

Denton ISD Counseling Services

An up close look at the 2012-13 year



OBJECTIVE: Deliver Information

- Bully Prevention Program
- Threats of Harm
- Results of Senior Survey
- Status of Naviance
- BE the VOICE
- Accomplishments

Denton ISD Counseling Services

An up close look at the 2012-13 year



OBJECTIVE: Deliver Information

- Bully Prevention Program
- Threats of Harm
- Results of Senior Survey
- BE the VOICE
- Accomplishments

OBJECTIVE: Deliver Information

- *Bully Prevention Program*
- *Threats of Harm*
- *Results of Senior Survey*
- *Status of Naviance*
- *BE the VOICE*
- *Accomplishments*



BULLY PREVENTION



Bully Prevention Brochure

What is Bullying?

HB 1942 - passed by the 82nd Legislative Session in 2011 goes into effect for the school year 2012/13. Now in District Policy FFI, bullying is described as:

- Engaging in written, verbal, or electronic expression or physical conduct;
- Occurring on school property, at school-sponsored or school related activity or in a vehicle operated by the district;
- Has or will have the effect of physically harming a student or the student's property, or placing a student in reasonable fear of harm to self or property;
- Is sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

Bullying Risks:

Risks for the Bully: Development of anti-social and rule breaking behaviors which over time can escalate to criminal behavior and peer rejection.

Risks for the Victim: Anxiety, insecurity, injury in some cases, absenteeism, low self-esteem, depression, suicidal ideation.



*Building Relationships
with
Dignity and Respect*



C O U N S E L I N G
S E R V I C E S

Denton Independent School District
1307 N. Locust St.
Denton, TX 76201
Phone: 940-369-0000
Report bullying to:
www.choosetocare.com
1-877-277-3812

EXCELLENCE WITH
KINDNESS

Denton ISD Bully Prevention



Telephone:
940-369-0160

C O U N S E L I N G S E R V I C E S

DENTON ISD: Guidelines for Bully Prevention

A positive and safe school climate promotes the academic achievement of all students by enabling teachers to teach and students to learn. Expectations for student behavior are outlined in the Student Code of Conduct along with appropriate disciplinary actions governing misbehavior. Campus specific rules are available at each school. Concerns about bullying should be addressed as soon as possible with an administrator of the campus involved.

- In order for your school administrator to investigate any allegation of bullying or persistent misbehavior, it is important for the person reporting to fill out the district “allegation of bullying” form available on each campus and on its website. The form is also available on the district website on the Counseling Department webpage.
- If the person reporting the incident is not able, or does not wish to fill out the form, a school representative will make a written statement for the reporting person.

- In addition to the written report form, a person can anonymously report on the district’s “Choose to Care” system.

www.choosetocare.com

Call toll free: 1-877-277-3812

- The parent or guardian of the victim and the perpetrator will be notified within a reasonable time of the outcome of the investigation.
- Counseling options will be identified for the student who was a victim of or a witness to bullying or who engaged in bullying.



- Incidents found to be bullying will be assigned appropriate consequences by the campus administration and may include transfer of the student engaging in bullying to another classroom or campus. All incidents determined to be bullying will be reported to the Superintendent or designee.

- Incidents found not to fit the definition of bullying as described by HB 1942 or Policy FFI, but rather an incident of aggressive misbehavior, will be dealt with at the campus level according to the standard discipline rules.
- All allegations of bullying on each campus will be tracked in order to identify persistently aggressive students in need of counseling, patterns of incident location in order to improve supervision, and to develop guidance and interventions designed to clarify behavior expectations.

BULLY PREVENTION WEBSITES

www.stopbullyingnow.com

www.coolkidschannel.com/

www.stopbullynow.hrsa.gov/kids/

www.violencepreventionworks.org

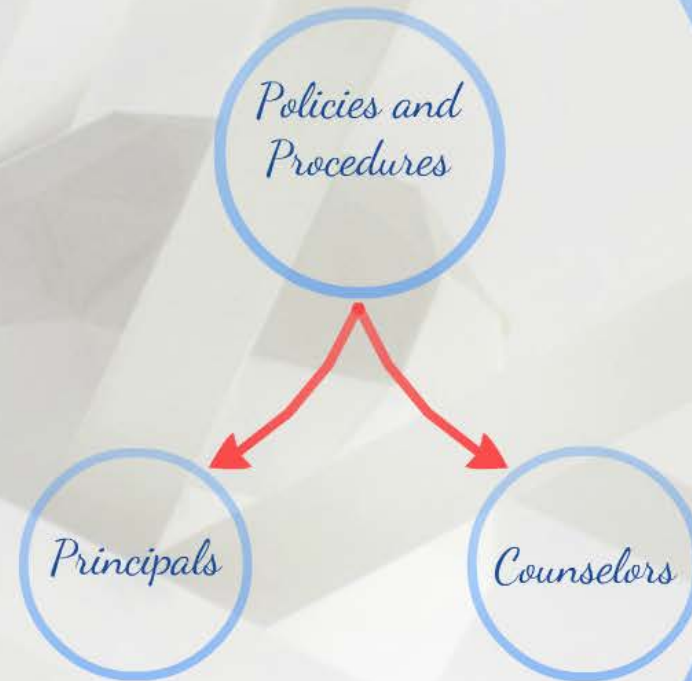
www.stopbullying.gov

www.PACER.org

www.ncpc.org



TRAINING



Policies and Procedures



Counselors



Principals



SafeSchools

Training for all Staff





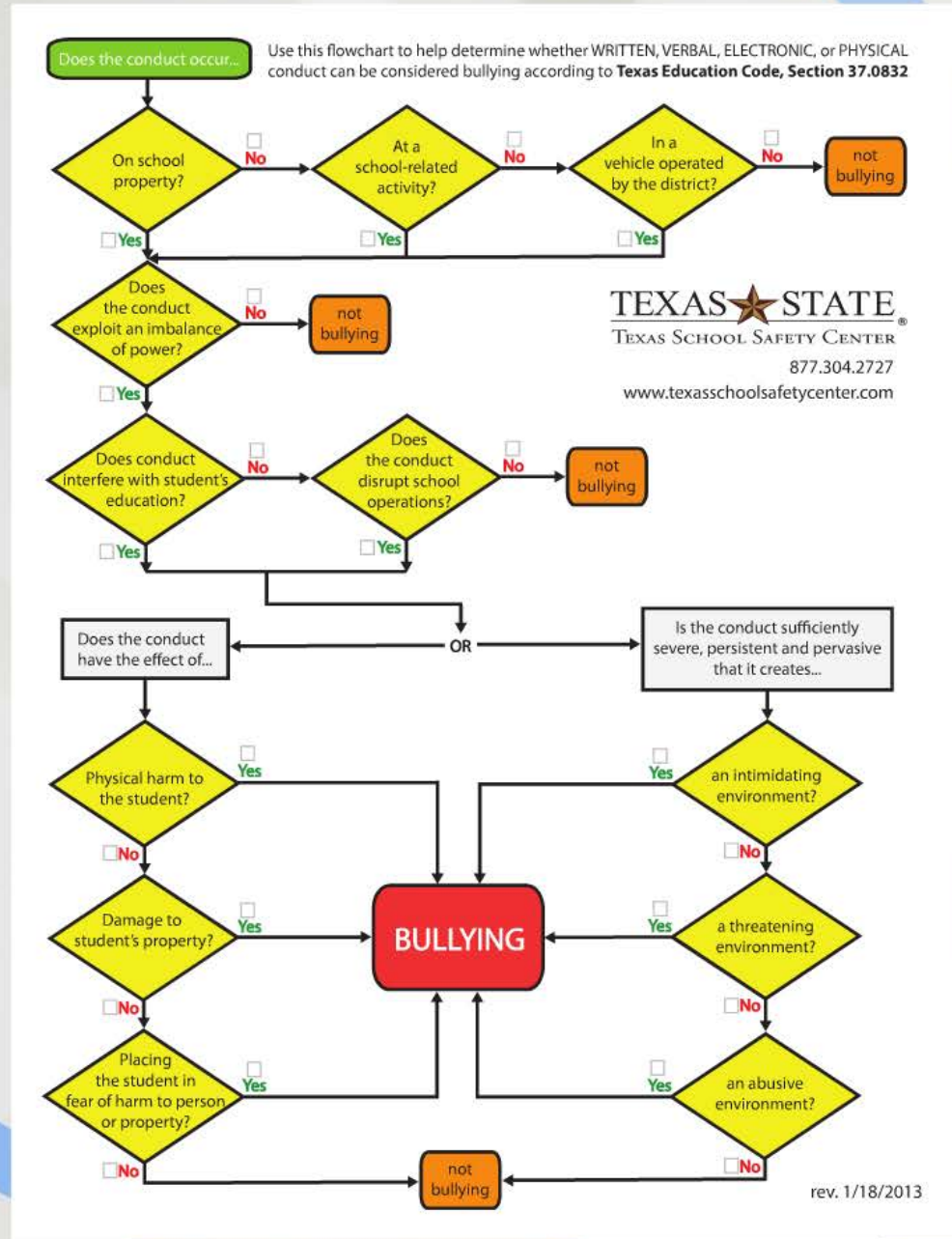
Counselors present
lessons to students

CHOOSE TO CARE

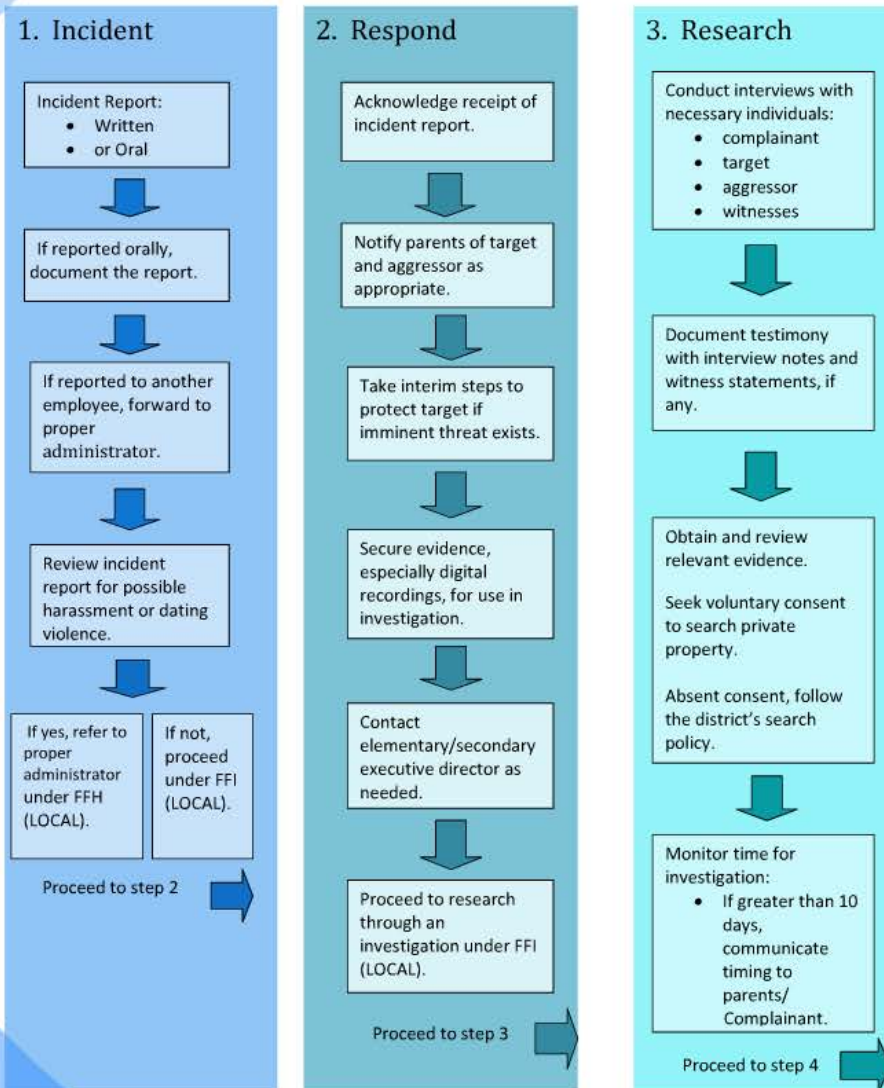
- Principals submit bully prevention plan each year
- Principals ensure bully policies/definitions are on school websites.
- Choose to Care (an online anonymous reporting system) is posted on the website and on posters throughout the building.
- If an investigation determines bullying did indeed take place, perpetrator, victim, and bystander are referred to the counselor



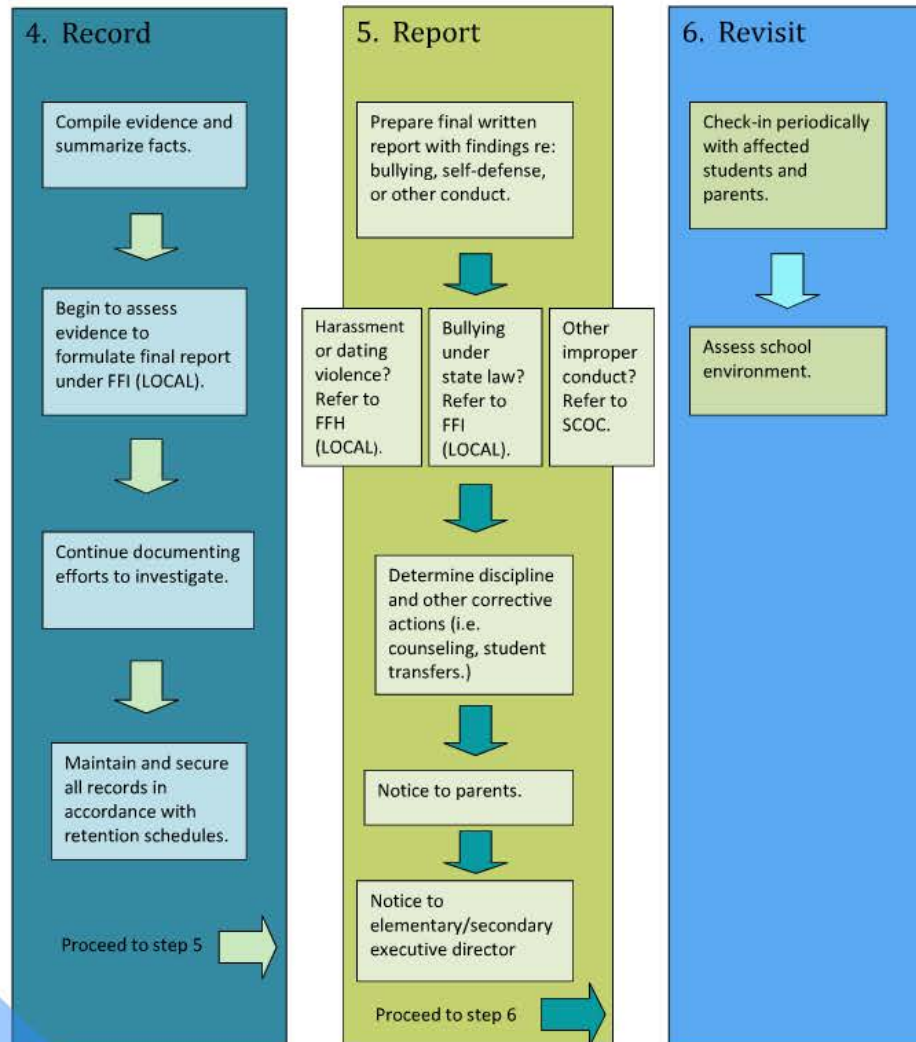
Flowchart



Investigation Chart: Allegations of Bullying

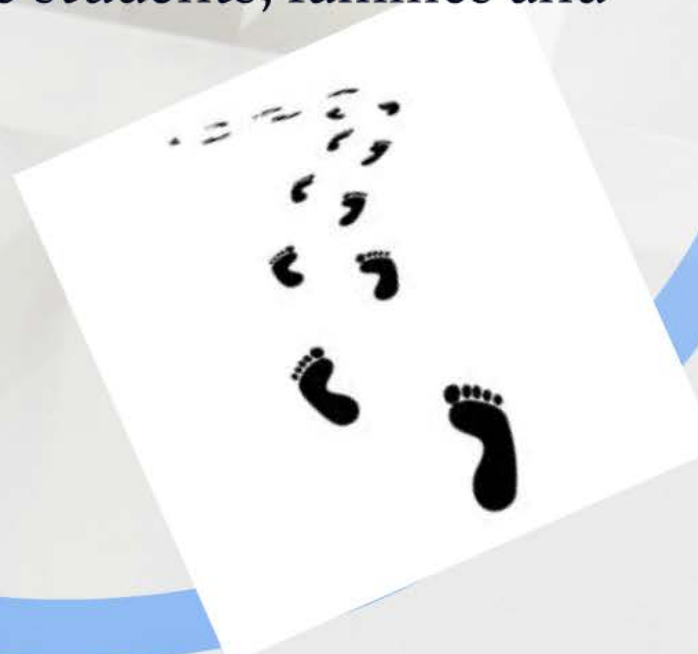


Investigation Chart: Allegations of Bullying Cont'd



Next Steps

- Continue working on consistency of investigation processes for all campuses
- Establish a tracking system within our own district discipline reporting system
- Continue to educate students, families and educators



Threats of Self Harm

- The state now requires that districts keep data on the number of students who have threatened suicide
- Each campus has a threat of harm liaison who keeps data and submits reports to the district
- A summary report is submitted at the end of the school year



*We are constantly
monitoring threats of harm
and refer families to
appropriate resources.*

The Good News

- Our students and staff members feel comfortable reaching out to counselors
- The district has purchased a new suicide prevention curriculum called Life Lines to continue our vigilance in promoting mentally and emotionally healthy individuals




Denton ISD Naviance Succeed Implementation Plan 2012/2013

COMPONENT	Grade 9	Grade 10	Grade 11	Grade 12
EXPLORE/PLANNING	<ul style="list-style-type: none"> ☺ Family Connection Introduction (Freshman Transition Survey – <i>district created</i>) ☺ Create Academic Plan (4 year plan) 	<ul style="list-style-type: none"> ☺ Family Connection Introduction (Scavenger Hunt Survey – <i>district created</i>) ☺ “Student Success Plan” – create 1 academic goal, 1 career development goal, and 1 personal/social development goal 	<ul style="list-style-type: none"> ☺ Family Connection Introduction (Complete Brag Sheet Survey – <i>campus created</i>) ☺ “Student Success Plan” – create 1 academic goal, 1 career development goal, and 1 personal/social development goal 	<ul style="list-style-type: none"> ☺ Family Connection Introduction (Complete Brag Sheet Survey – <i>campus created</i>) ☺ Utilize “Supermatch” and “College Search” ☺ Add 3 colleges to the “Colleges I’m Thinking About List”
CAREER PLANNING	<ul style="list-style-type: none"> ☺ Complete CareerScope ☺ Complete Career Cluster Finder and add clusters to list ☺ Set Career Goal(s) 	<ul style="list-style-type: none"> ☺ Complete “Career Interest Profiler” (Holland Interest Code Assessment) ☺ Select 3 careers and save in Naviance list 	<ul style="list-style-type: none"> ☺ Complete “Do What You Are” personality type assessment ☺ Demonstrate resume builder and have students create resumes 	<ul style="list-style-type: none"> ☺ Demonstrate resume builder and have students create resumes ☺ Create goals for top two career choices
POST SECONDARY PLANNING			<ul style="list-style-type: none"> ☺ Utilize “Supermatch” and “College Search” ☺ Add 3 colleges to the “Colleges I’m Thinking About List” 	<ul style="list-style-type: none"> ☺ Add Colleges to “Colleges I’m applying to list” ☺ Complete Senior Exit Survey – <i>Naviance created</i>

NT

Grade 9



😊 Family Connection
Introduction (**Freshman
Transition Survey** – *district
created*)

😊 Create Academic Plan (4
year plan)



😊 Fa
Intro
Hun
crea

😊 “S
crea
care
and
.




😊 Complete CareerScope

😊 Complete Career Cluster
Finder and add clusters to
list

😊 Set Career Goal(s)

Grade 10



😊 Family Connection
Introduction (**Scavenger
Hunt Survey** – *district
created*)

😊 “Student Success Plan” –
create 1 academic goal, 1
career development goal,
and 1 personal/social
development goal





😊 Family
Introduction
Brag Sheet
campus

😊 “Student
create
career
and 1 p
develop

man
district

lan (4



Complete “Career Interest Profiler” (Holland Interest Code Assessment)

☺ Select 3 careers and save in Naviance list



ger
t



Family Connection
Introduction (**Complete
Brag Sheet Survey** –
campus created)

☺
Int
Br
ca

lan” –
al, 1
goal,

☺ “Student Success Plan” –
create 1 academic goal, 1
career development goal,
and 1 personal/social
development goal

☺
an
☺
“C



😊 Complete “Do What You Are” personality type assessment

😊 Demonstrate resume builder and have students create resumes

Grade 12




☺ Family Connection
Introduction (**Complete
Brag Sheet Survey** –
campus created)

☺ Utilize “Supermatch”
and “College Search”

☺ Add 3 colleges to the
“Colleges I’m Thinking

ABOUT LIST



Demonstrate resume builder and have students create resumes

😊 Create goals for top two career choices



📌 Add Colleges to
“Colleges I’m applying to
list”

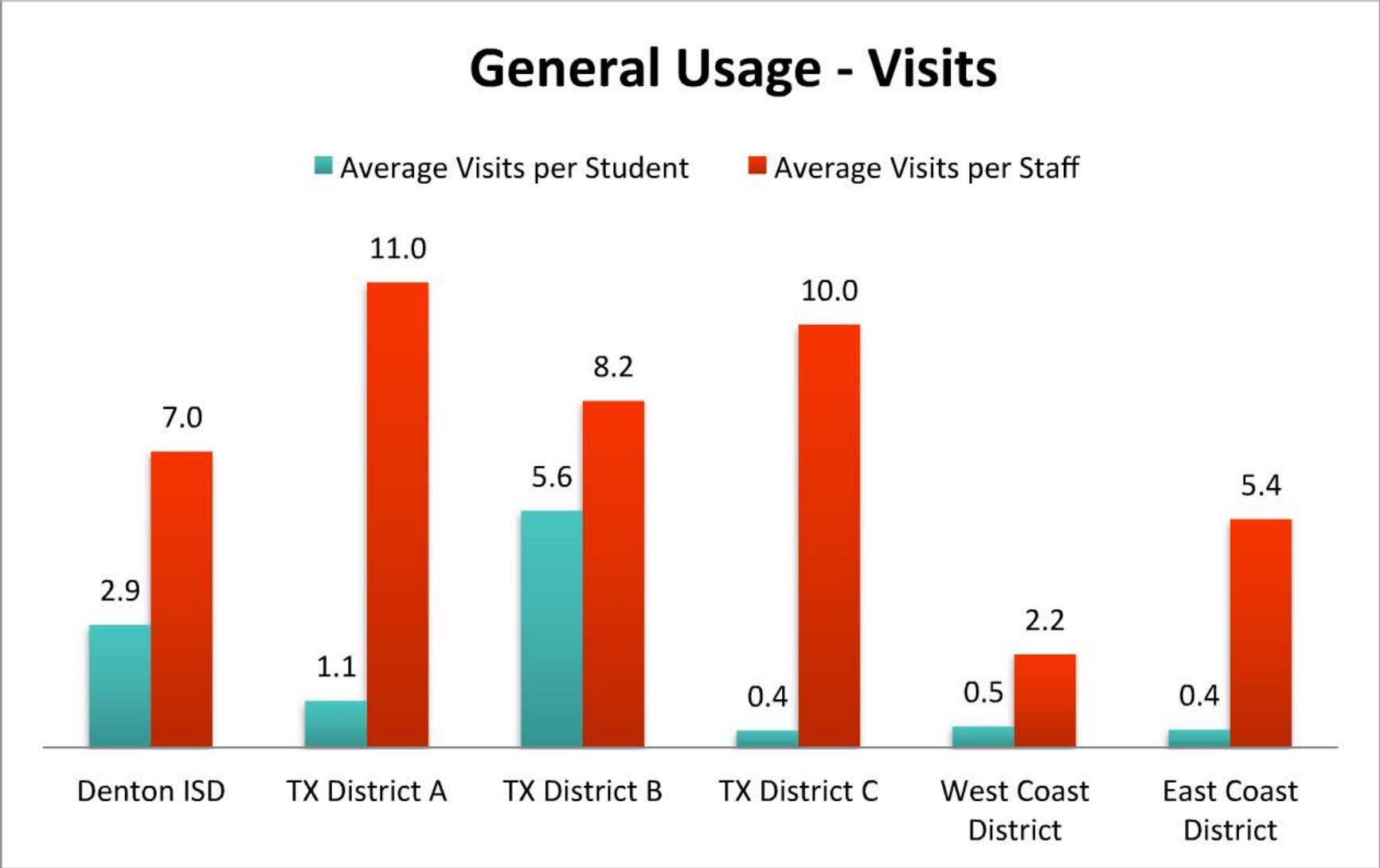
😊 Complete **Senior Exit
Survey** – *Naviance created*

2013/2014

COMPONENT	Grade 9	Grade 10	Grade 11	Grade 12
EXPLORE/PLANNING	<ul style="list-style-type: none"> ☺ Family Connection Introduction (Freshman Transition Survey – <i>district created</i>) ☺ “Student Success Plan” – create academic goal(s) and personal/social development goal(s) ☺ Create Academic Plan (4 year plan) 	<ul style="list-style-type: none"> ☺ Family Connection Introduction (Scavenger Hunt Survey – <i>district created</i>) ☺ Update Academic Plan (4 year plan) ☺ “Student Success Plan” – create academic goal(s) and personal/social development goal(s) 	<ul style="list-style-type: none"> ☺ Family Connection Introduction (Complete Brag Sheet Survey – <i>campus created</i>) ☺ Update “Student Success Plan” 	<ul style="list-style-type: none"> ☺ Update Brag Sheet Survey ☺ Family Connection Introduction (Complete Common App FERPA Waiver on Family Connection)
CAREER PLANNING	<ul style="list-style-type: none"> ☺ Complete CareerScope ☺ Complete Career Cluster Finder and add clusters to list ☺ Set Career Goal(s) ☺ Demonstrate resume builder and have students create resumes 	<ul style="list-style-type: none"> ☺ Complete “Career Interest Profiler” (Holland Interest Code Assessment) ☺ Select 3 careers and save in Naviance list ☺ Update Career Goal(s) 	<ul style="list-style-type: none"> ☺ Complete “Do What You Are” personality type assessment ☺ Demonstrate resume builder and have students create resumes 	<ul style="list-style-type: none"> ☺ Update resume ☺ Create goals for top career choices
POST SECONDARY PLANNING	<ul style="list-style-type: none"> ☺ Utilize “Supermatch” ☺ Add 3 colleges to “colleges I’m thinking about list” 	<ul style="list-style-type: none"> ☺ Utilize “Supermatch” ☺ Add 3 colleges to “colleges I’m thinking about list” 	<ul style="list-style-type: none"> ☺ Complete Game Plan Survey ☺ Utilize College Research Tools ☺ Add 3 colleges to the “Colleges I’m Thinking 	<ul style="list-style-type: none"> ☺ Add Colleges to “Colleges I’m applying list” ☺ Complete Senior E Survey – <i>Naviance c</i>

General Usage

Average number of visits per user type during the specified time period

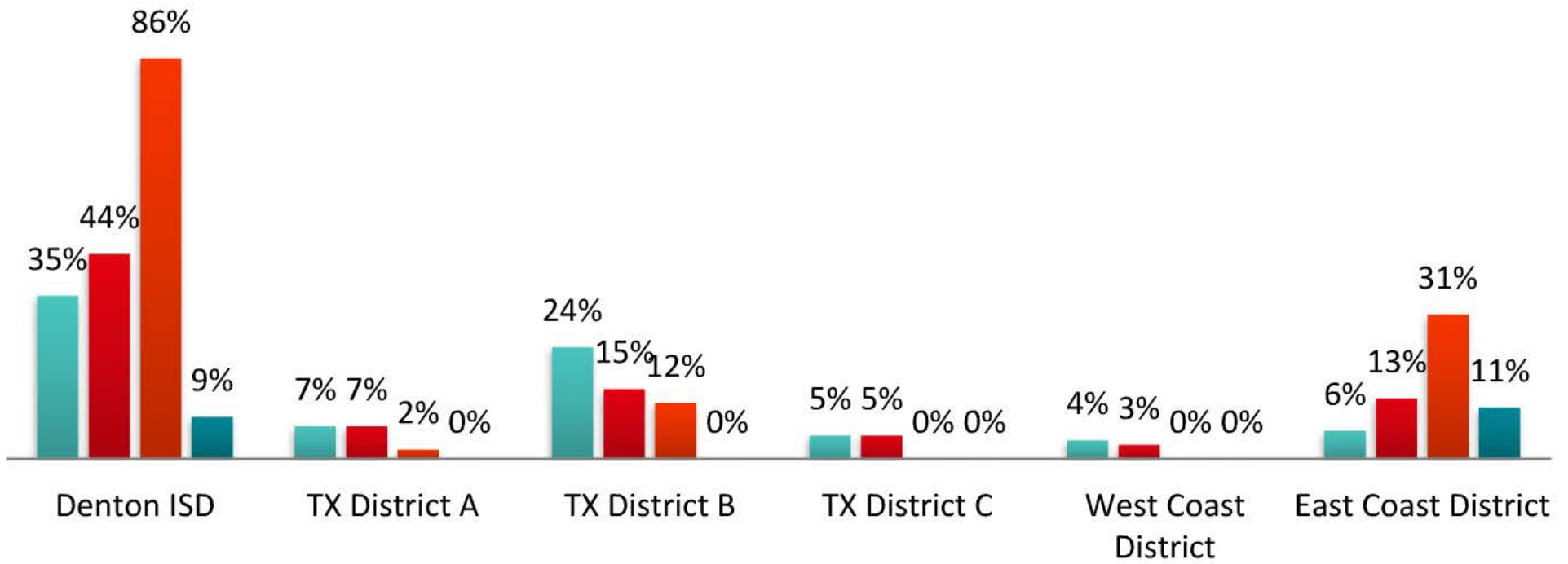


Career Planning

This section includes percentage of total students that completed Resumes and Career Cluster Finders, percentages of seniors and juniors that have completed the Personality Type, and percentage of sophomores that have completed the Career Interest Profiler.

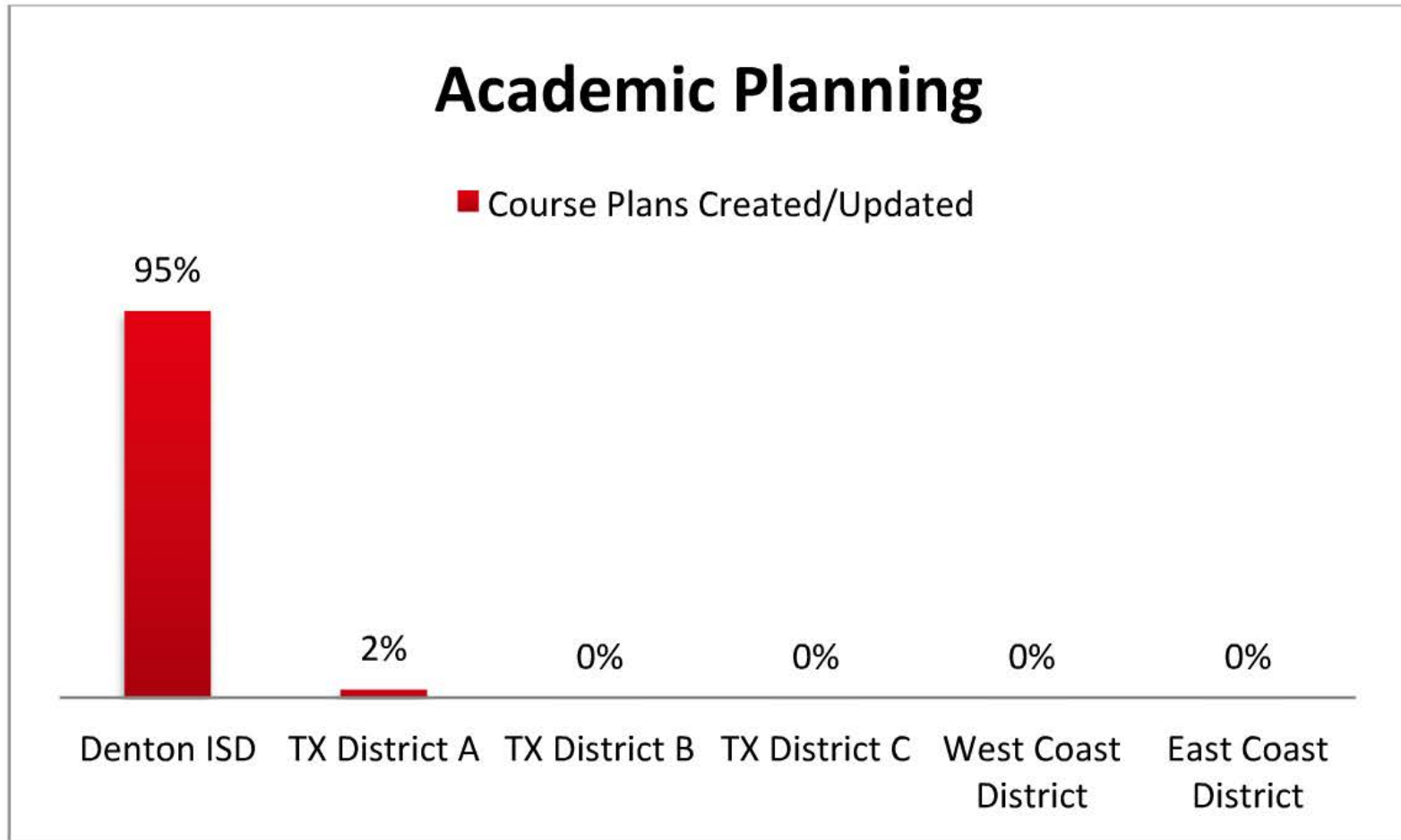
Career Planning

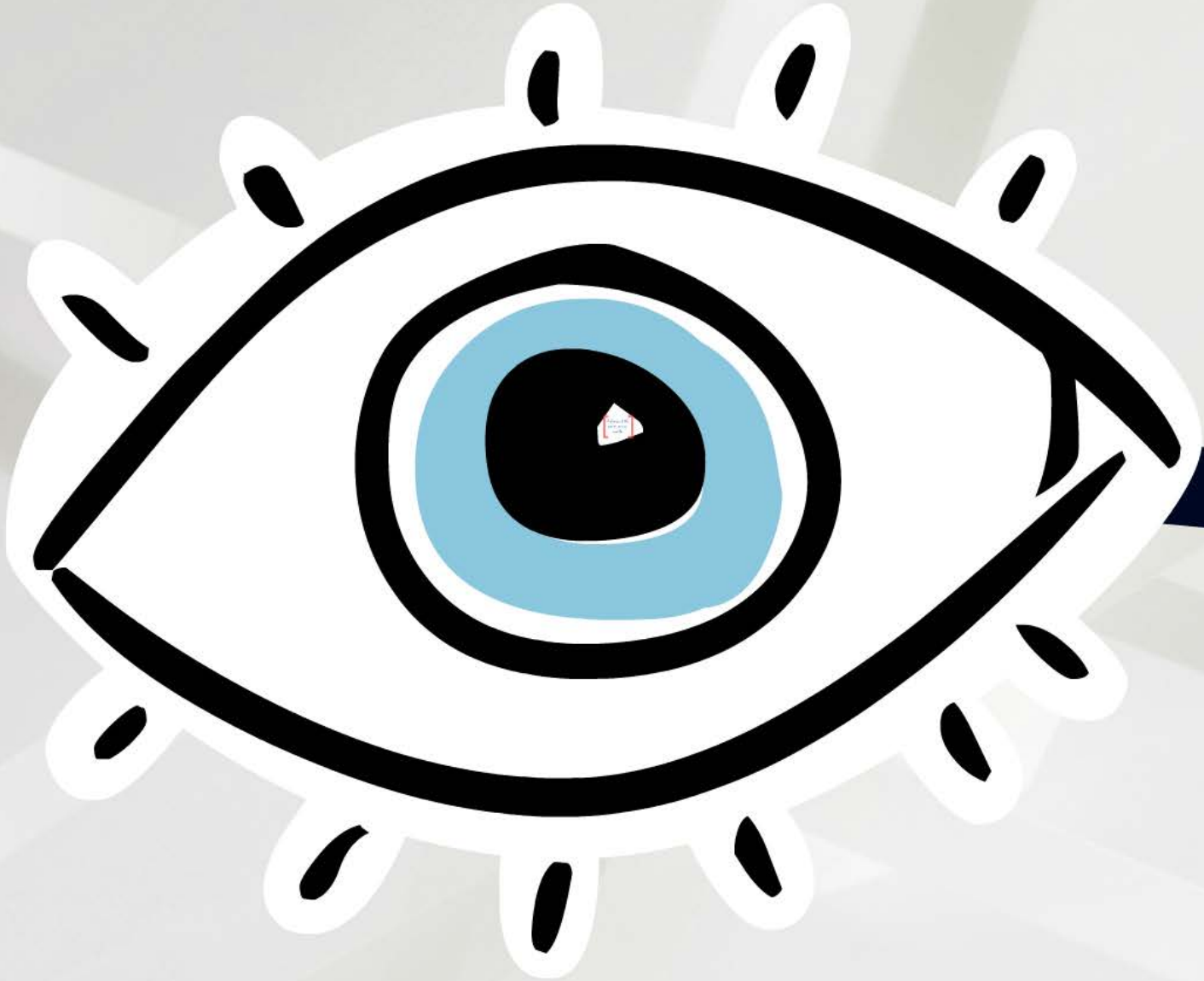
■ Resumes Completed ■ Personality Assessment ■ Career Interest Profiler ■ Career Cluster Finder



Academic Planning

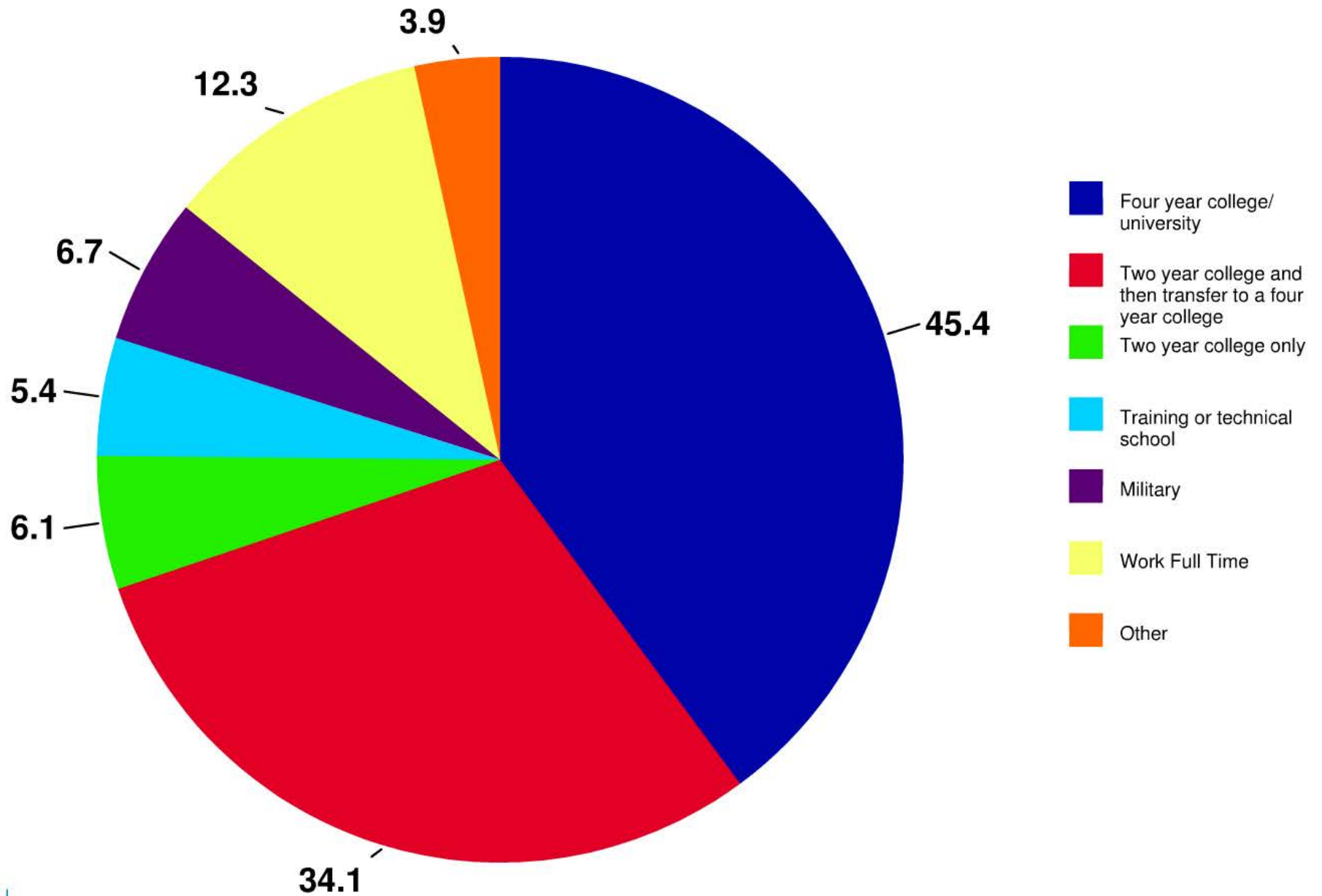
Percentage of 9th Graders that have created 4-year course plans.



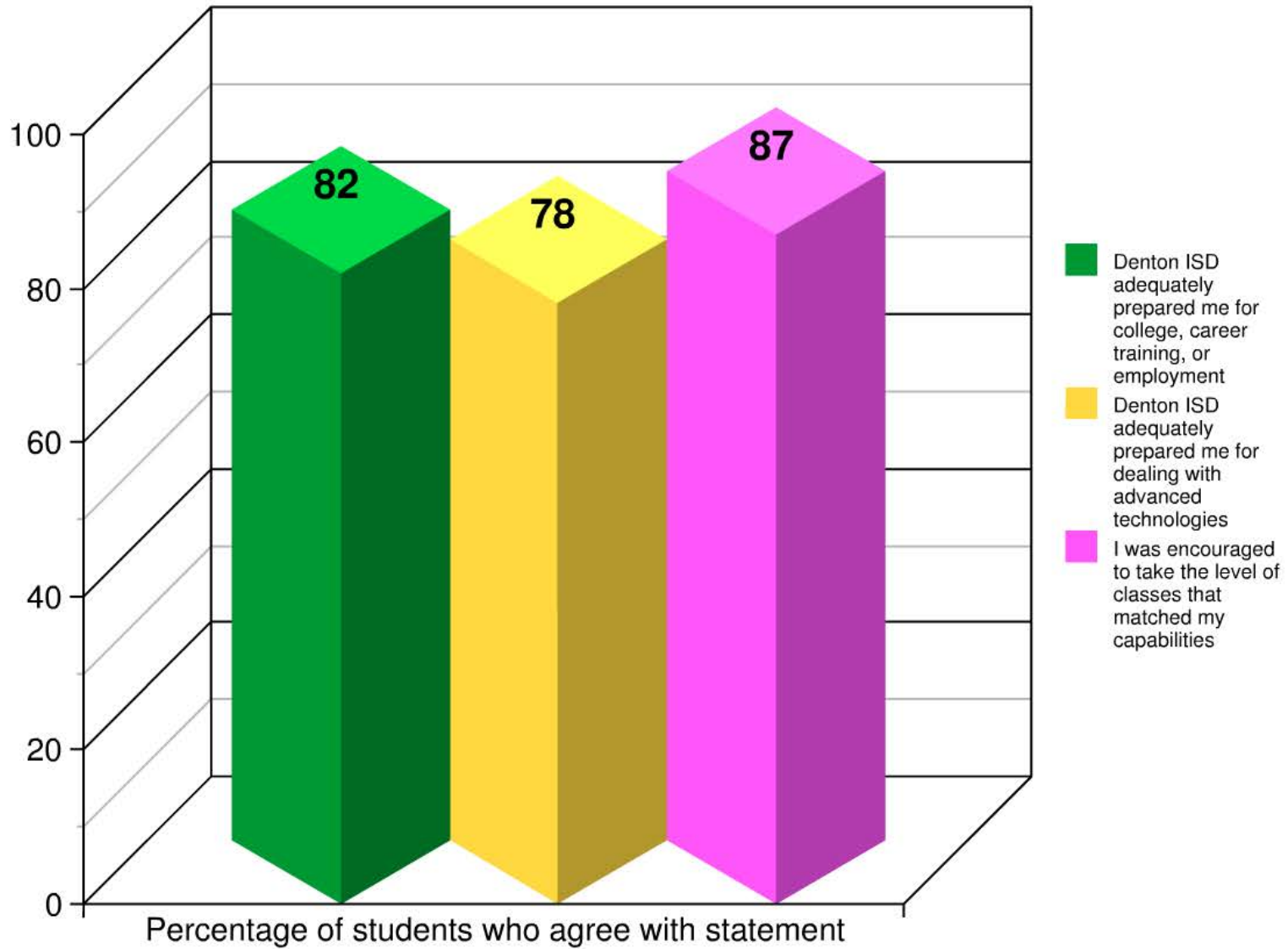


*A glance at the
senior survey
results*

What BEST describes what you will do in the Fall of 2013
(Students could choose more than one answer)

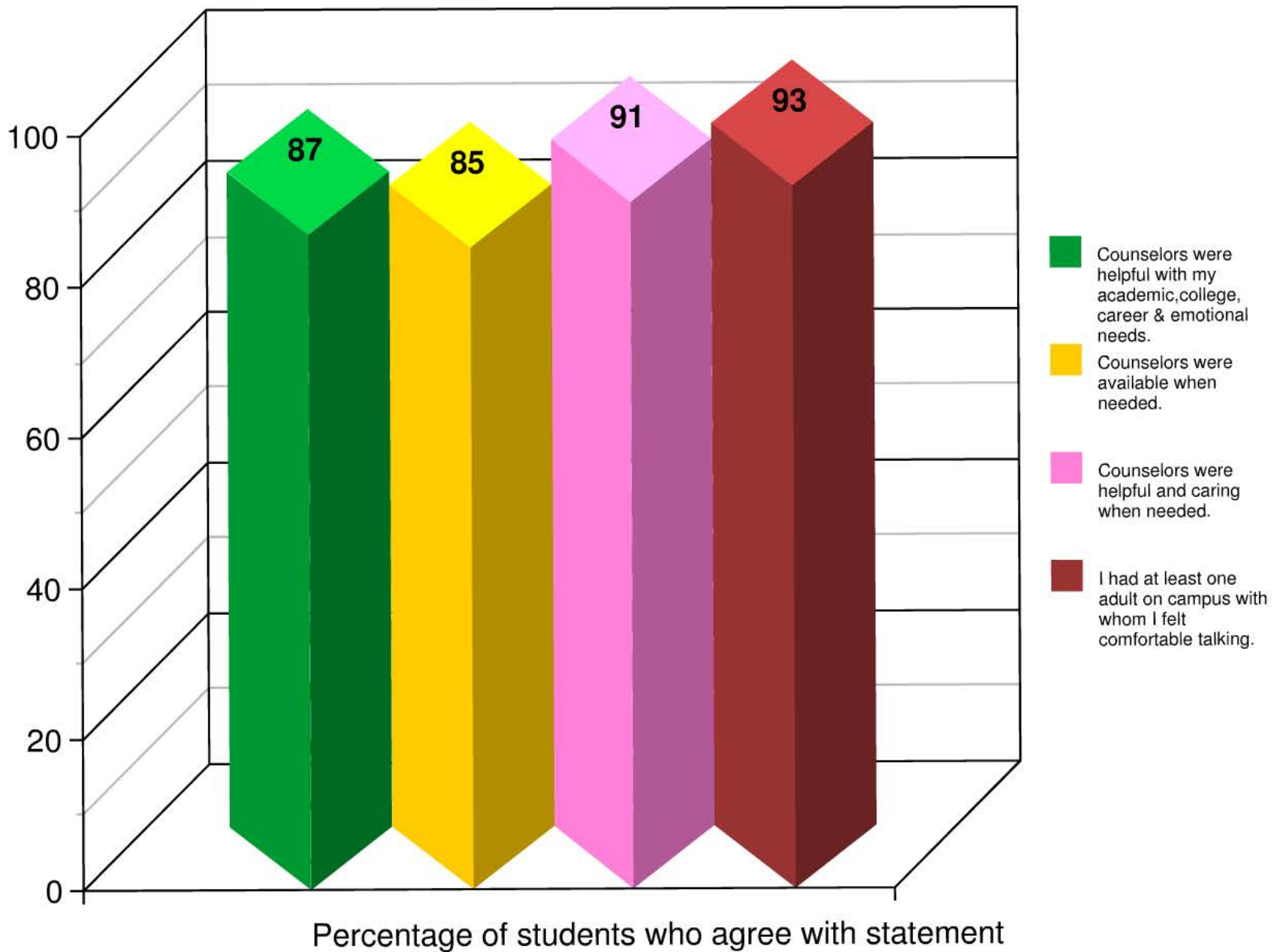


Senior Survey Results

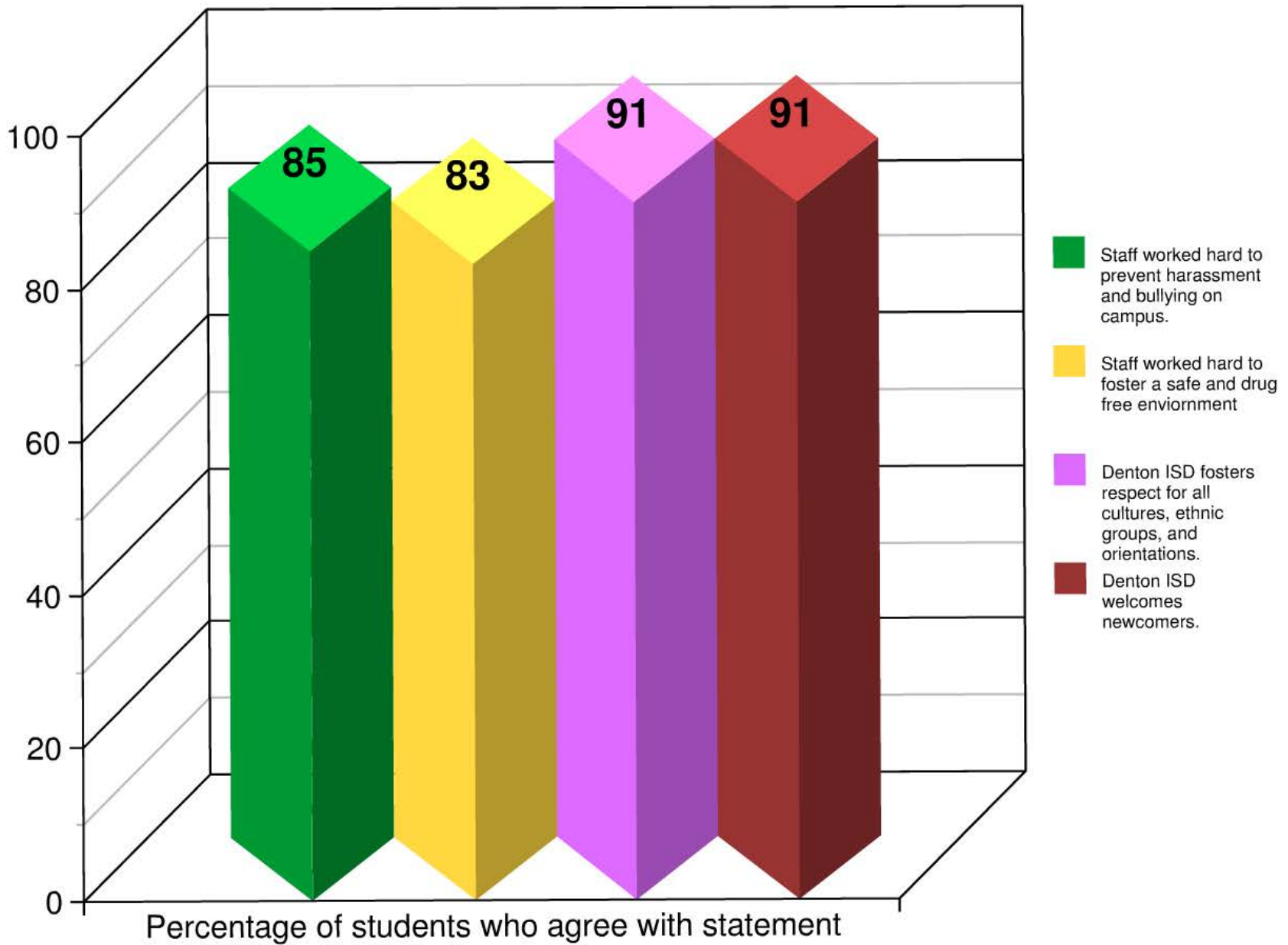


- Denton ISD adequately prepared me for college, career training, or employment
- Denton ISD adequately prepared me for dealing with advanced technologies
- I was encouraged to take the level of classes that matched my capabilities

Senior Survey Results



Senior Survey Results



- Staff worked hard to prevent harassment and bullying on campus.
- Staff worked hard to foster a safe and drug free environment
- Denton ISD fosters respect for all cultures, ethnic groups, and orientations.
- Denton ISD welcomes newcomers.

2013 Seniors earned
approximately 13.5
million in scholarships



BE the VOICE

A district wide initiative



BE THE VOICE

Month	Topic	Character Traits & Strands	National & State Events
September	Taking care of ourselves (mentally & physically)	Respect for Self, Respect for Others; Self-Confidence Strand	Family Health and Fitness Day (Sept 28)
October	Bully Prevention	Kindness, Individuality, Leadership; Cross-Cultural Effectiveness Strand, Communication Skills Strand	National Bully Prevention Month
November	Making Good Choices	Responsibility; Responsible Behavior Strand, Communication Skills Strand	Red Ribbon Week (last week in Oct)
December	Service to Others	Caring, Citizenship; Interpersonal Effectiveness Strand	International Volunteer Day (Dec 5)
January	Internet Safety	Respect, Responsibility, Caring; Decision Making Strand, Cross-Cultural Effectiveness Strand	Mental Wellness Month
February	Peace & Kindness	Peace, Kindness; Problem Solving Strand, Responsible Behavior Strand	Random Acts of Kindness Week (Feb 17 th – 23 rd)
March	Cheating /Lying	Fairness, Trustworthiness; Self-Confidence Strand, Motivation to Achieve Strand	Texas Spring Assessments Begin
April	Personal Safety	Honesty, Respect; Problem Solving Strand, Communication Strand	Child Abuse Awareness & Prevention Month Safe Kids Week (April 28 – May 3 rd)

There is a voice inside of you that whispers all day long, "I feel this is right for me, I know that this is wrong."
No teacher, preacher, parent, friend, or wise man can decide. What's right for you – just listen to the voice that speaks inside." -Shel Silverstein

BE THE VOICE

Month	Topic	Character Traits & Strands	National & State Events
September	Suicide Prevention	Respect for Self, Respect for Others <i>Self-Confidence Strand</i>	Suicide Prevention Day – Sept 10
October	Bully Prevention	Individuality, Leadership <i>Cross-Cultural Effectiveness Strand</i> <i>Communication Skills Strand</i>	National Bully Prevention Month
November	Substance Abuse Prevention	Responsibility <i>Responsible Behavior Strand</i> <i>Communication Skills Strand</i>	Red Ribbon Week - last week in Oct Great American Smokeout
December	Service to Others	Caring, Citizenship <i>Interpersonal Effectiveness Strand</i>	International Volunteer Day – Dec 5
January	Cyberbullying	Respect, Responsibility, Caring <i>Decision Making Strand</i> <i>Cross-Cultural Effectiveness Strand</i>	Mental Wellness Month
February	Teen Dating Violence/Sexual Assault/Sexting	Peace, Kindness <i>Problem Solving Strand</i> <i>Responsible Behavior Strand</i>	Teen Dating Violence Month National Domestic Violence Awareness Month
March	Cheating/Lying	Fairness, Trustworthiness <i>Self-Confidence Strand</i> <i>Motivation to Achieve Strand</i>	Texas Spring Assessments Begin
April	Child Abuse/Sexual Abuse	Honesty, Respect <i>Problem Solving Strand</i> <i>Communication Strand</i>	Child Abuse Awareness & Prevention Month Sexual Assault Awareness Month

“The human voice can never reach the distance that is covered by the still small voice of conscience.” - Gandhi

Two of our counselors received doctorate degrees



Seven of our counseling teams passed the CREST award and one of our counselors received Tennessee Educator of the Year



Establishment of a Pilot Committee



Conducting research, established at Campbell and New World



Outreach to the Community

- TWU/UNT
- Career Day Elementary Campuses
- Cumberland Children's Home



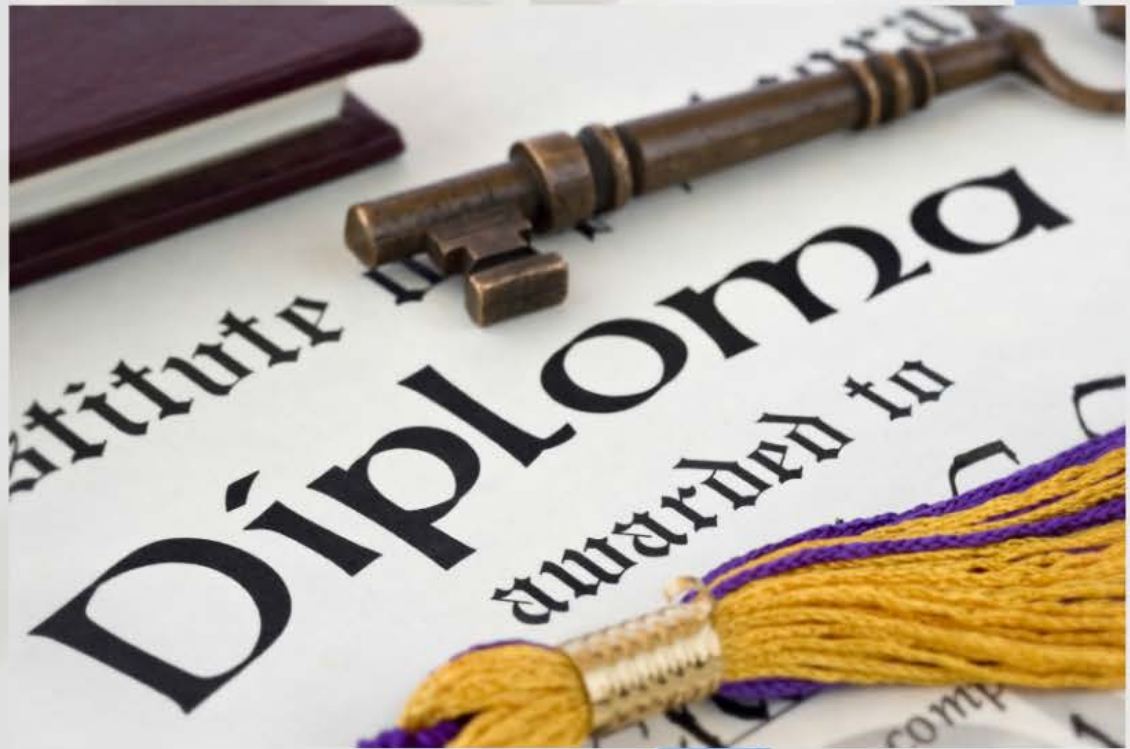
*Accountability
Collaboration/Vertical Alignment
Thirst for Knowledge*



- 13 counselors & social workers attended TSCA/TCA
- 2 therapy dogs certified
- Numerous counselors presented at conferences
- Safe & Civil Schools/Curriculum validity
- District wide parent education at Bowers
- School-wide senior commitments
- Needs Assessments
- Other districts are requesting our assistance @ building comprehensive programs

ACCOMPLISHMENTS

*Two of our counselors
received doctorate degrees*



*Seven of our counseling teams
received the CREST award and one
of our career counselors received
"Guidance Educator of the Year"*





Establishment of a Pulse Committee

*Counseling position established at
Gonzalez and Ann Windle*



Outreach to the Community

- TWU/UNT
- Career Day Elementary Campuses
- Cumberland Children's Home





You Tube



Questions?