

# **AISD Instructional Focus**

**February 16, 2026**



**#AllinAledo**

# ALEDO ISD FOCUS DOCUMENT 2025-2026



## WHAT WE TEACH

Standards Driven  
Curriculum

Teaching to the Depth  
of the Standards

## HOW WE TEACH

Focus on 8 Cognitive Skills  
*Thinking Maps*

Fundamental Five

Rigor, Relevance,  
Learner Engagement

Workshop Model

## AUTHENTIC LITERACY

Cross-Disciplinary Literacy  
(listening, speaking, reading, writing, thinking)

Write From the  
Beginning & Beyond

Culture of Excellence

Professional Learning Community

# **AISD Featured Collaborative Team**

## **Coder Elementary School**

### **1st Grade Team**



**Kendra Adams**



**Erica Gantt**



**Megan Hutson**



**Allie Sooter**



**Barrett Walker**

# Implementation Measures of District Instructional Focus 2025-26

## PLC Goals

Reported Quarterly

### **Focus on Learning**

Goal 92% of CTs by June

### **Collaborative Culture**

Goal 96% of CTs by June

### **Focus on Results**

Goal 91% of CTs by June

## District Instructional Priorities

Reported Monthly

### **Lesson Frame**

Goal 100% of classrooms by June

### **Critical Writing**

Goal 100% of classrooms by June

### **FSGPT**

Goal 100% of classrooms by June

### **Evidence of Clear Classroom Expectations / LEAD Matrix**

Goal 95% of classrooms by June

### **Student-Driven Learning**

\*Monthly report will consist of exemplars,  
rather than a percentage

### **Instructional Rounds Data**

\*District Aggregate Data Shared Each Semester

## Progress Monitoring

Reported BOY, MOY, EOY

### **CIRCLE Progress Monitoring**

PK Reading / Math Screener

### **mCLASS Texas**

K-2 Reading Screener

### **IXL Math**

K-2 Math Screener

### **MAP Growth**

3-8 Reading Screener

3-8 Math Screener



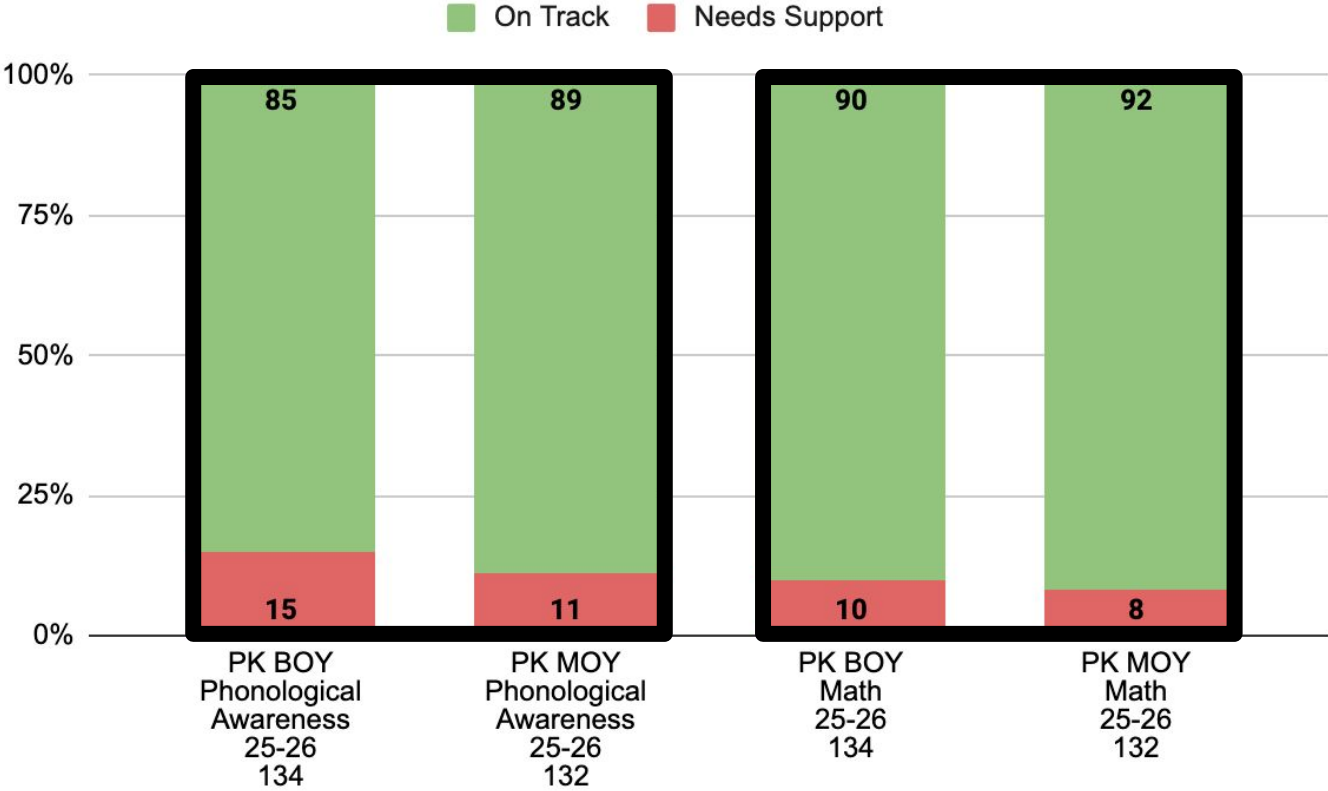
# Aledo ISD MOY Screener Data

2025-2026

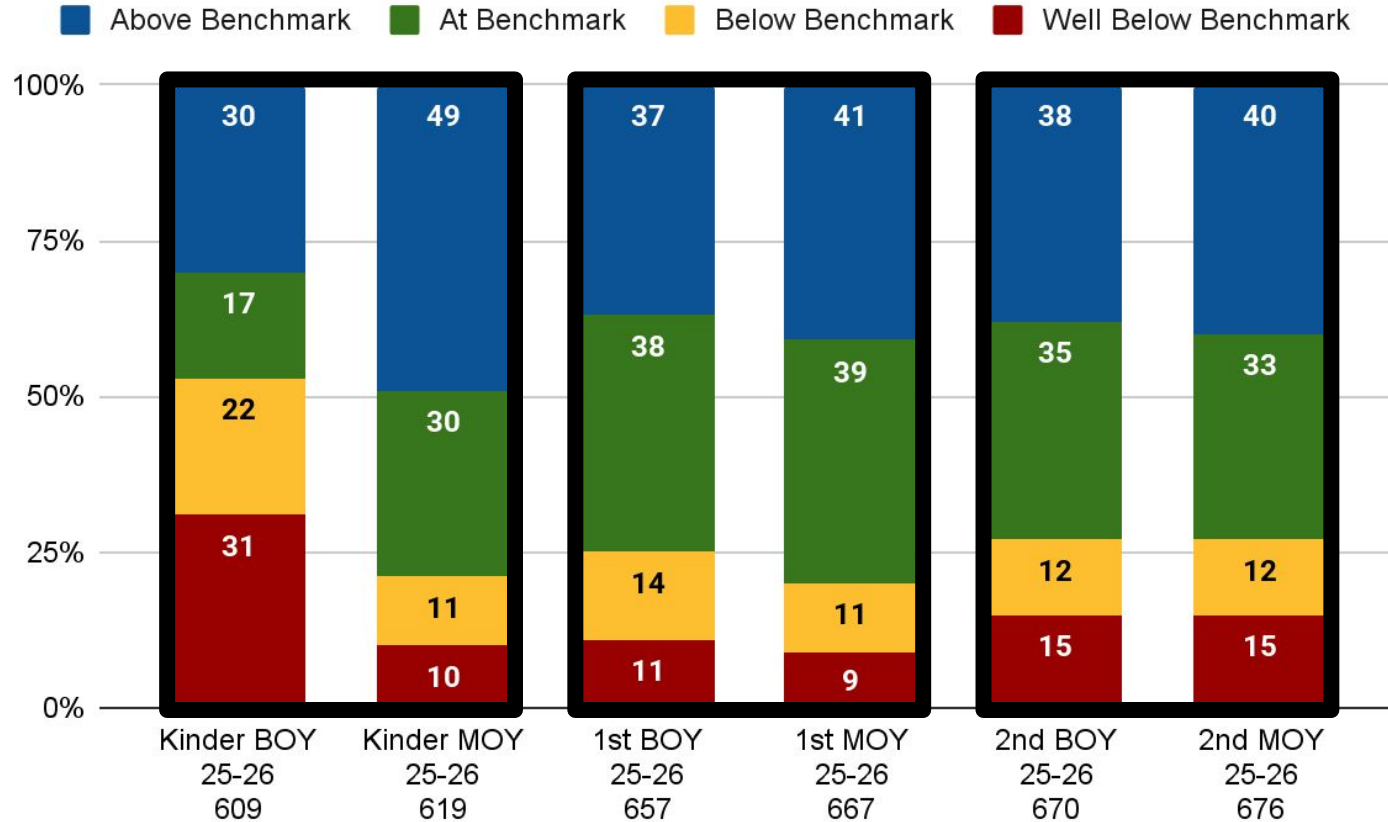


*Ensuring high levels of learning for all students*

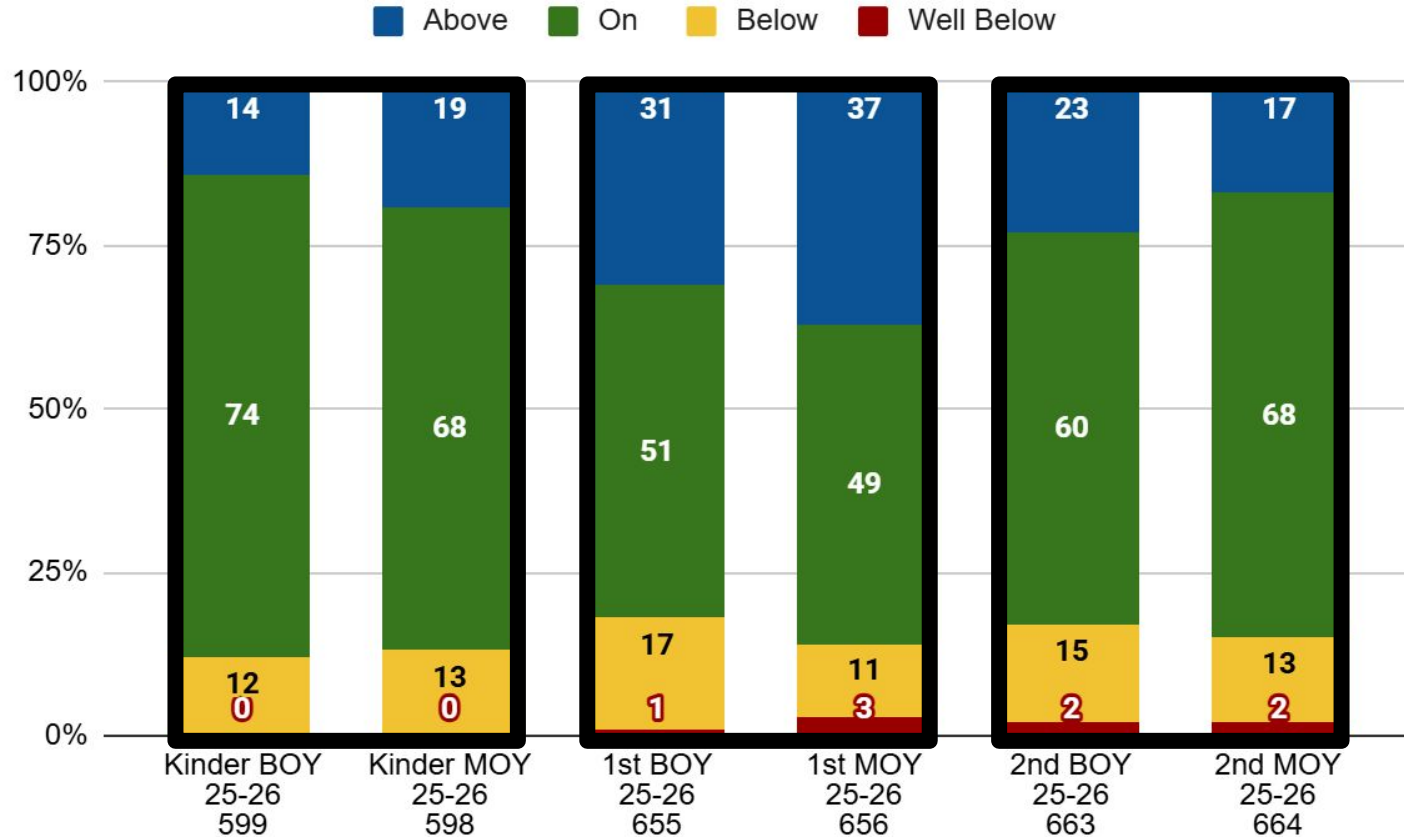
# CIRCLE Progress Monitoring: PreK



# mCLASS Reading: K-2



# IXL Math Diagnostic: K-2





# MAP Growth: Reading 3-8 (MOY)

504 (13%) students in the bottom two quintiles at BOY

## Celebrations

- 400 (79%) students in the bottom two quintiles at BOY made growth at MOY
- 369 (73%) students met MOY MAP goal
- 346 (69%) students exceeded MOY MAP goal
- 285 (57%) students moved up at least one quintile

## Areas for Growth

- 104 (21%) students in the bottom two quintiles at BOY did not show growth
  - 3rd- 6 students
  - 4th- 13 students
  - 5th- 10 students
  - 6th- 14 students
  - 7th- 38 students
  - 8th- 23 students

# MAP Growth: Math 3-8 (MOY)

447 (12%) students in the bottom two quintiles at BOY

## Celebrations

- 389 (87%) students in the bottom two quintiles at BOY made growth at MOY
- 344 (77%) students met MOY MAP goal
- 329 (74%) students exceeded MOY MAP goal
- 258 (58%) students moved up at least one quintile

## Areas for Growth

- 58 (13%) students in the bottom two quintiles at BOY did not show growth
  - 3rd-0 students
  - 4th-5 students
  - 5th-4 students
  - 6th-9 students
  - 7th-17 students
  - 8th-23 students

# MAP Growth: 8th Algebra I (MOY)

5 (2%) students in the bottom two quintiles at BOY

## Celebrations

- 4 (80%) students in the bottom two quintiles at BOY made growth at MOY
- 4 (80%) students met MOY MAP goal
- 4 (80%) students exceeded MOY MAP goal
- 4 (80%) students moved up at least one quintile

## Areas for Growth

- 1 (20%) student in the bottom two quintiles at BOY did not show growth
  - 8th-1 student