



Consent Item

Date: April 13, 2026

Division: Finance

Subject: Renewal of RFP #F1076-24 On-Site Behavior Classroom Operation and Professional Development Services for Behavior Staff

Background Information:

- The Lewisville ISD Board of Trustees previously awarded Request for Proposal RFP #F1076-24 on May 13, 2024, to pilot a single classroom. If approved, this would be the first renewal option of two possible two-year terms, not to exceed six years.
- RFP #F1076-24 On-Site Behavior Classroom Operation and Professional Development Services for Behavior Staff would provide an alternative solution for staffing and administratively running the Lewisville ISD Teaching for Emotional, Academic and Motivational Success (TEAMS) program.
- If renewed, expanded programming is proposed to provide Bloom and Spark programs in the seven (7) special education classrooms and the Hope program in one (1) general education classroom, increasing the total expenditure for the renewal period.
- Additionally, these services are intended to address high staff turnover rates, staffing shortages, and challenges in maintaining the safety of students and staff in the TEAMS program.
- These services would help provide in-district classrooms with personalized academic and behavioral intervention services in a safe and supportive environment, rather than a nonpublic day school or residential facility. Furthermore, these services would help increase opportunities for students to participate in general education and aim to help improve outcomes academically and behaviorally while anticipating a reduction in tuition and transportation costs.
- The recommended independent contractor(s) would work cooperatively with district special education and general education teachers to ensure that students receive the maximum benefit from district resources such as district curriculum, equipment, amenities, and daily school-wide activities and events, as well as have the opportunity to return to their general education classroom when appropriate.
- Awarding multiple vendors allows the District to request multiple quotes to help provide access to a wide range of vendors, services, and pricing to help provide the best value for the District.
- Best value involves considering several factors, which may include, but are not limited to, price, quality, availability, delivery timing, support, and other relevant factors. Awarding to multiple vendors does not obligate the District to make purchases.

- Expenditures with federal funds still require a multi-step approval process that ensures federal compliance and adherence to local, state, and federal guidelines.

Administrative Consideration:

- Funds for these services will come from the general operating, state, local, and federal funds.
- Previous annual expenditures:
 - 2024–2025: \$0
- Estimated annual expenditures: \$3,499,900 but will not exceed the approved budget.
- Programming to be offered exclusively for students with disabilities, which has the potential to generate revenue by entering shared services arrangements with surrounding districts. The Bloom and Spark programs include a total of 64 student seats. LISD will use 45-50 of those seats, with the potential to sell 15-20 seats to neighboring districts, ranging between \$55,000–\$65,000 per student, depending on their programming needs.
- Most students served in the classroom will be eligible for High-Cost Funds (HCF) reimbursement through the Texas Education Agency, which provides a prorated reimbursement of student service costs. Last year, HCF reimbursement returned \$508,000 to Lewisville ISD.
- This procurement complies with Lewisville ISD Board policy, Section 44.031 of the Texas Education Code, Education Department General Administrative Regulations (EDGAR) 2 CFR 200, and other applicable state and local procurement laws.

Recommendations:

- That the Lewisville ISD Board of Trustees approves the renewal of RFP #F1076-24 On-Site Behavior Classroom Operation and Professional Development Services for Behavior Staff, the recommended vendor(s), and the estimated annual expenditures for two years.

Timeline/Report:

- Term: May 2026 – May 2028