex, color, or ethnicity, other tha ugh the use of color-blind and sex-neutral hiring pro- es in accordance with any applicable state and fede liscrimination laws;	an ·
	2.		noting differential treatment of or providing special b o individuals on the basis of race, color, or ethnicity;	ene-
	3.	refer cedu cour ensu	noting policies or procedures designed or implement rence to race, color, or ethnicity, other than policies of ares approved in writing by the College District's gen asel and the Coordinating Board for the sole purpose aring compliance with any applicable court order or so deral law; or	or pro- ieral e of
	4.	plem tity, o activ the 0 Boar	ducting trainings, programs, or activities designed of nented in reference to race, color, ethnicity, gender ic or sexual orientation, other than trainings, programs ities developed by an attorney and approved in writi College District's general counsel and the Coordinati rd for the sole purpose of ensuring compliance with icable court order or state or federal law.	den- , or ing by ing
Exceptions	lege apply an a	Distr ying f	n this section may be construed to limit or prohibit the ict or a College District employee from, for purposes or a grant or complying with the terms of accreditation iting agency, submitting to the grantor or accrediting statement that:	s of on by
	1.	atior	lights the College District's work in supporting first-g college students, low-income students, or underse ent populations; or	
First Reading: 2/27/2024			Adopted:	1 of 2

#### ADMINISTRATIVE ORGANIZATION

BG (LOCAL)

### **NEW POLICY (per TASB recommendation)**

2. Certifies compliance with state and federal antidiscrimination laws.

The prohibitions do not apply to:

- 1. Academic course instruction;
- 2. Scholarly research or a creative work by College District employees or students;
- 3. An activity of a student organization registered with or recognized by the College District;
- 4. Guest speakers or performers on short-term engagements;
- 5. A policy, practice, procedure, program, or activity to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity;
- 6. Data collection; or
- 7. Student recruitment or admissions.

#### PURCHASING AND ACQUISITION VENDOR RELATIONS NEW POLICY (per TASB recommendation)

Diversity, Equity, and Inclusion Initiatives The District President or designee will develop procedures addressing the discipline, up to and including termination, of a College District contractor who violates Education Code 51.3525(b)(1). [See BG, DAA, and FA]

Collin College 043500					
	EMPLOYMENT OBJECTIVESDAAEQUAL EMPLOYMENT OPPORTUNITY(LOCAL)				
Equal Employment Opportunity Statement	As an equal opportunity/affirmative action employer, the College District shallwill consider all qualified applicants without discriminating against any person on the basis of race, color, religion, sex, national origin, age, disability, veteran status, or any other basis protected by law.				
Title IX Statement	ment whe welcome classroon themselve	ge District strives to maintain a healthy and safe environ- re all students, employees, and community members feel on College District campuses and in College District as. Employees shallwill be prohibited from conducting es in a way that results in any form of sexual harassment, d harassment, or sexual violence.			
	<u>Note:</u>	For complaints of discrimination, harassment, and retali- ation targeting employees on the basis of a protected characteristic, see DIAA and DIAB.			
Diversity, Equity, and Inclusion Initiatives	1. Com vers cons	required by federal law, the College District will not: pel, require, induce, or solicit any person to provide a di- ty, equity, and inclusion statement or give preferential ideration to any person based on the provision of a diver- equity, and inclusion statement;			
		preference on the basis of race, sex, color, ethnicity, or nal origin to a participant in any College District function;			
	perfo pate race less by th Boa	uire as a condition of enrolling at the College District or prming any College District function any person to partici- in diversity, equity, and inclusion training that references , color, ethnicity, gender identity, or sexual orientation, un- it was developed by an attorney and approved in writing e College District's general counsel and the Coordinating d for the sole purpose of ensuring compliance with any cable court order or state or federal law.			
<u>Exceptions</u>	lege Distr applying f an accred	this section may be construed to limit or prohibit the Col- ict or a College District employee from, for purposes of or a grant or complying with the terms of accreditation by iting agency, submitting to the grantor or accrediting statement that:			
	ation	lights the College District's work in supporting first-gener- college students, low-income students, or underserved ent populations; or			
	2. Cert laws	fies compliance with state and federal antidiscrimination			

#### EMPLOYMENT OBJECTIVES EQUAL EMPLOYMENT OPPORTUNITY

The prohibitions do not apply to:

- 1. Submitting a statement as part of a grant application or to comply with the terms of accreditation that highlights the College District's work in supporting first-generation college students, low-income students, or underserved student populations, or that certifies compliance with state and federal antidiscrimination laws;
- 2. Academic course instruction;
- 3. Scholarly research or a creative work by College District employees or students;
- 4. An activity of a student organization registered with or recognized by the College District;
- 5. Guest speakers or performers on short-term engagements;
- 6. A policy, practice, procedure, program, or activity to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity;
- 7. Data collection; or
- 8. Student recruitment or admissions.
- **Note:** For related information on diversity, equity, and inclusion initiatives, see BG for diversity, equity, and inclusion offices, CFE for contractor discipline, DH for employee discipline, and FA for students.

Collin College 043500	
EMPLOYMENT PRACT TERM CONTRACTS	TICES DCA (LOCAL)
Term of Contract	All <b>Ee</b> mployment contracts for full-time faculty require approval by the District President.
	No full-time faculty member will be placed on the College District's payroll in a regular full-time status without a fully executed contract on file with the human resources <u>officedepartment</u> , as well as appropriate documentation of credentials and other required personnel forms.
Contract Renewal	Unless a full-time faculty member on a multi-year contract is other- wise notified in writing by the District President or designee by Jan- uary 31, the faculty member will be employed by the College Dis- trict for the forthcoming one-year contract period, subject to a written approved contract being timely filed with the human re- sources_ <u>officedepartment</u> .
	Unless a full-time faculty member on an annual contract is other- wise notified in writing by the District President or designee by March 1, the faculty member will be employed by the College Dis- trict for the forthcoming one-year contract period, subject to a writ- ten approved contract being timely filed with the human resources officedepartment.
	The position and terms of employment for the forthcoming contract period will be determined by the College District, in its sole discre- tion, in the written approved contract. In no event will any full-time faculty member have any property right to <u>continued</u> employment with the College District beyond the term of his or her contract. No right to an initial or additional multi-year contract will exist. Addition- ally, in no event will any full-time faculty member have any property right beyond the additional one-year contract period identified above.
	Notification will be completed upon hand-delivery of notification to the employee or to the employee's division mailbox, by placement of notification in the U.S. mail at the employee's last address of record with the human resources-office_department, or by verifiable electronic communication.
Annual Contracts	Beginning with appointment to a full-time faculty position, a College District faculty member will serve three one-year contracts before becoming eligible to be considered for a multi-year contract.
	If the appropriate vice president/ <u>campus</u> provost and executive senior vice president of campus operations do not recommend a multi-year contract at the end of the third year, the faculty member may be issued up to two additional one-year contracts. The two ad- ditional one-year contracts need not be consecutive. In no event will a faculty member receive more than a total of five one-year

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EMPLOYMENT PRACTICES
TERM CONTRACTS

	<u>contracts.</u> Following expiration of either or both of the two addi- tional one-year contracts, if the employee is not recommended for a multi-year contract, nonrenewal may result. Nonrenewal may re- sult at the end of any term contract <u>for any faculty member</u> .
Multi-Year Contracts	In order for a faculty member to secure a multi-year contract, a self-evaluation form and Board report will be completed and sub- mitted by the faculty member for consideration by the council on excellence, in addition to the requisite annual <u>associate</u> dean <u>or</u> <u>dean</u> 's evaluations, class visit forms, and student evaluations.
	The council on excellence's written recommendation will be for- warded to the appropriate vice president/campus provost, who will prepare and present written recommendations to the senior vice president of campus operations, who, in turn, will present recom- mendations to the District President for final approval.
	Full-time faculty multi-year contracts approved by the District Presi- dent are presented to the Board during the spring semester as a part of the personnel report.
Multi-Year Contract Extension	A faculty member completing a multi-year contract that was recom- mended through the council on excellence peer review process may be considered for one multi-year contract extension upon rec- ommendation by the requisite <u>associate dean or</u> dean, who will consider the faculty member's prior multi-year contract Board re- port, the annual evaluations and performance documentation, class visit forms, and student evaluations. The appropriate dean will prepare and present written recommendations to the appropri- ate <u>vice president/campus</u> provost. <u>The campus provost will</u> <u>andpresent the recommendations to the -executive-senior</u> vice president_ <u>of campus operations</u> , who will prepare and present writ- ten recommendations to the District President for approval.
	Full-time faculty multi-year contract extensions approved by the District President are presented to the Board during the spring se- mester as a part of the personnel report.
	A faculty member must be considered through the council on ex- cellence peer review process a minimum of every six years.
Personnel Report	All full-time faculty contracts approved by the District President are presented to the Board during the spring semester as part of the personnel report contained in the Board packet.

ADOPTED:

	Note	For College District contribution to employee insurance during leave, see CKD(LOCAL). For additional provi- sions addressing the Family and Medical Leave Act (FMLA), see DECA(LEGAL).	
Leave Administration	The District President or designee will develop procedures associ- ated with employee leaves and absences and ensure the proce- dures are used to implement the provisions of this policy.		
Comprehensive Leave Program	The Board provides a comprehensive program of leave benefits for full-time employees of the College District.		
Accrual of Leave	Leave hours accrue on the last day of each month. An employee who is in a paid status (at work or on paid leave) on the last day of the month earns leave hours for that month.		
Reporting Absences	repor and ເ	loyee absences are reported through a time and attendance rting system. Supervisors ensure appropriate documentation use of leave and take action, as needed, if an employee does accurately report his or her absences. [See DMAA(LOCAL)]	
Family and Medical Leave	For purposes of the Family and Medical Leave Act (FMLA), the fol- lowing eligible conditions apply:		
		For the birth of a son or daughter, and to care for the newborn child;	
		For placement with the employee of a son or daughter for adoption or foster care [For the rules regarding leave for "adoption" and "foster care," see 29 C.F.R. 825.121];	
		To care for the employee's spouse, son, daughter, or parent with a serious health condition;	
		Because of a serious health condition that makes the em- ployee unable to perform the functions of the employee's job;	
		Because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a military member on covered active duty (or has been notified of an impending call or order to covered active duty status); and	
		To care for a covered service member with a serious injury or illness incurred in the line of duty if the employee is the spouse, son, daughter, parent, or next of kin of the covered service member.	
Immediate Family	For purposes of this policy, "immediate family" is defined as a de- pendent son or daughter, including a biological, adopted, or foster		
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COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

	child; a stepchild; a legal ward, or a child for whom the employee stands <i>in loco parentis</i> who is under the age of 18, or someone 18 years or older who is incapable of self-care because of a mental or physical disability; and a spouse.
Family Emergency	The term "family emergency" will be limited to disasters and life- threatening situations involving the employee or a member of the employee's immediate family.
Leave Day	A "leave day" for purposes of earning, use, or recording of leave will mean the number of hours per day equivalent to the employee's usual assignment.
Academic Year	An "academic year" as used in this policy will mean the term of the employee's assignment during the College District's Academic Cal- endar adopted by the Board each year. For purposes of an em- ployee's entitlement to FMLA leave, the 12-month period will be measured forward from the date an individual employee's first FMLA leave begins, regardless of the academic year.
Catastrophic Illness or Injury	A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the em- ployee or a member of the employee's immediate family. A cata- strophic illness or injury is one that is expected to incapacitate the employee for an extended period of time (usually longer than five days) and that requires inpatient care in a hospital, hospice, or res- idential medical facility, or a regimen of continuing treatment of the employee by a health-care provider that requires absences from work for treatment. Catastrophic leave is only available for those employees who have exhausted all leave time earned by those employees. Such conditions typically require prolonged inpatient hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth will be consid- ered catastrophic if they meet the requirements of this paragraph. The College District may require a second or third medical opinion, at its cost, to confirm that the illness or injury qualifies for cata- strophic leave.
Earning Leave	An employee will not earn any form of paid leave when the em- ployee is in unpaid status. An employee using full or proportionate paid leave will be considered to be in paid status.
<b>Deductions</b> Leave Without Pay	The College District will not approve paid leave for more leave days than have been carried over from prior years plus leave cur- rently available. Any unapproved absences or absences beyond available paid leave will result in deductions from the employee's pay. An employee's final paycheck will be reduced for paid leave

	the employee used, but had not earned, as of the date of separa- tion.		
Leave Proration	Paid leave will be prorated based on the actual time employed within an academic year.		
Medical Certification	An employee will submit medical certification of the need for leave if:		
	1.	The employee is absent more than three consecutive work- days because of personal illness or illness in the immediate family; or	
	2.	The College District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or District President; or	
	3.	The employee requests FMLA leave for the employee's seri- ous health condition; for a serious health condition of the em- ployee's spouse, parent, or child; or for military caregiver leave.	
		ach case, medical certification will be made by a healthcare ider as defined by the FMLA. [See DECA(LEGAL)]	
Order of Use	For leave approved under this policy, the College District adopt the following order of use.		
	Earned compensatory time will be used before any available paid leave. [See DEA]		
	Use of leave under the sick leave bank will be permitted only after all available local or other leave has been exhausted.		
	When an employee is approved for FMLA leave, the College Dis- trict will require the employee to use available paid leave, includ- ing, but not limited to, sick time, vacation time, or compensatory time.		
Sick Leave		h full-time employee will earn eight hours of paid sick leave per th in accordance with administrative procedures.	
	Sick	leave will accumulate to a maximum of 720 hours.	
		leave will only be used after any applicable compensatory has been exhausted for the following:	
	1.	Illness of the employee.	
	2.	Illness of a member of the employee's immediate family [see Immediate Family, above].	
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	3.	Up to three days (24 hours) of accrued sick leave each fiscal year for medical or dental appointments or to help care for an extended family member who is ill. Extended family members include parents, grandparents, adult children, grandchildren, siblings and in-laws, and step and foster relationships of the preceding.	
	4.	Family emergency.	
	5.	Birth or placement of a child when taken within the first year after the child's birth, adoption, or foster placement.	
	6.	Contribution to the sick leave bank.	
Sick Leave for Adjunct Faculty	The College District will offer paid sick leave to adjunct faculty members under this policy to provide pay continuity as a result of illness-related absences of the adjunct faculty member.		
	as d are e with tiona icy, t total 60 c the c	anct faculty are eligible to receive the equivalent of one week, efined below, of paid sick leave per course each semester they employed. Adjunct faculty members who have been diagnosed an illness that requires quarantine are eligible for one addi- al week of paid leave under this policy. For purposes of this pol- the phrase "equivalent of one week" is defined as 1/16 <sup>th</sup> of the course contact hours, e.g., three of 48 contact hours or four of ontact hours, etc., irrespective of the period of time over which course is scheduled. Paid sick leave for adjunct faculty mem- is granted on a per-semester basis and does not accrue.	
Sick Leave Bank	time	College District will establish a sick leave bank to which all full- employees may contribute up to 24 hours of earned but un- d sick leave per year.	
	ploy this	I-time employee may request leave from the bank if the em- ee experiences a catastrophic illness or injury as defined in policy and has exhausted all paid leave and any applicable pensatory time.	
	bank	e employee is unable to request leave from the sick leave , a member of the employee's family or the employee's super- r may submit the request.	
Eligibility		/ full-time benefits-eligible employees may apply for use of the leave bank.	
	sing	ble employees may only draw from the sick leave bank for a le diagnosis code for a period not to exceed the maximum al- able hours consistent with plan operating procedures.	

DEC (LOCAL)

		The District President or designee will develop procedures for the operation of the sick leave bank that address the following:		
	1.	Procedures to request leave from the sick leave bank;		
	2.	The maximum number of days per academic year a member employee may receive from the sick leave bank;		
	3.	The administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and		
	4.	Other procedures deemed necessary for the operation of the sick leave bank.		
Appeal		employee may appeal a decision regarding the sick leave bank ccordance with DGBA(LOCAL).		
Leave for Certain Law Enforcement and EMS Personnel Mental Health Leave for Peace Officers	A College District peace officer <u>or a full-time telecommunicator, as</u> <u>defined by law</u> , who experiences a traumatic event in the scope of employment will be granted a maximum of three days of mental health leave per traumatic event. Such leave will be provided in ac- cordance with administrative regulations and will not be deducted from the employee's pay or leave balance.			
		District President will develop regulations regarding mental Ith leave that address the following:		
	1.	Circumstances or reasons under which <del>a peace officer<u>an eli-</u> gible employee</del> may use mental health leave;		
	2.	Procedures for requesting mental health leave and maintain- ing the anonymity of the requester;		
	3.	The administrator authorized to approve requests for mental health leave; and		
	4.	Other procedures deemed necessary for administering this provision.		
Quarantine Leave for Peace Officers and Emergency Medical Technicians	ciar loca isol eas adn	ollege District peace officer or an emergency medical techni- n on staff will be granted quarantine leave when ordered by the al health authority or the person's supervisor to quarantine or ate due to possible or known exposure to a communicable dis- e while on duty. Such leave will be provided in accordance with hinistrative regulations and will not be deducted from the em- yee's pay or leave balance.		
		e District President will develop regulations regarding quarantine ve that address the following:		

DEC (LOCAL)

	<ol> <li>Continuation of all employment benefits and compensation for the duration of the leave;</li> </ol>
	2. Reimbursement for reasonable costs related to the quaran- tine; and
	<ol> <li>Other procedures deemed necessary for administering this provision.</li> </ol>
<u>Line of Duty Illness</u> or Injury Leave	Following a leave of absence with full pay as required by law, the College District will extend the leave of absence for a police of-ficer's or emergency medical services personnel's line of duty ill-ness or injury in accordance with medical certification and administrative regulations.
	The extended leave of absence will not exceed 60 workdays.
	The extended leave of absence will be taken with no loss of pay.
	In accordance with law, following an extended leave of absence, the police officer or emergency medical services personnel may use accumulated leave.
Family and Medical Leave	For purposes of an employee's entitlement to FMLA leave, the 12- month period will be measured forward from the date an individual
Twelve-Month Period	employee's first FMLA leave begins.
Twelve-Month	
Twelve-Month Period Combined Leave for	employee's first FMLA leave begins. When both spouses are employed by the College District, the College District provides a combined total of 12 weeks (in any combination) of FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition. The College District will limit military caregiver leave to a combined total
Twelve-Month Period Combined Leave for Spouses	employee's first FMLA leave begins. When both spouses are employed by the College District, the College District provides a combined total of 12 weeks (in any combination) of FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition. The College District will limit military caregiver leave to a combined total of 26 weeks. The College District will permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the

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COMPENSATION AND BENEFITS LEAVES AND ABSENCES (LO	
	the employee's ability to perform essential job functions, the Col- lege District will provide a list of essential job functions to the em- ployee.
Failure to Return	If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the College District may require re- imbursement of premiums paid by the College District during the leave.
Outside Employment While on Leave	The College District prohibits employees from engaging in any em- ployment with another employer, supplemental employment, or providing non-employment services for compensation ("moonlight- ing") during any type of leave approved under this or any other Board policy, other than vacation leave. This prohibition does not apply to employees who have received written approval to engage in outside employment or employees engaged in military service while on approved military leave.
Parental Leave	Each employee who has been employed in a benefits-eligible posi- tion for at least 12 months is eligible to use ten10 days of paid pa- rental leave at the time of the birth or adoption of a child. Parental leave must be coordinated with the employee's concurrent leave under the FMLA and is available for use from the time of birth or placement of the child only. Parental leave must be used while the employee is on the related FMLA leave and does not accrue or re- main available for use at a later date. Adjunct faculty, part-time em- ployees, and employees on leave without pay status are not eligi- ble for paid parental leave as outlined in this policy but may be eligible for unpaid FMLA leave.
Personal Leave	Each full -time employee will earn 24 hours of paid leave each fis- cal year to conduct personal business in accordance with adminis- trative procedures. Personal leave will be noncumulative.
Request for Personal Leave	The employee will submit a request for use of personal leave in ad- vance in accordance with leave of absence procedures and guide- lines. In deciding whether to approve or deny personal leave, the supervisor or designee will not seek or consider the reasons for which an employee requests to use leave. The supervisor or de- signee will, however, consider the effect of the employee's absence on the educational program or College District operations.
Vacation Leave	Each full-time, 12-month staff and administrative employee will earn paid vacation in accordance with the schedule published in administrative procedures.

	Upon successful completion of the new employee 90-day (calendar day) probationary period, each eligible employee will receive vaca- tion credit retroactive to the original service date, in accordance with the published vacation plan. Employees who terminate em- ployment prior to completion of the new employee probationary pe- riod will have no accrued vacation credit.
	Use of vacation leave will not exceed 15 consecutive workdays.
	Carryover of earned but unused vacation hours will be permitted within the guidelines established by the District President or de-signee.
Payment of Vacation Leave in Lieu of Time Off	If sufficient funds are available in the Board-approved budget or from other appropriate funding sources, the District President may authorize a payment of up to 160 hours of an employee's earned but unused vacation leave hours. This payment would be in lieu of time off when an employee is not permitted or able to take re- quested vacation leave due to workload, special projects, or critical needs of the college, as designated by the District President.
	If sufficient funds are not available, the request must be submitted to the Board for consideration to allocate the needed funds from appropriate reserve accounts.
	An annual report of any authorized payments to employees under this sub-section of the policy will be presented to the Board as an information item following the fiscal year end.
Payment of Vacation Leave at Termination	Employees beyond the initial 90-day probationary period, who ter- minate eligible employment with the College District, will be paid for the current fiscal year's earned but unused vacation hours and up to a maximum of 80 hours of earned but unused carryover va- cation hours from prior fiscal years.
Request for Vacation Leave	The employee will submit a request for use of vacation leave in ad- vance in accordance with leave of absence procedures and guide- lines. In deciding whether to approve or deny vacation leave, the supervisor or designee will consider the effect of the employee's absence on the educational program or College District operations.
Sabbatical Leave	Sabbatical leaves are available to provide College District employ- ees with a significant opportunity for professional growth. Sabbati- cal leaves are granted based on a review and recommendation by the sabbatical committee in response to the published priorities for the year, with subsequent review and recommendation by the cam- pus provost and senior vice president of campus operations, with approval consideration by the District President and the Board.

	Sabbatical leaves are not granted on the basis of seniority and are not an entitlement.
	Sabbatical leave may be granted, upon application, for study, re- search, writing, field observations, or other suitable purposes such as completing a degree, improving skills, and maintaining currency in the employee's discipline or field or otherwise as specified in ad- ministrative procedures.
	Eligible employees [see definition at DEC(LEGAL) Development Leaves of Absence] may apply for a sabbatical upon completion of five years of continuous full-time service. Six years of continuous full-time service must be completed before a sabbatical can com- mence.
	The leave will be for one academic year at one-half of the faculty member's regular salary or for one-half academic year at full regu- lar salary. Failure to return for all or part of the one-year period will make the person liable for the return of all, or part, of the sabbatical stipend in proportion to the percent of time not completed.
	An otherwise eligible employee who has received a sabbatical leave within the past five years, whose position is funded by an ex- ternal grant or contract, or who is in his or her last year of full-time employment with the College District is ineligible for sabbatical leave.
	The chief human resources officer and the chair of the sabbatical leave committee are available to answer questions concerning the sabbatical leave policy and procedures.
Bereavement Leave	A full-time benefits-eligible employee will be granted up to 40 hours of paid bereavement leave upon the death of an employee's spouse, child, parent, or other person who occupies a position of similar importance in the employee's family in accordance with pro- cedures.
	A full-time benefits-eligible employee will be granted up to 24 hours of paid bereavement leave upon the death of other family members of the employee to include siblings, grandparents, grandchildren, parents-in-law, and siblings-in-law, or other person who occupies a position of similar importance in the employee's family in accord- ance with administrative regulations, including an employee's step and foster relationships of the above.

Bereavement leave will be noncumulative.

COMPENSATION AND BENEFITSDELEAVES AND ABSENCES(LOCA)		
Critical Illness Leave	"Critical i	llness" is defined as a life-threatening condition.
Befieltion	A full-time employee will be granted up to 24 hours of paid critical illness leave for absences associated with the critical illness of an immediate family member or other family members of the em- ployee to include siblings, grandparents, grandchildren, parents-in- law, and siblings-in-law, or other person who occupies a position of similar importance in the employee's family, in accordance with procedures.	
	Critical ill	ness leave will be noncumulative.
Workers' Compensation	Note:	Workers' compensation is not a form of leave. The work- ers' compensation law does not require the continuation of the College District's contribution to health insurance.
		nce due to a work-related injury or illness will be desig- FMLA leave.
No Paid Leave Offset		ege District will not permit the option for paid leave offset ction with workers' compensation income benefits.
Extraordinary Circumstances	Up to 40 hours of leave without pay may be granted to an em- ployee for extraordinary circumstances that cannot be addressed within the paid leave benefits provided by the College District, in accordance with administrative procedures and guidelines for fac- ulty and staff. An employee who has been employed more than 12 months may request leave without pay of up to 720 hours after he or she has exhausted all eligible leave, including paid, unpaid, and FMLA leave for his or her own serious health condition or that of an immediate family member, to include the spouse or dependent child(ren) of the employee. Upon return from the leave of absence, the employee will be eligible for the same or similar position, upon release from his or her physician, if applicable, consistent with the College District's procedures and guidelines for faculty and staff.	
Employees not Eligible for FMLA Leave	months a mum of <i>f</i> health co	e employee who has not yet worked the required 12 and 1250 hours to qualify for FMLA leave may take a maxi- 60 hours of leave without pay for his or her own serious ndition or for the serious health condition of the em- spouse and dependent children of the employee.
Expiration of Available Leave and Attendance Policy	approved ployee at is almost	employee is close to using all earned paid and unpaid I leave, the College District will send a letter to the em- the home address on file explaining that his or her leave exhausted and the notification requirements for returning f the employee's absence is due to his or her own medical

	condition, the employee must present a written medical clearance form, a health-care professional who verifies the employee is able to perform the essential functions of his or her position, and a de- scription of any requested job-related accommodations provided by the deadline to the College District.
	[See DMAA]
	If an employee is not medically released to return to work, with or without reasonable accommodations, when all available paid and unpaid leave has been exhausted, the employee's employment with the College District will end, absent a request by the employee for a reasonable accommodation. Communications with the em- ployee will be consistent with administrative procedures and guide- lines.
Voting in Public Elections	An employee is expected to vote before or after his or her sched- uled working hours unless voting at a polling location on a College District campus. In the rare instance that this is not possible, the employee may request prior approval from his or her supervisor for time off, not to exceed two hours, to vote.
Court Appearances	Absences due to compliance with a valid subpoena for College District-related business or for jury duty will be fully compensated by the College District and will not be deducted from the em- ployee's pay or leave balance.
	Absences due to compliance with a valid subpoena for personal business will be deducted from the employee's personal leave or vacation leave or result in loss of pay at the employee's daily rate for each day of work missed.
Other Absences and Leave Without Pay	Any other absences or granted leaves of absence will result in an appropriate deduction from pay or deduction from eligible leave balances, consistent with the College District's procedures and guidelines for faculty and staff.

# COMPENSATION AND BENEFITS EXPENSE REIMBURSEMENT

	edu othe end imb	bloyees are encouraged to keep abreast of the latest trends in cation, to grow professionally, and to work cooperatively with er professionals both inside and outside the College. To this , employees may make professional trips from time to time. Re- ursement for such trips will be made within established guide- s and budget constraints.	
	Employees whose duties require travel within the College will also be entitled to reimbursement consistent with the College's proce- dures and guidelines for faculty and staff.		
Professional Trips	pert	bloyees will be allowed to attend professional meetings that ain to their respective areas of responsibility, subject to the fol- ng criteria:	
	1.	The money to be expended falls within the budget amounts previously approved by the Board. Funds will be provided in the budget for the purpose of underwriting the cost of travel and per diem expenses on a departmental basis.	
	2.	The trip is approved by the immediate supervisor, appropriate vice president, provost, or the District President.	
Reimbursement	Employees will be reimbursed for reasonable travel expenses in accordance with the College's business procedures.		
In-District Travel		purposes of the in-College travel policy, the following defini- s will apply:	
	1.	Employees will be defined as full-time employees of the Col- lege.	
	2.	Multiple assignments will be defined as assignments that in any one day require the employee to start the workday at one location and travel to a subsequent location(s) to meet the College's needs. The concept of multiple assignments refers to a full-time assignment only and specifically excludes the part-time overload or extra service assignment that may be worked by full-time employees.	
	3.	Committee and special assignments will be defined as being integral to the operation of the College. These assignments are established by the vice president, provost, or District President; examples are curriculum advisory board, all Col- lege council meetings, and search committees.	
	Coll	bloyees who serve on College committees or serve on special ege assignments will be reimbursed at the standard approved per mile in accordance with the College's business proce- es.	

COMPENSATION AND BENEFITS
EXPENSE REIMBURSEMENT

	Travel for employees for specially funded programs will be gov- erned by the terms of that program contract but will not exceed the approved travel rate for the College.
International Travel Purpose	International travel will be authorized for the primary purpose of in- creasing the academic and/or civic experience offered to College students and enhancing the value of the faculty and staff's contri- bution to the College's strategic goals.
Definition	International travel must <u>have aserve</u> <u>a</u> College benefit <u>or ap-</u> proved master plan/strategic goals of the College.
	International travel is defined as any approved College-related trip during or outside of usual working hours taking place anywhere outside of North America. College employees may be approved to travel with the College for a variety of reasons provided they are ef- fectively tied to the <u>master plan/</u> strategic goals of the College. In- ternational travel will be an authorized expenditure under the Col- lege's annual operating budget. [See CC(LEGAL)]
Behavior	All employees will adhere to the Employee Standards of Conduct. [See DH(LOCAL)]
Conflicts of Interest	All College employees will adhere to the conflicts of interest provi- sions found in Board policies. [See DBD]
Eligibility	For the purposes of international travel, only full-time employees will be eligible. An otherwise eligible employee, whose position is funded by an external grant or contract, will be ineligible for inter- national travel unless such travel is required and funded by the grant or contract.
	International travel will not be considered as an individual profes- sional development right or deferred compensation.
Frequency	With <u>in</u> the <u>limited</u> exceptions of: (1) travel for performance <u>or</u> , competition, <del>or</del> (2) in support of student activities, (3) development of <u>new academic or workforce programs</u> , or (4) as, otherwise, approved by the executive vice president or designee, international travel will be restricted to once every three years for an individual.
Funding	Any employee who voluntarily terminates full-time employment with the College prior to 12 months following the completion of the inter- national travel will have a prorated portion of the travel expenses (including registration fees, hotels, meals, and transportation costs) deducted from his or her final payroll check to the extent permitted by law. If insufficient funds exist to repay the amount due through payroll deduction, the prorated amount due to the College must be repaid through a personal check or equivalent.

COMPENSATION AND BENEFITS
EXPENSE REIMBURSEMENT

Risk Assessments	Country risk assessment reports are required for all countries to be visited regardless of security ratings. A State Department risk assessment must be provided with the application and resubmitted within 30 days of departure.
	Employees or any other individuals authorized to travel, including students, will not be allowed to travel to countries for which a travel advisory has been issued by the State Department of the United States of America. Information regarding current State Department advisories can be found on its <u>website</u> <sup>1</sup> .
Release	In consideration of the College authorizing international travel for a College employee and other consideration, the College employee will execute a written release prior to beginning the travel, releasing the College and its trustees, officers, employees, and agents from any liability, claims, causes of action, and damages, known or unknown, in connection with or related to the international travel authorized by the College. The form of the release will be approved by the College.
Limitations	Requests for international travel will be within budget and will re- flect a direct benefit to the College's students.
Application	Applications will be submitted a minimum of three months prior to the planned travel dates; exceptions to the application period will require approval from the appropriate leadership team member.
	All proposals will be submitted to the appropriate dean, director, or immediate supervisor, using the International Travel form. Applica- tions recommended for approval will be submitted by the appropri- ate dean, director, or immediate supervisor to be evaluated by a re- view committee consisting of one academic dean on each campus and at least two other administrators within the College. Applica- tions recommended for approval by the review committee will be submitted to the appropriate leadership team member.
Approval	Subject to the limitations specified in this policy, and upon the rec- ommendation of the review committee and the appropriate leader- ship team member, the District President or designee may author- ize international travel. The decision of the District President or designee is final.

<sup>1</sup> State Department Travel Advisories: <u>https://travel.state.gov/con-tent/travel/en/traveladvisories/traveladvisories.html/</u>

## ALTERNATE METHODS OF INSTRUCTION DISTANCE EDUCATION

The College District shallwill offer distance education courses and programs in accordance with applicable:

- Law;
- Coordinating Board regulations and guidelines, including the Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered ElectronicallyDistance Education;
- PoliciesPrinciples, policies, and guidelines of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC); and
- College District policies and procedures.

The District President or designees shallwill develop procedures to implement this policy.

#### INSTRUCTIONAL ARRANGEMENTS COURSE LOAD AND SCHEDULES

Limitation on Number of Dropped Courses	six c	ollege District student will not be permitted to drop more than courses taken while enrolled at the College District or another ic institution of higher education. For the limit to apply:
	1.	The student must be permitted to drop the course without re- ceiving a grade or being penalized academically;
	2.	The student's transcript must indicate or will indicate the stu- dent was enrolled in the course; and
	3.	The student must not have dropped the course to withdraw from the College District.
Exceptions <del>for</del> Good Cause		udent will be permitted to exceed the limit on the number of ped courses for any of the following reasons:
	1.	A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete a course;
	2.	The care of a sick, injured, or needy person if providing that care affects the student's ability to satisfactorily complete a course;
	3.	The death of a member of the student's family as defined by law;
	4.	The death of a person who has a sufficiently close relation- ship to the student as defined by law;
	5.	The student's active military duty service;
	6.	The active military service of a member of the student's fam- ily;
	7.	A change in the student's work schedule that is beyond the student's control and affects the student's ability to satisfacto- rily complete the course;
	8.	A disaster declared by the governor that prevents or limits in- person course attendance for a period determined by the Col- lege District, in accordance with Texas Education Code Sec- tion 51.907, to significantly affect the student's ability to partic- ipate in coursework; or
	9.	Any other significant issue affecting the ability of the student to satisfactorily complete the course, as determined upon re- view by the College District registrar.
		definitions of "student's family" and "a person who has a suffi- tly close relationship to the student," see Definitions for Good

Adopted:

Cause Exemption in ECC(LEGAL).]

#### INSTRUCTIONAL ARRANGEMENTS COURSE LOAD AND SCHEDULES

<del>Exception for</del> Reenrolled Students	A qualifying reenrolled student may drop a seventh course in ac- cordance with <u>restrictions reflected in current law</u> law.
Exception for Course Dropped During a Bachelor's Program	A course dropped by a student, while pursuing a bachelor's degree that the student previously earned, will not be counted toward the limit on the number of dropped courses.
<u>Dual Credit or</u> <u>Dual Enrollment</u> <u>Course</u>	A dual credit or dual enrollment course dropped by a student, be- fore the student graduated from high school, may not be counted toward the limit on the number of dropped courses.
COVID-19 Pandemic	A course dropped by a student during the 2020 spring or summer semester or the 2020—21 academic year because of a bar or limit on in-person course attendance due to the COVID-19 pandemic may not be counted toward the limit on the number of dropped courses.
Procedures	The District President or designee will develop procedures to implement this policy.

EQUAL EDUCATIONAL OPPORTUNITY

## **NEW POLICY (per TASB recommendation)**

	Note:	For complaints of discrimination, harassment, and retali- ation on the basis of a protected characteristic, see FFDA and FFDB.		
Diversity, Equity,	Except as required by federal law, the College District will not:			
and Inclusion Initiatives	Ve	ompel, require, induce, or solicit any person to provide a di- ersity, equity, and inclusion statement or give preferential onsideration to any person based on the provision of a diver- ty, equity, and inclusion statement;		
		ive preference on the basis of race, sex, color, ethnicity, or ational origin to a participant in any College District function;		
	pe pa ra les by Bo	equire as a condition of enrolling at the College District or erforming any College District function any person to partici- ate in diversity, equity, and inclusion training that references ce, color, ethnicity, gender identity, or sexual orientation, un- ss it was developed by an attorney and approved in writing of the College District's general counsel and the Coordinating pard for the sole purpose of ensuring compliance with any oplicable court order or state or federal law.		
Exceptions	The pro	phibitions do not apply to:		
	1. Ac	cademic course instruction;		
		cholarly research or a creative work by College District em- oyees or students;		
		n activity of a student organization registered with or recog- zed by the College District;		
	4. G	uest speakers or performers on short-term engagements;		
	sto th	policy, practice, procedure, program, or activity to enhance udent academic achievement or postgraduate outcomes at is designed and implemented without regard to race, sex, olor, or ethnicity;		
	6. Da	ata collection; or		
	7. St	udent recruitment or admissions.		

EQUAL EDUCATIONAL OPPORTUNITY

FA (LOCAL)

## **NEW POLICY (per TASB recommendation)**

*Note:* For related information on diversity, equity, and inclusion initiatives, see BG for diversity, equity, and inclusion offices, CFE for contractor discipline, DAA for employees, and DH for employee discipline.

Collin College is committed to providing a healthy and safe environment for students, faculty, staff and visitors by managing the presence of animals on property and in its facilities, while providing individuals with disabilities who use service or other animals the opportunity to receive the benefit of the tasks these animals perform in accordance with the requirements of applicable law.

The College District will allow animals to accompany an employee, student, or visitor on campus as provided in this policy. This policy does not apply to animals used by law enforcement officers in the carrying out of their duties. Animals not specifically allowed under this policy will not be permitted on any College District campus or in any College District facility.

Service Animals The College District allows the use of service animals as defined by the Americans with Disabilities Act, as amended, or state law. Currently, a service animal means a dog (such as a signal or guide dog), or in rare situations, another animal designated by federal law regulations, that has been individually trained to do work or perform tasks for the benefit of an individual with a disability including a physical, sensory, psychiatric, intellectual, or other disability. The work or task that the service animal performs must be directly related to the individual's disability. Service animals are working animals, not pets. Animals that meet this definition are considered service animals regardless of whether they have been licensed or certified by a state or local government.

> The College District allows service animals on campus, in its facilities, or at activities and events when accompanied by a person with a disability and the service animal is trained to provide, and does provide, a specific service to that person that is directly related to the person's disability.

Service animals, however, may not be permitted if the animal poses a substantial and direct threat to health or safety or when the animal constitutes a fundamental alteration to the nature of a college program or service.

A service animal must be under the control of its handler. A service animal must have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals,

or other effective means). The care and supervision of the animal is the sole responsibility of the owner or handler.

Students with allergies to a service animal may request reasonable accommodations under the ADA through the ACCESS office.

The accompaniment of a person with a disability by a service animal in a location with health and safety restrictions are reviewed on a case by case basis by the appropriate department representative(s) in collaboration with the Human Resources Department or the ACCESS Office.

A person with a disability will be limited to one service animal unless an additional animal is necessary to provide a reasonable accommodation.

Service animals in training that are accompanied by an approved trainer are allowed the same access to campus as fully trained service dogs, except, animals in training are not permitted to reside in Student Housing. A student with a service animal who intends to reside on campus with the animal must notify the Student Housing Director of the need for a service animal's presence in advance of beginning residency following procedures outlined by Student Housing Department employees. Such prior notification allows the college to make appropriate arrangements and offer assistance prior to the student's arrival on campus.

Responsibilities of Service Animal Owner or Handler

Service animal owners are financially responsible for damage or injury to others caused by their animal, including clean-up and disposal of animal waste and replacement or repair of property, and must take appropriate precautions to prevent property damage and/or injury to others while on college property.

If a service animal is disruptive in the classroom, an employee may ask the owner and their animal to leave the premises immediately.

Service animals must be under the control of the owner at all times and under the following circumstances:

- 1. A service animal should be on a leash when not providing needed service.
- 2. To the extent possible the service animal should be unobtrusive to other individuals and the learning, living, working environment.

<b>NEW POLICY and CURRENT POLICY-</b>
MOVING TO FAB

- 3. A service animal may not be left tied or tethered out of the presence of its owner.
- 4. Service animals are not permitted to block aisles, passageways, or fire egress.
- 5. To the extent possible, the owner should ensure that the animal does not sniff or lick people, dining tables or the personal belongings of others.

The cost of care, arrangements, and well-being of a service animal are the sole responsibility of the owner, including keeping the animal free from fleas and ticks or other pests that may cause infestation.

Cleaning up after a service animal is the sole responsibility of the owner. In the event that the owner is not physically able to clean up after a service animal, the owner must delegate this responsibility to another individual who is capable of meeting this requirement at the owner's expense.

The service animal owner is responsible for complying with any relevant city, county, and/or state license and leash laws while the service animal is on college premises.

Any service animal found unattended on college property may be seized by authorized persons or animal control officers. Owners are responsible for any impound and/or license fees required to secure the release of their animals.

InquiriesIndividuals who are accompanied by a service animal must not beRegardingasked to identify the nature or extent of their disability. In regard to<br/>a service animal:

- 1. Employees will not inquire about the qualifications of a service animal when it is readily apparent that an animal is trained to do work or to perform a task for a person with a disability (e.g., the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to a person with an observable mobility disability).
- 2. If it is not readily apparent that an animal is performing work or a task on behalf of an individual with a disability, employees may only inquire:

EQUAL EDUCATIONAL OPPORTUNITY
SERVICE ANIMALSPREGNANT AND PARENTING STUDENTS

	<ul> <li>Whether the animal is required because of a disability; and,</li> </ul>
	<ul> <li>What work or task the animal has been trained to per- form.</li> </ul>
	<ol> <li>Individuals are not required to have an accommodation letter from the ACCESS Office to use a service animal on campus.</li> </ol>
	<ol> <li>Employees will not require documentation of a service ani- mal's certification, training, registration, or license as a service animal.</li> </ol>
Animals in Student Housing	Pets are not allowed in on-campus Student Housing. Service ani- mals and Emotional Support Animals (ESA), as defined below, are permitted in on-campus Student Housing. ESAs are permitted in on-campus Student Housing when the ESA is approved by the AC- CESS Office and is necessary for the resident with a documented disability to have equal access to housing.
	An ESA or comfort animal means an animal that provides emo- tional support, well-being, comfort, or companionship and that a health care provider has recommended as an accommodation for a student with a disability. The comfort provided by these animals does not constitute work or tasks and ESAs are not service ani- mals for purposes of this policy.
Access	<ol> <li>ESAs are not permitted in Collin College Student Housing un- til approved by the ACCESS Office through the appropriate process.</li> </ol>
	<ol> <li>Approved ESAs must be contained within the Collin College Student Housing unit of the owner/handler, except when transported outside the residential area in an animal carrier or controlled leash/harness.</li> </ol>
	<ol> <li>ESAs are not permitted on any Collin College campus or in any Collin College facility other than Collin College Student Housing.</li> </ol>
	4. An ESA is considered an unreasonable accommodation if the ESA presents an undue financial or administrative burden on Collin College, poses a substantial and/or direct threat to per- sonal or public safety, or constitutes a fundamental alteration of the nature of Collin College's educational programs or ac- tivities.

<del>Requests for</del> <del>ESAs</del>	Requests for an accommodation to have an ESA must be submit- ted with the ACCESS Office. ESAs will not be permitted in Student Housing without the written prior approval from the ACCESS Of- fice. Collin College Student Housing will provide students with pro- cedures for students to follow for ESAs in Student Housing.			
Required Documentation for Approval	<ul> <li>The approval process for ESAs will require, in addition to other information, submission of the following to the ACCESS Office:</li> <li>1. Current and appropriate documentation from a physician or licensed mental health professional that verifies the student is a person with a disability; describes how the animal assists the individual; and shows the relationship between the individual's disability and the need for the assistance provided by the ESA.</li> </ul>			
	2. Veterinary records or other evidence acceptable to the AC- CESS Office verifying that the animal is in good health and is current with respect to all vaccinations, medications, or other items required or recommended by veterinarians regarding the breed or type of animal in question.			
	<ol> <li>ESA owners of dogs or cats must provide proof of current ra- bies vaccinations and wear rabies vaccination tags.</li> </ol>			
	Completion and submission of forms with accompanying records to verify current subscription for ESA and vaccination and good health of the ESA must be provided to the ACCESS Office each time a lease is renewed. No ESA will be permitted in Student Housing without annual submission of the above described information.			
	Collin College reserves the right to require updated veterinary rec- ords or other evidence of the health of the animal at any time.			

Student Housing procedures, as outlined in the Collin College Resident Handbook, will provide all requirements and expectations, including, but not limited to, the following:

- 1. Students living in Student Housing are permitted only one ESA at a time.
- 2. The approved ESA is allowed in Student Housing only as long as it is necessary for the resident's disability.
- 3. ESA approval is for a specific animal; therefore, a student must request approval for a replacement animal if necessary.
- 4. ESAs must be at least six months of age.
- 5. Generally, dogs and cats are commonly requested as ESAs although other animals (such as fish, turtles, or small birds) may serve in this capacity. For the health and safety of residents, the college is not required to grant non-domesticated, wild, or unique animals (such as snakes, reptiles, barnyards animals, monkeys, spiders, insects, or other animals) as reasonable accommodations.
- 6. If an animal begins residence in Student Housing prior to approval of the ACCESS Office and Student Housing, the college may request the owner remove the animal from Student Housing within 48 hours of notification. If the animal is not removed as requested, college officials may consider the animal a trespasser and contact the appropriate City of Plano authorities to remove the animal from Student Housing. Any costs associated with removal of the animal from college property is the responsibility of the animal's owner.
- 7. The owner of the approved ESA is responsible for ensuring all Collin College and Collin College Student Housing procedures and requirements for ESAs are followed.

Conflicting<br/>DisabilitiesIn circumstances where the presence of a service animal or ESA in<br/>Student Housing may substantially impair another individual's<br/>physical or mental wellbeing, such as but not limited to allergies or<br/>phobias, the College District will consider the needs of both per-<br/>sons in meeting its obligations to reasonably accommodate all dis-<br/>abilities and to resolve the problem as efficiently and expeditiously

	as possible. Conflicting disabilities involving students should be re- ferred to the ACCESS Office. Conflicts involving employees should be referred to Human Resources.		
Animals for Instructional Purposes	The College District allows the use of instructional animals required for use in teaching or research. Prior to bringing an animal on cam- pus for instructional purposes, written permission must be obtained from the appropriate academic dean and/or Campus Provost. The permission statement must clearly designate the date, location, and purpose for the animal's presence on campus. Each animal must be on a leash or equivalent and fully under the control of the handler. The handler will have documentation of current vaccina- tions for the animal. The care and supervision of the animal is the sole responsibility of the handler.		
Removal of Animals from Campus	The College District may request an owner or handler remove service animals or other animals from campus for reasons that include but are not limited to the following:		
	1. Failure to properly control the animal: The owner does not or cannot take effective action to control the animal. Improper animal behaviors that should be controlled include but are not limited to barking, growling, nipping, snapping, biting, lunging or jumping at people or other animals. The owner of an animal deemed to be out of control may be prohibited from bringing the service animal onto college property. ESA animals meeting these criteria may be excluded from Student Housing until the owner can demonstrate that they have taken significant steps to mitigate the behavior.		
	<ol> <li>Non-Housebroken Animal: The animal is not housebroken (i.e., trained so that it controls its waste elimination) as deter- mined by Student Housing employees.</li> </ol>		
	3. Animal Care: It is determined by designated college officials that the animal's owner has failed to properly care for the ani- mal. An owner must ensure that the animal, and its environ- ment, are maintained in a healthy, clean manner. Instances of suspected abuse of an animal are referred to the Dean of Stu- dents, the Human Resources Department, or other appropri- ate authority.		
	4. Direct Threat: The animal is determined to be a substantial and direct threat to the health and safety of individuals. A di-		

rect threat may be based upon the poor health or hygiene of the animal, the behavior of the animal, or the presence of an

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Appeals and Grievances	<ul> <li>animal in a sensitive area such as certain laboratories or mechanical or industrial areas.</li> <li>5. Fundamental Alteration: The presence of an animal fundamentally alters a college program by requiring a significant alteration to the essential nature of the services, facilities, privileges, advantages, or accommodations offered.</li> <li>6. Damage or Harm: The animal causes damage or harm to persons or property.</li> <li>7. Responsibilities: The owner violates any of the responsibilities outlined in this policy or applicable procedures.</li> <li>Any individual who wishes to file a complaint for violation of this policy may file a complaint with the College District. See DGBA (for employee), FLD (for students), and GB (for community members).</li> </ul>
	<b>Note:</b> For complaints of discrimination, harassment, and retali- ation on the basis of sex or gender, see FFDA. For all other discrimination, harassment, and retaliation com- plaints related to this policy, see FFDB.
<u>Procedures</u>	The District President or designee shall develop procedures ad- dressing protections and accommodations, consistent with law, for students who are pregnant (and experiencing absences due to pregnancy, childbirth, or resulting medical conditions) or parenting, including procedures for early registration and leaves of absence.
<u>Liaison for Pregnant</u> and Parenting <u>Students</u>	The District President or designee will designate a pregnant and parenting students liaison for current or incoming students. Under this policy, parenting students are those who are the parents or legal guardians of children younger than 18 years of age.
	The designated pregnant and parenting students liaison's name and contract information will be posted on the College District's website. The liaison will provide information regarding support ser- vices and other available resources for pregnant and parenting stu- dents and serve as the point of contact for a student requesting a legal protection or reasonable accommodation under Education Code 51.982.

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### NEW POLICY and CURRENT POLICY-MOVING TO FAB

Publication of Information The procedures and the liaison's name and contact information will be published in the student handbooks and posted on the College District's website.

	Collin College is committed to providing a healthy and safe envi- ronment for students, faculty, staff and visitors by managing the presence of animals on property and in its facilities, while providing individuals with disabilities who use service or other animals the opportunity to receive the benefit of the tasks these animals per- form in accordance with the requirements of applicable law.
	The College District will allow animals to accompany an employee, student, or visitor on campus as provided in this policy. This policy does not apply to animals used by law enforcement officers in the carrying out of their duties. Animals not specifically allowed under this policy will not be permitted on any College District campus or in any College District facility.
Service Animals	The College District allows the use of service animals as defined by the Americans with Disabilities Act, as amended, or state law. Currently, a service animal means a dog (such as a signal or guide dog), or in rare situations, another animal designated by federal law regulations, that has been individually trained to do work or perform tasks for the benefit of an individual with a disability includ- ing a physical, sensory, psychiatric, intellectual, or other disability. The work or task that the service animal performs must be directly related to the individual's disability. Service animals are working animals, not pets. Animals that meet this definition are considered service animals regardless of whether they have been licensed or certified by a state or local government.
	The College District allows service animals on campus, in its facili- ties, or at activities and events when accompanied by a person with a disability and the service animal is trained to provide, and does provide, a specific service to that person that is directly re- lated to the person's disability.
	Service animals, however, may not be permitted if the animal poses a substantial and direct threat to health or safety or when the animal constitutes a fundamental alteration to the nature of a college program or service.
	A service animal must be under the control of its handler. A service animal must have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective perfor- mance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means). The care and supervision of the animal is the sole responsibility of the owner or handler.

Adopted:

			dents with allergies to a service animal may request reasonable ommodations under the ADA through the ACCESS office.			
		The accompaniment of a person with a disability by a service ani- mal in a location with health and safety restrictions are reviewed on a case-by-case basis by the appropriate department representa- tive(s) in collaboration with the Human Resources Department or the ACCESS Office.				
		less	erson with a disability will be limited to one service animal un- an additional animal is necessary to provide a reasonable ac- imodation.			
	Responsibilities of Service Animal Owner or Handler	Service animals in training that are accompanied by an approved trainer are allowed the same access to campus as fully trained se vice dogs, except, animals in training are not permitted to reside in Student Housing. A student with a service animal who intends to reside on campus with the animal must notify the Student Housing Director of the need for a service animal's presence in advance of beginning residency following procedures outlined by Student Housing Department employees. Such prior notification allows the college to make appropriate arrangements and offer assistance prior to the student's arrival on campus.				
		Service animal owners are financially responsible for damage or in- jury to others caused by their animal, including clean-up and dis- posal of animal waste and replacement or repair of property, and must take appropriate precautions to prevent property damage and/or injury to others while on college property.				
		If a service animal is disruptive in the classroom, an employee may ask the owner and their animal to leave the premises immediately.				
		Service animals must be under the control of the owner at all times and under the following circumstances:				
		1.	A service animal should be on a leash when not providing needed service.			
		2.	To the extent possible the service animal should be unobtru- sive to other individuals and the learning, living, working envi- ronment.			
		3.	A service animal may not be left tied or tethered out of the presence of its owner.			
		4.	Service animals are not permitted to block aisles, passage- ways, or fire egress.			

		5.	mal	he extent possible, the owner should ensure that the ani- does not sniff or lick people, dining tables or the personal ongings of others.		
		The cost of care, arrangements, and well-being of a service anima are the sole responsibility of the owner, including keeping the ani- mal free from fleas and ticks or other pests that may cause infesta tion.				
		Cleaning up after a service animal is the sole responsibility of the owner. In the event that the owner is not physically able to clean up after a service animal, the owner must delegate this responsibility to another individual who is capable of meeting this requirement at the owner's expense.				
		The service animal owner is responsible for complying with any relevant city, county, and/or state license and leash laws while the service animal is on college premises.				
		Any service animal found unattended on college property may be seized by authorized persons or animal control officers. Owners are responsible for any impound and/or license fees required to se- cure the release of their animals.				
	Inquiries Regarding Service Animals	Individuals who are accompanied by a service animal must not be asked to identify the nature or extent of their disability. In regard to a service animal:				
		1.	anir do v (e.g has sista	bloyees will not inquire about the qualifications of a service nal when it is readily apparent that an animal is trained to work or to perform a task for a person with a disability ., the dog is observed guiding an individual who is blind or low vision, pulling a person's wheelchair, or providing as- ance with stability or balance to a person with an observa- mobility disability).		
		2.	or a	is not readily apparent that an animal is performing work task on behalf of an individual with a disability, employ- may only inquire:		
			a.	Whether the animal is required because of a disability; and,		
			b.	What work or task the animal has been trained to per- form.		
		3.		viduals are not required to have an accommodation letter n the ACCESS Office to use a service animal on campus.		

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	4.	Employees will not require documentation of a service ani- mal's certification, training, registration, or license as a service animal.	
Animals in Student Housing	Pets are not allowed in on-campus Student Housing. Service ani- mals and Emotional Support Animals (ESA), as defined below, are permitted in on-campus Student Housing. ESAs are permitted in on-campus Student Housing when the ESA is approved by the AC- CESS Office and is necessary for the resident with a documented disability to have equal access to housing.		
	An ESA or comfort animal means an animal that provides emo- tional support, well-being, comfort, or companionship and that a health care provider has recommended as an accommodation for a student with a disability. The comfort provided by these animals does not constitute work or tasks and ESAs are not service ani- mals for purposes of this policy.		
Access	1.	ESAs are not permitted in Collin College Student Housing un- til approved by the ACCESS Office through the appropriate process.	
	2.	Approved ESAs must be contained within the Collin College Student Housing unit of the owner/handler, except when transported outside the residential area in an animal carrier or controlled leash/harness.	
	3.	ESAs are not permitted on any Collin College campus or in any Collin College facility other than Collin College Student Housing.	
	4.	An ESA is considered an unreasonable accommodation if the ESA presents an undue financial or administrative burden on Collin College, poses a substantial and/or direct threat to personal or public safety, or constitutes a fundamental alteration of the nature of Collin College's educational programs or activities.	
Requests for ESAs	Requests for an accommodation to have an ESA must be submit- ted with the ACCESS Office. ESAs will not be permitted in Student Housing without the written prior approval from the ACCESS Of- fice. Collin College Student Housing will provide students with pro- cedures for students to follow for ESAs in Student Housing.		
Required Documentation for Approval	The approval process for ESAs will require, in addition to other in- formation, submission of the following to the ACCESS Office:		
	1.	Current and appropriate documentation from a physician or li- censed mental health professional that verifies the student is a person with a disability; describes how the animal assists	

Adopted:

	the individual; and shows the relationship between the individ- ual's disability and the need for the assistance provided by the ESA.	-			
	2. Veterinary records or other evidence acceptable to the AC- CESS Office verifying that the animal is in good health and is current with respect to all vaccinations, medications, or other items required or recommended by veterinarians regarding the breed or type of animal in question.				
	3. ESA owners of dogs or cats must provide proof of current ra- bies vaccinations and wear rabies vaccination tags.				
	Completion and submission of forms with accompanying records to verify current subscription for ESA and vaccination and good health of the ESA must be provided to the ACCESS Office each time a lease is renewed. No ESA will be permitted in Student Housing without annual submission of the above-described information.				
	Collin College reserves the right to require updated veterinary rec- ords or other evidence of the health of the animal at any time.				
Procedures	Student Housing procedures, as outlined in the Collin College Res- ident Handbook, will provide all requirements and expectations, in- cluding, but not limited to, the following:				
	<ol> <li>Students living in Student Housing are permitted only one ESA at a time.</li> </ol>				
	<ol> <li>The approved ESA is allowed in Student Housing only as long as it is necessary for the resident's disability.</li> </ol>	g			
	<ol> <li>ESA approval is for a specific animal; therefore, a student must request approval for a replacement animal if necessary.</li> </ol>				
	4. ESAs must be at least six months of age.				
	5. Generally, dogs and cats are commonly requested as ESAs although other animals (such as fish, turtles, or small birds) may serve in this capacity. For the health and safety of residents, the college is not required to grant non-domesticated, wild, or unique animals (such as snakes, reptiles, barnyards animals, monkeys, spiders, insects, or other animals) as reasonable accommodations.				
	6. If an animal begins residence in Student Housing prior to approval of the ACCESS Office and Student Housing, the college may request the owner remove the animal from Student Housing within 48 hours of notification. If the animal is not re-				

	<ul> <li>moved as requested, college officials may consider the animal a trespasser and contact the appropriate City of Plano authorities to remove the animal from Student Housing. Any costs associated with removal of the animal from college property is the responsibility of the animal's owner.</li> <li>7. The owner of the approved ESA is responsible for ensuring all Collin College and Collin College Student Housing procedures and requirements for ESAs are followed.</li> </ul>
Conflicting Disabilities	In circumstances where the presence of a service animal or ESA in Student Housing may substantially impair another individual's physical or mental wellbeing, such as but not limited to allergies or phobias, the College District will consider the needs of both per- sons in meeting its obligations to reasonably accommodate all dis- abilities and to resolve the problem as efficiently and expeditiously as possible. Conflicting disabilities involving students should be re- ferred to the ACCESS Office. Conflicts involving employees should be referred to Human Resources.
Animals for Instructional Purposes	The College District allows the use of instructional animals required for use in teaching or research. Prior to bringing an animal on cam- pus for instructional purposes, written permission must be obtained from the appropriate academic dean and/or Campus Provost. The permission statement must clearly designate the date, location, and purpose for the animal's presence on campus. Each animal must be on a leash or equivalent and fully under the control of the handler. The handler will have documentation of current vaccina- tions for the animal. The care and supervision of the animal is the sole responsibility of the handler.
Removal of Animals from Campus	The College District may request an owner or handler remove ser- vice animals or other animals from campus for reasons that include but are not limited to the following:
	1. Failure to properly control the animal: The owner does not or cannot take effective action to control the animal. Improper animal behaviors that should be controlled include but are not limited to barking, growling, nipping, snapping, biting, lunging, or jumping at people or other animals. The owner of an animal deemed to be out of control may be prohibited from bring-ing the service animal onto college property. ESA animals meeting these criteria may be excluded from Student Housing until the owner can demonstrate that they have taken significant steps to mitigate the behavior.

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	2.	Non-Housebroken Animal: The animal is not housebroken (i.e., trained so that it controls its waste elimination) as deter- mined by Student Housing employees.
	3.	Animal Care: It is determined by designated college officials that the animal's owner has failed to properly care for the ani- mal. An owner must ensure that the animal, and its environ- ment, are maintained in a healthy, clean manner. Instances of suspected abuse of an animal are referred to the Dean of Stu- dents, the Human Resources Department, or other appropri- ate authority.
	4.	Direct Threat: The animal is determined to be a substantial and direct threat to the health and safety of individuals. A di- rect threat may be based upon the poor health or hygiene of the animal, the behavior of the animal, or the presence of an animal in a sensitive area such as certain laboratories or me- chanical or industrial areas.
	5.	Fundamental Alteration: The presence of an animal funda- mentally alters a college program by requiring a significant al- teration to the essential nature of the services, facilities, privi- leges, advantages, or accommodations offered.
	6.	Damage or Harm: The animal causes damage or harm to per- sons or property.
	7.	Responsibilities: The owner violates any of the responsibilities outlined in this policy or applicable procedures.
Appeals and Grievances	polic	individual who wishes to file a complaint for violation of this by may file a complaint with the College District. See DGBA (for loyee), FLD (for students), and GB (for community members).

#### PUBLIC INFORMATION PROGRAM REQUESTS FOR INFORMATION

	Requests for public information <del>shall<u>will</u> be made to the College</del> District by one of the following methods:	
	1. Hand delivery;	
	<ol> <li>U.S. mail to 3452 Spur 399, Suite 411, McKinney, TX 750693452 Spur 399, Suite 411, McKinney, TX 75069; or</li> </ol>	
	3. Email at publicinfo@collin.edu.	
	3. Email at publicinfo@collin.edu.	
<u>Nonbusiness Days</u>	The District President may designate a day on which the College District's administrative offices are closed or operating with minimal staffing as a nonbusiness day for purposes of compliance with the Texas Public Information Act (PIA). The District President may designate at most 10 nonbusiness days each calendar year.	
Suspension of Public Information During a Catastrophe	In the event a catastrophe, as defined by law, significantly impacts the College District such that the catastrophe directly causes the inability of the College District to comply with the requirements of the Texas Public Information Act (PIA), PIA, the Board shallwill tem- porarily suspend the applicability of the PIA to the College District for the time permitted by law and provide the required notices to the attorney general and the public. The Board shallwill extend an initial suspension period as necessary in accordance with law. [See GCB(LEGAL)]	
Charging for Personnel Time	In addition to other labor charges permitted by, and in accordance with law, the College District will charge a requestor for additional personnel time spent producing information for the requestor after College District personnel have collectively spent:	
	<ol> <li>Thirty-six hours of time during the College District's fiscal year; or</li> </ol>	
	2. Fifteen hours of time during a one-month period.	