



Burnsville · Eagan · Savage

Believe, Belong, Build and Become.

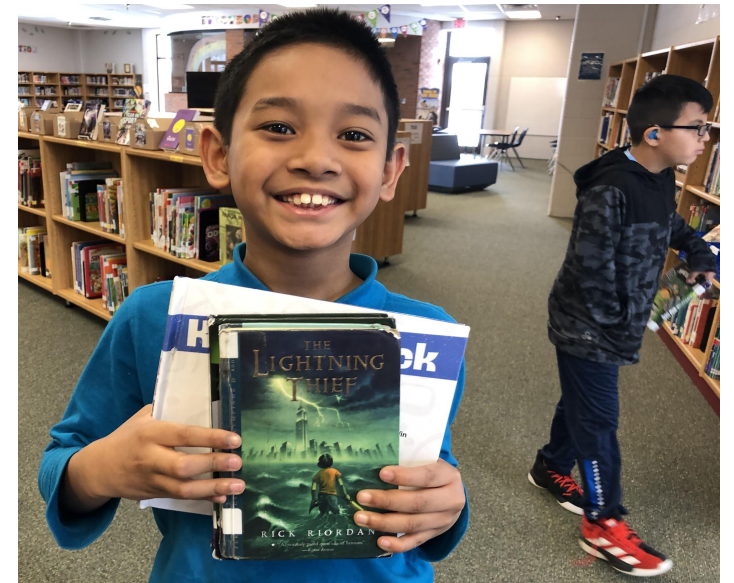
Student Performance and Achievement Report: Local Literacy Plan and Read ACT Update Report

June 11, 2026

Dr. Chris Bellmont, Assistant Superintendent

READ Act Implementation

- Local Literacy Plan
- Screening and Assessment
- Curriculum and Instruction
- Professional Development



Local Literacy Plan

- **District strategic roadmap** for enhancing literacy outcomes for all students aligned to READ Act
- **Main components**
 - goal for literacy improvement
 - framework for instruction and tiered intervention
 - guides assessment and data-driven decision making
- **Completed annually and submitted** to MDE
 - student screening data
 - student intervention data
 - instructional and intervention curriculum
 - literacy professional development

Screening

Grades K-5

- Universal screening 3-times per year - Fastbridge
- Dyslexia screening
 - Gr 2-3
 - Gr 4-5
- Data sent directly from vendor to MN Department of Education

Grades 6-12

Two-Step Screening Process

- Identify students not reading at grade level
 - Gr 6-10 aReading
 - Gr 11-12 multiple measures
- Dyslexia screening
 - Capti ReadBasix

Instructional Curriculum

Foundational Literacy

- ***PreKindergarten:*** Heggerty Phonemic Awareness
- ***K-3:*** Heggerty Bridge to Reading
- ***4-5:*** Functional Phonics and Morphology (Series 1 an 2)

Comprehensive Literacy

- ***K-2:*** final year of Collaborative Classroom Making Meaning and Being a Reader
- ***3-5:*** EL Education with Social Studies content alignment

Professional Development

Phase 1

2024-25 = 326 educators

2025-26

- **35 teachers**
- **62 education assistants**

- PK-5 Classroom teachers
- PK-12 Special Education teachers
- K-5 Multilingual teachers
- K-12 Interventionist
- K-5 Principals
- PK-12 Educational Assistants

2026-27: Phase 2 = 85 educators

- 6-12 Language Arts teachers
- 6-12 Multilingual teachers
- 6-12 Administrators



Thank You