



## Board of Education

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**TO:** West Chicago District 33 Board of Education  
**FROM:** Kristina Davis, Superintendent  
**DATE:** June 4, 2026  
**RE:** 2026 Triple I Presentation, *All In For Student Success*

**This memo is:**

- Information only.  
 Information with a recommendation and a request for Board approval by vote.

Date by which a Board decision is needed:

Previous memos on this topic can be found:

- in previous Board packet(s) dated. \_\_\_\_\_  
 or attached to this memo

**Basic information:**

Leman Middle School has been selected to present, *ALL IN for Student Success: How Leman Middle School Transformed Academic Growth Through Systems of Support, Student Voice, and Teacher Collaboration* at the annual IASB Triple I Conference in November 2026. The following brief is for informational purposes.

**Background or historical information:**

Leman Middle School has experienced remarkable academic growth after being designated as a Targeted School by the state. Through a collective commitment to its guiding motto, “**ALL IN for Student Success,**” the school implemented intentional systems that strengthened teacher collaboration, amplified student voice, and ensured every student had meaningful academic and social support.

The presentation will share the strategies and structures that contributed to Leman’s transformation and measurable growth. Attendees will learn how a unified vision, strong professional collaboration, and a focus on belonging and accountability created the conditions for sustained improvement.

**Key Focus Areas**

**1. ALL IN Culture and Shared Vision**

Leman Middle School established a clear and consistent vision centered on the belief that every student can succeed. Staff committed to the “ALL IN for Student Success” mindset, aligning instructional practices, student supports, and school culture around this shared goal.

**2. Teacher Collaboration that Drives Instruction**

Intentional structures were created to strengthen collaboration among teachers. Teams regularly analyze student data, plan responsive instruction, and share strategies to ensure all students are progressing. This collective responsibility for student success has become a cornerstone of Leman’s growth.

**3. Student Voice and Ownership of Learning**

Leman prioritized opportunities for students to express their perspectives, reflect on their learning, and take

ownership of their academic journey. Student voice initiatives strengthened engagement and helped educators better understand the needs and experiences of their learners.

#### **4. The 3-2-1 Support System**

A structured **3-2-1 system** ensures that every student has multiple layers of support within the school community. This framework guarantees that students are known, supported, and connected to trusted adults who monitor their academic and social progress.

#### **5. AVID and College and Career Readiness**

AVID strategies have been integrated throughout the school to promote organization, critical thinking, collaboration, and academic rigor. These practices help prepare students for high school success and future college and career opportunities.

#### **6. Building a Culture of Belonging and High Expectations**

Leman focused on creating a learning environment where students feel valued, supported, and challenged. By strengthening relationships and maintaining high expectations, the school fostered a culture where students are motivated to succeed.

#### **Learning Outcomes for Participants**

Participants will:

- Learn how a clear schoolwide vision can drive academic transformation
- Understand how collaborative teacher structures can improve student outcomes
- Explore strategies for elevating student voice and ownership
- Examine how a tiered support system like the 3-2-1 model ensures every student is connected
- Discover practical ways to implement AVID strategies schoolwide

#### **Parameters that relate to this topic or issue:**

Participants will leave with actionable steps they can implement in their own schools to create systems that support both student achievement and a strong culture of belonging.

#### **Session Format**

A 50 minute presentation including storytelling and practical examples that participants can take back to their school. An additional 10 minutes for questions. Presenters include: Maggie Lay, Matt Mordini, Hannah Christie and Morgan Banasiak.

#### **Other questions? What else does the Board wish to know?:**

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