

BMS Board Report

The month of April was busy with testing and celebrating student and staff success. Our Aimsweb testing was completed with nearly all available students competing testing and all students who are in attendance 80% or better completed testing. Pre ACT testing was also completed with the 8th grade students in addition to SBAC testing. The 8th grade teachers, coaches, and Gear Up deserve a lot of credit in getting students with 90% or better attendance to complete all of their testing. Students with inconsistent attendance were tracked down and provided an option to come to the building to complete testing in addition to our remote learning students. Incentives are being provided for completing all testing requirements to the students. The most exciting aspect to come from all of the testing is the creativity of the teachers in making all of the testing really mean something to the students. Students were provided a slip that had their Aimsweb testing results from Fall, Winter, and Spring to show their improvement in both the scores and in their trend line. I was so proud to be a leader in BMS when students came up to me to show me how much better they got this school year. This is a testament to the teachers and support staff who work directly with these students in a positive and supportive fashion all school year.

We also had our Spring Formal for students who met the Sukapi Students requirements set by the BMS student council which was No F's, no classroom removals, minimal absences, minimal tardies, and no referrals. Of the students with 80% attendance or better (approximately 300 of 367 students) there were close 80% of these students who earned their invitation to the fun activities. This was approximately 278 students who earned their invitation. The remaining students were provided an opportunity to complete work that they have missed or spend time with a caring adult who provided them a sounding board to discuss how they can improve their performance to meet the expectations set by their fellow students. In addition to the dance there were also gym activities provided for students who just wanted to spend their activity time hanging with friends and playing games. It was about a 70/30 split between the formal and the activities with about a $\frac{1}{3}$ attending the formal and the remaining $\frac{2}{3}$ attending a separate activity. These activities were chosen by the student council via communication with their classmates.

BMS by the numbers:

Student Attendance (numbers are total students and the number of students with 80% or better for the month)

6th graders= 100 w/89% in attendance.

7th graders= 139 w/91.73% in attendance.

8th graders= 132 w/94.32% in attendance.

Two Home visits

Three Food Baskets

Behavior for April:

Insubordination: 2

Fight (fighting, recording fight, instigating a fight): 5

Profanity: 2

Assault: 2

Total: 12 Behavior Referrals resulting in Suspension

Mediations: 15

Staff Attendance

Certified: 94%

Classified:91%



