Crosslake Community School
Exhibit G: Academic and Academic-Related Goals
Contract Period July 1, 2022 through June 30, 2027

As articulated in MN Stat. 124E.10, Subd. 1(b), "A charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students," which means striving for the world's best workforce (WBWF) as outlined in MN Stat. 120B.11. As an authorizer, Osprey Wilds ELC must evaluate the school's performance on meeting outcomes adopted by the commissioner (i.e., WBWF). Therefore, these contractual goals and measures have been aligned to WBWF goal areas. Measures are assigned to WBWF goal area(s) as appropriate and as outlined below:

- **Ready for Kindergarten [R4K]**
  All students are ready for kindergarten.
- **Reading Well by 3rd Grade [RG3]**
  All students in third grade achieve grade-level literacy.
- **Achievement Gap Closure [AGC]**
  All racial and economic achievement gaps between students are closed.
- **Career and College Readiness [CCR]**
  All students are career- and college-ready before graduating from high school.
- **Graduate from High School [GRAD]**
  All students graduate from high school.

Each measure is weighted to indicate its overall significance in fulfilling the primary purpose of improving all pupil learning and all student achievement. The school earns a rating on each measure based on the school's performance over the term of the contract. Each performance rating is assigned a point value according to the weight of the measure:

- Exceeds Target: ×1.5 points
- Meets Target: ×1.0 points
- Approaches Target: ×0.5 points
- Does Not Meet Target: ×0.0 points

Indicator areas are then assigned a rating based on the percentage of points earned:

- Exceeds Standard = 100.1-150.0% of points earned
- Meets Standard = 75.0-100.0% of points earned
- Approaches Standard = 50.0-74.9% of points earned
- Does Not Meet Standard = 0.0-49.9% of points earned

All goals are for students enrolled as of October 1 in each of the years assessed for all grades assessed unless otherwise indicated.

Summary of Indicator Points

Indicator	Points Possible	Points Earned	% Earned
1: Mission Related Outcomes	8	0	0.0%
2: English Language Learners	N/A	0	0.0%
3: Reading Growth	19	0	0.0%
4: Math Growth	19	0	0.0%
5: Reading Proficiency	12	0	0.0%
6: Math Proficiency	12	0	0.0%
7: Science Proficiency (and Growth)	12	0	0.0%
8: Other Proficiency or Growth	3	0	0.0%
9: Post-Secondary Readiness	7	0	0.0%
10: Attendance	8	0	0.0%
Overall	100	0	0.0%

Indicator 1: Mission Related   8 Points

School Goal: Over the period of the contract, students at Crosslake Community School (CCS) will demonstrate connection to their community through school-wide community engagement activities.		

Performance Ratings	Measure 1.1 – 4 Points: From FY22 to FY26, the aggregate percentage of seat-based students in grades K-8 who participate in a minimum of two out of three major community engagement activities will be at least 90%.		Result:
Exceeds Target (x 1.5)	The aggregate percentage is at least 95%.		
Meets Target (x1.0)	The aggregate percentage is at least 90%.		
Approaches Target (x0.5)	The aggregate percentage is at least 85%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 1.2 – 4 Points: From FY23 to FY26, the aggregate percentage of online students in grades K-12 who participate in an environmental or community engagement project will maintain or increase from the baseline set in FY22 (53.7%).		Result:
Exceeds Target (x 1.5)	The school's aggregate percentage is at least 10.0 points greater than the baseline.		
Meets Target (x1.0)	The school's aggregate percentage is equal to or greater than the baseline.		
Approaches Target (x0.5)	The school's aggregate percentage is within 10.0 points of the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
8	0	0.0%

* The assessment is also administered in the fall; however, only spring scores will be considered for this measure.

Indicator 2: English Language Learners

The school does not have points apportioned in this indicator area as it does not serve a significant population of English Learners.

0 Points

School Goal: Over the period of the contract, English Learners at CCS will demonstrate adequate progress towards English language proficiency.			
Performance Ratings	**Measure 2.1 [CCR] – 0 Points:** Measure 2.1 – From FY22 to FY26, the seat-based CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least one of two years after two years, or two of the three years after three years.		**Result:**
Exceeds Target (x 1.5)	The seat-based program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The seat-based program met the State Progress Target in one of two years, or two of three years.		
Approaches Target (x0.5)	The seat-based program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 2.2 [CCR] – 0 Points:** From FY22 to FY26, the online CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.		**Result:**
Exceeds Target (x 1.5)	The online program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The online program met the State Progress Target in one of two years, or two of three years.		
Approaches Target (x0.5)	The online program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points	Points	%
0	**0**	**0.0%**

Indicator 3: Reading Growth

19 Points

School Goal: Over the period of the contract, students at CCS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.			
Performance Ratings	**Measure 3.1 [CCR] – 1 Points:** In aggregate, from FY22-FY26, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.		**Result:**
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 3.2 [CCR] – 2 Points:** In aggregate, from FY22-FY26, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.		**Result:**
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 3.3 [RG3] – **4 Points:** For FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 65.0%.**		Result:
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 3.4 [RG3] – **4 Points:** For FY25-FY26, the aggregate percentage of seat-based students in grades K-8 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.		Result:
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 3.5 [RG3] – **4 Points:** From FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by online students in grades K-12 from fall to spring will be maintained or increased from the FY22 baseline of 43.4%.		Result:
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 3.6 [RG3] – **4 Points**: From FY25-FY26, the aggregate percentage of online students in grades K-12 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.		Result:
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

		Points Possible	**Points Earned**	**% Earned**
		19	**0**	**0.0%**

See STAR Growth Points Index Guidance document attached

**Students in Grades K-1 STAR Early Literacy and Grades 2-12 (2-8 for seat-based) take STAR Reading

Indicator 4: Math Growth   19 Points

School Goal: Over the period of the contract, students at CCS will demonstrate growth in math as measured by state accountability tests and nationally normed assessments.

Performance Ratings	Measure 4.1 [CCR] – **1 Points**: In aggregate, from FY22-FY26, the overall percentage of students whose achievement level on the statewide assessments for math (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.		Result:
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.2 [CCR] – **2 Points**: In aggregate, from FY22-FY26, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.		Result:
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.3 [RG3] – **4 Points**: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by seat-based students in grades 2-8 from fall to spring will be maintained or increased from the FY22 baseline of 79.0%.		Result:
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.4 [RG3] – **4 Points**: For FY25-FY26, the aggregate percentage of seat-based students in grades K-8 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.		Result:
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.5 [RG3] – **4 Points**: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by online students in grades 2-12 from fall to spring will be maintained or increased from the FY22 baseline of 54.0%.		Result:
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.6 [RG3] – **4 Points**: From FY25-FY26, the aggregate percentage of online students in grades K-12 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.		Result:

Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.			
Meets Target (x1.0)	The aggregate percentage is at least 50%.			
Approaches Target (x0.5)	The aggregate percentage is at least 40%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

	Points Possible	Points Earned	% Earned
	19	**0**	**0.0%**

See STAR Growth Points Index Guidance document attached

Indicator 5: Reading Proficiency   12 Points

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in reading as measured by state accountability tests.			

Performance Ratings	**Measure 5.1 [RG3] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in grade 3 will increase from the baseline proficiency index score (FY21 baseline: 33.3) OR will be greater than that of the state for the same grade (3).**		**Result:**
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	**Measure 5.2 [CCR] – 3 Points: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students will maintain or increase from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).**		**Result:**
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the baseline score OR is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	**Measure 5.3 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch group will be equal to or greater than that of the state for the same student group and the same grades (3-8).**		**Result:**
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 5.4 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Special Education group will be equal to or greater than that of the state for the same student group and the same grades (3-8).		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.5 [CCR] – 4 Points: From FY23 to FY26, the school's aggregate proficiency index score for online students in grades 3-8 and 10 will increase from the baseline proficiency index score (FY22 baseline = 57.9) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 10) each year. If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the online schools' score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.6 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 10). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.7 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 10). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
12	0	0.0%

*Online comparison schools data will be compiled by the Minnesota Department of Education and will include TRIO Wolf Creek (9-12), Blue Sky Charter School (6-12), Minnesota Online High School (9-12), Minnesota Connections Academy (K-12), and Minnesota Virtual Schools (6-12).

Indicator 6: Math Proficiency   12 Points

	School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in math as measured by state accountability tests.		

Performance Ratings	**Measure 6.1 [CCR] – 4 Points: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students will maintain or increase from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).**		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the baseline score OR is greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	**Measure 6.2 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch group will be equal to or greater than that of the state for the same student group and the same grades (3-8).**		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	**Measure 6.3 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Special Education group will be equal to or greater than that of the state for the same student group and the same grades (3-8).**		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	**Measure 6.4 [CCR] – 4 Points: From FY23 to FY26, the school's aggregate proficiency index score for online students in grades 3-8 and 11 will increase from the baseline proficiency index score (FY22 baseline = 29.5) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 11) each year. If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.**		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the online schools' score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 6.5 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 11). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 6.6 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & 11). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
12	0	0.0%

*Online comparison schools data will be compiled by the Minnesota Department of Education and will include TRIO Wolf Creek (9-12), Blue Sky Charter School (6-12), Minnesota Online High School (9-12), Minnesota Connections Academy (K-12), and Minnesota Virtual Schools (6-12).

Indicator 7: Science Proficiency   12 Points

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in science as measured by state accountability tests and growth in science as measured by nationally normed assessment.			
Performance Ratings	Measure 7.1 [CCR] – 4 Points: From FY22 to FY26, the school's aggregate proficiency index score for seat based students in grades 5 & 8 will maintain or increase from the baseline proficiency index score (2021 baseline = 54.0) OR will be equal to or greater than that of the state for the same grades (5, 8).		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the baseline score OR is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 7.2 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for seat based students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).		Result:
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		

Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 7.3 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for seat based students in the Special Education student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).**		**Result:**
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 7.4 [CCR] – 4 Points: From FY23 to FY26, the school's aggregate proficiency index score for online students in grades 5, 8 and High School will increase from the baseline proficiency index score (FY22 baseline = 37.0) OR will be equal to or greater than the average of the comparison online schools* for the same grades (5, 8 & High School) each year. If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.**		**Result:**
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points greater than the baseline score OR is at least 5.0 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the baseline score OR is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the baseline score OR is within 10.0 points of the online schools' score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 7.5 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same student group and the same grades (5, 8 & High School). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.**		**Result:**
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	**Measure 7.6 [AGC] – 1 Point: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Special Education group will be equal to or greater than that of the average of the comparison online schools* for the same group and the same grades (3-8 & High School). If CCS has no tested students in a given grade, those grades will not be included in the comparison schools data.**		**Result:**
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10.0 points above the online schools score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the online schools score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5.0 points of the online schools score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

	Points Possible	Points Earned	% Earned

Online comparison schools data will be compiled by the Minnesota Department of Education and will include TRIO Wolf Creek (9-12), Blue Sky Charter School (6-12), Minnesota Online High School (9-12), Minnesota Connections Academy (K-12), and Minnesota Virtual Schools (6-12).

Indicator 8: Proficiency in Other Curricular Areas   3 Points

School Goal: Over the period of the contract, preschool students enrolled at CCS will demonstrate readiness for kindergarten as measured by a locally-developed Kindergarten Readiness Checklist and Over the period of the contract, students at CCS will demonstrate growth in writing as measured by a locally-developed assessment rubric.

Performance Ratings	Measure 8.1 [R4K] – 3 Points: From FY22 to FY26, Of the students enrolled in CCS PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.		Result:
Exceeds Target (x1.5)	The aggregate percentage is at least 95%.		
Meets Target (x1.0)	The aggregate percentage is at least 85%.		
Approaches Target (x0.5)	The aggregate percentage is at least 80%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
3	0	0.0%

Indicator 9: Post-Secondary Readiness   7 Points

School Goal: Over the period of the contract, students at CCS will demonstrate readiness for post-secondary success.

Performance Ratings	Measure 9.1 [GRAD] – 4 Points: From FY22 to FY26, the CCS six year graduation rate will maintain or improve from the school's 2021 baseline rate of 63.2% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract.		Result:
Exceeds Target (x1.5)	The school's aggregate graduation rate is at least 10.0 points greater than the baseline rate OR is at least 5.0 points above the comparison online schools score.		
Meets Target (x1.0)	The school's aggregate graduation rate is equal to or greater than the baseline rate OR is greater than the comparison online schools rate.		
Approaches Target (x0.5)	The school's aggregate graduation rate is within 5.0 points of the baseline rate OR is within 10.0 points of the comparison online schools rate.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 9.2 [CCR] – 3 Points: From FY22 to FY26, the aggregate percentage of returning students who begin their 10th grade year with 4 or more credits will be at least 70%.		Result:
Exceeds Target (x1.5)	The aggregate percentage is at least 80%.		
Meets Target (x1.0)	The aggregate percentage is at least 70%.		
Approaches Target (x0.5)	The aggregate percentage is at least 60%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
7	0	0.0%

Online comparison schools data will be compiled by the Minnesota Department of Education and will include TRIO Wolf Creek (9-12), Blue Sky Charter School (6-12), Minnesota Online High School (9-12), Minnesota Connections Academy (K-12), and Minnesota Virtual Schools (6-12).

Indicator 10: Attendance   8 Points

School Goal: Over the period of the contract, students at CCS will attend the school at high rates.		

Performance Ratings	**Measure 10.1 – 4 Points: From FY22 to FY26, the seat-based program's annual attendance rate will be equal to or greater than the FY21 baseline of 87.7% for a majority of years during the contract.**	Result:
Exceeds Target (x 1.5)	The rate is equal to or greater than the baseline for 80% or more of the years of the contract.	
Meets Target (x1.0)	The rate is equal to or greater than the baseline for 50% or more of the years of the contract.	
Approaches Target (x0.5)	The rate is equal to or greater than the baseline for 33% or more of the years of the contract.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	
Performance Ratings	**Measure 10.2 – 2 Points: In FY23-FY26, the online program's annual attendance rate for grades K-5 will be equal to or greater than the baseline set in FY22 (94%) for a majority of years during the contract.**	Result:
Exceeds Target (x 1.5)	The rate is equal to or greater than the baseline for 80% or more of the years of the contract.	
Meets Target (x1.0)	The rate is equal to or greater than the baseline for 50% or more of the years of the contract.	
Approaches Target (x0.5)	The rate is equal to or greater than the baseline for 33% or more of the years of the contract.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	
Performance Ratings	**Measure 10.3 – 2 Points: In FY23-FY26, the online program's annual attendance rate for grades 6-12 will be equal to or greater than the baseline set in FY22 (87.5%) for a majority of years during the contract.**	Result:
Exceeds Target (x 1.5)	The rate is equal to or greater than the baseline for 80% or more of the years of the contract.	
Meets Target (x1.0)	The rate is equal to or greater than the baseline for 50% or more of the years of the contract.	
Approaches Target (x0.5)	The rate is equal to or greater than the baseline for 33% or more of the years of the contract.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	

Points Possible	Points Earned	% Earned
8	0	0.0%