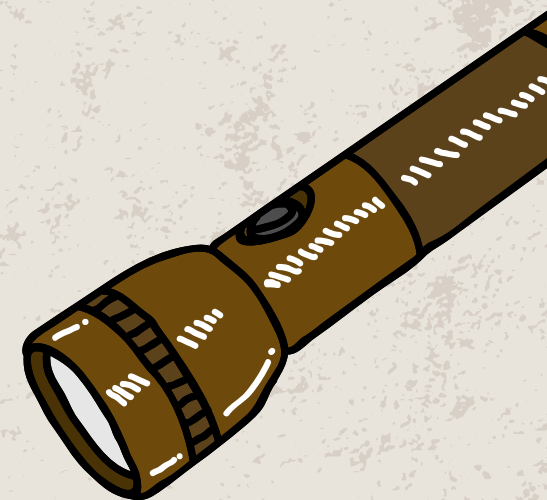
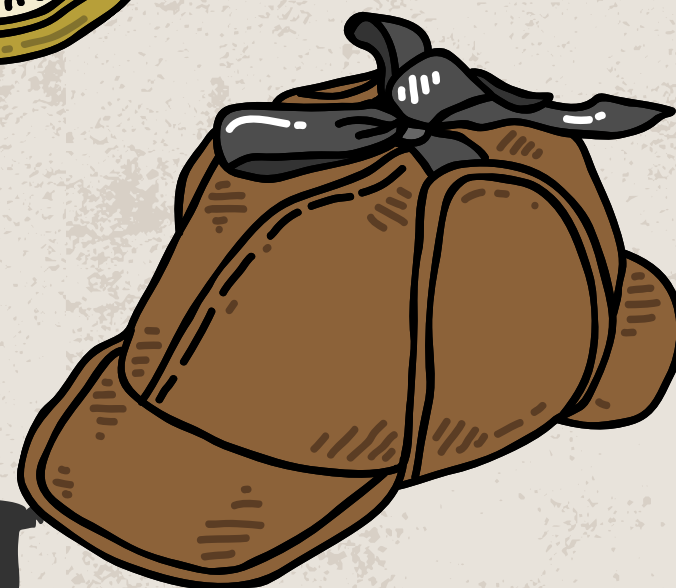
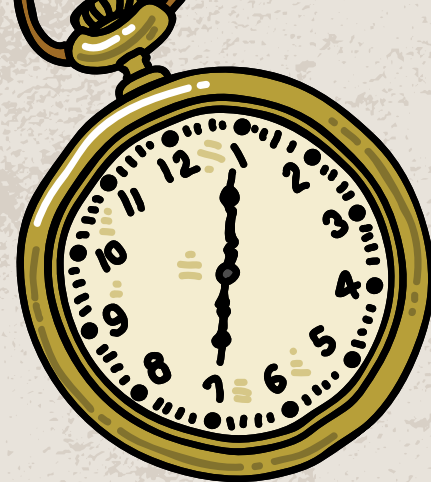


ANNE

SULLIVAN



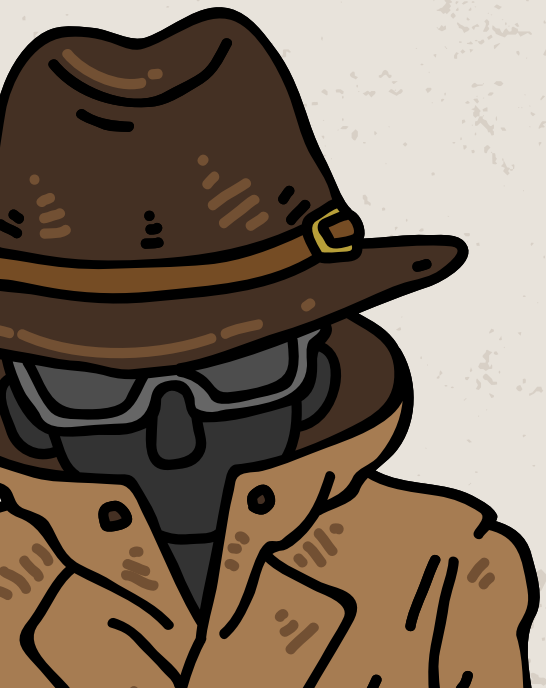


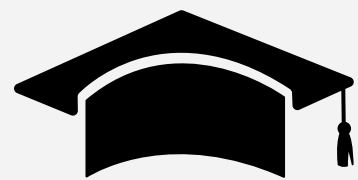
SULLIVAN SLEUTHS





SULLIVAN STRATEGIC GOALS





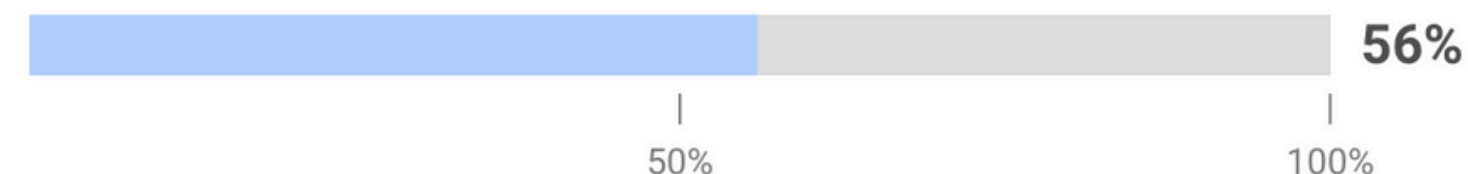
STUDENT SUCCESS

ENSURE ALL STUDENTS ARE WELL-ROUNDED AND EMOTIONALLY AND ACADEMICALLY PREPARED FOR SUCCESS IN HIGH SCHOOL.

- PANTHER PALS
- MTSS TIER 2 AND 3
- MEETING THE NEEDS OF ALL STUDENTS IN CORE PLUS THROUGH SMALL GROUP INSTRUCTION AND FLEXIBLE GROUPING
- IREADY GOAL SETTING AND RECOGNITION
- WRITING: JOURNALING, PEER FEEDBACK
- DIFFERENTIATION FOR ALL STUDENTS IN MATH AND READING
- SEL: SECOND STEP, MORNING MEETINGS, KINDNESS 101
- IDEAS (INNOVATION, DISCOVERY, EXPLORATION, AWARENESS STATION) PROVIDED STUDENTS WITH EXPOSURE TO INSTRUCTION IN EXECUTIVE FUNCTIONING, DIGITAL CITIZENSHIP, CIVICS, CULTURE AND LANGUAGE, COMMUNITY AND LEADERSHIP, AND INDEPENDENT RESEARCH.

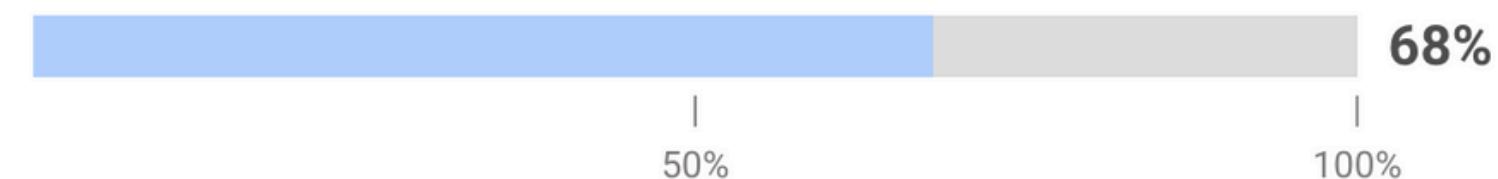
Math

Progress to Annual Typical Growth (Median)



Reading

Progress to Annual Typical Growth (Median)



Your paragraph text

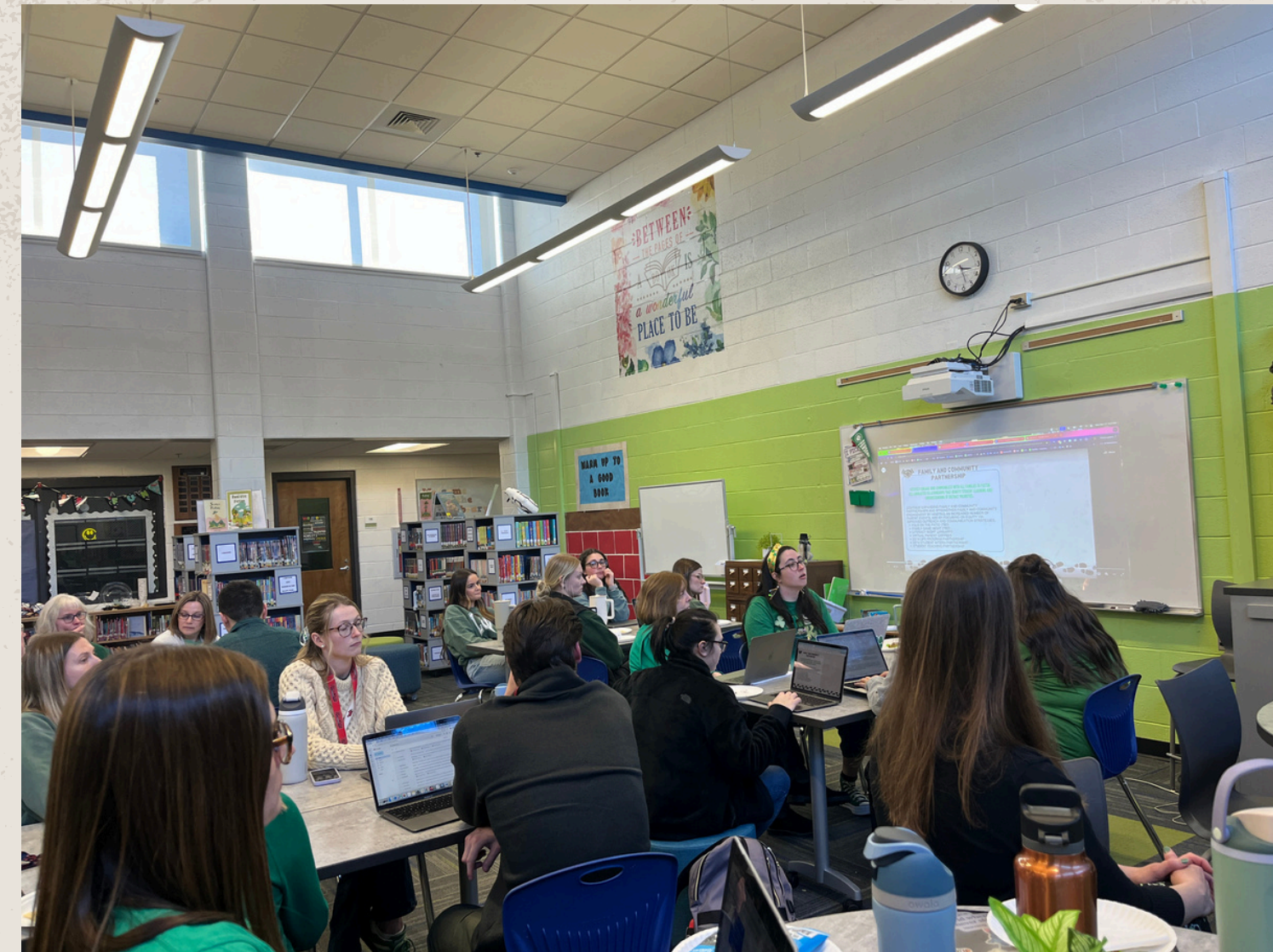




TEACHING, LEARNING, AND INNOVATION

ENCOURAGE A LEARNING ENVIRONMENT THAT EMPHASIZES EXCELLENCE AND RETAINS HIGH-QUALITY STAFF.

- INSTRUCTIONAL ROUNDS ACROSS BUILDINGS
- UTILIZE TEAM TIME FOR GRADE-LEVEL INSTRUCTIONAL PLANNING, TEAM LEADER-LED DATA CONVERSATIONS, INSTRUCTIONAL LEADERSHIP TEAM MEETINGS, AND SCHOOL IMPROVEMENT MEETINGS
- PROFESSIONAL DEVELOPMENT FOCUSED ON STUDENT ACHIEVEMENT, DIFFERENTIATION, STRENGTHENING TIER I CORE INSTRUCTION, COMMUNITIES OF BELONGING, GRADING AND ASSESSMENT, ML STRATEGIES, AND TRAUMA-INFORMED RESTORATIVE PRACTICES



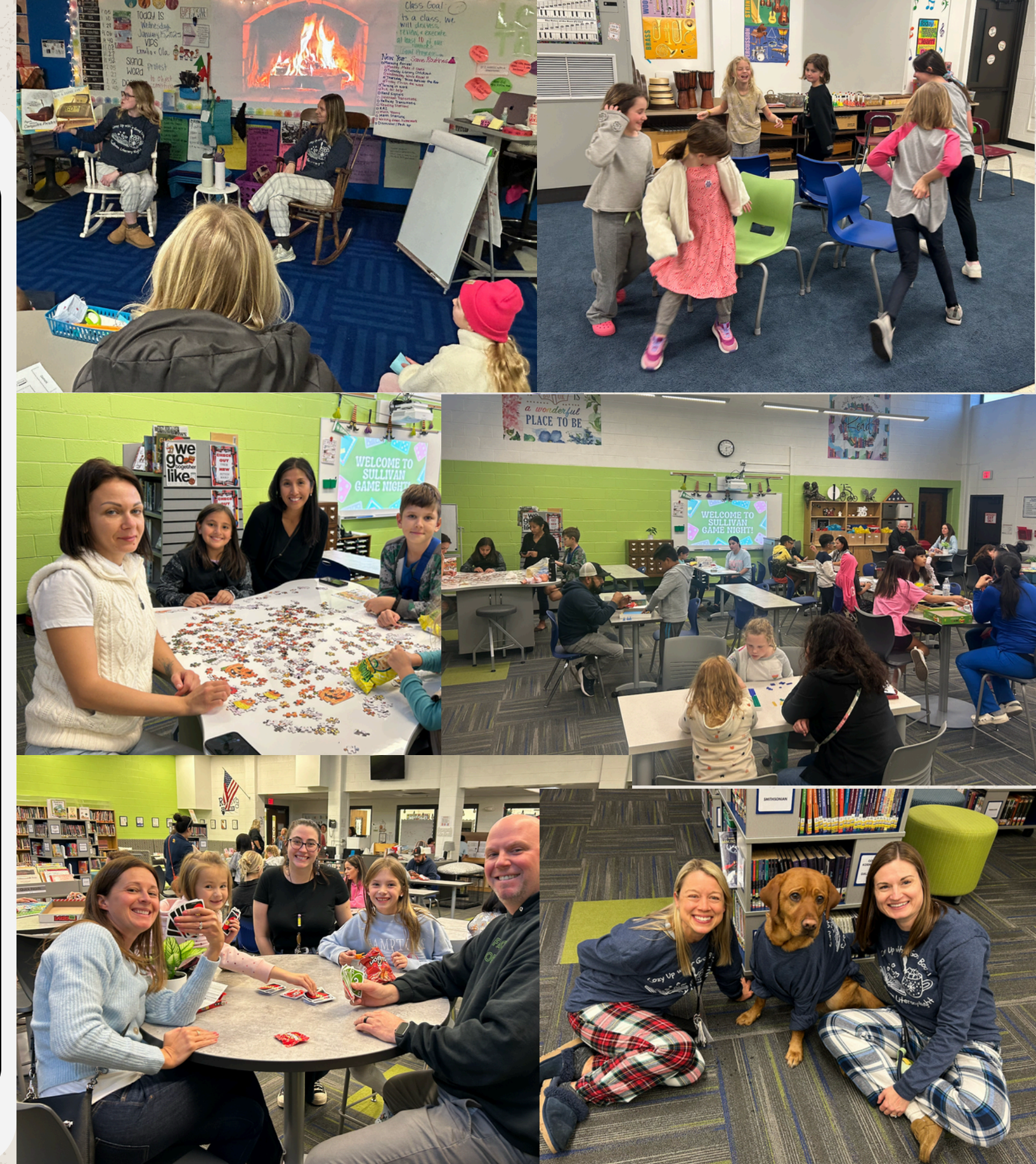


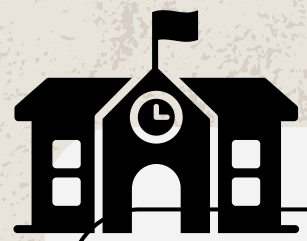
FAMILY AND COMMUNITY PARTNERSHIP

ACTIVELY ENGAGE AND COMMUNICATE WITH ALL FAMILIES TO FOSTER COLLABORATIVE RELATIONSHIPS THAT BENEFIT STUDENT LEARNING AND UNDERSTANDING OF DISTRICT PRIORITIES.

CONTINUE EXPANDING FAMILY AND COMMUNITY PARTNERSHIPS AND STRENGTHEN FAMILY AND COMMUNITY ENGAGEMENT BY HOSTING AN INCREASED NUMBER OF PARENT EVENTS, AND BY FOCUSING ON EQUITY VIA IMPROVED OUTREACH AND COMMUNICATION STRATEGIES.

- FAMILY GAME NIGHT (OCTOBER)
- LITERACY NIGHT (JANUARY)
- PALS ON THE PATIO (MAY)
- D214 LIFE PROGRAM PARTNERSHIP
- D214 STUDENT INTERN PARTNERSHIP
- STUDENT TEACHING PARTNERSHIP





FACILITIES AND FINANCIAL MANAGEMENT

ADVANCE EFFECTIVE USE OF RESOURCES TO SUPPORT SAFE, LEARNER-READY FACILITIES THAT MAXIMIZE STUDENT LEARNING.

CONTINUE FURNITURE REPLACEMENT AND COMMON SPACE ENHANCEMENT TO ENSURE FLEXIBILITY AND OPTIMIZATION OF LEARNING ENVIRONMENTS FOR BOTH EDUCATORS AND STUDENTS.

- CLASSROOMS
- OFFICE SPACES
- LIBRARY PHASE 3 COMPLETION



PORTRAIT OF A D23 GRADUATE



ACADEMICALLY PREPARED FOR HIGH SCHOOL



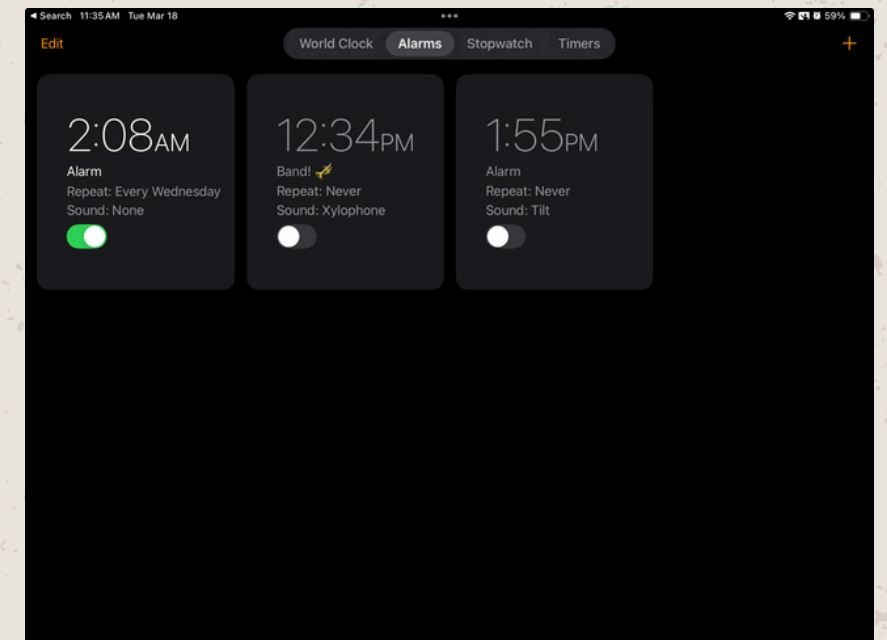
RIGOR



GOAL SETTING



ORGANIZATIONAL
SKILLS



COMMUNICATORS AND COLLABORATORS



COMMUNICATORS



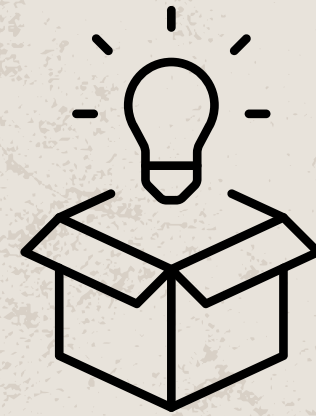
COLLABORATORS



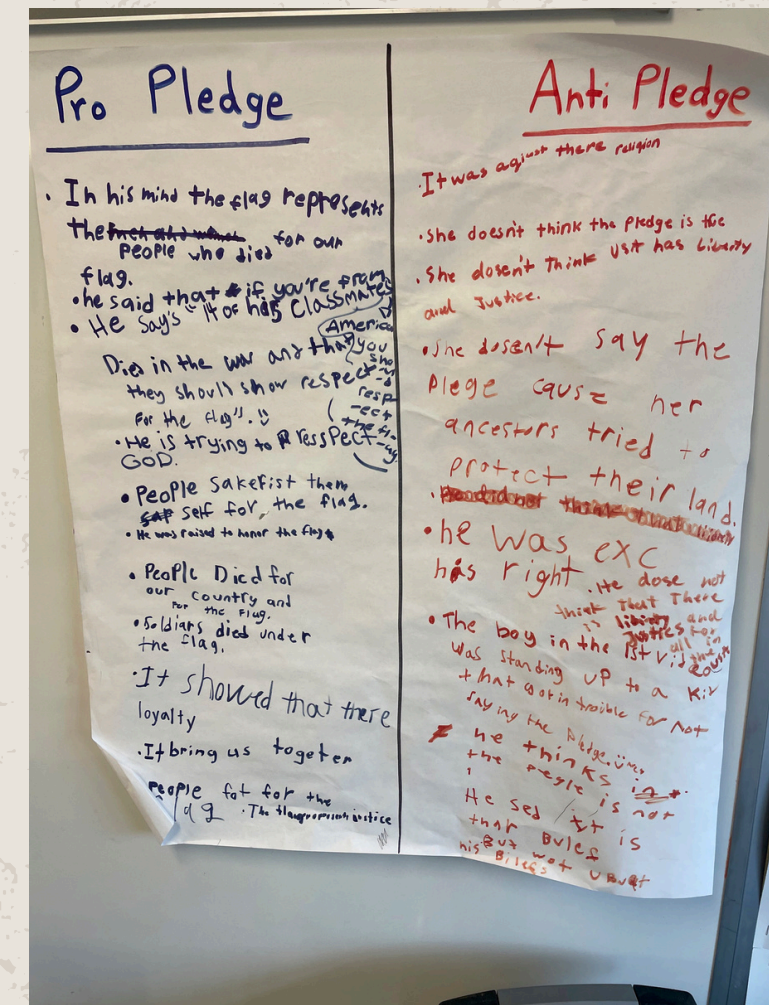
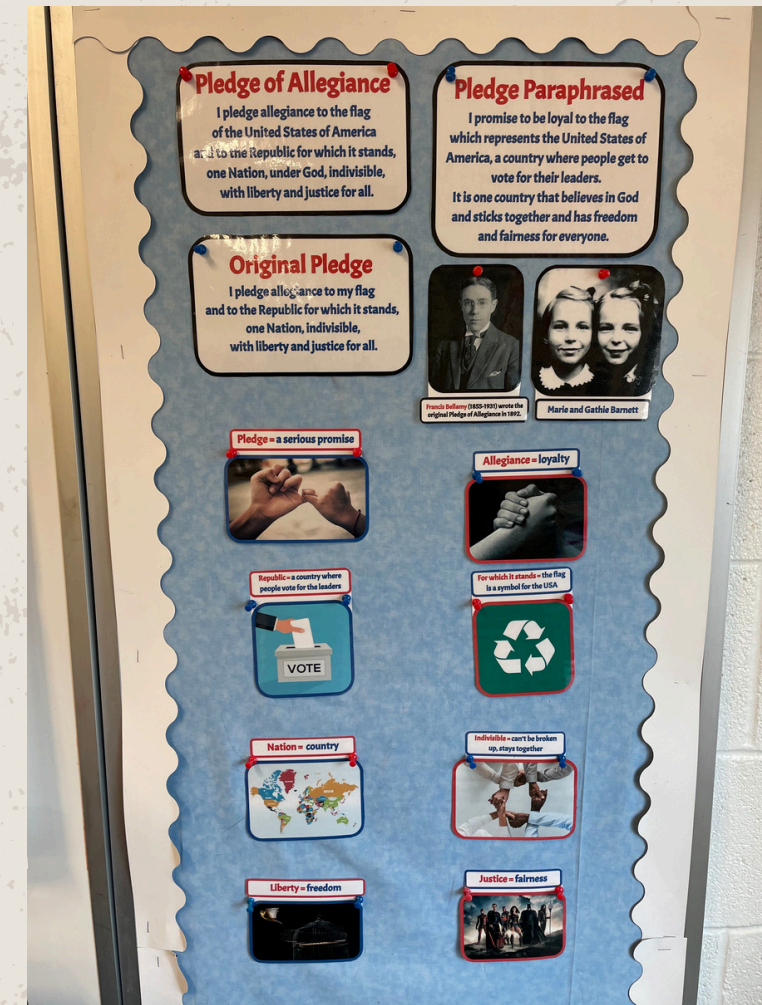
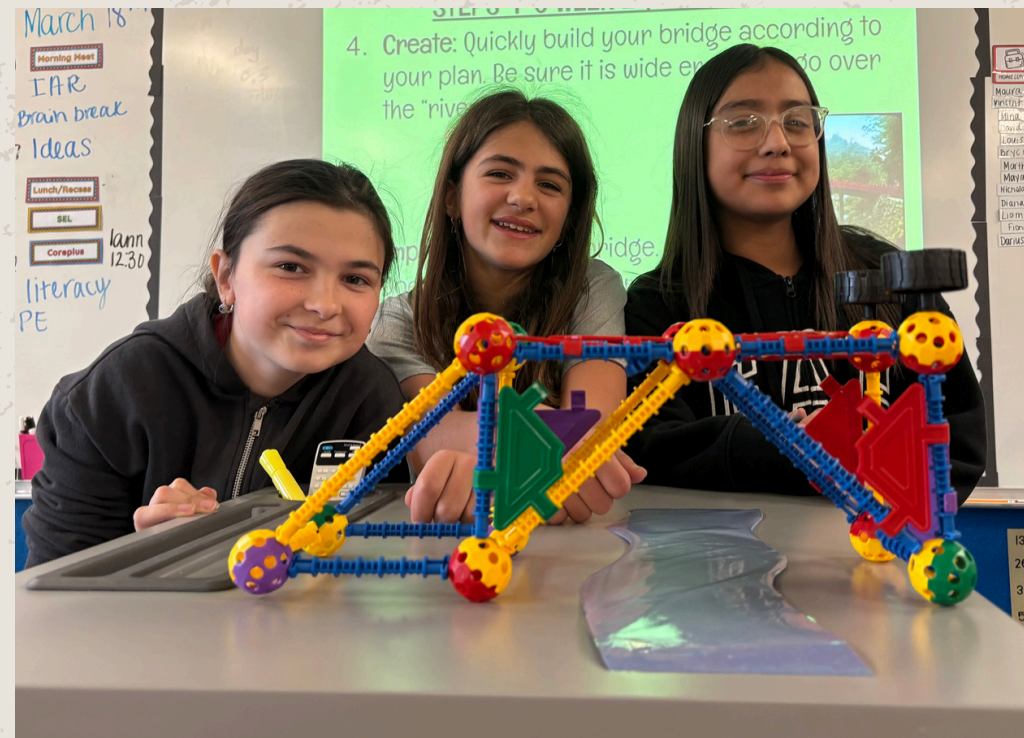
PROBLEM SOLVERS AND CRITICAL THINKERS



PROBLEM SOLVERS



CRITICAL THINKERS

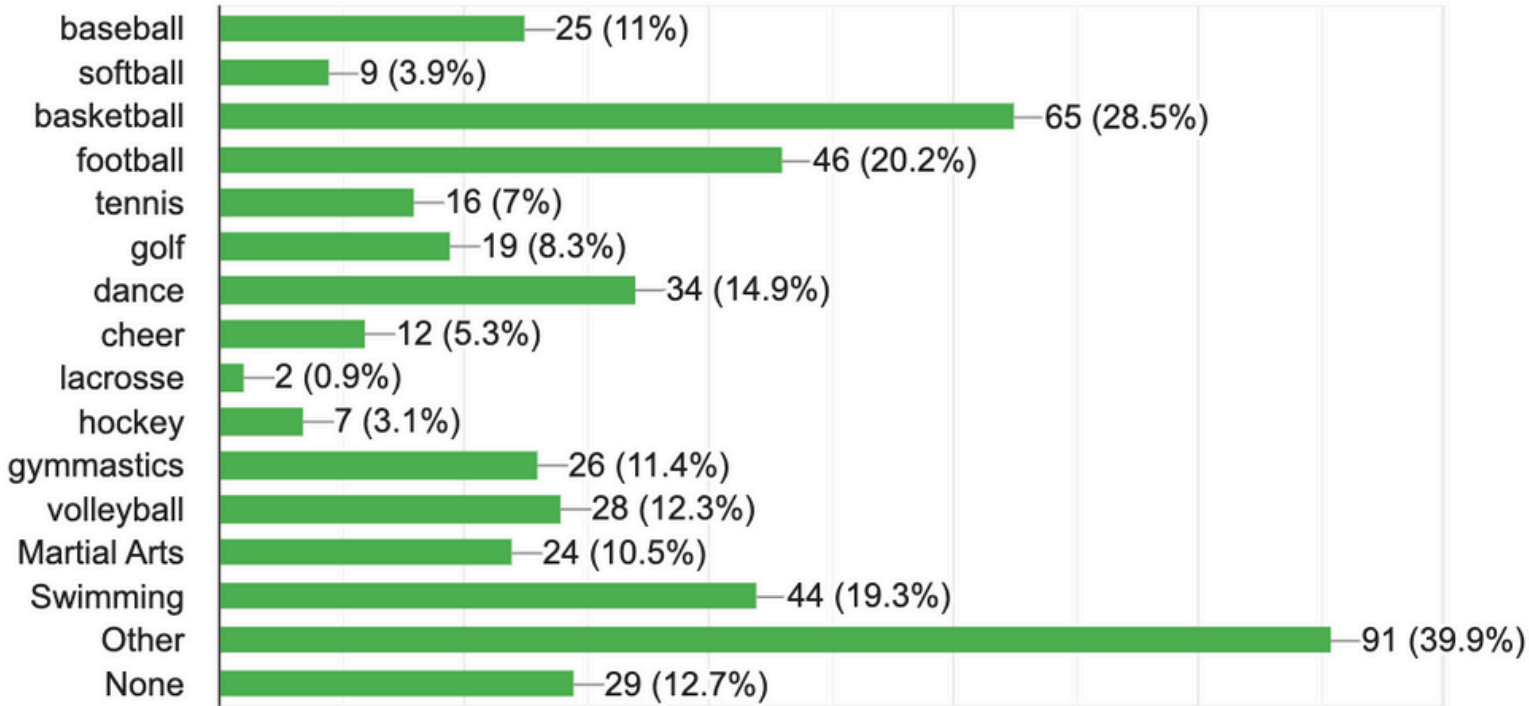
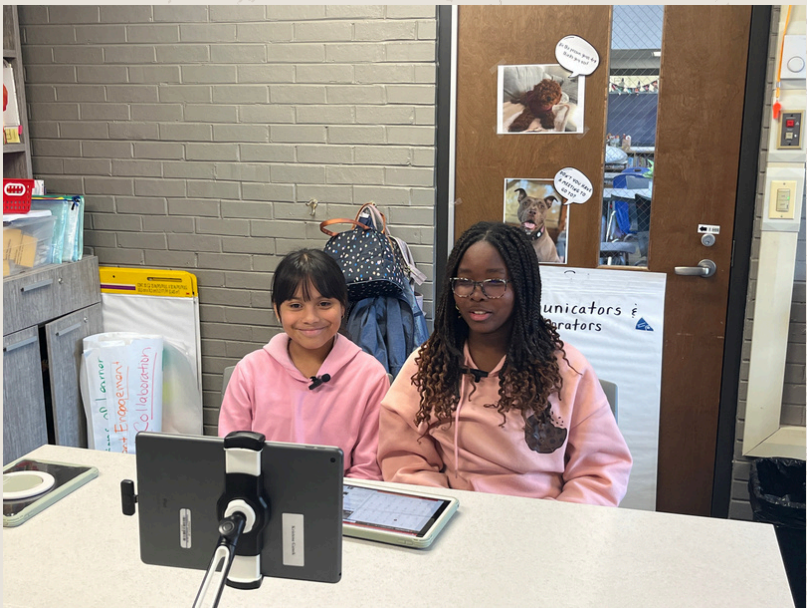


WELL ROUNDED AND ACTIVELY INVOLVED

WELL ROUNDED



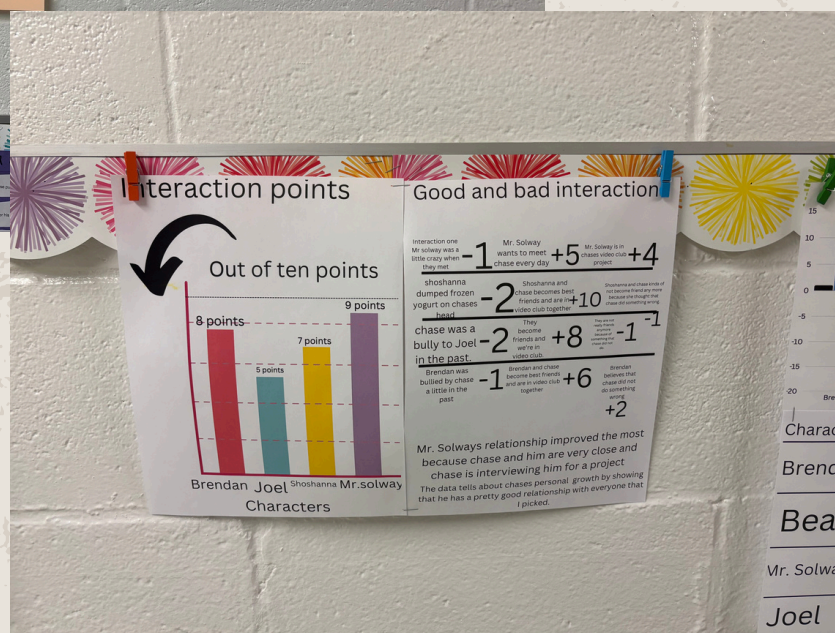
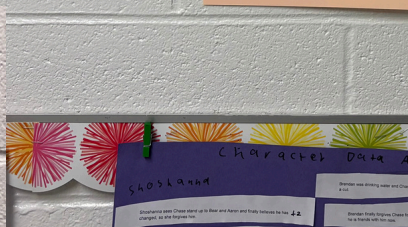
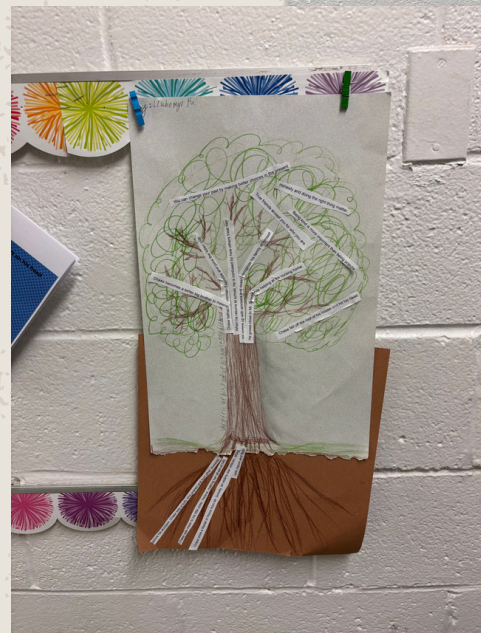
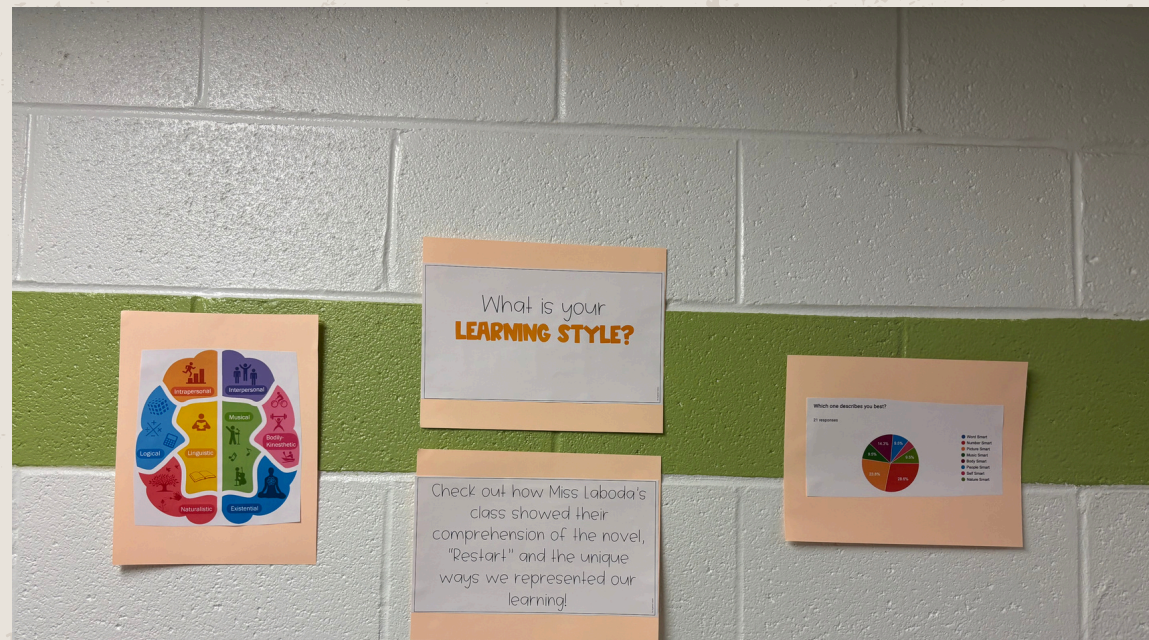
ACTIVELY INVOLVED



FLEXIBLE AND CREATIVE THINKERS

FLEXIBLE

CREATIVE THINKERS

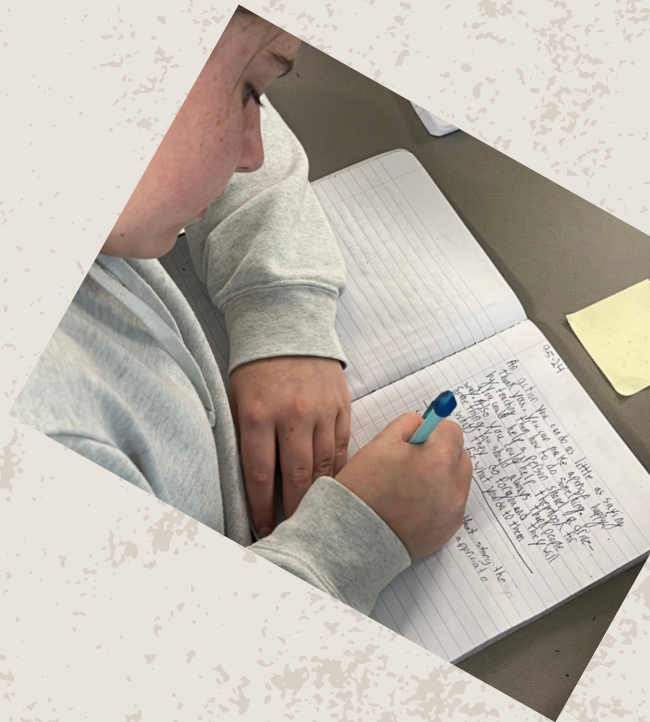
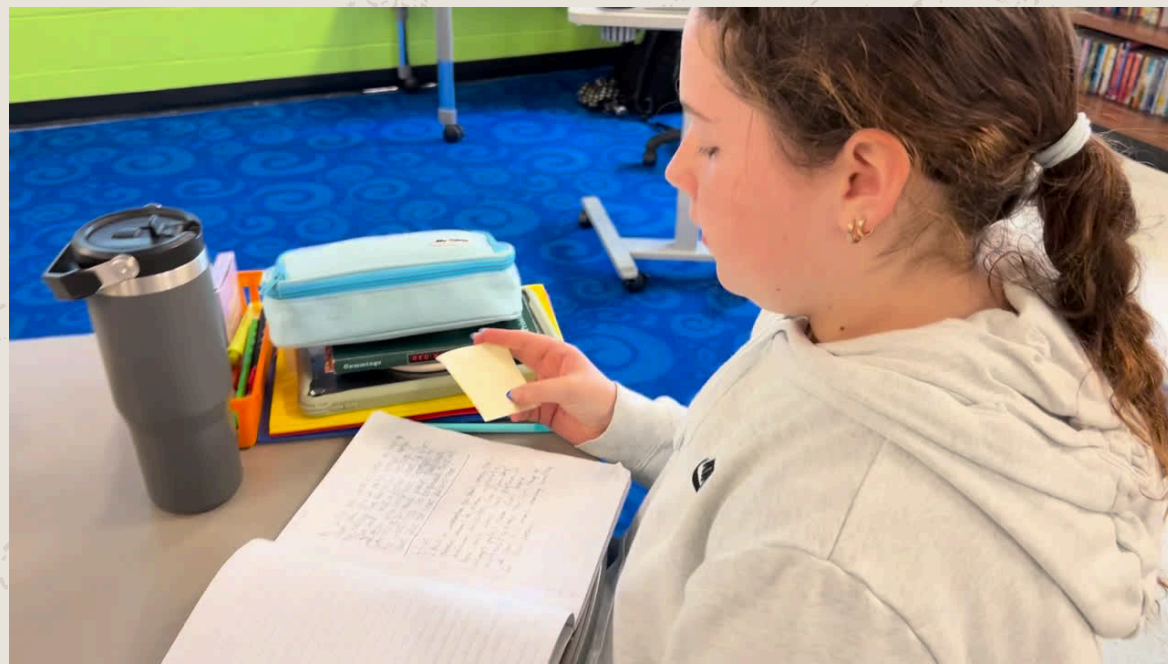
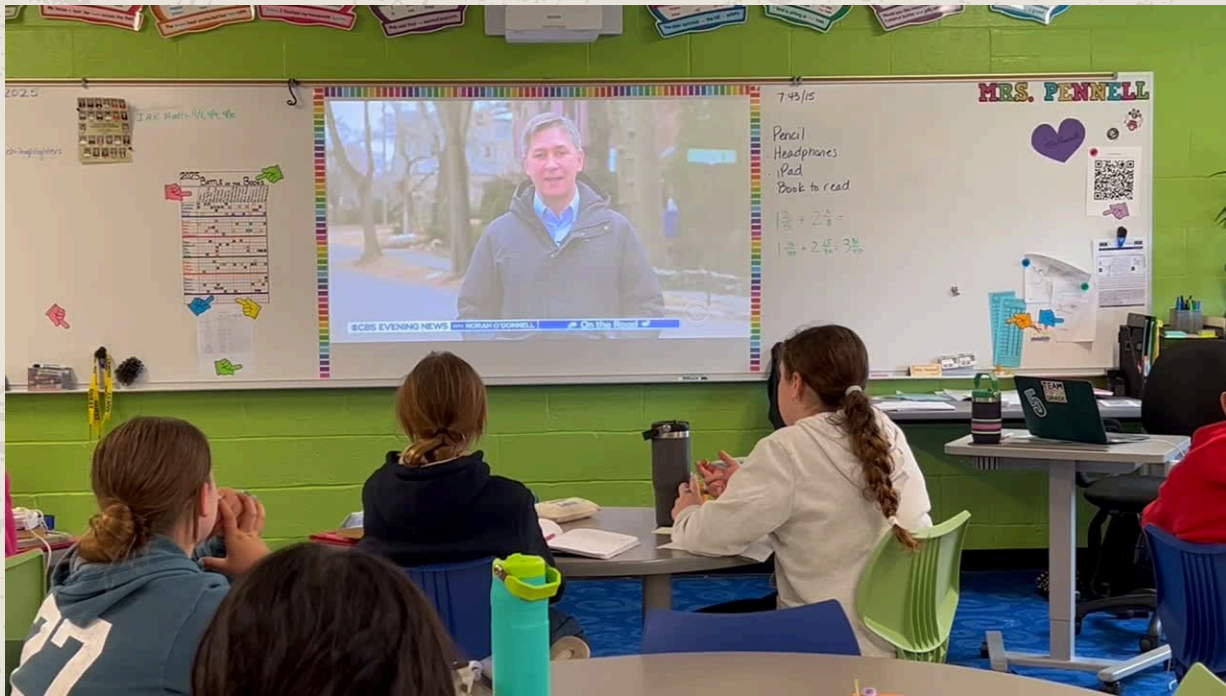


KIND, CARING, AND EMPATHETIC

KIND AND CARING

EMPATHETIC

Unified PE and Kindness 101



PERSONALLY AND SOCIALLY RESPONSIBLE



GROWTH MINDED AND RESILIENT

GROWTH MINDED

RESILIENT



