



**KW/Vina Elementary
Board Report for June 12, 2018**

**IT'S BEEN A GREAT 2017-2018 SCHOOL YEAR
MAY ALL OUR EMPLOYEES ENJOY THEIR SUMMER BREAK!!**



**Error! Error! KW/Vina Elementary Error!
Board Report for June 12, 2018**

**IT'S BEEN A GREAT 2017-2018 SCHOOL YEAR
MAY ALL OUR EMPLOYEES ENJOY THEIR SUMMER BREAK!!**



ATTENDANCE MATTERS (Parent)

Attendance for the month of May:

STUDENTS:

Pre-K 54 students 83.25% Kindergarten 140 students 77.55% First Grade 163 students 78.%

Congrats on your 100% Attendance

KW Bergan

Classified 91.00%

Certified 86.00%

Vina Chattin

Classified 90.00%

Certified 89.00%

Average:

Classified 90.5%

Certified 87.5%

GRADUATION MATTERS (Student)

Pre-Kindergarten/Preschool

(Submitted by: Ruth Shea, Sheila Grady, Cherie Show)

May was quite a busy month for our Pre-Kindergartners. We completed our final OWL (Our Wonders of Learning) assessment. Overall the students made great gains in the areas of: letter recognition, blending, letter sounds, rhyming, counting objects, shape recognition, and measurement. Our Pre-Kindergartners are showing good growth in their social/emotional skills. Our Pre-Kindergartner's, along with Headstart, spent 3 hours in a Kindergarten classroom to help the children transition to K. Also this month we invited moms (or favorite woman) to school for muffins on the Friday before Mother's Day. Dads (or favorite man) were invited on May 25th were invited to come in and enjoy donuts and coffee. Both events were very well attended. On May 17th, all of the Pre-Kindergartners boarded the train in East Glacier and rode to Cut Bank. Along the way, our students got to tour the dining car, sleeping cars, observation car and the coach cars. Once we arrived in Cut Bank, we enjoyed a sack lunch at the Public Library and then a movie at the movie theater. The joy on the faces of our students made all the time spent fundraising worth it. On May 24th, Sue Cox from Whitefish came to Browning and helped all of our Preschoolers stamp a t-shirt. Sue brought all of the supplies (t-shirts, paint, stamps) and each child made a beautiful t-shirt. Each classroom received 3 Painted Lady butterfly larvae to watch turn into butterflies. The kids enjoyed watching the caterpillars grow, create a chrysalis and finally emerge as butterflies. Our children had fun in the bouncy house and on the climbing wall for field day. On May 30th, our children participated in the "Step Up to Kindergarten" ceremony. The school made ribbon skirts for the girls and ribbon vests for the boys. Parents enjoyed seeing their little ones "step up". It is reflective time for teachers as we get ready to send our class to Kindergarten. It has been a great year and it's hard to say good-bye!

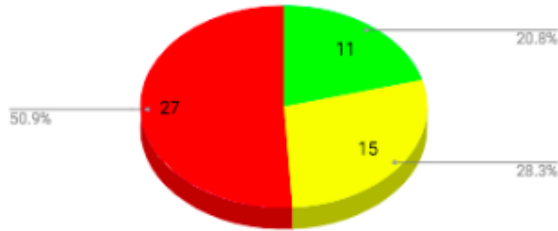


Pre-Kindergarten Data

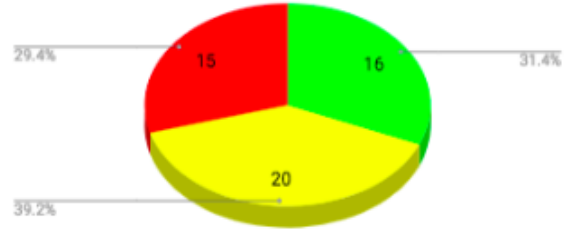
(Submitted by: Brandy Bremner)

OWL Literacy Assessment

OWL Letter Naming (FALL)

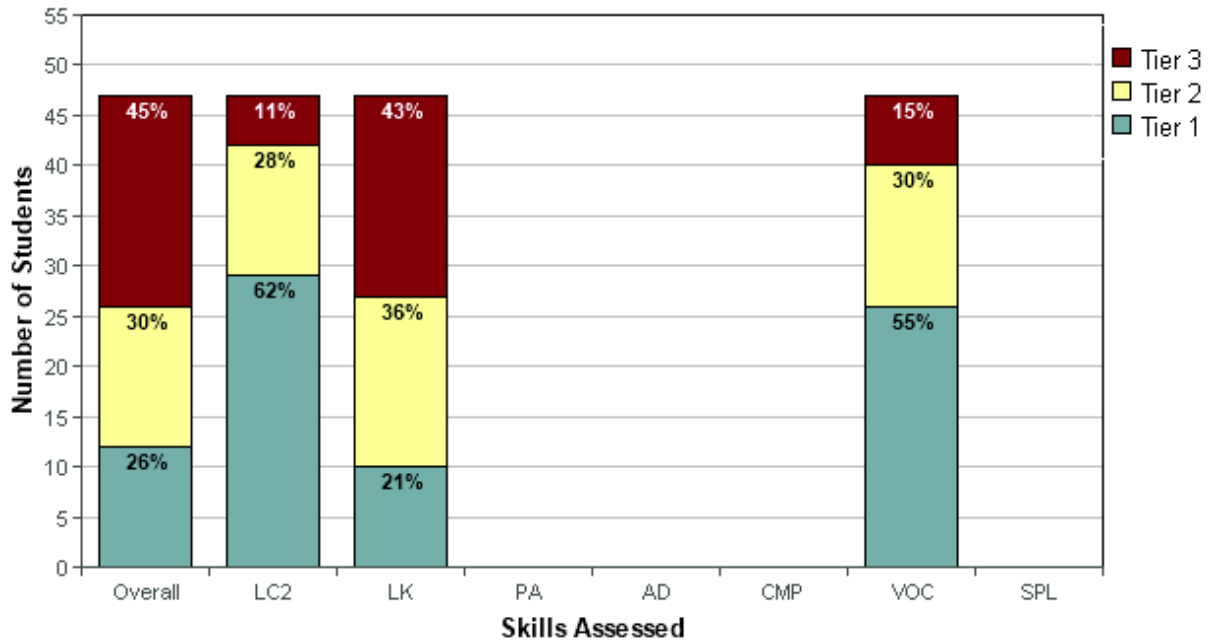


OWL Letter Naming (SPRING)



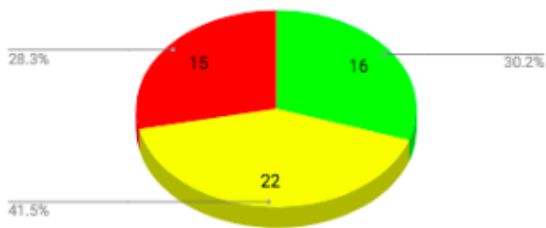
Decreased Tier 3 by 21.5%. Increased Tier 1 by 10.6%.

Isip Reading Assessment
Pre-K - May 2018

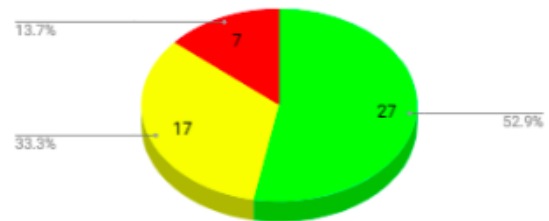


OWL Math Assessment

OWL Numeral Recognition (FALL)



OWL Numeral Recognition (SPRING)



Decreased Tier 3 by 14.6%. Increased Tier 1 by 22.7%

Kindergarten

(Submitted by: Megan Adams)

WOW! With only one month of school remaining, the kindergarten teachers had a run for their money with all of the exciting activities planned for the end of the school year! Mrs. Bullshoe worked hard to get in and visit classrooms for end of the year counseling sessions. All who went to the High School for free eye exams were grateful to receive glasses or updated prescriptions! Kindergarten classes in groups of threes took adventures up to St. Mary's Ranger Station, May 8th through the 10th where the children went on a short hike, watched a puppet show, took part in traditional Native games and learned about how to use their senses in nature. The most exciting field trip of the year snuck up on us all in the middle of May...Many kinders, parents and teachers rode the Amtrak train from East Glacier Park Village to Cut Bank. Before leaving KW, muffins and doughnuts were provided for any family members who attended the Data Share Out in our Parent Center. Once everyone arrived in Cut Bank, we all enjoyed lunch at the City Park, watched "The Croods" movie at the theater, and then traveled back by bus to Browning.

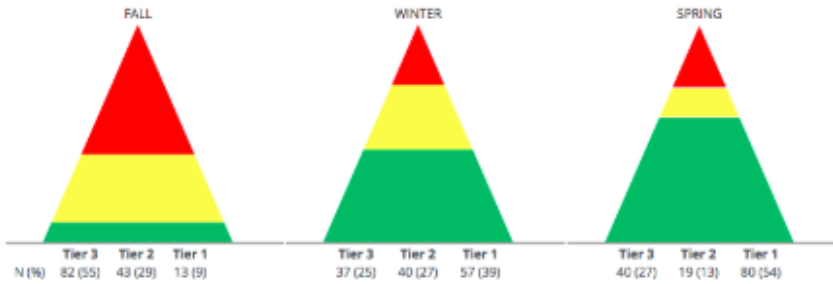
KW Staff was very proud of all of the accomplishments and growth that these Kindergarten students have made this year! To celebrate all of the hard work and time put in this school year, the kindergarteners had their Awards Day Celebration and Graduation Parties on May 23rd. Field Day and Cultural Day were combined due to complications with the weather. Bouncy houses, Potato Dancing, bike races, an obstacle course and many other traditional games were set up and coordinated by our wonderful specialists, T.A.'s and additional support staff. Thanks to all who helped out with the on-going planning and preparation for these events to take place! On the whole, this year was definitely one full of positive energy and encouragement for us all. Wrapping up the school year, Kindergarteners were sent off to go bowling at the bowling alley here in town. Our very own KW/Vina MBI team put together a Movie Day with popcorn during the Pre-K, K, and 1st grade SPAM times on Friday, June 1st. The movie "Coco" was viewed in the KW gymnasium. On the very last day of school Blackfeet Environmental paid a visit to KW, gave a presentation on how to keep our community healthy and clean, and then at the end handed out goodie bags to the kiddos to take with them. Last, but simply not least, the butterflies were released the last few days of school as a kick-off to summer vacation!!

Kindergarten Data

(Submitted by: Brandy Bremner)

Kindergarten Aimsweb Math Assessment

Tier Transition Summary



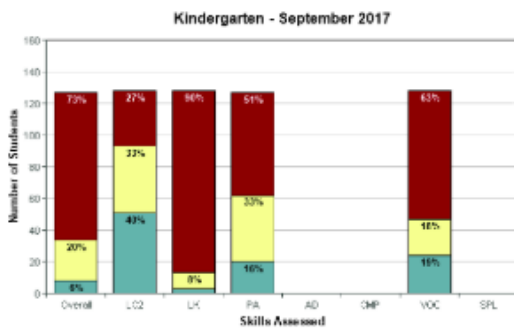
Transition Details

Fall to Winter Transition				Winter to Spring Transition				Fall to Spring Transition			
Fall	Winter Tier for Fall Students			Winter	Spring Tier for Winter Students			Fall	Spring Tier for Fall Students		
Tier N (%)	Tier 3	Tier 2	Tier 1	Tier N (%)	Tier 3	Tier 2	Tier 1	Tier N (%)	Tier 3	Tier 2	Tier 1
82 (59)	33	28	16	37 (28)	26	4	6	82 (59)	34	15	27
43 (31)	3	8	31	40 (30)	11	12	17	43 (31)	1	3	38
13 (9)		2	8	57 (43)		3	54	13 (9)		1	10
138	36	38	55	134	37	19	72	138	35	19	75

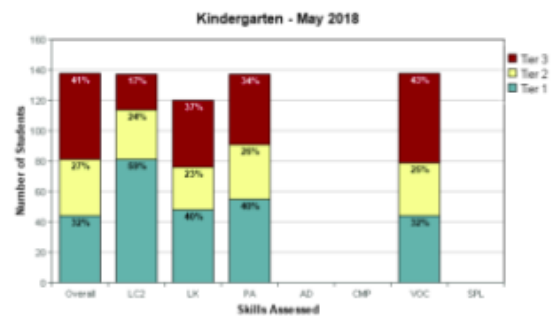
Fall
 Tier 3= 59% 82 students
 Tier 2= 31% 43 students
 Tier 1= 9% 13 students
 138 students assessed

Spring
 Tier 3= 27% 40 students
 Tier 2= 13% 19 students
 Tier 1= 54% 80 students
 139 students assessed

Kindergarten ISIP Reading Assessment



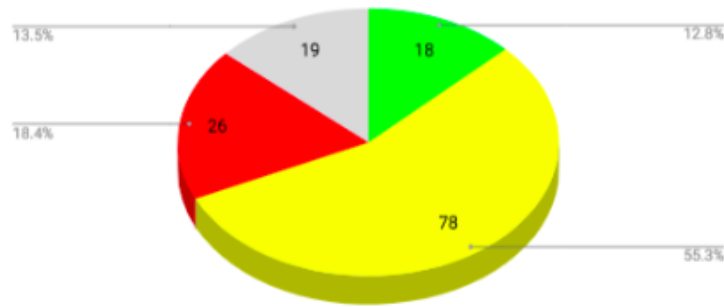
Fall
 Tier 3= 73% 93 students
 Tier 2= 20% 26 students
 Tier 1= 6% 8 students
 138 students assessed



Spring
 Tier 3= 41% 57 students
 Tier 2= 27% 37 students
 Tier 1= 32% 44 students
 127 students assessed

Phonics Survey

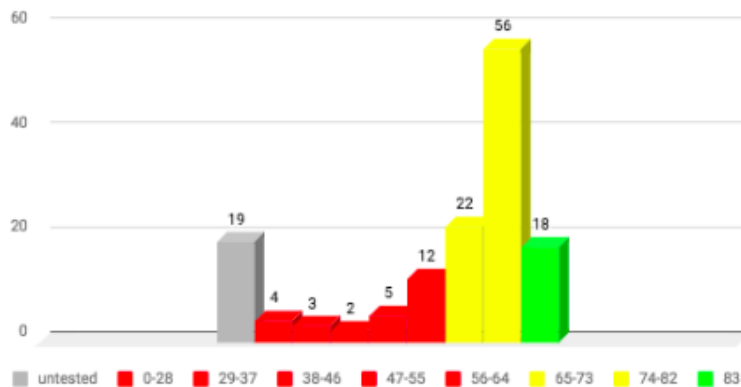
Phonics Survey Tiers (A-D Alphabet and Letter Sounds)



Tier 3= 18.4 %
Tier 2= 55.3 %
Tier 1= 12.8%

The Montana Common Core Standards state, in RF.K.1.d, "Recognize and name all upper- and lowercase letters of the alphabet." Students need to score a perfect 83 on Parts A-D in order to attain Tier 1 status. The Data Distribution Report below shows that 56 students were within 1-9 points of reaching the Kindergarten benchmark, or perfect score of 83.

Phonics Survey Data Distribution Report (A-D Alphabet and Letter Sounds)



Although we have some experience with the Phonics Survey, this year marks the first year we will be using this data as an Outcome Measure, (along with Isip Reading and the Wonders based EOY assessment).

First Grade

(Submitted by: Nicole Whitney)

And here we are again... the last days of the school year. May felt like it came and went in a flash! We sure packed a lot in, and the students had many learning opportunities and lots of fun through it all. We started the month with a field trip to Cut Bank to practice our BEAR rules in public places. The students were safe, respectful, active learners, and responsible in the movie theater and in a restaurant, and they did a great job! It is crucial for them to understand that these expectations are important to follow in all settings in their lives so they can grow into helpful, mindful citizens. Due to weather we had to cancel our Cultural Day twice, but luckily we were able to squeeze in a potato dance and the rock in fist game into our Field Day this week. We also had wonderful awards ceremonies celebrating our hard-working students, and each child left feeling proud of their accomplishments. The students also got treated to an afternoon at the bowling alley where they danced, laughed, and really showed up their teacher's bowling abilities! Field day was a proud moment for both

staff and students as we were able to host Field day on our very own playground. Again, thank you for the beautiful space our children get to play in- they, and we, absolutely love it.

Have a fabulous summer!

First Grade Data

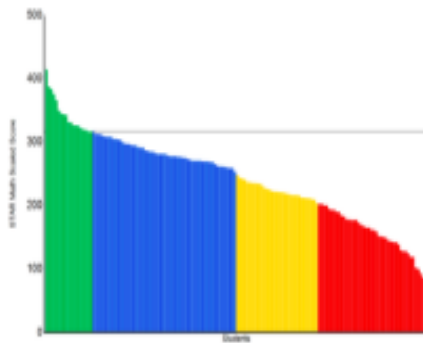
(Submitted by: Sandi Campbell)

STAR MATH Assessment

Fall- Tested in September

School: Viva Christi Elementary School Reporting Period: 9/1/2017 - 9/30/2017 (Fall)

Report Options
Reporting Parameter Group: All Demographics (Default)

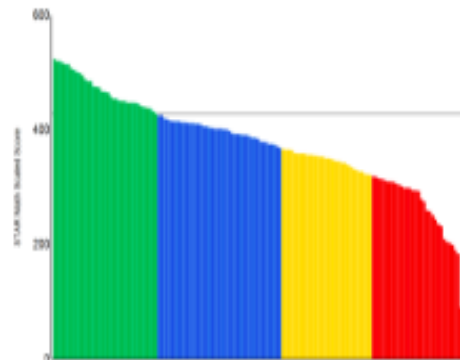


Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
AllAbove Benchmark				
■ AllAbove Benchmark	AllAbove 317 SS	AllAbove P2 PR	19	12%
Category Total			19	12%
Below Benchmark				
■ On Watch	Below 217 SS	Below 76 PR	58	38%
■ Intervention	Below 203 SS	Below 45 PR	33	21%
■ Urgent Intervention	Below 204 SS	Below 28 PR	43	28%
Category Total			134	88%
Students Tested			193	

Spring- Tested in May

School: Viva Christi Elementary School Reporting Period: 5/1/2018 - 5/31/2018 (Spring)

Report Options
Reporting Parameter Group: All Demographics (Default)



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
AllAbove Benchmark				
■ AllAbove Benchmark	AllAbove 429 SS	AllAbove 73 PR	37	26%
Category Total			37	25%
Below Benchmark				
■ On Watch	Below 429 SS	Below 76 PR	44	33%
■ Intervention	Below 309 SS	Below 46 PR	32	23%
■ Urgent Intervention	Below 321 SS	Below 28 PR	33	23%
Category Total			109	75%
Students Tested			148	

Fall

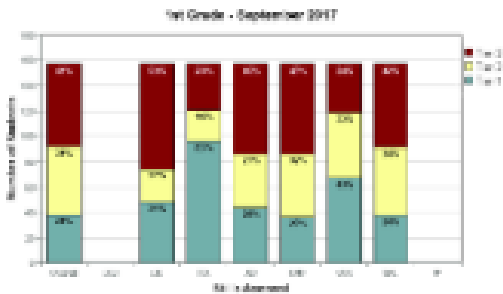
- Tier 1- 19 students 12%
- Tier 2- 58 students 38%
- Tier 3- 76 students 50%

Spring

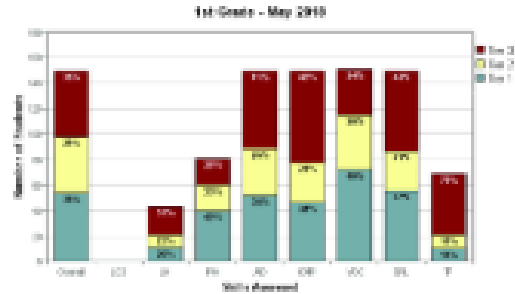
- Tier 1- 38 students 25% **+ 19 students**
- Tier 2- 47 students 31% **-11 students**
- Tier 3- 68 students 44% **- 8 students**

We met the principal goal of increasing out Tier 1 by 10% however come up a little short on decreasing the Tier 3 by 10%

ISIP Reading Assessment



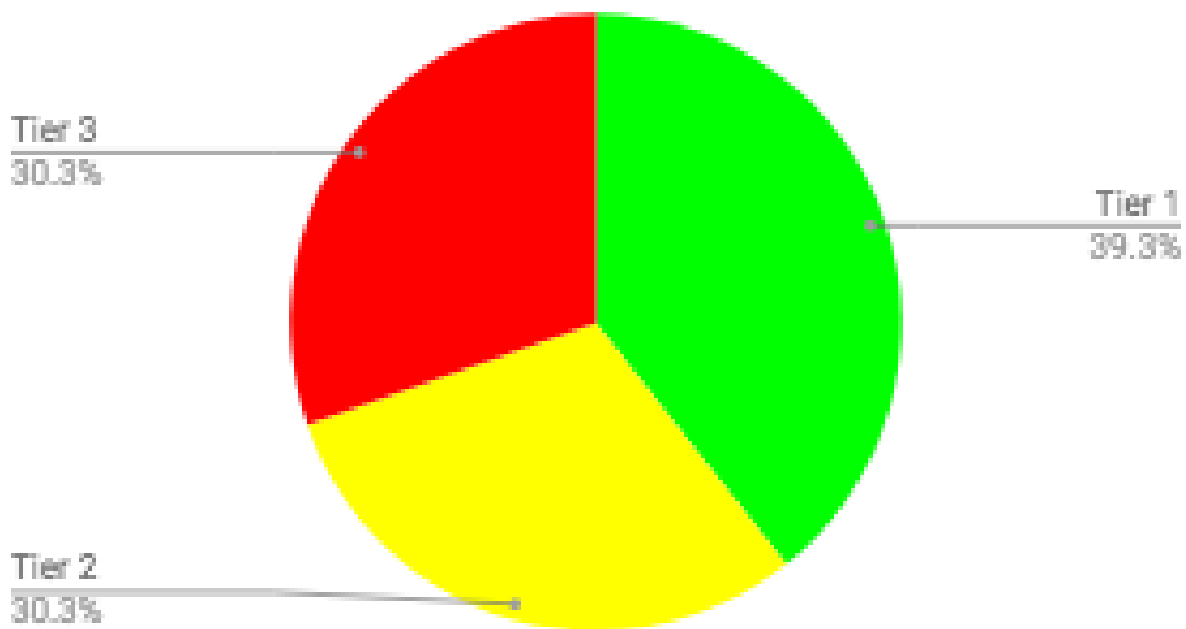
Tier 3= 41% 65 students
 Tier 2= 34% 54 students
 Tier 1= 24% 38 students
 157 students tested



Tier 3= 35% 52 students
 Tier 2= 29% 44 students
 Tier 1= 36% 54 students
 150 students tested

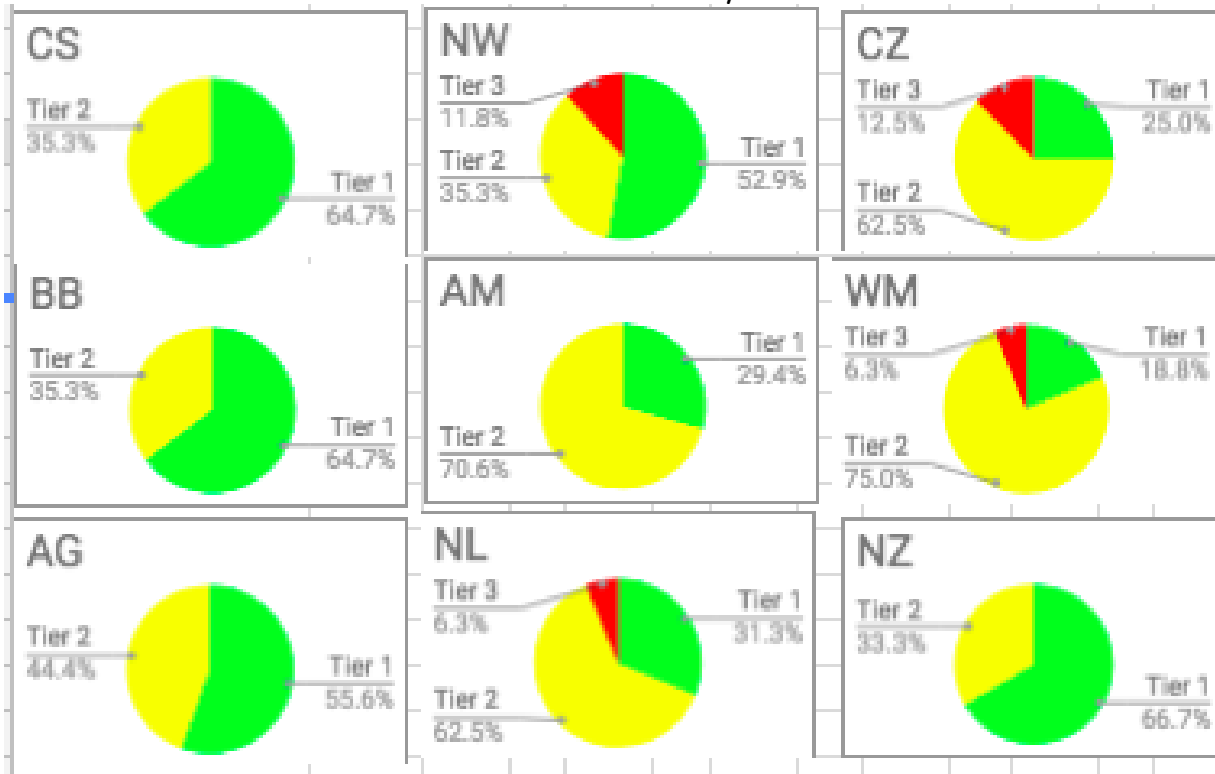
Oral Reading Fluency- Goal is 53 words per minute

ORF- Spring

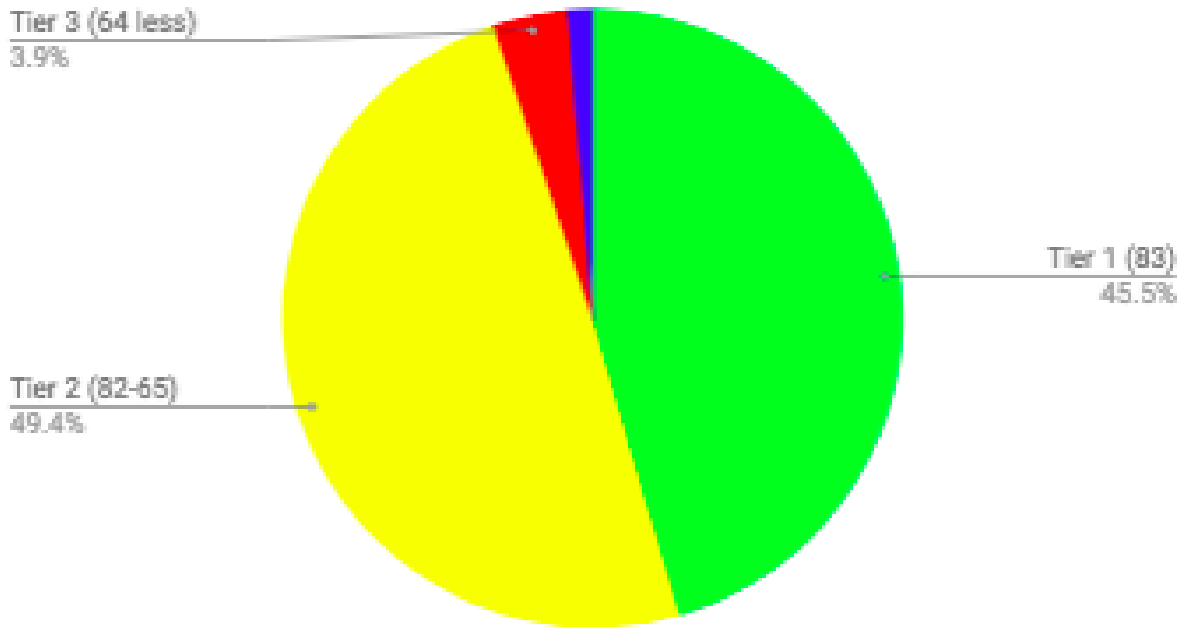


Phonic Survey- Parts A-D

Goal is to have student master Parts A-D in Kindergarten but this year 1st grade worked towards mastery.



Whole School Phonics Survey A-D



Sight word Fluency

Goal increases per benchmark



SAFETY MATTERS (School)

MBI/Conscious Discipline

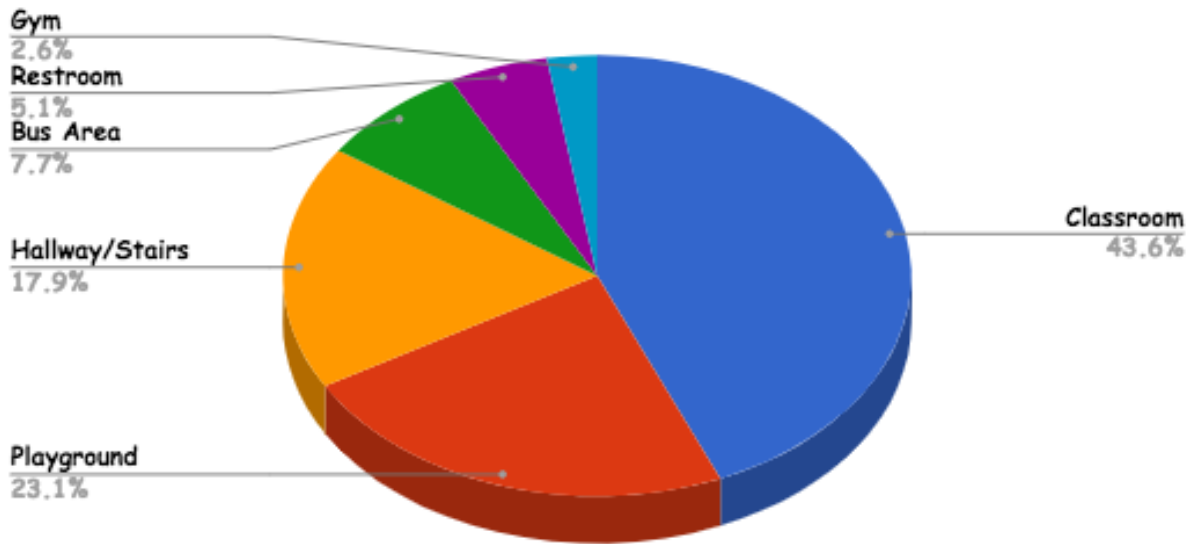
(Submitted by: Amy Molenda)

As the 2017-18 school year ends, the KW Bergan/Vina Chattin MBI Team is eager to attend the MBI Summer Institute in Bozeman, MT. It is educational and beneficial to collaborate with people from other schools, present our ideas and hard work to others, and gather new ideas to adjust and implement for the upcoming school year. I am very pleased to announce that the KW Bergan/Vina Chattin Campus has met all requirements to receive the "MBI Silver Exemplar School" award. The Montana Behavioral Initiative (MBI) has established an awards process to recognize MBI teams and schools who meet exemplary standards for promoting positive school climate and school safety. MBI began recognizing exemplar schools that significantly contribute to making a difference for their students, parents, and faculty by utilizing the MBI process and demonstrate evidence of change. KW Bergan/Vina Chattin campus will be honored at the MBI Summer Institute in June.

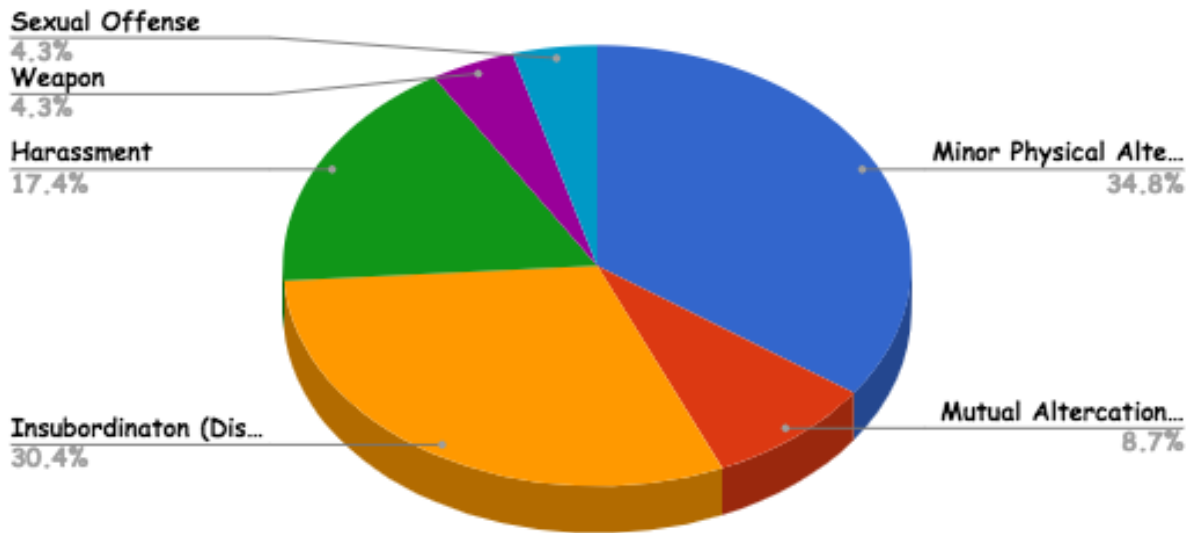


KW/VINA Behavioral Data

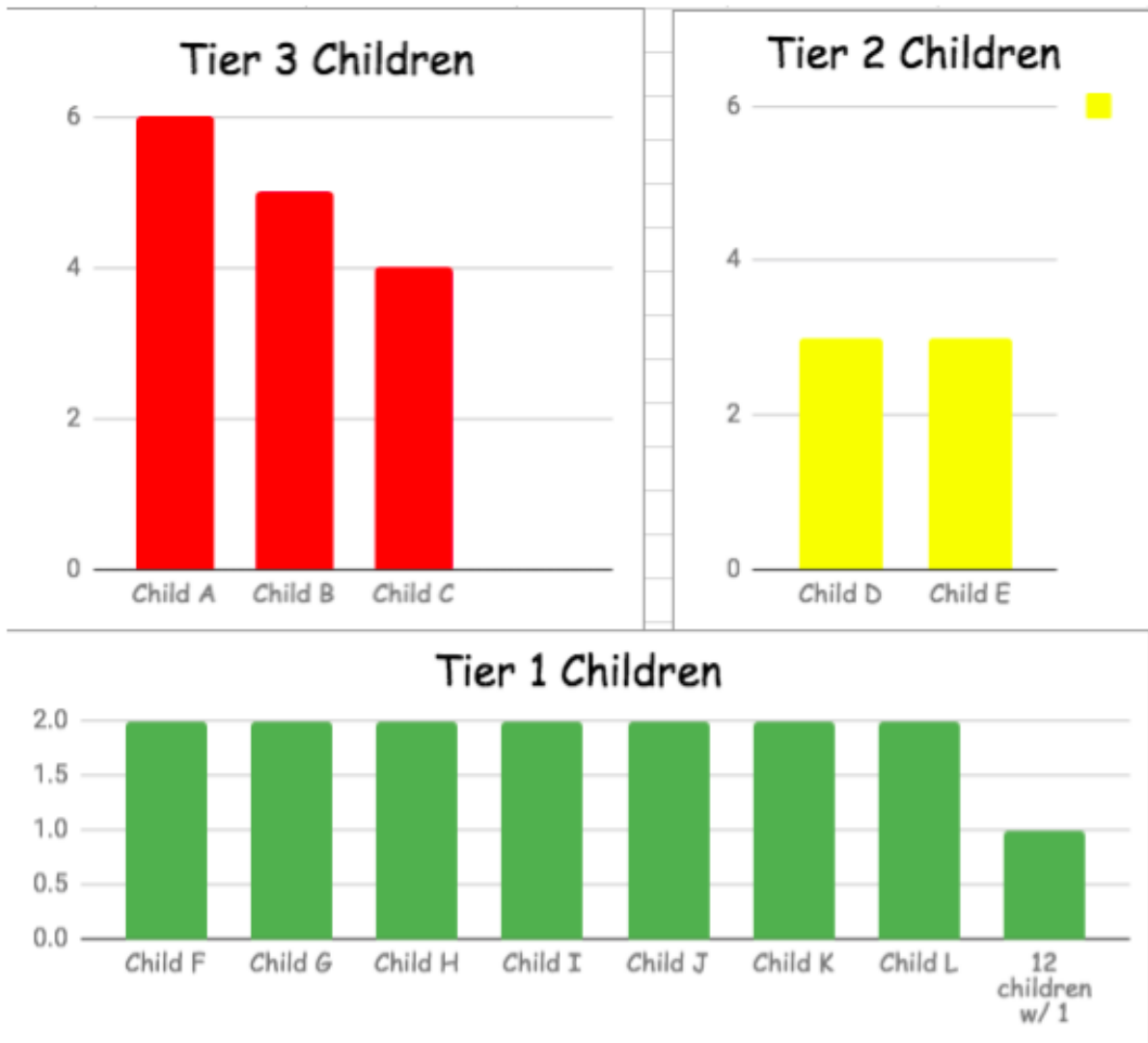
LOCATION REPORT



Event Count Report



Individual Children



CULTURE MATTERS (Community)

Kindergarten Immersion

(Darcy Skunkcap)

Ok! The 2017-2018 school year is winding down and I am beyond proud of my kindergarten Blackfeet Immersion students! They earned their name Children of the Elk and it will lead them throughout their school years and life. The pride, courage, and willingness to learn our sacred language is emulated in everyday conversations with these precious seventeen children! My everyday encouragement came from the Iinoakoapookaks and I wish them all the love and luck throughout their education!

"The Children of the Elk"



First Grade Immersion

(Carolyn Zuback)

Ok, For the month of May the Immersion students learned a few social dances: Owl Dance, Round Dance, Potato dance. Student were introduced to some new words and short sentences. The students also, were given an Assessment for the end of the Qtr. Students also learned the Traditional game called the Scream and run game and the Hand in the Fist game. This concludes the end of the month report. Have a great summer...

Family Engagement

(Submitted by: Sydney St.Goddard)

This month my focus was on the Pre-K step-up ceremony. Myself, Sandi Henderson, and Joyce Wall made 50 ribbon shirts/skirts. We had a handful of parents who came in to make their students outfits, which was awesome. I am hoping next year we can start earlier and have more parent involvement. The ceremony turned out perfect. I also helped out with our annual funday we have four pre-k - 1st grade. We had a variety of stations (Jumpy house, basketball, stick game, playground) for the the students to rotate through. Myself and the TA's made bags of summer clothing/shoes for our students that were in need and passed out all the remaining lunch bags. I look forward to next year!



THANK YOU SYDNEY ST. GODDARD for the skirts and vests!!

School Counselor

(Submitted by: Lynnel Bullshoe)

Greetings, it seems like it was just yesterday that I was writing my first board report as the new school counselor at KW/Vina. The year has flown by and it has been a wonderful year working with Our Sacred Beings.

I give thanks everyday for my job to be able to love, nurture and guide our babies. I am going to miss my daily hugs this summer as receiving and giving hugs is the best medicine and makes the job even better. Although a great year, Sydney and I had a mishap during a home visit on May 1 and I am still recovering. We breathed in some type of chemical and with the urging of Mrs. Tatsey she had us go to the ER to get checked. We were thankful she accompanied and sat with us while we were at the ER. Indian Health Service and Pondera Medical Center both stated this is new as most people who are exposed to possible meth do not seek medical care.

They did state they do need to have some type of protocol because it is the sign of the times. We also discussed this issue at SLT and agree there needs to be some type of protocol for home visits so our staff can be safe.

May was a busy month winding down. We had our last SLT meeting and have some great plans for next year. We had our final MBI meetings to prepare for the state conference in Bozeman. KW/Vina earned a Silver Award this year so we will be accepting this at the conference. Not all of our MBI team members are able to attend due to other commitments, but those of us who are able to attend will proudly accept on behalf of the KW/Vina. We also finished up the final Solutions meetings for students who were up for retention. Most parents were very supportive of retaining their child. We expressed to the parents/guardians the importance of attendance. We were up front and told them if they couldn't commit to getting their child to school then there was no use in retaining them. Behavior and emotional issues seemed to increase this last month which is to be expected. Many of our students, especially those who experienced trauma fear the school year ending because for some, it is their only stability and safe place and/or where they can get a meal. I worked with students supporting them and helping them identify and deal with those feelings as well as who "safe adults" are outside of school so they know who to go to for help. I also reiterated about the free lunch program that the school offers. We can't change the lives of some of our children but we can give them the tools to be safe, who to ask/get help and where they can get a meal. As I am writing this, a teacher brought her student to me who is wearing shoes 2 or more sizes too small and about falling out of them because they have so many holes. We got him clothes from our clothing closet but we don't have any more tennis shoes. Thankfully Nikki Hannon is always available and willing to get our students clothing items when we request. This student is one of our frequent flyers who we have given lots of support to this year so it is good to know that he can start the first day of his summer vacation with new shoes. The teacher did offer to buy out of her own pocket. We have great teachers who love and care about our kids and the team effort makes it even better.

I am looking forward to next year. I will be able to be part of the SPAM activities so I will be able to work with all of the students. Sadly, being the only school counselor for 355 students and 3 grades I was not able to work with all of the students so this will allow me to work with all of the students. I was also able to order books and supplies to use in my individual and group counseling so will have resources to use. Having the teachers go to my google calendar to schedule a group counseling time or individual counseling time seemed to work so I will continue this. I will visit with the staff next year about groups in the classroom and what works for them. Sadly, only a few Kindergarten teachers scheduled a group time with me so I am hoping that more will be supportive of me coming into their classrooms. It was also discussed during SLT that I would have a "sacred time" during the day that I see kids and I will not be pulled away for any reason. The stringent schedule of academics only gives me a small window to work with kids so we have to come up with a variety of options so I can work with as many students as possible.

I have had many bosses throughout my career, in and out of education and Mrs. Tatsey is one of the best bosses I have ever had. She treats everyone as a professional and values her employees. As long as you do your job, she leaves you alone to do your job and supports you anyway she can so you can be successful. She is always encouraging and appreciative of all of the staff. Again, it has been a great year. I pray that Our Sacred Beings our watched over and taken care of through the summer. Thank you for taking the time to read my report each month. Blessings,



ATTENDANCE MATTERS (Parent)

Attendance for the month of May:

STUDENTS:

Pre-K 54 students 83.25% Kindergarten 140 students 77.55% First Grade 163 students 78.%

Congrats on your 100% Attendance

KW Bergan

Classified 91.00%

Certified 86.00%

Vina Chattin

Classified 90.00%

Certified 89.00%

Average:

Classified 90.5%

Certified 87.5%

GRADUATION MATTERS (Student)

Pre-Kindergarten/Preschool

(Submitted by: Ruth Shea, Sheila Grady, Cherie Show)

May was quite a busy month for our Pre-Kindergartners. We completed our final OWL (Our Wonders of Learning) assessment. Overall the students made great gains in the areas of: letter recognition, blending, letter sounds, rhyming, counting objects, shape recognition, and measurement. Our Pre-Kindergartners are showing good growth in their social/emotional skills. Our Pre-Kindergartner's, along with Headstart, spent 3 hours in a Kindergarten classroom to help the children transition to K. Also this month we invited moms (or

favorite woman) to school for muffins on the Friday before Mother's Day. Dads (or favorite man) were invited on May 25th were invited to come in and enjoy donuts and coffee. Both events were very well attended. On May 17th, all of the Pre-Kindergartners boarded the train in East Glacier and rode to Cut Bank. Along the way, our students got to tour the dining car, sleeping cars, observation car and the coach cars. Once we arrived in Cut Bank, we enjoyed a sack lunch at the Public Library and then a movie at the movie theater. The joy on the faces of our students made all the time spent fundraising worth it. On May 24th, Sue Cox from Whitefish came to Browning and helped all of our Preschoolers stamp a t-shirt. Sue brought all of the supplies (t-shirts, paint, stamps) and each child made a beautiful t-shirt. Each classroom received 3 Painted Lady butterfly larvae to watch turn into butterflies. The kids enjoyed watching the caterpillars grow, create a chrysalis and finally emerge as butterflies. Our children had fun in the bouncy house and on the climbing wall for field day. On May 30th, our children participated in the "Step Up to Kindergarten" ceremony. The school made ribbon skirts for the girls and ribbon vests for the boys. Parents enjoyed seeing their little ones "step up". It is reflective time for teachers as we get ready to send our class to Kindergarten. It has been a great year and it's hard to say good-bye!

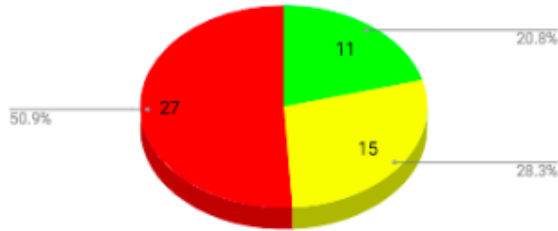


Pre-Kindergarten Data

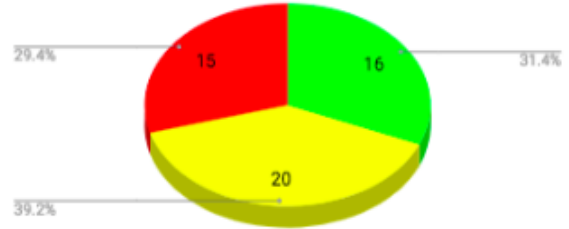
(Submitted by: Brandy Bremner)

OWL Literacy Assessment

OWL Letter Naming (FALL)

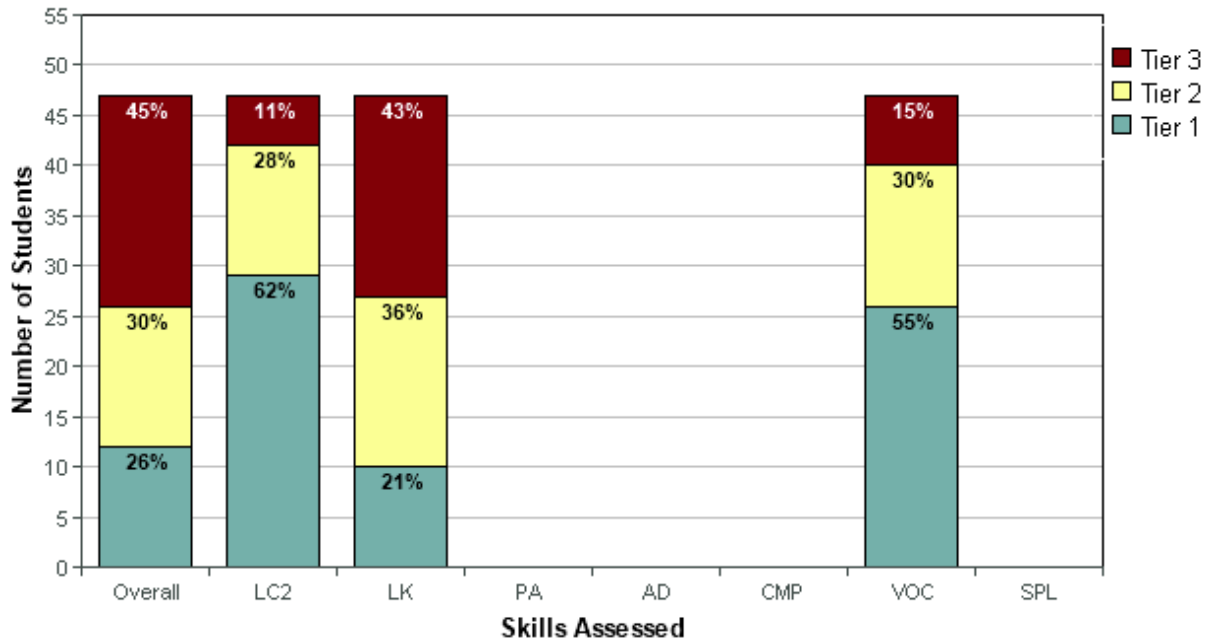


OWL Letter Naming (SPRING)



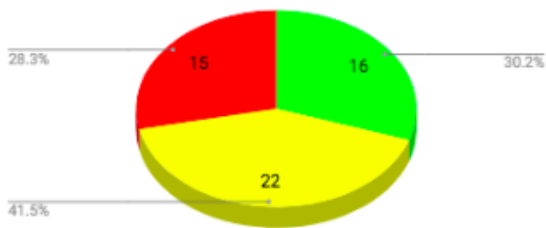
Decreased Tier 3 by 21.5%. Increased Tier 1 by 10.6%.

Isip Reading Assessment
Pre-K - May 2018

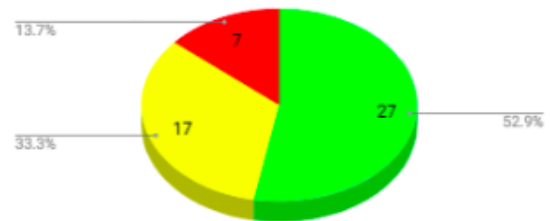


OWL Math Assessment

OWL Numeral Recognition (FALL)



OWL Numeral Recognition (SPRING)



Decreased Tier 3 by 14.6%. Increased Tier 1 by 22.7%

Kindergarten

(Submitted by: Megan Adams)

WOW! With only one month of school remaining, the kindergarten teachers had a run for their money with all of the exciting activities planned for the end of the school year! Mrs. Bullshoe worked hard to get in and visit classrooms for end of the year counseling sessions. All who went to the High School for free eye exams were grateful to receive glasses or updated prescriptions! Kindergarten classes in groups of threes took adventures up to St. Mary's Ranger Station, May 8th through the 10th where the children went on a short hike, watched a puppet show, took part in traditional Native games and learned about how to use their senses in nature. The most exciting field trip of the year snuck up on us all in the middle of May...Many kinders, parents and teachers rode the Amtrak train from East Glacier Park Village to Cut Bank. Before leaving KW, muffins and doughnuts were provided for any family members who attended the Data Share Out in our Parent Center. Once everyone arrived in Cut Bank, we all enjoyed lunch at the City Park, watched "The Croods" movie at the theater, and then traveled back by bus to Browning.

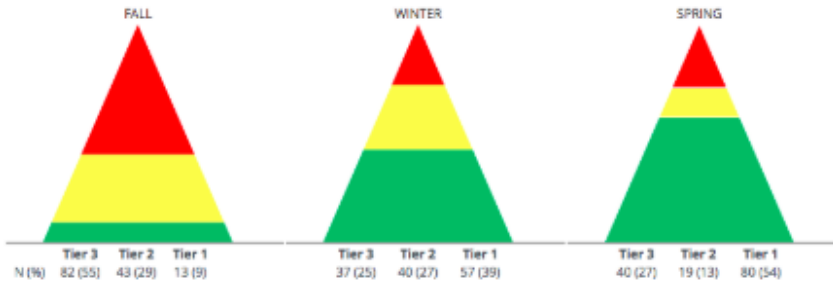
KW Staff was very proud of all of the accomplishments and growth that these Kindergarten students have made this year! To celebrate all of the hard work and time put in this school year, the kindergarteners had their Awards Day Celebration and Graduation Parties on May 23rd. Field Day and Cultural Day were combined due to complications with the weather. Bouncy houses, Potato Dancing, bike races, an obstacle course and many other traditional games were set up and coordinated by our wonderful specialists, T.A.'s and additional support staff. Thanks to all who helped out with the on-going planning and preparation for these events to take place! On the whole, this year was definitely one full of positive energy and encouragement for us all. Wrapping up the school year, Kindergarteners were sent off to go bowling at the bowling alley here in town. Our very own KW/Vina MBI team put together a Movie Day with popcorn during the Pre-K, K, and 1st grade SPAM times on Friday, June 1st. The movie "Coco" was viewed in the KW gymnasium. On the very last day of school Blackfeet Environmental paid a visit to KW, gave a presentation on how to keep our community healthy and clean, and then at the end handed out goodie bags to the kiddos to take with them. Last, but simply not least, the butterflies were released the last few days of school as a kick-off to summer vacation!!

Kindergarten Data

(Submitted by: Brandy Bremner)

Kindergarten Aimsweb Math Assessment

Tier Transition Summary



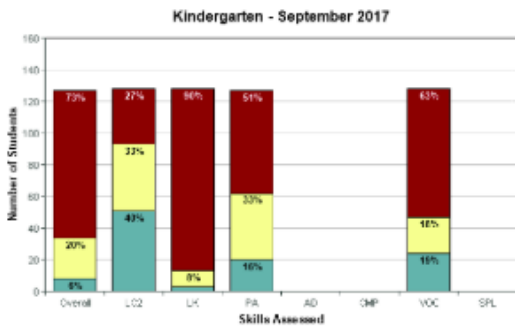
Transition Details

Fall to Winter Transition				Winter to Spring Transition				Fall to Spring Transition			
Fall		Winter Tier for Fall Students		Winter		Spring Tier for Winter Students		Fall		Spring Tier for Fall Students	
Tier	N (%)	Tier 3	Tier 2	Tier	N (%)	Tier 3	Tier 2	Tier	N (%)	Tier 3	Tier 2
Tier 3	82 (59)	33	28	Tier 3	37 (28)	26	4	Tier 3	82 (59)	34	15
Tier 2	43 (31)	3	8	Tier 2	40 (30)	11	12	Tier 2	43 (31)	1	3
Tier 1	13 (9)		2	Tier 1	57 (43)		3	Tier 1	13 (9)		1
138		36	38	134		37	19	138		35	19

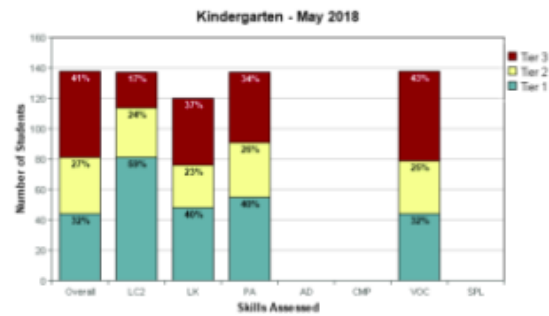
Fall
 Tier 3= 59% 82 students
 Tier 2= 31% 43 students
 Tier 1= 9% 13 students
 138 students assessed

Spring
 Tier 3= 27% 40 students
 Tier 2= 13% 19 students
 Tier 1= 54% 80 students
 139 students assessed

Kindergarten ISIP Reading Assessment



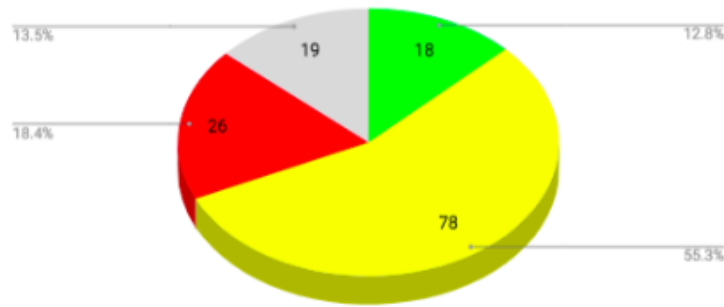
Fall
 Tier 3= 73% 93 students
 Tier 2= 20% 26 students
 Tier 1= 6% 8 students
 138 students assessed



Spring
 Tier 3= 41% 57 students
 Tier 2= 27% 37 students
 Tier 1= 32% 44 students
 127 students assessed

Phonics Survey

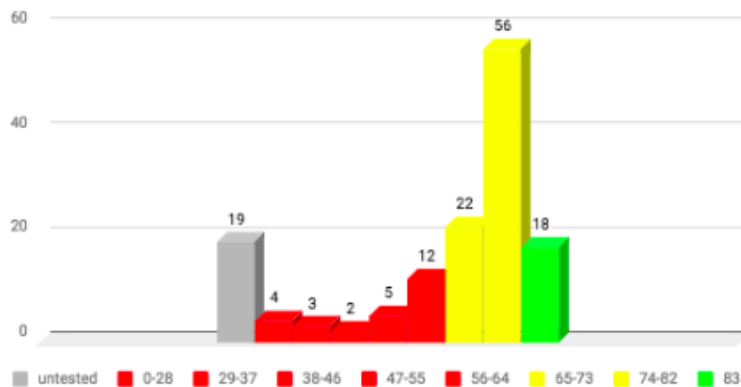
Phonics Survey Tiers (A-D Alphabet and Letter Sounds)



Tier 3= 18.4 %
Tier 2= 55.3 %
Tier 1= 12.8%

The Montana Common Core Standards state, in RF.K.1.d, "Recognize and name all upper- and lowercase letters of the alphabet." Students need to score a perfect 83 on Parts A-D in order to attain Tier 1 status. The Data Distribution Report below shows that 56 students were within 1-9 points of reaching the Kindergarten benchmark, or perfect score of 83.

Phonics Survey Data Distribution Report (A-D Alphabet and Letter Sounds)



Although we have some experience with the Phonics Survey, this year marks the first year we will be using this data as an Outcome Measure, (along with Isip Reading and the Wonders based EOY assessment).

First Grade

(Submitted by: Nicole Whitney)

And here we are again... the last days of the school year. May felt like it came and went in a flash! We sure packed a lot in, and the students had many learning opportunities and lots of fun through it all. We started the month with a field trip to Cut Bank to practice our BEAR rules in public places. The students were safe, respectful, active learners, and responsible in the movie theater and in a restaurant, and they did a great job! It is crucial for them to understand that these expectations are important to follow in all settings in their lives so they can grow into helpful, mindful citizens. Due to weather we had to cancel our Cultural Day twice, but luckily we were able to squeeze in a potato dance and the rock in fist game into our Field Day this week. We also had wonderful awards ceremonies celebrating our hard-working students, and each child left feeling proud of their accomplishments. The students also got treated to an afternoon at the bowling alley where they danced, laughed, and really showed up their teacher's bowling abilities! Field day was a proud moment for both

staff and students as we were able to host Field day on our very own playground. Again, thank you for the beautiful space our children get to play in- they, and we, absolutely love it.

Have a fabulous summer!

First Grade Data

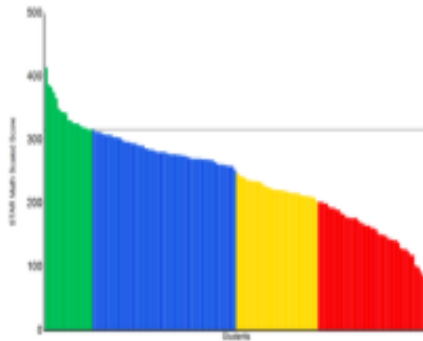
(Submitted by: Sandi Campbell)

STAR MATH Assessment

Fall- Tested in September

School: Viva Christi Elementary School Reporting Period: 9/1/2017 - 9/30/2017 (Fall)

Report Options
Reporting Parameter Group: All Demographics (Default)

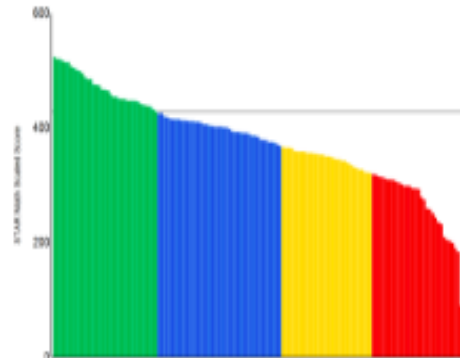


Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
AllAbove Benchmark				
■ AllAbove Benchmark	AllAbove 317 SS	AllAbove P2 PR	19	12%
Category Total			19	12%
Below Benchmark				
■ On Watch	Below 217 SS	Below 76 PR	58	38%
■ Intervention	Below 203 SS	Below 45 PR	33	21%
■ Urgent Intervention	Below 204 SS	Below 28 PR	43	28%
Category Total			134	88%
Students Tested			193	

Spring- Tested in May

School: Viva Christi Elementary School Reporting Period: 5/1/2018 - 5/31/2018 (Spring)

Report Options
Reporting Parameter Group: All Demographics (Default)



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
AllAbove Benchmark				
■ AllAbove Benchmark	AllAbove 429 SS	AllAbove 73 PR	37	25%
Category Total			37	25%
Below Benchmark				
■ On Watch	Below 429 SS	Below 76 PR	44	30%
■ Intervention	Below 309 SS	Below 46 PR	32	22%
■ Urgent Intervention	Below 321 SS	Below 28 PR	33	23%
Category Total			109	75%
Students Tested			148	

Fall

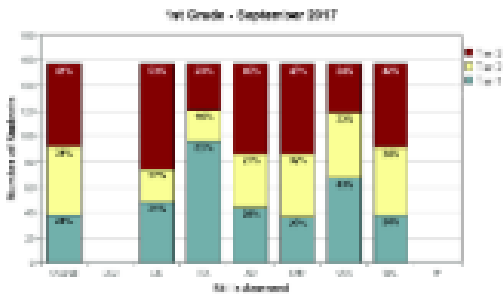
- Tier 1- 19 students 12%
- Tier 2- 58 students 38%
- Tier 3- 76 students 50%

Spring

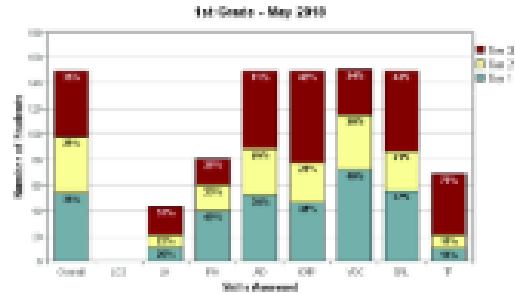
- Tier 1- 38 students 25% **+ 19 students**
- Tier 2- 47 students 31% **-11 students**
- Tier 3- 68 students 44% **- 8 students**

We met the principal goal of increasing out Tier 1 by 10% however come up a little short on decreasing the Tier 3 by 10%

ISIP Reading Assessment



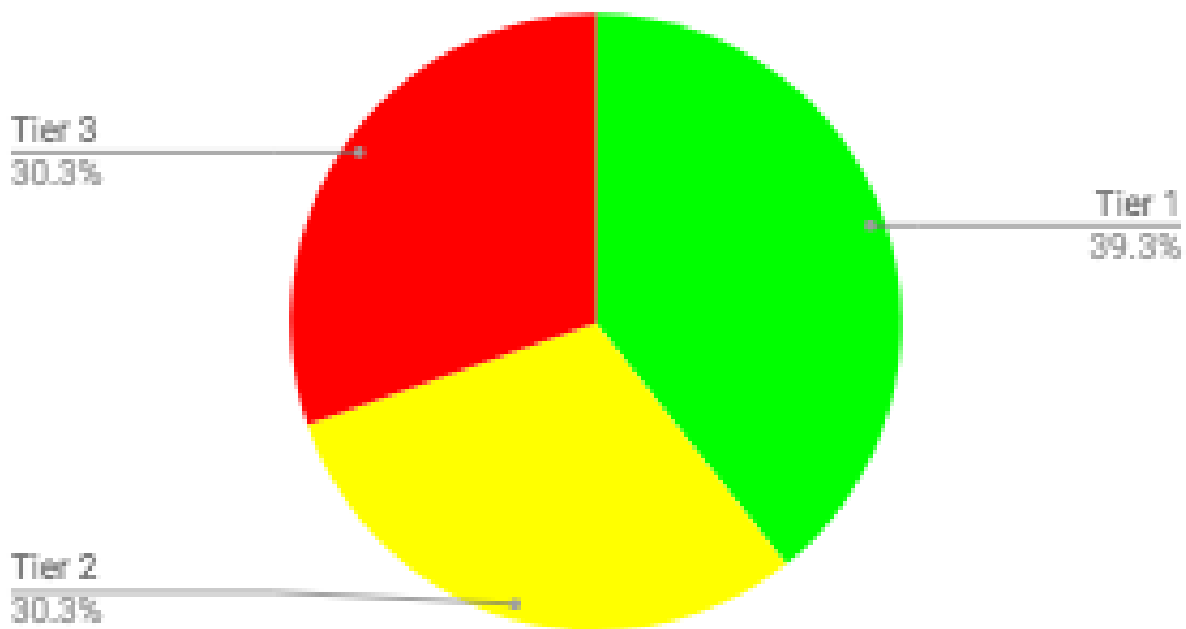
Tier 3= 41% 65 students
 Tier 2= 34% 54 students
 Tier 1= 24% 38 students
 157 students tested



Tier 3= 35% 52 students
 Tier 2= 29% 44 students
 Tier 1= 36% 54 students
 150 students tested

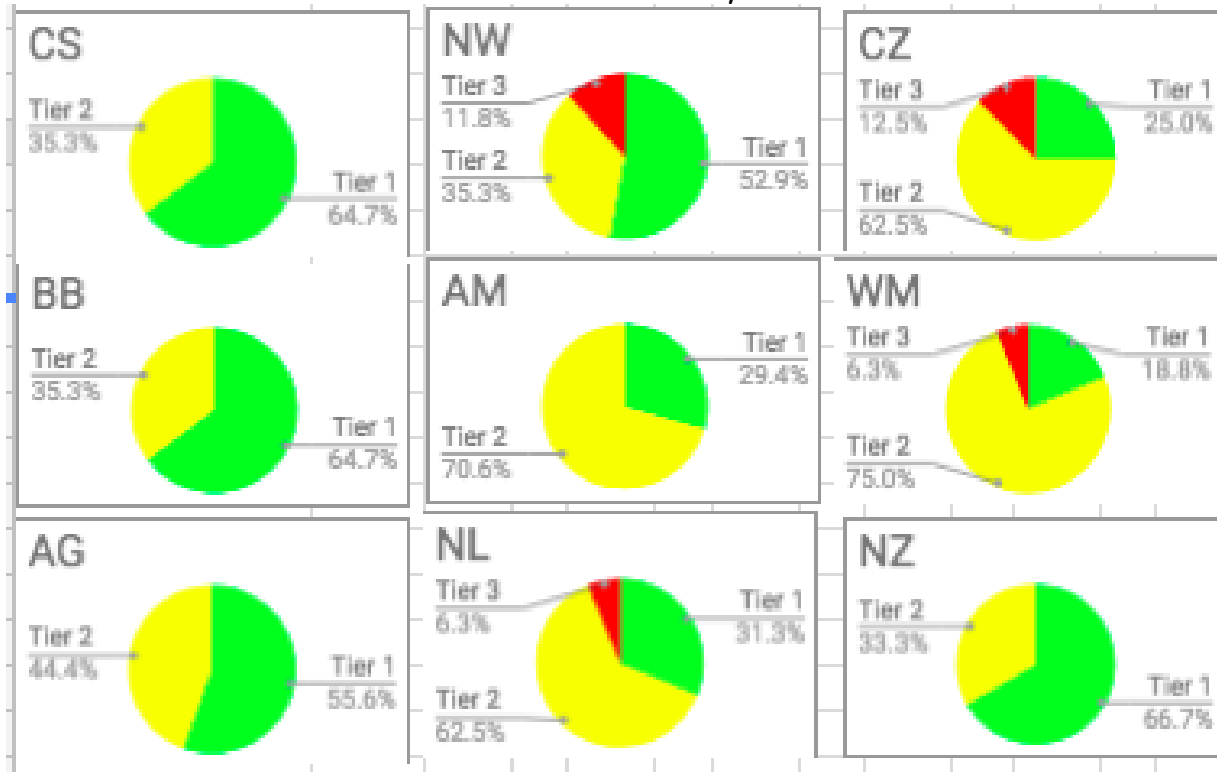
Oral Reading Fluency- Goal is 53 words per minute

ORF- Spring

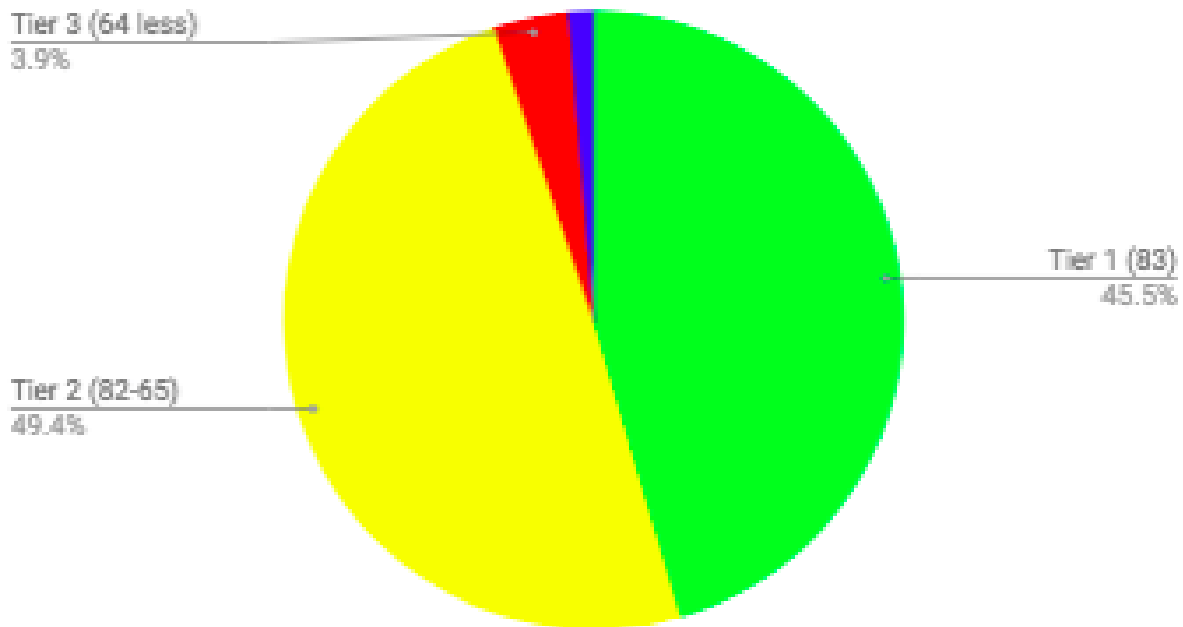


Phonic Survey- Parts A-D

Goal is to have student master Parts A-D in Kindergarten but this year 1st grade worked towards mastery.

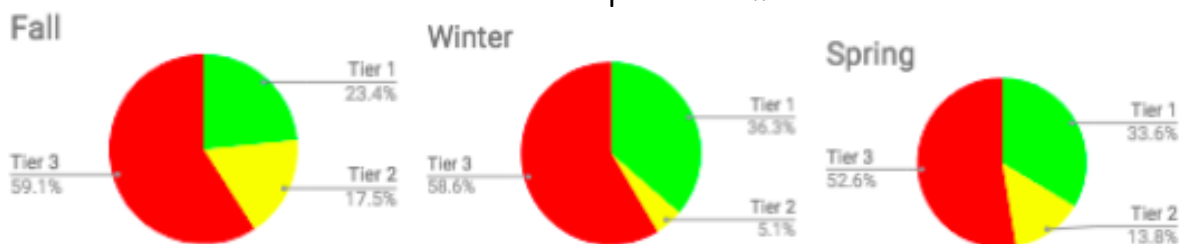


Whole School Phonics Survey A-D



Sight word Fluency

Goal increases per benchmark



SAFETY MATTERS (School)

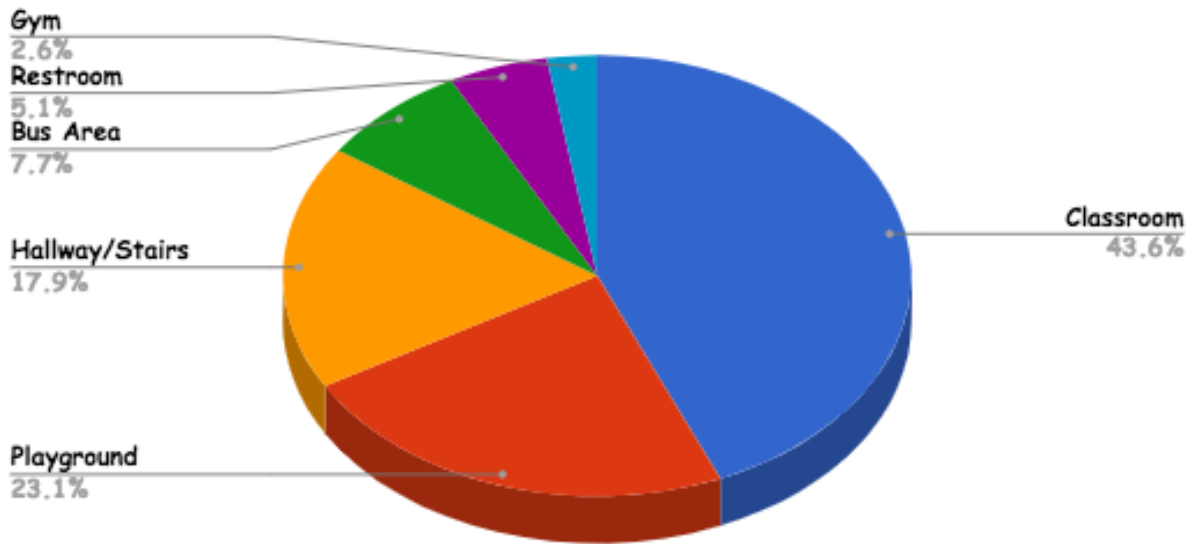
MBI/Conscious Discipline

(Submitted by: Amy Molenda)

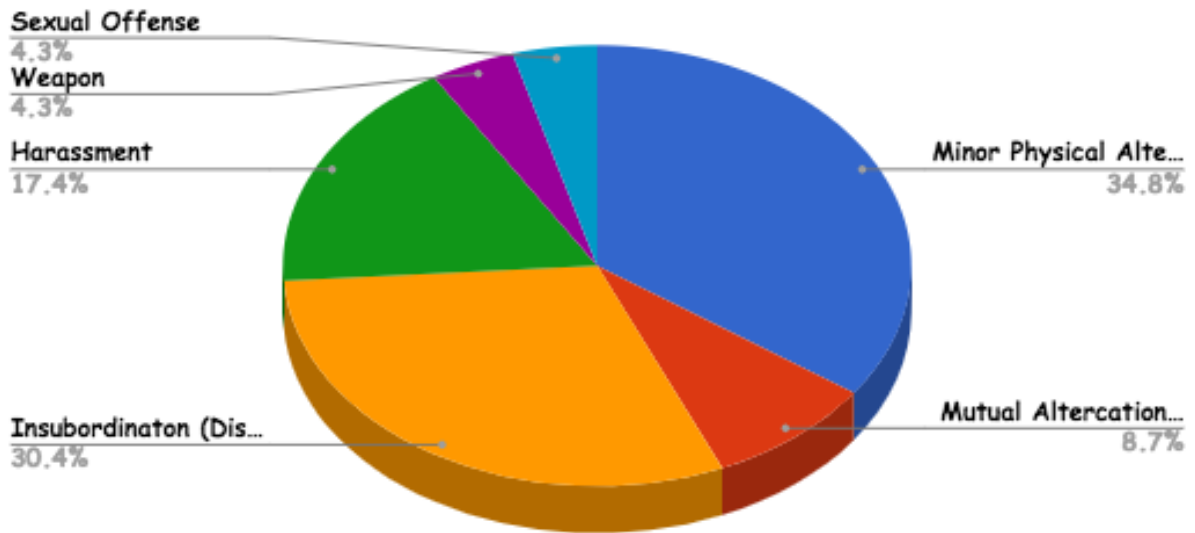
As the 2017-18 school year ends, the KW Bergan/Vina Chattin MBI Team is eager to attend the MBI Summer Institute in Bozeman, MT. It is educational and beneficial to collaborate with people from other schools, present our ideas and hard work to others, and gather new ideas to adjust and implement for the upcoming school year. I am very pleased to announce that the KW Bergan/Vina Chattin Campus has met all requirements to receive the "MBI Silver Exemplar School" award. The Montana Behavioral Initiative (MBI) has established an awards process to recognize MBI teams and schools who meet exemplary standards for promoting positive school climate and school safety. MBI began recognizing exemplar schools that significantly contribute to making a difference for their students, parents, and faculty by utilizing the MBI process and demonstrate evidence of change. KW Bergan/Vina Chattin campus will be honored at the MBI Summer Institute in June.



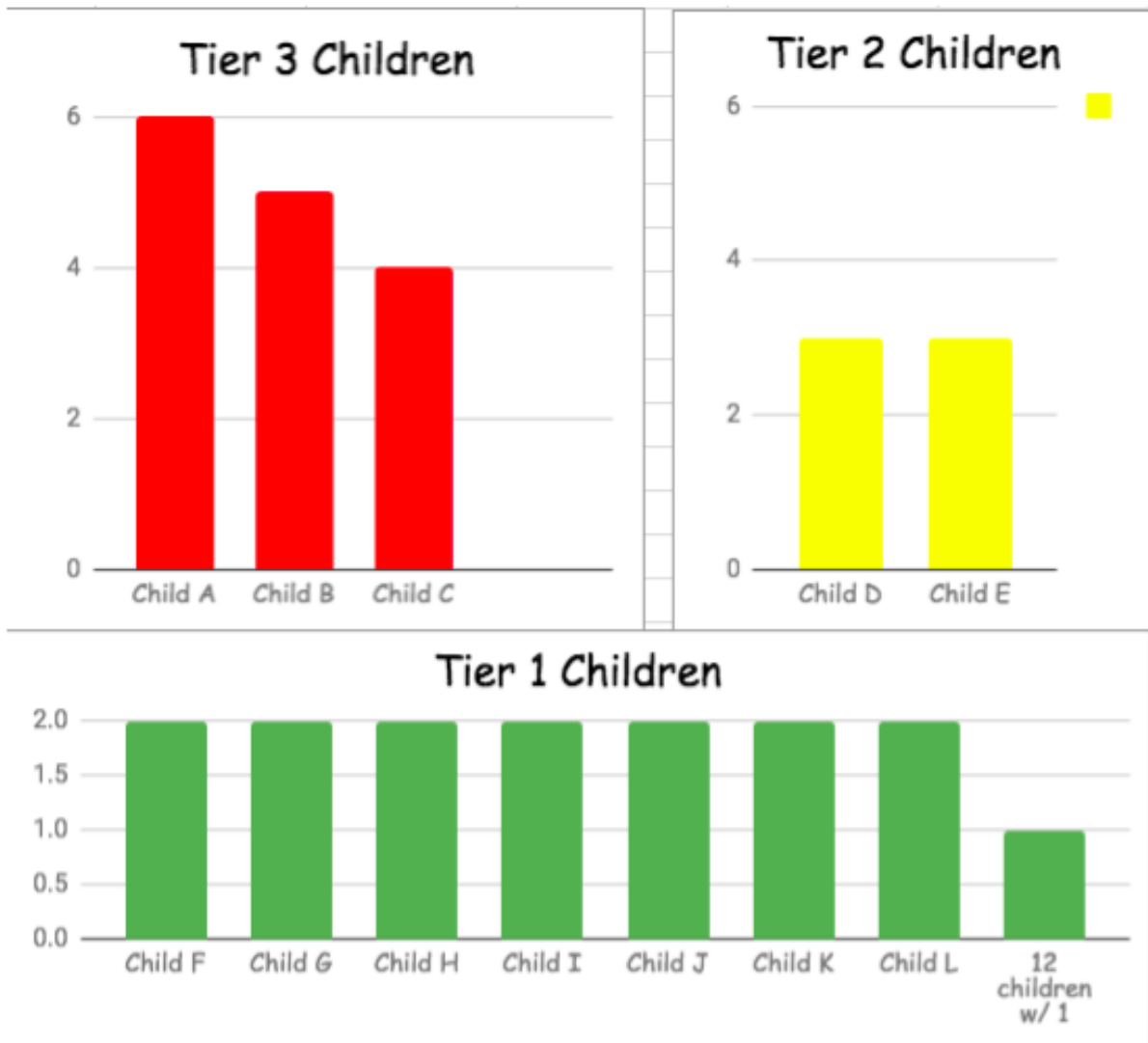
KW/VINA Behavioral Data
LOCATION REPORT



Event Count Report



Individual Children



CULTURE MATTERS (Community)

Kindergarten Immersion

(Darcy Skunkcap)

Ok! The 2017-2018 school year is winding down and I am beyond proud of my kindergarten Blackfeet Immersion students! They earned their name Children of the Elk and it will lead them throughout their school years and life. The pride, courage, and willingness to learn our sacred language is emulated in everyday conversations with these precious seventeen children! My everyday encouragement came from the Iinoakoapookaks and I wish them all the love and luck throughout their education!

"The Children of the Elk"



First Grade Immersion

(Carolyn Zuback)

Ok, For the month of May the Immersion students learned a few social dances: Owl Dance, Round Dance, Potato dance. Student were introduced to some new words and short sentences. The students also, were given an Assessment for the end of the Qtr. Students also learned the Traditional game called the Scream and run game and the Hand in the Fist game. This concludes the end of the month report. Have a great summer...

Family Engagement

(Submitted by: Sydney St.Goddard)

This month my focus was on the Pre-K step-up ceremony. Myself, Sandi Henderson, and Joyce Wall made 50 ribbon shirts/skirts. We had a handful of parents who came in to make their students outfits, which was awesome. I am hoping next year we can start earlier and have more parent involvement. The ceremony turned out perfect. I also helped out with our annual funday we have four pre-k - 1st grade. We had a variety of stations (Jumpy house, basketball, stick game, playground) for the the students to rotate through. Myself and the TA's made bags of summer clothing/shoes for our students that were in need and passed out all the remaining lunch bags. I look forward to next year!



THANK YOU SYDNEY ST. GODDARD for the skirts and vests!!

School Counselor

(Submitted by: Lynnel Bullshoe)

Greetings, it seems like it was just yesterday that I was writing my first board report as the new school counselor at KW/Vina. The year has flown by and it has been a wonderful year working with Our Sacred Beings.

I give thanks everyday for my job to be able to love, nurture and guide our babies. I am going to miss my daily hugs this summer as receiving and giving hugs is the best medicine and makes the job even better. Although a great year, Sydney and I had a mishap during a home visit on May 1 and I am still recovering. We breathed in some type of chemical and with the urging of Mrs. Tatsey she had us go to the ER to get checked. We were thankful she accompanied and sat with us while we were at the ER. Indian Health Service and Pondera Medical Center both stated this is new as most people who are exposed to possible meth do not seek medical care.

They did state they do need to have some type of protocol because it is the sign of the times. We also discussed this issue at SLT and agree there needs to be some type of protocol for home visits so our staff can be safe.

May was a busy month winding down. We had our last SLT meeting and have some great plans for next year. We had our final MBI meetings to prepare for the state conference in Bozeman. KW/Vina earned a Silver Award this year so we will be accepting this at the conference. Not all of our MBI team members are able to attend due to other commitments, but those of us who are able to attend will proudly accept on behalf of the KW/Vina. We also finished up the final Solutions meetings for students who were up for retention. Most parents were very supportive of retaining their child. We expressed to the parents/guardians the importance of attendance. We were up front and told them if they couldn't commit to getting their child to school then there was no use in retaining them. Behavior and emotional issues seemed to increase this last month which is to be expected. Many of our students, especially those who experienced trauma fear the school year ending because for some, it is their only stability and safe place and/or where they can get a meal. I worked with students supporting them and helping them identify and deal with those feelings as well as who "safe adults" are outside of school so they know who to go to for help. I also reiterated about the free lunch program that the school offers. We can't change the lives of some of our children but we can give them the tools to be safe, who to ask/get help and where they can get a meal. As I am writing this, a teacher brought her student to me who is wearing shoes 2 or more sizes too small and about falling out of them because they have so many holes. We got him clothes from our clothing closet but we don't have any more tennis shoes. Thankfully Nikki Hannon is always available and willing to get our students clothing items when we request. This student is one of our frequent flyers who we have given lots of support to this year so it is good to know that he can start the first day of his summer vacation with new shoes. The teacher did offer to buy out of her own pocket. We have great teachers who love and care about our kids and the team effort makes it even better.

I am looking forward to next year. I will be able to be part of the SPAM activities so I will be able to work with all of the students. Sadly, being the only school counselor for 355 students and 3 grades I was not able to work with all of the students so this will allow me to work with all of the students. I was also able to order books and supplies to use in my individual and group counseling so will have resources to use. Having the teachers go to my google calendar to schedule a group counseling time or individual counseling time seemed to work so I will continue this. I will visit with the staff next year about groups in the classroom and what works for them. Sadly, only a few Kindergarten teachers scheduled a group time with me so I am hoping that more will be supportive of me coming into their classrooms. It was also discussed during SLT that I would have a "sacred time" during the day that I see kids and I will not be pulled away for any reason. The stringent schedule of academics only gives me a small window to work with kids so we have to come up with a variety of options so I can work with as many students as possible.

I have had many bosses throughout my career, in and out of education and Mrs. Tatsey is one of the best bosses I have ever had. She treats everyone as a professional and values her employees. As long as you do your job, she leaves you alone to do your job and supports you anyway she can so you can be successful. She is always encouraging and appreciative of all of the staff. Again, it has been a great year. I pray that Our Sacred Beings our watched over and taken care of through the summer. Thank you for taking the time to read my report each month. Blessings,