

Proposed Honors Courses

Purpose: To enrich the curriculum for our students who are identified as Gifted and Talented and those who are high achievers. This will also ensure that we are meeting the legal requirements for our GT students.

Proposed Changes: Offering honors courses in the English and Math courses as well as continue to expand our dual credit offerings in the 11th and 12th grades. We will also offer Pre-AP and AP Spanish classes because we have a certified AP teacher.

GPA Effects: Honors and AP courses will be weighted grades just as our Dual Credit courses already are. For instance, currently our Dual Credit courses are weighted on a +5 scale. In other words, if a student scores an 85 in a DC course then the grade would be entered into the grading system as a 90. This would be the same for all honors, Pre-AP, and AP courses. This will serve as an incentive for students who enroll in these courses because of the intensity of the coursework they will be required to do.

Benefits: This will give our higher achieving students an incentive to take a heavier load and rise to the challenge that they are capable of doing. It will allow teachers to teach these students at a higher level while still being able to bring those who struggle up since these students will be in different classes. It also helps to prepare those college bound students for their future. It will aid our campus in reaching the standards set forth by Index 4 on the Accountability Indexes which is Post-Secondary Readiness because we would be able to push those students capable of getting Advanced on their EOC to that level.