## Adjusting the Weighted Achievement Denominator for Percent Tested

| 2021 Percent <br> Tested | Number <br> Expected to <br> Test ELA |  | Number (Percent) Not Tested ELA | Number <br> Expected to <br> Test Math | Math <br> Percent <br> Tested | Number (Percent) Not Tested Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1381 | 95.15\% | 67 (4.85\%) | 1384 | 95.66\% | 60 (4.34\%) |
| Black/ African American | 135 | 88.15\% | 16 (11.85\%) | 136 | 85.29\% | 20 (14.71\%) |
| Hispanic/ Latino | 181 | 92.27\% | 14 (7.73\%) | 182 | 94.51\% | 10 (5.49\%) |
| White | 921 | 96.96\% | 28 (3.04\%) | 923 | 97.62\% | 22 (2.38\%) |
| Enslish Learners | 502 | 91.04\% | 45 (8.96\%) | 504 | 90.67\% | 47 (9.33\%) |
| Economically Disadvantaged | 150 | 93.33\% | 10 (6.67\%) | 151 | 96.03\% | < 10 (< 5\%) |
| Students with Disabilities | 187 | 88.77\% | 21 (11.23\%) | 188 | 87.77\% | 23 (12.23\%) |

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

- If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.
- If the percent tested is less than 95 percent, then the Final Weighted Achievement Denominator is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)).
An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the Final Weighted Achievement Denominator.

| Final Weighted Achievement Denominator Used | ELA | Math |
| :--- | :--- | :--- |
| Percent Tested: Mobile + Nonmobile | 95.15 | 95.66 |
| Number Tested: Mobile + Nonmobile | 1314 | 1324 |
| Number Expected to Test: Mobile + Nonmobile | 1381 | 1384 |
| Adjusted N =0.95 * Number Expected to Test* | 1311 | 1314 |
| Was Denominator Adjusted for Less Than 95\% Tested? | No | No |
| Number of Nonmobile Students with Tests (Used when 95\% or more tested) | 1243 | 1250 |

*If less than $95 \%$ tested the Adjusted $N=0.95$ * Number Expected to Test is highlighted because it is used for the weighted achievement denominator.

