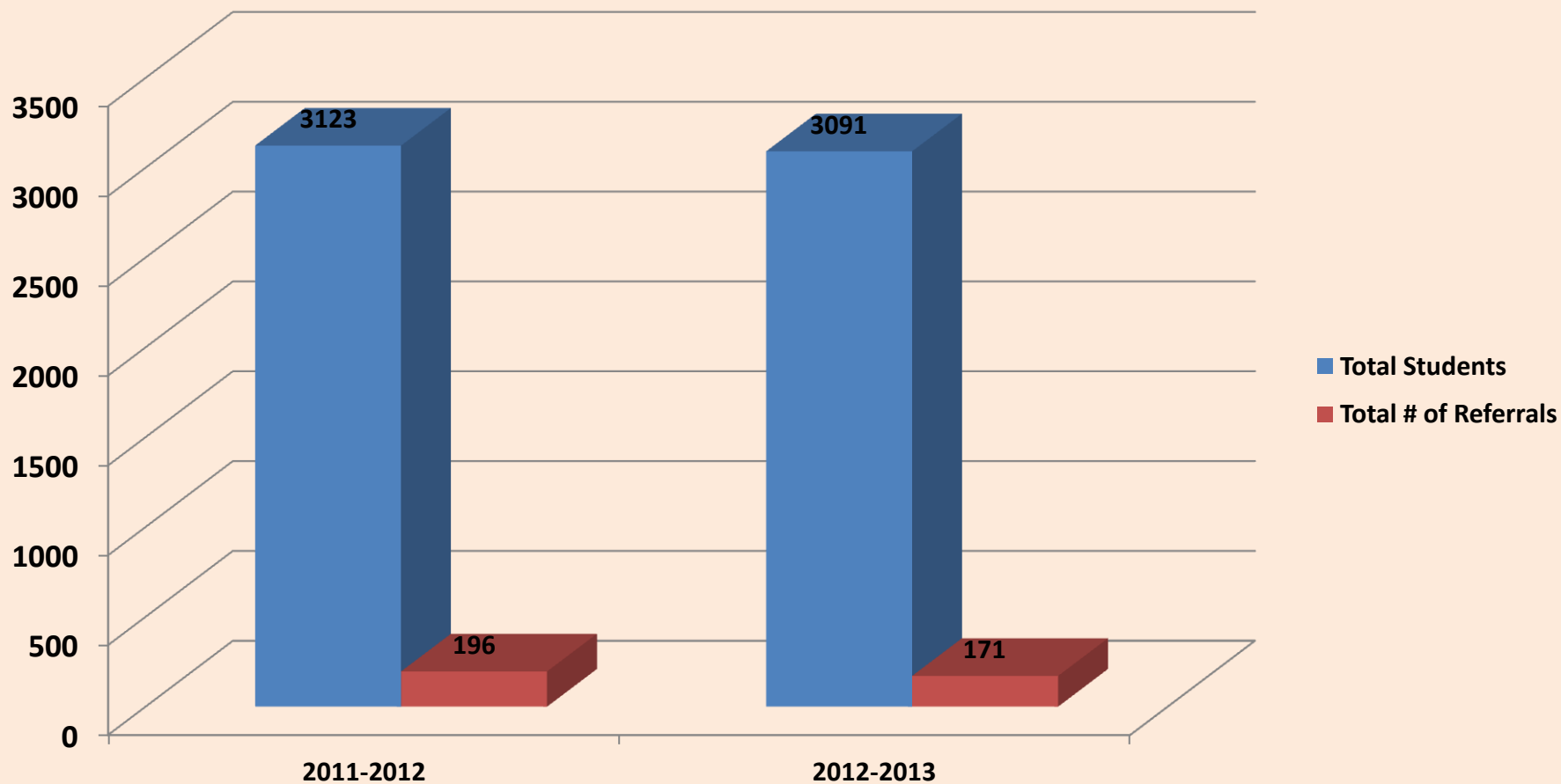


# Discipline Policy Review Committee

2012-13 Quarter 2 Data Review

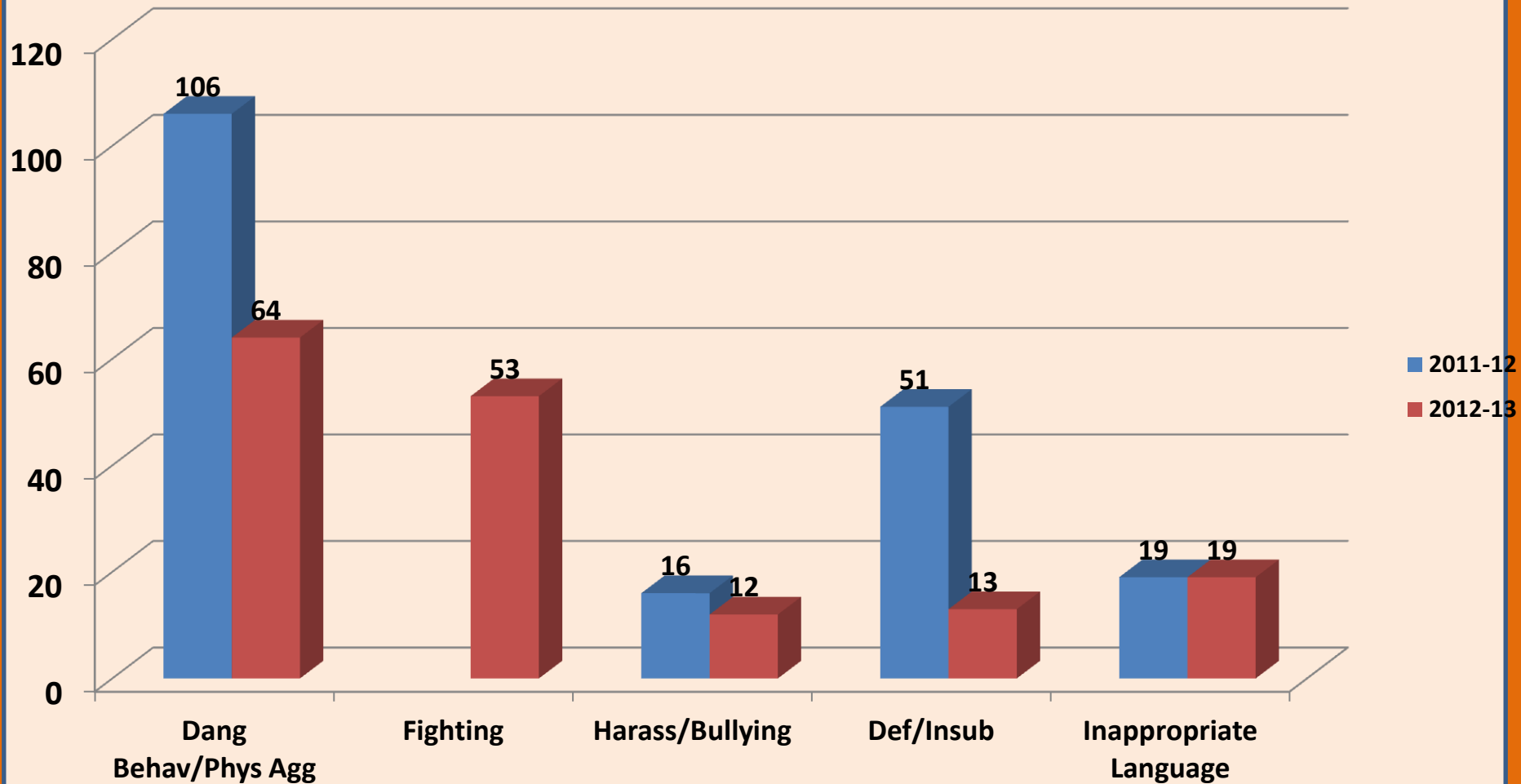
There was a 10 % decrease in disciplinary referrals of the top offenses from the 2012 to the 2013 school year for the 2<sup>nd</sup> quarter

### Elementary Total Students and Total Referrals



There was a decrease in 3 of the 4 top offenses from the 11/12 school year. Only one category, Inappropriate Language, remained the same as last year.

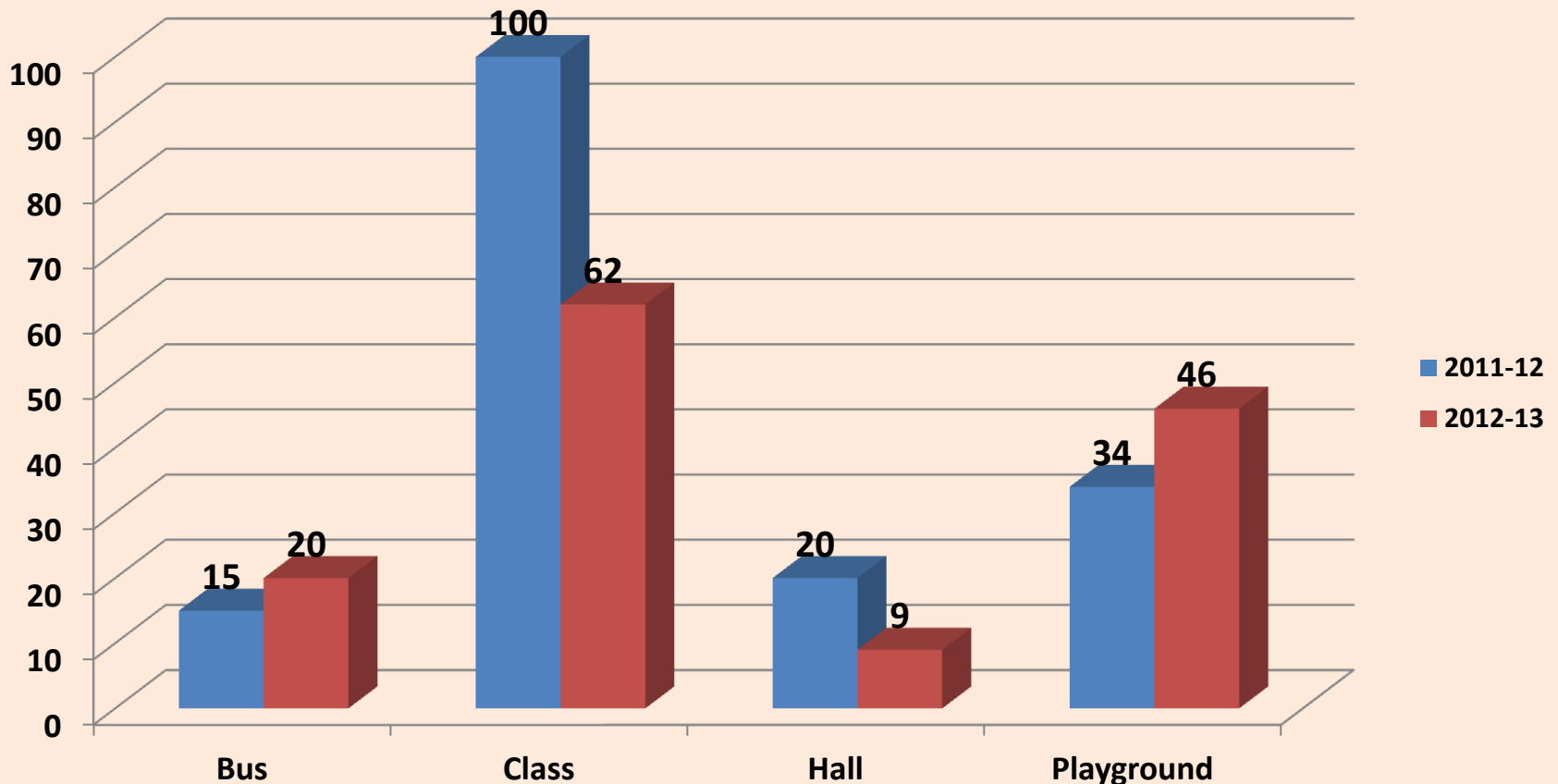
### Elementary Top Offenses



There was an overall decrease in the number of referrals during 2<sup>nd</sup> Quarter from the 2012 to the 2013 school year. Given the overall decrease, two areas showed an increase in the number of referrals written: Bus and Playground. There was a decrease in the number of referrals written in the classroom, which typically has shown to be one of the locations with the highest numbers of referrals written.

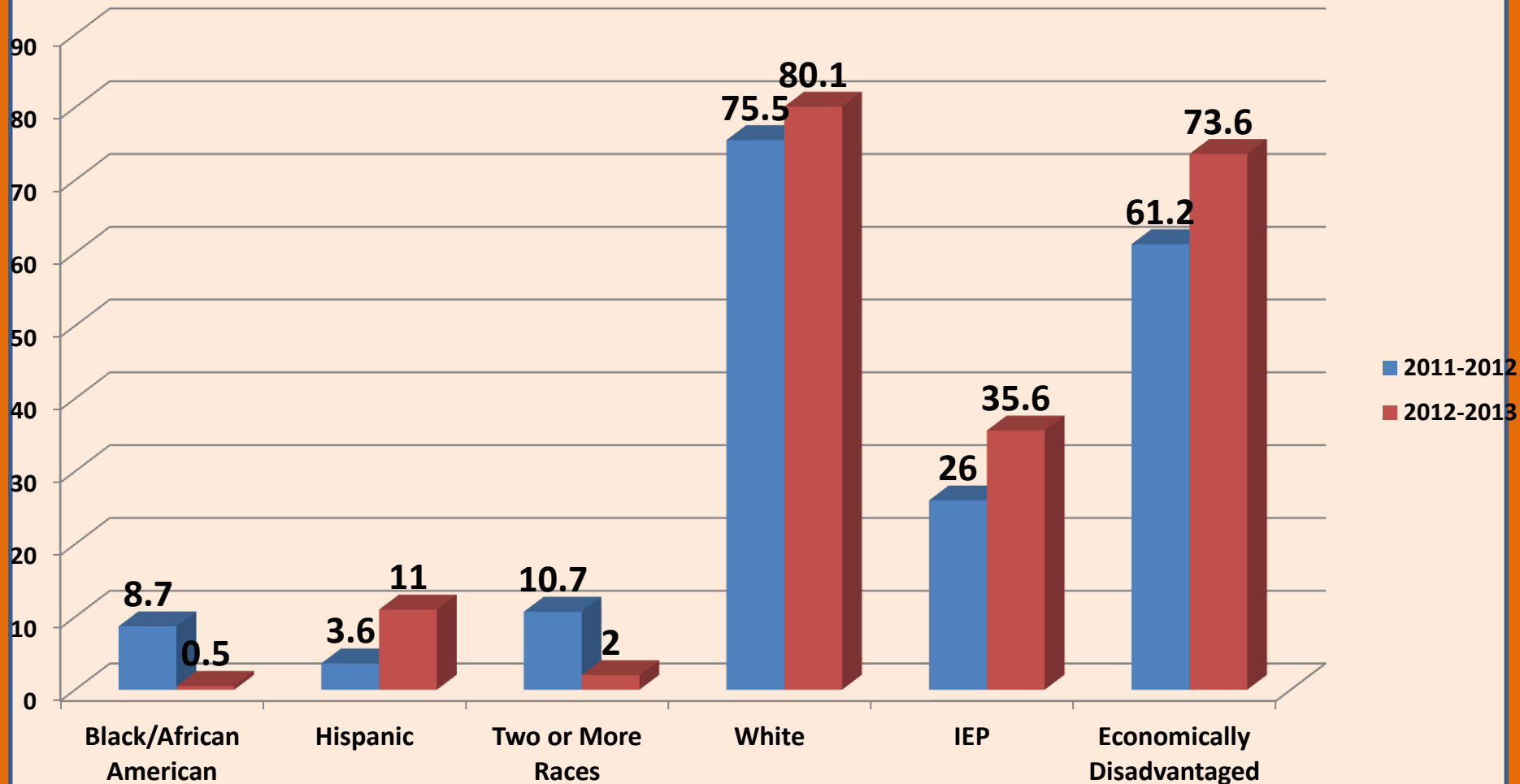
YTD: Bus referrals are up to 41 from 21 in the first two quarters of 11/12. Playground referrals are down to 60 from 73 in the first two quarters of 11/12.

### Elementary Top Locations

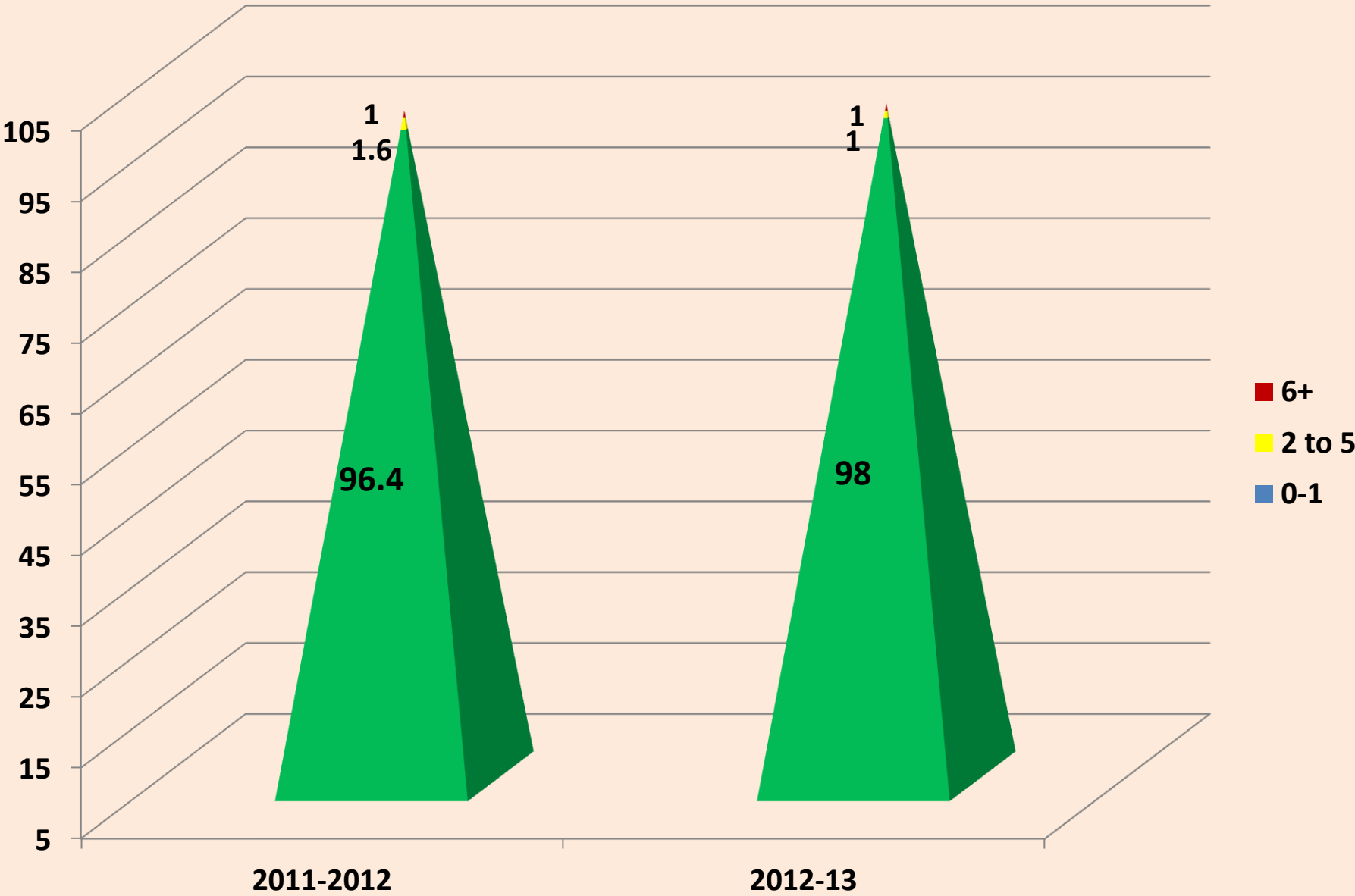


There is an increase in the percentage of referrals from IEP students and economically disadvantaged students. 91.1% of referrals are from the White and Hispanic subgroups.

### Elementary Subgroup Report



# Elementary Rti/PBIS Pyramid



# Elementary Initiatives

- **General:**
  - PBIS celebrations, incentives, lesson plans, behavior charts/matrixes, CICO, SAIG, morning announcements, assemblies from outside organizations, and Rtl
- **Discipline Specific:**
  - Bus drivers are given access to PBIS incentives including "Husky Paws" to hand out
  - A bus driver training program continues to be implemented including bus driver/aide monthly meetings with administration
  - Administration communicates weekly with drivers and rides the bus to identify problem behaviors if necessary
  - Classroom behavior charts have been modified to include the bus ride along with daily driver input
  - Student created rules and expectations
  - Student Leadership Team was developed to address bullying and playground behavior

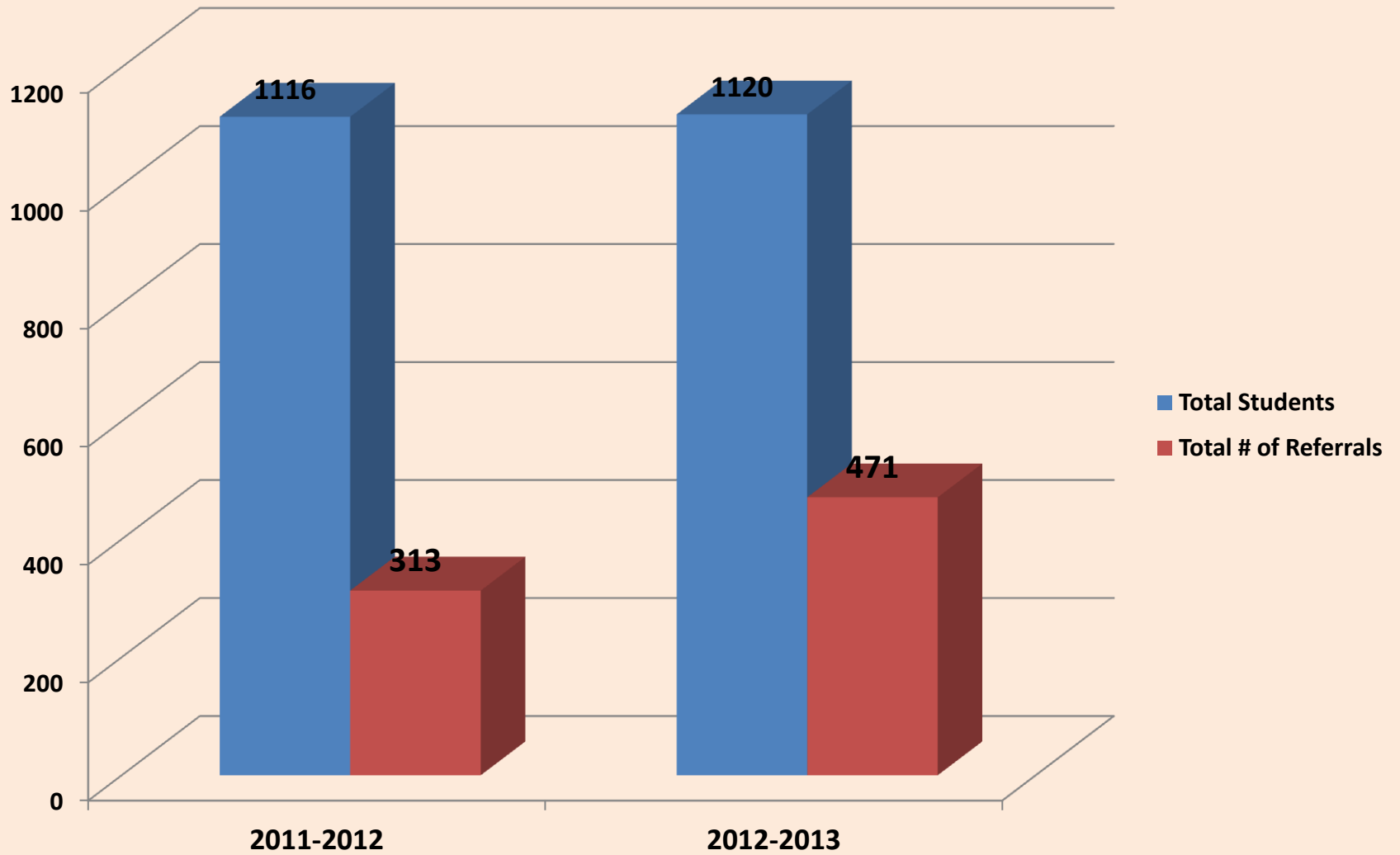
# Elementary

## Discipline Specific

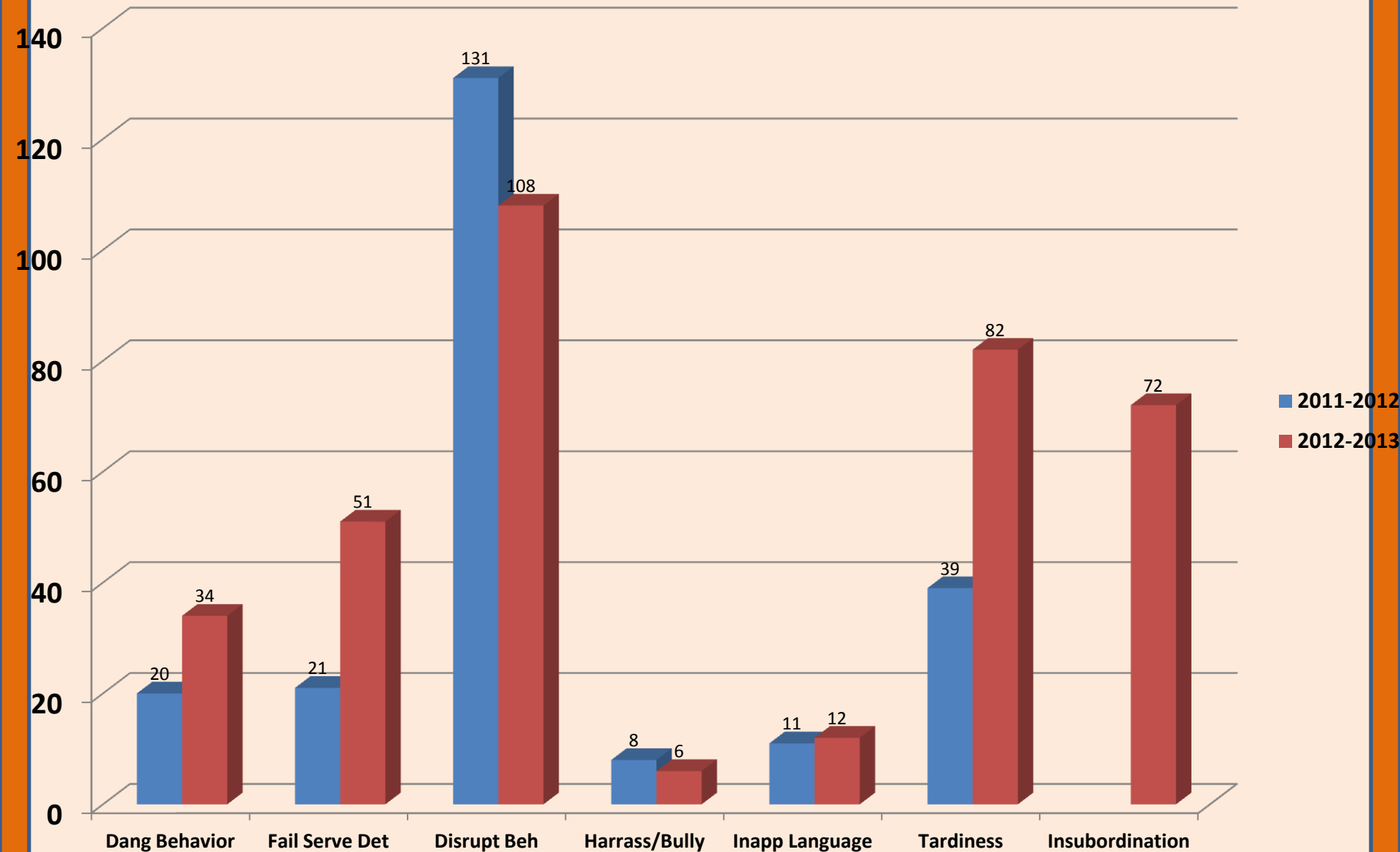
- GPAs receive informal training to help deal with negative behaviors appropriately
- GPA meetings with Principal
- Lunch and recess times were changed based on 2011-2012 data
- Building-Wide Book Study on behavior
- Common Language being used by staff and administration
- Morning Meetings
- Student created playground behavior video
- Discipline Data shared at staff meetings
- 3<sup>rd</sup> Quarter PBIS Assemblies to remind students of classroom and building expectations
- Anti-Bullying Programs/Assemblies (example: NED)



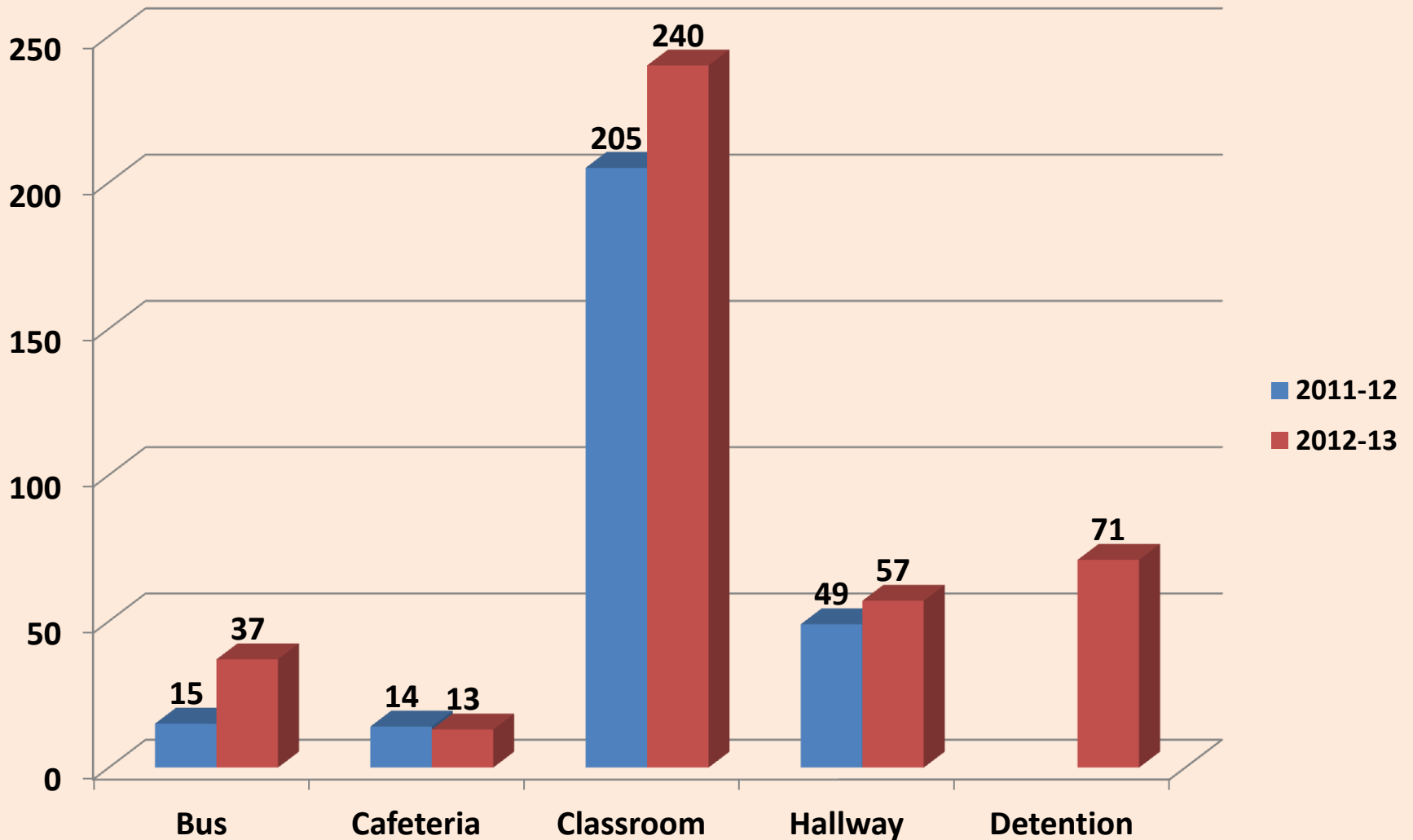
## HMS Total Number of Students and Referrals



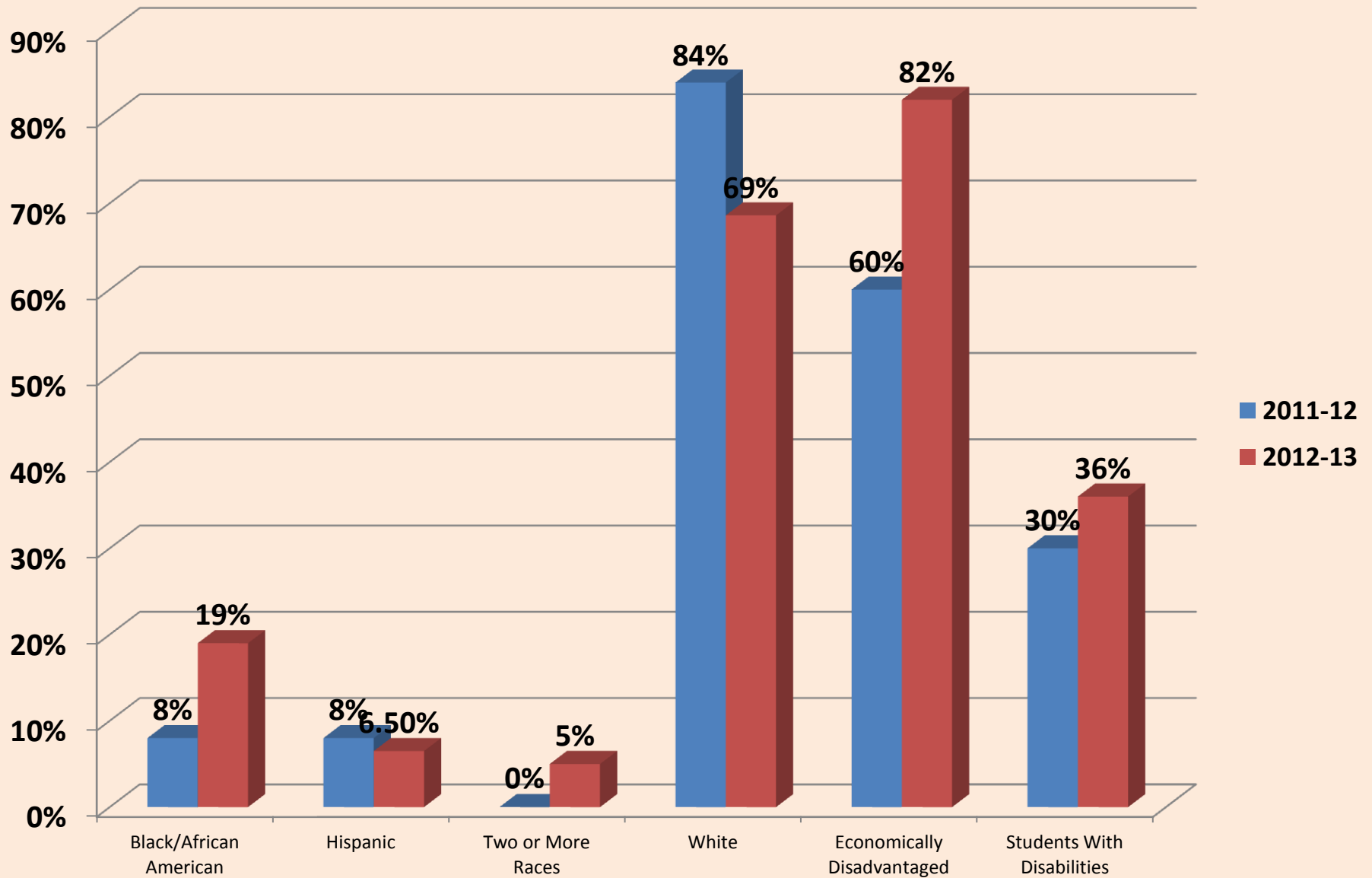
# Middle School Top Offenses



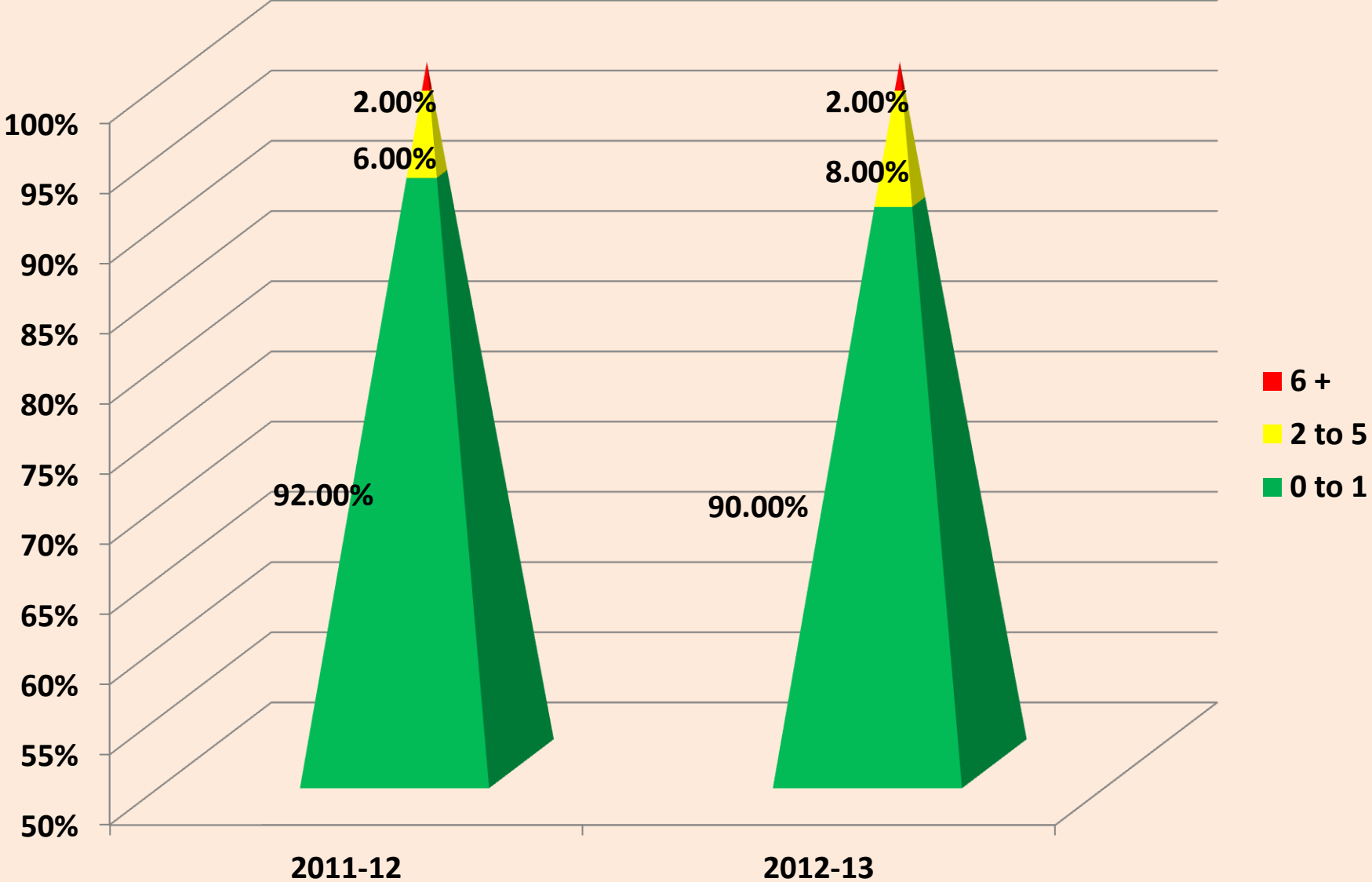
# Middle School Top Locations



# Middle School Subgroup Report



# Middle School Rtl/PBIS Pyramid



# Middle School Initiatives

- At the end of term 2 will have an all school assembly with a speaker to motivate and encourage students and stress the Huskie Habits
- Continue with the Huskie Habit in the daily announcement and announce school wide each day.
- Continue PBIS weekly drawings and AAA quarterly drawings
- Counseling Department will continue to facilitate multiple groups with students to address specific issues that students may be experiencing (organization, self-esteem, young men's and young ladies, etc.). Will add groups when needed.

# Middle School Initiatives

- Counselors adding SAIG/PBIS Groups in the Spring 13. (Social Academic Integrated Groups)
- Utilize the School Resource Officer to do presentations on computer safety and computer etiquette to both grade levels
- Continue Rtl bi-weekly “student concerns” meetings
- Will start an incentive bi-weekly for all students who are on time for class

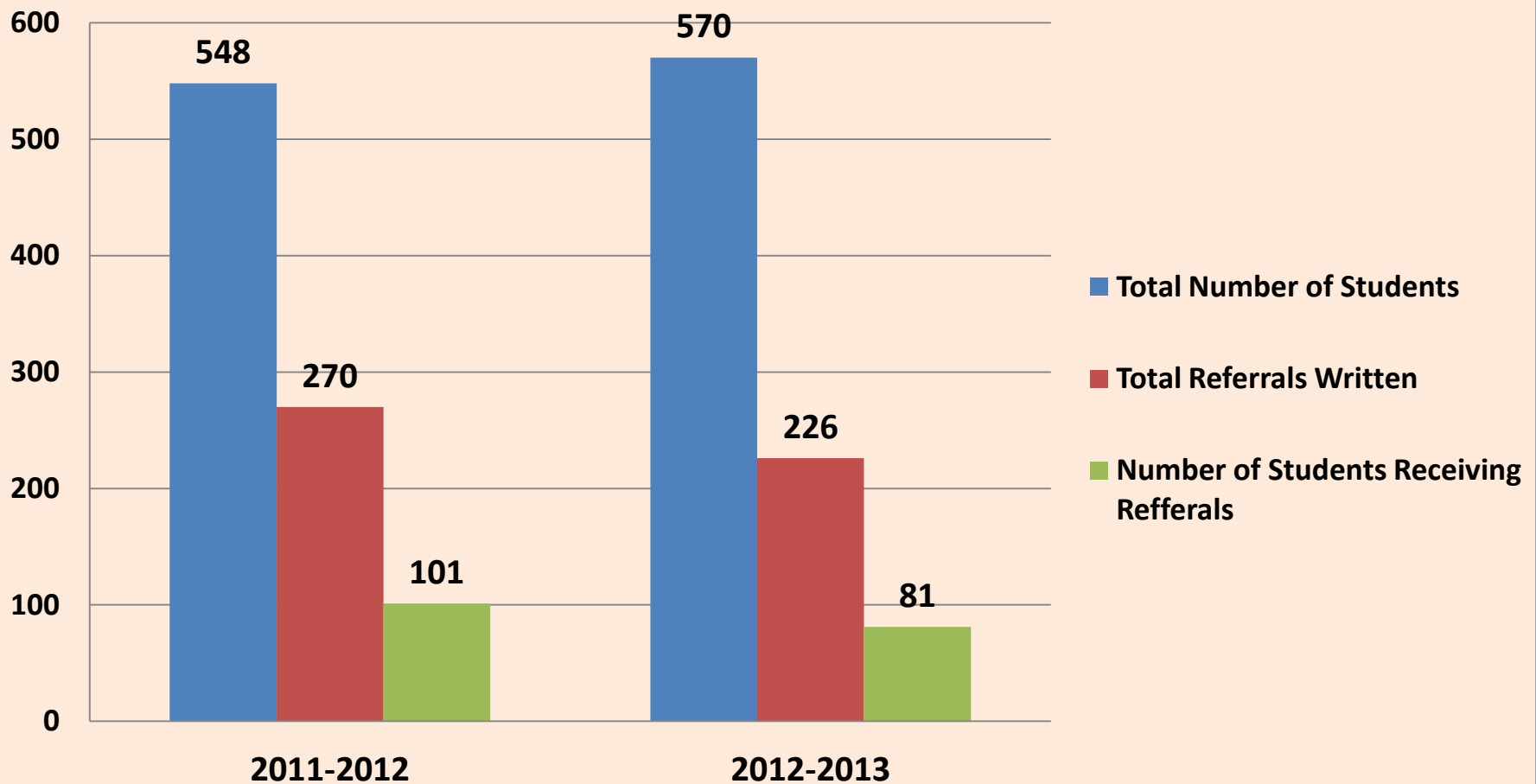
# Middle School Next Steps

- Four areas we will focus on in an effort to decrease overall incidents
  - Harassment/Bullying
  - Tardies
  - Disruptive Behavior
  - Insubordination



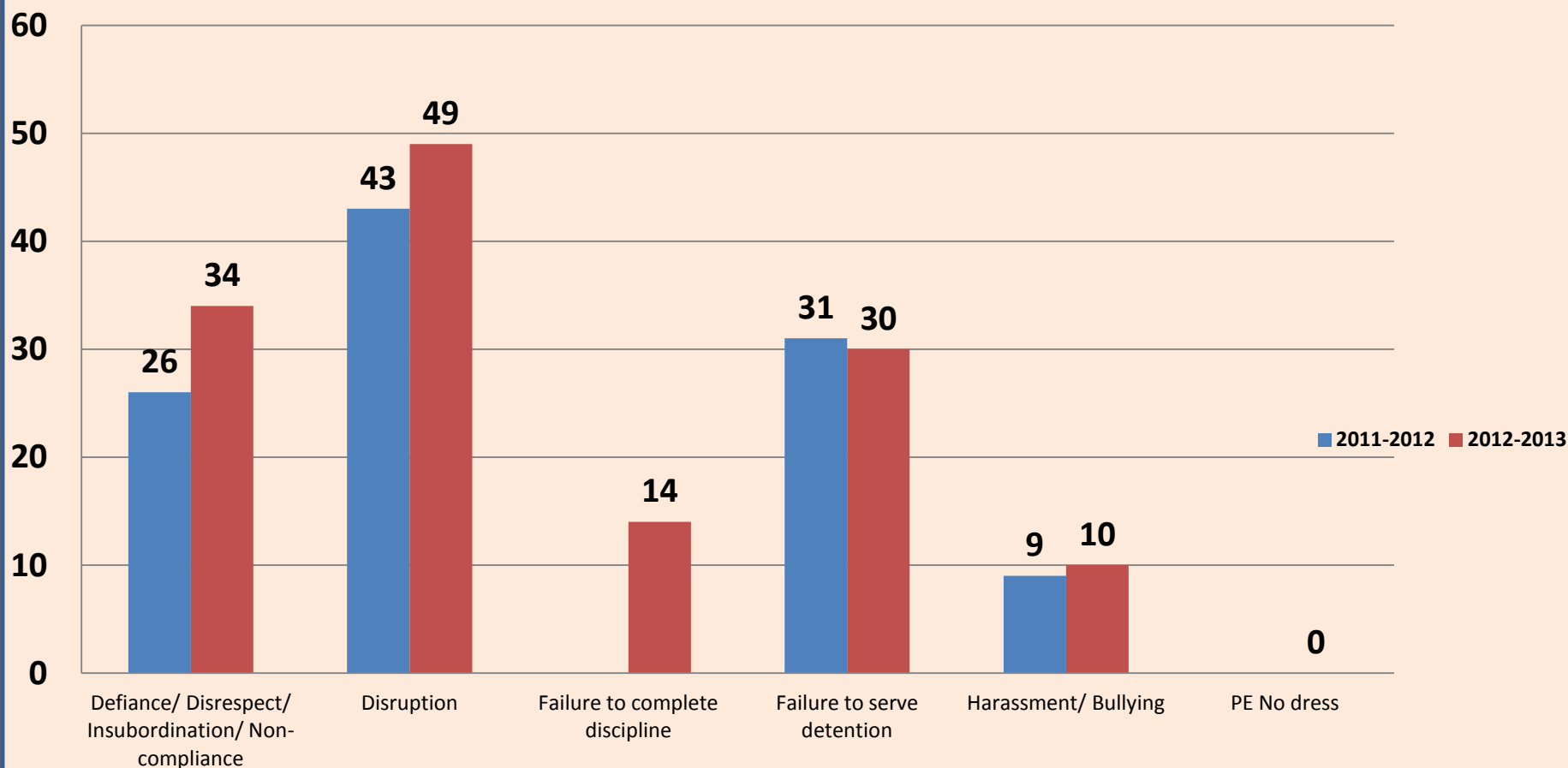
A 20% reduction in the number of students receiving 1 or more referrals compared to the same period last year. The number of days for first and second quarter is shorter this year than last year by 5 days each.

## HH9 Total Students and Total Offenses



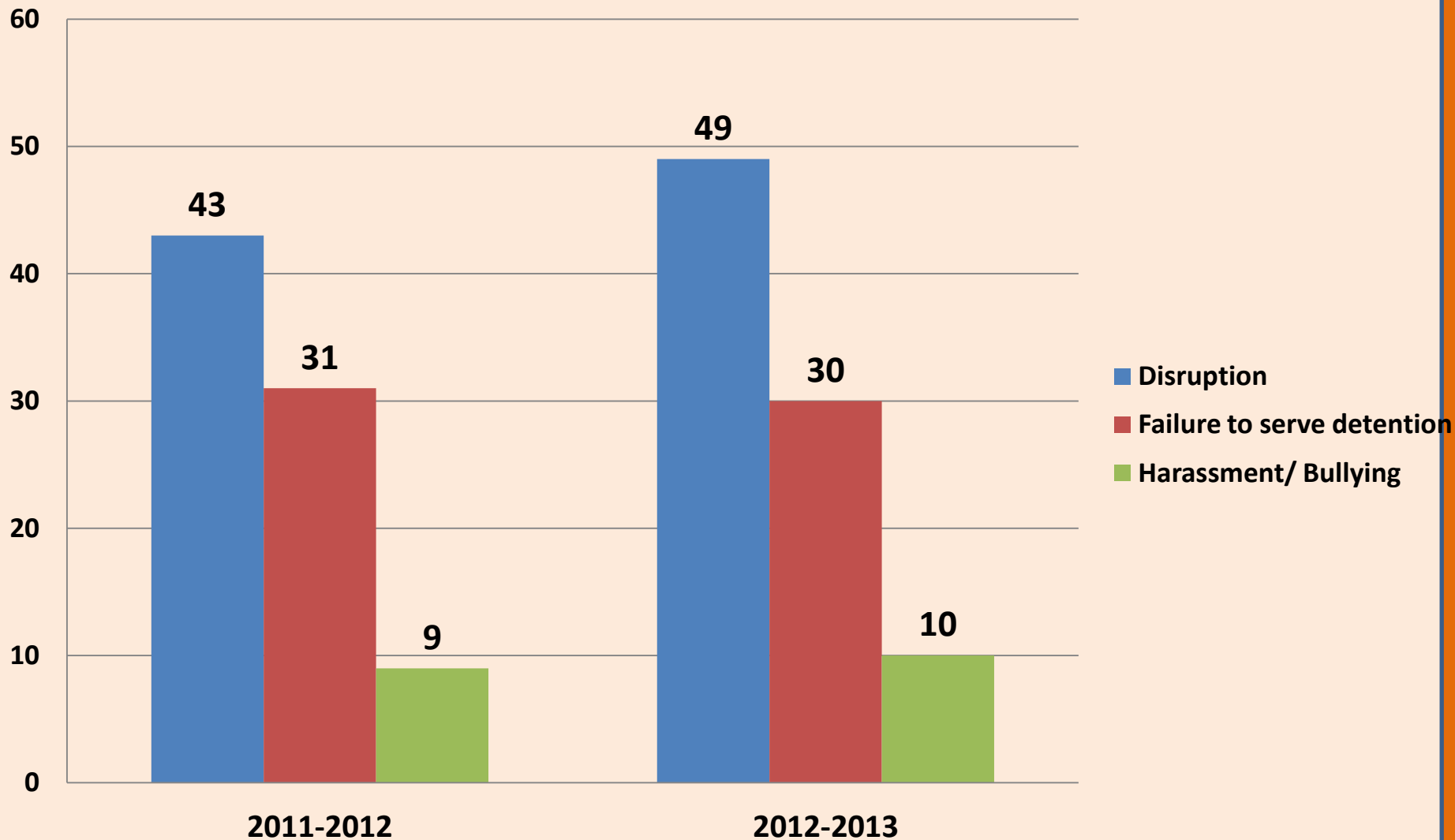
In spite of an overall decrease in disciplinary referrals there was an increase in disruptive behavior and insubordination. A review of the data indicates the higher numbers from last year are accounted for by numerous referrals for behaviors that are not as prevalent this year such as DRU, NAA, MDI, and FCD. PEN experienced lack of follow through during 2nd quarter.

## HH9 Top Referrals



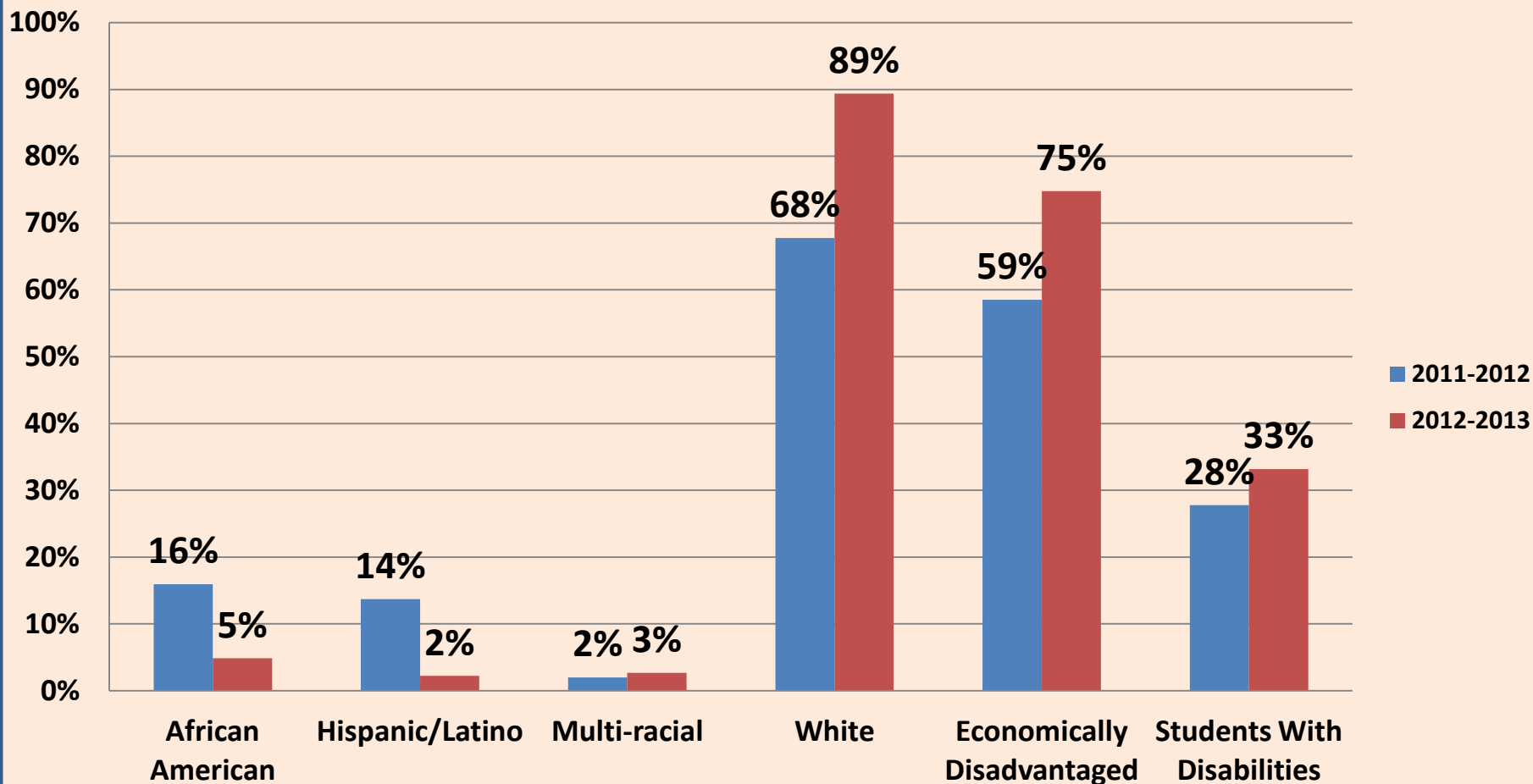
We continue to see good effect on areas of focus.

## HH9 Areas of Focus



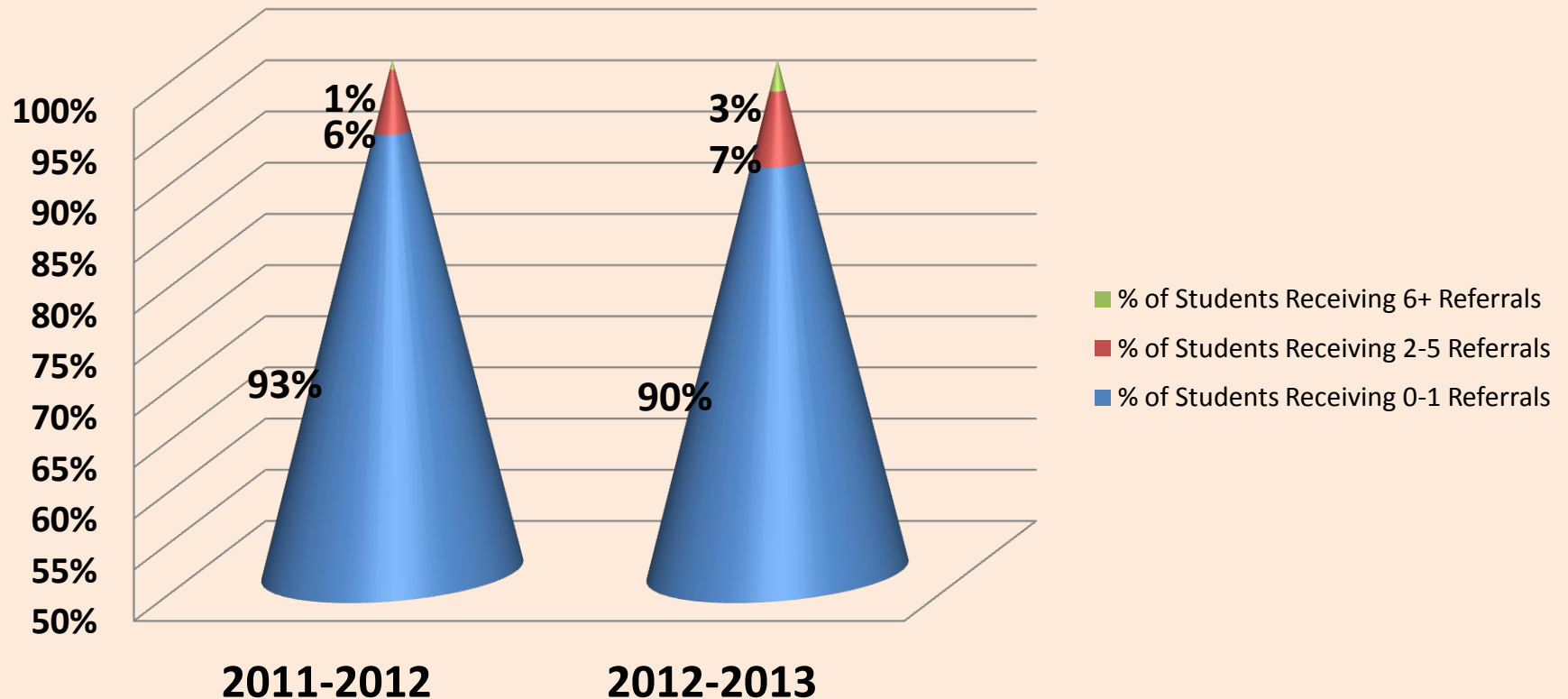
The same is true as was noted last quarter: with fewer overall referrals consistent or even decreased referrals will result in an increased percentage by subgroups. Economically disadvantaged population has also increased to 49% and students with disabilities has increased from 63 to 74 students.

### HH9 Subgroup Report



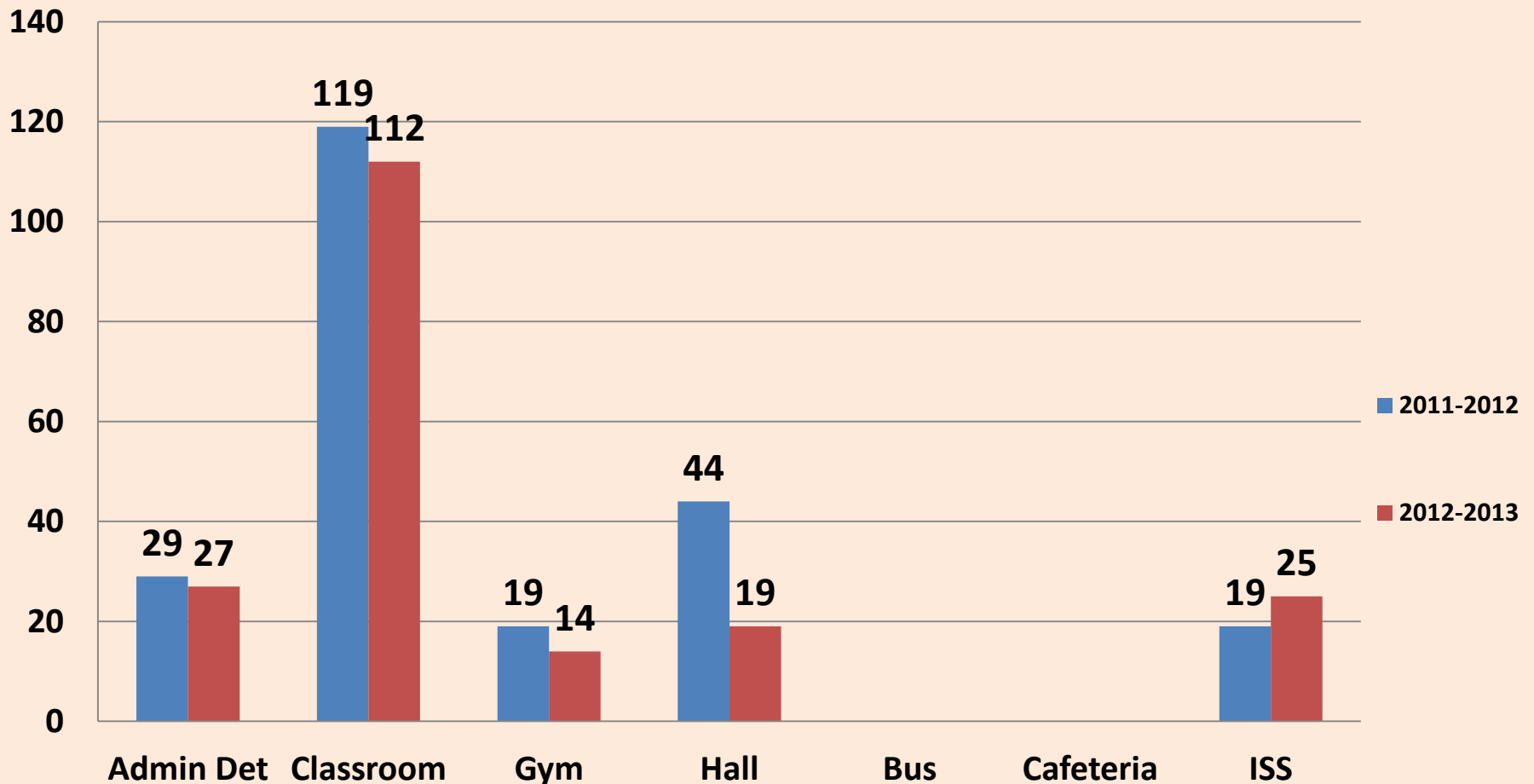
While there was a decrease in number of students receiving disciplinary referrals for the quarter indicated on the first slide, this slide indicates for the year a larger percentage receiving multiple referrals.

### HH9 PBIS Pyramid



This slide is especially interesting when related to top referrals slide. There were 69 referrals last year for INS and DIB. This year there were 83 such referrals yet there is a decrease in the number of referrals from the classroom. Also notable is the decrease in referrals generated in the hall.

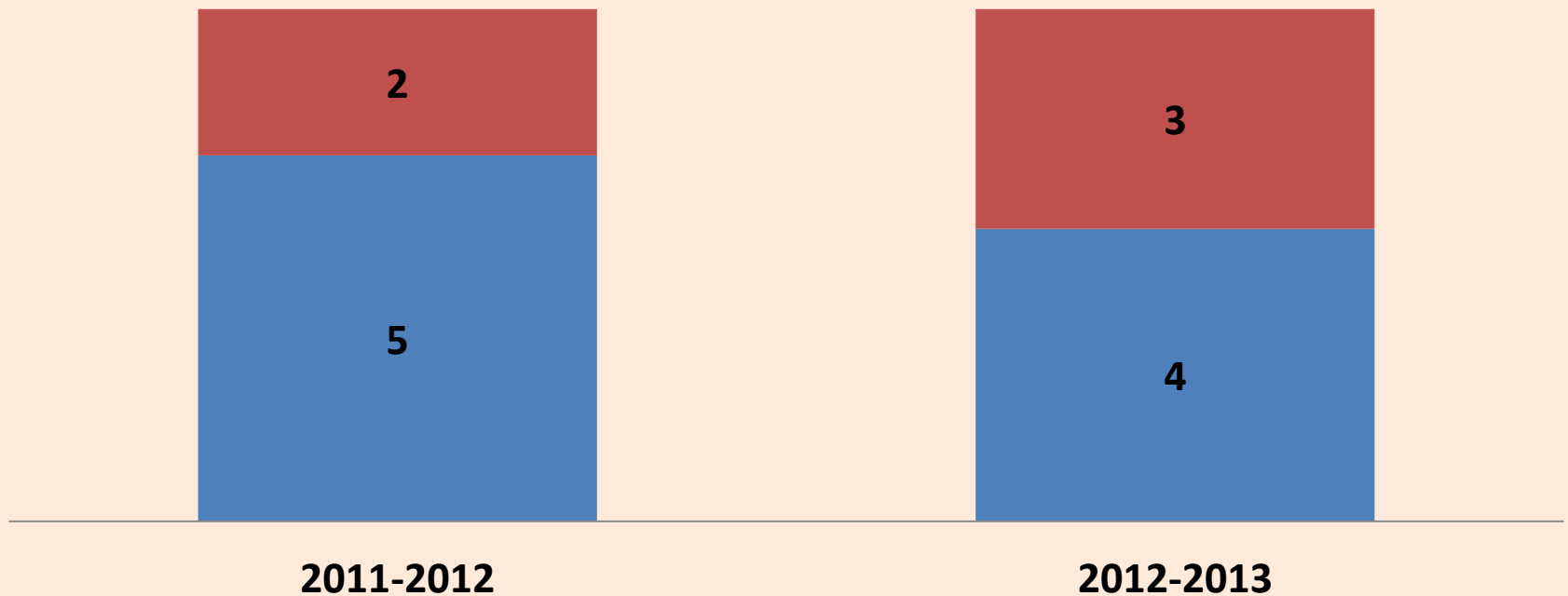
## HH9 Top Locations



There were 4 arrests for battery, 2 for drug possession, and 1 for disorderly conduct. As is in line with referrals overall, female students represent a high percentage of the total.

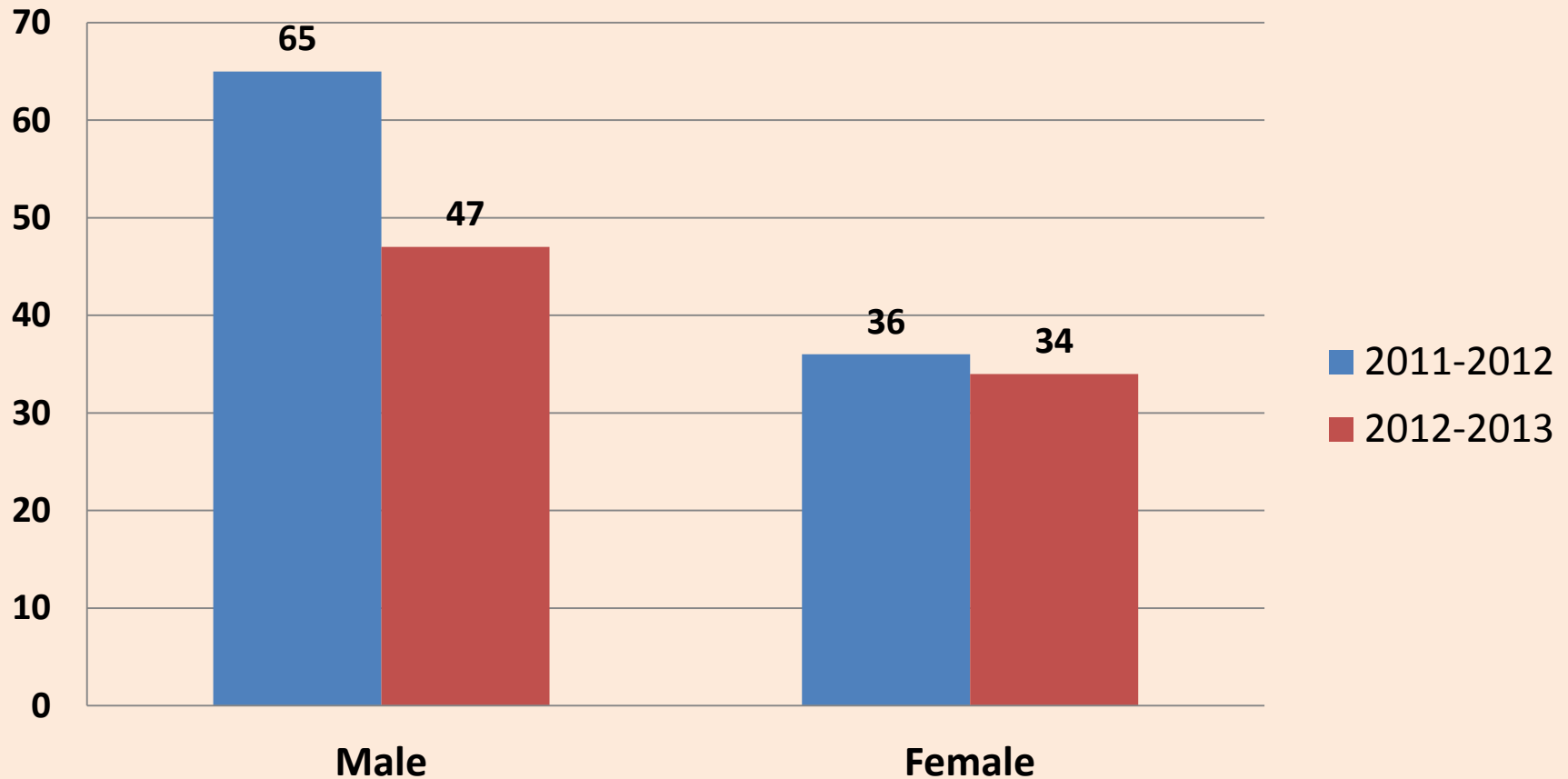
## HH9 Juvenile Authority Referrals

■ Male ■ Female



Last year 36% of the students receiving referrals were female.  
This year second quarter 42%.

**HH9 Gender Breakdown**

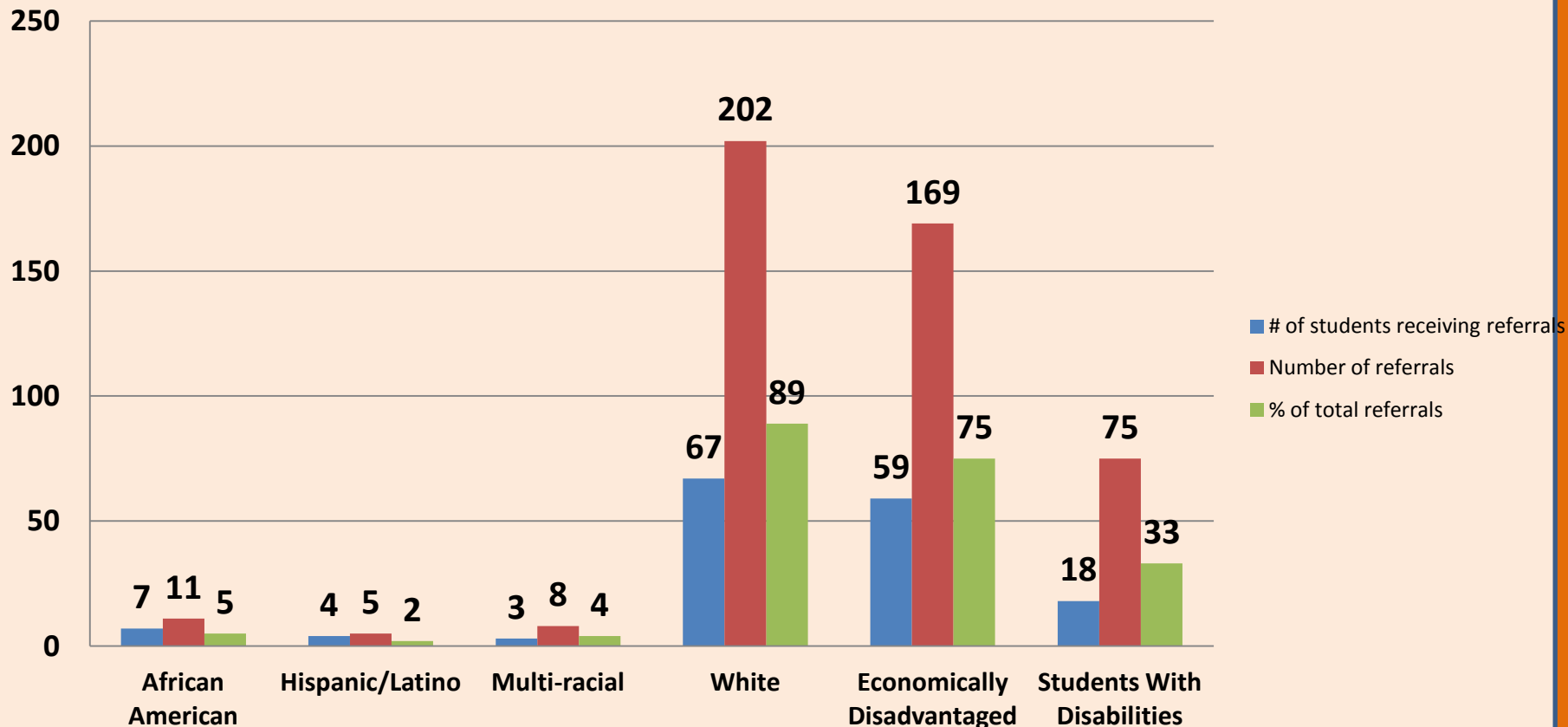




Compared to second quarter last year a higher percentage of students receiving referrals were economically disadvantaged. The percentage of total referrals is also higher. During the 2nd quarter, 59 of the 81 students receiving one or more referrals were economically disadvantaged. This accounts for 73% of the total number of students receiving referrals. Of the 226 referrals written, 169 were written for these students which equal 75% of the total number of referrals processed. Last year these were 57% and 59% respectively.

Number of students in each group: BNH-23;HIS-55;MRE-23;WHI-459;EcDis-278;SpEd-74

### Three way look at subgroups Not compared to previous year



# HH9 Second Quarter Initiatives

- Have continued PBIS initiative of random rewards for demonstration of identified positive behaviors, have continued recognition of and reward for perfect attendance. Notably weekly perfect attendance continues to be greater than 70%.
- Conducted PRIDE survey to gain data on school climate issues.
- Implementing second semester seminar day to reinforce expected behaviors.
- Utilizing student concerns referral process for students identified as Tier 2 and 3 thus initiating formalized RTI/PBIS procedures.

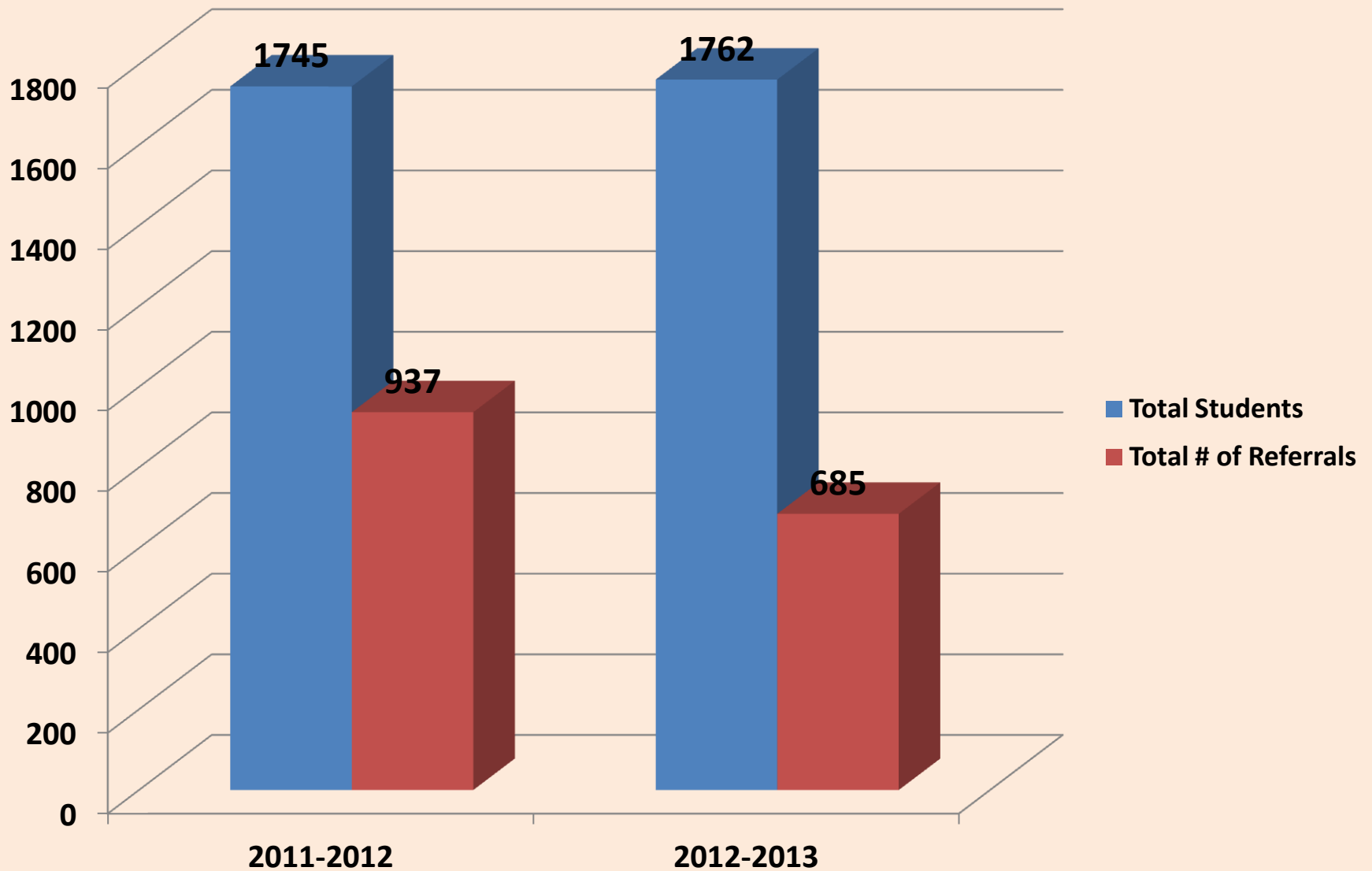
# HH9 Second Quarter Initiatives

- Continue follow ups of students who have written incident reports due to interpersonal conflicts.
- Continue reminders for students on their last day to serve detention for tardy.
- Students who are habitually late are given lunch detentions with follow up calls and meetings with parents.
- Students with disabilities with multiple referrals receive Behavior Intervention Plan by multi disciplinary team.
- Continue “Parents be Your Child’s Friend... On Facebook” campaign.

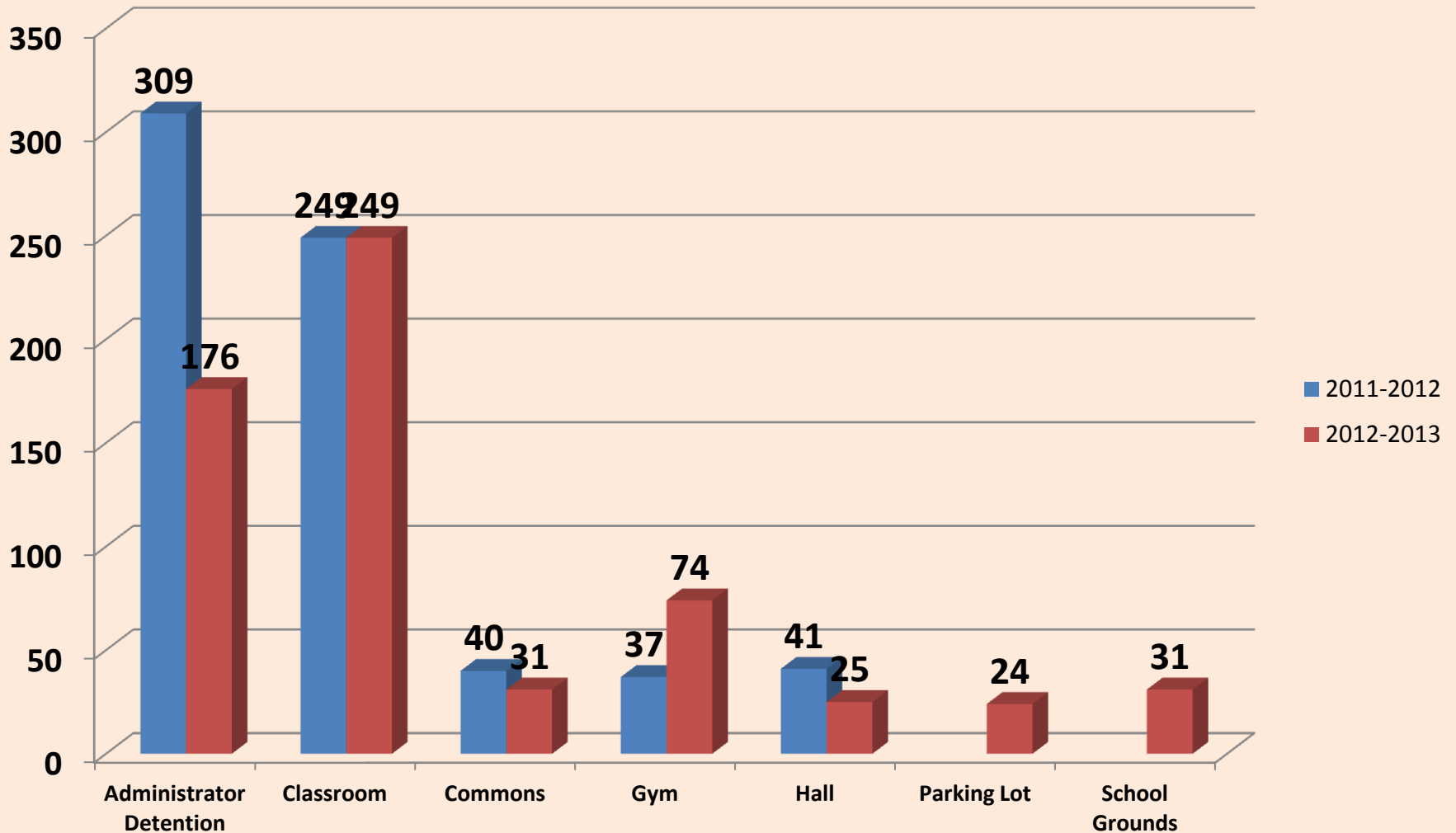
# Perfect Attendance (First and Second Quarter)

		<u>PERFECT ATTENDANCE</u>			
		<u>TOTALS</u>			
		<u>2012/2013</u>			
<u>AUG/SEPT 2012</u>		<u>Oct-12</u>		<u>Nov-12</u>	
422	8/27 - 8/31 74%	439	10/1-10/5 78%	437	11/5-11/9 78%
424	9/10 - 9/14 76%	443	10/8-10/12 79%	431	11/13-11/16 77%
431	9/17 - 9/21 77%	421	10/15-10/19 75%	481	11/19-11/20 85%
480	9/24 - 9/26 86%	413	10/22-10/26 73%	410	11/26-11/30 73%
		379	10/29-11/2 71%		
561 student count		563 student count		563 student count	
217	37%	219	39%	235	42%
<u>Dec-12</u>		<u>Jan-13</u>		<u>Feb-13</u>	
395	12/3-12/7 70%				
405	12/10-12/14 71%				
460	12/17-12/21 81%				
568 student count					
268	47%				
<u>Mar-13</u>		<u>Apr-13</u>		<u>May-13</u>	

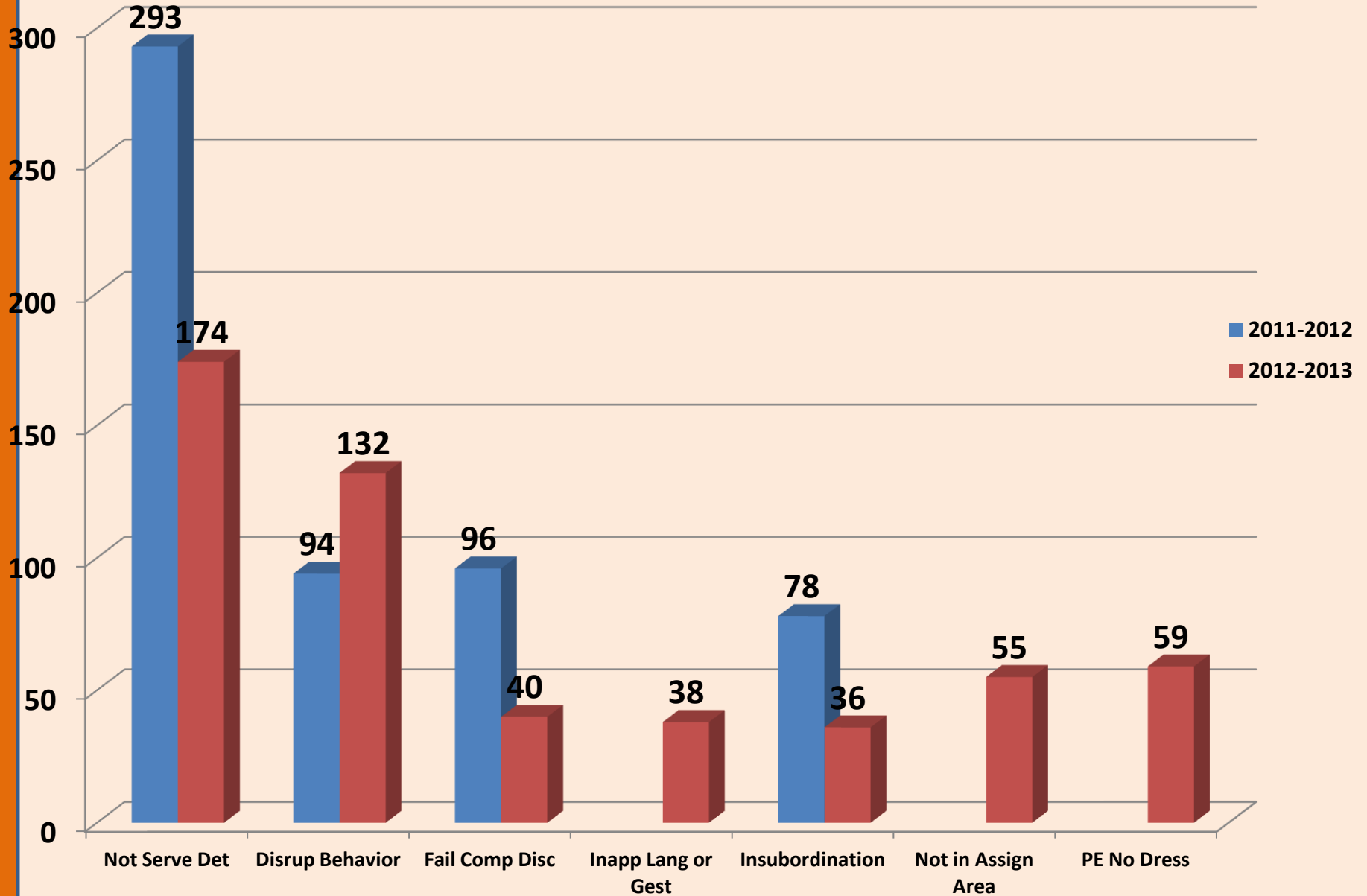
# HHS Total Students and Total Referrals



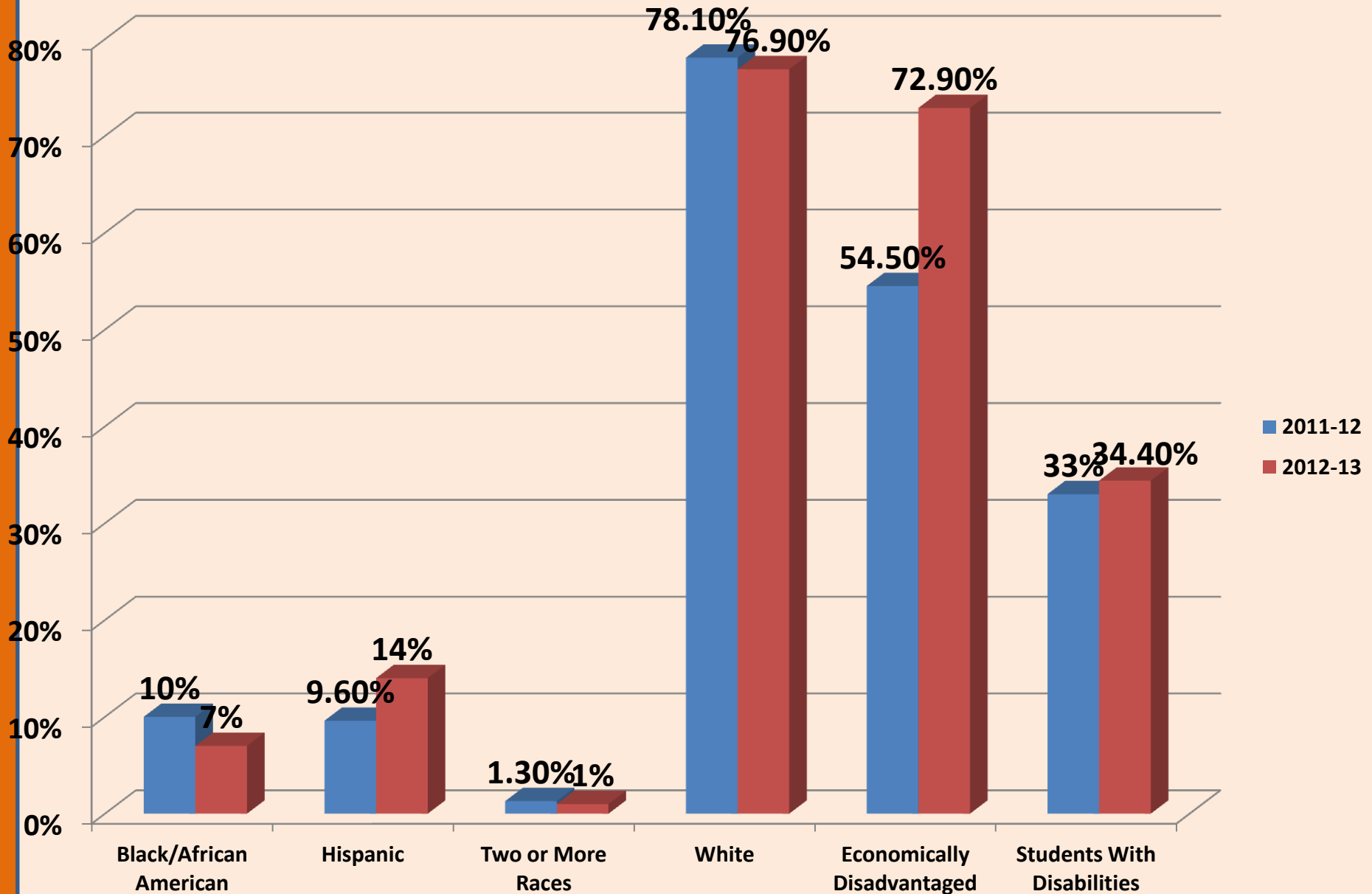
# HHS Top Locations



# HHS Top Offenses

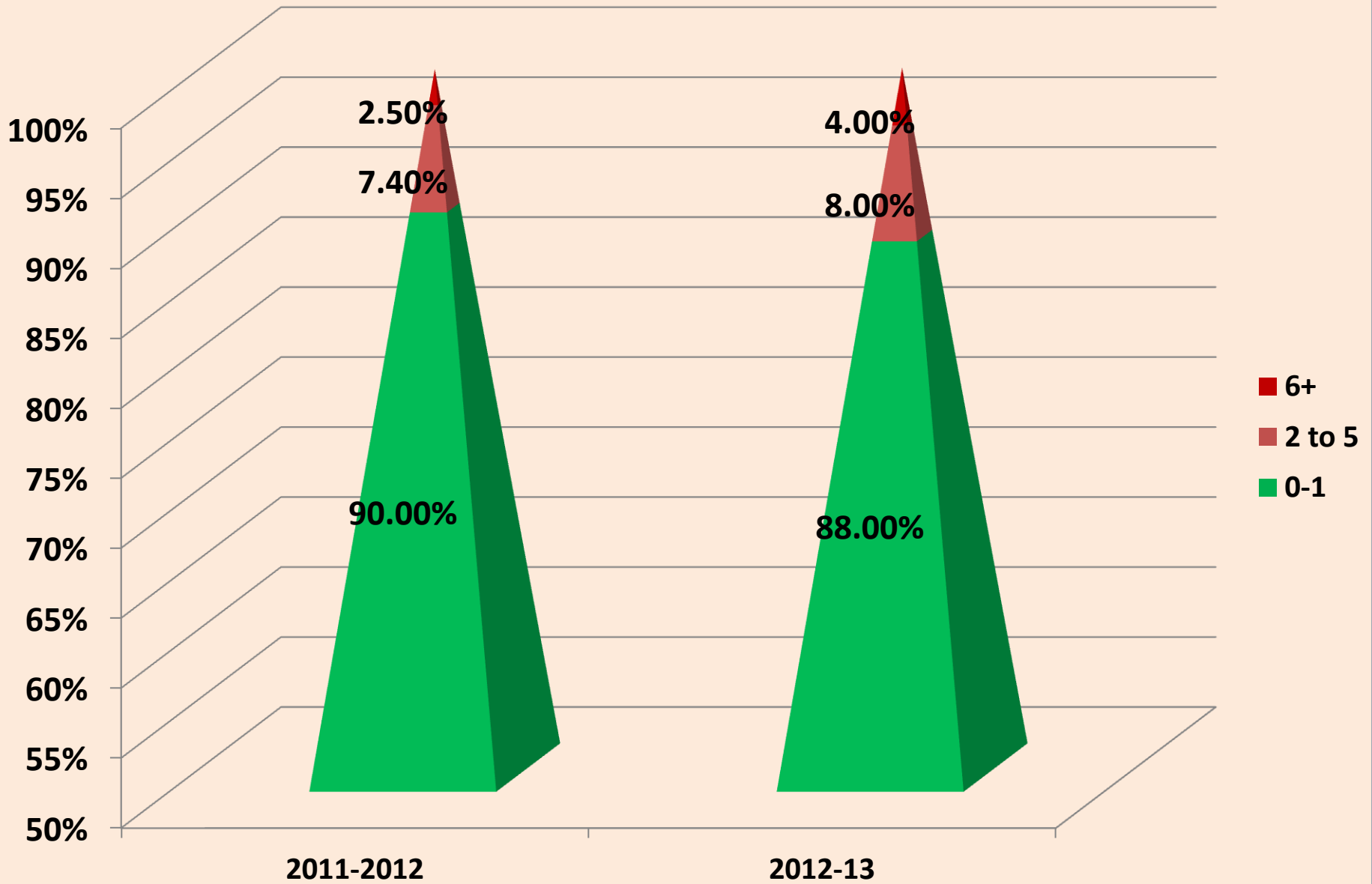


# HHS Subgroup Report

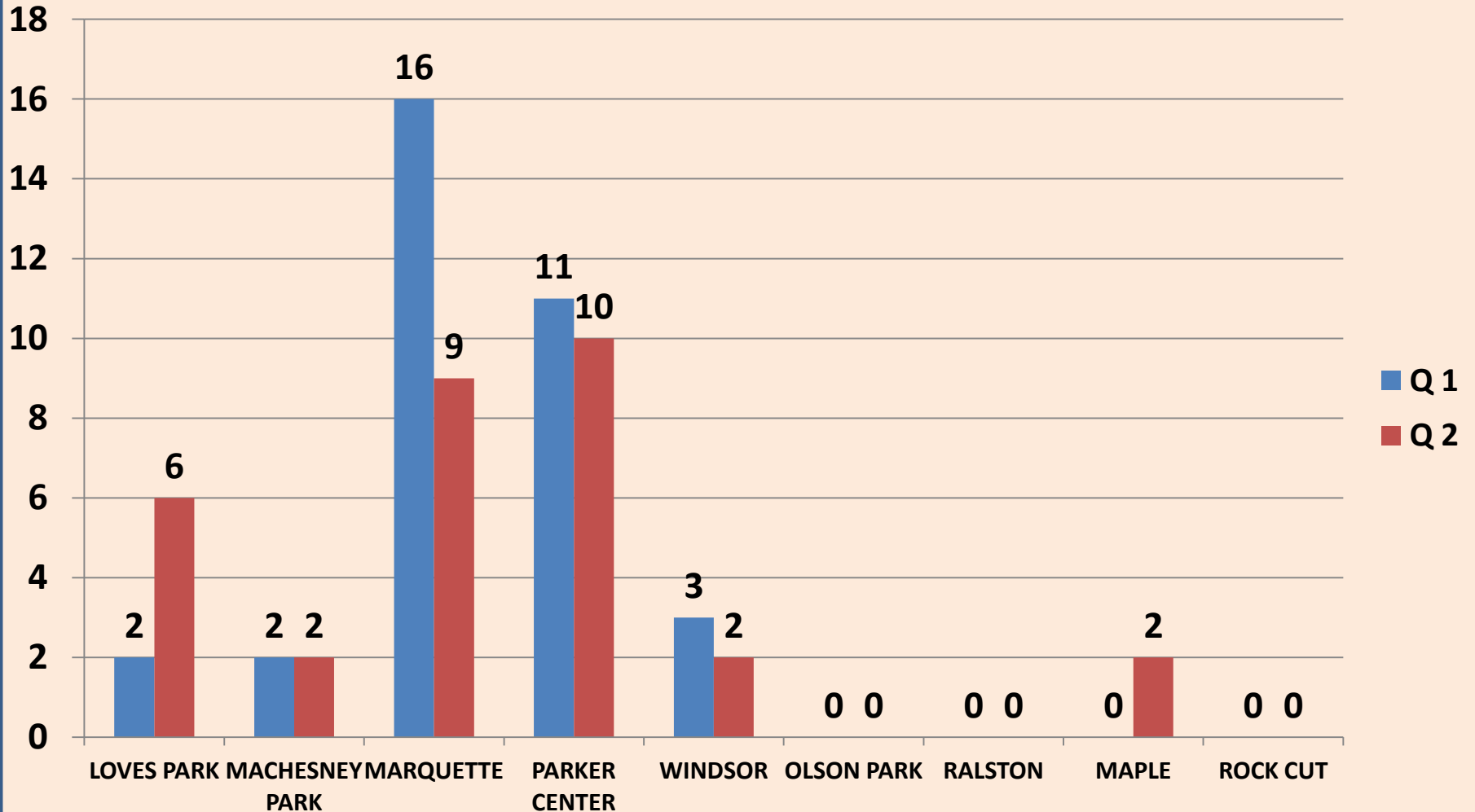




# HHS RtI/PBIS Pyramid



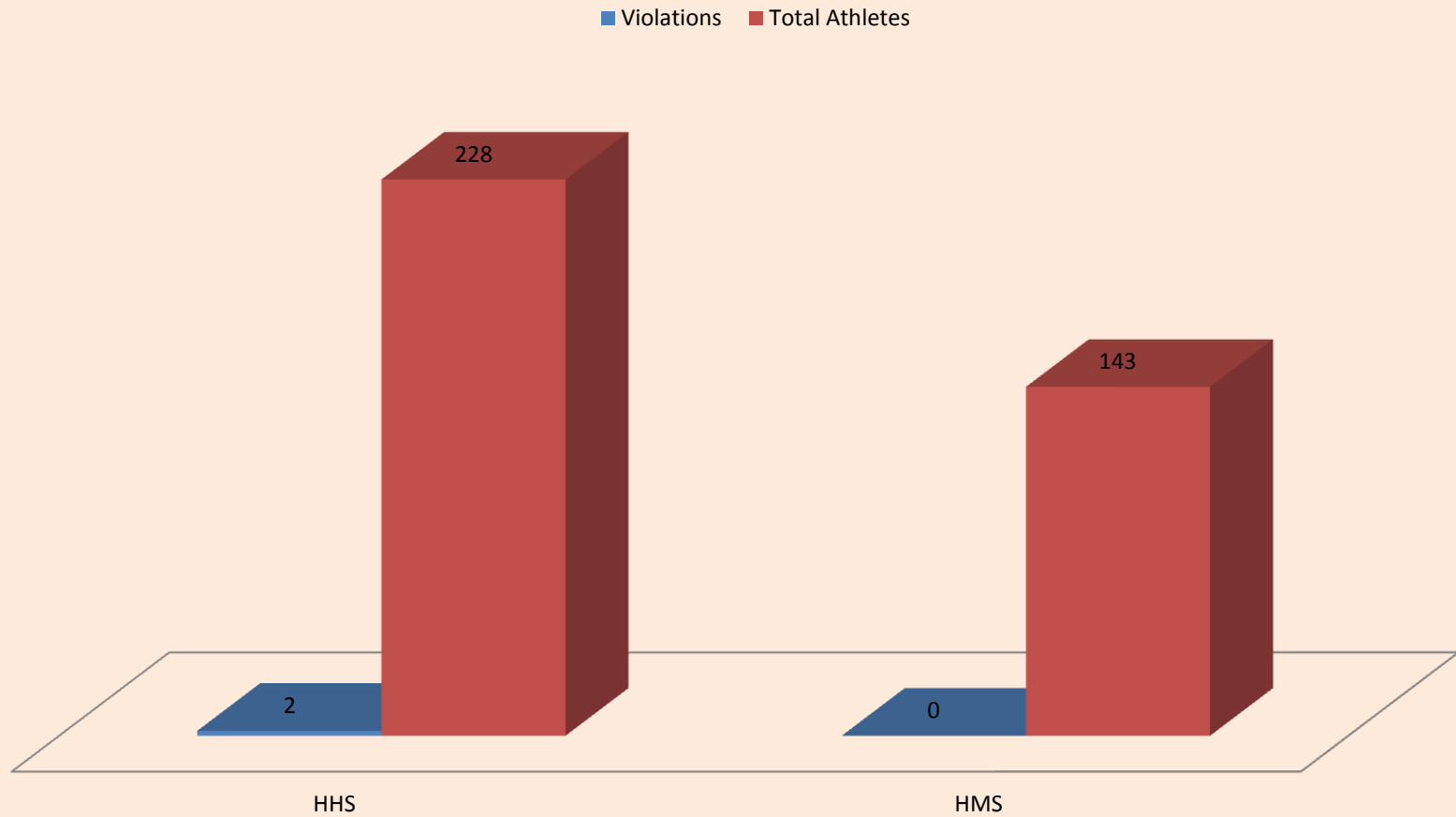
# Bus Referrals



# Target Data

<b>Violation</b>	<b>Harlem High School</b>	<b>Harlem Middle School</b>
<b>Drugs</b>	2	0
<b>Alcohol</b>	0	0
<b>Tobacco</b>	0	0
<b>Personal Conduct</b>	0	0

# 2011-2012 2nd Quarter TARGET Data



# Target Data

- **Harlem High School:**
- There were two 2<sup>nd</sup> Quarter Violations out of 228 athletes at Harlem High School. One violation was a first offense and the other was a second violation within the 365 day time frame.
- There were 2 violations total of the 371 student-athletes during the second quarter. (2/371)
- **Harlem Middle School:**
- There were no 2<sup>nd</sup> Quarter Violations out of 143 athletes at Harlem Middle School