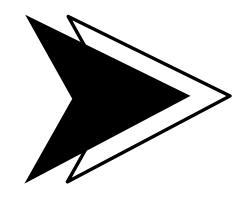
## Roosevelt School

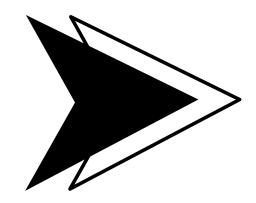
## SCHOOL SCHEDULE UPDATE: SURVEY DATA

Spring 23



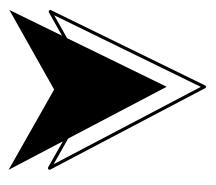
## Where we left off... in Fall '22,

# SEEKING WAYS TO OBTAIN FEEDBACK/DATA FROM STUDENTS AND STAFF ABOUT INSTRUCTIONAL EXPERIENCES



## In collaboration with Dr. Julie Morris, we created a survey for students and teachers that represented each of our goals

- 1. Enhanced Student Engagement
- 2. Cooperative Learning
- 3. Deeper Discussions
- 4. Hands-On and Project Based Activities
- 5. Teacher Student Individualization



## We asked teachers and students to respond to questions using these scales

### **Student Responses**

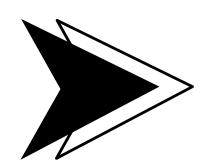
- In all of my classes
- In most of my classes
- In some of my classes
- In none of my classes

623 responses

### Teacher responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

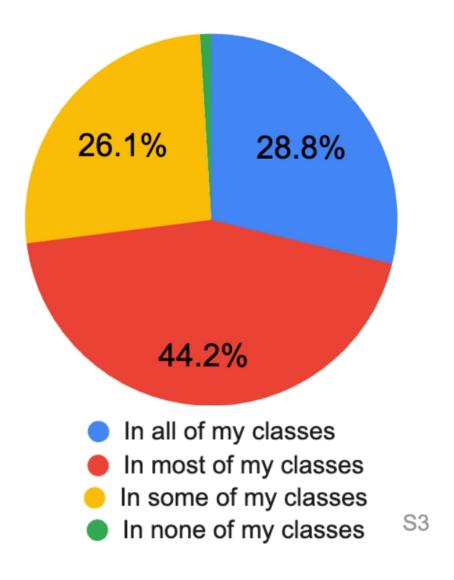
45 responses



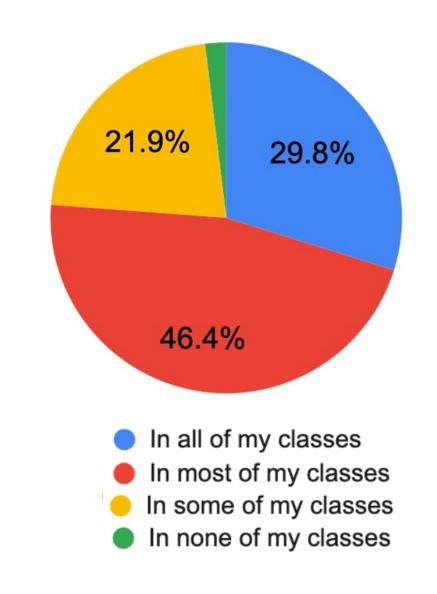
## Goal: Cooperative Learning

#### Students

Some activities include working with a partner and/or small groups.

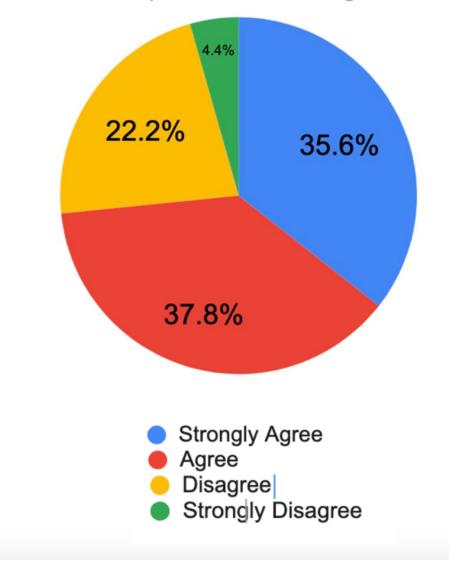


My teacher provides a chance for me to work with a partner or a small group.



#### **Teachers**

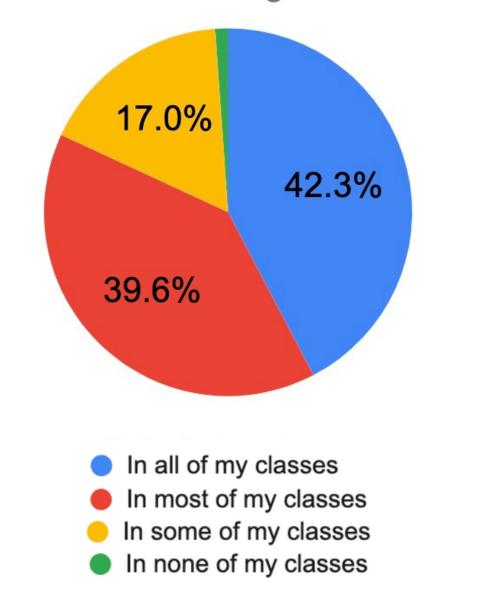
Implementing the block system has increased opportunities for cooperative learning.



## Goal: Deeper Discussions

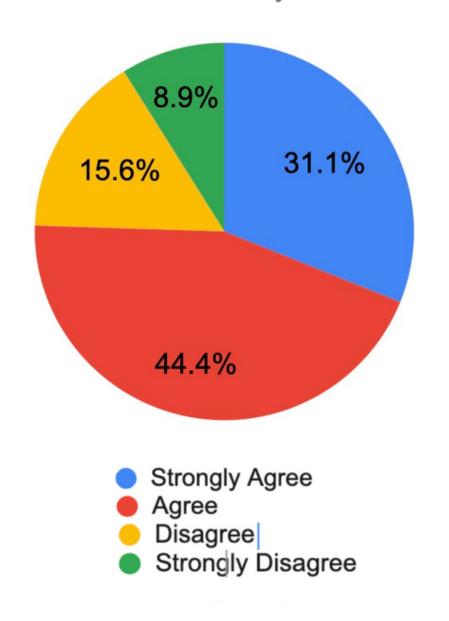
#### Students

There are frequent discussions in class about what we are learning.



#### **Teachers**

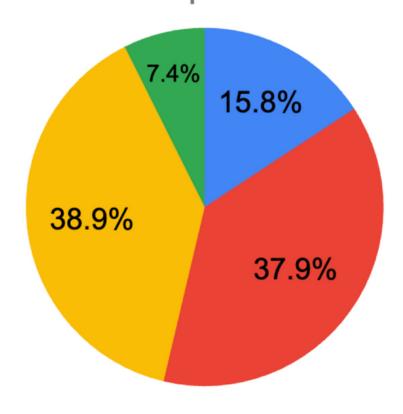
Implementing the block schedule has provided increased opportunities for deeper discussions within my classroom.



## Goal: Enhanced Student Engagement

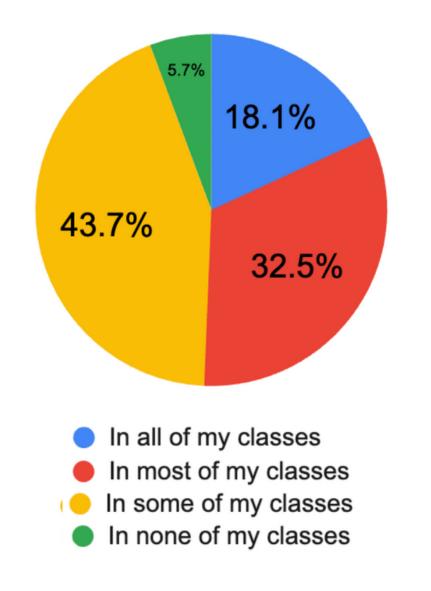
#### Students

I am able to stay focused and engaged during my class periods.



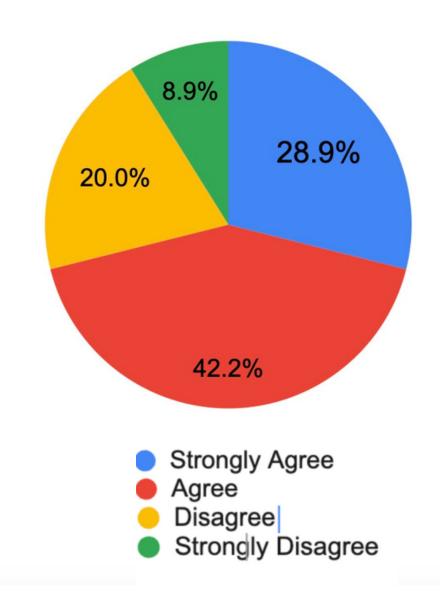
- In all of my classes
- In most of my classes
- In some of my classes
- In none of my classes

My teacher provides short breaks or movement activities during the class period.



#### **Teachers**

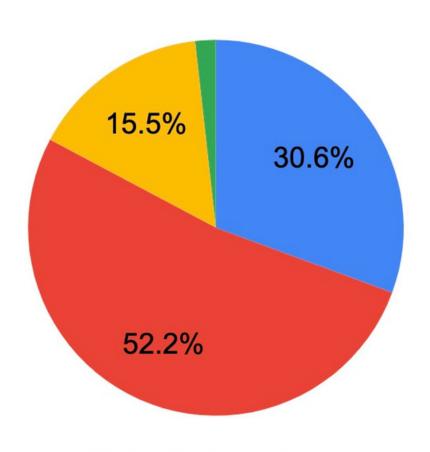
Implementing the block system has enhanced student engagement in my classroom.



## Goal: Hands-On and Project Based Activities

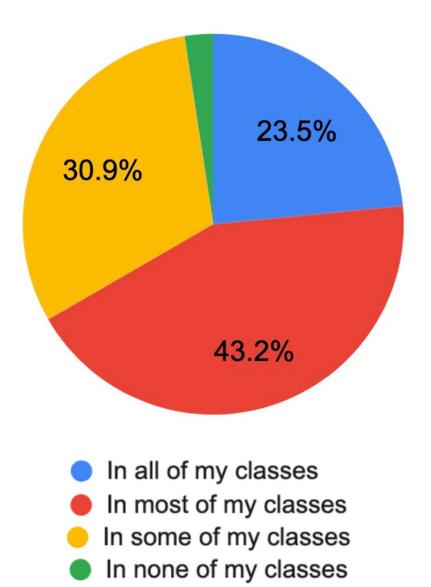
#### Students

There is time in class for multiple activities and we are not too rushed.



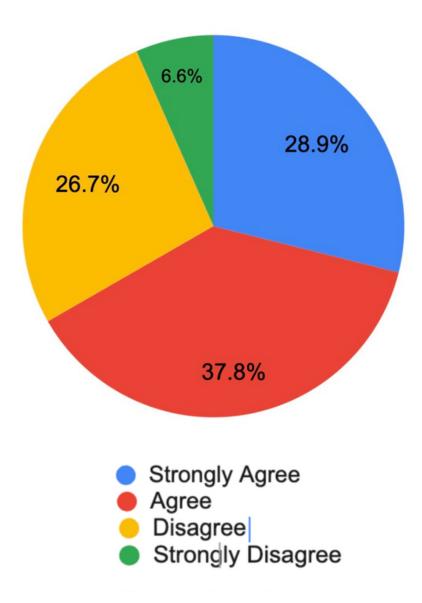
- In all of my classes
- In most of my classes
- In some of my classes
- In none of my classes

My teacher provides regular hands-on activities and projects.



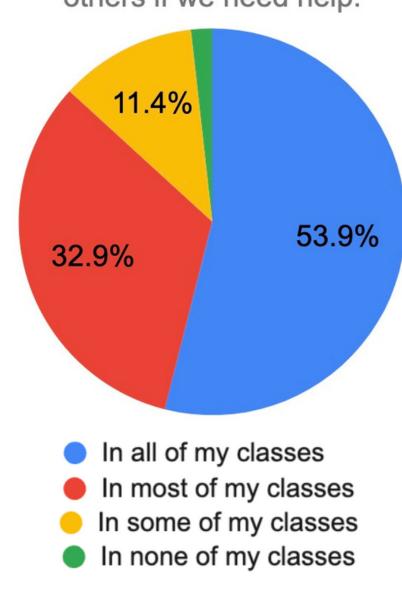
#### **Teachers**

Implementing the block schedule has provided increased opportunities for hands-on and project based activities in my classroom.

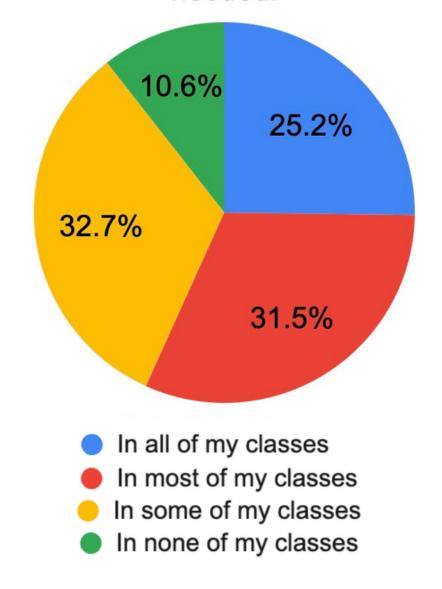


## Goal: Teacher-Student Individualization Students

#### Throughout the lesson my teacher is able to help me or others if we need help.

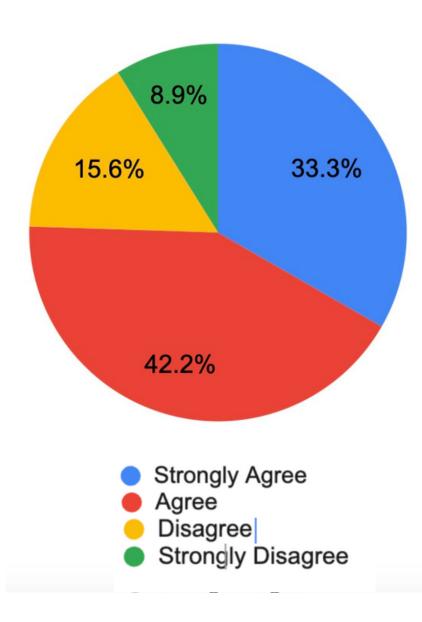


#### My teacher checks in with me or other classmates each day when needed.



### **Teachers**

Implementing the block schedule has provided increased opportunities for more teacher-student individualism with my classroom lesson.



## Qualitative Student Data

Main Themes: Share what you like about the block schedule

1. Less classes to have homework each night

- 601 responses
- 2. Like doing multiple activities during a class period
- 3. Classes feel less rushed

Main Themes: Share what you find challenging about the block schedule

- 1. Hard to focus toward the end of the class
- 2. Hard to pay attention the whole time
- 3. Some teachers don't give breaks

601 responses

## Qualitative Teacher Data

Main Themes: Share what you like about the block schedule

- 1. Increased opportunities for different activities
- 2. Time to solidify student understand
- 3. Richer/deeper discussions
- 4. Able to know and connect with students

35 responses

Main Themes: Share what you find challenging about the block schedule

- 1. Students can get tired and restless
- 2. Lack of stamina
- 3. Keeping Day 1 and Day 2 on same schedule
- 4. Don't see the kids everyday

29 responses

## Thank You

Questions