

AISD Instructional Focus

February 16, 2026



#AllinAledo

ALEDO ISD FOCUS DOCUMENT

2025-2026



WHAT WE TEACH

Standards Driven Curriculum

Teaching to the Depth of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the Beginning & Beyond

Culture of Excellence

Professional Learning Community

AISD Featured Collaborative Team

Coder Elementary School

1st Grade Team



Kendra Adams



Erica Gantt



Megan Hutson



Allie Sooter



Barrett Walker

Implementation Measures of District Instructional Focus 2025-26

PLC Goals

Reported Quarterly

Focus on Learning

Goal 92% of CTs by June

Collaborative Culture

Goal 96% of CTs by June

Focus on Results

Goal 91% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT

Goal 100% of classrooms by June

Evidence of Clear Classroom Expectations / LEAD Matrix

Goal 95% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars, rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener



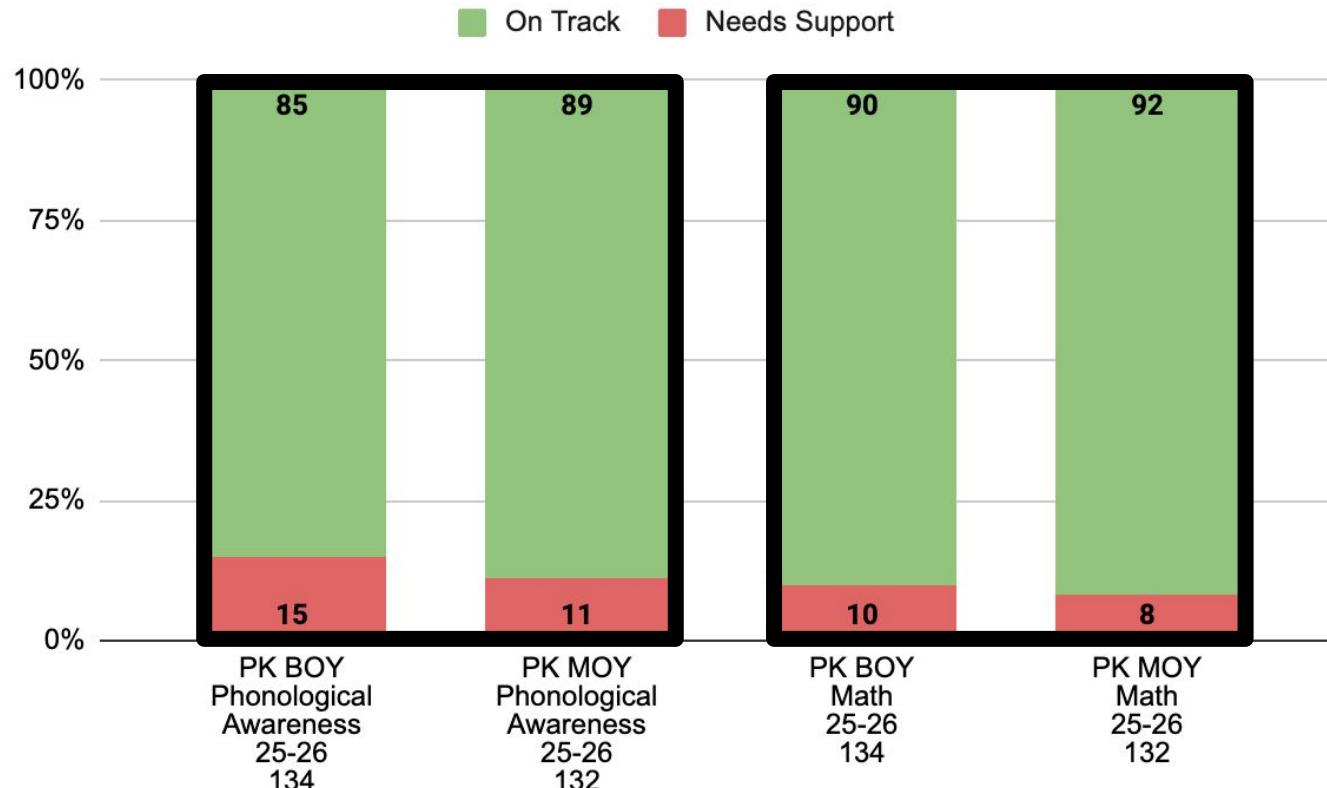
Aledo ISD MOY Screener Data

2025-2026

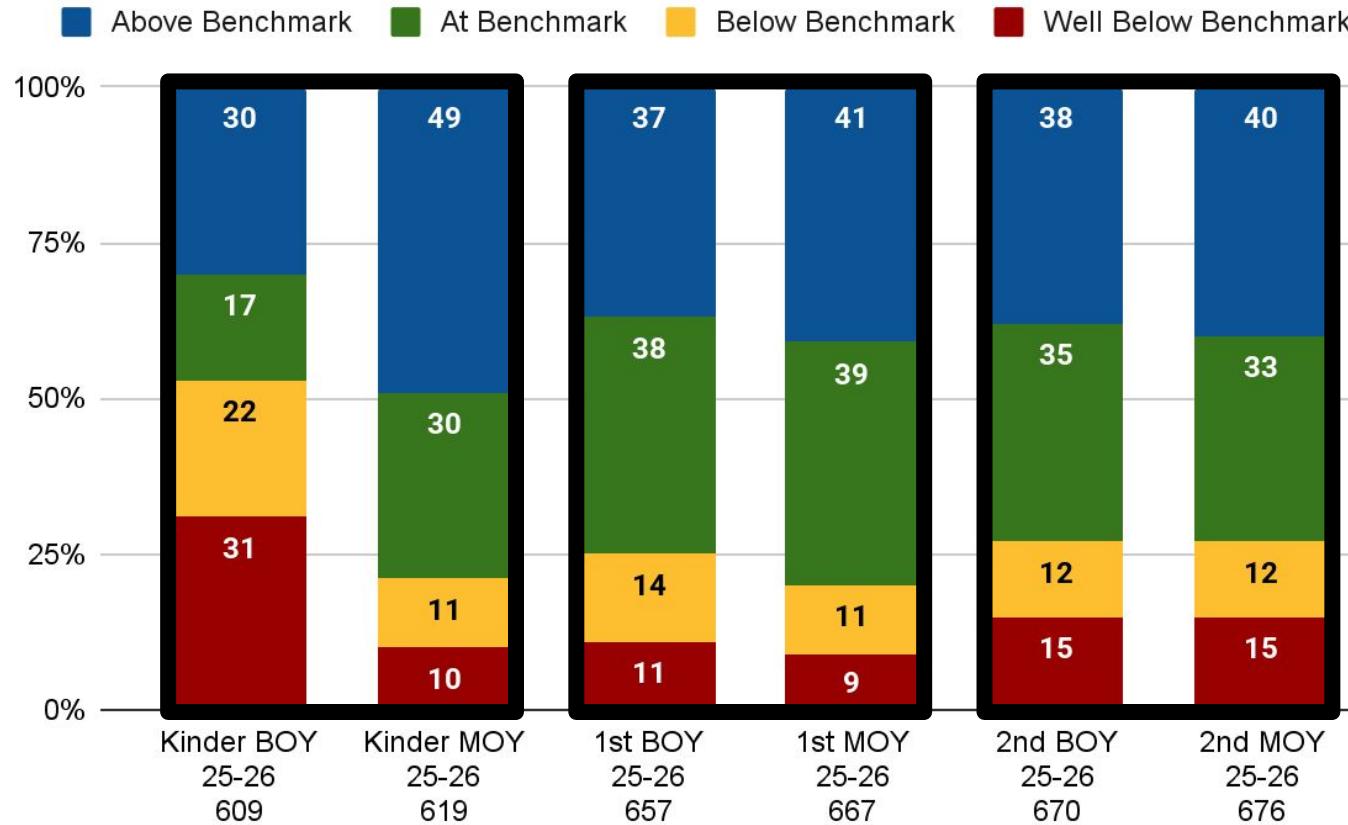


Ensuring high levels of learning for all students

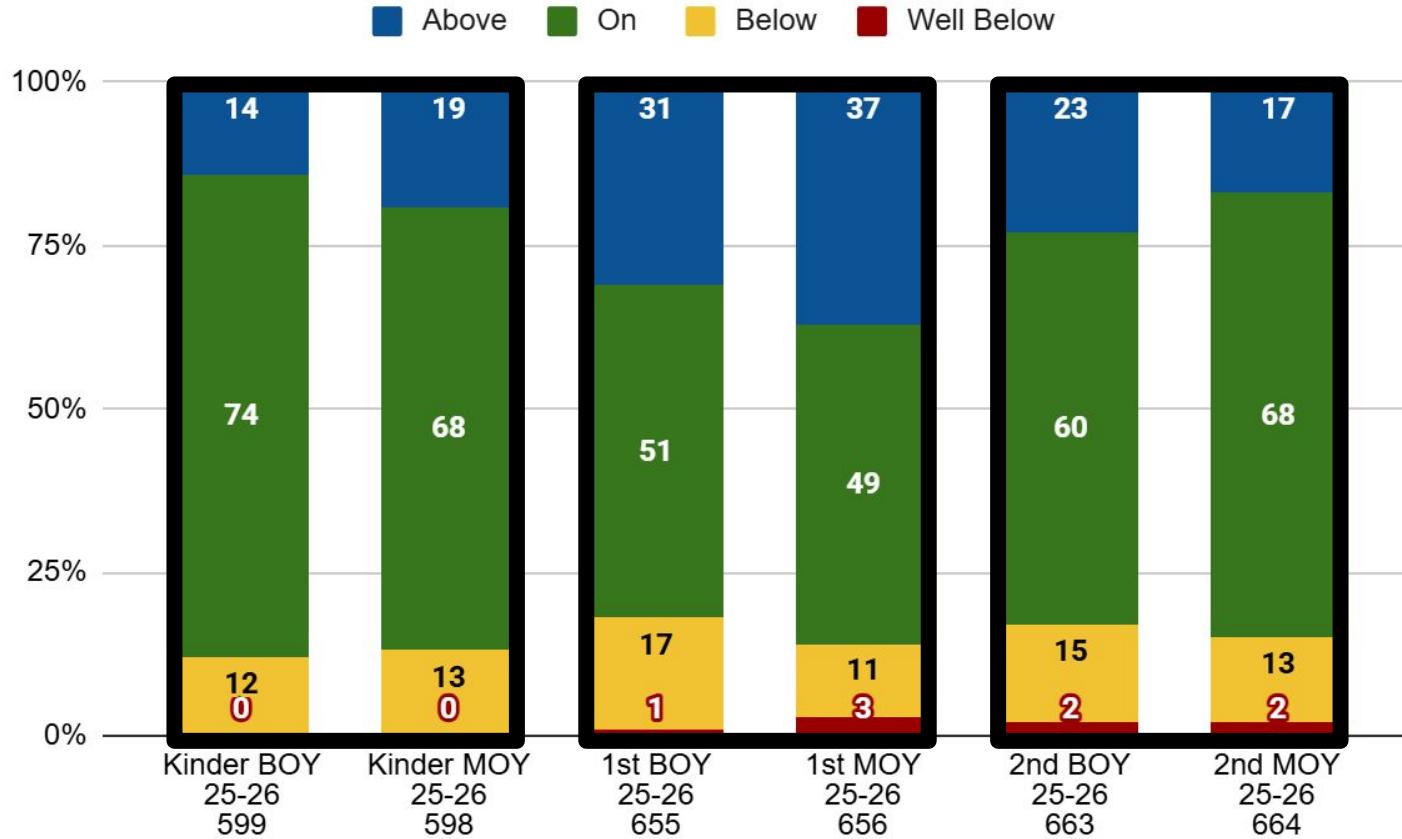
CIRCLE Progress Monitoring: PreK



mCLASS Reading: K-2



IXL Math Diagnostic: K-2



MAP Growth: Reading 3-8 (MOY)

504 (13%) students in the bottom two quintiles at BOY

Celebrations

- 400 (79%) students in the bottom two quintiles at BOY made growth at MOY
- 369 (73%) students met MOY MAP goal
- 346 (69%) students exceeded MOY MAP goal
- 285 (57%) students moved up at least one quintile

Areas for Growth

- 104 (21%) students in the bottom two quintiles at BOY did not show growth
 - 3rd- 6 students
 - 4th- 13 students
 - 5th- 10 students
 - 6th- 14 students
 - 7th- 38 students
 - 8th- 23 students

MAP Growth: Math 3-8 (MOY)

447 (12%) students in the bottom two quintiles at BOY

Celebrations

- 389 (87%) students in the bottom two quintiles at BOY made growth at MOY
- 344 (77%) students met MOY MAP goal
- 329 (74%) students exceeded MOY MAP goal
- 258 (58%) students moved up at least one quintile

Areas for Growth

- 58 (13%) students in the bottom two quintiles at BOY did not show growth
 - 3rd-0 students
 - 4th-5 students
 - 5th-4 students
 - 6th-9 students
 - 7th-17 students
 - 8th-23 students

MAP Growth: 8th Algebra I (MOY)

5 (2%) students in the bottom two quintiles at BOY

Celebrations

- 4 (80%) students in the bottom two quintiles at BOY made growth at MOY
- 4 (80%) students met MOY MAP goal
- 4 (80%) students exceeded MOY MAP goal
- 4 (80%) students moved up at least one quintile

Areas for Growth

- 1 (20%) student in the bottom two quintiles at BOY did not show growth
 - 8th- 1 student