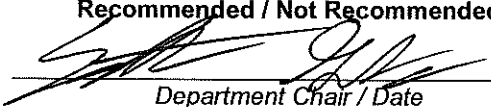
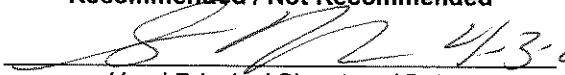
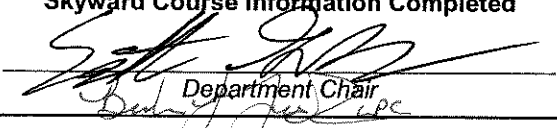


Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	<div style="text-align: center;"> Recommended / Not Recommended  Department Chair / Date Date of Department Mtg. </div>
STEP THREE: Request is sent to the Head Principal for consideration.	<div style="text-align: center;"> Recommended / Not Recommended  Head Principal Signature / Date </div>
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	<div style="text-align: center;"> Skyward Course Information Completed  Department Chair </div>
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	<div style="text-align: center;"> Recommended / Not Recommended** Curriculum Council Chair Signature / Date </div>
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	<div style="text-align: center;"> Recommended / Not Recommended Asst./Deputy Superintendent Signature / Date </div>
STEP SEVEN: Request is presented to BOE for approval	<div style="text-align: center;"> Approved / Not Approved </div>
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	<div style="text-align: center;"> Date Zendesk Submitted Date Forms Delivered </div>
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	<div style="text-align: center;"> Date Changes Complete <input type="checkbox"/> Forms Returned to Office of Curriculum & Instruction </div>

****Course Not Approved (Notes from Curriculum Council):**

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR	
Professional Submitting Request: <u>Brandon L. Fisher</u> Department of Submission: <u>Counseling</u> Date Completed by Professional: <u>4/2/2025</u>	Building Submitting Request: <u>GCHS</u> Date Submitted to Department Chair: <u>4/2/2025</u>
Course Name: <u>BIOL-104 - Environmental Science + Lab</u>	SKYWARD INFORMATION: Short description of course (15 characters) <i>prints on transcripts</i> <u>GCHS Enviro Sci</u> Long description of course (30 characters) <u>GCHS Environmental Science</u>
Kansas Course Code (KCCMS): <u>D3003 - Environmental Science</u>	
Please attach the following: <input type="checkbox"/> Standards/Course Objectives <input checked="" type="checkbox"/> Syllabus <input type="checkbox"/> Description of Course 80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.	Does any additional curriculum need to be purchased for <u>additional credit to be offered</u> ? <input type="checkbox"/> YES* <input checked="" type="checkbox"/> NO <i>*If yes, please attach information regarding curriculum to be purchased that includes cost.</i> <i>**If approved by building principal, Council will assume that cost of new curriculum is not a concern.</i> Does this course have the potential or need for a supplemental salary? <input type="checkbox"/> YES* <input checked="" type="checkbox"/> NO <i>*If yes, please attach an explanation of the supplemental including cost and hours.</i>
List any pre-requisite courses: <u>None</u>	Indicate the following: <input type="checkbox"/> Required Course <input checked="" type="checkbox"/> Elective Course <input type="checkbox"/> Either (depends on grad reqs)
BELOW TO BE COMPLETED BY COUNSELOR	
Course Length: <input type="checkbox"/> 1 quarter <input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters Credit to be Earned: <u>0.5</u> <u>Science Elective</u> Is this a dual credit course? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Is this a GCCC course? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Number of USD 457 Credits: <u>0.5</u> (3 GCCC	NOTES:

<p>credit hours = 0.5 credit at USD 457)</p> <p>GPA Set: <input type="checkbox"/> normal <input checked="" type="checkbox"/> indexed</p> <p>Skyward Filter:</p> <p><input type="checkbox"/> LA <input type="checkbox"/> OC <input type="checkbox"/> FA <input type="checkbox"/> MA <input type="checkbox"/> SS <input type="checkbox"/> PE</p> <p><input checked="" type="checkbox"/> SCI <input type="checkbox"/> CO <input checked="" type="checkbox"/> GE <input type="checkbox"/> FL <input checked="" type="checkbox"/> STEM</p>	<p style="text-align: right;">*TECHNOLOGY ON BACK</p>
<p style="text-align: center;">BELOW TO BE COMPLETED BY TECHNOLOGY</p>	
<p><input type="checkbox"/> KCCMS Mapping Confirmed</p> <p><input type="checkbox"/> Skyward Updates including any Course Code Assigned —> _____</p> <p><input type="checkbox"/> Grad Requirements & Filtering Confirmed</p> <p><input type="checkbox"/> GCHS Registrar/Counseling Department Notified of Completion</p> <p><input type="checkbox"/> Forms Returned to Office of Curriculum & Instruction</p>	

ALL FORMS MUST BE RETURNED TO THE OFFICE OF CURRICULUM AND INSTRUCTION.

☐ Edit

Spring 25 Environmental Science

4 Credit Hours

☐ Course Information

Course Number-Section:

Final Exam:

Start/End Date:

☐ Instructor Information and Communication Expectations

Instructor:

Phone:

E-mail:

Best Method of Contact:

☐ Course Description

Description: This is an introductory course dealing with the biosphere. Course concepts include physical and biological processes that shape the earth, interconnections of organisms and their environment, human interactions with natural resources, the economic and ethical decisions concerning the environment, and the components of a sustainable future. The course is for non-majors seeking a lab science. Three hours lecture/one and a half hours laboratory per week.

Prerequisites: None

☐ Textbook Information

Textbook: ISBN - 9780357142202 - Living in the Environment

The College has a contract with a textbook company, Cengage. Student fees have already purchased your access to the text.

To access your Cengage textbook for the first time, go to the Canvas Class Modules. Then, select the textbook or reading link.

A Cengage sign-in page box will appear. Select "Create New Account" at the bottom of the box and then follow the prompts to set up your new Cengage account. When creating your Cengage account, sign-up with your GCCC student e-mail: user.name@student.gcccks.edu. Your Buster log-in and password will not work in Cengage until you create an account.

After linking to Cengage Unlimited through Canvas for the first time, students also have access to most course readings on the Cengage app.

Through the *Cengage Unlimited* account, students may have access to Cengage's rental program which allows for renting a physical copy of the text at a reduced rate.

Contact Online Services at online@gcccks.edu (<mailto:online@gcccks.edu>) if you have issues accessing your Cengage textbook or coursework.

☐ Student Learning Outcomes

Students will be able to . . .

1. Utilize scientific inquiry to make data-informed decisions
2. Explain physical and biological processes that shape the earth
3. Evaluate interconnections between organisms and the environment
4. Examine human interactions and impacts on the environment and natural resources



5. Discuss policies, ethics, and economics in environmental decision making
6. Propose components of a sustainable future
7. Utilize lab and/or field safety practices and proper instrumentation
8. Demonstrate data collection, interpretation, and reporting skills

KRSN Course BIO 1040

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

☐ Course Types

ACCELERATED COURSE: An accelerated course allows students to complete an academic course in less time than a full semester. This is an intensive course, covering a full semester's work in considerably less time. Therefore, regular, consistent attendance is vital for success, and students are required to do substantially more work outside of class.

☐ Time Commitment


A course is measured in credit hours. Each credit hour requires about 45 hours of work.

☐ Classroom Decorum

•
Netiquette is online etiquette. It is important that all participants in online courses be aware of the proper online behavior and respect each other.

Use appropriate language for an educational environment:

- Use complete sentences
- Use proper spelling and grammar
- Avoid slang and uncommon abbreviations
- Do not use obscene or threatening language

Remember that the College values diversity and encourages discourse. Be respectful of differences while engaging in online discussions. For more information about Netiquette, see *The Core Rules for Netiquette* by Victoria Shea.  (<http://www.albion.com/netiquette/corerules.html>)

The full Academic Ethics Policy can be found in the Policies at the GCCC website.

(https://www.gcccks.edu/about_gccc/policies.aspx) This policy explains the consequences of academic dishonesty and provides details of the process.

The following section from the policy lists what is considered to be academic dishonesty or a violation of academic ethics:

GCCC assumes that all students are enrolled to learn and expects each individual to function as an ethical student. Integrity in the classroom is expected.

Therefore, any cheating is at variance with the purposes of both the student and the institution. Any student dishonesty detected in a course (including during examinations or in submitting plagiarized materials) may result in the student receiving no credit for the examination, written work or quiz, and may result in an F grade, suspension, and/or dismissal from the course.

A violation of academic ethics includes:

- Cheating on examinations, written quizzes, and other written work,

- Plagiarism, which is defined as the use of another's written work without recognition/citation, the use of another student's work, the purchase and/or use of a paper that has already been prepared, the borrowing of an idea or phrase or the paraphrasing and/or summarizing of an idea without proper documentation.

- Sharing sign-in credentials with someone or using log-in credentials that are not yours,

- Giving assistance to another person during an examination,

- Falsification of an academic record,

- Obtaining or attempting to obtain copies of a non-circulated examination or examination questions,

- Facilitating another student's academic dishonesty.

- Using unauthorized or uncited artificial intelligence tools to complete classwork that is claimed as original work.

Students are expected to demonstrate academic integrity and ethics in their use of technology. Tools that use artificial intelligence (AI) to generate written, visual, or other communications are becoming more common, for example, OpenAI's ChatGPT.

These are the guidelines for this course:

1. Students should not use AI tools on any graded work without the instructor's permission. Instructor permission for using AI for graded work will be in the assignment description. If there are reasons to use AI outside of previously granted permission, visit with the instructor in advance of the due date.
2. When the instructor encourages the use of an AI, students should still cite that information as coming from the AI. There should be a clear mark in any work of what was completed through the use of an AI tool and what was original student work.
3. Using an AI tool that is not intended for the assignment is considered academic dishonesty. The Academic Ethics policy will apply. The instructor may use an AI detector tool to analyze student work.

☐ Attendance

1. Attendance at GCCC is highly recommended.
2. The student is responsible for contacting each instructor regarding an absence.
3. GCCC supports the right of instructors to recommend withdrawal prior to the published withdrawal date or to fail any student whose absences are excessive in the instructor's opinion.

1. The student must notify the instructor prior to the absence.
2. The student must obtain assignments prior to the absence.
3. The student and instructor must establish a due date.



4. The student must submit completed assignments by the due date.
5. Coaches or sponsors will provide a list of participants to instructors prior to the activity.
6. A change in practice time does not excuse you from class.

If these criteria are met, coursework will be accepted.

☐ Assessment

Tests/Quizzes: Test can be announced, unannounced, online, or completed in class.

Homework: Students will take one-two online quizzes over each chapter, participate, and complete lab assignments, and participate in daily discussions each week.

Make-up/Late Work:

Extra Credit: Do not count on extra credit to raise your grade. Please, complete your regular credit work on time.

Attendance:

Final:

The final will be cumulative.

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

below 60% = F

Chapter Tests= 40%

Lecture/Video = 25%

Homework/Labs= 25%

Final Exam = 10%

☐ College Policies

☐

(updated 01/11/24)

□ □

GCCC's General Education Outcomes

□

Students will develop the Essential or Employability Skills based on their credential. Essential skills include written communication, oral communication, and critical thinking as well as awareness of cultural diversity and social responsibility. Employability skills include communication, problem-solving, and work ethic. These outcomes align with the college's commitment to engaging students in the collection, analysis, and communication of information.

Cell Phone Policy

□

Use of cellular phones or any other electronic communication devices for any purpose during a class or exam session is prohibited by Garden City Community College, unless expressly permitted by the instructor.

ADA/Equal Access

□

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Students who wish to receive accommodations must work with the Accommodations Coordinator and notify the instructor during the first week of class of any accommodations needed for the course. Garden City Community College is complying with the Americans with Disabilities Act, and is committed to equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address accommodations@gccccks.edu (<mailto:accommodations@gccccks.edu>) .

Equal Opportunity

□

Garden City Community College does not discriminate against applicants, employees or students on the basis of race, religion, color, national origin, sex, age, height, weight, marital status, sexual orientation, or other non-merit reasons, or handicap nor will sexual harassment be tolerated, in its employment practices and/or educational programs or activities. Those concerned about the above

should contact the Human Resources office at Garden City Community College, 801 Campus Drive, Garden City, KS 67846 620-276-9574.

Copyright Disclaimer



Content provided in this course may be copyrighted and protected under U.S. Copyright laws. Access to materials provided as part of this course is for educational purposes only and limited to the duration of your enrollment in this course. You may not copy, download, upload, or otherwise redistribute and of the films, images, music, articles, or other content provided as part of this course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).

For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.

The instructor reserves the right to modify the syllabus.

Class Schedule

Class Schedule.

Course Summary:



TENTATIVE CLASS SCHEDULE

Week	Chapter	Assignments
1	Chapter 1 – The Environment and Sustainability	Chapter Lecture Lab Assignment Chapter Test
2	Chapter 1 – The Environment and Sustainability	Chapter Lecture Lab Assignment Chapter Test Chapter Lecture Videos
3	Chapter 2 – Science Method	Lab Assignment Chapter Test Chapter Lecture Videos
4	Chapter 3- Ecosystems: What are They and How do They Work?	Lab Assignment Chapter Test Chapter Lecture Videos Lab Assignment
5	Chapter 5 – Species Interactions, Ecological Succession, and Population Control	Chapter Test Chapter Lecture Videos Lab Assignment
6	Chapter 6 – The Human Population	Chapter Test Chapter Lecture Videos Lab Assignment
7	Chapter 9 – Sustaining Biodiversity; Saving Species and Ecosystem Services	Chapter Test Chapter Lecture Videos Lab Assignment
8	Chapter 15 – Nonrenewable Energy	

		Chapter Test
9	Chapter 16 – Energy Efficiency and Renewable Energy	Chapter Lecture Videos Lab Assignment Chapter Test
10	Chapter 23 – Economic, Environment, and Sustainability	Chapter Lecture Videos
		Lab Assignment Chapter Test
11	Chapter 24 – Politics, Environment, and Sustainability	Chapter Lecture Videos Lab Assignment Chapter Test
12	Chapter 25 – Environmental Worldview, Ethics, and Sustainability	Chapter Lecture Videos Lab Assignment Chapter Test
13	Chapter Completion and Finals Review	
14	Final	10% of your grade

