FAYETTEVILLE VIRTUAL ACADEMY SPONSORING ENTITY: FAYETTEVILLE SCHOOL DISTRICT

MISSION STATEMENT

Fayetteville Virtual Academy will offer a virtual learning experience, as well as specialized field experiences, to kindergarten through 12th grade students who demand or require accelerated learning opportunities, greater flexibility, and/or aid in overcoming challenging circumstances, enabling them to graduate college and career ready.

CURRENT DATA

Maximum Enrollment	500
Approved Grade Levels	4-12
Grades Served 2018-2019	4-12

2018-2019 Enrollment by Race

Two or More Races	14
Asian	2
Black	10
Hispanic	11
Native American/Native Alaskan	1
Native Hawaiian/Pacific Islander	0
White	183
Total	221

2018-2019 Enrollment by Grade

Kindergarten	0
1st Grade	0
2nd Grade	0
3rd Grade	0
4th Grade	10
5th Grade	19
6th Grade	22
7th Grade	20
8th Grade	28
9th Grade	11
10th Grade	35
11th Grade	33
12th Grade	43

2018-2019 Student Status Counts

Migrant	2	
LEP	7	
Gifted & Talented	13	
Special Education	16	
Title I	1	
Source: School Cycle 4 Report		

2017-2018 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	213.09	193.52	179.58	182.90
ADM	213.62	193.77	180.72	183.07
%	99.75%	99.87%	99.37%	99.91%

BACKGROUND

Authorized Contract Expiration November 18, 2015 June 30, 2021

Charter Authorizing Panel Application Hearing Panel approved the application	November 18, 2015
State Board Consideration of Panel Decision Board voted not to review the Panel's decision	December 10, 2015
Charter Authorizing Panel Amendment Request Considered and APPROVED Adjust the grade level expansion plan, adding grades 9-12 in the year	December 13, 2016 2017-2018 school
State Board Consideration of Panel Decision Board voted not to review the Panel's decision	January 12, 2017
Charter Authorizing Panel Amendment Request Considered and APPROVED Transition to new Standards for Accreditation	September 19, 2018
State Board Consideration of Panel Decision Board voted not to review the Panel's decision	October 11, 2018
Charter Authorizing Panel Amendment Request Considered and APPROVED Transition to new Standards for Accreditation	October 18, 2018
State Board Consideration of Panel Decision Board voted not to review the Panel's decision	November 8, 2018