Middle School Schedule

Fall 2024 Implementation

School Board Meeting

November 28, 2023

BEAVERTON SCHOOL DISTRICT

Equity Lens
Strategic Plan
EdNW Study
Legal Requirements

- All Middle School Principals
- Several MS Asst. Principals
- Equity Advisory Committee
- IT Staff
- HR Administrators
- ELD Administrators
- T&L Administrators
- Superintendent's Cabinet

BEAVERTON SCHOOL DISTRICT

Criteria

Equity Lens

- Whose voice is and isn't represented in this decision?
- Who does this decision benefit or burden?
- Is this decision in alignment with the BSD Equity Policy?
- Does this decision close or widen the access, opportunity, and expectation gaps?

Strategic Plan Vision	Strategic Plan Strategies	EdNW Study Suggestions
Our Why: In BSD we envision every student saying: I **belong** and I **matter**. I **believe** in myself, and my community believes in me . I am an **informed** and **engaged** member of my community. I am **challenged**, **supported** and **successful** in my learning. I feel **connected** to my learning, to my peers and to the adults in my school. I see a **future I want**, and I know how to **achieve** it. **BELONG. BELIEVE. ACHIEVE.**	***Safe & Thriving*** •Create district & school-wide structures that intentionally build safe and inclusive learning environments. •Implement strong MTSS for students' behavioral and social-emotional needs. •Teams in each building meet regularly to examine social-emotional, academic, attendance, and discipline data for students. ***Progress on Standards*** •Implement strong multi-tiered systems of support for students' academic needs. •Consistent, systematic teacher collaboration time.	***Supported by research:*** 1. Develop a scheduling framework that prioritizes common planning time for teaming and sharing common groups of students across content areas. 2. Minimize the number of transitions between classes. 3. Integrate advisory course content into other courses and eliminate advisory class period. 4. Ensure that all students have at least 20 minutes of seated time to eat lunch ***Supported by limited research and/or perception data only:*** 5. Consider the ideal length of class necessary for effective instruction and learning. 6. Consider implementing equal class period lengths. 7.Continue to offer two electives (not necessarily every day). 8. Consider whether a common middle school is equitable.

Contract / ODE Requirements
BEA Contract •Weekly average of 225 minutes of plan time within the student day. (10.B.5) •Weekly average of 600 minutes of plan time (10.B.5) •Maximum average yearly student contact time of 288 minutes per day. (10.D.4) •Current tutorial and study hall minutes shall not be converted to an additional instructional class for teachers. (10.D.4) ***ODE Division 22*** •Minimum of 900 instructional hours annually •Minimum of 150 minutes weekly of PE

Advantages of New Schedule:

- ★ Embedded time for Multi-Tiered Systems of Supports
- ★ Team Structure
- ★ Intentional collaboration time for teachers
- ★ Classes have equal weekly average instructional time
- ★ 2 electives that meet daily
- ★ 30 minute lunch

Sample Student Schedule

	A Day (Odd)	
Minutes	Period	Course
88	Block 1A	Language Arts
88	Block 2A	Math
30	Lunch	Lunch
88	Block 3A	Science
42	Mini-Block 4A1	Elective #1
42	Mini-Block 4A2	Elective #2
17	Passing time total minutes (4 min x 3 plus 5 min x1)	
395	Total Minutes	

	B Day (Even)	
Minutes	Period	Course
88	Block 1B	Social Science
88	Block 2B	WIN Time
30	Lunch	Lunch
88	Block 3B	PE/Health
42	Mini-Block 4B1	Elective #1
42	Mini-Block 4B2	Elective #2
17	Passing time total minutes (4 min x 3 plus 5 min x1)	
395	Total Minutes	

Characteristics:

- Most students have 2 electives that meet daily in 42 minute periods.
- Language Arts, Math, PE/Health, Science, and Social Science meet on alternating days in 88 minute periods.
- Lunch is 30 minutes with a 5 minute passing time to next class.
- Daily student transitions reduced from 8 to 5.
- Provides dedicated time for tiered supports during WIN (What I Need) Time

Sample Teacher Schedule

	A Day (Odd)	
Minutes	Period	Course
88	Block 1A	Science-01
88	Block 2A	Science-02
30	Lunch	Lunch
88	Block 3A	Science-03
48		Admin Directed Collaboration
40	Block 4A	Plan
264	Student Contact minutes (excludes passing time, lunch, & plan)	

	B Day (Even)	
Minutes	Period	Course
88	Block 1B	Science-04
88	Block 2B	WIN Time
30	Lunch	Lunch
88	Block 3B	Science-05
88	Block 4B	Plan
264	Student Contact minutes (excludes passing time, lunch, & plan)	

Characteristics:

- Provides systematic collaboration time, including dedicated time for data teams to monitor and adjust tiered supports on a frequent basis.
- Supports interdisciplinary teams.
- Slight increase from current weekly average instructional time for Language Arts, Science, Social Science, and PE/Health.
- Reduction of 110 minutes from current weekly average instructional time for Math and Science.

Sample Elective Teacher Schedule

	A Day (Odd)	
Minutes	Period	Course
42	Mini-Block 1A1	Elective -01
42	Mini-Block 1A2	Elective -02
42	Mini-Block 2A1	Elective -03
42	Mini-Block 2A2	Elective -04
30	Lunch	Lunch
48		Admin Directed Collaboration
40	Block 3	Plan
42	Mini-Block 4A1	Elective -05
42	Mini-Block 4A2	Elective -06
252	Student Contact minutes (excludes passing time, lunch, & plan)	

	B Day (Even)	
Minutes	Period	Course
42	Mini-Block 1B1	Elective -01
42	Mini-Block 1B2	Elective -02
42	Mini-Block 2B1	Elective -03
42	Mini-Block 2B2	Elective -04
30	Lunch	Lunch
88	Block 3	Plan
42	Mini-Block 4B1	Elective -05
42	Mini-Block 4B2	Elective -06
252	Student Contact minutes (excludes passing time, lunch, & plan)	

Characteristics:

- Slight increase in weekly average instructional time for Elective teachers.

WIN (What I Need) Time

What it is:

- Dedicated time with a student's team of teachers
- Flexible grouping of students
- MTSS supports to accelerate and deepen learning for all students
- SEL Curriculum
- AVID Schoolwide Strategies

What it is not:

- Free time
- Study hall

Anticipated Professional Development

Winter and Spring 2024:

•WIN Time work group to develop outcomes and instructional supports

Spring 2024 and Pre-service 2024:

•Best Practices for teaching in a block

•Using data to drive tiered instruction

•Co-teaching model

Thank you

BEAVERTON SCHOOL DISTRICT