

**BOARD OF EDUCATION  
BEEVILLE INDEPENDENT SCHOOL DISTRICT**

**Date: July 20, 2004**

**Subject: Texas Primary Reading  
Inventory (TPRI) Results**

**Submitted By: Mrs. Jones**

**INFORMATION**

**BACKGROUND INFORMATION:** Texas Education Code 28.006 requires school districts to assess the reading skills and comprehension development of students in Kindergarten, Grade 1 and Grade 2. The process of training teachers and assessing students is all relative to the mandate of students passing the third grade TAKS reading test in school year 2002-2003 and beyond in order to be promoted.

Beeville ISD uses the state developed Texas Primary Reading Inventory as the assessment tool. The results from the assessment must be provided to the local School Board, parents, and be on file for the Commissioner of Education. The results have been compiled by the campuses and are being presented here.

The Texas Primary Reading Inventory is given to students in grades K to 2 to determine their reading ability. For grades 1 and 2 the test is given at the beginning and end of the year. For kindergarten, the test is given in January and at the end of the year. Teachers administer the test to the students individually. There are strict guidelines the teachers follow in administering the test. The test measures not only the ability to read the words, but also reading comprehension, fluency and rate.

The attached form shows the development of the students from the first administration to the end-of-the-year administration for 2004-2005. The TPRI is administered to Kindergarten students at mid-year and the end of the year. First and second grade students are tested in September, January, and then May. Students who are “developed” meet the expectations of a set number correct out of the number tested (i.e. 8/10). Kindergarten students listen to a story and then answer 5 questions. For the listening comprehension score of 80%, they must answer 4 of the 5 questions correctly. First and second grade students are required to read a story which is determined by the number of words they read correctly on a word list. If the story is read at “frustrational level” (below 90% accuracy), the student drops to a lower story until they successfully read a story at “instructional” (91-96% accuracy) or “independent” (97-100% accuracy). Students in first grade who cannot read Story 1 at “instructional” or “independent” are administered the first story as a listening comprehension. Students in second grade can be dropped to a first grade story until they are successful at an “instructional” level.

**ITEMS ADDRESSED:**

2004-2005 TPRI Results

**RECOMMENDED ACTION:**

Information Only

**BUDGETARY INFORMATION:**

None

Texas Primary Reading Inventory Results  
2004-2005

Grade Levels	# of students tested			Percentage of students developing (screening)			Percentage of students scoring 80% or above on listening comprehension		Percentage of students reading at Instructional or Independent Level	
	Beginning of Year	*Middle of Year	End of Year	Beginning of Year	Middle of Year	End of Year	Middle of Year	End of Year	Beginning of Year	End of Year
Kindergarten		280	273		91%	96%	79%	89%		
First grade	309		308	42%		82%			59%	93%
Second grade	241		222	72%		**NA			85%	95%

\*Kindergarten administers only in January and at the end of the year.

\*\*Second grade does not administer a screening at the end of the year.