



BOY Report



GROWING FORWARD
JUDSON ISD

Amplify.

Fall 2024 - 2025

Purpose: Data to Drive Instruction

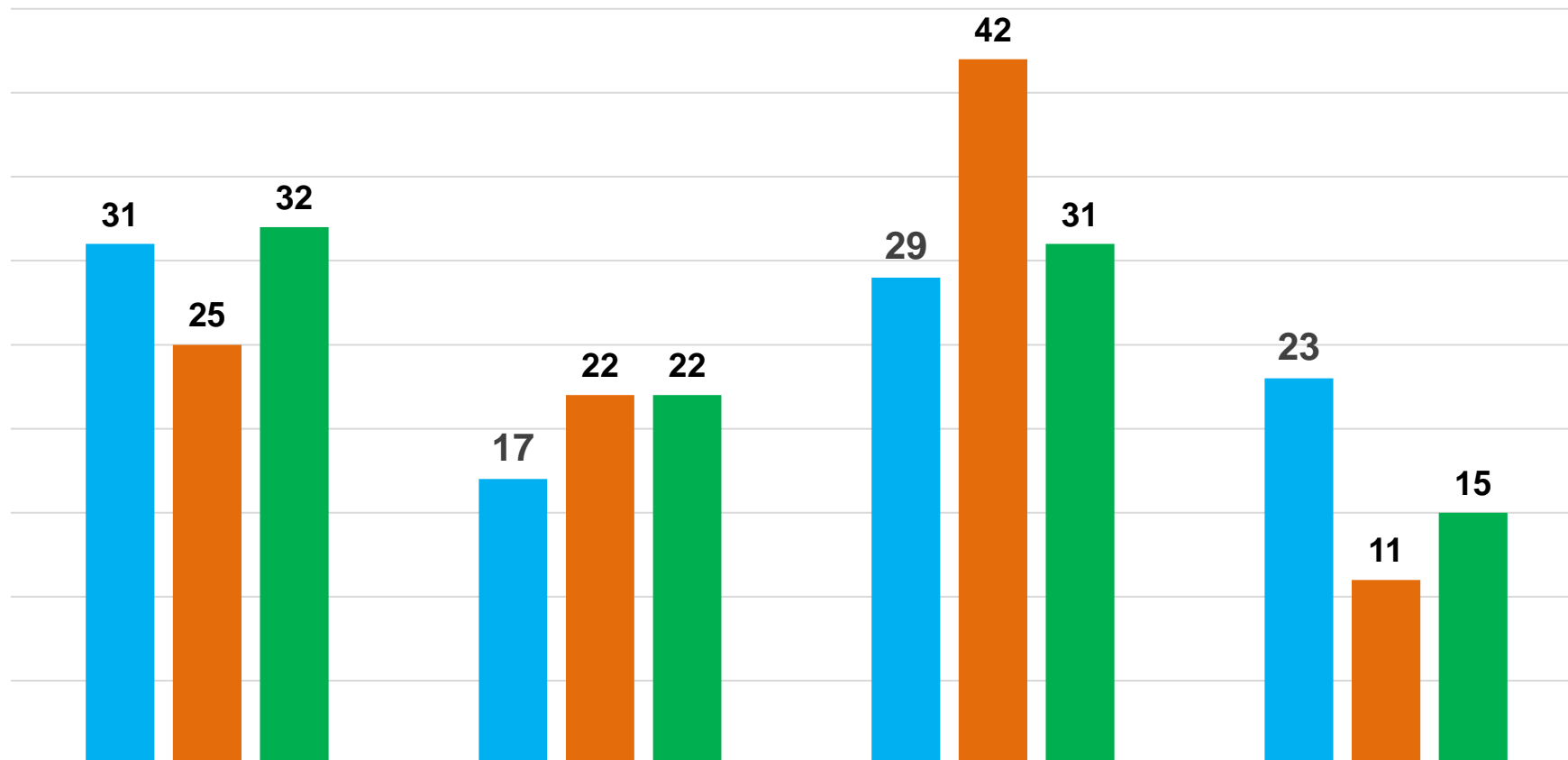
Amplify	Northwest Evaluation Association Measure of Academic Progress (NWEA - MAP)
<p>Composite Score - Overall Measure in Reading</p> <ul style="list-style-type: none">• Identify students who may be at risk (below grade level) in reading• Provides guidance for targeted support• Helps campus leaders, teachers, and families improve a student's reading skills by providing early identification and evidence-based intervention methods	<p>Measures students' Growth and Achievement in math, reading, language, and science</p> <ul style="list-style-type: none">• Identifies specific instructional areas in each subject• Readiness to access grade-level content• Measures growth over time• Provides proficiency projections on summative assessments: STAAR, ACT, SAT

Ensuring all students experience growth within a year through strategic research-based interventions that addresses student needs as revealed in data.



READING

Grades 3, 4, & 5



- Letter Sounds
- Decoding
- Word Reading Fluency
- Reading Accuracy
- Oral Reading Fluency
- Reading Comprehension

	Well Below	Below	At	Above
■ 3rd	31	17	29	23
■ 4th	25	22	42	11
■ 5th	32	22	31	15

■ 3rd ■ 4th ■ 5th



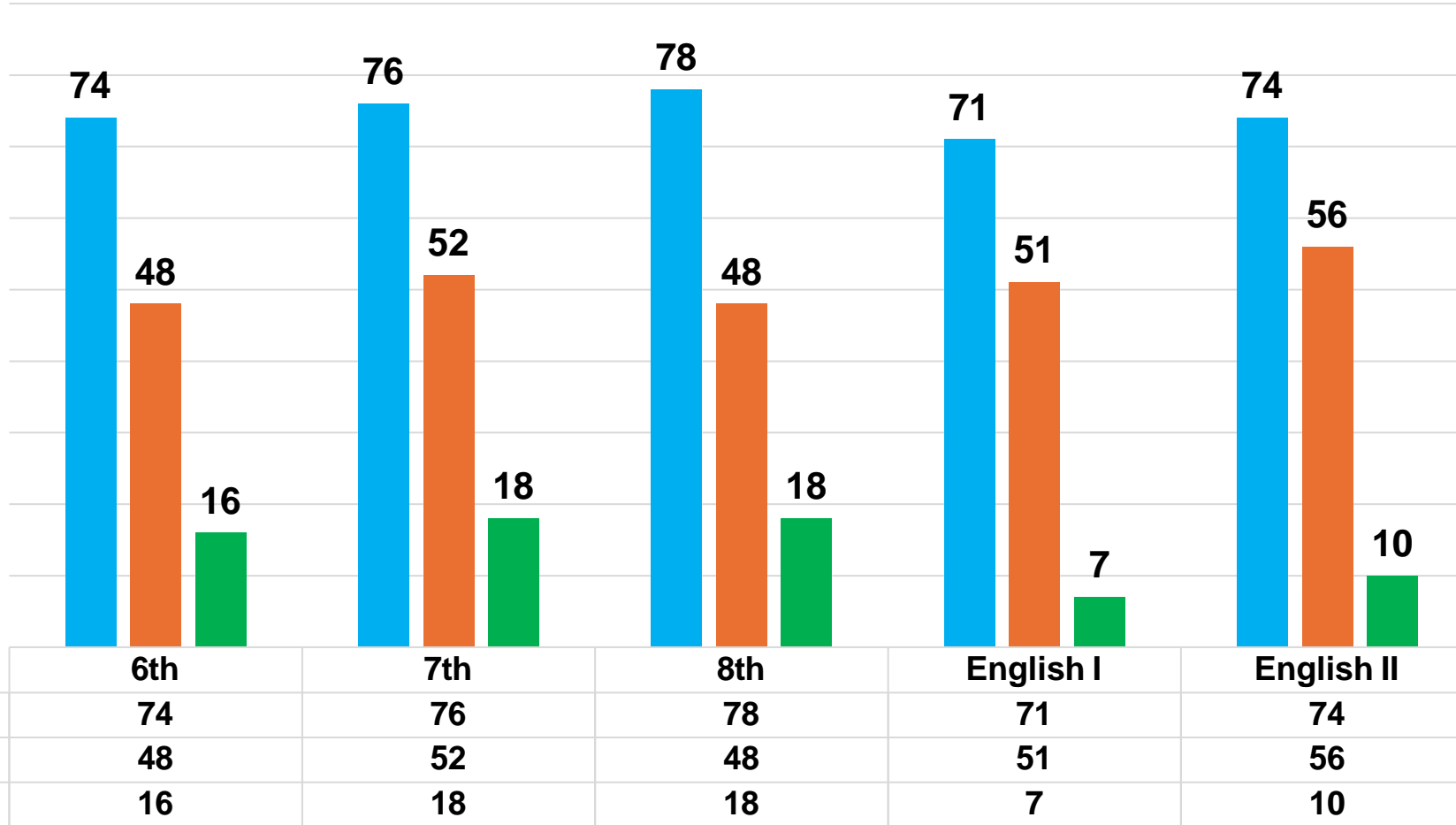
Grades 6 - 8, English I , & English II *only*

2025
Goal

72%

43%

12%



- Reading Comprehension
- Foundational Language Skills: Vocabulary
- Multiple Genres
- Author's Purpose and Craft

■ Approaches
■ Meets
■ Masters

■ Approaches ■ Meets ■ Masters

Did Not Meets = 25%

District Average: Secondary Reading	75%	51%	14%
2024 Preliminary State STAAR (3-8; EOC)	76%	54%	22%
2024 Preliminary Region 20 STAAR	75%	52%	20%



MATH



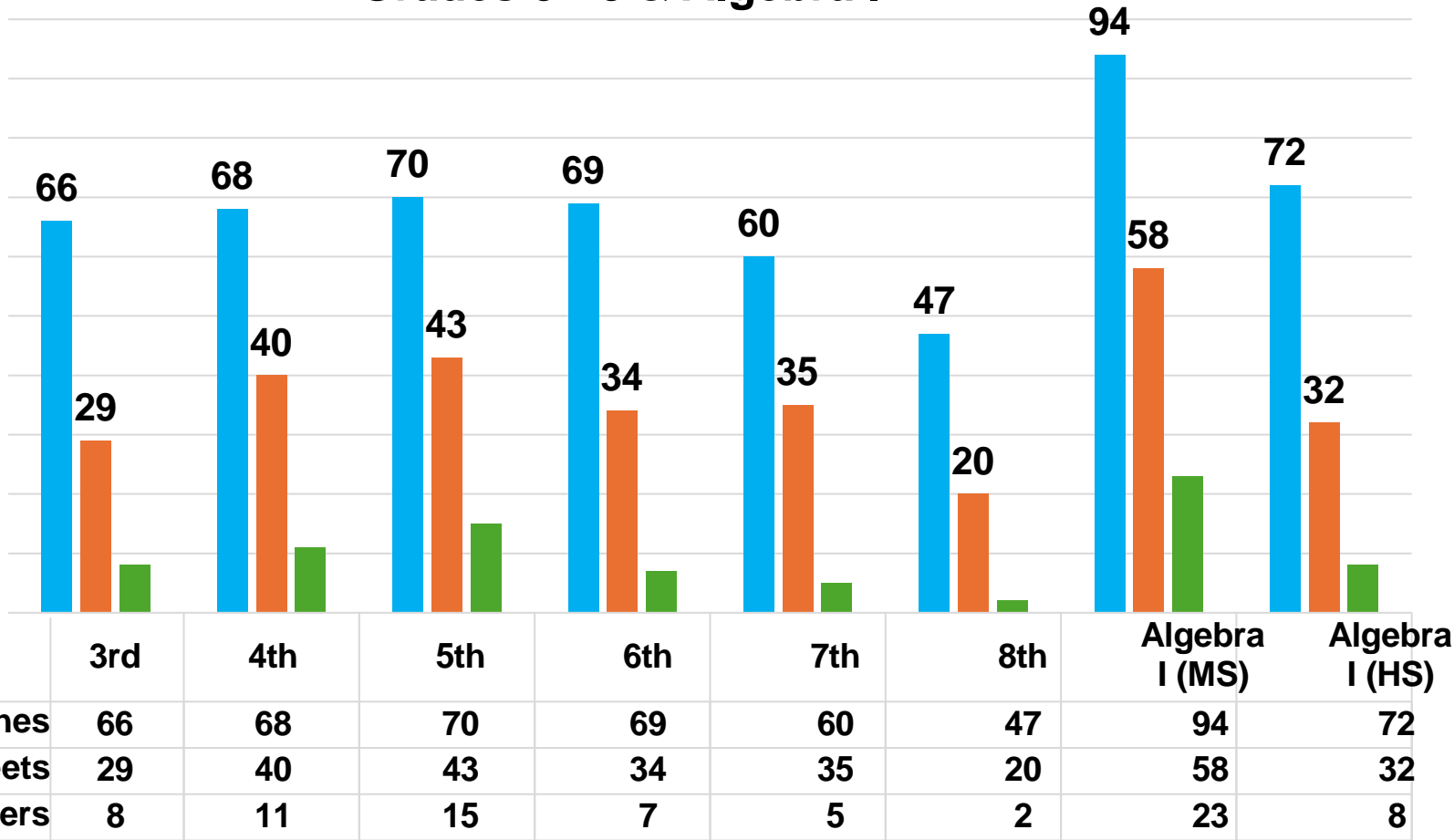
Grades 3 - 8 & Algebra I

2025 Goal

61%

25%

8%



	3rd	4th	5th	6th	7th	8th	Algebra I (MS)	Algebra I (HS)
Approaches	66	68	70	69	60	47	94	72
Meets	29	40	43	34	35	20	58	32
Masters	8	11	15	7	5	2	23	8

Approaches Meets Masters

Did Not Meets = 33%

- Numerical Representations and Relationships
- Computations and Algebraic Relationships
- Geometry and Measurement
- Data Analysis and Monetary Transactions
- Numerical Representations and Probability
- Data Analysis
- Number and Algebraic Methods
- Describe & Graph Linear Functions, Equations, & Inequalities
- Write & Solve Linear Functions, Equations, & Inequalities
- Quadratic and Exponential Functions and Equations

District Average: Math (3-8 & Algebra I)	67%	36%	10%
2024 Preliminary State STAAR	72%	43%	17%
2024 Preliminary Region 20 STAAR	70%	39%	14%

SCIENCE





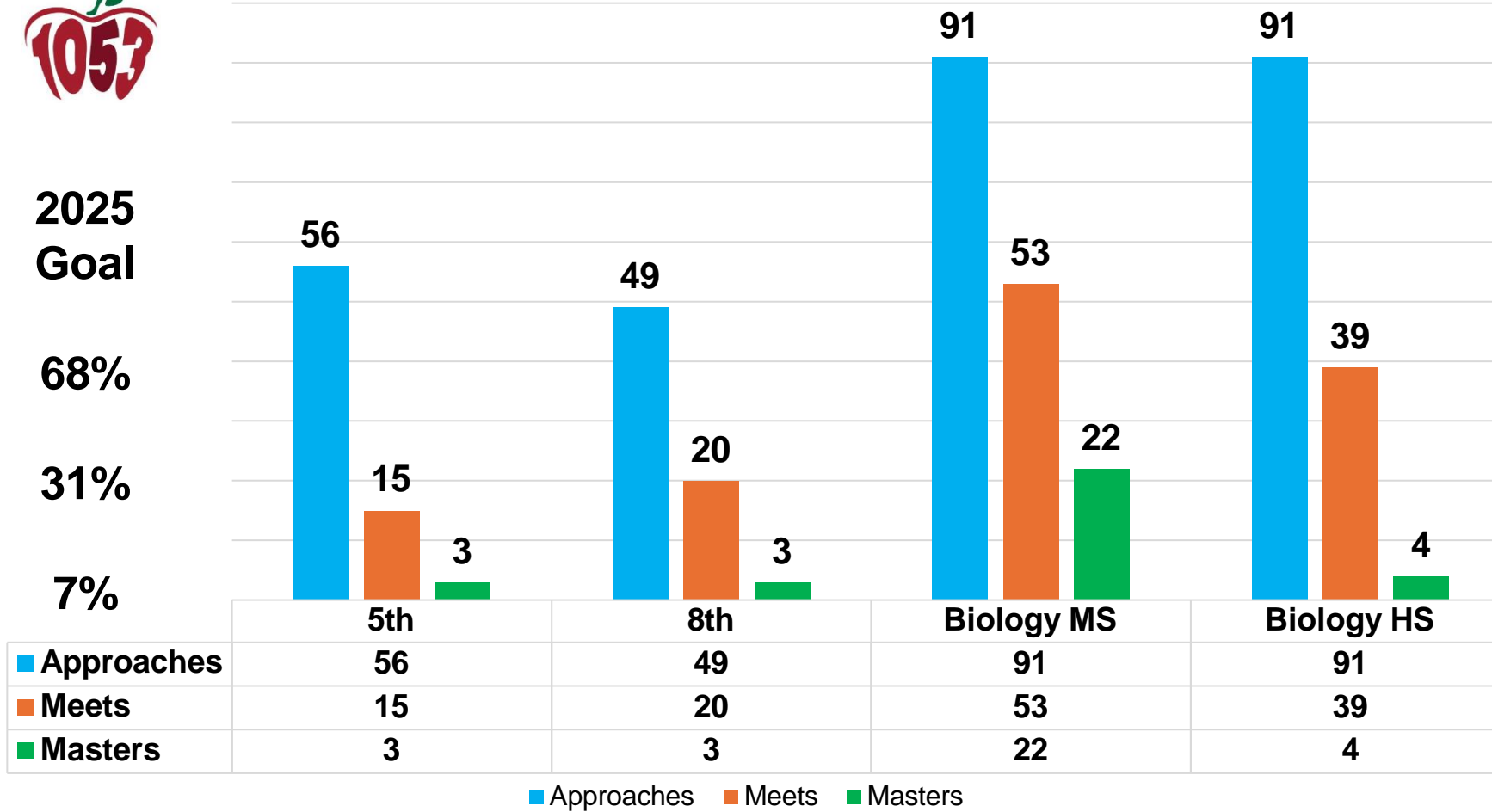
Grades 5, 8, & Biology

2025 Goal

68%

31%

7%



- Matter, force, motion, and energy
- Earth and space
- Organisms and environments
- Biological structures, functions, and processes
- Mechanisms of genetics, biological evolution
- Interdependence within environmental systems

Did Not Meets = 35%

District Average: Science	65%	25%	4%
2024 Preliminary State STAAR	75%	43%	16%
2024 Preliminary Region 20 STAAR	73%	42%	15%



SOCIAL STUDIES



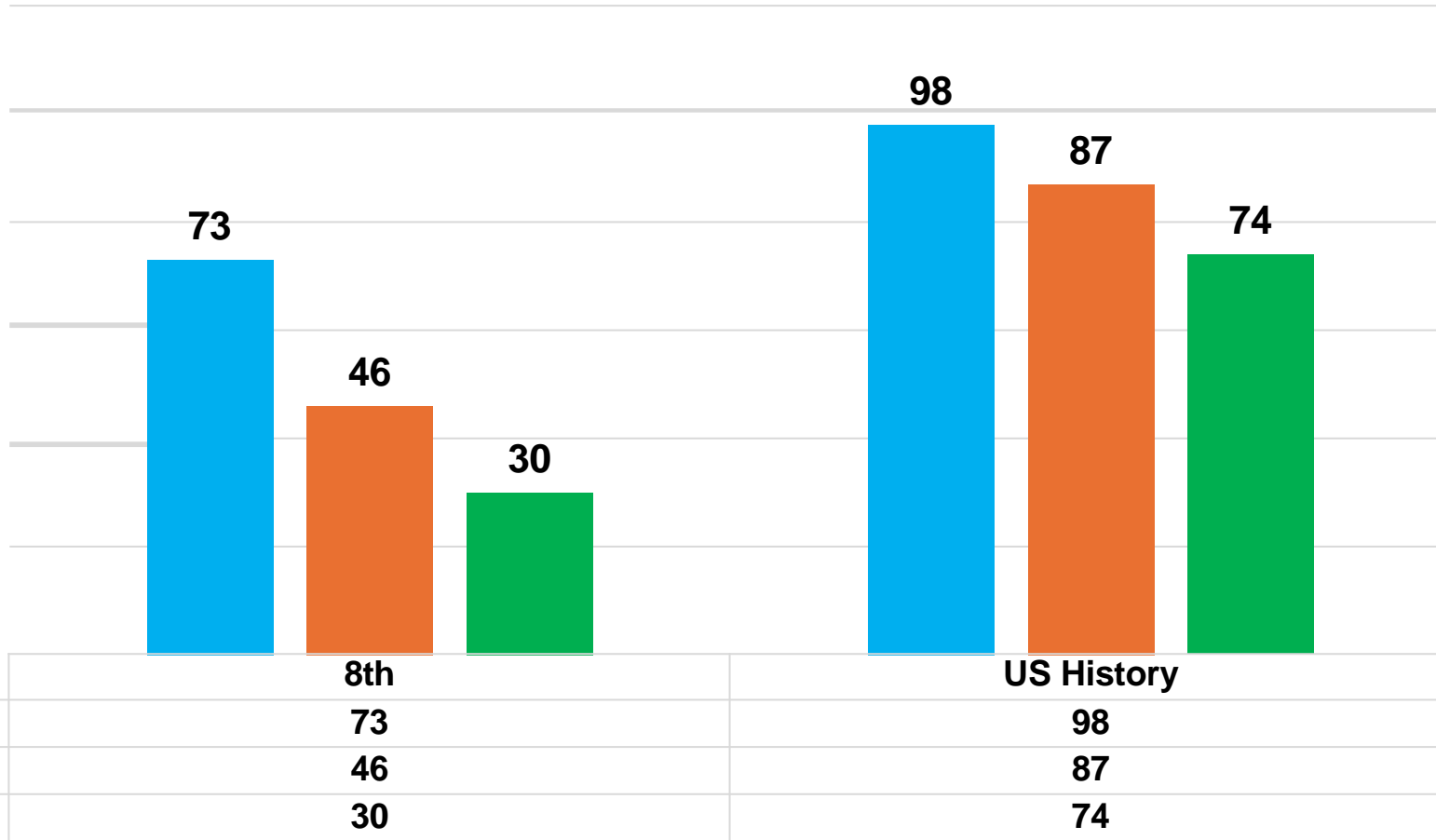
8th & US History

2025 Goal

75%

44%

21%



- History
- Geography
- Economics
- Government
- Citizenship
- Culture
- Science, Technology, and Society

Approaches
Meets
Masters

Approaches Meets Masters

District Average: Social Studies	85%	67%	52%
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Strategic Plan for Teaching & Learning

- Weekly monitoring of Tier 1 instruction at all levels
- Implementation of JISD Instructional Model
- Monthly data reviews
- Unit launches to highlight TEKS
- Targeted professional development
- Implementation of Professional Learning Communities

