

# Pleasantdale School District 107

---

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527  
(708) 784-2013 • Fax: (708) 246-0161 • [www.d107.org](http://www.d107.org)

## **Pleasantdale Elementary School School Improvement Plan**

Our 2016-2017 School Improvement Plan guided many of our actions. There were two broad goal areas targeted for improvement. School Improvement Goals were part of every Lead Teacher meeting, most monthly staff meetings, and part of our regular activities.

### **Goal Area 1: Communication**

Goal Statement: Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.

- Schoology has been a positive addition. It was used on a regular basis - especially at our older grade levels.
- Facebook, Skylert, Lead Teachers and administrative bogs were used to communicate key and consistent messages regularly throughout the school year.

### **Goal Area 2: Climate and Morale**

Goal Statement: Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.

- Periodic meetings with TAP members and administration were proactive and positive.
- There was an additional Lead Teacher position added this year to represent preschool. This group met every other week before school since the middle of August.
- Although there was quite a bit of uncertainty due to substantial changes in staffing, leadership, and instructional programs, the school year was positive.
- In the 5Essentials survey, 84% of teachers completed the survey. This is the highest percentage rate since the survey was implemented. Parent participation was 28%. This is also the highest it has been in the district.

## **Pleasantdale Middle School School Improvement Plan**

The School Improvement Plan is developed collaboratively with the engagement of the full staff. Goals are developed that complement and align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and refined through full staff and grade level team meetings. Goals are measured and monitored throughout the course of the year through full staff and grade level meetings.

This year the Middle School developed Four Goals as a result of our building discussions and planning. The areas targeted this year are: Student Growth and Assessment; Communications and Community Engagement; Curricular and Program Improvements; Social Emotional Learning and Positive Student Behaviors.

Below are the identified goals, with the end of year status of each.

### **Goal Area 1: Student Growth and Assessment**

Goal Statement: New student assessment tools, NWEA MAP and CoGAT, will be utilized to further

# Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527  
(708) 784-2013 • Fax: (708) 246-0161 • [www.d107.org](http://www.d107.org)

refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.

- Data reviews were conducted and expanded in scope and time in order to allow for greater analysis of testing results and to collectively plan for supports and interventions for those student identified at Tier II and Tier III
- Training has been provided to the staff at institute days and ongoing through team and building meetings. Specific trainings include: data analysis, goal setting, developing student supports.
- On the mid-year staff survey, 11/12 responding Math and ELA teachers utilized MAP data provided and grade level forms to set individual goals with students, with 87% reporting favorably to the process.
- Presentations have been made to all staff members reviewing the RtI processes and multi-tiered systems of support. Following each data review meeting, the Reading Specialist met with ELA staff members to co-plan and develop targeted interventions for students in Tier II.
- With recent updates to the Talented and Gifted Program (TAG) processes, students were identified for identified for possible accelerated learning programs in mathematics in January. These students participated in a supported study program that consisted of regularly scheduled meetings with instructors, targeted learning goals and assessments to best prepare for the transition to the higher level of learning.
- ELA student placement was evaluated and reviewed following the conclusion of the second trimester, CogAT, and Spring MAP assessments. Notifications regarding change in placement has been discussed with parents, with follow-up letters to be sent at the end of June.

## **Goal Area 2: Communications and Community Engagement**

Goal Statement: New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.

- A targeted communication plan was developed at the administrative level for weekly blog communications from both building administrators. Parent resources continue to be added to the school website focusing on SEL standards and parent supports.
- Communication folders were created and housed on Schoology providing the staff with a single site location for information, forms, agendas and minutes, assessment, and supportive resources.
- All staff members are utilizing Schoology for class work, assignments, and student/parent resources.

## **Goal Area 3: Curricular/Program Improvements**

Goal Statement: Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.

- Math pilot study continues, with evaluation of the program ongoing at all levels. A new curriculum program has been selected for Grade 5, and new programs have been identified for exploration in 2017-18 for Grades 6-8.
- The TAG program continues to be refined to best serve the needs of the students. Adjustments were made to the Math identification and transition process to better support students through the process. Students were identified for possible placement in accelerated math and participated in a

# Pleasantdale School District 107

---

**Administrative Office** • 7450 S. Wolf Road • Burr Ridge, IL 60527  
(708) 784-2013 • Fax: (708) 246-0161 • [www.d107.org](http://www.d107.org)

supported study program.

- A more clearly developed Standards Based Report Card was tabled this year, addressed as part of the district level Future Focus developed goals.
- All science teachers have completed the level two NGSS and participated in advanced individualized trainings to further the transition to the new standards.

## **Goal Area 4: Social Emotional Learning and Positive Student Behaviors**

Goal Statement: Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.

- A SEL committee was formed, meeting monthly during the school year. They developed many positive interventions, provided supportive programs, such as Kindness month, and with the MTSS committee, revised the student recognition program.
- Training is ongoing through staff and team meetings on the standards and current student issues.
- With the support of the MTSS committee, procedures have been developed focusing on restorative justice practices, allowing students to reflect upon decisions made and identify appropriate future choices. "Check and Connect" faculty/student mentoring program was initiated, partnering identified students with an adult to monitor and support positive behaviors.