



## **APPROVAL OF BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- October 17, 2016 Business Meeting
- October 24, 2016 Business Meeting

### **BACKGROUND INFORMATION**

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

BE IT RESOLVED that the minutes of the above School Board meeting be and hereby are approved.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



**School Board Business Meeting**

**Board Members Present:**

Anne Bryan, Chair  
Linda Degman, Vice Chair  
LeeAnn Larsen  
Susan Greenberg  
Eric Simpson  
Becky Tymchuk  
Donna Tyner

**Staff Present:**

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent
Steve Phillips	Deputy Superintendent
Ginny Hansmann	Chief Academic Officer
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resources Officer
Maureen Wheeler	Public Communications Officer
David Williams	Administrator for Government Relations
Steve Sparks	Executive Administrator for Long Range Planning
Craig Beaver	Administrator for Transportation
Mike Chamberlain	Executive Administrator for High School & Options

**Visitors:** 75

**Media:** 3

**Welcome And Overview – Anne Bryan**

School Board Chair Anne Bryan called the meeting to order at 6:30 P.M

**A. Board Procedures – Anne Bryan**

Anne Bryan asked for any changes to the agenda. There were no changes requested.

**B. Public Participation**

- Daphne Teals – Expressed concern over safety issues with recommended boundary changes.
- MaryBeth Piccirilli – Addressed Board with concerns about additional travel time and safety along Cedar Hills Blvd.

- Kelly Gerber – Spoke about the new high school and having equal access to opportunities for all students.
- Michael Odegard – Expressed concern over the ranking of current high schools.
- Melissa Mughir – Requested the district make sure the high school boundary change allowed for reduced transportation costs, travel times and allowed for continuity for all students.
- Tara Morissette – Asked for Board to reconsider and allow West TV families to attend high school at Sunset.
- Brad Larsen – Expressed concern at data for enrollment forecast.
- Stacie Tew – Concerned about additional travel time for West TV families.
- Judy Turner – Stated that the boundary proposal does not address proximity and transportation concerns.
- Rachel Hoffman – Requested Board to reconsider decision and allow for South side of Waterhouse neighborhood to be able to attend Westview.
- Jason Cowart and Nilda Bonet – Thanked the Board for their time and requested to make sure data used in boundary revision process was reasonably applied.
- Monica Olson – Thanked Superintendent Grotting for modification of Waterhouse North.
- Scott Gradisnik and Yvonne Provines – Addressed Board with concerns about JC criteria not being met for West TV families. Talked about the importance of working together to support our students.
- Cheryl McLaughlin – Expressed concerns over Oak Hills neighborhood being split.
- Sabrina Snow – Requested continued work on boundary revision process with more emphasis of the effects on the communities, safety and costs.
- Kris Alman – Requested support for a No Vote on Ballot Measure 98.
- Kristine Larson – Expressed concerns over the boundary adjustments and the shifting of students to new high schools.
- Irina Malinov – Addressed Board to show support of West TV families.

**C. High School Transition Student Plan** – Mike Chamberlain, Todd Corsetti, David Nieslanik, Anne Erwin, Ken Yarnell, John Huelskamp, Jon Franco and Pete Lukich

1. **Situation** – With the new high school opening in the Fall of 2017, many students will transition to a different school. The Beaverton School District recognizes that supporting students, families, and staff through this transition period is critical to our students’ success.
2. **Transition Plan:** Secondary administrators and District staff are preparing for this transition with a focus on:
  - Student, family and community communications
  - Transition activities for current 8<sup>th</sup> and 9<sup>th</sup> grade students
  - Academic programs, both for the new high school and for students changing to a different school – AP/IB/TWI/CTE/AVID
  - Athletic participation
  - Student activities
  - Administrative Transfer

Funding to support transitioning students is included in the 2016-2017 budget.

Questions from the Board –

Some students have already been approved for transfers. Will students be able to self-identify for ability to transfer? It seems like it could be a tricky process. *Yes, the administrators are working very hard to narrow the process down and will be working closely with students and families.*

#### ***D. Action***

### **High School Boundary Recommendation – Don Grotting**

#### **Policy Issue/Situation -**

Pursuant to the scheduled opening of the new high school at South Cooper Mountain in the Fall of 2017, The District has conducted a process to review and revise the existing high school attendance boundaries through a process defined in School Board Policy JC, SCHOOL ATTENDANCE AREAS.

#### **Background Information –**

On May 16, 2016, the School Board considered Superintendent Rose’s High School Attendance Boundary Adjustment decision. At that meeting, the Board directed staff to provide additional consideration in applying the criteria and determining adjustments for the proposed boundary plan on two criteria contained in Board Policy JC, specifically, Proximity and Transportation Cost. Additional analysis has been conducted by our staff and additional public comment has been solicited. Based on this analysis and public comment, Superintendent Grotting recommends the May 2016 Boundary Plan be modified in the following two areas:

Aloha Huber Park K-8 Area. The May 2016 Boundary Plan split the Aloha-Huber Park K-8 attendance area between Aloha High School, Beaverton High School, and the new high school. Reunite the Aloha-Huber Park K-8 attendance area and assign the area to the Aloha High School attendance area. The findings for this decision are included in the evaluation of Policy JC criteria.

Elmonica K-5 Area. The May 2016 Boundary Plan assigned a portion of the Elmonica K-5 attendance area to Aloha High School. Return the portion north of Walker Road commonly referred to as Waterhouse to Westview High School. The findings for this decision are included in the evaluation of Policy JC criteria.

On May 16, 2016 the School Board approved the Transition Plan recommended by Superintendent Rose. Although additional public comments have been received no further modifications are being proposed.

Superintendent Grotting believes these two modifications, when combined with the original proposal, effectively balance the criteria outlined in Policy JC and the School Board’s objective for this project. “I understand that for some this will be seen as a productive and effective proposal, while others will still be challenged to see the value. The Beaverton School District is a large organization that is charged with the education of over 40,000 students. I take this charge seriously and as we move forward into the transition phase and the years beyond we are committed to providing a high quality education to every child that attends our school’s.

We live in an economically and socially diverse community and we must continue to strive to eliminate the inequalities as well as the inequities in the district. As Superintendent I will work to ensure that this is the case in Beaverton through continuous improvement to our education system and educational programs. Our high school principals are a dedicated team that is excited about the opportunity that this change presents and I look forward to working with them over the coming year as we implement the transition plan and look beyond 2017.”

**Recommendation –**

The Superintendent has completed the review of the High School Boundary Advisory Committee’s recommended map and considered additional analysis and public comment on the recommended map. It is recommended that the Board review the Superintendent ‘s recommendation to ensure (1) the set of Board objective’s are met: and (2) the Superintendent applied the relevant criteria to the Superintendent’s recommended High School Boundary Adjustment map. If the objectives are met and the criteria were considered and reasonably applied, the Board shall approve the attendance plan as per School Board Policy JC, SCHOOL ATTENDANCE AREAS.

**Comments from the Board –** Board members thanked the Boundary Advisory Committee for all of their hard work. They also thanked the staff, families, students and community members who have shown what a hard decision this was. While they do feel that all JC criteria has been met, they realize that not everyone will be happy. This is a decision that affects everyone. They will continue to work together to be transparent in their work and, continue to value community support and involvement.

Linda Degman made the motion and LeeAnn Larsen seconded to approve the Superintendents High School Boundary Recommendation. The motion passed unanimously.

**E. Closing Comments – Anne Bryan & Don Grotting**

Thanked the public for coming out tonight to participate in this process.

**Adjournment-**

The meeting was adjourned at 8:30 P.M.

Submitted by Anne Yardley

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Anne Bryan, School Board Chair



**Business Meeting**

**Board Members Present:**

Anne Bryan, Chair  
Linda Degman, Vice Chair  
Susan Greenberg  
LeeAnn Larsen  
Eric Simpson  
Becky Tymchuk  
Donna Tyner

**Staff Present:**

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent
Steve Phillips	Deputy Superintendent
Ginny Hansmann	Chief Academic Officer
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communications Officer
Claire Hertz	Chief Financial Officer
Barb Evans	Executive Administrator for Elementary Schools
Richard Steinbrugge	Executive Administrator for Facilities

**Visitors:** 25

**Media:** 0

**Call Meeting to Order – Anne Bryan**

School Board Chair Anne Bryan called the meeting to order at 6:30 p.m.

Bradford Hill led the group in the Pledge to the Flag.

**Recognition of Students, Staff and Community –**

The Board recognized Bradford Hill, Physics teacher at Southridge High School and Science Teacher on Special Assignment in the Department of Teaching and Learning, as one of the two semi-finalists in the 2017 Oregon Teacher of the Year Program. Out of 250 teachers nominated, Bradford was one of the top three.

## **Board Procedures – Anne Bryan**

Anne Bryan asked for any changes to the agenda. There were no changes requested.

## **Public Participation –**

- Sara Schmitt BEA President – Spoke about BEA priorities including behavior support for teachers. New contract language is being developed and will require all schools to have a school wide plan for how to handle disruptive and unsafe student behavior. Goal is to have clear expectations for staff and students. Working to continue supporting staff by offering workshops and additional training opportunities. Requested support for a Yes vote on Ballot Measure 97.
- Linda Nezbeda – Spoke about inequity in school-wide sports.

## **Board Communication –**

### **A. Individual School Board Member Comments**

- Becky Tymchuk reported that she attended the BEF Phone-a-thon. She also attended the grand opening of Home Plate Youth Services, a provider of resources for youth facing housing instability.
- Donna Tyner attended the Elementary school boundary meeting at Jacob Wismer on October 20<sup>th</sup>. In addition, she visited with Principal Scott Drue and Vice Principal Alfonso Giardiello of Aloha Huber and was encouraged by the progress they continue to make for ESL students having total English language immersion preparing them for when they get into high school. Donna was also able to visit with Angela Tran, Principal at Hazeldale Elementary and speak about the school being rebuilt next year.
- Susan Greenberg had the opportunity to spend some time meeting with Erin Kollings, Principal of McKay Elementary. She was also able to attend the Legislative Planning Summit meeting with LeeAnn Larsen.
- Anne Bryan commented on how engaged members of the community were after attending the Elementary School Boundary change meetings. She found it very inspiring how everyone was collaborating and commenting on the process.

### **B. Superintendent Comments**

- Superintendent Don Grotting spoke about the introduction of the new Every Student Succeeds Act (ESSA). Will have some implications as well as opportunities for the District.
- New State Assessment coming for ESL learners. Current K-12 funding is approximately \$7.4 billion. Expecting need to increase to \$8.4 billion with roll-up to fund additional programs. Expecting Measure 97 to bring \$3.4 billion to K-12 funding while, Measure 98 funding will come out of current K-12 fund.
- Measure 99 will allow for 5<sup>th</sup> or 6<sup>th</sup> graders to attend a week of Outdoor School and will be funded by State general fund dollars.
- Superintendent Grotting was also able to meet with Representatives from the Shine Program who provide funding for the District's after school programs.
- Maintenance audit is currently in progress and hoping to have recommendations for the Board by end of December.

## **Reports –**

- ### **A. Beaverton Student Advisory Committee Update – Cassandra Larimer, Co-Chair & David, Chen Secretary**

Cassandra and David reported on goals for this school year including Community Outreach Safety and Awareness as well as providing support to students in the community facing transition to new high schools. Their next meeting is on November 2<sup>nd</sup> from 6:30 to 8:30 p.m.

## **B. School Reports -**

- Greenway Elementary School – Jen Bailey  
Jen Bailey, Principal, reported that Greenway has 383 students with 37% ELL and 14% Special Education.

2016-17 is the first year of implementing a collaborative co-teaching model school-wide, K-5. An experienced English as a Second Language teacher is paired with a classroom teacher to collaboratively co-teach writing. This will bring the language experts into the classroom and increase access to grade level content for all learners. A specific focus on literacy instruction will include Sheltered Instruction Observation Protocol strategies as well as use of the Lucy Calkins Writers Workshop curriculum. Last year, this mode was piloted with the fourth grade team.

APAC (Academic Proficiency Assessment Committee) is held every 6 weeks as an official structure to address all students K-5. Academic growth, strategies to improve achievement and academic growth, behavior challenges, parent involvement are considered. Follow ups occur with teacher and coach for each student. All directed towards increasing achievement and eliminating the growth gap for all cohorts / subgroups.

Parent Engagement Specialist was rehired (.5) to consider involving all families, especially Latino / Hispanic families. Increasing family involvement and volunteerism, as well as, homework and parenting support, is a focus.

Greenway is working to improve schoolwide student achievement for all students in reading. Subgroups specifically underperforming are English language learners and Students with disabilities in reading. Family supported goal to improve practicing of and support of reading development that is connected to long term college and career readiness.

Questions from the Board –

With the playground currently under construction, how are you keeping kids active? *We have daily brain boosts in class as well as use of the covered area outside. The playground should be finished shortly.*

There was a mention of 3<sup>rd</sup> grade home visits. What are these? *Due to a generous grant 3<sup>rd</sup> grade teachers have been able to visit with students and their families in their homes. It is a tool to help teachers learn how they can better support their students and families.*

What other ideas do you have for reaching out to families besides home visits? *They conducted a survey and are working on increasing communication using email, paper, autodial, and phone trees.*

- Stoller Middle School – Florence Richey

Florence Richey, Principal, reported that Stoller has 1520 students with 20% ELL.

Current school-wide efforts are centered on the implementation of AVID and Future Readiness. With goals being:



1. 100% staff applies AVID WICOR strategies in the classroom as measured by observations. This is ongoing.
2. 100% staff trained in AVID strategies by September 2018.
3. 10% AVID students as Student Leaders (Power leaders) by February 2016
4. 100% AVID students enrolled in AGS1 by September 2017
5. 100% AVID students with a proficiency level 3 or better in the Humanities core classes by June 2017
6. 100% certified staff using Chrome books to support students' self-directed learning, to increase student collaboration, and shift to more control for managing the learning to the learner – as measured by observations.

Stoller's current challenge is working in collaboration with the school's staff leadership teams, they want to plan a sustainable and targeted professional development for staff to reframe learning by giving more of the control to the student. At the same time, provide opportunities for staff to move learning and instruction beyond the walls of the school building.

Questions from the Board –

Your demographics data notes a large amount of students who speak more than one language and a large amount have family members living in other countries. What are the challenges and the positives of this information? *We have to make sure we are being receptive to and open to all of our families. This means being patient, asking questions and being willing to learn from one another, encouraging students and parents to advocate for themselves. Use of Google translate to shorten gaps in language barriers.*

What are Power Leaders and what does that look like? *PBIS acronym students are Power Leaders. They lead different activities for groups of students and provide for support for peers. They are also charged with creating school wide advertisements for upcoming activities and take ownership of community activities such as the food drive.*

**C. Financial Update – Claire Hertz**

Claire reminded the Board that the draft comprehensive financial report is going out to the Audit Committee tomorrow. The final draft will be coming to the Board for review in December. Budget committee applications were sent out to Donna Tyner for Zone 4 and Linda Degman for Zone 7. Interviewing applicants this month and will bring nominations to the Board for approval.

**D. City of Beaverton Public Safety Center Bond – Mark Fagin and Jim McCreight**

Asking for support of City of Beaverton Public Safety Center Bond. City of Beaverton takes pride in its communities and wants to adequately support the growing population. Current Public Safety Center building is not adequate for Police Services in the event of a major catastrophe. Citizens committee has been researching potential options for making modifications to existing building. Due to issues at existing site they have researched new sites and the Beaverton Resource Center is looking like a good option. Will require some upgrades, can be done completely quickly, the location is centralized and allows for fiscal responsibility.

## Discussion Items –

### A. Board Member School Assignments – Anne Bryan and Maureen Wheeler

Board Members serve as the focal point for the community questions for an assigned set of schools. With new schools under construction, the Board must consider these school assignments. In addition, the School Board is interested in assigning the two charter schools – Arco Iris Spanish Immersion and Hope Chinese and some previously unassigned option programs.

At the September 26 Board Meeting, Board Members discussed possible realignment of their zones. Board Zones were last redistributed in 2001. The Board agreed to wait to change the Board Zones until after the 2020 Census. They did want to assign new schools, charter schools and some option programs to Board Members.

It is recommended that the Board discuss the draft school assignments.

Zone 1 – Susan Greenberg - Remove Beaverton High and add Southridge High and Hope Chinese Charter School.

Zone 2 – Anne Bryan – Add the new K-5 Elementary School Kaiser Rd.

Zone 3 – Eric Simpson – No change

Zone 4 – Donna Tyner – No change

Zone 5 – LeeAnn Larsen – Add Early College PCC

Zone 6 – Becky Tymchuk – Remove Southridge High and add Sexton Mountain Elementary, Bridges Academy (Capital Center), and the new High School.

Zone 7 – Linda Degman – Remove Sexton Mountain Elementary, add Beaverton High and Arco Iris Charter School.

## Board Comments –

It would make sense for LeeAnn Larsen to take Bridges Academy due to its location.

## Action Items -

### A. THPRD/BSD Intergovernmental Agreement for Cedar Hills Park & William Walker Elementary – Carl Mead and Dick Steinbrugge

The 2014 Bond program includes a project to construct a new school in replacement of the William Walker K-5 school building. Construction is scheduled from June 2018 – July 2019. THPRD is planning a major renovation of the adjoining Cedar Hills Park during the same time period. The THPRD plan is consistent with the terms of the May 16, 2013 IGA between the two districts. The opportunity to align the construction schedules for these two projects has presented itself with the passage of the BSD 2014 Bond program and work by staffs to coordinate the timing.

Key elements of the proposed IGA amendments to the 2013 agreement are:

- The 2013 IGA calls for access to the William Walker site from a new connection to Cedar Hills Blvd. This will be accomplished by construction of a new signalized intersection at SW Huntington Avenue and an access driveway between Cedar Hills Blvd and the school site. The IGA amendment provides for BSD management of the design and construction for both of these features in conjunction with the school replacement project.
- THPRD will fund 24% of the cost of the intersection based upon a traffic impact study (BSD pays the other 76%) and 100% of the costs for the new access drive.
- As provided in the 2013 IGA, William Walker students will have exclusive access to the new park fields during the school day. BSD and THPRD will also share parking assets

between the two properties when special events dictate the need for additional parking spaces.

The THPRD Board of Directors approved the IGA Amendments on October 11, 2013.

Questions from the Board –

How are they going to keep the public off of the property when school is in session? *The property will be fenced limiting access during the school day as well as educating the public.*

LeeAnne Larsen moved to authorize the Superintendent or designee to execute the proposed Intergovernmental Agreement Amendments with THPRD.

Linda Degman seconded and the motion passed unanimously.

**B. Resolution in Support of City of Beaverton Public Safety Center – Anne Bryan**

LeeAnn Larsen moved to accept the City of Beaverton Public Safety Center Resolution.

Linda Degman seconded and the motion passed unanimously.

BE IT RESOLVED: The Beaverton School Board adopt the resolution for support of the City of Beaverton Public Safety Bond Measure and urges voters to vote “yes” on Measure 34-250 on November 8, 2016.

**C. Consent Agenda – Anne Bryan**

LeeAnne Larsen moved to accept the Consent Agenda.

Linda Degman seconded and the motion passed unanimously.

1. Personnel

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations / terminations be accepted by the School Board as submitted at this School Board meeting.

2. Approval of Board Meeting Minutes

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- September 26, 2016 Business Meeting
- October 11, 2016 Work Session

3. Public Contracts

BE IT RESOLVED that the School Board authorize the Superintendent or a designee to obligate the District for the public contract items listed at this meeting.

4. Grant Report

BE IT RESOLVED that the Grant report be and hereby is approved as submitted.

5. Charter School Evaluation Approval

Arco Iris

Hope Chinese

BE IT RESOLVED that the Board has received the submitted information.

6. Revised Multiyear Finance Plan/Calendar

BE IT RESOLVED it is recommended that the School Board approve the following Multiyear Finance Plan / Budget Calendar for 2017-18.

**Closing Comments –**

Superintendent Don Grotting was able to go out and visit the new high school site. The building is coming along nicely and he was really impressed with the workers. The primary obstacle right now is having multiple dry days in order to complete the remainder of the roof.

Anne Bryan reminded attendees that the November sub-committee reports will be presented at the next meeting in November.

**Adjournment – Anne Bryan**

The meeting was adjourned at 7:54 p.m.

Submitted by Anne Yardley

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Anne Bryan, School Board Chair