



PLANNED COURSE STATEMENT

Course Title: Introduction to Literature II	Grade Level(s): 10
Length of Course: 1 trimester	Credit Area: English
Prerequisite: Placement by teacher and assessment scores	Amount of Credit: .5 credit
Adopted/Supplemental Materials: Glencoe, <i>Literature: The Reader's Choice</i> , Course 5, various novels, plays, and poetry books will be used.	
Dual Credit Articulation: none	

COURSE DESCRIPTION: This course is for 10th grade students and is designed to improve students' ability to effectively read major genres of literature. Students are expected to learn new vocabulary as they read. The primary focus of this class will be on developing and improving reading skills and analyzing the written word, but students will be writing and speaking as well. Students will be given opportunity to practice concepts that will prepare them for proficiency testing in reading, writing, and speaking if those have not been meant.

COURSE GOALS:

Students will work to further develop and work toward mastery in their ability to:

1. Read, understand, and interpret literature.
2. Identify and explain the function of literature.
3. Understand, learn, and use new vocabulary that is introduced in text.
4. Analyze and explain the roles of characters in literature.
5. Identify, analyze, and interpret the use of literary elements in literature (plot, character traits/interaction, setting, theme, narration, etc.).
6. Identify similarities and differences in literature.
7. Draw conclusions about the author's purpose based on evidence in the text.
8. Effectively research and document a variety of aspects of literature and present these findings in a formal manner and setting.
9. Make historical connections between literature and the period in history that produced it.

ASSESSMENT STRATEGIES:

Students will do daily work, journals, book reports (oral and written), quizzes and tests. Students will take at least one practice test for benchmark testing and be given opportunity to submit work samples in writing or speaking.

ACCOMMODATIONS AND MODIFICATIONS:

Any student who feels the course is moving too slowly and demonstrates mastery at benchmark level for reading and by consistently exceeding expectations for regular assignments is encouraged to meet with the teacher for more rigorous assignments. More rigorous work will include alternate assignments, NOT ADDED ASSIGNMENTS, will be offered and graded using the same standards for any work completed by 10th grade student.

CAREER RELATED LEARNING STANDARDS:

Students will demonstrate appropriate workplace behaviors (e.g. maintain regular attendance and be on time), apply decision-making and problem-solving techniques, demonstrate effective teamwork, apply the principles of effective communication to give and receive information, acquire, use, and transfer

information, assess the relationship of educational achievement to career goals, research and analyze career options, assess characteristics related to personal, educational, and career goals, demonstrate academic knowledge and technical skills required for successful employment.