



What is your School Improvement Strategy? Implementation of Open Education Resources through Strong Foundation Implementation (SFI)

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

We will reallocate time in the school schedule to create dedicated WIN time for early academic support in literacy and math, using evidence-based programs and curricula to reinforce foundational skills. We have applied for the LASO Strong Foundations and School Improvement PLC Supports grants to build capacity in Data-Driven Instruction and High-Quality Instructional Materials. If awarded, these funds will focus on fidelity of implementation. If not, we will use local funds for ongoing "Get Better Faster" training and real-time coaching through PLCs. Administrators and instructional coaches will support teachers with weekly PLCs and ongoing professional development to strengthen instructional practices and improve student outcomes.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

**K-5 Math :**

- Bluebonnet Learning Math Grades K-5/Aprendizaje Bluebonnet Matemáticas K-5, Edición 1

**K-5 RLA :**

- Bluebonnet Learning K-5 Reading Language Arts/Aprendizaje Bluebonnet Artes del lenguaje y lectura K-5, Edición

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

Stakeholders have been actively engaged in the development of our school improvement strategy and the selection of curriculum through various channels. Feedback has been solicited from a broad range of stakeholders, including the campus Site-Based Decision-Making Committee, the District Educational Improvement Committee, PTA meetings, and a community question-and-answer forum hosted by the district. This collaborative process ensures that the perspectives and input of teachers, parents, community members, and district leaders are integral to shaping our approach and decisions. SBDM: 11/12/24 DEIC: 09/19/24 Forum: 01/30/25; 01/31/25