



**North Slope Borough School District Board of Education
ZOOM Video Communication
Utqiagvik, AK**

**Unapproved Minutes
Regular Meeting
December 10, 2020
1:00 p.m.**

CALL TO ORDER AND MOMENT OF SILENCE: Robyn Burke, Presiding Chair, called the Board of Education Regular Meeting to order at 1:10 p.m. on ZOOM Video Communications.

WORDS OF WISDOM: Paula Sperle in Anaktuvuk Pass, Alaska provided the words of wisdom for the listening audience.

FLAG SALUTE: The Pledge of Allegiance was led by the Board of Education.

ROLL CALL:

Nora Jane Burns – Present
Madeline Hickman - Present
Frieda Nageak – Present
Robyn Burke– Present
Muriel Brower – Present

Nancy Rock- Present
Qaiyaan Harcharek – Present
Student Representative: Brooke Singson – Present
Student Representative: Trishelle Okpik – Present
Student Representative: Chloe Yu - Absent

APPROVAL OF AGENDA: Muriel Brower MOVED to APPROVE the North Slope Borough School District Board of Education agenda. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

APPROVAL OF CONSENT AGENDA: The following were recorded for amendment: November 11, 2020 roll-call removing Mary Jo Olemaun to Frieda Nageak; November 12, 2020 roll-call removing Mary Jo Olemaun to Robyn Burke.

Qaiyaan Harcharek MOVED to APPROVE the Consent Agenda. Muriel Brower SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

RECOGNITION OF VISITORS: District staff members were recognized as present.

SPECIAL RECOGNITION is presented by Superintendent Pauline Harvey for the recognition of the Association of Alaska School Boards Boardmanship Awards; Alaska Association for Career & Technical Education CTE Teacher of the Year for Ronnie Hawley; North Slope Borough Public Health Nursing Coordinator Andrey Boskhomdz; and North Slope Borough School District Human Resources Director Naomi Digitaki.

Board members congratulated each specially recognized designee.

PUBLIC COMMENTS ON AGENDA ITEM(S): No comments were heard at this time.

STUDENT REPRESENTATIVE REPORT is presented by Brooke Singson and Trishelle Okpik. Student Representative Brooke Singson reported the following schools: Barrow High School, Fred Ipalook Elementary School, Meade River School, and Ałak School. For Barrow High School, the report was submitted by Principal Jenkins due to the red status during the pandemic. Grades will officially close on December 18, 2020 with second semester beginning January 7, 2021 for students. Each teacher will have two weeks of coursework prepared before winter break begins to ensure next semester begins smoothly for both staff and students. The second semester will have two quarters of four classes each to give students an opportunity to earn extra credit. There are eight classes in total versus the previous seven during the normal school year. For sports, plans are in place should the status of Utqiagvik move from red to yellow. For Meade River School, the student liaison Francis Itta, reported on the creation of the school's student council and Thanksgiving decorations resulting in a quilt made up of various things the students were grateful for. Fred Ipalook Elementary School student council reported on several activities planned to keep students engaged such as a holiday ornament contest, a "Holly Jolly Zoom" with a special Christmas guest, a holiday spirit week where students and staff are invited to share photos of themselves dressing up for each other, and a Christmas sing-along on December 18, 2020 through Zoom. Along with student council activities, Battle of the Books has four coaches: Jamie Phan, Maria Bailie, Jane Alzner, and Alonda Singson with five kindergarteners, eight first graders, thirteen second graders, five third graders, one fourth grader, and three fifth graders participating for a total of thirty-five students enrolled in the activity. Books are being sent home with their weekly work packets, and Google Classrooms have been organized to access materials online and communicate with other students and coaches. Their battles will take place in January. Due to communication difficulties, a report from Ałak School was not available this month. Student Representative Trishelle Okpik reported on the following schools: Eben Hopson Middle School, Nuiqsut Trapper School, Nunamiut School, and Harold Kaveolook School with the topic of mental health concept of school and how it is affected. For Eben Hopson Middle School, their SAC report was provided highlighting communication difficulties for students who do not have internet access at home or parents who are not participating. For Nuiqsut Trapper School, the communication with the student liaison has been brief and infrequent requiring a topic change. For Anakutuvk Pass, the student council meets frequently on the topic of mental health and are planning on volunteering for their community by shoveling, going grocery shopping, along with picking up mail for people who cannot do so. For Harold Kaveolook School, the topic of their school fire affecting the students and teachers resulted in a survey that has not been completed in terms of their answers.

Board member Nora Jane Burns expressed interest in the student liaisons for the Harold Kaveolook school and would like for the school to help the student liaisons on public communication.

ADMINISTRATIVE REPORT is presented by Superintendent Pauline Harvey, Director of Curriculum & Instruction Liz Noble, Director of Special Education/Student Services Lori Roth, Director of Inupiaq Education Ronald Brower Sr., Human Resources Director Naomi Digitaki, Director of Information Technology Everett Haines, Director of Maintenance & Operations Luke Parker, Assistant Superintendent Mark Roseberry, and Chief Financial Officer Fadil Limani. The Superintendent Office reported on the passing of Luke Parker, Maintenance & Operations Director on November 30, 2020; Second semester preparations; Fiscal Year 2021-2022 Budgeting season beginning with the School Advisory Councils; Financial Audit deadline of December 10, 2020; Strategic Plan implementation preparation; final phase of the firewall installation; and weekly meetings with Directors and Principals regarding updates from the State and pandemic. Assistant Superintendent Mark Roseberry reported on the development of the performance matters data analytic program with the Curriculum & Instruction department and training with Principals and counselors; Tracking and identification of at-risk students using Powerschool; development, planning, and implementation of various grants, school improvement

plants, and alignment of the STEPP plans with the new Strategic Plan; progress and address of the COVID response teams in each village; Inupiat department progress support on continued development and implementation of Mapkuq units and further development of language acquisition courses and materials; development support for alternative plants for providing CTE opportunities to students in the second semester with Ilisagvik College; assisting the Maintenance & Operations director with the availability of funds to determine basic need for current maintenance needs, standard operating procedures, and historical knowledge to support an improved department. For the COVID-19 update, three schools were briefly changed into a High/Red safety risk. The Utqiagvik schools red status is determined by Executive Order 10-2020 issued by the North Slope Borough Mayor and its extensions made in two-week intervals. Tentatively, January 19, 2021, is the agreed upon return to appropriate individual school's safety risk status. However, there is no way of predicting the impact holiday travel will have on COVID 19 cases in the future. January 19 was chosen because that date allows for the designated quarantine period of 14 days. Please, note, students are expected to return to school after winter break as indicated on the district approved school calendars. School is in session, but students will be instructed by way of distance delivery-remote learning. Teachers are in the process of compiling instructional materials to be distributed prior to the break. As recently reported, the full 14 day quarantine may not be necessary to curve the spread of COVID 19, and with that news in mind, at least, one village school administrator has expressed an interest in returning to their "Medium/Yellow Safety Risk" status prior to January 19,2021. Mitigation measures that are being considered are: instituting mandatory face masks for students and for staff; face shields to protect eyes worn in conjunction with masks that cover noses and mouths; the idea of Plexiglas dividers in classrooms has been explored but the effectiveness of these dividers are questionable and there are other concerns; and of course, public health guidelines of handwashing and of social distancing will be instituted and/or encouraged. The latest Hunker Down Order in Utqiagvik is set to expire on December 14, 2020 at 11:59 PM; the Hunker Down Orders in Nuiqsut and in Point Hope were lifted on November 27 and November 28, respectively, and as of right now, Nuiqsut Trapper School will return to "Medium/Yellow Safety Risk" status on December 7. At the time of this report writing, Point Lay, home of Kali School, is on an undetermined dated Hunker Down Order, and Kali School is working out the logistics for delivering instructional materials and meals. The Kali School staff is using the VHF to communicate with families. For the Curriculum & Instruction department, staff continues to identify ways to support instructional staff and students the 2nd District wide In-Service was held November 11. Ricky Robertson provided social emotional support strategies for teachers and students. Staff is also targeting intervention supports and a selection of webinars to align with each teacher's personal professional goals. Inupiaq Ed. Department focused on Vocabulary Exercises in the morning and Inupiaq Motivational Phrases in the afternoon. The department as a whole have worked on the following: PathBlazers (Compass) has been set up for all K-8th grade students. Students can now access the program through Clever. Staff is working on uploading NWEA scores to the program, which will automatically build individual learning paths for students. If students did not MAP test this year, the 19/20 winter benchmark assessment data will be uploaded; Aimsweb data will soon be uploaded to MilePost. Updated Aimsweb data has not been available via Milepost in some time. Hopefully having all the information in MilePost again will help streamline building and documenting interventions. Also, Khan Academy has been added to MilePost as an intervention strategy; Renaissance progress monitoring has been turned on. Another tool that some teachers will find useful; The Assessment Specialist joined the DEED team for the District Test Coordinator meeting. The direction given from the Commissioner is to proceed as if the District will be administering the PEAKS assessment this spring. Everyone had questions and there were a million "what ifs", but told to move forward and that as it gets closer to the testing window, DEED will update any changes in the status quo. With that direction, we will again be administering the computer based assessment this year, unless a student needs a paper based assessment as an accommodation. Also during the training, the Assessment Specialist learned PEAKS assessment is available on iPads. NSBSD has not

used the iPad in the past and our goal is to utilize this resource as soon as possible for PEAKS assessment; All of the Robotics Kits have been sent to sites; Instructional Specialist continues to support Wainwright as a Second Grade Instructor through December 14; The Battle of the Books(BOB) program is off to a slow start but we continue to move forward. The District Librarian has been in conversations with the state coordinators about what the BOB competitions will look like during the pandemic and are still in the planning process; The District Librarian has also been coordinating with Kaktovik principal and teachers to get their new library off the ground. She states “Todd and his team have been absolutely wonderful to work with on this huge project”. She has also been working to provide additional resources for teachers such as library materials and pulling together book orders; The C&I team has worked diligently to import/export and format PowerSchool Performance Matters as a tool for identifying At-Risk population. Administrators and Counselors were introduced to the software in November and we’ll follow with Teacher training in January. For Student Services, currently, NSBSD has 244 students who receive special education services in various environments and through different methods. All teachers and paraprofessionals have been working collaboratively with the related service providers (occupation therapy, physical therapy, speech, etc) to provide services based on schedules and internet capabilities. Services are being provided, but may look different depending on the restrictions. Some may be delivered via phone, zoom, Google classroom, or packets. All staff have been working hard to maintain our legal timelines during these COVID times. The department has been researching and setting up our Department so all evaluations can be done in person or via distance. Training is being provided to all SPED staff in the use of the Google Read/Write Toolbar and Bookshare for students who have reading challenges. Ongoing support has been provided to Qargi Academy for their special education program. In the current database, Goalview, Qargi has been added as a school. Training has been provided to Wainwright Qargi staff so they can access and review their students’ documents. Training and support has also been provided to Edmentum SPED upon request. Special Education Staff have attended 3 meetings to discuss the next Special Education database. The Team has supported Embrace and will begin moving that direction with Board support. Next steps will be partnering with NWARD to develop screens for the program that will allow for easy transferring of data across districts. The school counselors are continuing to reach out and provide social emotional support to our students, families, and community. Due to the recent losses in Utqiagvik and COVID stressors, Integrated Behavioral Health has reached out to be available to provide individual or group remote support. Staff and community members can call 852-0366 during the day or 1-800-478-0267 after hours. Please go to www.nsbds.org for additional information and resources provided by Integrated Behavioral Health. For State & Federal Grants, under Migrant Education, the District has received state approval for eleven new Certificates of Eligibility for families. For Homeless, training earlier in the year provided staff the ability to look for which ages to identify students and families who may be living differently during this pandemic. For Indian Education, the grant award has been issued for this school year. After school tutoring and Mapkuq mentor program are in progress. In preparation of the Fiscal Year 2021-2022 application process, collaboration between departments will be necessary to ensure all current Indian eligible students have been verified, will be updated, and schedule a meeting with the Federal Programs Parent Advisory Committee. Title Grants (Title I-IV) have been approved with staff assigned. The Title I site principals have received a copy of their budgets for building level interventions and supports. For the Suicide Awareness Grant, as part of the suicide grant deliverables, Students Services is communicating with the Anchorage Daily News to place an ad in the Arctic Sounder. The half-page ad will contain hotline and emergency phone numbers to promote community awareness and outreach. The counselors, with support from Central Office staff, will be organizing a grant-funded Slope-wide “drawing for hope” as part of our suicide awareness and engagement activities. For the Iñupiq Education department, the staff have begun reviewing budgetary needs with Assistant Superintendent Mark Roseberry on planning and addressing operations for the upcoming fiscal year. The District Objectives and Board Directed Focus for SY20-21 1.4 Inupiaq language and Culture: Implement

Language and Culture programs was presented and discussed with Principals and Inupiaq Language Teachers. Ideas to increase the number of ILT and support, provide Inupiaq Learning Framework curriculum-based instruction at every grade level, Mapkuq Unit Implementation, sharing Curriculum, and information on standards with other teachers and families were addressed. Discussions included the additional amount of space and personnel that may be needed to implement Inupiaq Language and Culture programs for every grade. HR has advised that two applicants have been received for the IED Instructional Inupiaq Language Specialist position and an interview committee is being convened to complete the interview with the applicants. Inupiaq Language Teacher requests for translation of words and a variety of documents were provided to several village school teachers. The Adopt a Teacher Project was submitted to Aullagvik partner at Alaska Humanities Forum and to Assistant Superintendent Roseberry for consideration in long term retention of teachers in our communities and School District. For Career & Technical Education, the First Aid/ CPR course is available for schools in conjunction with Ilisagvik College. The course is in its 5th week with students at Kali School. Unfortunately, they just shifted to red covid19 status, and will have to see how this is able to be completed. CTT 101 Introduction to Construction Trades is available to all schools starting Oct 26. This course requires some on-site supervision. Kali School has three students enrolled. They intend to continue throughout FY21. They are currently impacted by covid19 red status. BMT 131 Electrical Maintenance Level 1 is available to all schools starting in January. This course is fully online and asynchronous in delivery. No schools expressed interest in this to date. Ilisagvik Spring courses and paperwork were distributed to all district counselors. The District have asked for a December 11 preferred deadline for paperwork submission. The District is pursuing ways to get proctors certified for written testing for student driver learner's permits to be ready for them to complete the face-to-face training components when travel restrictions ease. Paxton-Patterson professional development is available to all interested personnel. Implementation of the career exploration modules will begin on a site specific basis following staff training. Nuiqsut Trapper School has requested 5 modules be shipped to them ASAP. Project Lead the Way training is set up to occur January 20 and 27 for up to 30 teachers grades PreK-5 throughout the district. Mr. Samuelu is working with Mr. Calderwood and the Arts Action Committee to create materials for districtwide virtual winter productions. ASVAB testing is available for all schools to provide career guidance for students starting their 10th grade year. Each village school is able to proctor testing on-site and will have Zoom follow up with military personnel for interpretation. The first Perkins Committee meeting was held October 21, the second on November 18, and the next one is scheduled for January. Student CTE interest surveys were distributed to all schools districtwide. This survey will inform virtual program offerings for the remainder of the school year. I have shared these surveys with onsite administrators and school counselors in hope they will be able to use them in their schools. Old Top of the World renovation construction activities will begin at the beginning of 2022 and an update on the construction schedule will be available in January. For Human Resources, open enrollment for benefits occurred on December 1-15, 2020. Three Type M Certificate applications are being processed: two for Qargi Academy, one for Alak School. Quarantine solutions for village employees while in transit in Barrow after the holidays is on the table. Finding qualified, skilled, and competent employees to fill vacant spots continues to be a challenge. Case in point: there are over 90 applicants for two village teacher positions - the positions remain unfilled for reasons primarily related to COVID for qualified applicants who were contacted. Six long-term substitutes, four of whom will be returning after the winter holidays have filled the gaps in staffing admirably. Participation in virtual job fairs will begin in January. Employees going off-slope are strongly encouraged to return with a PCR test taken 72 hours before landing in Utqiagvik after the winter holidays. For Information Technology, the Firewall Implementation is scheduled as: Sunday, 11/29/2020: Physically installed firewalls at GCI South Anchorage Distribution Center (SADC) where we determined the GCI Juniper router had insufficient ports and required replacement layer-3 switch. Thursday, 12/3/2020: Replacement switch installed by GCI. Friday, 12/4/2020: Anchorage SADC firewall implementation scheduled. Saturday, 12/5/2020:

Initial firewall configuration, baseline CIPA compliant content filter, and integration with ZeriTier network. And the Week of Monday, 12/7/2020: Ship village firewalls, assist site personnel with installation. For the Maintenance & Operations department, the Transportation in Barrow is still in Red High Risk status. High Risk protocol includes no transportation of student on the buses. The Transportation Staff has turned their focus on delivering breakfast and lunch meals and homework packets. For the meal delivery, we deliver 280 breakfasts and lunches a day from BHS to the Community. Hopson Middle school meals gets about 220 breakfast and lunches deliveries a day. Ipalook Elementary gets 502 breakfast and lunches a day. Delivering takes up most of the day. Deliverys on elementary homework occur on Fridays and middle school homework every other Tuesday. Barrow High School homework is delivered when they call us. A teacher aide received a wound by means of a dog bite. This is a hazardous job. In the villages, they started out on the medium risk protocol. They transported students to school. The students should be wearing a mask on the bus and getting hand sanitizer to clean their hands. The Itinerant Mechanic is grounded in Utqiagvik until after the holidays. The best success is the Bus Barn Garage Bay floor project at the last step of completion. The UIC crews has painted the three bay floors and are waiting on the delivery of the drain separator. The buses are parked inside now.

Points of discussion include: progress of the “Adopt a Teacher” project; Iñupiat Education Department budget preparation and review; delivery and progress of Career & Technical courses and opportunities; construction progress on the Residential Learning Center; Health & Safety protocols of staff in buildings;

INFORMATIONAL, PURCHASES OVER 10K is presented by Chief Financial Officer Fadil Limani. In accordance with the applicable Board Policy 3312, contracts and Memorandum of Agreements \$10,000 or greater require Board approval. As prescribed in Board Policy 3300 and 3310, the Superintendent of designee may issue and sign purchase orders for supplies, materials, and equipment in accordance with law. In addition, the Superintendent or designee shall not authorize any proposed expenditure that exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer. Item One includes the purchase of HPE/Nimble Support Renewals through SHI for the Information Technology Department in the amount of \$15,697.42 under account code 100.200.355.000.450. This account code has an available budget of \$57,412.99 and does not require a budget line transfer.

QARGI ACADEMY is an action item.

The Board of Education directed the District Administration and/or the Board to make itself available with the Academic Policy Committee as necessary.

Qaiyaan Harcharek MOVED to place the Qargi Academy contract on the January 2021 regular School Board meeting agenda for cancellation or amendment. Frieda Nageak SECONDED the motion. Discussion called. Question called. The motion CARRIED in a roll-call vote of six yes, one no.

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|------------------------|--------------------|-------------------------|
| Nora Jane Burns – Yes | Robyn Burke – Yes | Nancy Rock - Yes |
| Madeline Hickman – Yes | Muriel Brower – No | Qaiyaan Harcharek – Yes |
| Frieda Nageak – Yes | | |

FINANCIAL REPORT is presented by Chief Financial Officer Fadil Limani for the month ending October 31, 2020. Under SB21-089, the following items are reported: On page five, the General Fund revenues to date through October 31, 2020 are \$37,267,288.82 or forty-nine percent of budget. This primarily reflects the revenues received to date of Borough Appropriation, E-Rate, and PERS/TERS on

behalf payments; On page seven, the General Fund operating expenditures to date through October 31, 2020 are \$17,951,926.23 or twenty-four percent of the budget through thirty-three percent of the fiscal year. Year to Date, the Majority of the Operating Transfers will be recorded at the end of the Fiscal Year during the Annual Audit preparation; On page nine, Expenditures by function and location are demonstrated here showing Regular Instruction, Special Education, Student Support Services, Instructional Support, School Administration, School Admin Support Staff, District Admin, District Admin Support, and Maintenance and Operations with the highest portion of the budget and related actuals year to date. Expenditures by location showing District Wide, Distance Delivery, Fred Ipalook Elementary School, Eben Hopson Middle School, Barrow High School, Nunamiut School, Tikigaq School, Nuiqsut Trapper School, Kali School, Alak School, Harold Kaveolook School, and Meade River School with the highest allocation of resources and related actuals; On page fifteen, the Fund Balance, as of June 30, 2019 was \$18,723,820. We are in the midst of the Fiscal Year 2019-2020 Audit, and the Fund Balance figures will be updated upon completion of the Fiscal Year 2019-2020 Audit; On page seventeen, Cash and Investments to date through October 31, 2020 are \$43,141,976. This is a net increase of \$609,658 or 1.5 % from the previous month. The net increase is mainly due to receipt of cash for the underlying revenues (seventy-five percent of Borough appropriation received); On page nineteen, Special Revenue Funds revenues and expenditures are reported on the cash basis and have not been adjusted. The Special Revenue Funds are demonstrated here which includes: Community Schools, Food Service, RLC, Village Athletics Program, Qargi Academy, and Employee Housing.

Qaiyaan Harcharek MOVED to approve the monthly Financial Report as presented by Mr. Limani. Nora Jane Burns SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, EMBRACE DATA SYSTEMS is presented by Lori Roth, Director of Student Services and Special Education. In accordance with Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The Department of Students Services recommends contracting with Embrace Data Systems to develop secure on-line special education and 504 databases for compliance, state and federal reporting. The Public Consulting Group announced they will no longer be providing services in Alaska as of June 30, 2021. NSBSD has been using their on-line program, GoalView, for special education and 504 paperwork and compliance reporting since approx. 2001. Student Services has researched on-line Special Education and 504 Plan databases to be adopted for the 2021-2022 school year. Staff selected Embrace Data Systems due to ease of use, functionality, parent access, training and support opportunities, and alignment with PowerSchool. This Memorandum of Agreement will be valid January 1, 2020 thru June 30, 2021. It will support database development, transfer of files, and alignment with PowerSchool. An annual subscription will be established costing \$25.00 per student per year. This will be a one-time Memorandum of Agreement for set up and data transfer costs. It will be grant funded for \$10,000.00. This Memorandum of Agreement will be funded through a re-occurring grant awarded to NSBSD. The VI-B Special Education grant is funded by the Alaska Department of Education & Early Development (EED). The total award amount is \$582,862.66. The account code used will be 285.200.220.000.410. The Fiscal Year 2020-2021 VI-B reimbursement grant was substantially approved by July 1, 2020 and will continue through June 30, 2021. The account code 285.200.220.000.410 has an unencumbered budget balance of \$159,774.43.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Embrace Data Systems, as described in this memo and attachments. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

GRANT & DONATION ACCEPTANCE, PROJECT LEAD THE WAY is presented by Mark Roseberry, Assistant Superintendent. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the District. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria 1 thru 7. Upon acceptance by the District, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. Over the past year, administration has been working on preparing the training for the pilot of the Project Lead the Way modules for elementary students. The modules focus on Science, Technology, Engineering, Mathematics (STEM) and were introduced to the Board at the February 13, 2021 school meeting. There was a slight delay for the training due to COVID restrictions and adjustments from in-person training to distance delivered training. The training is required before the modules can be implemented in the classroom to ensure that students receive the maximum benefit from the experience.

Points of discussion include: Length of the grant, available funding in subsequent fiscal years, and inquiry of additional grants to fund training.

Nancy Rock MOVED that the NSBSD Board of Education ACCEPT the Project Lead the Way grant in the amount of \$9,500. Nora Jane Burns SECONDED the motion. Discussion called. Question called. The motion carried UNANIMOUSLY.

GRANT & DONATION ACCEPTANCE, SUBWAY is presented by Liz Noble, Director of Curriculum & Instruction. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the District. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria 1 thru 7. Upon acceptance by the District, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. Subway of Barrow has donated earbuds for student ownership to help assist with electronic delivery of educational content. The earbuds are compatible with the NSBSD issued student technology and can be used to help access online programs, like audio books and other instructional materials. This donation, with the approximate value of \$4,200, will be under account code 710.200.000.043.

Frieda Nageak MOVED that the NSBSD Board of Education ACCEPT the Subway earbud donation in the approximate amount of \$4,200 to support student learning. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

TYPE M CERTIFICATION REQUEST is presented by Naomi Digitaki, Director of Human Resources. The North Slope Borough School District administration is recommending the Board approve the Type M certification requests for: Piquuraq Aguvluk, 9th-12th Grade Iñupiaq Language Teacher for Qargi Academy in Wainwright; Joni Edwardsen, 9th-12th Grade Iñupiaq Language Teacher for Qargi Academy in Utqiagvik; and Jerry Hayes, 6th-12th Grade Career & Technical Education Teacher for Alak School in Wainwright. These candidates' skills and qualifications based on their work history, training, completed college credits/certifications and expertise in the Inupiaq language and/or culture merit the type M teacher certificate.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the request for an issuance of a limited Type M Certificate, as described in this memo SB21-092 and attachments. Nora Jane Burns SECONDED the motion. Discussion called.

Points of discussion include: Current employment of the positions as Substitutes in certified positions, Process of hiring; Process of Type M Certificate requests, and process of Board approval; Conflict of Interest in regards to Qargi Academy and previous Board action between personnel involvement.

Qaiyaan Harcharek MOVED to TABLE this certification to a future date to resolve questions and concerns. Nora Jane Burns SECONDED the motion. Question called. The motion carried in a roll-call vote of four yes, three no.

Nora Jane Burns – Yes
Madeline Hickman – No
Frieda Nageak – Yes

Robyn Burke – Yes
Muriel Brower – No

Nancy Rock - No
Qaiyaan Harcharek – Yes

ASSOCIATION OF ALASKA SCHOOL BOARDS WINTER BOARDSMANSHIP ACADEMY, DECEMBER 11, 2020 is presented by Chelsie Overby, Board Secretary. According to Board Bylaw 9240, Board Development, Board members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront. The Association of Alaska School Boards (AASB) will facilitate a workshop on School Law and Policy. This workshop will focus on professional boundaries and policies with John Sedor of Sedor Wendlandt Evans & Filippi and other experts. Topics will include: What are Boundaries?; How to report boundary concerns?; What do boundary investigations look like?; and Case studies from Alaska school districts. The Boardmanship Academy will be held virtually on Friday, December 11, 2020. The recommendation is for the Board to appoint two or more members to join the workshop in response to the reduced cost usually incurred by registration and travel.

Nancy Rock MOVED that the NSBSD Board of Education APPROVE Muriel Brower, Frieda Nageak, Robyn Burke, Madeline Hickman, Nancy Rock, and Qaiyaan Harcharek to attend the Association of Alaska School Boards Boardmanship Academy virtually on December 11, 2020. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

INFORMATIONAL, ENROLLMENT & WITHDRAWAL REPORT includes the student count from K3-12 by each school site as: Nunamiut School, 98 students; Tikiġaq School, 262 students; Nuiqsut Trapper School, 166 students; Kali School, 117 students; Aġak School, 174 students; Harold Kaveolook School, 66 students; Meade River School, 79 students; Barrow High School, 286; Eben Hopson Middle School, 265; Fred Ipalook Elementary School, 592; Kiita Learning Community, 28 students; and Qargi Academy, 18 students. The total student count for K3-12 is 2,151. The withdrawal count is as follows: Homeschool, 100; Transferred to another district in Alaska, 58; Transferred out of State, 17; and Other, 28, totaling 203.

Points of discussion include: Process of transfer and documentation; and potential funding impacts due to student withdrawals.

SCHOOL BOARD COMMENTS: Board member Nora Jane Burns relayed a concern received from a family member in Anaktuvuk Pass regarding schooling and equal treatment. Board member Muriel Brower reminded to begin planning for re-entry in the near or distant future and envisioning the students back in the classrooms with Board member Qaiyaan Harcharek in agreement. Board member Qaiyaan Harcharek introduced additional opportunities such as tutoring, and/or one-on-one studying or receive student input on their opinions. Board member Robyn Burke thanked the Board and listening audience

for their patience in her first time chairing a meeting and agree with concerns of starting the next semester and sports opportunities.

PUBLIC COMMENTS ON NON-AGENDA ITEMS(S): No comments were heard at this time.

DATE & TIME OF NEXT MEETING: January 14, 2021 Regular Meeting, ZOOM Video Communications; January 17-18, 2021 Winter Retreat, ZOOM Video Communications; and January 27-28, 2021 Budget Hearings, ZOOM Video Communications.

ADJOURNED AT 5:24 P.M. Nora Jane Burns MOVED to adjourn. Nancy Rock SECONDED the motion. No vote recorded, adjournment stands.

Respectfully submitted for the January 14, 2021 Regular Meeting:

Chelsie Overby, Board Secretary

Qaiyaan Harcharek, Board President

Nancy Rock, Board Clerk

Date