



#### A TENTATIVE PLAN FOR AN ALTERNATIVE TO SUSPENSION



Out-of-school Suspension

- Students fall behind academically
- Students are at home alone

Challenges with

- Students and parents do not view suspension as a deterrent
- Students' issues are not being addressed
- Students are not learning skills to be successful

wRight Choice Program Goals



Prevent students from falling behind academically
Provide a means for restitution
Teach students skills to be successful
Minimize repeat offenses
Connect students and families with community resources

Maintain a safe learning environment at school





#### Instructional Days Saved School year 09-10 – 363 Days School year 10-11 – 168 Days (only for 1/4<sup>th</sup> of the year)

#### **Building Climate**

- Building Goals, Developmental Design, Failure is Not an Option
- Comprehensive program supported by parents
- Aligned with law enforcement/court services
- Immediacy of services

# BHS and State Suspension Statistics Making a Difference!

BHS Suspension Data from 09-10	% by # incidents (154)	% by total days OSS (363)	% of total students OSS (107)
State Reg Ed Suspensions	58%		
State SpEd Suspensions	42%		
BHS Reg Ed Suspensions	56% 87/154	61% 221/363	67% 72/107
BHS SpEd Suspensions	44% 67/154	39% 142/363	33% 35/107

### What's does that mean?

- Reg Ed is 90 % of pop
- 72 students of 1530 are suspended (09-10)
- 5% suspension rate (09-10)

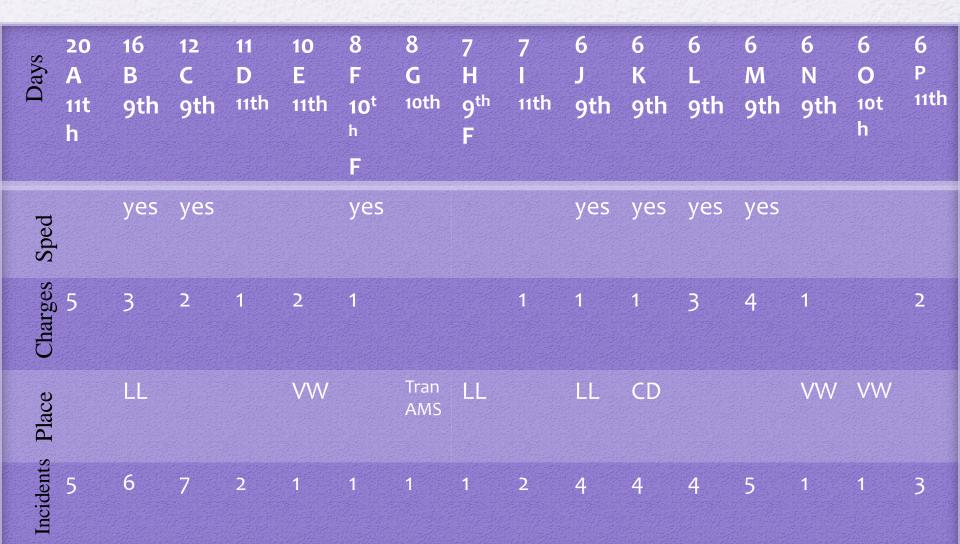
- SpEd is 10% of pop
- 35 students of 170 are suspended (09-10)
- 21% suspension rate(09-10)

- Assuming student population is 1700
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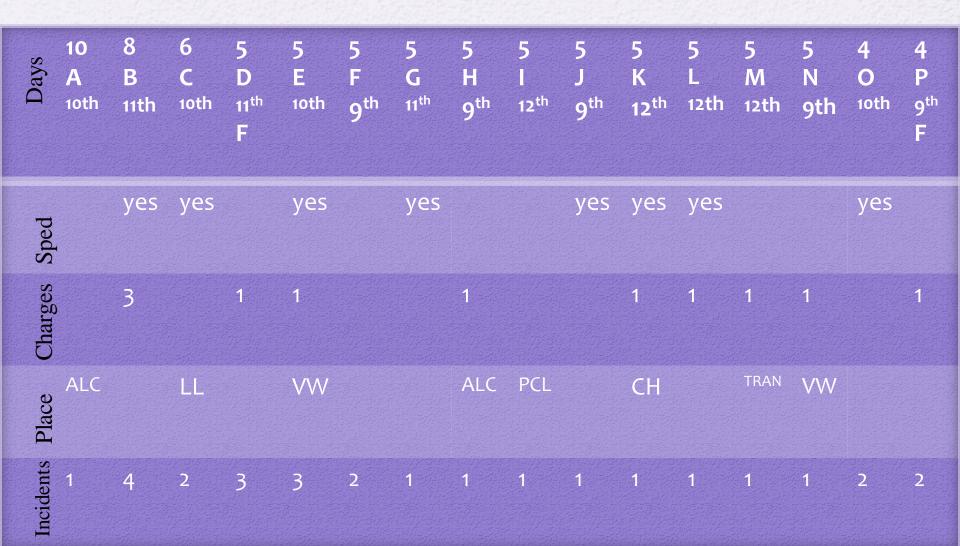
# BHS and State Suspension Statistics Making a Difference!

BHS Suspension Data from 10-11 (Term 1 and 2) 9/7/10 - 1/28/11	% by # incidents (74)	% by total days OSS (168)	% of total students OSS (62)
State Reg Ed Suspensions			
State SpEd Suspensions			
BHS Reg Ed Suspensions	58% 43/74	60% 101/168	60% 37/62
BHS SpEd Suspensions	42% 31/74	40% 67/168	40% 25/62

## Highest Total Suspension Days 2009-2010



## Highest Total Suspension Days 2010-current



#### Potential Partnerships



•ISD 877 Special Education Department •.5 FTE Instructor (Early Intervention) •Wright County Court Services •Juvenile Probation Officers •Restorative Justice Officer •Work Crew Van •Human Services Truancy Social Worker •Public Health •Wright County Board of Commissioners •Rental of space in the old investigation area of the courthouse basement.

#### Reasons for wRight Choice Placement



CITATIONS/INTERVENTION -

- •Fights/Assault
- •Chemical possession/use
- •Tobacco possession/use
- •Harassment
- •Theft
- •Vandalism
- •Verbal assault/threat INTERVENTION ONLY-
- •Truancy

# wRight Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Class	Class	Class	Class	Class
Lunch	Lunch	Lunch	Lunch	Lunch
Probation Officer Presentation	Truancy Social Worker	Probation Officer Presentation	Restorative Justice Presentation	Work Crew



What parents from other districts say about Alternative to Suspension programs...

- Students staying current with school work
- Students not staying at home
- Students learn strategies to improve their behavior
- Students mediate issues with professionals
- Students receive tutoring help

### wRight Choice



#### How can we potentially partner with

you?

- •How can you contribute?
  - •Mentor for new BHM staff
  - •Mentor for student in program
  - •Spend a lunch period on site
  - •Restorative justice piece

Any other ideas? Resources we are missing?