

## GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING:

October 8, 2019

TITLE:

Study of Governing Board Policy IHA (Basic Instructional Program) and its

**Accompanying Exhibit** 

## **BACKGROUND:**

Recent legislation (Senate Bill 1318) addressed the requirement of the Department of Education to designate a dyslexia specialist for the Department to provide school districts and charter schools with support and resources necessary to assist students with dyslexia. The statute (A.R.S. 15-211, K-3 reading program; dyslexia specialist; dyslexia training; receipt and use of monies; additional funding; report; program termination) also requires school districts and charter schools to ensure that on or before July 1, 2021, at least one kindergarten through third grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. 15-219, Dyslexia and reading impairment screening, and A.R.S. 15-501.01, Requirements for teachers.

Governing Board Policy IHA (Basic Instructional Program) and its Exhibit has been revised to reflect the requirements of the legislation.

## **RECOMMENDATION:**

This item is presented for the Board's study at this time. The Board may direct further revisions as it feels are appropriate. The revised Policy and Regulation will be brought back at a later date for the Board's approval.

**INITIATED BY:** 

Michelle H. Tong, J.D.,

Associate to the Superintendent and General Counsel

Date: September 27, 2019

Todd A. Jaeger, J.D., Superintendent