Site Mission and Vision: In partnership with our families and community, Buffalo High School prepares each student for a successful future. In an academically rigorous and supportive environment, we prioritize learning, equity, and meaningful relationships. Together, we value student agency, growth, and connections.

PPD goal: The percentage of all students in grade 12 at Buffalo High School, who meet or exceed the College Readiness Benchmark composite score as measured by ACT, will increase from **26% in 2022 to 27% in 2023.**

Buffalo High School Building goal:
The % of BHS staff reporting: Daily/Weekly *intentional use of all five WICOR strategies in their classrooms to create a more rigorous learning environment in their class,* will increase from 78% on the fall collective educator agency survey to 82% on the spring survey.

Buffalo High School Building goal::
The % of BHS staff reporting: Daily/Weekly *intentional use of all five WICOR strategies in their classrooms to create a more rigorous learning environment in their class,* will increase from 78% on the fall collective educator agency survey to 82% on the spring survey.

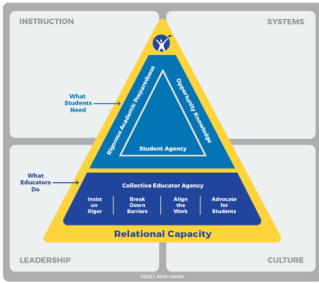| Baseline data:
What data do we have to validate this goal? What is our established baseline?

A survey was administered to BHS staff in October, 2022, with 97 teachers responding. When asked how often they intentionally use all five WICOR strategies to create a more rigorous learning environment in each of their classes, 78% indicated that they did so either daily or weekly. | CCI domains/indicators aligned with the goal:

Domain: Instruction
Indicator(s):
 3 – Focused Note-Taking
8 – Structures of Collaboration
11 – Organizational Methods (Goal-Setting)
15 – WICOR Strategies

Domain: Systems
Indicator(s):
19 – Academic Support Structures and Rigorous Instructional Practices | Domain: Leadership
Indicator(s):
1 – School Mission and Vision Are Aligned with AVID
2 – Communicate School Mission and Vision to Stakeholders

Domain: Culture
Indicator(s):
1 – WICOR, Scaffolding, and Rigorous Instructional Practices
2 – Collaboration Through PLCs |

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	37 – AVID-Trained in WICOR Methodologies 38 – AVID Instructional Methodologies 40 – Professional Learning in AVID Strategies and Structures	
	This goal supports: ■ **Rigorous Academic Preparedness** ■ **Student Agency** ❏ Opportunity Knowledge	In what way? With the increased routine use of WICOR strategies in instructional planning and classroom practices, students would be more engaged in their learning and would do more higher-level thinking – in addition to having reading and writing skills infused into all of their classes. These strategies also increase student agency, especially with the increase in goal-setting which is a part of organizational methods.

Action steps *What action steps will generate improvement?*	Evidence *What evidence will we use to measure progress?*	Timeline *What is an appropriate timeline for the action steps?*	Individual commitments *Who will be involved, and what will they do?*
WICOR-focused in-services are scheduled for November, December, February, March, and April. These in-services will provide teachers time to collaborate with others outside of their department, provide coaching from Site Team members, and share best	● Examples of best practices already implemented in classes. ● Exit tickets reflecting on current use and future plans	● November: Inquiry ● December: Collaboration ● February: Writing ● March: Reading ● April: Organization	Assistant Principal overseeing professional development will provide overall guidance to the work in in-services. Site Team members will co-facilitate with the AVID Site Coordinator during in-services.

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practices.			
PLCs will share their ideas that were developed during in-services.	- Evidence PLCs submit to CCI data - PLC agenda notes	- November: Inquiry - December: Collaboration - February: Writing - March: Reading - April: Organization	PLC leaders and PLC members will engage in the discussion and collection. Site Team members can provide coaching. Assistant Principal overseeing professional development can provide support to PLC leaders through PLC Leader meetings. PPD coaches can attend PLC meetings to provide coaching.
Teacher Spring Survey. The survey will be revised by the Site Team in September with the attempt to get more accurate self-reporting. The survey will also be administered during an inservice, so there will be the opportunity to frontload and answer questions, as well.	Results of survey	Revision in September 2022 Administration and analysis of survey May 2023	All teachers will complete the survey which will indicate use of specific strategies as well as overall use of WICOR. Site Team will analyze the data for next steps.
Advisory Grade Checks and Goal Setting	Examples of checks and goals	Each mid-term and end of quarter	Advisory teachers will provide time for students to complete grade checks and goal setting. Advisory coordinator will make sure grade checks and goal-setting are included in the

			advisory plans.
Administration walk-throughs and evaluation. The form used is revised to give more specific data about the specific WICOR strategies being used.	WICOR walk-though data	Throughout the year	Administrators will use a common tool to record WICOR strategies observed and will provide feedback to teachers. Site Team will analyze the data for next steps.

Resources (include links, if applicable)
What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)
- [BHS One Stop](#)
  - [Writing](#)
  - [Inquiry](#)
  - [Collaboration](#)
  - [Organization](#)
  - [Reading](#)
- [22-23 AVID Handbook](#)
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Goal Review and Reflect:	
December 2023	Progress update or status: Adjustments or next steps:
March 2023	Actual Results: Future Steps:
May 2023	Actual Results: Future Steps: