

CORBETT SCHOOL DISTRICT SPECIAL SCHOOL BOARD MEETING /Workshop/Retreat

35800 E Historic Columbia River Highway Corbett, Oregon 97019 via virtual ZOOM/Owl and GS Cafeteria

Thursday, September 11, 2025 6:00 p.m.

Minutes Approved _____

The following board members were present: Leah Fredericks, Board Chair; David Osborn, Board Vice Chair; Ben Byers; Malinda Carlson; Zac Arndt and Sis Childs. Board member Dylan Rickert had an excused absence. Also present in person were administrators Derek Fialkiewicz, Ed.D., Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator and Robin Lindeen-Blakeley, Deputy Clerk/HR Lead. Kristen Miles, Director of Board Development at OSBA facilitated the board governance and development workshop. **NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.**

1. 6:00 p.m. — Assembled in GS Cafeteria side of the MPB in person for OSBA Board Development and Introductory Comments, or if virtual, a link was provided to join the webinar.

There was one attendee in person and two attendees online.

Leah Fredericks, Board Chair – called the meeting to order at 6:01 p.m.

2. Break for potluck dinner with recess from Chair Fredericks at 7:33 p.m. – Dr. Fialkiewicz hosted food orders from Troutdale Burrito Shop and some potluck items were shared for dinner.

Chair Fredericks brought the board back in session at 7:50 p.m.

2.1. 6:02-8:59 p.m. Board Development Workshop Facilitation with OSBA Information/Discussion Items

Kristen Miles, OSBA Board Development Director, shared a slideshow that covered board governance essentials, answered questions, and covered the layout of the agenda for the meeting.

Everyone started with introductions based on why they ran for the Board, how long they have been on the Board and/or with the district, and where they graduated high school.

Current successes and challenges were shared. Culture is key to the rest of the organization and the Board's impact to students. High performing boards from a 30,000-foot look have and focus on: vision and goals, strategic priorities, climate and resources, the 12 evidence-based standards of performance, data and monitoring, calendar, cohesive training and a learning organization, community engagement, needs specific to the board, policy and accountability – balanced governance and management with board agreements for effective leadership, cultural responsiveness and climate for all – inter-connected and inclusive, system thinking about long-term impacts, leveraging partnerships, models, and relationships, innovation and creativity, advocacy with legislators or other community organizations, financial and budgeting accountability, alignment and inspirational motivation for standards and for basis of board self-assessment on these things. Key questions in Policy BBAA. No one gets to speak for the Board. Direct folks to proper processes. Policy KL – public complaint process and Policy BDDH – public comment.

Also shared were priorities associated with negative impacts on student outcomes with budget, class

sizes and staffing. Hard decisions, unpleasant and incumbent on Board, but community and staff need to understand Board duties and to be responsible stewards of public funds. Grounded and focused work sessions before each board meeting could work towards goals, strategic plans.

Collaborate through the Superintendent.

Board discussion about our calendar/timeframes, help for plans and the Vision and Values Committee process, Superintendent goals, financial stability/responsibility, building trust, improving our ongoing communications with community feedback, quantifiable/measurable goals and north star to student achievement.

Ms. Miles said that most missions look the same, visions are different and are direct or supportive of students. Superintendent and Board goals should be objective, aligned and focused for this year.

Board discussion on where the Vision and Values are found:

(Found on the website at <https://corbett.k12.or.us/2019/12/02/visions-and-values-meeting-summary/> and approved at the January 2020 Board meeting.)

Ms. Miles liked the idea of not reinventing, aligning superintendent goals with board goals and to recognize each to focus on for one year. Meanwhile, think about strategic planning and map it out.

Board discussion about Administrative Regulation development.

Ms. Miles suggested it is a partnership with recommendations from OSBA. The care is in the directive. As policy is the Board's and AR's are in the realm of the Superintendent.

Subject information and discussion about balanced government scenarios, tools for collaboration, and how to share information. Examples of communication protocol were Superintendent evaluation(s), board self-evaluation, Board operating agreement, and Board/Superintendent operating agreement.

Ms. Miles cautioned the Board to be mindful of public meeting laws, clarifications, don't unintentionally send information for discussion, as it could be a meeting. The Attorney General's public meetings manual is a good source. You can get together for a social purpose as long as you're talking about non-business and board conferences are an exception. The Superintendent knows work and timeline, make sure of alignment with Board agenda policy (BDDC) and collaboration.

Attachments: (1)

Ms. Miles thanked the board for the questions and engagement and hopes for continuation of the work.

3. Adjournment - 9:00 p.m.