

This year's spring testing report will give an overview of three key assessments: NWEA MAP® (Measures of Academic Progress®), CogAT (Cognitive Abilities Test), and IAR (Illinois Assessment of Readiness) and our current student data and progress.

2023-2024 Assessment Data

This year, we gave the NWEA MAP® (Measures of Academic Progress®) assessment to all of our students in grades 1-8 in reading and math. We tested 8th graders in the fall only, and 1st grade was only tested in the spring. Grades 2-7 tested in both the fall and spring. The MAP® assessment is a computer-adaptive assessment that adjusts in difficulty according to how students respond to each question. In Pleasantdale, we use the MAP® assessments to inform differentiated classroom instruction, identify students for intervention and enrichment, and to monitor school and district growth. The CogAT full battery, consisting of the quantitative, verbal, and nonverbal measures is given in 3rd and 6th grade. We use this data to support student placement into advanced learning programs. Finally, IAR (Illinois Assessment of Readiness) is the state-mandated, grade level assessment we give annually to 3rd through 8th graders.

The 2024 spring testing report tells the story, through our data, of how we are implementing our vision in reading and math to drive student success in Pleasantdale.

The tables below provide information that will be shared in the 2024 spring testing report.

Table A shows student achievement this school year in reading on the spring MAP assessment. The cohort percentile rank is the median percentile. This is the middle percentile value when a group of percentiles are ordered from lowest to highest. For example, in fourth grade reading, the median percentile was 75%, which is in the above average range. Our students in every grade level performed in the *Above Average* range in reading this past spring.

Tables B, C, and D show our verbal CogAT scores from the classes of 2025 (incoming 8th grade), 2027 (incoming 6th grade), and 2028 (incoming 5th grade). This data shows how our students' aptitude is beginning to shift to the above and well above average stanines.

Table E shows our IAR reading data showing the percentage of students who met and exceeded grade level standards from 2021-2024, with the column on the right showing the most current data from this past spring of 2024.

Table F shows student achievement this school year in math on the spring MAP assessment. The cohort percentile rank is the median percentile. This is the middle percentile value when a group of percentiles are ordered from lowest to highest. For

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example, in fourth grade reading, the median percentile was 88%, which is in the well above average range. Our students in almost every grade level performed in the *Well Above Average* range in reading this past spring.

Tables G, H, and I show our quantitative CogAT scores from the classes of 2025 (incoming 8th grade), 2027(incoming 6th grade), and 2028 (incoming 5th grade). This data shows how our students' aptitude has shifted to the above and well above average stanines.

Table J shows our IAR math data showing the percentage of students who met and exceeded grade level standards from 2021-2024, with the column on the right showing the most current data from this past spring of 2024.

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Table A: Spring 2024 MAP® Student Achievement - Reading

District Profile								
Achievement by Grade								
Pleasantdale School District 107 Reading								
Grade ↑	Achievement Spring 2023-2024 Median and Distribution			Sort by -- select an option --	Average RIT	Number of Students		
Grade 1	67 th	6%	18%	15%	34%	27%	178	97
Grade 2	70 th	11%	11%	13%	33%	32%	193	82
Grade 3	66 th	8%	22%	12%	31%	27%	202	94
Grade 4	75 th	5%	9%	20%	29%	37%	213	81
Grade 5	67 th	8%	11%	18%	39%	24%	216	90
Grade 6	64 th	5%	11%	29%	32%	23%	222	80
Grade 7	70 th	7%	10%	22%	22%	39%	227	91
Percentiles Key ● 1 st - 20 th ● 21 st - 40 th ● 41 st - 60 th ● 61 st - 80 th ● >80 th							Rostered Spring 2023-2024 Tested Spring 2023-2024	

Tables B, C, and D: CogAT Verbal Scores by Age Stanine

Table B: Class of 2025 (Incoming 8th Grade)

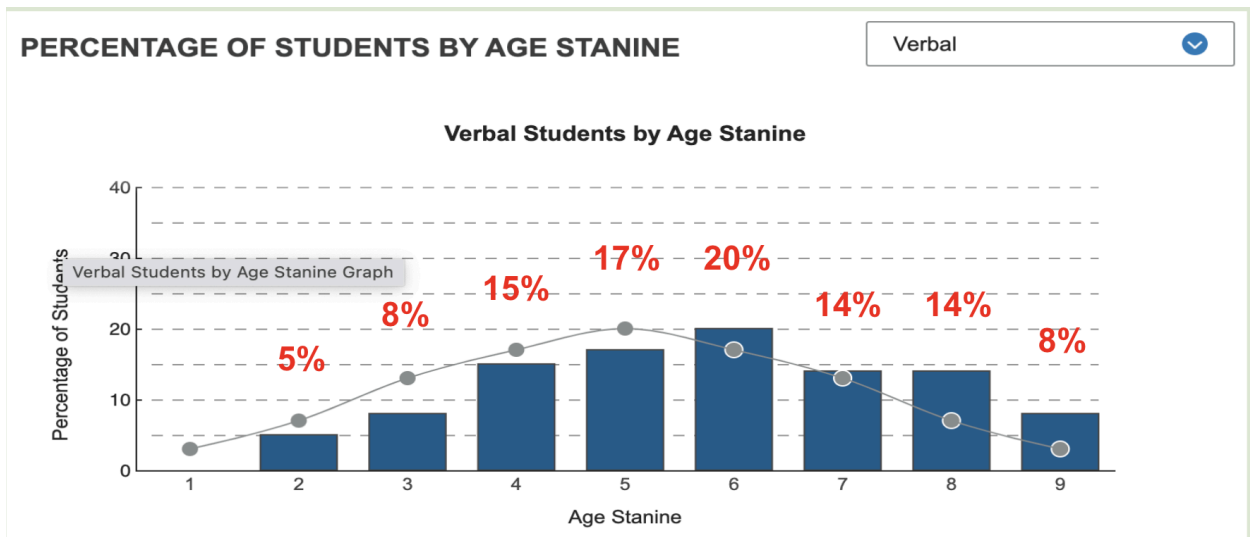


Table C: Class of 2027 (Incoming 6th Grade)

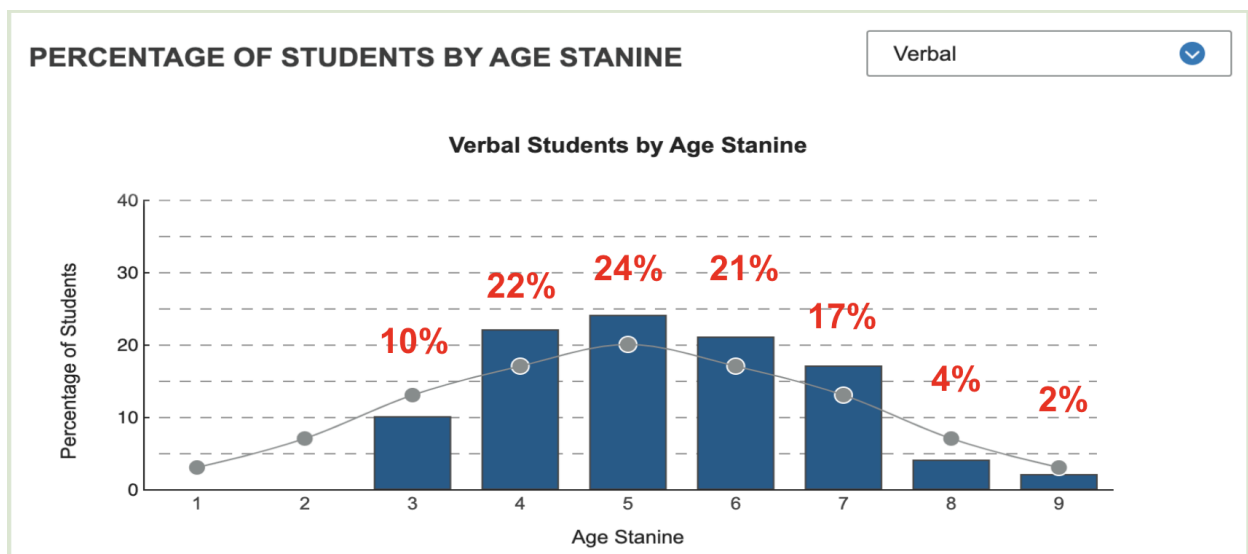


Table D: Class of 2028 (Incoming 5th Grade)

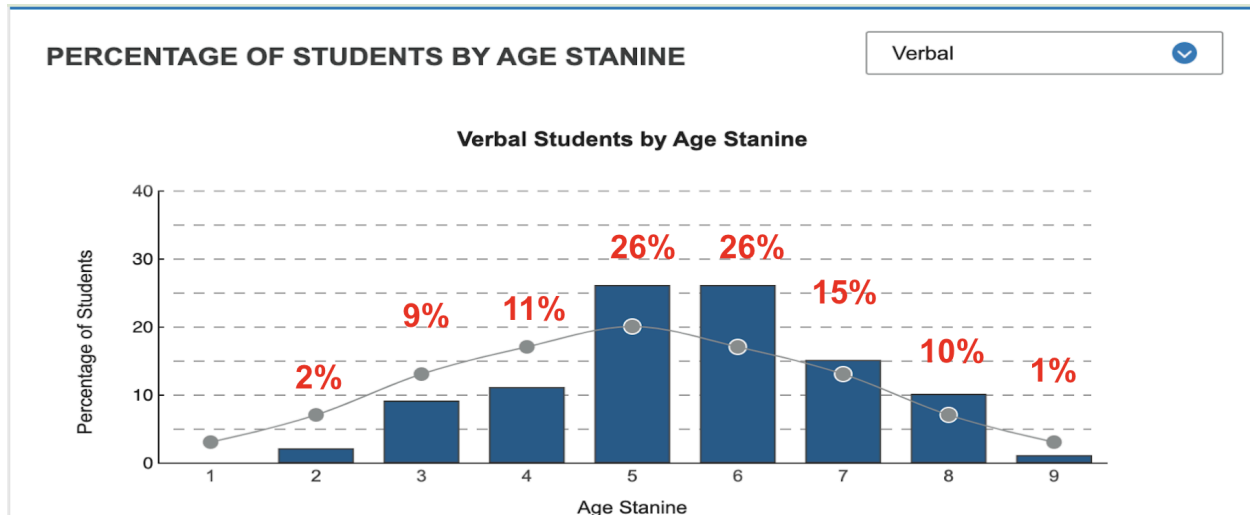


Table E: 2021-2024 IAR Reading Data

Reading				
Grade	2021	2022	2023	2024
Composite	58	60	70	72
3rd	62	40	63	55
4th	59	86	73	81
5th	59	54	81	64
6th	54	55	60	86
7th	63	70	67	74
8th	53	58	80	77

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Table F: Spring 2024 MAP® Student Achievement - Math

District Profile					
Achievement by Grade					
Pleasantdale School District 107 Math K-12					
Grade ↑	Achievement Spring 2023-2024 Median and Distribution	Sort by -- select an option --	Average RIT	Number of Students	
Grade 1	70th 5% 13% 21% 28% 33%		183	97	
Grade 2	73rd 1 12% 12% 38% 37%		199	82	
Grade 3	81st 2 9% 13% 24% 52%		213	95	
Grade 4	88th 3 1 17% 17% 62%		226	81	
Grade 5	71st 9% 15% 14% 22% 40%		227	90	
Grade 6	90th 13% 13% 17% 66%		244	80	
Grade 7	86th 2 6% 11% 28% 53%		247	92	
Percentiles Key			Rostered Spring 2023-2024		
			Tested Spring 2023-2024		

Tables G, H, I: CogAT Quantitative Scores by Age Stanine

Table G: Class of 2025 (Incoming 8th Grade)

PERCENTAGE OF STUDENTS BY AGE STANINE

Quantitative

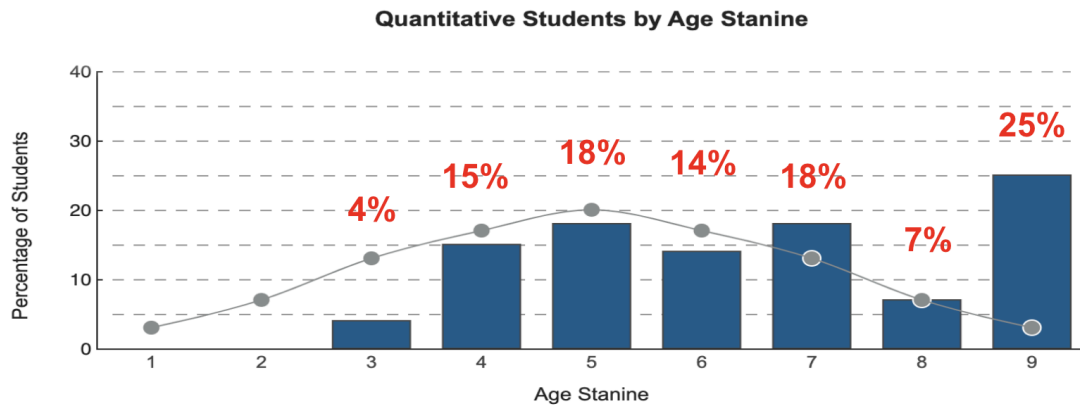


Table H: Class of 2027 (Incoming 6th Grade)

PERCENTAGE OF STUDENTS BY AGE STANINE

Quantitative

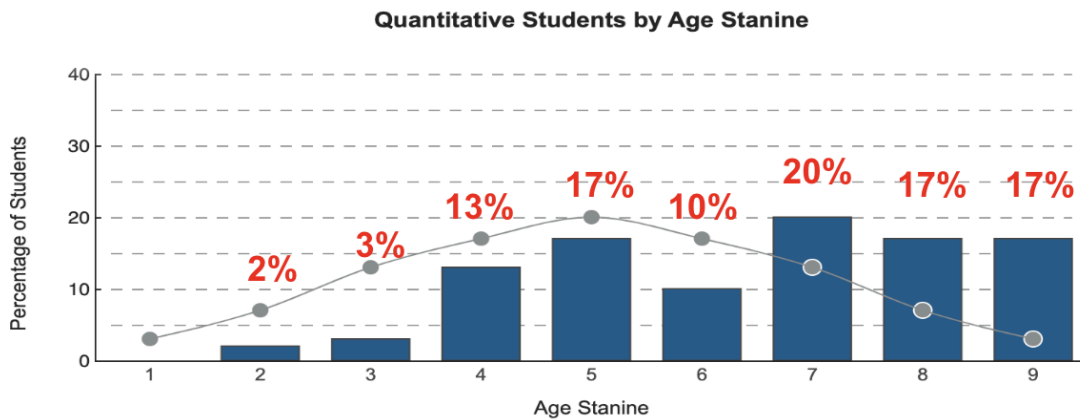


Table I: Class of 2028 (Incoming 5th Grade)

PERCENTAGE OF STUDENTS BY AGE STANINE

Quantitative

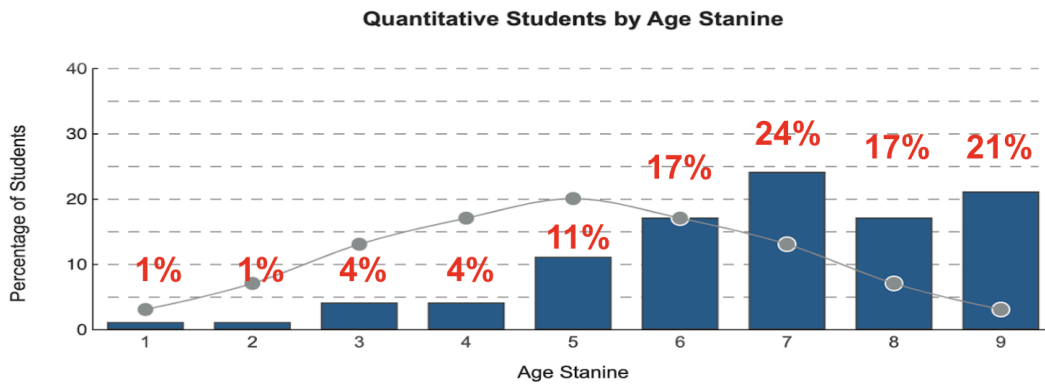


Table J: 2021-2024 IAR Math Data

Math				
Grade	2021	2022	2023	2024
Composite	57	60	62	63
3rd	81	67	70	67
4th	56	86	66	70
5th	45	50	67	50
6th	46	45	48	70
7th	60	60	60	52
8th	55	57	67	73