

Browning Public Schools

Browning Middle School

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Oki, BMS enjoyed a very busy month of January. This month was spent getting the students and staff re-acquainted with the building and each other. The staff spent the month focused upon grades, testing, and providing a caring trauma informed learning environment. Our first Wednesday PD after break provided by Mrs. Heavy Runner was focused on the staff's trauma, well being, and how to acknowledge and work on improving those areas of their lives. Our staff greatly appreciated being listened to and being able to learn how to lean on each other for support.

The 2nd quarter ended on January 18 with our students and staff working together to get the "F's" Outta Here at BMS. As we move into the 2nd semester parents will become participating members of their student's educational team. The parents will receive either an Advancement Letter or a Retention Letter, both of which are accompanied by a letter providing the student's Infinite Campus login information. Parents will also begin receiving Parent Intervention Meeting requests. These Parent Intervention Meeting requests will be focused primarily upon behavior and will occur before a student receives a referral based upon consistent inappropriate classroom behavior.

The students will also be expected to meet the following expectations in order to receive our weekly and monthly rewards.

How to earn Positive Weekly and Monthly Awards-Must meet at least 3 of 5

of the following requirements:

- Honor Roll-3.0 and above G.P.A.
- No "F's" in any class
- 95% or better attendance
- No Referrals-specifically no Severe
- No Behavior Logs-meeting all MBI expectations

If students can meet at least 3 of these requirements they will receive an invitation to the monthly reward and be eligible to receive a weekly reward. Mr. Belcourt will provide a list of weekly rewards and the date for our monthly reward.

The SRI Grant continues and we are making excellent progress in implementing our Tier 2 and Tier 3 vocabulary strategy. The SRI Team, in conjunction with the SLT and AVID teams, decided to make this strategy, KIM Model, a school wide strategy. The teachers in all classes are now expected to use the AVID KIM Vocabulary strategy within their Interactive Notebooks to

improve all of their student's vocabulary and reading comprehension. This is being monitored in all classes as teachers are required to complete the 5 Step Binder Check process in all classes once per week as well.

Our ISIP data for **overall reading** has been as follows:

7th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	22%	37%	24%	22%	27%
Tier 2:	26%	19%	20%	18%	20%
Tier 3:	51%	44%	56%	60%	52%

8th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	22%	33%	26%	33%	26%
Tier 2:	24%	19%	17%	22%	21%
Tier 3:	54%	48%	57%	45%	53%

Our ISIP data for **vocabulary** has been as follows:

7th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	18%	22%	11%	16%	31%
Tier 2:	14%	12%	13%	14%	7%
Tier 3:	68%	67%	76%	71%	63%

8th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	20%	24%	23%	28%	26%
Tier 2:	15%	15%	10%	11%	9%
Tier 3:	65%	61%	68%	60%	65%

We had our monthly Fun Friday Activity which included basketball and volleyball intramurals in the gym, popcorn and movie, iPad room, and other arts and crafts activities. During this same time if students were ineligible by having at least one 'F' then they were required to attend the No Fun Study Hall and if they had behavior issues they had to attend the Do Nothing Room. We also have our FIT Food Pantry up and running in our Parent Center at BMS which also includes clothes and shoes. BMS also has begun creating a BMS Parent Center brochure to accompany the letters home to students which will provide this information.

We are working with Blackfeet Tribal Court by setting up the following system for students who have been dropped:

1. Parents are served with court papers after 10 day drop
2. Parents attempt to re-enter students back into school to avoid going to court
3. Student is re-entered back into school BUT the parent and student must still honor and attend their scheduled court date
4. At their court hearing they can present the plan they have in place with BMS with evidence on how well they are, or are not, following that plan

5. The home school coordinator maintains contact with all parties including the court who can call and receive any needed verification
6. Court makes their decision and we honor that decision

We are also working with Families In Transition on enrolling Unaccompanied Homeless Youth into BMS using the paperwork and system provided by BPS.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We continue our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

BMS Vital Statistics:

1) Student Attendance

- a. 85.12% 7th grade-ave. 104 students per day, 80.76% 8th grade ave. 121 students per day
- b. 82.76% by whole school-ave. 226 students per day
- c. 9 students with perfect attendance in 2nd quarter (no tardies, no absences)
- d. 18 students have been dropped in January & completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- e. 11 Court Referrals with students attempting to re-enter after being served, 6 students total with 2 students having been referred twice

2) Staff Attendance

- a. % for certified-84% (by days)
- b. % for classified-86% (by hours)

3) Referrals for month-31 total

- a. Breakdown by category-17 classroom
- b. How many OSS did you have-14 severe (fighting, insubordination, bullying)
- c. 1 ISS for bullying

4) Home visits

- a. How many home visits-6 home visits

