Pana Community Unit School Dist. No. 8

14 East Main Street
P.O. Box 377
Pana, IL 62557

Be A Part of the Pride

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FY 2021 Principal Attestation
Qualifications for Teachers and Paraprofessionals

Name of School: ____Lincoln School_____

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017- 2018 school year:

Yes	No	NA		
x	☐	☐	1.	All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.
x	☐	☐	2.	All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
☐	☐	☐	3.	All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?
x	☐	☐	4.	Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements. Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
x	☐	☐	5.	Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
x	☐	☐	6.	Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Signature of Principal: Kelly Millburg Date: 10/28/21

Board of Education
Doug Kirkbride, President
Kyle Anderson, Vice President
Craig Deere, Secretary
Anne Dorn
Mark Beyers
James Moon
Michelle Blackwell

Jason Bauer, Superintendent

Principals
Senior High, Kevin McDonald
Assistant Principal, Heath Strom
Junior High, Lisa Mayhall
Lincoln, Kelly Millburg
Washington, Cheri Wysong

Adam Haston – Athletic Director

Pana Community Unit School District #8
Programming paid using Federal Title I Funds