CENTENNIAL SCHOOL DISTRICT BUDGET COMMITTEE APPLICATION

NAME: Rudie Watzig				
ADDRESS:				
TELEPHONE Home:		Business:	n/a	
EMAIL ADDRESS:			II/A	
OCCUPATION: IT Infrastructure Architect				
SCHOOLS ATTENDED: University of Oregon				
Years in District:	Registered Vo		Yes	
Children in District (Yes/No):	Yes		163	
If yes, which school(s):	Patrick Lynch, (Niver CHS		
School committees worked on:	None	JIIVOI, OI 10		
Other community or business activities:				
I am the VP of Centennial Youth Football Association				
Association with Centennial schools in the past:				
None				
Experience, financial background, education, etc.:				
Please see attached				
Why are you interested in serving on the Budget Committee?				
Please see attached				

Experience, Financial Background, Education, etc.:

I currently serve as the Infrastructure Architect and Infrastructure Team Lead for the Oregon Department of State Lands, where I oversee the planning, implementation, and support of enterprise IT systems. In my previous position at the Oregon Department of Geology and Mineral Industries (DOGAMI), I participated in lifecycle budgeting and helped plan equipment replacement schedules and cost projections to ensure systems remained reliable and cost-effective. I hold a B.A. from the University of Oregon and bring over twenty years of experience in technology management and public service.

Why are you interested in serving on the Budget Committee?

I am deeply committed to my community and believe that strong public schools are the foundation of its long-term success. Serving on the Budget Committee represents an opportunity to apply my professional experience in infrastructure planning, budgeting, and fiscal analysis to help ensure that district resources are managed responsibly and strategically. As both a parent and an engaged community member, I take pride in volunteering to strengthen the programs and institutions that support our students. I view this role as a way to contribute meaningfully to the continued improvement and financial stewardship of the Centennial School District.